MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION
1016 Union Street, #940
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OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measures N and H –
College & Career Readiness Commission

Board Office Use: **Legislative File Info.**	
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Introduction Date	November 18, 2025
Enactment Number	
Enactment Date	

Memo

To	Board of Education
From	Measure N and H – College and Career Readiness Commission
Board Meeting Date	December 10, 2025
Subject	Services For: ASPIRE Golden State Prep

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans/Budget for ASPIRE Golden State Prep with a base carryover allocation not to exceed $111,705.19.

Background
(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

24-25 EIP Carryover Plan: ASPIRE Golden State Prep

2024-2025 MEASURE H CARRYOVER PLAN

Effective: Approximately December 11, 2025 - June 30, 2026

School Name	**Aspire Golden State Preparatory Academy**	**Site Number**	**9122**
Why were you unable to expand all your Measure H funds in the 2024-2025 school year?	During the 2024-2025 SY we were unable to spend all of our funds due to low enrollment and staff vacancies in core content areas. We have since shifted to a two cohort model which limited the number of sections teacher will hold which we had previously been budgeting for additional sections and courses. In the 25-26 School year we have since accounted for the two cohort model and are sure to strategically carry over in order to fund our pathway teachers and pathway coach.		
Total Measure H Funds Received in Fiscal Year 2024-2025 *(including accumulated carryover from previous years)*	$224,650.00	**Projected Carryover Amount from Fiscal Year 2024-2025**	$111,705.19
Projected Carryover Amount from Fiscal Year 2024-2025	$111,705.19	**Total Budgeted Amount**	$111,705.19
Percentage of 2024-2025 Carryover to Measure H Funds	49.72%	**Remaining Amount**	$0.00

NOTE:	Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns with specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development. ****Proper justification is required** below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document, linked below.
Resources:	2025-2026 Measures N and H Permissible Expenses Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development

BUDGET JUSTIFICATION **For All Budget Line Items,** enter 3-5 sentences to create a Proper Justification that answers the following questions. **For Object Codes 1120, 5825, and all FTE,** please also respond to the additional Budget Justification questions outlined in the **Measure H Instructions for a Proper Budget Justification**. **- What is the specific expenditure or service type?** Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. **- How does the specific expenditure impact students in the pathway?** (Consider how the expenditure supports your 3-year goals or 2025-26 strategic actions.) **If you have questions about which object codes to use, we recommend referring to OUSD's list of object codes.** *Please note that this is NOT a comprehensive list of all OUSD's object codes, and not all expenditures are permissible uses of Measure H funds.* *Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.*	**COST**	**OBJECT CODE**	**OBJECT CODE DESCRIPTION**	**POSITION TITLE & NUMBER**	**FTE %**	**WHOLE SCHOOL OR PATHWAY NAME**	**Fully Approved** (Fully approved means your justification is complete; therefore, a Measure H Justification Form is **not** required. However, you still need to submit any other OUSD hat is required for approval. *(protected cells below are to be completed by MN/H staff only)*	**Conditionally Approved** (Conditionally approved means that your justification is incomplete; therefore, a Measure H Justification Form **is** required along with any other OUSD form that is required for approval.) *(protected cells below are to be completed by MN/H staff only)*
9th/10th grade Design Entrepreneurship Teacher: This will be the salary and benefits for a 1.0 FTE credentialed teacher for the 2025-2026 school year. This position will ensure that we have a strong 1st and 2nd year Pathway as part of our four year pathway sequence. Fundamentals of Design will support and engage all of our freshmen, 47 students, by ensuring 100% of our 9th grade students are able to participate in this pathway course, in addition to offering a BUILD Entrepreneurship course to 51 10th grade students. This course will allow enhancement and provide continuity to our student engagement that allow students to cultivate their entrepreneurship skills/understanding. The teacher will teach 2 sections (23-26 students in each section) of Fundamentals of Design, in addition to 2 sections of BUILD Entrepreneuership(25-26 students in each section). Lastly, this expenditure directly supports our strategic actions and root analysis by supporting 100% of our high school students earning a C- or better in their CTE courses. All freshmen and sophomore students at GSP take this course 5 days a week for at least 55 minutes. 50% of salary to cover the teacher from Dec-Jun 2026. 0% Benefits	$55,000.00	1100	Certificated Teacher Salaries	Teacher	100%	Business Entrepreneurship	Approved	

Strategic Carryover for Fiscal Year 2026-27: Funds will be strategically carried over and used in fiscal year 2026-27, via the budget development and SCO approval process and timeline, to support expenditures identified as needs at the beginning of the school year	$56,705.19	4390	Carryover - Future (funds to be used in FY 2026-27)				Approved	