
Charter Renewal Staff Recommendation

Bay Area Technology School
January 28, 2026



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Charter School Renewal Overview

Timeline

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years**. Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.

Day 0

Submission

By Day 60

Initial Public
Hearing

**15 Days Before
Decision Hearing**

Staff Report Posted

By Day 90

Decision Hearing

Renewal Analysis and Staff Recommendation

Bay Area Technology School

Charter School Overview

Bay Area Technology School (“BayTech”)

Charter Management Organization	N/A	OUSD Attendance Area	Oakland High
Grade Span	6-12	Current Enrollment	198
OUSD Board District	District 2	2-Year Projected Enrollment	265, 290

BayTech was placed in the Low Tier

Presumptive Denial; Eligible for 2-year renewal term

Renewal Criteria

State law outlines a three-tiered system of performance categories for most charter schools seeking renewal.

Based on the most recent two Dashboards, the California Department of Education placed BayTech in the Low Tier (as of date of submission, Nov 12).

Education Code 47607.2

“The chartering authority shall not renew a charter” in the low tier unless making the written finding that:

“The charter school is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.”

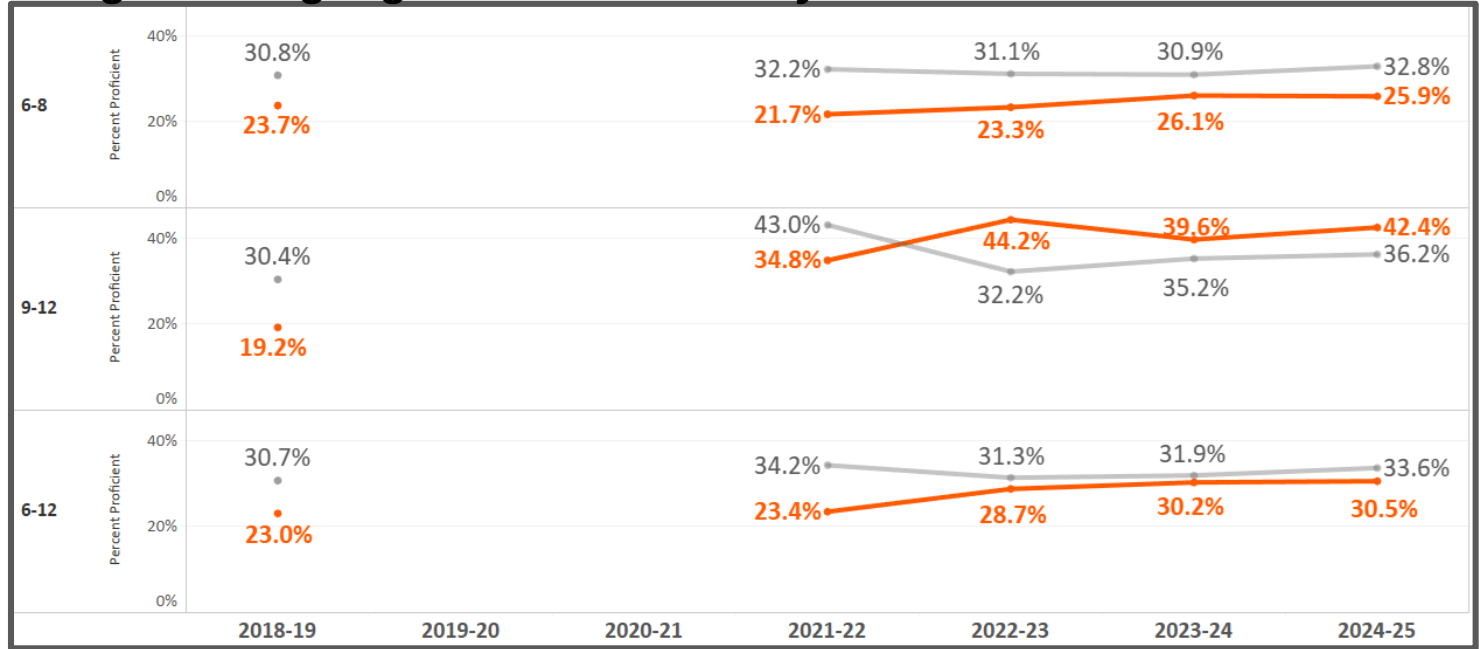
CA Dashboard Overview

	ELA	Math	EL Progress	Suspension	Chronic Absenteeism	College/ Career	Graduation Rate
2022-23	Yellow 55.1 pts below standard <i>Increased 10.4 pts</i>	Orange 117.7 pts below standard <i>Increased 13.9 pts</i>	Red 29% making progress Declined 26.7%	Red 11.5% suspended Increased 3.9%	Red 40% absent Increased 5.4%	No Level 25% Prepared	No Color 93.1% Graduated Declined 0.2%
2023-24	Orange 56 pts below standard <i>Declined 0.9 pts</i>	Orange 111.4 pts below standard <i>Increased 6.3 pts</i>	Yellow 40.9% making progress Increased 11.89%	Green 3.5% suspended Declined 8%	Orange 25.5% absent Declined 14.5%	No Color 28.3% Prepared Increased 3.3%	No Color 92.5% Graduated Declined 0.7%
2024-25	Orange 53.2 pts below standard <i>Increased 2.8 pts</i>	Red 108.9 pts below standard <i>Increased 2.5 pts</i>	Red 31.3% making progress Declined 9.7%	Red 12.6% suspended Increased 9.1%	Red 38.5% absent Increased 13%	Green 64.7% Prepared Increased 4.3%	Blue 96.2% Graduated Increased 3.8%



Academic Performance

English Language Arts - Proficiency

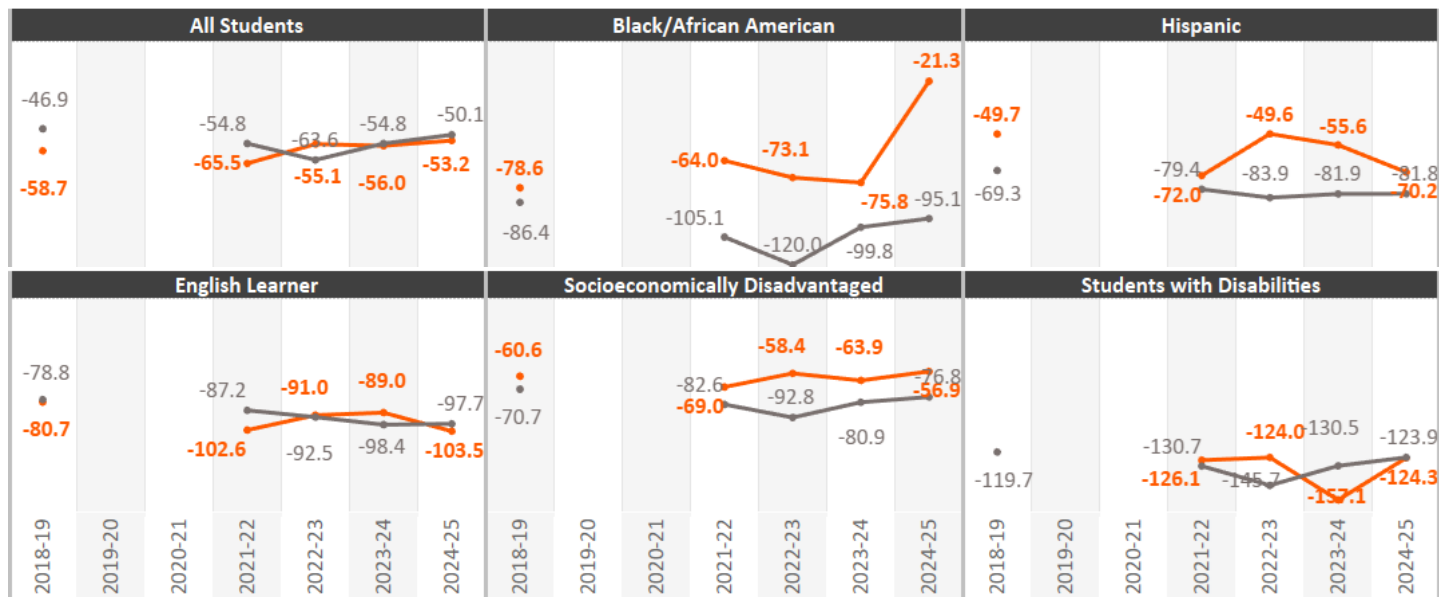


Post-pandemic, ELA proficiency has increased steadily. Average proficiency exceeded the District at the high school but remained below at the middle school.



Academic Performance

English Language Arts - Distance from Standard

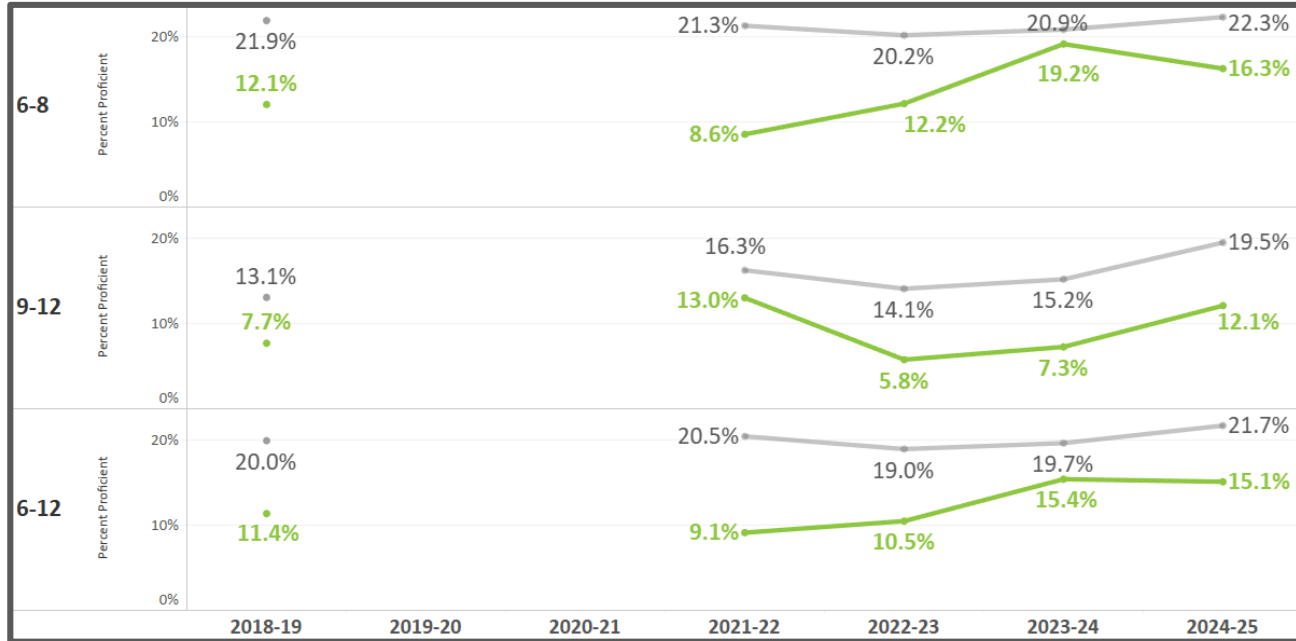


Post-pandemic, average DFS increased significantly for the Black/African American student group, but remained somewhat steady for other student groups.



Academic Performance

Math - Proficiency

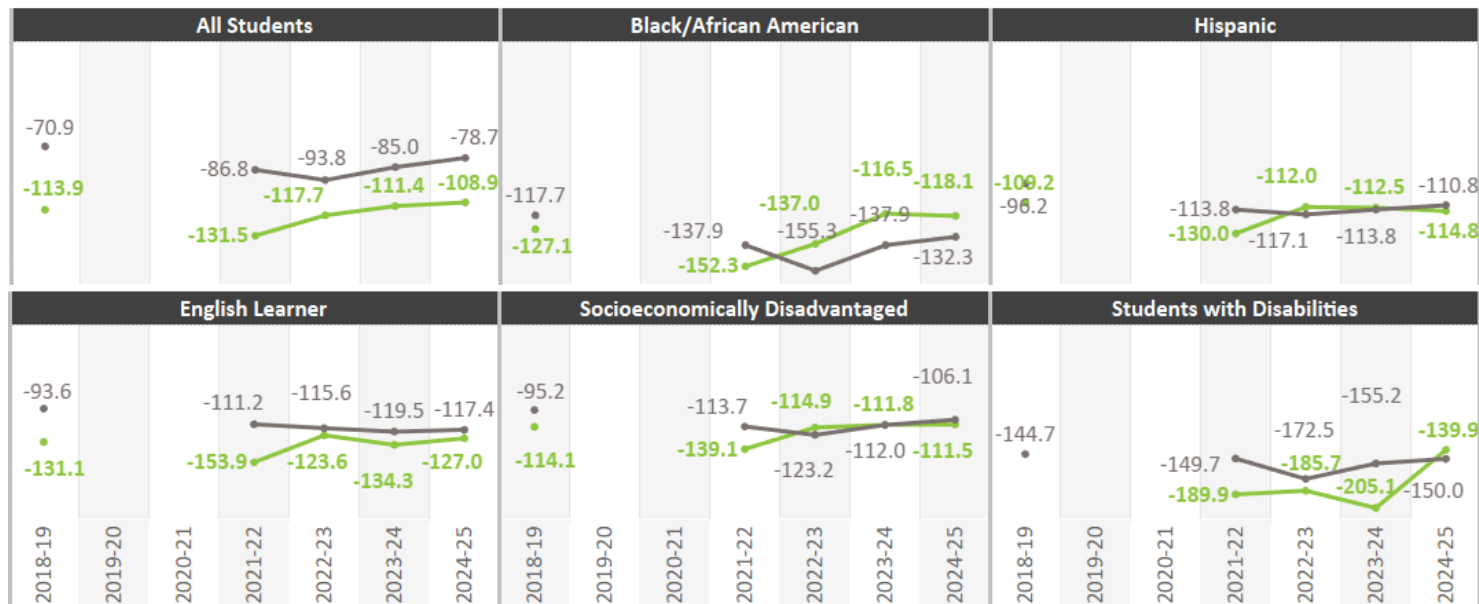


Math proficiency increased post-pandemic but has remained below the District at both the middle and high school levels.



Academic Performance

Math - Distance from Standard

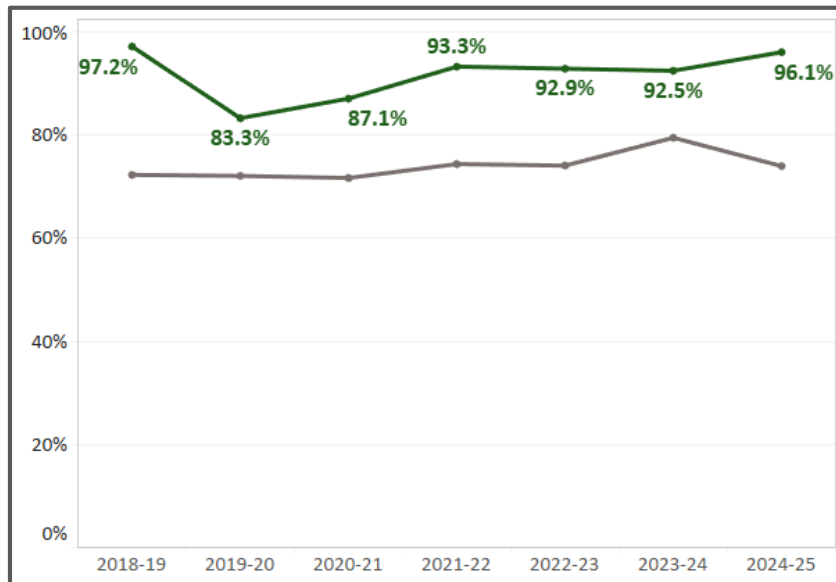


Post-pandemic, each student group had a net increase in average DFS. In 2024-25, each student group had an average DFS which was similar to the District average.

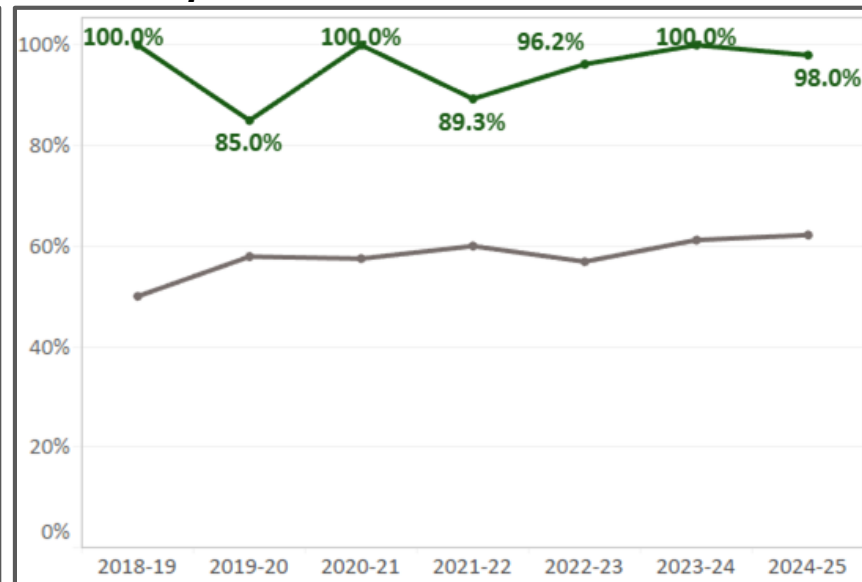


Graduation Metrics

Four Year Grad Rate



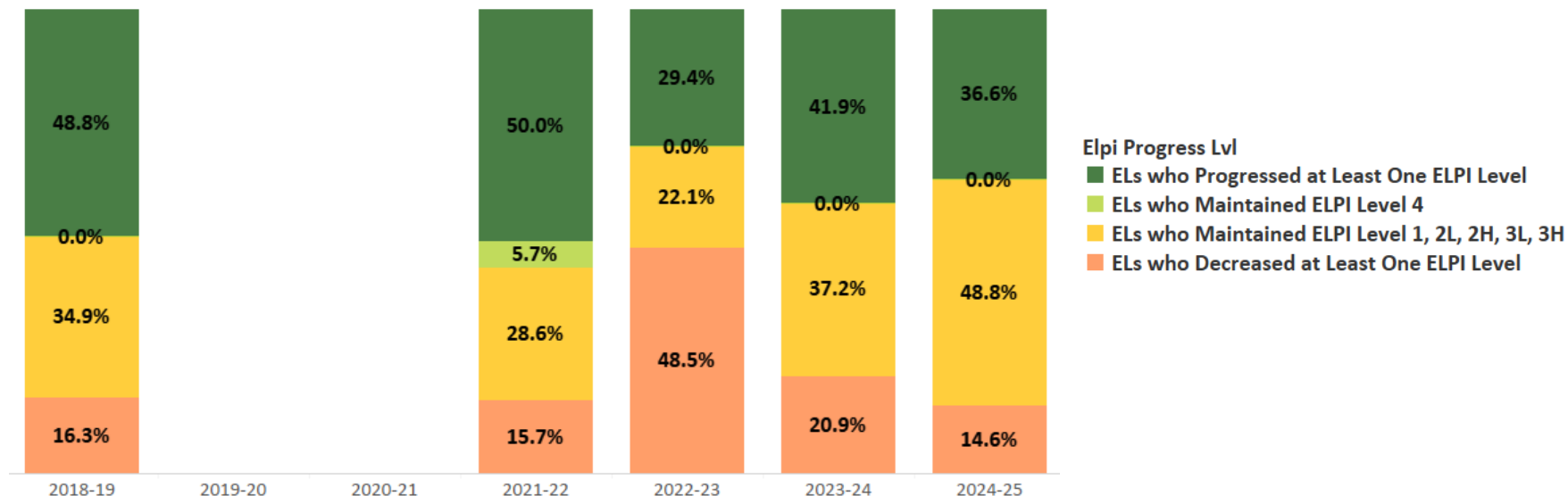
A-G Completion Rate



The Four Year Grad Rate and A-G Rate have been consistently high throughout the charter term.



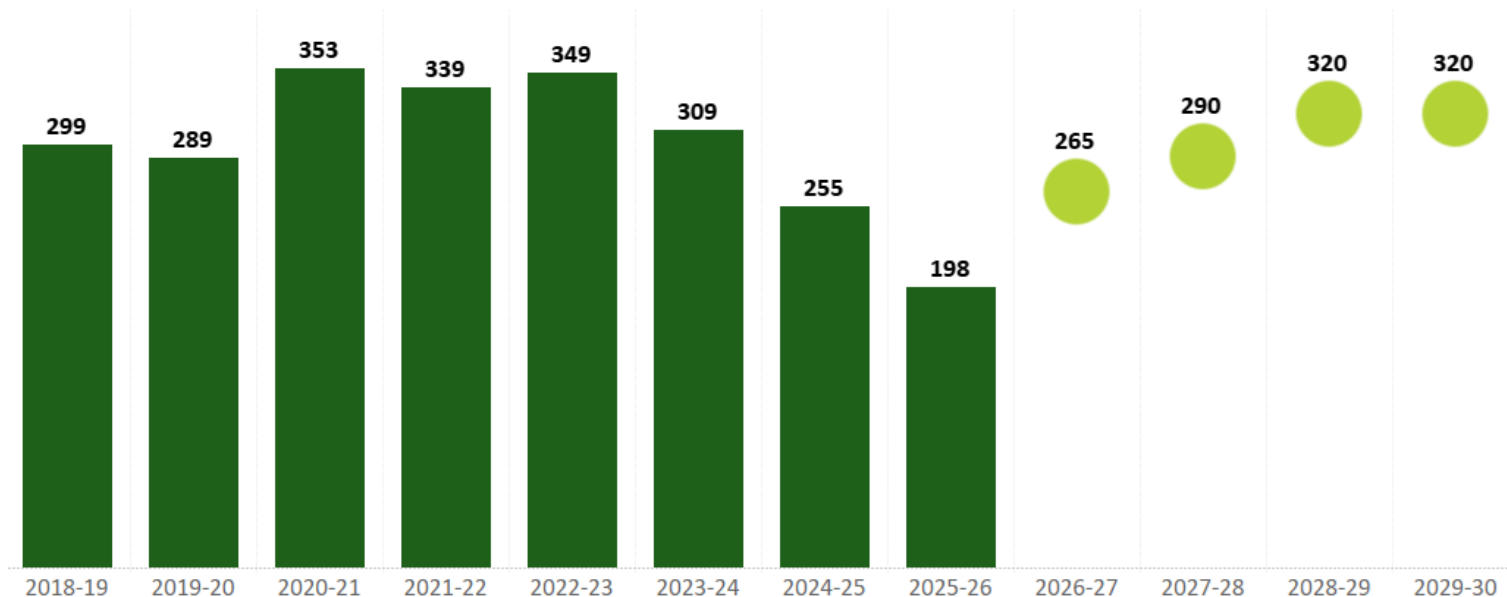
English Learner Progress



The percentage of students progressing decreased slightly in 2024-25, but the percentage of students decreasing at least one ELPI Level decreased significantly since 2022-23.



Total and Projected Enrollment Over Time



BayTech's enrollment has decreased significantly since 2022-23. The projected enrollment in 2026-27 represents a 33% projected increase from 2025-26 enrollment.



Fiscal Health

	2021-22	2022-23	2023-24	2024-25	2025-26 (1st interim)
Ending Fund Balance	\$2,173,772	\$3,597,070	\$3,705,882	\$3,131,754	\$3,890,441
Annual Surplus or (Deficit)	\$22,584	\$1,423,298	\$108,812	\$(574,128)	\$433,193
Budgetary Reserve	39%	56%	58%	49%	62%
Cash Reserve	18%	18%	228%	1.5%	0.6%
Audit Findings	None	Statutory compliance	Statutory compliance	None	N/A

Staff Recommendation

The OUSD Office of Charter Schools recommends denial

Strengths	Challenges
● ELA proficiency and average DFS increased, with significant increases in 2024-25 for Black students and Students with Disabilities. ● Math proficiency and DFS generally increased, with significant increases in 2024-25 for Students with Disabilities. ● High graduation and A-G completion rates. ● PIP provides ambitious annual improvement targets for academic indicators.	● Placement in the Low Renewal Tier by CDE. ● Red indicator for Math on 2025 Dashboard, both schoolwide and for Latino and SED student groups. ● Average DFS declined for Latino students over last three years in both ELA and Math. ● Projected cash solvency is based on assumption of 43% enrollment growth over two years, which is inconsistent with recent enrollment declines averaging 17% per year. ● Over 60% of teaching assignments considered “Ineffective”. ● PIP lacks sufficient root cause analysis of operational factors such as fiscal sustainability and governance. ● Large increase in chronic absenteeism in 2024-25.