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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Coliseum College Prep Academy 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Coliseum College Prep Academy 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Coliseum College Prep Academy 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$67,477.92**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.



2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

| | | | |
|-----------------|---------------------------------------|--------------------------|----------------------|
| School: | Coliseum College Prep Academy | Principal/Contact | Amy Carroza |
| School Address: | 1390 66th Avenue Oakland, CA 94621 | Principal/ Contact Email | amy.carroza@ousd.org |
| | | School Phone: | 510-879-3232 |

| | |
|------------------|--------------------|
| Carryover Amount | \$67,477.92 |
|------------------|--------------------|

Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

| 2024-25 Proposed Carryover Expenditures | | Budget |
|--|--|--------------------|
| 1 | 25% of Case Manager position (PCN 10760): Ross Collier with benefits (approximately) | \$20,000 |
| 2 | 10% of Case Manager position (PCN 10753): Sheree Murphy with benefits (approximately) | \$8,000 |
| 3 | ET/OT funds for classified staff supporting Tier ⅔ Case Management | \$10,000 |
| 4 | Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations and to run a summer bridge program for our rising 6th graders - amount approximated, if more funds are leftover after benefits are calculated for the items above, those are to allocated to extended pay 6th-8th PBIS prizes and student incentives | \$19,477.92 |
| 5 | 6th-8th PBIS prizes and student incentives | \$5,000 |
| 6 | Supplies for our makerspace program | \$5,000 |
| Budget Total (must add up to Anticipated Amount) | | \$67,477.92 |

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

| Community Engagement Meeting(s) to Address Carryover Funds | |
|--|------------|
| Community Group | Date |
| SSC - Meeting documentation | 11/20/2025 |

| Staff Engagement Meeting(s) to Address Carryover Funds | |
|--|----------|
| Staff Group | Date |
| Division Team Leads | 11/18/25 |

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

2. Art Program

| Programmatic Narrative Based on Rubric | | |
|---|---|--|
| We already fund a full 2.0 art teacher to teach 8 middle school sections, which progress through a series of foci, but exist independently to allow students to move in and out without taking the previous course. CCPA is adding two additional positions for Art/ Makerspace. Our program is art, but it is geared towards building collaborative skills, problem solving and project management skills. | | |
| Budget | Description of 2024-25 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i> |
| \$5,000 | Supplies for our makerspace program | Students unlearn the 'right or wrong' mindset about schoolwork in favor of a more perspective based assessment of functionality and effectiveness at meeting goals. Makerspaces is preparing students at CCPA for the design thinking utilized in computer science to refine and improve ideas. Kids will redo assignments. They will rewire to improve power flow, they will rehang a balance to ensure equilibrium. They will solve problems in art and in thinking multiple ways. This all requires materials. Many times, the materials are reusable, but sometimes they are single use or basic supplies that need replacing. |
| \$19,477.92 | Extended Contract | Additional funding for extended contracts to support middle school art opportunity in regular year and summer school |

5. Safe and Positive School Culture

| Programmatic Narrative Based on Data Analysis | | |
|---|--|---|
| CCPA is deepening our use of case managers at the middle school level. They are called student support, and we use them to support a MTSS behavior and culture system for our 6-8th graders including CICO, Peer Mediation, Tupe brief intervention and other behavioral support structures for students. | | |
| Budget | Description of 2024-25 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i> |
| \$20,000 | .25 FTE of Case Manager position (PCN 10760): Ross Collier with benefits A case manager to support with student support in D1- holding parent meetings, implementing behavior supports, helping grow a supportive culture for students who are behaviorally struggling | Reduced suspension |
| \$8,000 | .1FTE of Case Manager position (PCN 10753): Sheree Murphy with benefits A case manager to support with student support in D1- holding parent meetings, implementing behavior supports, helping grow a supportive culture for students who are behaviorally struggling | Reduced suspension |
| \$10,000 | ET/OT funds for classified staff supporting Tier 2/3 Case Management Extended horse for case manager to support with student support in D1- holding parent meetings, implementing behavior supports, helping grow a supportive culture for students who are behaviorally struggling | Reduced suspension |
| \$5,000 | 6th-8th PBIS prizes and student incentives | Reduced suspension |

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

CCPA Community Meeting

SSC MEETING

NOVEMBER 20, 2025

LIBRARY B

1390 66th Avenue Oakland, CA 94621

Starting at 8:35 AM

Agenda Items:

- ❖ Review and approval of 2025 - 2026 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP)
 - *Revisión y aprobación de fondos 2025-2026 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)*
 - ❖ Review and approval of the Measure G1 2024-2025 Carryover Funds
 - *Revisión y aprobación de los fondos remanentes del año 2024-2025*
-

ALL ARE WELCOME TO COME JOIN US!

¡TODOS SON BIENVENIDOS!

AGENDA
SSC MEETING
COLISEUM COLLEGE PREP. ACADEMY
1390 66TH Avenue Oakland, California 94621

OCTOBER 30, 2025
(8:35 AM)

Goals/Metas:

- ❖ Review and approval of 2025 - 2026 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP)
 - *Revisión y aprobación de fondos 2025-2026 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)*
- ❖ Review and approval of the Measure G1 2024-2025 Carryover Funds
 - *Revisión y aprobación de los fondos remanentes del año 2024-2025*

Item/Tema

Facilitator/Facilitador


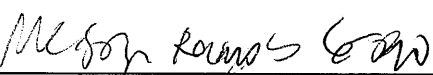

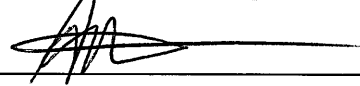
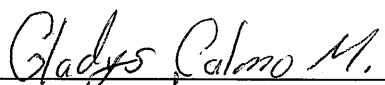



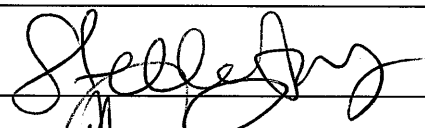

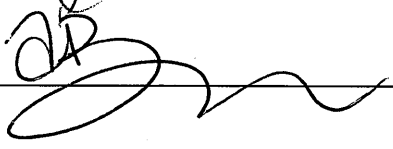
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|---|--------------|
| 1. Welcome, Introductions & Norms <i>Bienvenida/presentaciones y normas</i> | Ms. Korschun |
| 2. Membership role call <i>Llamado de lista de miembros</i> | Ms. Korschun |
| 3. Review and approval of 2025 - 2026 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP) <i>Revisión y aprobación de fondos 2025-2026 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)</i> | Ms. Isabel |
| 4. Review and approval of the Measure G1 2024-2025 Carryover Funds <i>Revisión y aprobación de los fondos remanentes del año 2024-2025</i> | Ms. Carozza |
| <hr/> | |
| 5. Business/ <i>Otros asuntos</i> | Ms. Korschun |
| 6. Adjournment/ <i>Clausura</i> | Ms. Korschun |

School Site Council Meeting Coliseum College Prep Academy

Sign-In Sheet

Date: NOVEMBER 20, 2025

Please Check One

| Printed Name | Signature | Staff | Parent or Community | Student |
|------------------------|--|-------------------------------------|-------------------------------------|-------------------------------------|
| Cecilia Rodriguez |  | | <input checked="" type="checkbox"/> | |
| Nelson Rangel Gomez |  | | | <input checked="" type="checkbox"/> |
| Jonathan Antonio |  | | | <input checked="" type="checkbox"/> |
| Ara A. Cerrano Pacheco |  | | | <input checked="" type="checkbox"/> |
| Gladys Calmo Matias |  | | | <input checked="" type="checkbox"/> |
| Brian White |  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Carina Ibarra |  | <input checked="" type="checkbox"/> | | |
| Rachel Karsch |  | <input checked="" type="checkbox"/> | | |
| Stella Ray |  | <input checked="" type="checkbox"/> | | |
| Isabel Landoval |  | <input checked="" type="checkbox"/> | | |
| Amy Carozza |  | <input checked="" type="checkbox"/> | | |
| | | | | |
| | | | | |

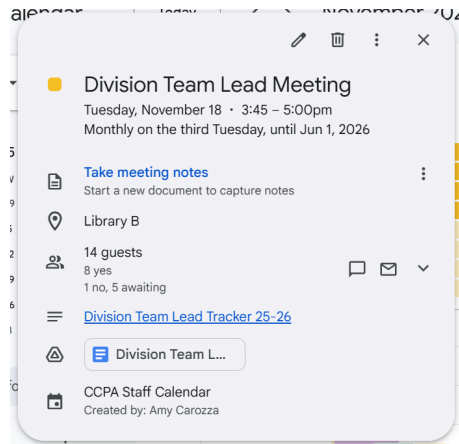
School Site Council Meeting

Coliseum College Prep Academy

Minutes

- Meeting called to order at 8:45am
 - Review of October meeting minutes
 - Motion to approve minutes by Brian White, seconded by Ana Cerrano-Pacheco
 - All in favor, 0 against, 0 abstain by a raise of hand vote
 - Ana Cerrano Pacheco, Jonathan Antonio, Gladys Calmo Matias, Brian White, Rachel Korschun, Isabel Sandoval, Carina Ibarra, Amy Carozza, Nelson Ramos Gonon, Cecilia Rodriguez, Stella Ray
 - G1 2024-2 Carryover Plan
 - Last time we approved hiring a case manager with our rollover money but because of the district hiring freeze we can't really do this right now
 - We'll see if they unfreeze
 - We are moving towards fully funding current case manager positions through G1 (most of their positions are already funded through G1)
 - R. Collier (PCN 10760) - 25% of the position to G1 carryover, including benefits
 - S. Murphy (PCN 10753) - 10% of the position to G1 carryover, including benefits
-
- Both positions from CCSPP (community schools grant)
money, which allows carryover to our school
- Remaining funds, which we calculate it'll be about \$34.5k use for extended contract for certificated teachers holding support/learning spaces for minoritized populations and to run a summer bridge program for our rising 6th graders
 - Improve student retention during the transition from elementary to middle school.

- Create a more positive and safe middle-school learning environment.
- Korschun motions to approve the G1 carryover plan, Stella seconds
- All in favor, 0 against, 0 abstain by a raise of hand vote
 - Ana Cerrano Pacheco, Jonathan Antonio, Gladys Calmo Matias, Brian White, Rachel Korschun, Isabel Sandoval, Carina Ibarra, Amy Carozza, Nelson Ramos Gonon, Cecilia Rodriguez, Stella Ray
- Community Schools Grant - CCSPP funds
 - We unencumbered funds in salary (1205) - \$10,860
 - Proposal to move \$10,860 from 1205 to 4311 to pay for food for our Winter social and other community events
 - Isabel motions to approve, Korschun seconds
 - Ana Cerrano Pacheco, Jonathan Antonio, Gladys Calmo Matias, Brian White, Rachel Korschun, Isabel Sandoval, Carina Ibarra, Amy Carozza, Nelson Ramos Gonon, Cecilia Rodriguez, Stella Ray
- Title 1 - Parent funds - program 4854
 - Have \$8,500
 - Allocate to purchase technology for the parent center - \$2k
 - Desktop for parent use and a projector
 - Allocate \$6.5 towards ET/OT for additional case management support, home visits and attendance intervention
 - Ana motions to approve, Jonathan seconds
 - Ana Cerrano Pacheco, Jonathan Antonio, Gladys Calmo Matias, Brian White, Rachel Korschun, Isabel Sandoval, Carina Ibarra, Amy Carozza, Nelson Ramos Gonon, Cecilia Rodriguez, Stella Ray
- Meeting adjourned at 9:05 AM



Attendance:

Rachel, Mendez, Carozza, Lupe, Carr, Ali, Santillan. Mack, Novick, Faby, Carozza

11/18

- 1) Discussion of [G1 Rollover Plan](#)- fund summer school bridge for incoming and support case manager positions.
- 2) Thanksgiving Potluck Friday! [2025: Thanksgiving Staff Potluck \(Responses\)](#)
- 3) Winter Social : [2025 Winter Social Planning/Meeting Notes](#)
- 4) Post Session check-in: [2026 Post Session Schedule](#)
[2026 Anchor Document Postsession](#)
 - a) Next PD is 12/12
- 5) New nurse protocol for field trips - what exactly is expected of teachers?
 - a) Need some clarification
- 6) Jupiter referrals - review how to write referrals
 - a) [Jupiter documentation and referrals by staff](#)