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**Board Cover Memorandum**

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** January 13, 2026

**Subject** Claremont Middle School 2024-2025 G1 Carryover Application

**Ask of the Commission** Approve the Claremont Middle School 2024-2025 G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Claremont Middle School 2024-2025 G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$38,312.27**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.



**2024-25 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: October 3, 2025**

School:	Claremont Middle School	Principal/Contact	Tremaine Moore
School Address:	5750 College Avenue Oakland, CA 94618	Principal/ Contact Email	tremaine.moore@ousd.org
		School Phone:	510-654-7337

Carryover Amount	\$38,312.27
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**Approved 2025-26 Measure G1 Application [Link](#)**

**Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)**

2024-25 Proposed Carryover Expenditures		Budget
1	Salary Increases Obj 4394	\$14,960.34
2	Before School Spanish Class	\$11,551.93
3	After School Drama Class	\$11,800.00
Budget Total (must add up to Anticipated Amount)		38,312.27

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC (School Site Council)	10/1/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Claremont Staff <a href="#">Claremont Staff Sign in Sheet</a> <a href="#">Claremont Meeting Agenda/Minutes</a>	10/1/25

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

## 2. Art Program

### Programmatic Narrative Based on Rubric

Previously we have used funds for our school winter and spring showcases, where we were able to serve the entire student body (approx. 490 students) and their families in participating in our showcases. Funds supported art supplies, music instruments, decorations, and snacks.

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$11,500.00	For the past few years there has been an interest in having an after school drama class for students who are interested in performing plays, skits, and speeches. This year the funds will be used to hire a drama teacher or provide an extended contract for school teacher on campus to teach drama class.	35-50 students will participate in after school drama class to build literacy, public speaking, and improvisation skills leading to a school performance for students, staff, and families. Students will participate in the Dr. Martin Luther King Jr. Oratorical Competitions and we will have a school play in the spring for our school community and families to attend.

## 3. World Language Program

### Programmatic Narrative Based on Rubric

Last year we were able to have Spanish as one of our school electives. It really supported learning a second language for our 30-35 students who participated. This year we did not have the funding for a Spanish class elective.

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$11,551.93	The funds will be used to hire a Spanish teacher or provide an extended contract for school teachers on campus to teach our before school Spanish Class. The goal is to help non-speaking Spanish students learn another language, but also gain an appreciation of the different cultures that represent our school	30-40 students will participate in before school Spanish to learn the foundational skills to speak, write, and understand Spanish. Students in the Spanish class will participate in our Spring Showcase to demonstrate what they have learned through oral and written communication, as well as perform a skit/song in Spanish.

**Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

# Claremont Middle School Front Office Meeting & Notes 2025-2026

Meeting day/time: Wednesday, October 1, 2025

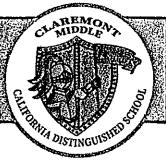
Claremont Middle School Vision Statement	Meeting Norms	CMS Affirmation
Claremont Middle School Scholars will thrive academically and socially from a rigorous and balanced education, and a nurturing inclusive environment, that will enable them to utilize their character values and leadership skills to persevere through all challenges as they work towards achieving their goals of academic excellence.	<ul style="list-style-type: none"> <li>• Keep our objectives in mind</li> <li>• Keep kids at the center</li> <li>• Assume positive intent / identify possible biases</li> <li>• Be open to possibilities</li> <li>• Start and end on time</li> <li>• Equity of voice</li> <li>• Have fun</li> <li>• Be solution-oriented</li> </ul>	<b>Everyday I will strive to be the best I can be</b> <b>I will respect myself</b> <b>I will respect others</b> <b>I will respect my school</b> <b>I shall let nothing or nobody distract me from achieving my goals.</b>
Meeting Purpose	Self-Care Practices	Meeting Objectives
To ensure the academic success of all students by supporting teachers and staff, creating a space to collaborate, and communicate school wide policies and initiatives.	<ul style="list-style-type: none"> <li>• Drink water</li> <li>• Stand up/Stretch/Exercise</li> <li>• Eat (keep a snack with you)</li> <li>• Laugh/Smile</li> <li>• Get plenty of rest</li> <li>• Connect with friends/family</li> </ul>	Updates on MG1 Carryover Review instructional practices - Scaffolding For Rigor Collaborate with departments

Time	Activity	Links and Resources  Notes	Assigned to
1:35-1:40	Check in Question: Simply, how was your day?	Find two people to share how your day was.	Staff
1:40 - 2:00	Principal Updates <ul style="list-style-type: none"> <li>- School wide supplies requests/tracker</li> <li>- Attendance</li> <li>- MG1 Carryover</li> </ul>	<ul style="list-style-type: none"> <li>- We will be using a new universal tracker for school supplies <ul style="list-style-type: none"> <li>- Submit form no later Tuesdays</li> <li>- Supplies will be distributed on Fridays</li> </ul> </li> <li>- Data confirmation is still needed for some students</li> <li>- Mr. Moore shared information regarding the carryover funds from MG1 <ul style="list-style-type: none"> <li>- Amount of carryover minus allocated funds for salary increases is \$23,351.93</li> <li>- Questions <ul style="list-style-type: none"> <li>- Can funds be used for field trips?</li> <li>- Can funds be used to support classes with technology such as projectors?</li> </ul> </li> </ul> </li> </ul>	Moore

		<ul style="list-style-type: none"> <li>- Ideas:           <ul style="list-style-type: none"> <li>- Afterschool drama class/teacher</li> <li>- Before or afterschool Spanish Class/teacher</li> <li>- After school Dance class/teacher</li> </ul> </li> </ul>	
2:00-3:00	- Instructional PD	<p>Scaffolding for Rigor:</p> <ul style="list-style-type: none"> <li>- Language Functions</li> <li>- Functional Language</li> <li>- Sorting Activity</li> </ul>	<b>Thomas and Lozito</b>
3:00-4:00	Departments	- Work on Inquiry Cycles	<b>Teachers</b>
4:00	Adjournment	Next meeting: Wednesday, October 8, 2025	

## CLAREMONT MIDDLE SCHOOL

## ALL STAFF MEETING



Meeting:	All Staff	Meeting Date:	10/11/25
Facilitator:	Principal Tremaine Moore	Place/Room:	Library

Name	Title	Time In	Time Out	Signature
Eleneva Davis		1:30	3:30	
Max Washington		1:30	3:45	
Catherine Smith		1:30	3:30	
Melissa Greddis	RSP	1:30	3:30	
Alicia Hernandez	P.E.	1:30	3:30	
Terri Lee	Teacher	1:30	3:30	
Mattie Adam	Teacher	1:30	3:30	
Lyn Dunn	Teacher	1:30	3:30	
Jhunehl Fortalera	Teacher	1:30	3:30	
Corey Crutcher	" "	1:30	3:30	
Elana Anderson	CSM	1:40	3:30	
B. McMillen	RSP	1:40	3:30	
Pj Johnson	RJ	1:40	3:30	
David Doubek	RJF	1:30	3:30	
Ximia Spencer	Teacher	1:30	3:30	
Kainoa Scott	Teacher	1:30	3:30	
Paul Lovest	Teacher	1:30	3:30	

