

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness
Commission**

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Memo

To Board of Education

From Measure N and H – College and Career Readiness Commission

Board Meeting Date January 14, 2026

Subject Services For: Fremont High School

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans for Fremont High School with a base carryover allocation not to exceed \$37,377.80.

Background

(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

24-25 EIP Carryover Plan: Fremont High School

2024-2025 MEASURE H CARRYOVER PLAN																				
Effective: Approximately January 15, 2026- June 30, 2026																				
School Name		Fremont High School		Site Number		302														
Why were you unable to expand all your Measure H funds in the 2024-2025 school year?	Most of this came from 2034-2024 Measure H carryover. We had budgeted for transportation college/career visits and we did not follow through with the planning due to capacity at the end of the year. Also, there was the plan of professional development for the Adminisitrative team but their calendars could not line up this past summer. In addition, the Linked Learning Alliance conference was moved from the Spring to the Fall, which we planned on attending and presenting at as a large Fremont contingency.																			
Total Measure H Funds Received in Fiscal Year 2024-2025 (including accumulated carryover from previous years)		\$1,059,375.88		Projected Carryover Amount from Fiscal Year 2024-2025		\$37,377.80														
Projected Carryover Amount from Fiscal Year 2024-2025		\$37,377.80		Total Budgeted Amount		\$37,377.80														
Percentage of 2024-2025 Carryover to Measure H Funds		3.53%		Remaining Amount		\$0.00														
NOTE:	Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.																			
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns with specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development.																			
	**Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document, linked below.																			
Resources:	2025-2026 Measures N and H Permissible Expenses Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development																			
BUDGET JUSTIFICATION																				
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the following questions.																				
For Object Codes 1120, 5825, and all FTE, please also respond to the additional Budget Justification questions outlined in the Measure H Instructions for a Proper Budget Justification .																				
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.																				
- How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-26 strategic actions.)																				
If you have questions about which object codes to use, we recommend referring to OUSD's list of object codes. Please note that this is NOT a comprehensive list of all OUSD's object codes, and not all expenditures are permissible uses of Measure H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.																				
2024-25 Reserve Budget Development Funds for SEIU raises (Required hold per BOE: To be uploaded in Year 9, PRG 1690, Object Code 4394)		\$9,249.66		4394		Reserve Budget Dev														
Meeting Refreshments: Refreshments for industry partners, families, and students who attend the two 12th Grade Capstone Events. For 150 industry partners who donate their time for two 12th Grade Capstone Days. All 12th graders, general ed, Newcomers, and students with IEPs, present their 12th grade Action Capstone Project to various industry professionals and community partners. Industry partners donate thousands of dollars of in-kind support by spending at least 3 hours on commuting and interviewing. Light refreshments will be provided by Cafe Gabrielas. Budget: \$1,032.00 x 2 days = \$2,064.00		\$2,062.50		4311		Meeting Refreshments														
						Whole School														
						Approved														

Educating for Careers (E4C) Conference Lodging for 4 Staff to attend the Educating for Careers Conference. A team for each pathway comprised of the CTE teachers and at least one core subject teacher and one counselor will attend the E4C Conference. The pathway team will return to campus and share their learnings with their pathway small learning community. While this is a required conference for our CPA teachers, both pathways will send members to the E4C Conference to work on Strategic Action #3 for the Media Academy and Strategic Action #3 for the Architecture Academy. Hotel 3 nights x \$179 per night x 6 staff + \$536.30 taxes= \$3,758.30	\$3,758.30	5220	Conference Expense			Whole School	Approved	
Educating for Careers (E4C) Conference: registration for Staff to attend the Educating for Careers Conference. A team for each pathway comprised of the CTE teachers and at least one core subject teacher and one counselor will attend the E4C Conference. The pathway team will return to campus and share their learnings with their pathway small learning community. While this is a required conference for our CPA teachers, both pathways will send members to the E4C Conference to work on Strategic Action #3 for the Media Academy and Strategic Action #3 for the Architecture Academy. Registration: \$600 per staff x 3 staff members = \$1,800	\$1,800.00	5220	Conference Expense			Whole School	Approved	
Educating for Careers (E4C) Conference: Mileage to and from conference and non-conference meals A team for each pathway comprised of the CTE teachers and at least one core subject teacher and one counselor will attend the E4C Conference. The pathway team will return to campus and share their learnings with their pathway small learning community. While this is a required conference for our CPA teachers, both pathways will send members to the E4C Conference to work on Strategic Action #3 for the Media Academy and Strategic Action #3 for the Architecture Academy. Anticipated expenses (mileage / meals): \$200 per staff x 3 staff members = \$600	\$600.00	5220	Conference Expense			Whole School	Approved	
Media Academy 10th grade project materials This allocation supports interdisciplinary learning, student participation, and family/community connections through the 10th Grade Media Academy Project along with academy events. Funds will be used to improve project-based learning, student showcases, all in line with Measure H's goals of equitable access, career readiness, and college/career pathway development. This aligns with Media's goal of By 2026 we will integrate projects in specific courses and grade levels to promote a more holistic and well rounded experience for students. The project includes their World History in connection with Photo Journalism. Materials for showcasing will be needed such as matting supplies, photo paper, poster boards all to be able to run an exhibition to industry standard. This way the students get a feel for how an exhibition runs and looks. Instructional materials and supplies cost Budget: \$2,000.	\$2,000.00	4300	Materials & Supplies			Media Academy		Conditionally Approved

<p>Architecture Materials/Supplies: This allocation enables hands-on, industry-aligned learning experiences in the Architecture Academy's design and construction programs. The funds will be utilized to purchase necessary supplies and equipment for student projects that will teach core skills in framing, modeling, and shop safety. All expenditures are clearly aligned with Measure H's aims of expanding high-quality college and career preparedness opportunities and ensuring safe, functional learning spaces for CTE programs.</p> <p>Budget Summary:</p> <p>Purchase $\frac{1}{2}$" plywood and 2x4 lumber for framing projects aligning with CTE Architecture & Construction standards. Students will learn structural design, measurement, and carpentry fundamentals. Construction materials cost \$4,000.</p> <p>Purchase $\frac{1}{8}$" plywood and accompanying supplies for architectural modeling projects to enhance drafting, scale modeling, and design visualization abilities. Modeling materials cost \$2,000.</p> <p>Purchase of dust filters and other air-quality materials for the Wood Technology classroom to ensure a clean, safe, and compliant learning environment for students and staff. Shop Safety and Maintenance - \$2,500.</p> <p>Total: \$8,500.</p>	\$8,500.00	4300	Materials & Supplies			Architecture Academy		Conditionally Approved
<p>Extended Contracts for Media 10th Grade Interdisciplinary Teacher Collaboration— Compensation for two Media Pathway teachers (Yahya Cadji and Kevin Kunishi) to facilitate the 10th grade cross-disciplinary project, curriculum integration, and organization of the relevant field experience. This aligns with the whole school goal of Collaboration: Design of smaller teacher teams that will then design smaller scaled projects (pathway specific project/or a literacy focused project) before the capstone. Some planning will need to happen outside of contract hours. Preparation for the student exhibition will also need to be facilitated. This connects to the Media team goal that By 2026 Media will integrate project in specific courses and grade levels to promote a more holistic and well rounded experience for students.</p> <p>Budget: 2 teachers x 18 hours = 36 hours x \$47.50 = \$1710 x 25% benefits = \$2137.50</p>	\$2,137.50	1120	Teacher Salaries Stipends			Media Academy	Approved	
<p>Admissions Fees For students to attend College and Career Exploration Visits, pathway field trips and integrated learning opportunities. Students who participate will learn about careers and post-secondary opportunities. This relates to our goal of Inclusion: Increase college and career exploration visits that are supported by non CTE teachers and increase access to visits for SpEd. Budget: \$560.00</p>	\$560.00	5829	Admission Fees			Whole School	Approved	
<p>BART & Bus Passes: to purchase AC Transit Tickets to provide public transportation for students to attend Career and College exploration and Work Based Learning Field Trips.</p> <p>AC Transit tickets for local WBL trips for students get exposure to nearby industries and sector careers through exploration trips to increase high school students' readiness to succeed in college and career. This relates to our goal of Inclusion: Increase college and career exploration visits that are supported by non CTE teachers and increase access to visits for SpEd. Budget: \$409.84</p>	\$409.84	5820	Bart & Bus Passes			Whole School	Approved	
<p>Professional Contracted Bus Services: charter bus rentals to provide transportation for students in Mild/Moderate (MM) Special Day Class (SDC) to attend career exploration/study trips</p> <p>Participation in this opportunity will benefit SDC/MM students by exposing them to post-secondary opportunities aligned with Media pathway, Architecture pathway, and Work Based Learning opportunities. These are students for whom we would like to increase access to pathway study trips and post-secondary opportunities. Participation in this opportunity supports our strategic action(s) of Inclusion: Increase college and career exploration visits that are supported by non CTE teachers and increase access to visits for SpEd and newcomer students.</p> <p>1 bus @ ~\$2,000.00 = \$2,000</p>	\$2,000.00	5826	Professional Contracted Bus Services			Whole School	Approved	

Meeting Refreshments 10th grade Family and Exhibition Refreshments for industry partners, families, and students who attend the Media 10th Grade Cross-Disciplinary Exhibition. Light refreshments for the guests, which promotes community engagement and student recognition. Students will be showcasing their 10th grade project that they did in 10th grade World History and their Photo Journalism class. Light refreshments will be provided by Cafe Gabriela Budget \$800	\$800.00	4311	Meeting Refreshments		Whole School	Approved	
Meeting Refreshments for Media Academy-Wide Showcase Support— Light refreshments for the annual End-of-Year Showcase. This event showcases the work of students in 10-12 grades with industry partners and their demonstration of mastery in CTE curriculum. This aligns with Media's strategic action of having The CTE teacher team highlight their accomplishments and showcase their achievements in public settings, including to other educators. The event highlights student integrated projects from all CTE classes as well as their core classes. The entire Media Small Learning Community participates (320 students/staff/Advisory Board). Budget: \$2,500	\$2,500.00	4311	Meeting Refreshments		Media Academy	Approved	
Meeting Refreshments to be provided for Small Learning Community (SLC) and Advisory Board planning sessions, promoting collaborative planning, industry partnership participation, and program enhancement . Advisory board participation is important within the Academy. Board members help plan curriculum, let the Media team know of current industry focuses and trends. They also help students gain internship experience in their sectors. These sessions connect with Media's strategic action of Leverage community/industry partners for student internships. Category: Program Support / Extended Learning / Community Engagement Budget: \$1,000	\$1,000.00	4311	Meeting Refreshments		Media Academy	Approved	