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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Life Academy 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Life Academy 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Life Academy 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$31,064.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Life Academy	Principal/Contact	Alykhan Boolani
School Address:	2101 35th Avenue Oakland, CA 94601	Principal/ Contact Email	alykhan.boolani@ousd.org
		School Phone:	510-879-1335

Carryover Amount	\$31,064.00
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Supplies for Advisory Art Programming	\$15,000
2	ET/OT funds for classified staff supporting Tier ⅔ Case Management	\$8,000
3	Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations	\$4,000
4	Support creation of Theatre Club and increase access to theatre productions: BART/bus tickets	\$2,000
5	Printing services to print Life Compass course workbook supporting transition to Middle school from Elementary	\$2,064
Budget Total (must add up to Anticipated Amount)		\$31,064.00

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
School Site Council	Oct 29, 2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Team Meeting	Oct 22, 2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

2. Art Program

Programmatic Narrative Based on Rubric		
We have made great strides in being able to offer Arts at Life Academy Middle School. We are now able to offer consistent Art experiences through Advisory for a selection of 8th graders via an Art Teacher. We still continue to need supplies for Art experiences through advisories, which constitutes the greatest expense.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$15,000	Supplies for Advisory Art Programming: <i>This is our third year in which we have radically increased access to art in advisory with the adoption of a new advisory art curriculum. Students in advisory are experiencing visual art at least 8-10 times a month (increase from 5-6 times of month last year). We need supplies to support the expansion of this program in '25-26.</i>	The student outcome is increased access to art and its resultant creative and social emotional benefits for all our middle school students
\$2,000	Support creation of Theatre Club and increase access to theatre productions: BART/bus tickets. <i>We would like to pilot starting a Theatre Club so that students in 7th and 8th grade continue to access theatre arts after they have their experiences in 6th grade. These funds would help support transportation via AC Transit and BART to shows across the Bay Area.</i>	This would also allow 30 students interested in theatre arts to experience more theatre in the Bay Area.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
We've had a lot of success in the creation of the student advisor positions. We've matured our entrance process to middle school with our signature introduction course called "Life Compass," which orients students to Life Academy's culture, values, and experience. It is specifically geared to support students in the transition to MS, in line with goals of the G1 grant.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$2,064	Printing services to print Life Compass course workbook supporting transition to Middle school from Elementary: <i>Life Compass is a course we've designed a 6-week course to ease the transition from</i>	This will serve the whole 6th grade class of 62 students. All students will exit this course with a deeper understanding of Life's Core Values, as well as a deeper

	<i>5th to 6th grade. We've specifically designed this course to acculturate students to Life's Core Values, as well as read texts that explore the challenges of entering Middle School. We've created our own curriculum for this and would like to use these funds for printing services to create a workbook for this course.</i>	sense of connection to the school community, as measured by internal climate and culture surveys.
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5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
We've been lucky to use these funds to support students via case management for many years -- it has had a profound impact on reducing chronic absenteeism, connection with adults at school, and creating an overall joyful culture.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$8,000	ET/OT funds for classified staff supporting Tier 2/3 Case Management. <i>Our case managers and clerical support staff spend countless hours outside of the school day attending to our most impacted students' needs. We would like to use these funds to support ET/OT payment of case managers and clerical staff who take on this extra work.</i>	This would serve our most impacted students who are struggling with behavior, attendance, academics, or social emotional health. Non-teaching staff build critical and supportive relationships that keep kids in school. We anticipate this work will lead directly to a reduction in chronic absenteeism.
\$4,000	Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations. <i>Teachers play a critical role in ensuring that our minoritized student populations (Black, Asian, LGBTQ+, ELL, and Mam-speaking students) are supported in learning about their own cultures, traditions, and heritage. These affinity spaces will provide specific support to ensure that students who are not in the majority feel seen, heard, and held.</i>	Increased reports of connectedness to school from these specific populations of students, as measured by our internal climate surveys.

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Life Academy of Health & Bioscience

School Site Council Meeting

October 30, 2025

9:00 AM

Teen Center @ Life Academy

Items
1. Welcome, Introductions, Review Minutes
2. Approval of Previous Minutes
3. Discussion/Proposal for Title I Fund Adjustments
4. Discussion/Proposal for Measure G1 Carryover
5. Close

SSC - MEETING MINUTES -
Budget Approval

Format (Check all that apply)

- ☐ **Zoom** - Zoom Link: ____
- ☒ **In-Person** - Location: Teen Center at Life Academy

Meeting Date: October 30, 2025

Meeting Time: 9am

AGENDA ITEM	NOTES																										
1. Welcome & Call to Order	Meeting called to order a 9am SSC Chair Alicia calls the meeting to order																										
2. Roll Call & Quorum Established	<p>Roll Call was taken of SSC members who were present at this meeting.</p> <table><tr><th>SSC Member's Name</th><th>Present? Absent?</th></tr><tr><td>1. Alykhan Boolani</td><td>present</td></tr><tr><td>2. Vanessa Contreras</td><td>absent</td></tr><tr><td>3. Erin Brandvold</td><td>present</td></tr><tr><td>4. Gabe Kahn</td><td>absent</td></tr><tr><td>5. Alicia Garibaldi</td><td>present</td></tr><tr><td>6. Liliana Camacho</td><td>present</td></tr><tr><td>7. Emily Montalvo</td><td>present</td></tr><tr><td>8. Estela Tayun</td><td>present</td></tr><tr><td>9. Maria Navarro</td><td>present</td></tr><tr><td>10. Iris Garcia</td><td>present</td></tr><tr><td>11. Hillary Reyes (alternate)</td><td>absent</td></tr><tr><td></td><td></td></tr></table> <p>Quorum means that 6 voting members are present. Quorum Established? Yes, 8 members present</p>	SSC Member's Name	Present? Absent?	1. Alykhan Boolani	present	2. Vanessa Contreras	absent	3. Erin Brandvold	present	4. Gabe Kahn	absent	5. Alicia Garibaldi	present	6. Liliana Camacho	present	7. Emily Montalvo	present	8. Estela Tayun	present	9. Maria Navarro	present	10. Iris Garcia	present	11. Hillary Reyes (alternate)	absent		
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10. Iris Garcia	present																										
11. Hillary Reyes (alternate)	absent																										
3. Reading & Approval of Minutes	<p>Minutes were shared and read.</p> <ol style="list-style-type: none">1. Motion to approve minutes made by: Alykhan2. Second to approve minutes by: Erin Brandvold																										

3. **Vote** to approve minutes taken by a roll call.

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Alykhan Boolani	YES
2. Vanessa Contreras	absent
3. Erin Brandvold	YES
4. Gabe Kahn	absent
5. Alicia Garibaldi	YES
6. Liliana Camacho	YES
7. Emily Montalvo	YES
8. Estela Tayun	YES
9. Maria Navarro	YES
10. Iris Garcia	YES
12. Hillary Reyes (alternate)	absent
13.	

4. **Vote Outcome:** Minutes Approved

4. Title I Funding Adjustments

Review of Title I Funds: All of our Title I funds currently go to pay teachers. This is how we are able to pursue our reading growth and goals.

Principal Alykhan requests a change in Title 1 fund designation:

- Approval to move .4 of the math position formally held by Ali Faruqbey out of Title I funding.
- Approval to move .2 of the reading specialist funding held by Kimberly Chism into Title I.
- Rational: This protects our base funds, as Ali Faruqbey is no longer working here. Kim's position represents our Title I priorities as her work strategically supporting leveled literacy in small groups.

Discussion

Erin Branvold: How much are we moving, in total dollars?

Principal Alykhan: 25k is the total amount of money moved with both the .4 removal and the .2 addition.

Ms. Garcia shares her enthusiasm for the reading program in general, and how it has moved her student's scores and reading confidence.

Ms. Camacho expresses concern about not filling the math position left vacant by Faruqbey.

Principal Alykhan shares how internal coverage has been leveraged to ensure all classes are being taught by a credentialed teacher.

Alicia emphasizes the difficulty of hiring a new math teacher mid-year.

1. Move to approve Title I changes by Ms. Garcia.
2. Move to second by Erin Branvold.
3. Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

	<table border="1"> <thead> <tr> <th><i>SSC Member's Name</i></th><th><i>VOTE (Yes, No, Abstain)</i></th></tr> </thead> <tbody> <tr><td>11. Alykhan Boolani</td><td>YES</td></tr> <tr><td>12. Vanessa Contreras</td><td>absent</td></tr> <tr><td>13. Erin Brandvold</td><td>YES</td></tr> <tr><td>14. Gabe Kahn</td><td>absent</td></tr> <tr><td>15. Alicia Garibaldi</td><td>YES</td></tr> <tr><td>16. Liliana Camacho</td><td>YES</td></tr> <tr><td>17. Emily Montalvo</td><td>YES</td></tr> <tr><td>18. Estela Tayun</td><td>YES</td></tr> <tr><td>19. Maria Navarro</td><td>YES</td></tr> <tr><td>20. Iris Garcia</td><td>YES</td></tr> <tr><td>14. Hillary Reyes (alternate)</td><td>absent</td></tr> <tr><td>15.</td><td></td></tr> </tbody> </table> <p>4. Vote Outcome: Title I adjustments approved.</p>	<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>	11. Alykhan Boolani	YES	12. Vanessa Contreras	absent	13. Erin Brandvold	YES	14. Gabe Kahn	absent	15. Alicia Garibaldi	YES	16. Liliana Camacho	YES	17. Emily Montalvo	YES	18. Estela Tayun	YES	19. Maria Navarro	YES	20. Iris Garcia	YES	14. Hillary Reyes (alternate)	absent	15.	
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<p>5. Review of Measure G1 Carryover</p>	<p>Principal Alykhan: Proposal is to use the G1 carryover to cover gaps, expand some opportunities, and support extra work across the middle school!</p> <ul style="list-style-type: none"> • Supplies for Art in Advisory (15k) • ET/OT for case managers and clerical staff for Tier 2/3 support beyond school hours (8k) • Extended Contracts for teachers who want to run affinity groups for minoritized students (4k) • Bus/Bart tickets for Theatre Club (2k) • Print workbooks for Life Compass course (2k) <p>Discussion Ms. Camacho: What students would participate in the affinity groups? What is the purpose of them?</p> <p>Alicia provides more details on affinity groups and gives examples (GSA, BSU, etc) Emily Montalvo expresses support for the theatre club.</p> <p>Alicia provides more details about the importance of Life Compass to helping 6th graders adjust to middle school and be placed in strategic intervention for reading.</p> <ol style="list-style-type: none"> 1. Alicia moves to approve the G1 carryover. 2. Emily seconds the motion. 3. Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions" <table border="1"> <thead> <tr> <th><i>SSC Member's Name</i></th><th><i>VOTE (Yes, No, Abstain)</i></th></tr> </thead> <tbody> </tbody> </table>	<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>																								
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	21. Alykhan Boolani	YES																								
	22. Vanessa Contreras	absent																								
	23. Erin Brandvold	YES																								
	24. Gabe Kahn	absent																								
	25. Alicia Garibaldi	YES																								
	26. Liliana Camacho	YES																								
	27. Emily Montalvo	YES																								
	28. Estela Tayun	YES																								
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	30. Iris Garcia	YES																								
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	4. Vote Outcome: Title I adjustments approved																									
5. Public Comment	Notes: Principal Alykhan expresses appreciation for folks meeting to make these changes based on updated information.																									
6. Next Meeting Date & Adjourn	The next SSC meeting will be on the following date: November 12, 2025 Motion to Adjourn by: Alicia 1. Second by: Ms. Camacho 2. Vote: The motion has been made and seconded. Vote taken by asking for a show of hands: “All in favor. All opposed. Any Abstentions.”																									
	<table><tr><th>SSC Member’s Name</th><th>VOTE (Yes, No, Abstain)</th></tr><tr><td>31. Alykhan Boolani</td><td>YES</td></tr><tr><td>32. Vanessa Contreras</td><td>absent</td></tr><tr><td>33. Erin Brandvold</td><td>YES</td></tr><tr><td>34. Gabe Kahn</td><td>absent</td></tr><tr><td>35. Alicia Garibaldi</td><td>YES</td></tr><tr><td>36. Liliana Camacho</td><td>YES</td></tr><tr><td>37. Emily Montalvo</td><td>YES</td></tr><tr><td>38. Estela Tayun</td><td>YES</td></tr><tr><td>39. Maria Navarro</td><td>YES</td></tr><tr><td>40. Iris Garcia</td><td>YES</td></tr><tr><td>17. Hillary Reyes (alternate)</td><td>absent</td></tr></table>		SSC Member’s Name	VOTE (Yes, No, Abstain)	31. Alykhan Boolani	YES	32. Vanessa Contreras	absent	33. Erin Brandvold	YES	34. Gabe Kahn	absent	35. Alicia Garibaldi	YES	36. Liliana Camacho	YES	37. Emily Montalvo	YES	38. Estela Tayun	YES	39. Maria Navarro	YES	40. Iris Garcia	YES	17. Hillary Reyes (alternate)	absent
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	3. The meeting adjourned at the following time: 9:55am
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Middle School Team Meeting – Measure G1 Engagement Meeting

Wednesday Oct 22nd, 2025 1:30 to 2:30

Present: Alykhan Boolani, Karla Avila-Peregrina, Johanna Langill, Daisy Hernandez, Christi Carpenter Grossman, Gabriel Kahn, Allison Pham, Emma Cooper, Julio Molina, Will Orfei, Venus Mesui, Rodrigo Sandoval-Perez, Christian Thomas Davis, Sam Shaw

Time	Item	Notes/Minutes
5 mins	<p>Welcome and Framing</p> <p>Roles:</p> <ul style="list-style-type: none"> Facilitator: Alykhan Notes: Christi Process Check: Roro 	<p>Check In Question: What is your favorite Advisory Art project that we do?</p> <ul style="list-style-type: none"> <i>Daisy: the clay sculptures for that one artist of the month we did last year!</i> <i>Julio: the Black History Month box top project!</i> <i>Roro: I always love when we do the favianna style drawings and poster making</i> <i>Chrisit: Pinata competition!!!</i> <p><i>Boolani reviews purpose of meeting:</i></p> <p>Purpose of Meeting:</p> <ul style="list-style-type: none"> To discuss G1 carryover, and the opportunities it presents to deepen our work this year. <p>Outcome of Meeting:</p> <ul style="list-style-type: none"> To develop a plan for the use of G1 carryover monies this year <p>Process: See Below</p>
10 mins	<p>Why more money now?</p>	<p>We have 31k in carryover! The reason we have this now is because at the end of last fiscal year, OUSD rounds up the unspent funds and redistributes them to sites! So although we currently have a plan, this is an opportunity to do some other things to support the goals/outcomes of this Measure!</p> <p>Current use of g1 funds for 2025-2026:</p> <p>Summary of 2025-26 Proposed Expenditures</p> <ul style="list-style-type: none"> 1 Fund 1 part-time (0.2 FTE) Student Advisor Position \$19,864.15 2 Fund a 0.1 FTE Theatre Arts position for sixth grade \$9,932.08 53 Fund a 0.2 FTE Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8. \$26,831.84 4 Fund a 0.3 FTE Arts teacher to provide Visual Arts instruction to students \$30,953.49 5 Art Supplies for Advisory Art Programming \$5,670.44 <p>Actual loaded amounts</p> <ul style="list-style-type: none"> 100% to support positions -- no money for art supplies.









		<p>Questions:</p> <p><i>will: why are the amounts proposed different from the amounts loaded?</i></p> <p><i>boolani: labor! it's hard to predict labor costs and so people were more expensive than we budgeted for! hence no money left for art supplies!</i></p>
10 mins	Current Proposal	<p>Proposal is to use the G1 carryover to cover gaps, expand some opportunities, and support extra work across the middle school!</p> <ul style="list-style-type: none"> • Supplies for Art in Advisory (15k) • ET/OT for case managers and clerical staff for Tier $\frac{2}{3}$ support beyond school hours (8k) • Extended Contracts for teachers who want to run affinity groups for minoritized students (4k) • Bus/Bart tickets for Theatre Club (2k) • Print workbooks for Life Compass course (2k)
15 mins	Questions & Feedback	<ul style="list-style-type: none"> • Will asks what ET/OT exists currently for clerical folks <ul style="list-style-type: none"> ◦ Alykhan answers that there is some money in Title I for translation, but that's all • Julio is enthusiastic about ensuring that non-certificated staff is able to receive funds for more work • Christi wants to know an itemized list for advisory art supplies <ul style="list-style-type: none"> ◦ Alykhan shares document with itemized list of items • Pham expresses excitement about actually building a theatre club!
10 mins	Finalize Plan	<ul style="list-style-type: none"> • All members present feel comfortable with this continued use of G1 funds -- unanimous support for the proposal. All vote to approve! • We will move forward with funding proposal as presented

Life Academy School Site Council (SSC) Emergency Meeting

Sign-In Sheet

Elected Members

Meeting Date: Oct 29, 2025

Elected SSC Members	Category	Signature
1. AUYKHAN BOOLANI	Principal	
2. Erin Brandvold	Teacher	
3.	Teacher	
4.	Teacher	
5. Alicia Baribault	Classified Staff	
6. Lilianna Canacho	Community Member/Parent/Student	
7. Estela Yolanda Tayun	Community Member/Parent/Student	
8. Iris Garcia	Community Member/Parent/Student	
9. Maria Navarro	Community Member/Parent/Student	
10. EMILY MONTALVO	Student	





*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum. Please ensure your roster has parity (Equal ratio of school staff to parent/community members/students, with at least 1 student on the council).

School Site Council (SSC) Meeting

Sign-In Sheet

Meeting Date: Oct 29, 2025

Public Sign-In

Name	Signature	
1. Kateri Dodds		
2. Genesis Tejeda-Guillen		
3. Jair Paz		
4. Alexander Linton		
5.		
6.		
7.		
8.		
9.		
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11.		
12.		