

## MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940  
Oakland, CA 94607



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

---

### Measures N and H – College & Career Readiness Commission

**David Kakishiba**, Chair  
kakishiba@gmail.com

**Marc Tafolla**, Vice Chair  
marctafolla@gmail.com

**Katy Nuñez-Adler**, Secretary  
katynunez.adler@gmail.com

**James. Harris**, Member  
james@educateoakland.com

**Gary Yee**, Member  
Yeega125@gmail.com

---

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	25-2612
Introduction Date	Nov 4, 2025
Enactment Number	
Enactment Date	

File ID Number	25-2612
Introduction Date	Nov 4, 2025
Enactment Number	
Enactment Date	

# Memo

**To** Measures N and H – College and Career Readiness Commission

**From** Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

**Board Meeting Date**

**Subject** Services For: High School Linked Learning

---

**Action Requested and Recommendation**

Continued discussion and possible adoption by the Measures N and H Commission of Policy Statement on Educational Improvement Plans for Linked Learning Implementation.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

Last August 2025, a Commission discussion regarding the possible changes to the Education Improvement plan began after receiving feedback from staff and stakeholders.

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure H

**Attachments**

**Policy Statement on Educational Improvement Plans for Linked Learning Implementation**

# Educational Improvement Plans Policy

## Policy Intent: Implementing Linked Learning

**Whereas** the Oakland Unified School District (OUSD) affirms its responsibility to ensure that every student graduates ready for college, career, and community success;

**Whereas** the OUSD recognizes that the **Linked Learning model**—integrating rigorous academics, career-technical education, work-based learning, and student supports—has been demonstrated to improve student outcomes and expand equitable access to high-quality learning experiences;

**Whereas** the Oakland community has passed the 2014 Measure N and the 2022 Measure H parcel taxes dedicated to supporting the implementation of **Linked Learning model** across both OUSD District and Charter schools.

**Whereas** the OUSD Measures N and H Oversight Commission has a statutory role in ensuring accountability for parcel tax funds used to improve college and career readiness, and therefore must exercise strong public oversight of pathway implementation and outcomes;

**Whereas** OUSD is entering its tenth year of implementing Linked Learning districtwide, it recognizes the **importance of raising implementation standards**.

**Whereas** the OUSD is committed to ensuring that the implementation of Linked Learning across OUSD is focused on **student academic achievement and post-secondary achievement as the central goals**, while also maintaining fidelity to the core design principles of the model.

**Whereas** the OUSD acknowledges the critical role the Oakland parent and caregivers play in student success and is committed to engaging our community in a meaningful partnership;

**Whereas** the OUSD acknowledges the importance of **cross-team collaboration** among educators, parents, students, community-based partners, school leaders, industry partners, and higher education institutions in successfully implementing and sustaining Linked Learning pathways and academies;

**Whereas** the OUSD affirms the value of **transparency, reflection, and public accountability** in strengthening the quality of Linked Learning pathways and building trust with students, educators, families, and the community;

**Whereas** the OUSD seeks to minimize duplication of effort by aligning school and district planning processes with **established external frameworks for Linked Learning certification and quality criteria**;

## ***Policy Statement on Educational Improvement Plans for Linked Learning Implementation***

### **Policy Directives**

**Be it resolved** that OUSD shall require each school offering a Linked Learning pathway or academy to annually develop and update an **Educational Improvement Plan (EIP)** that:

1. Defines measurable student outcome goals rooted in academic achievement and postsecondary readiness, including:
  - a. Increases in high school students' readiness to succeed in college and career.
  - b. Increases in middle school students' successful transition to high school.
  - c. Increases in the high school graduation rate.
  - d. Increases in student access to career pathways.
  - e. Decreases in the high school dropout rate.
  - f. Reductions in disparities in student achievement.
2. Incorporates **cross-team collaboration**, requiring input and shared responsibility from parents/students, academic teachers, CTE teachers, administrators, counselors, and industry or higher education partners.
3. Demonstrates alignment with the **Linked Learning certification framework** and other relevant external standards for pathway quality and fidelity.
4. Identifies strategies that offer equitable access to Linked Learning opportunities and strengthen interdisciplinary teaching, integrate work-based learning experiences, and expand opportunities for dual enrollment.
5. Provides evidence of stakeholder shared decision-making and co-creation in pathway planning and improvement, including students and families.

**Be it further resolved** that the District shall establish an **Annual Evaluation and Public Reporting System** to monitor the effectiveness of EIPs, using existing accountability measures where possible, reducing equity gaps, and reporting outcomes transparently to the community.

**Be it further resolved** that the Annual Evaluation and Public Reporting System will be rooted in student achievement data and help foster the deep reflection and collaboration necessary for successful implementation.

**Be it further resolved** that the District shall provide differentiated supports to schools based on an evaluation that emphasizes student outcomes and model implementation to help build collaboration and continuous improvement practices.

**Be it further resolved** that the Measures N and H Oversight Commission shall annually review Educational Improvement Plans and district evaluation reports to ensure:

***Policy Statement on Educational Improvement Plans for Linked Learning Implementation***

- Fidelity of pathway implementation to the Linked Learning model,
- Progress toward improving student outcomes, and
- Effective and transparent use of public funds.
- Identification and closure of equity gaps