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Board Cover Memorandum

To Board of Education

From Denise G. Saddler, EdD, Interim Superintendent
Tara Gard, Chief of Talent

Meeting Date December 10, 2025

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

Action Requested Approval by the Board of Education of Resolution No. 2526-0065 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Jasmine Singh, 9th-12th grade Visually Impaired Teacher, Skyline High School;
2. Amina Yasmine, 9th-12th grade Social Science Teacher, Metwest High School;
3. Brynna Price, K-5th grade Extensive Support needs SDC Teacher;
4. Vanessa Jennings, K-5th grade Multiple Subject Teacher, Reach Academy Elementary School;
5. Christine Martinez, TK Teacher, Laurel Elementary School;
6. Marisol Lara, Art Teacher, Lockwood STEAM Elementary School;
7. Vanessa Vizcaino-Garcia, 9th-12th grade Social Science Teacher, Coliseum College Prep Academy High School;
8. Khadija Graham, K-5th grade Multiple Subject Teacher, Martin Luther King Jr. Elementary School;
9. Joel Tomfohr, 9th-12th grade Spanish Teacher, Fremont High School;
10. Yessenia Gonzalez Hernandez, TK Teacher, International Community Elementary School;
11. Demarco Mixon, K-5th grade Home Economics Teacher, Franklin Elementary School;
12. Morgane Martinet, TK-5th grade MS Teacher, Redwood Heights Elementary School;
13. Timothy OBrien, TK Teacher, Kaiser Early Childhood Center;
14. Jacqueline Cosgrove, K-5th grade Mild/Moderate Support Needs SDC Teacher, Markham Elementary School;
15. Shiyon Bradford, K-5th grade Multiple Subject Teacher, Melrose Leadership Academy Elementary School; and

16. Shizuka Kuroiwa, K-5th grade Multiple Subject Teacher, Piedmont Avenue Elementary School.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employment agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employment agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP if the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the district so they may work in the district for the 2025-2026 school year, as follows:

The current request for the 2025-2026 school year, a Provisional Internship Permit, is being sought for the following employees:

1. Jasmine Singh graduated from York College with a bachelor's in psychology and Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
2. Amina Yasmine graduated from University of Massachusetts Amherst with a bachelor's in history. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
3. Brynna Price graduated from California State University, Dominguez Hills with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a Univeristy Intern Education Specialist program.

4. Vanessa Jennings graduated from University of California, Berkeley with a bachelor's in public health. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
5. Christine Martinez from University of La Verne with a bachelor's in child development. The Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Multiple Subject Intern program.
6. Marisol Lara graduated from California College of the Arts with a bachelor's degree in individualized studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
7. Vanessa Vizcaino Garcia graduated from University of California, Davis with a bachelor's in psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
8. Khadija Graham graduated from California State University, Sacramento with a Bachelor's in American Sign Language/ Deaf Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
9. Joel Tomfohr graduated from University of Minnesota with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
10. Yessenia Gonzalez Hernandez from California State University, Fullerton with a Bachelor's in Anthropology. The Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Multiple Subject Intern program.
11. Demarco Mixon graduated from California State University, East Bay with a bachelor's in human development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
12. Morgane Martinet graduated from The University of Chicago with a bachelor's in history. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.

13. Timothy OBrien graduated from The Whitman College with a bachelor's in history. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
14. Jacqueline Cosgrove graduated from University of California, Irvine with a bachelor's in political science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
15. Shiyon Bradford graduated from University of Washington with a bachelor's in general studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
16. Shizuka Kuroiwa graduated from University of Hawaii Manoa with a bachelor's in political science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.

Fiscal Impact None

Recommendation Approval by the Board of Education of Resolution No. 2526-0065 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Jasmine Singh, 9th-12th grade Visually Impaired Teacher, Skyline High School;
2. Amina Yasmine, 9th-12th grade Social Science Teacher, Metwest High School;
3. Brynna Price, K-5th grade Extensive Support needs SDC Teacher;
4. Vanessa Jennings, K-5th grade Multiple Subject Teacher, Reach Academy Elementary School;
5. Christine Martinez, TK Teacher, Laurel Elementary School;
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11. Demarco Mixon, K-5th grade Home Economics Teacher, Franklin Elementary School;

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15. Shiyon Bradford, K-5th grade Multiple Subject Teacher, Melrose Leadership Academy Elementary School; and
16. Shizuka Kuroiwa, K-5th grade Multiple Subject Teacher, Piedmont Avenue Elementary School.



**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2526-0065**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2025-2026 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the district for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the district for the 2025-2026 school year:

Approval by the Board of Education of Resolution No. 2526-0065 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

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15. Shiyon Bradford, K-5th grade Multiple Subject Teacher, Melrose Leadership Academy Elementary School; and
16. Shizuka Kuroiwa, K-5th grade Multiple Subject Teacher, Piedmont Avenue Elementary School.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on December 10, 2025.

Legislative File	
File ID Number:	25-2817
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

Jennifer Brouhard
President, Board of Education

Denise G. Saddler, EdD, Interim Superintendent and
Secretary, Board of Education