

Board Office Use: Legislative File Info.	
File ID Number	25-2932
Introduction Date	12/9/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Community School for Creative Education 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Community School for Creative Education 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Community School for Creative Education 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$8,456.31**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: November 28, 2025

School:	Community School for Creative Education	Principal/Contact	Anastasia Prentiss
School Address:	2111 International Blvd., Oakland, CA 94606	Principal/ Contact Email	anastasia.prentiss@communityschoolforcreativeeducation.org
		School Phone:	510-686-4131

Carryover Amount	\$8,456.31
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Everforward Contract	\$4,000.00
2	Art and Workshop Supplies	\$1,800.00
3	Family Engagement Event	\$1,200.00
4	SEL Circle Materials	\$750.00
5	Staff Coordination Stipend	\$706.31
Budget Total (must add up to Anticipated Amount)		\$8,456.31

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parents in Action - Family Meeting	11/10/2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Development - Faculty Meeting	November 12, 2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Community School for Creative Education (CSCE), a TK–8 public Waldorf charter school serving the culturally rich and historically underserved San Antonio neighborhood of Oakland, will partner with EverForward, a nationally respected youth development organization specializing in mentoring, emotional literacy, and identity-affirming practices. Through this collaboration, CSCE will offer a coherent, relationship-centered program that combines social-emotional learning (SEL), restorative student circles, and creative, arts-integrated activities. This program is designed to build trust, empathy, and emotional resilience among middle-school students while strengthening the broader school climate and supporting long-term student well-being.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or achievement for specific student groups.)</i>
\$4,000.00	<p>1. EverForward Student Circles – Weekly mentoring sessions promoting self-awareness, empathy, and communication.</p> <p>Facilitation of weekly circles & mentor stipends</p>	<p>Higher sense of belonging and emotional safety among students (60 students)• Improved communication and conflict resolution skills (60 students)</p> <p>Reduction in peer conflict and behavior incidents (60 students)</p> <p>Primary Outcome</p> <p>Students in the middle school program will experience increased emotional safety, stronger peer relationships, and improved social–emotional skills through consistent participation in EverForward’s structured student circles.</p> <p>1. Increased Emotional Safety & Trust</p> <ul style="list-style-type: none"> • Students will report feeling safer expressing emotions, sharing challenges, and asking for support.

		<ul style="list-style-type: none"> ● Circle participation will lead to reductions in conflict, misunderstandings, and emotional isolation. <p>2. Strengthened Positive Peer Relationships</p> <ul style="list-style-type: none"> ● Students will build deeper, more authentic relationships with classmates through guided sharing, listening, and empathy-building practices. ● Students will demonstrate greater cooperation and fewer interpersonal tensions during the school day. <p>3. Improved Self-Awareness and Emotional Regulation</p> <ul style="list-style-type: none"> ● Students will practice naming emotions, identifying triggers, and using strategies to calm and refocus. ● Facilitators will observe increased use of SEL strategies during challenging moments. <p>4. Increased Student Engagement & Motivation</p> <ul style="list-style-type: none"> ● Students participating in circles will show improved engagement in class, greater motivation, and a sense of responsibility to their peers and community. <p>5. Reduction in Behavioral Incidents</p> <ul style="list-style-type: none"> ● Participation in restorative, connection-focused circles is expected to reduce office referrals, peer conflicts, and escalations—particularly among students who struggle with emotional regulation and relational conflict. <p>6. Stronger School–Community Relationships</p> <ul style="list-style-type: none"> ● Circles will support a more positive school climate by creating consistent
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		<p>spaces for honesty, accountability, and connection.</p> <ul style="list-style-type: none"> Students may begin modeling conflict resolution and relational repair for peers outside the circle. <p>7. Increased Sense of Belonging</p> <ul style="list-style-type: none"> Students will report an increased sense of being seen, known, and valued within the school community—an essential factor in academic persistence and resilience. <p>8. Leadership Development</p> <ul style="list-style-type: none"> Students will develop confidence and leadership skills through opportunities to co-facilitate check-ins, lead activities, and support group agreements.
\$1,800.00	<p>2. Arts of Belonging Workshops – Rotating visual-art, storytelling, and music modules reinforcing SEL themes.</p> <p>Paint, journals, drums, display materials</p>	<p>Students in 6th -8th will strengthen their sense of belonging, connection, and emotional safety at school through structured, arts-based SEL workshops.</p> <p>1. Improved Sense of Belonging</p> <ul style="list-style-type: none"> Students will report increased feelings of being seen, valued, and included within the school community, as measured through pre-/post-surveys, reflection journals, and facilitator observations. <p>2. Enhanced SEL Competencies</p> <ul style="list-style-type: none"> Students will demonstrate growth in self-awareness, self-expression, and relationship skills through artistic practices such as storytelling, movement, drawing, collage, and reflective dialogue. <p>3. Positive School Culture</p>

		<ul style="list-style-type: none"> ○ The workshops will contribute to a safer and more joyful middle-school climate by giving students structured opportunities to express identity, build empathy, and repair relationships. <p>4. Strengthened Trauma-Informed Practices</p> <ul style="list-style-type: none"> ○ Participants will learn and practice grounding techniques, emotional regulation strategies, and arts-based tools that support resilience and co-regulation. <p>5. Community Cohesion</p> <ul style="list-style-type: none"> ○ Students will complete at least one collective art product (e.g., mural, zine, performance piece, or gallery wall) that visually reflects the community's stories, values, and strengths. <p>6. Increased Engagement</p> <ul style="list-style-type: none"> ○ At least 70% of participants will actively engage in one or more art modalities (movement, visual art, expressive storytelling), demonstrating confidence and willingness to participate. <p>7. Student Leadership Development</p> <ul style="list-style-type: none"> ○ A subset of students will take on leadership roles (e.g., leading warm-ups, co-creating norms, facilitating reflection prompts), demonstrating increased confidence and agency.
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<p>\$1,200.00</p>	<p>3. “We Belong” Family Showcase (Spring 2026) – Student performances & art exhibit celebrating growth and community.</p> <p>Family Engagement Event</p>	<p>The Student Showcase will provide a culminating opportunity for middle school students to publicly celebrate their identity, creativity, and SEL growth, strengthening belonging, family connection, and positive school culture.</p> <p>1. Demonstration of Learning & Growth</p> <p>Students will publicly demonstrate skills gained through the Art of Belonging workshops and EverForward circles—such as self-expression, storytelling, empathy, collaboration, and creative confidence.</p> <p>2. Increased Student Voice & Agency</p> <p>Students will take leadership roles in presenting their work, explaining their process, or performing pieces. Outcome: At least 70% of students will present, perform, lead, or contribute to a display.</p> <p>3. Strengthened Sense of Belonging</p> <p>The showcase will allow students to see their identities and stories reflected in a public, celebratory way. Outcome: Students report feeling proud, seen, and valued by their school community.</p> <p>4. Improved School–Family–Community Connection</p> <p>Families, staff, and community members will have an opportunity to witness student growth, strengthening relationships and trust. Outcome: At least 30–50 families engage in the event.</p> <p>5. Collective Art or Performance Artifact</p> <p>Students will co-create a culminating product such as:</p> <ul style="list-style-type: none"> ● a gallery walk ● a collaborative mural ● movement/storytelling performance
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		<ul style="list-style-type: none"> ● student-written poems or identity pieces ● a community altar or “Belonging Wall” Outcome: Completion and display of at least one collective project. <p>6. Increased Confidence in Public Presentation</p> <p>Students will practice communication, courage, and presence in front of peers and adults. Outcome: Facilitators note increased confidence compared to baseline observations.</p> <p>7. Celebration of Positive School Culture</p> <p>The showcase will serve as a culturally responsive celebration of middle school creativity, resilience, and connection—reinforcing safe, joyful school culture goals.</p> <p>8. Reinforcement of SEL & Trauma-Informed Skills</p> <p>The event emphasizes:</p> <ul style="list-style-type: none"> ● community agreements, ● reflective practices, ● and student-led sharing Outcome: Students demonstrate respectful listening, empathy, and collaborative behavior during the event. ●
\$750.00	SEL Circle Materials Mood meters, reflection cards, gratitude journals	<p><i>SEL materials will strengthen emotional regulation, self-awareness, vocabulary, relationship skills, and consistent trauma-informed practices across middle school classrooms, resulting in a safer, more connected school culture.</i></p> <p>1. Increased Access to High-Quality SEL Tools</p> <p>Students and staff will have consistent access to developmentally appropriate SEL</p>

		<p>materials—journals, prompts, visual tools, grounding cards, emotion charts, and reflection frameworks—that support daily emotional regulation and expression.</p> <p>2. Strengthened Emotional Vocabulary</p> <p>With visual and language-rich SEL materials, students will develop broader and more accurate emotional vocabulary, improving their ability to name and communicate feelings.</p> <p>Outcome: At least 75% of students demonstrate improvement in identifying and articulating emotions.</p> <p>3. Enhanced Self-Awareness & Reflection Skills</p> <p>Regular use of SEL journals, check-ins, and reflection prompts will support student growth in self-awareness and metacognition.</p> <p>Outcome: Students complete weekly reflections showing increased clarity about thoughts, emotions, and needs.</p> <p>4. Improved Emotional Regulation</p> <p>Tools such as breathing cards, grounding prompts, calm-down visuals, and self-regulation scripts will help students manage stress and de-escalate more independently.</p> <p>Outcome: Staff observe a decline in dysregulated behaviors during classes and transitions.</p> <p>5. Strengthened Relationship Skills</p> <p>Materials that support circles, partner-sharing, and student-led empathy practices will help students listen deeply, communicate respectfully, and repair harm.</p> <p>Outcome: Students demonstrate improved peer interactions and conflict resolution.</p> <p>6. Supports for Trauma-Informed Practice</p> <p>SEL materials embedded throughout the school day will reinforce safety, predictability, and co-regulation for students impacted by trauma.</p> <p>Outcome: Increased use of grounding tools during challenging moments, as reported by staff and students.</p> <p>7. Consistency Across Classrooms</p>
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		<p>Standardized SEL tools (posters, charts, prompts, agreement templates) will promote alignment across teachers and grade levels.</p> <p>Outcome: Students experience a consistent, predictable SEL environment throughout the school day.</p> <p>8. Increased Engagement in SEL Activities</p> <p>Visually engaging, student-friendly materials (art-based, multilingual, culturally responsive) will increase students' motivation to participate in SEL practices.</p> <p>Outcome: High student usage of journals, check-in tools, and circle materials.</p> <p>9. Stronger Family Understanding of SEL Practices (if materials go home or are shared)</p> <p>Student-friendly SEL materials can be shared with families to strengthen language and home routines.</p> <p>Outcome: Families report better understanding of school SEL expectations and strategies.</p>
\$706.31	<p>Staff Coordination Stipend</p> <p>Planning and reporting time</p>	<p><i>Staff stipends will ensure consistent, high-quality SEL implementation, while data collection will demonstrate measurable impact, inform responsive practice, and strengthen future planning.</i></p> <p>1. Increased Staff Participation & Stability</p> <p>Providing stipends will incentivize consistent staff participation in SEL programming, student circles, after-school workshops, and Showcase preparation.</p> <p>Outcome: At least 2–3 staff members consistently support SEL sessions and circle facilitation.</p> <p>2. Higher Quality Implementation</p> <p>Stipends ensure that staff are compensated for planning, preparation, and reflection time, leading to more thoughtful and effective SEL interventions.</p> <p>Outcome: Staff produce high-quality materials, structured routines, and improved classroom alignment.</p>

		<p>3. Strengthened School Culture & Staff Morale</p> <p>Recognizing staff effort through stipends improves morale and communicates that SEL and relationship-based work are valued.</p> <p>Outcome: Staff report feeling more supported and invested in the SEL initiative.</p> <p>4. Increased Student Support Capacity</p> <p>Staff stipends help sustain adult presence during circles, workshops, and the Student Showcase—providing more consistent support for students’ emotional needs.</p> <p>Outcome: Smaller adult-to-student ratios during SEL activities.</p> <p>5. Development of Internal SEL Capacity</p> <p>Stipended staff gain skills in SEL facilitation, trauma-informed practice, and restorative circles, building long-term internal capacity.</p> <p>Outcome: At least 2 staff members become trained and confident facilitators.</p> <hr/> <p>Anticipated Outcomes: Data Collection</p> <p>1. Clear Measurement of SEL Growth</p> <p>Collecting data through surveys, reflection journals, student work, and observational rubrics will allow the school to measure changes in SEL skills (self-awareness, belonging, emotional regulation).</p> <p>Outcome: Pre/post SEL surveys completed by at least 70% of participating students.</p> <p>2. Evidence of Program Impact</p> <p>Data will help quantify the effectiveness of EverForward circles, Art of Belonging workshops, and SEL materials.</p> <p>Outcome: Summary report demonstrating positive trends in belonging, engagement, and emotional safety.</p> <p>3. Improved Responsiveness to Student Needs</p> <p>Ongoing data (weekly check-ins, behavior logs, facilitator notes) allows staff to identify student</p>
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		<p>struggles early and adjust interventions. Outcome: Reduced conflict/behavioral disruptions over time.</p> <p>4. Stronger Grant Compliance & Reporting Capacity</p> <p>Data collection builds the school’s capacity to meet county, state, and grant reporting requirements. Outcome: Timely submission of a final report with qualitative and quantitative data.</p> <p>5. Enhanced Family & Community Communication</p> <p>Data visualizations (charts, comparative snapshots, student quotes) can be shared with families to strengthen trust and transparency. Outcome: Families report improved understanding of SEL efforts.</p> <p>6. Informed Decision-Making for Future Funding</p> <p>SEL data will guide leadership and the Board in selecting future programming that meets real student needs. Outcome: Data-informed planning for 2025–26 SEL and culture priorities.</p> <p>7. Documentation of Trauma-Informed Practices</p> <p>Collected data highlights how students use grounding tools, circles, and art-based strategies to regulate and connect. Outcome: Increased teacher reports of students using SEL strategies independently.</p>
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Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Coffee Meeting with Acting Head of School

Date: November 10

Time: 8:45 am

Location: Community room

Agenda:

1. Welcome and introductions
2. Overview of current school initiatives
3. Discussion on academic priorities and upcoming projects
4. Staff and student engagement strategies
5. Open discussion and feedback
6. Next steps and follow-up actions

Objectives:

- Share updates on school direction and goals
- Encourage collaboration and idea exchange
- Identify areas for improvement and innovation

Notes:

- Bring any relevant updates or questions to discuss
- Coffee and light refreshments will be provided
- Meeting expected to last approximately 45 minutes



CSCE PD - All Staff -11/12/25 2:00 - 4:00

Agenda:

Welcome

1. CSCE- Updates/ Check in: 15 min
 - a. Note taker, please?
 - b. ACOE - Meeting
 - c. G1 - Carryover vote
 - d. Alliance Conference attendance
 - e. Other Concerns
2. Teachers: Instructional Partners
Math Lesson Planning
3. Other Staff - SPED Meet/ Leadership Meet etc
4. Thank You!

PD

Nov. 12, 2025

WELCOME!!!*Please Sign In*

Name	Time	Email Address
Hennesy	2:00	Hennesy j @
Andresha D	2:00	Andresha darby@yahoo.com
Vincent Lane	2:00	vincent l @
Hnin Wai	2:00	hninw @ com
Zack	1400	ZACK S /
Katherine Lopez	2:00	Katherine l @ Common's psychod Forum for education.org
Chengk K	2:00 pm	chengk @ community
Wanna	2:00 pm	
Joe Vega	2:00 pm	
Arthur Li	2:00 pm	
Tallon Scarpn	2:00 pm	tallons @ community
Amy Gaelan	2:00	amy g @
Jasmine Beltran	2:00	UU
Yolanda Cordova	2:00	
D. K. Martin	2:00	
Jennifer Lee	2:00	jennifer l @
Kamiya McE.	2:00	Kamiya m @
Nhan Le	2:00	Nhan l @
Kody Bayen	2:00 pm	Kody b @ community
Esther Pyon	2:00	esther p @
Teresa Iger	2pm	teresa i @
Desiree Wesley	2:00 pm	desiree w @

Thank you for coming!

WELCOME!!!

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Thank you for coming!

