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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Sojourner Truth 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Sojourner Truth 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Sojourner Truth 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$18,465.82**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 31, 2025

School:	Sojourner Truth (K-12) Independent Study	Principal/Contact	Alessandra Cabrera Cherone Cabezudo
School Address:	8251 Fontaine Street, Oakland, CA 94605	Principal/ Contact Email	alessandra.cabrera@ousd.org cherone.cabezudo@ousd.org
		School Phone:	510-729-4308

Carryover Amount	\$18,465.82
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures			Budget
1	Art Field Trips		\$9,232
2	Music Field Trips		\$4,600
3	Music Equipment		\$4,633.82
Budget Total (must add up to Anticipated Amount)			\$18,465.82

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings that addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Leadership Community Meeting	Wednesday, October 29, 2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Sojourner Truth Middle School PLC Meeting	Wednesday, October 29, 2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe middle school learning environment.

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1

Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>Sojourner Truth's middle school music program serves 62 students across grades 7–8, representing a diverse group of learners, including English Learners (27%) and students with IEPs (26%). A full-time credentialed music teacher leads the program and offers both instrumental and digital music instruction that engages students creatively while strengthening academic focus and collaboration. Last year's G1 allocation successfully supported full staffing for the course, resulting in steady attendance and strong participation in music showcases. This year's carryover extends that impact by funding meaningful enrichment experiences and updating aging equipment to support both our online and in-person learning environments. These actions reflect the program's growth in <i>Access and Equitable Opportunity</i>, as well as Quality Instructional Program indicators, and reinforce students' connection to school through music.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$4,600	Transportation, admission, and supervision costs for two middle school music field trips (e.g., Oakland Symphony and community performance events).	62 seventh- and eighth-grade students participate in at least one enrichment trip; ≥10% improvement in student survey results indicating "connection to school."
\$4,633.82	The purchase of new and replacement instruments, microphones, and headsets aims to enhance virtual/hybrid performance and recording experiences.	Maintain 100% access to music instruction for grades 7–8; improved student engagement and quality of recorded music artifacts.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>Sojourner Truth's middle school art program serves ~30 sixth-grade students, providing a foundational experience in visual and digital arts. Nearly all students qualify for the LCFF supplemental grant (96.7%), and art instruction serves as both an academic and social-emotional bridge into middle school. G1 funding in prior years supplied materials that helped students express identity and culture through visual storytelling. The carryover funds will build upon that success by allowing students to explore community-based art spaces, museums, and cultural centers. These experiences directly support our <i>Access and Equitable Opportunity</i> rubric area, while also helping new middle school students feel a stronger sense of belonging at Sojourner Truth.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

\$9,232	Transportation, entry fees, and supervision for up to three local museum or community art field experiences for 30 sixth-grade students.	100% participation in at least one field trip; 90% of students produce a reflection or art project connecting their experience to classroom learning; supports the 5th-to-6th-grade retention goal of $\geq 75\%$.
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Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Sojourner Truth ISP

Measure G1 Carryover Engagement Documentation

Leadership-Community Meeting

Date: Wednesday, October 29, 2025

Time: 11:30 AM – 12:15 PM

Location: Sojourner Truth / Zoom

Facilitator: Assistant Principal Cherone Burrey-Cabezudo

Recorder: Assistant Principal Cherone Burrey-Cabezudo

Purpose: To share and document stakeholder engagement related to the Measure G1 2024–25 Carryover Justification.

Agenda

Time	Topic	Presenter
09:00–09:35	Welcome, Introductions & Appreciation	Cabezudo
9:35–9:45	Overview of Measure G1 Carryover Plan	Cabezudo
9:45–10:00	Discussion: Arts & Music Support	Cabezudo/Leadership Partners
12:00–12:15	Reflection, Next Steps & Closing	Cabezudo

Key Talking Points:

- Carryover total: \$18,465.82 (Art Field Trips: \$9,232; Music Field Trips: \$4,600; Music Equipment: \$4,633.82).
- Alignment to Measure G1 goals: Access, retention, and positive school culture.
- Impact: Enrichment for ~90 middle-grade students (28 art, 62 music).
- Next Steps: Submit Carryover Justification by October 31 deadline.

Sign-In Sheet

Name	Role/Organization	Email	Signature
Cherone Burrey-Cabezudo	Assistant Principal/Sojourner Truth	Cherone.Cabezudo@ousd.org	<i>Cherone Burrey-Cabezudo</i>
Alessandra Cabrera	Principal – Sojourner Truth	Alessandra.Cabrera@ousd.org	<i>Alessandra Cabrera</i>
Dr. Courteny Gumora	MS Language/Literacy Coach	Courteny.Gumora@ousd.org	<i>Dr. Courteny Gumora</i>
Tom Skjervheim	Teacher on Special Assignment	Tom.Skjervheim@ousd.org	<i>Tom Skjervheim</i>
Rushelle Carriere	Instructional Coach/TSA	Rushelle.Carriere@ousd.org	<i>Rushelle Carriere</i>
Kelly Dos Santos	HS Language/Literacy Coach	Kelly.DosSantos@ousd.org	<i>Kelly Dos Santos</i>

Sojourner Truth ISP

Measure G1 Carryover Engagement Documentation

Middle School PLC Meeting

Date: Wednesday, October 29, 2025

Time: 12:00 PM – 12:45 PM

Location: Zoom (Middle Grades PLC)

Facilitator: Assistant Principal Cherone Burrey-Cabezudo

Recorder: Dr. Courteny Gumora

Purpose: To inform MS staff about the Measure G1 Carryover Plan and to document stakeholder engagement.

Agenda

Time	Topic	Presenter
12:00–12:05	Welcome & Objectives	Cabezudo
12:05–12:25	Measure G1 Carryover Plan Overview & Feedback	Cabezudo
12:25–12:35	Art & Music Program Highlights	Jan Cameron / Lizzie Gomes
12:35–12:45	Discussion & Next Steps	MS PLC Team

Key Points to Share:

- \$18,465.82 in carryover funds supplement G1 allocation for field trips and equipment.
- \$18,465.82 in proposed expenditures align with site goals: retention, enrichment, and positive school culture.
- Teachers will provide feedback and ideas for student reflection projects and school showcases.

Meeting Minutes / Summary Notes

- Staff reviewed the Measure G1 Carryover proposal and confirmed its alignment with student engagement goals.

- Art Teacher Lizzie Gomes and Music Teacher Jan Cameron highlighted upcoming field trips and equipment needs.
- Teachers discussed connecting field experiences to student reflections and campus showcases.
- MS Staff supported the carryover plan for submission.

Sign-In Sheet

Name	Role/Grade/Subject	Email	Signature
Dr. Courteny Gumora	MS Language & Literacy Coach	Courteny.Gumora@ousd.org	<i>Dr. Courteny Gumora</i>
Cherone Cabezudo	Assistant Principal	Cherone.cabezuod@ousd.org	<i>Cherone P. Burrey-Cabezudo</i>
Jan Cameron	MS Music Teacher	Jan.Cameron@ousd.org	<i>Jan Cameron</i>
Lizzie Gomes	MS Art Teacher	Lizzie.Gomes@ousd.org	<i>Lizzie Gomes</i>
Sarah Barela	6 th Grade Self-contained Teacher	Sarah.barela@ousd.org	<i>Sarah Barela</i>
Stephanie Navarrette	7 th Grade Math/Science Teacher	Stephanie.garibay@ousd.org	<i>Stephanie Navarrette</i>
Tania Kappner	7/8 th Grade ELA/SS Teacher	Tania.Kappner@ousd.org	<i>Tania Kappner</i>
Mark Airgood	7/8 th Grade Math/Sci Teacher	Mark.Airgood@ousd.org	
Elsa Perez	MS Mild/Mod SpEd Teacher	Elsa.Perez@ousd.org	
Shideh Rofan	MS RSP Teacher	Shideh.Rofan@ousd.org	<i>Shideh Rofan</i>
Suniya Barnes	Case Manager	Suniya.Barnes@ousd.org	
Tanisha Benjamin	Community School Manager	Tanisha.Benjamin@ousd.org	<i>Tanisha Champion-Benjamin</i>

Hindoveeh Etheridge-Bullie	Case Manager	<a href="mailto:Hindoveeh.EtheridgeBullie@o
usd.org">Hindoveeh.EtheridgeBullie@o usd.org	
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