

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	25-2929
Introduction Date	12/9/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** December 9, 2025

**Subject** Aspire Berkley Maynard Academy 2024-2025 G1 Carryover Application

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**Ask of the Commission** Approve the Aspire Berkley Maynard Academy 2024-2025 G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Aspire Berkley Maynard Academy 2024-2025 G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$10,699.82**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2024-25 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: October 3, 2025**

School:	<b>Aspire Berkley Maynard Academy</b>	Principal/Contact	Sharaya Wiley
School Address:	6200 San Pablo Avenue Oakland, CA 94608	Principal/ Contact Email	Sharaya.Wiley@aspirepublicschools.org
		School Phone:	510-658-2900

Carryover Amount	<b>\$10,699.82</b>
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Approved 2025-26 Measure G1 Application [Link](#)

**Summary of Proposed Use of Carryover for 2024-25** (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Scholar Support Manager for Middle School - Currently funded at 30% under Measure G1 this will help pay for more of this position.	\$10,699.82
Budget Total (must add up to Anticipated Amount)		\$10,699.82

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Principal Chat	9/19/25 10/17/25 11/14/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
ILT meeting	11/11/25 11/18/25

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet

the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>I began in the principal role in January, my self-assessment reflects a partial year of implementation paired with a review of existing practices and community feedback. It became clear that middle school students needed more consistent behavioral, SEL, restorative, and attendance support than current capacity allowed. While previous G1 funds supported the School Support Manager role, the level of student need exceeded the staffing allocation.</p> <p>A key learning from last year's implementation is that targeted case management, SEL support, and strong family partnership reduce repeat behavioral incidents and increase student engagement when implemented consistently. Families also expressed a need for clearer communication and more proactive support as students navigate middle school.</p> <p>These learnings shaped this year's proposal to use carryover funds to expand the SSM's capacity. This adjustment directly addresses identified student needs and aligns with Measure G1 goals for fostering a safe, positive, and supportive middle school environment.</p>		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$10,699.82	The School Support Manager serves as a case manager supporting students needing more services such as check in/check out systems, family partnerships, attendance support, Mental Health connections, and behavioral and restorative supports.	<p><b>Behavioral Growth:</b> Students receiving case management will show a reduction in repeated behavioral incidents by at least 20 percent, as tracked by behavior and suspension data.</p> <p><b>Restorative &amp; SEL Improvement:</b> Students in check-in/check-out or restorative support cycles will demonstrate improved indicators of self-regulation and school connectedness, measured by point sheets, teacher feedback, or progress monitoring tools.</p> <p><b>Family Engagement:</b> At least 25 families of case-managed students will participate in ongoing partnership meetings, leading to clearer support plans and improved home-school communication.</p>

**Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

## Principal Chat 9.19

## Principal Coffee Chat 9.14.25

### Agenda

**Attendees:** Principal Ray, Principal Durr, Monica Franco (business manager) Monika Ellis (SSM), tk-8 parents

<p><b>1. Welcome and Purpose</b></p> <ul style="list-style-type: none"><li>• Purpose of Principal Chats and meet the principals</li><li>• How families can stay engaged throughout the year and teacher supervision changes</li></ul> <p><b>2. Overview of Measure G1 Funding</b></p> <ul style="list-style-type: none"><li>• What G1 supports at BMA</li><li>• Current priorities for middle school</li></ul> <p><b>3. Review of Carryover Amount</b></p> <ul style="list-style-type: none"><li>• Explanation of 2024–25 carryover</li><li>• Initial proposal for use of funds</li></ul> <p><b>4. School Needs Assessment</b></p> <ul style="list-style-type: none"><li>• Attendance trends</li><li>• Behavioral data</li><li>• Supports needed for transition into MS</li></ul> <p><b>5. School Support Manager (SSM) Overview</b></p> <ul style="list-style-type: none"><li>• Role and responsibilities</li><li>• Case management structures</li><li>• Support for students and families</li></ul> <p><b>6. Family Input and Discussion</b></p> <ul style="list-style-type: none"><li>• Questions</li><li>• Suggestions and concerns</li></ul> <p><b>7. Next Steps</b></p>	<p><b>Minutes</b></p> <p><b>1. Welcome</b></p> <p>Ms. Rayl opened the meeting,, and set the purpose of Principal Chats as a space for transparency and partnership.</p> <p><b>2. Overview of Measure G1 Funding</b></p> <p>Families received an explanation of the purpose of Measure G1 and how funds specifically support school programming. Families confirmed understanding.</p> <p><b>3. Review of Carryover Amount</b></p> <p>The total carryover amount was shared along with required uses. Families asked clarifying questions about why the carryover exists and how funds can be spent.</p> <p><b>4. School Needs Assessment</b></p> <p>Attendance and behavior data were reviewed. Families emphasized wanting stronger support for transitions into middle school and consistency in expectations and responses to behavior.</p> <p><b>5. SSM Overview</b></p> <p>The SSM role was thoroughly explained. Families expressed appreciation for increased case management and restorative support for students.</p> <p><b>6. Family Input</b></p> <p>Families suggested more communication regarding interventions and student progress. There was strong support for using carryover funds to increase SSM capacity.</p> <p><b>7. Next Steps</b></p> <p>The principal explained how input would inform the proposal and what would be presented in October.</p>
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# Principal Chat 10.17

## Principal Coffee Chat 10.17.25

### Agenda

**Attendees:** Principal Ray, Principal Durr, Monica Franco (business manager) Monika Ellis (SSM), tk-8 parents

<ul style="list-style-type: none"><li><b>1. Welcome and Reflections From September Chat</b></li><li><b>2. Updates on Measure G1 Carryover</b></li><li><b>3. School Culture &amp; Teacher Retention</b></li><li><b>4. SSM Update and behavior support for lower grades</b></li><li><b>5.Attendance &amp; Powerschool</b></li><li><b>6. Family Feedback Session</b></li><li><b>7. Next Steps</b></li></ul>	<p><b>Minutes</b></p> <ul style="list-style-type: none"><li><b>1. Welcome and Reflections</b> Families reflected on the themes from the September meeting. Behavior consistency and attendance remained top priorities.</li><li><b>2. Carryover Updates</b> Families were reminded that G1 funds must support middle school students</li><li><b>3. School Culture</b> Behavior trends from quarter one were reviewed. Families voiced the need for consistent expectations and timely follow-up for incidents. Parents supported increased mental health access.</li><li><b>4. SSM Impact</b> The SSM shared story examples of students making progress through check-in/check-out, restorative chats, and attendance follow-up. Families asked for clear updates when their child is receiving support.</li><li><b>5. Family Feedback Session</b> Families agreed that funding the SSM role was appropriate for the needs of middle school students. Additional ideas included more family workshops and clearer communication about behavior expectations. Families shared concerns around long term subs and teacher retention and more support for admin conjuring admin structure is different this year.</li><li><b>6. Next Steps</b> Ms. Ray explained that the final carryover recommendation would be brought to the November meeting for approval. As well as follow up on interviewing more prospective candidates once the pool is updated.</li></ul>
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# Principal Chat 11.14



## Principal Chat 11.14.25

**Attendees:** Principal Ray, Principal Durr, Monica Franco (business manager) Monika Ellis (SSM), tk-8 parents

<ul style="list-style-type: none"><li>1. Welcome and Purpose of Session</li><li>2. Final Review of G1 Carryover Proposal</li><li>3. SSM Role and Expected Outcomes</li><li>4. 5th grade camping trip</li><li>5. 4th grade update</li><li>6. Open Discussion and Questions</li><li>7. Next Steps and Timeline</li></ul>	<p><b>Minutes</b></p> <ul style="list-style-type: none"><li><b>1. Welcome</b> Ms. Ray welcomed families and reviewed the purpose of today's session, which was to finalize the carryover proposal.</li><li><b>2. Final Review of Proposal</b> The final recommendation to allocate \$10,699.82 to increase funding for the SSM position was presented.</li><li><b>3. SSM Role and Outcomes</b> Families expressed appreciation for the consistency and follow-through with Ms. Mo and consistent communication.</li><li><b>5. 5th Grade Camping Trip</b> Logistics around admin and teacher volunteers. Meeting for families for students who will be attending.</li><li><b>6. Open Discussion</b> Families asked questions about next year's G1 cycle and how they would continue to be involved. There was broad agreement that the proposal was responsive to community needs.</li><li><b>7. Next Steps</b> Ms. Ray shared the timeline for submitting the G1 form and promised a follow-up summary once the application was submitted.</li></ul>
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Principal Coffee Chat  
9.19.25

Name

John S. B.

Alumna

Spencer

John

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Phyllos  
A. J. J.  
S. J. J.  
J. J. J.

Principal Coffee Chat  
10.17..25

Name

Scott

Calvin

Stemmer

Jada

Angie