

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	25-2948
Introduction Date	12/9/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** December 9, 2025

**Subject** Oakland Unity Middle School 2024-2025 G1 Carryover Application

**Ask of the Commission** Approve the Oakland Unity Middle School 2024-2025 G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Oakland Unity Middle School 2024-2025 G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$19,328.71**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2024-25 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: October 3, 2025**

School:	Oakland Unity Middle School	Principal/Contact	Damon Grant
School Address:	1180 70th Avenue Oakland, CA 94621	Principal/ Contact Email	dgrant@unitymiddle.org
		School Phone:	510-969-5302

Carryover Amount	<b>\$19,328.71</b>
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Approved 2025-26 Measure G1 Application [Link](#)

**Summary of Proposed Use of Carryover for 2024-25** (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Additional funding towards 1.0 FTE School Social Worker Services from East Bay Agency for Children: Clinicians and support staff to provide support to the school leadership in identifying wellness models and components that will advance students wellbeing.	\$19,328.71
Budget Total (must add up to Anticipated Amount)		\$19.328.71

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent Leadership Group	9/25/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Meeting	10/15/25

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet

the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

#### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Services from East Bay Agency for Children: Clinicians and support staff to provide support to the school leadership in identifying wellness models and components that will advance students wellbeing.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$19,328.71	Additional funding towards 1.0 FTE School Social Worker	1) Maintain a high number/percentage of students referred for mental health services being served, maintain 0% of students on the waiting list.  2) Maintain a low number of suspensions and expulsions.  3) Maintain high satisfaction with school climate and safety by parents/guardians, staff and students.  4) Increased academic achievement based on SBAC scores, as a result of more time spent in class and on task by students  5) Maintain low chronic absence rate

**Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

# Community Dinner Parent Sign In 25-26

September 25th, 2025

	Student Name	Parent Signature
H	Isaac G Duran Flores	Cleante Flores M.
R	Marco G Gomez	Yasenia Anaya
W	Diego Serrano	Herdi Alas
L	Freddy Alvarez	Luz M Arriaga
G	Tania Garcia	Yuri Almonacid
Ju	Sara y Torres	Dora Paz
Ju	Jamari Sparkman	John P
M	Ruth Pozo	Yasenia Ramos
R	Alonso Vega	Esthaly Gomez
R	Alex J. Bailey	Gabriel Gomez
DW	Liam Navarrete	Saskia Martinez
D	Jose Martinez	Macguito Zueza
R	Galab Ali	Dolab
W	Esa Mohamed	Dolab
G	Fatima Manguia Garcia	Bibiana
R	Lisandro Dominguez	Maria Olague
G	ANGEL MEDINA	angel medina
M	Ariazny n britzy	
M	Aria Bell	angel medina
L	<del>Rita</del> Sofia Alziz	Sofia
L	RACHELL JACKSON	ERIC GUNTER (E n -)
L	OSWALDO ROZO	Nora Martinez
H	KENNEL Turner	Shant

L-5  
H-2  
G-3  
DW-3

R-5  
W-2  
D-2  
M-3

510)  
437 05163

September 25th, 2025

September 25th, 2025

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Measure G1 Staff Sign-In Sheet 10/15/25

Print Name	Signature
S. Arab Razan	S. Arab Razan
Aracely Garcia	Aracely Garcia
Jordan Lopez	Jordan Lopez
Nathan Pons	Nathan Pons
Alicia Farre	Alicia Farre
Adrian Hughes	Adrian E Hughes
Andrea Manalac	Andrea Manalac
Francis Rosas	Francis Rosas
Jasmine Mack	Jasmine Mack
Kate Goedeker	Kate Goedeker
Ana Castellanos	Ana Castellanos





14 responses

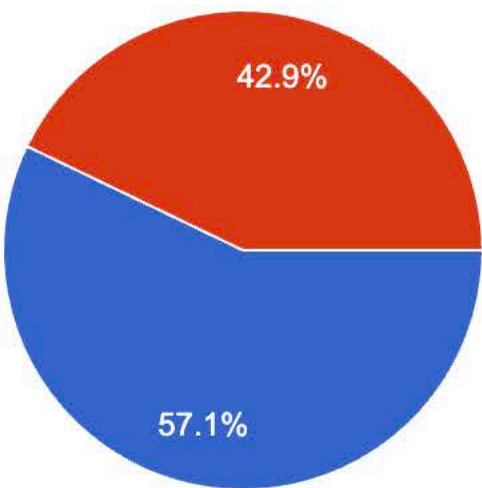
[Link to Sheets](#)

Summary Question Individual

For the past five years, we have used the Measure G1 money to partially fund our Wellness Services. This year, we have carryover funds.

[Copy chart](#)

14 responses



- I'd like to use the funds supplement the gap in funding for Wellness Services for 25-26.
- I'd like to explore other options for the carryover funds (art, music, foreign language) for the 25-26 school year.



# OUMS Staff Meeting

10/15/25





# Good Afternoon OUMS TIGERS

Good afternoon, Team!

It was a joy to celebrate our students making Honor Roll at today's Community Meeting. When our students see us modeling joy and enthusiasm, they do the same. Thanks for living our staff norm of having fun and keeping it lit!

Much Love,

Damon and Kate

**Greeting:** Say Hi to Greeting

**Sharing:** A student I am proud of making the Honor Roll is...



# OUMS Vision

OUMS is a small, safe, and supportive school. High expectations of all stakeholders create an environment in which students develop the academic skills and SHARP habits to succeed in the future.

OUMS is committed to dismantling the culture of white supremacy and fighting for inclusion, diversity, access, and justice through our systems, words, reflections, and actions.

OUMS staff offer unwavering support and cultivate a nurturing school experience that is enjoyable, engaging, equitable, and empowering.

OUMS students courageously apply their knowledge and experience to positively contribute to their community and our world.

# Staff Interaction Norms

- Take care of yourself
- Let's all grow together: ask for support when you need it, offer support if you have it
- Hold yourself to high expectations: do your part and take pride in it
- Practice honest, clear, calm communication with all stakeholders
- Don't stress. Have fun. Keep it lit!

# Looking Ahead

<b>Thursday, 10/16</b>	ACOE Site Visit Charter Renewal parent group meeting
<b>Friday, 10/17</b>	7th and 8th grade Ocean Ambassadors Field Trip
<b>Saturday, 10/18</b>	Volleyball 9AM at McClymonds Flag Football 12PM at Madison Park
<b>Monday, 10/20</b>	6th grade Cal Berkeley Field Trip
<b>Friday, 10/24</b>	Math Night from 5-6PM
<b>Saturday, 10/25</b>	PAINT DAY! from 10:30-12:30
<b>Wednesday, 10/29</b>	Hearing and Vision testing on campus
<b>Monday- Friday, 11/24-11/29</b>	No school, Fall Break

# Learning Targets

- Staff will build relational trust by listening and learning from one another's Leadership Stories.
- Staff will plan and organize special events for our staff and students in Committee Meetings.

# Agenda

<b>1:30-1:45</b>	Community Circle
<b>1:45-2:15</b>	Leadership Stories
<b>2:15-2:30</b>	Announcements
<b>2:30-3:15</b>	Committee Meetings
<b>3:15-3:25</b>	Closing Appreciations and Committee Share out
<b>3:25-3:45</b>	Advisory PD: Hispanic Heritage Month Art Project

# Leadership Stories

- ~~Damon~~
- Kate
- ~~Austin~~
- ~~Jasmine~~
- Francis
- Andrea
- Ana
- ~~Nick~~

- Nathan
- Adrian
- Aracely
- ~~Alicia~~
- Jordan
- Esperanza
- Katrina



# Announcements

- **ACOE Site Visit tomorrow**

1:50-2:00	Learning Lab	Dang	Room 4
2:00-2:10	Science	Farre	Room 2
2:10-2:20	English	Hughes	Room 8
2:20-2:30	Reading Intervention	Garcia	Room 9
2:35-2:45	Advisory	Razavi	Room 1

- **SHARP Grades**

- Delete all of your Q1 SHARP grades. Reach out to Austin if you have any questions or need support

- **Coverage schedule for field trips-Friday and Monday**

- **Learning Lab Rooms: *Sharing & Reserving spaces***

- **SLCs**

- Please reach out to schedule any SLCs that you were unable to hold. In the event you still can't hold with family, try to hold with a preferred adult or the student's GLT.

- **Supervisions**

- Please be on time to supervisions

## Measure G1 Input from Staff

- Measure G1 is a voter-approved parcel tax aimed at supporting OUSD public middle schools.
- The "buckets" in which we could use these funds are:
  - The Arts
  - Foreign Language
  - School Safety

- For the past 5 years, we have used the money to partially fund the Wellness Program.
- This year, we have a "carryover" amount of \$19,000.
- Given this amount, we have to survey the staff about what to do with these carryover funds.
- Survey

# Committee Meetings, 2:30-3:15

Student Culture Committee Agenda

Adult Culture Committee Agenda

Parent Coordinator Agenda







Appreciations

# Advisory

- Yarn Paintings