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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject East Bay Innovation Academy 2024-2025 G1 Carryover Application

Ask of the Commission Approve the East Bay Innovation Academy 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the East Bay Innovation Academy 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$11,907.87**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	East Bay Innovation Academy	Principal/Contact	William Kim
School Address:	3400 Malcolm Avenue Oakland, CA 94605	Principal/ Contact Email	william.kim@eastbayia.org
		School Phone:	510-577-9557

Carryover Amount	\$11,907.87
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Continue to expand our school's musical theater program by enhancing preparation, performance and production opportunities for all students. The musical will remain fully accessible to all students, ensuring inclusive participation in both on-stage and behind-the-scenes roles. Funds will be used for a new 20-channel audio mixer to achieve balanced sound quality, new microphones and headsets so every performer has access to professional-grade audio equipment, and a replacement spotlight to provide consistent, high-quality lighting across the entire stage. These improvements will elevate the overall production quality, enrich students' artistic experiences, and strengthen our school's commitment to community engagement through the performing arts.	\$5,757.87
2	In partnership with Forest & Tree, seventh-grade students will participate in a day of Rock Climbing and Team Problem Solving at Oaktown Boulders in Oakland. Through bouldering challenges, cooperative problem-solving activities, and a "challenge by choice" approach, students will strengthen trust, perseverance, and leadership skills within a supportive outdoor learning environment. By linking this meaningful experience to students' effort and attendance, this opportunity motivates them to come to school consistently and engage positively in their learning community. Working together outside the classroom further fosters mutual respect, deepens peer connections, and builds a lasting sense of ownership and pride in both their school and the broader community.	\$6,150.00
Budget Total (must add up to Anticipated Amount)		\$11,907.87

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent Leadership Meeting Presentation	10/14/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>The EBIA Musical has become a cornerstone of our school culture, bringing our entire community together through creativity, teamwork, and shared pride. In reflecting on our previous year's use of G1 funds, we saw how this investment directly enhanced student engagement and learning. The funds allowed us to expand student participation beyond acting roles—empowering students to take ownership of costumes, stage design, lighting, sound engineering, and overall production management. This hands-on experience built technical and leadership skills that extend beyond the stage.</p> <p>From last year's experience, we learned the importance of early planning and targeted budgeting to maximize student involvement and ensure quality production resources. This year, we are applying those learnings by allocating G1 funds more strategically—prioritizing durable materials for sets and costumes, improving our sound system for long-term use, and offering student-led workshops to build skills in stagecraft and production technology. Through this intentional approach, the EBIA Musical continues to be not only a showcase of talent but also a meaningful, collaborative learning experience for all students.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,757.87	Funds will be used for a new 20-channel audio mixer to achieve balanced sound quality, new microphones and headsets so every performer has access to professional-grade audio equipment, and a replacement spotlight to provide consistent, high-quality lighting across the entire stage. \$963.51 - 20 channel audio mixer to achieve balanced sound quality \$532.45 - New microphones and headsets \$1,140 - Replacement spotlight	EBIA will continue to expand our school's musical theater program by enhancing preparation, performance and production opportunities for all students. The musical will remain fully accessible to all students, ensuring inclusive participation in both on-stage and behind-the-scenes roles. These improvements will elevate the overall production quality, enrich students' artistic experiences, and strengthen our school's commitment to community engagement through the performing arts.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Building on insights from last year's G1-funded initiatives, we reflected on how experiential learning opportunities successfully strengthened student collaboration, confidence, and school connectedness. Our self-assessment showed that when students are given hands-on, community-based experiences they not only develop new skills but also demonstrate improved attendance, engagement, and peer relationships. We also learned that intentional structure and strong partnerships are key to maximizing the impact of these opportunities.</p> <p>Applying these learnings, this year's G1-funded project will focus on deepening community building among students through an outdoor, team-based experience. In partnership with Forest & Tree, 63 seventh-grade students will participate in a day of rock climbing and cooperative problem solving at Oaktown Boulders in Oakland. Through bouldering challenges and a "challenge by choice" model, students will build trust, perseverance, and leadership in a supportive environment. By connecting this experience to student effort and attendance, we aim to reinforce consistent school engagement and foster a stronger sense of belonging. Working together outside the classroom will deepen peer connections, promote mutual respect, and nurture a lasting sense of pride and ownership in both the school and broader community.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,150.00	7th Grade Fieldtrip to Forest & Tree	In partnership with Forest & Tree, 63 seventh-grade students will participate in a day of rock climbing and team problem solving at Oaktown Boulders in Oakland. Through bouldering challenges, cooperative problem-solving activities, and a "challenge by choice" approach, students will develop trust, perseverance, and leadership skills within a supportive outdoor learning environment. By connecting this meaningful experience to student effort and attendance, we aim to encourage consistent school engagement and foster a positive learning community. Working together outside the classroom will deepen peer relationships, promote mutual respect, and instill a lasting sense of ownership, pride, and connection to both the school and the broader community.

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



BUILDING COMMUNITY

MEASURE G-1 UNUSED FUNDS

PROPOSAL TO FAMILIES

(10/14/25)



Need:

Encourage attendance and community respect within the 7th grade class

Recommendation:

High-value field trip with a focus on team building that must be earned

Partner with Forest & Tree to provide students with meaningful outdoor learning opportunities for 70 students.

Program: Rock Climbing + Team

Problem Solving @ Oaktown Boulders, Oakland

Activities: Bouldering, team problem solving, challenge by choice

Cost: \$6,150



Need:

Improve the quality and student participation of the community-building performance opportunities at EBIA

Recommendation:

A new sound system and spot light for the Spring musical and February talent show

A new 20 channel mixer will allow our student techs to learn how to create a balanced audio performance with no more drop-outs!

New microphones and headsets will allow for all students on stage to have quality mics so they can be heard.

Replacement spot light will enable all parts of the stage to receive adequate lighting.

Cost: \$5,800



Teacher Sign In Sheet

Attendees: See Meeting Notes

Teacher Sign In Sheet

Name	Subject	Grade Level Taught
Abarca, Aylin	Ed Specialist	9-12
Alvarado, Gabriela	Ed Specialist	6-8
Ashley, Christine	History	6, 7
Viegas, Rachel	Dir. of Student Support Services	6-12
Blair, Sarah	Science	6, 7
Cilono, Stephen	English	6, 7
Cook, Megan	English	9, 11
Fitts, Michelle	Science	7, 8
Foster, Darius	PE	6-8
Kovner, Athena	Math	9,10, 11
Mandilag, Christine	AP	6-12
Marzec, Micahel	Art	7, 8
Kim, William	Principal	6-12
O'Brien, Samantha	Science	11-12
Swanson, Catherine	Elective, PE	6
Oh, Joseph	Math	6, 8
Miller, Miles	Ed Specialist	9-12
Sheth, Prerna	CTE	9-12
Latif, Carol	History	7, 8
Vasu-Devan, Hari	Math	11, 12
Miller, Alesia	Math	7, 8
Ahmed, Afra	English	7, 8

EBIA Measure G1 Community Meeting Sign In Sheet 10/2025

Parent Sign In Sheet

Attendees: See sign-in sheet

Parent Name	Student Name	Student Current Grade
1. Julia Chuang	Jan Teng	9th
2. Rocio Castañón	Sofia Lera	12th
3. Heberth Morales	Julian Morales	6th
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15.		