

PROPOSED 2025-26 GOALS FOR THE *DISTRICT ENGLISH LANGUAGE LEARNERS' SUBCOMMITTEE*

ADVOCACY GOALS

1. Increase and improve access to language translation and interpretation by establishing a data collection system for language access. This includes:

- a. Collecting information on the number of Translation and Interpretation requests and the rate for filling those requests
- b. Developing a survey to find out what knowledge staff and families have about available Translation and Interpretation services
- c. Gathering qualitative data through feedback forms given after receiving Translation & Interpretation services to find out how satisfied families are with the services

2. Support the increase of standalone *Site English Language Learner Subcommittees (SELLS)* by promoting the use of Community Schools grant funds to provide stipends to participants and to cover other costs related to parent/family engagement in SELLS.

ENGAGEMENT GOALS

1. Establish a steering committee for DELLS of at least 4 members.

2. Recruit 1 ELL parent/guardian from each school with a majority of English Language Learner students that is directly supported by a member of the OUSD Family Engagement team.