

PROPOSED 2025-26 GOALS FOR THE *DISTRICT ENGLISH LANGUAGE LEARNERS' SUBCOMMITTEE*

ADVOCACY GOALS

- 1. Increase and improve access to language translation and interpretation by establishing a data collection system for language access.** This includes:
 - a. Collecting information on the number of Translation and Interpretation requests and the rate for filling those requests
 - b. Developing a survey to find out what knowledge staff and families have about available Translation and Interpretation services
 - c. Gathering qualitative data through feedback forms given after receiving Translation & Interpretation services to find out how satisfied families are with the services
- 2. Support the increase of standalone *Site English Language Learner Subcommittees (SELLS)* by promoting the use of Community Schools grant funds to provide stipends to participants and to cover other costs related to parent/family engagement in SELLs.**

ENGAGEMENT GOALS

- 1. Establish a steering committee for DELLs of at least 4 members.**
- 2. Recruit 1 ELL parent/guardian from each school with a majority of English Language Learner students that is directly supported by a member of the OUSD Family Engagement team.**