

Board Office Use: Legislative File Info.	
File ID Number	25-2940
Introduction Date	12/9/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Lazear Charter Academy 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Lazear Charter Academy 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Lazear Charter Academy 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$24,160.89**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Lazear Charter Academy	Principal/Contact	Kaitlin Friedman
School Address:	824 29th Avenue Oakland, CA 94601	Principal/ Contact Email	kfriedman@efcps.net
		School Phone:	510-689-2000

Carryover Amount	\$24,160.89
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Associate Dean of Culture Salary	\$24,160.89
Budget Total (must add up to Anticipated Amount)		\$24,160.89

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Family Leadership Council	10/7/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff during staff meeting	10/8/25

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
This position works alongside our Dean of Culture to create positive and safe school culture. The role works to create proactive and positive schoolwide systems (high quality recess and lunch recess programming, dine with the dean initiatives, fun Fridays, middle school meet-ups) as well as restorative responses to behavior incidents.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$24,160.89	This money will help fund the Associate Dean of Culture position at Lazear Charter Academy. This position works alongside our Dean of Culture to create positive and safe school culture. The role works to create proactive and positive schoolwide systems (high quality recess and lunch recess programming, dine with the dean initiatives, fun Fridays, middle school meet-ups) as well as restorative responses to behavior incidents.	This position will benefit all students in 5th-8th grade - middle school student population, approximately 235 students. Inclusion and belonging survey, referral, chronic absence, and teacher referral data is used to identify students for dine with the dean.

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Lazear Staff Meeting

Wednesday, October 8, 2025



25-26 Lazear PD Sign-In



Staff Sign In

25-26_Staff PD Sign-In Form (Responses)

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Date	Staff Member Name (First and last)	PD Type
10/8/2025	Andrea Lopez-Rocha	Staff Meeting
10/8/2025	Andrea Osornio	Staff Meeting
10/8/2025	Claudia Orozco	Staff Meeting
10/8/2025	Cristian Ramirez	Staff Meeting
10/8/2025	Daisy Barrera	Staff Meeting
10/8/2025	Edward Hazzard III (E.T.)	Staff Meeting
10/8/2025	Eric Walker	Staff Meeting
10/8/2025	Ericka Perez	Staff Meeting
10/8/2025	Esperanza Magallanes	Staff Meeting
10/8/2025	Hugo Gomez	Staff Meeting
10/8/2025	Jennifer Visto	Staff Meeting
10/8/2025	Katelyn Harris Gurnari	Staff Meeting
10/8/2025	Katrina Bete	Staff Meeting
10/8/2025	Kelly Anne Hansen	Staff Meeting
10/8/2025	Kevin Dominguez	Staff Meeting
10/8/2025	Lidia Barahona	Staff Meeting
10/8/2025	Lily Friedman	Staff Meeting

Form Responses 1

A	B	C
Form_Responses		
Date	Staff Member Name (First and last)	PD Type
10/8/2025	London Hill	Staff Meeting
10/8/2025	Mario Padilla	Staff Meeting
10/8/2025	Maritza G	Staff Meeting
10/8/2025	Martha Hernandez	Staff Meeting
10/8/2025	Miriam Dominguez	Staff Meeting
10/8/2025	MJ Rosaros	Staff Meeting
10/8/2025	Phuong Anh Saeturn	Staff Meeting
10/8/2025	Prince Levi Agbisit	Staff Meeting
10/8/2025	Reena Patel	Staff Meeting
10/8/2025	Rocio Gonzalez	Staff Meeting
10/8/2025	Rossy Ramirez	Staff Meeting
10/8/2025	Rowell Maglalang	Staff Meeting
10/8/2025	Zuly	Staff Meeting

STAFF MEETING AGENDA & OVERVIEW

- Opening
- Earthquake drill
- Attendance / iReady Data
- Progress conferences updates
- Hispanic Heritage Check-in

OPENER

Find a group of 3:

Share
artifact/anecdote

How does this connect you
to Latinx/Hispanic
Culture? What does this
month mean to you
personally or
professionally?



HOLD-THE-ROPE: PROCESS CHECKER

Can someone observe our space and share takeaways?

G1 FUNDING STAFF INPUT

Invest in:

- Arts/language/music instruction
- Safe and welcoming middle school culture
- 5th to 6th grade student retention

25-26

- \$70ish k
- Funds a portion of position for COST / Dean of Culture
- Wayfinder curriculum ~8ish K



OPPORTUNITY TO APPLY FOR \$24K


- Student incentives
- Dine with the Dean lower grades
- Enrollment focus (5th to 6th grade)
- Will talk more in GLB

READ & REVIEW

- What questions do you have?
- What is staff role during an earthquake drill?
- What is student role during an earthquake drill?



BEFORE EARTHQUAKE DRILL:



**Earthquake
Drill: Next
Thursday**

1. Review Drill Procedure & checks all items in Emergency
2. Have a conversation with your class during Morning meeting to set expectations and review procedures (try creating an anchor chart together so you can review it 10 minutes before!)
3. Discuss how to line up at the door at unexpected times & name expectations for walking quickly, silently, and safely.

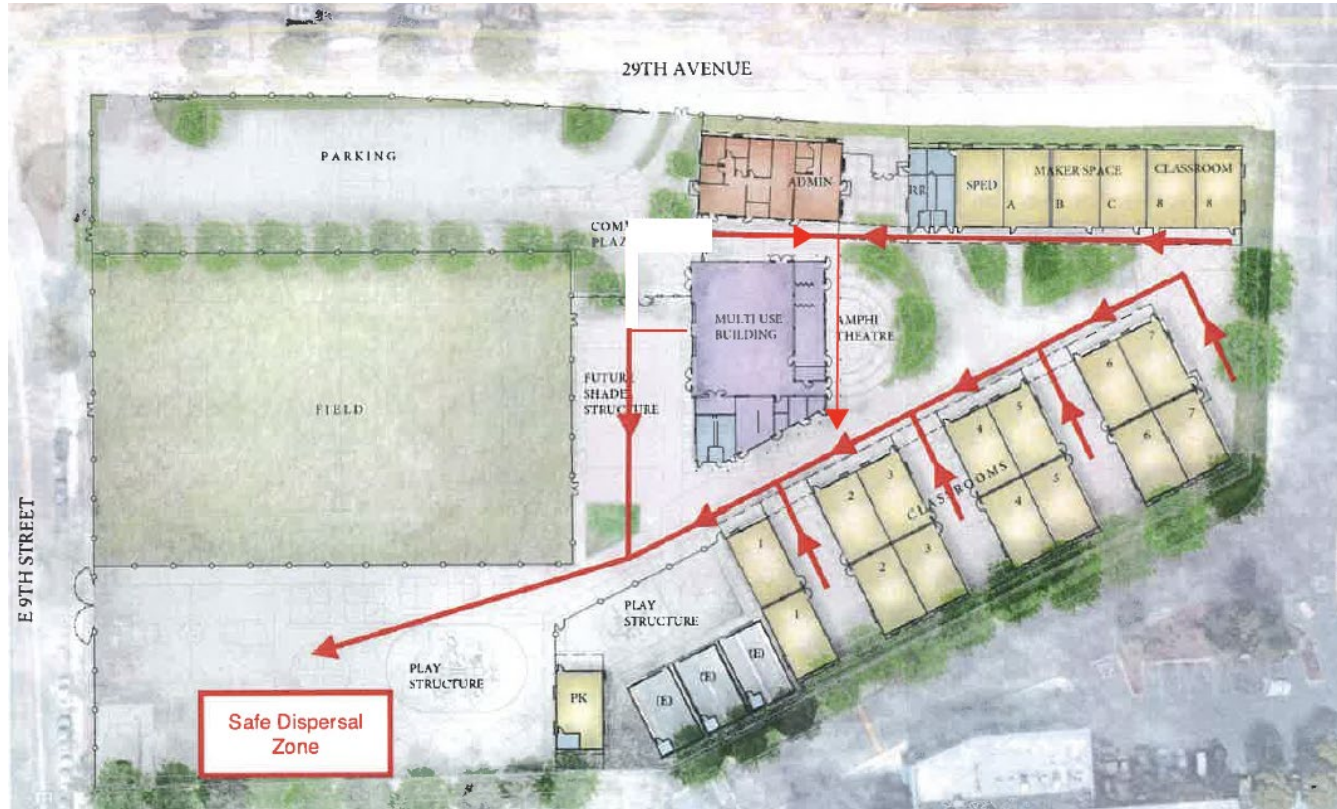
DURING FIRE DRILL:

1. Evacuate the classroom and report to your assigned evacuation location.
Leave ALL belongings in the classroom except teacher takes emergency folder
2. After all people are out of the room, make sure your door is CLOSED
3. Walk quickly, silently, safely to evacuation location
4. Count students, hold up RED or GREEN sign to account for students
5. Actively monitor your line by walking up and down, students are expected to practice having a calm body, silent during the drill

AFTER FIRE DRILL

1. Wait for all clear, then walk back to class
2. Debrief with your class: what went well, what did you notice, how did you feel, what can we shift for next time?

EVACUATION ROUTE



HISPANIC/LATINX EVENT OVERVIEW

Schedule of the day: *FULL DAY - Families invited for last hour of the day. Dismissal at 3:00*

8:25-1:15 - Minimum Day Academic Schedule (but students are not officially dismissed until 3:00)

1:15-2:00 - Classes/students prepare for their presentations

2:00-2:10 - Families Sign-in/ Wait in Cafeteria

2:15-3:00 Showcase Presentations (make sure you and your team are on the same page regarding how you are structuring presentations within your GLB)

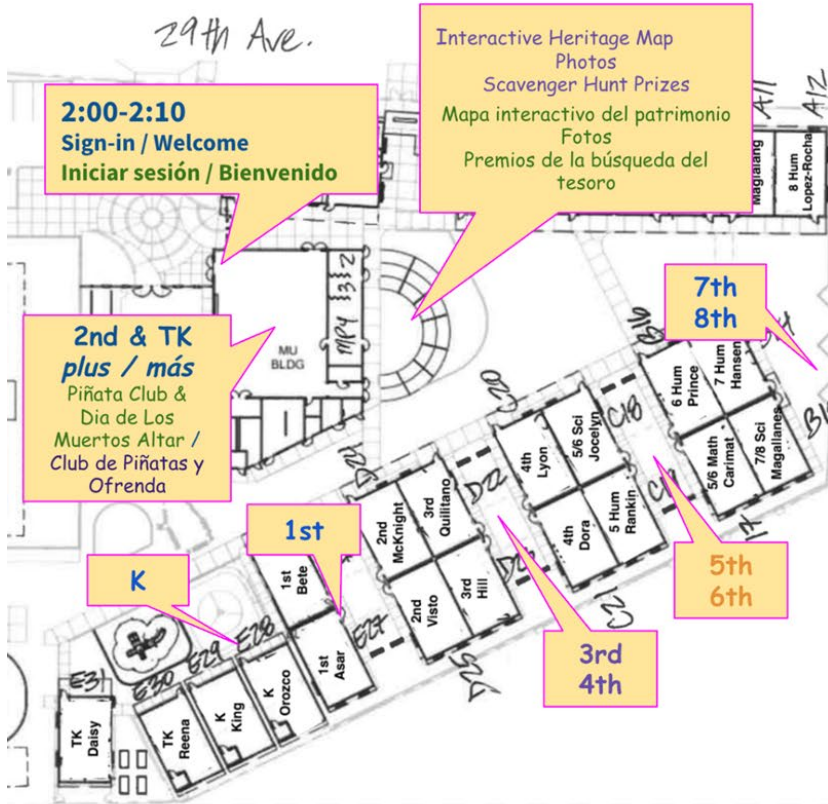
3:00 - All students dismissed at 3:00

CURRENT
MAP/PROGRAM

SCAVENGER
HUNT QS ON
THE BACK

THANK YOU FOR
INPUTTING
YOUR
QUESTIONS!

Hispanic/Latinx Heritage Showcase



Muestra de la Herencia Hispano/Latinx

2:00-2:10- Sign-in and Welcome - Cafeteria /
Registrare y bienvenida - Cafeteria

2:15-3:00 - Showcase Presentations /
Presentaciones de escaparate

TK- 'La Pulga de San José' (pre-recorded performance in the cafeteria) / 'La Pulga de San José' (actuación pregrabada en la cafeteria)

K- Activism Mural/ Mural de activismo

1st- Hispanic Folklore / Folclore hispano

2nd- Hispanic Artists: Rainforest Art / Artistas hispanos: Arte de la selva tropical

3rd- Luchador Masks / Máscaras de Luchador

4th- Talaveras Tiles / Azulejos de Talavera

5th- The Three Sisters' Agricultural Story /
La historia agrícola de las Tres Hermanas

6th- Murals of César Chávez & Dolores Huerta: Civil Rights for California Farmworkers / Murales de César Chávez y Dolores Huerta: Derechos civiles de los trabajadores agrícolas de California

7th- Hispanic Poetry / Poesía hispana

8th- Hispanic Activists in Oakland / Activistas hispanos en Oakland

+ **Pinatas from Lazear's Pinata Club! ;**
Piñatas del Club de Piñatas de Lazear!

29th Gate Supervision/Monitor

Jose
(all other exits closed)

Sign-in / Welcome (Kaitlin/Rocio)

Rocio
Maritza
Maria
Mario (float between sign-in and office)
Natalie stays in office

Cafeteria

2nd, TK, Video, Ofrenda Support
Cristian, Rachel & ET

Grade-Level Corridor Support

- Ensure students remain IN their grade-level corridors UNLESS they are with their parent/guardian
- Monitor/redirect student behavior as needed (like yard duty)
- Welcome families/provide participation guidelines for that corridor
- Please wear vests and walkies
- Support/cover teachers as needed
- Have printed map and scavenger hunt answer key to support families

Kinder Support

Kevin & Sara

1st Support

Eric & Pam

3rd /4th Support

Andrea & Vanessa

7/8th Support

Rossy, Beny

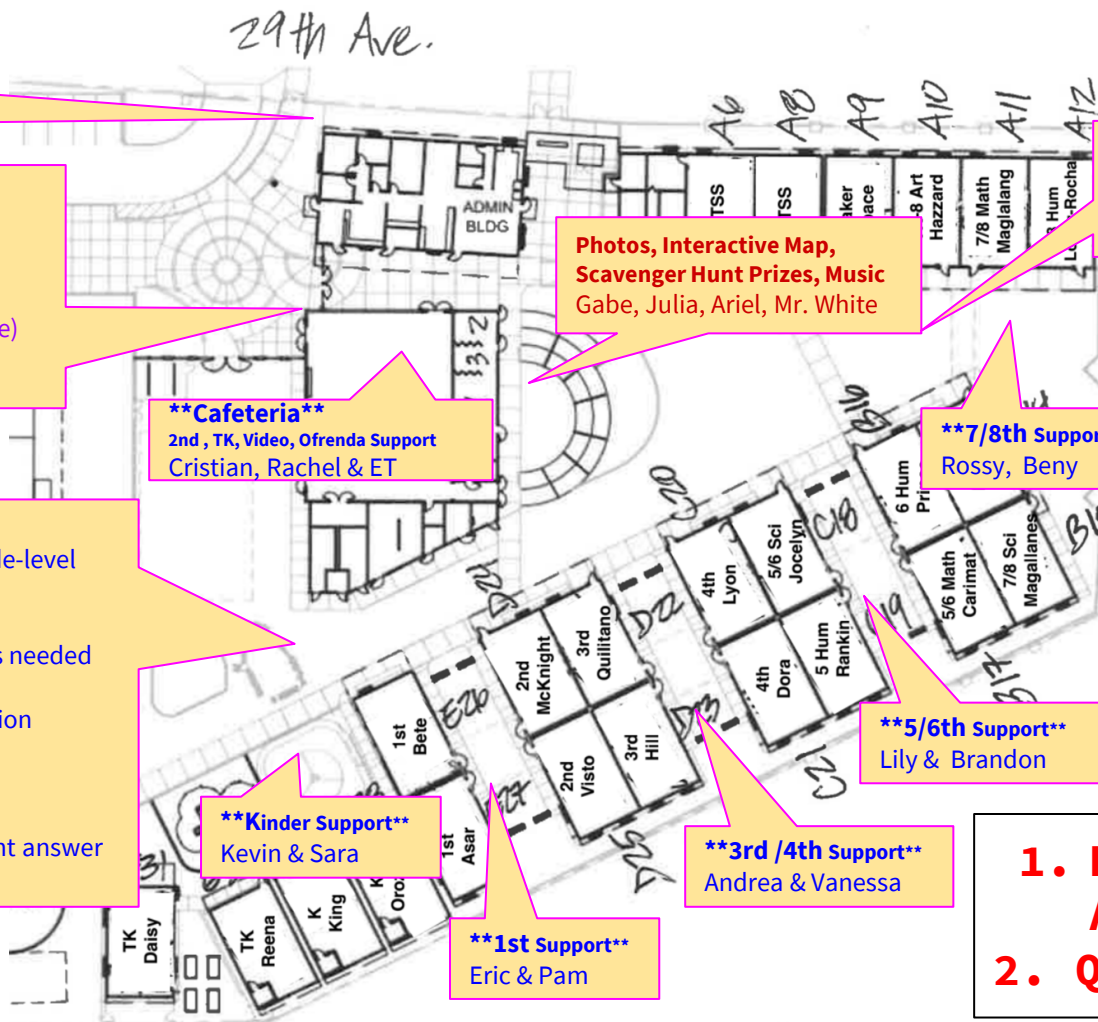
5/6th Support

Lily & Brandon

Floating Support

Harris, Lucas,
Francisco, Marco

Photos, Interactive Map,
Scavenger Hunt Prizes, Music
Gabe, Julia, Ariel, Mr. White



1. Review Assignments
2. Questions?

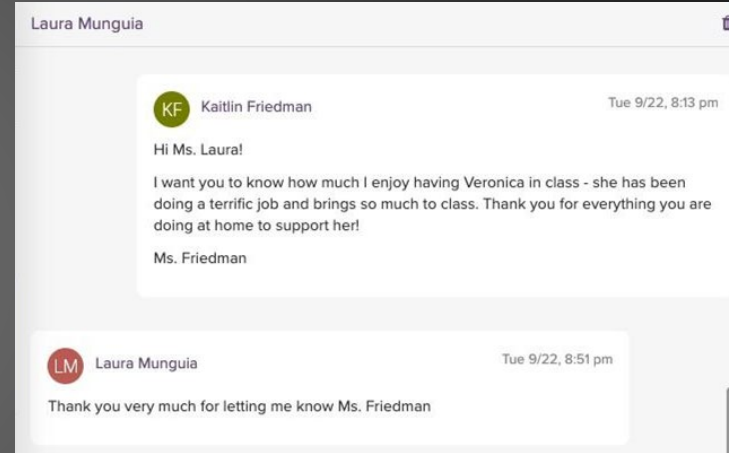
HISPANIC/LATINX EVENT OVERVIEW

- Changes to testing & expectations
- Thank you for the feedback and flexibility!
- Review roles!

Build Relationships w/ Students & Families



- Think of 2 -3 students who are crushing it or have shown improvement in behavior/work/mindset
- Let their family know by calling, texting, or sending a Parentsquare
 - Try calling @ least one family
- Log it on Deanslist when done!



COPY, LAMINATOR, CUTTING, and TRANSLATING REQUEST FORM

24 HOURS TURN AROUND FOR COPIES, LAMINATING, AND CUTTING PAPER.
72 HOURS TURN AROUND FOR TRANSLATION.

Date	
Name and Room #	

of Copies: _____

☐ **Stapled**

☐ **Double-Sided**

Comments: _____

☐ **Cutting**

Comments: _____

☐ **Laminate**

Comments: _____

☐ **Translate**

Comments: _____

UPCOMING EVENTS!

January 2025

FYI	MONDAY	TUESDAY	THURSDAY	FRIDAY	SATURDAY
	30	31	1	2	3
Week 19	6	7	8	9	10
	T2 progress report tracker done	Students return from break! Stronger Start Starts! Student store during lunch	Train leaders on T2 progress conferences and norm	Additional pay stipends due Family tabling	
Week 20	13	14	15	16	17
	GLB Meeting - Conferences TESTING WINDOW starts	Student store during lunch 4th aReading Ed specialists add names to conferences Administer Inclusion & Belonging Survey Teachers send sign-up info for T2 progress conferences Family leadership council	1st-4th community circle aReading (1st-8th) Math & Science Family Night High School App Support 4:30-5:30 Leaders norm on feedback for progress conference	gMath (1st-2nd) Family tabling	
Week 21	20	21	22	23	24
Inclusion & Belonging	MLK King Day	Student store during lunch T2 progress tracker completed by teachers Teachers send reminder sign-up info for T2 progress conferences	Leaders follow-up with families who have not signed up 7th/8th Math interims Free dress passes in mailboxes for families who attend T2 progress tracker finalized by teachers 7th/8th Math interims	Coffee with the principal & Family educators with Data done for CSM Family tabling Fun Friday Lucas and Kaitlin final review of progress conferences 3-8 Inclusion & Belonging Survey data available	
Week 22	27	28	29	30	31
T2 Data & Progress Conferences	Superstar kids youth development workshop 6-8 PM	Bike mobile 3-5 pm	community circle ASP showcase 5-6:30	Update bulletin boards Family tabling	

- 10/10 showcase
- 10/13 no school
- 10/20 release day
- 10/17- coffee with Ps and classroom visits
- 10/30- ACOE Visits
- 10/31 - Fall Parade & Trunk or Treat
- 11/7- T1 ends!

NEXT STEPS

- Finish Vector!! 35% DONE! 25% STARTED! 40% not started!)

COMING UP...

Hold the Rope Appreciations



*I appreciate_____for holding
the rope by_____.*

RAFFLE

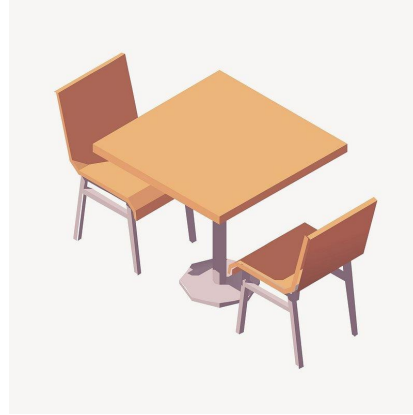
WE WILL START IN 3 MIN :)

EMPEZAREMOS EN 3 MIN :)

Lazear Community Leaders
Wildcat Den Leads

ATTENDEES

- Sophia, Rocio, Daisy, Amphil, Maria, Olivia, Angelica, Schnita, Lorena, Isaisa, Thania, Edelmira, Kaitlin



October 7, 2025

Lazear Community Leaders
Family Leadership Council



AGENDA

Data

G1 Funding!!!

iReady

Recruit families for events!

NORMS / NORMAS PARA LA REUNION

1. Respect time
2. Speak & listen up
3. One mic, one voice
4. Take it to the source
5. Be a part of the solution
6. Respect others opinions

1. *Respect el tiempo*

2. *WHAT ELSE DO YOU
NEED FROM EACH
OTHER?*

*¿QUÉ MÁS
NECESITAN EL UNO
DEL OTRO?*

*ión
niones de*

as

NORMS PARA ZOOM / NORMAS PARA ZOOM

1. Use your camera if able
2. Mute yourself when not talking
3. Identify yourself before talking
4. Allow time for translation

1 Utilice su cámara si es posible

WHAT ELSE DO YOU
NEED FROM EACH
OTHER?

¿QUÉ MÁS
NECESITAN EL UNO
DEL OTRO?

para la

THE MISSION OF LAZEAR IS TO FULLY PREPARE STUDENTS ACADEMICALLY AND SOCIALLY FOR SUCCESS IN HIGH SCHOOL WITH THE HOPE THAT THIS SETS THEM UP FOR A LIFE OF OPPORTUNITY AND CHOICE.

LA MISIÓN DE LAZEAR ES PREPARAR COMPLETAMENTE A LOS ESTUDIANTES ACADÉMICA Y SOCIALMENTE PARA EL ÉXITO EN LA ESCUELA SECUNDARIA CON LA ESPERANZA DE QUE ESTO LOS PREPARE PARA UNA VIDA DE OPORTUNIDADES Y OPCIONES.

LAZEAR'S MISSION

VISION FOR FAMILY LEADERSHIP COUNCIL / VISIÓN PARA EL CONSEJO DE LIDERAZGO FAMILIAR

- Heard/ listened to / Escuchado / escuchado
- Connected to the school / Conectado a la escuela
- Your opinions mean a lot to us /
- Tus opiniones significan mucho para nosotros
- Understand how and why decisions are made.
/ Comprender cómo y por qué se toman las decisiones.
- Clear communication

STATE OF THE SCHOOL



The Lazear
Way

ATTENDANCE

Summary | Chronic Absence - School | Chronic Absence - Student | Chronic Absence - At Risk | % ADA - All Students | % ADA - Subgroups | Daily % ADA

% ADA Overall

School Year

Current Year

Comparison Year

1 year ago

For HO use

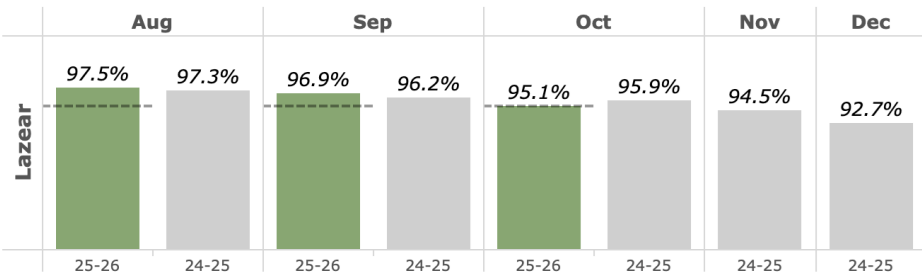
(All)

Full Year What % of students have attended school on average for the entire school year to date?

Met Target Improved/Same Decreased



Month What % of students have attended school on average for each month?



TK-1 = yay!!!

7th & 8th grade
lowest attendance

Response Summary

Response Details

Survey Completion

Focus Teachers

School Year

2025-26

BOY 2025-26: Student Belonging and Inclusion (Site: [Lazear](#))

[Click to view question-level comparisons by Site](#)

Above the Line

All

Site

Lazear

Survey Window

BOY

Demographic Comparison

Site

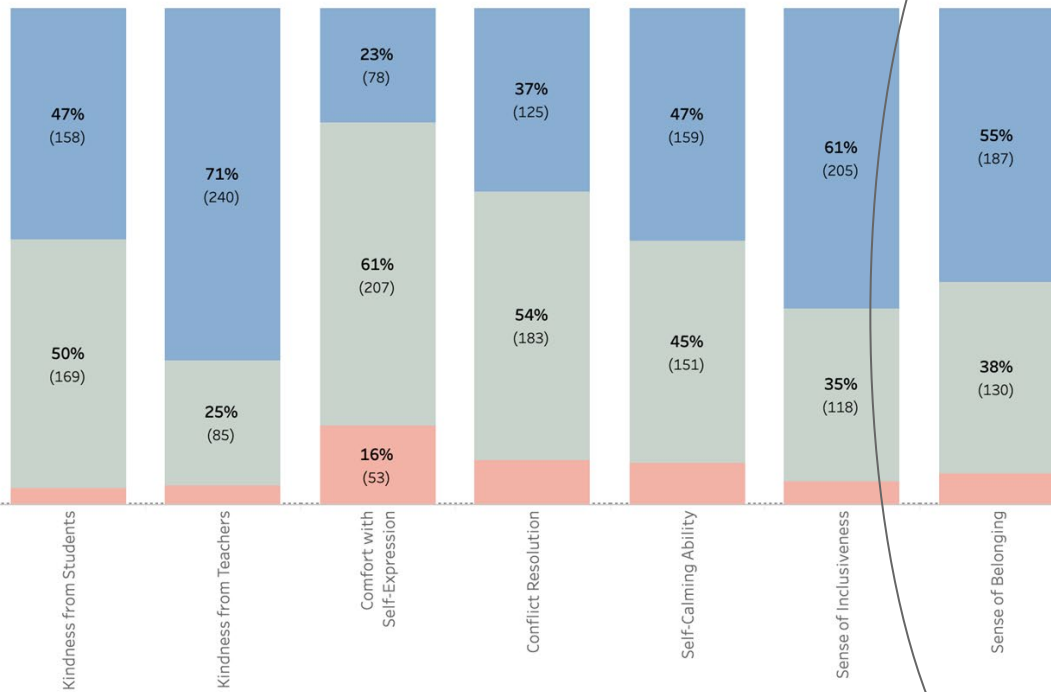
Response

Positive

Neutral

Negative

Responses



G1 FUNDING: CREATE A MORE POSITIVE & SAFE MIDDLE SCHOOL ENVIRONMENT

- IDEAS: STUDENTS FEEL MORE COMFORTABLE EXPRESSING THEMSELVES
- SUPPLIES FOR FUNDRAISING...?
- HOW WOULD YOU BETTER EXPRESS YOURSELVES - INTERVIEW STUDENTS?

NOTES

- How to expand on the work of Mr. Marco and Mr. Francisco
- Can we do more sports or music?
- Idea to have more middle school meetups or a pep rally for kids
- More groups

- HOW CAN LAZEAR FAMILIES SUPPORT THIS WORK?
- ¿CÓMO PUEDEN LAS FAMILIAS LAZEAR APOYAR ESTE TRABAJO?

GOAL: ALL FAMILIES CAN
DESCRIBE IREADY & CAN
READ THEIR STUDENT'S
IREADY REPORT

Focus 25–26:
Math

K–8 grades

LANGUAGE PAIR
WHAT IS IREADY &
WHY IS LAZEAR
USING IT?

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the *i-Ready* For Families report, the **1** blue bar(s) on the graph and the corresponding **2** placement level(s) indicate how your student performed on each test in relation to their grade level, which is indicated by the **3**

For Families



Subject Math
Student Elijah Powell
Student ID ID:EIPowellGrSS1_PDrix
Student Grade 5

What is i-Ready? i-Ready is an online learning program focused on reading and math. Elijah has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

Elijah's Overall Math Performance



Domain	5	
	Test (07/06/23)	Test (06/15/24)
Overall	Approaching Grade 5	At Grade 5
Number and Operations	Approaching Grade 5	At Grade 5
Algebra and Algebraic Thinking	Approaching Grade 5	At Grade 5
Measurement and Data	Approaching Grade 5	At Grade 5
Geometry	Needs Improvement	At Grade 5

PRACTICE!

- HOW IS THIS STUDENT DOING? WHAT ARE THEIR STRENGTHS?

GOAL #2: LAZEAR FAMILIES
OWN TRADITIONS & 25%
ATTENDANCE AT SCHOOL
WIDE EVENTS!

HOW DID YOUR GRADE DO??

- Yes, we MET
- Not yet!

How might we use YOUR role as parent leaders to encourage higher turnout to Friday's event?

COMMUNICATE WITH FAMILIES!

- Call
- Text
- Parentsquare

“Hi! My name is _____. I am a ___ grade family leader. We want every student to have a family member they can present to for the Hispanic/Latino Heritage Showcase this Friday at 2PM. Can we count on you being there?”

¡Hola! Me llamo _____. Soy líder de familia de ___ grado. Queremos que cada estudiante tenga un familiar al que pueda presentar en la Exhibición de la Herencia Hispana/Latina este viernes a las 2 p. m. ¿Podemos contar con tu presencia?

APPRECIATIONS
AGRADECIMIENTOS

RAFFLE



CLOSING/ CLAUSURA