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Board Cover Memorandum

To Board of Education

From Denise Gail Saddler, Ed.D., Interim Superintendent
Preston Thomas, Chief Systems & Services Officer
Pranita Ranbhise, Executive Director, Facilities Planning & Management

Meeting Date December 18, 2025

Subject Facilities Master Plan – Study Session

Ask of the Board The Board will receive a presentation on the draft Facilities Master Plan (FMP) framework, including key data, community priorities, and the proposed implementation Tiers and Investment Scales. The Board is requested to provide input and direction on the investment framework to inform the final FMP recommendations and development of a future capital bond measure.

Background The Board of Education approved a General Services Agreement between the District and Perkins Eastman Architects DPC, Oakland, CA, to develop a long-term Facilities Master Plan (FMP) aligned with the Oakland Unified School District's planning priorities and Board Policy BP 7110.

The FMP will guide facilities investments that support the District's educational vision, equity goals, and long-term sustainability. It will serve as a key planning tool to inform capital investments, future bond planning, and facilities modernization.

Since the project's initiation in October 2024, the FMP team has conducted extensive data collection, facility assessments, and multiple rounds of community engagement to ensure that the plan reflects the needs and priorities of the OUSD community.

Discussion The goal of this study session is to solicit Board feedback on the proposed prioritization tiers and investment scales, ensuring the final FMP aligns with the Board's vision and community needs.

This study session is dedicated to a thorough review of the draft FMP's strategic framework, which outlines what we plan to invest in and how those investments will be prioritized.

The presentation will cover the following key components:

- **Community Priorities:** Review the top priorities identified through engagement, including Infrastructure Reliability, Outdoor Amenities, and spaces for Next Generation Learning.
- **Investment Scales (Project Types):** The framework defines three scales of projects to address varying facility needs:
 - **Transformative Projects:** Full rebuilds or new construction.
 - **Modernization Projects:** Major renovations and interior overhauls.
 - **Focused Improvements:** Targeted investments in key systems and spaces.
- **Implementation Tiers (Prioritization):** A tiered approach for resource allocation to ensure equity and measurable impact:
 - Tier 1 (Highest Priority): Focuses on Health, Safety, and Core Learning (e.g., HVAC, seismic, deferred maintenance).
 - Tier 2 (Medium Priority): Focuses on the Whole-Child Experience, Educational Equity, and Innovation (e.g., TK/Early Childhood, specialized learning spaces).
 - Tier 3 (Sustain Investments): Focuses on Partnership and Long-Term Sustainability (e.g., athletic fields, living schoolyards, energy efficiency).

Fiscal Impact

Bond Measure Y

Attachment(s)

Presentation - Facilities Master Plan Board Study Session (December 2025)