



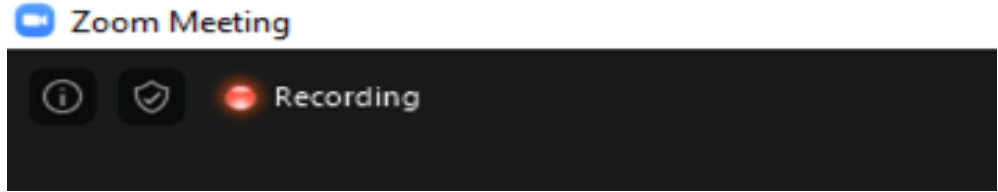
**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

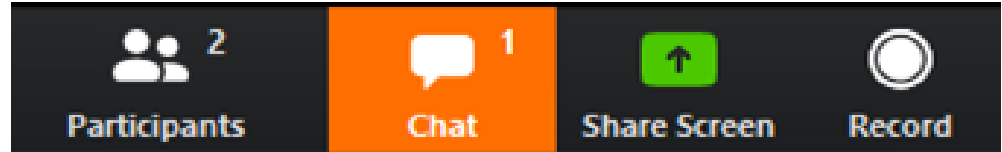
# Regular Meeting of the **Community Advisory Committee for Special Education (CAC)**

**November 10, 2025**

**We are recording.**



**We invite you to use the chat.**



**Reminder: We can see and hear **EVERYONE**.**

**Please keep your sound turned off until you ask a question or make a comment.**

**Please raise your hand to speak.**

# Security Instructions

You can find links for tonight's documents at [ousd.org/LCAP](https://ousd.org/LCAP) . The folder for the **Community Advisory Committee for Special Education** is at the bottom of the page. Look inside for today's date.

# CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves  
starting with the abbreviations

**CAC or CEN**

Example: **CAC-Corvette Kirtman**

**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

# **Meeting Goals and Agreements**

## Tonight, we will:

1. Understand what different administrators and specialists do to support the implementation of *Individualized Education Programs* and related services.
2. hear updates from the CAC members about their current priorities and initiatives, especially about the upcoming Board vote on [\*Resolution No. 2526-0181-School Stability and Belonging for Disabled Students in OUSD\*](#)



# Our Agreements



One microphone	Take space; make space
Honor the agenda	Tough on problems; easy on people
Listen to understand	Offer solutions

# **Review of the Agenda**

6:00 20 mins.	<b>Welcome, Goals, Agreements, Agenda, Introductions, Roll Call</b>
6:20 25 mins.	<b>CAC Member Updates; Nominations for Officer Positions</b>
6:45 15 mins.	<b>Special Education Segment: Requests and Announcements</b>
7:00 10 mins.	<b>Break</b>
7:10 70 mins.	<b>Presentation &amp; Discussion:</b>
8:20 10 mins.	<b>Announcements, Appreciations, &amp; Public Comments</b>

# **The Special Education Leadership Team**

# Who Is Here Today?

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# Executive Director



Jenn Blake, Executive Director, Special Education and Health  
Services

[Jennifer.Blake@ousd.org](mailto:Jennifer.Blake@ousd.org)

# K-12 School Support



**Dr. Betty Lin**

[Betty.Lin@ousd.org](mailto:Betty.Lin@ousd.org)

Director, Early Childhood



**Micaela Reinstein**

[micaela.reinstein@ousd.org](mailto:micaela.reinstein@ousd.org)

Director, Elementary  
Programs



**Liana Nelson**

[liana.nelson@ousd.org](mailto:liana.nelson@ousd.org)

Coordinator, Elementary  
Programs [Networks 3 & 4]



**Cary Kaufman**

[cary.kaufman@ousd.org](mailto:cary.kaufman@ousd.org)

Director, Middle School  
Programs and Legal Support



**Stephen Raser**

[stephen.raser@ousd.org](mailto:stephen.raser@ousd.org)

Director, High School  
Programs

# Transition Services



**David Cammarata**

[david.cammarata@ousd.org](mailto:david.cammarata@ousd.org)

Director, Career-Transition  
Services

**Jake Hall**

[james.hall@ousd.org](mailto:james.hall@ousd.org)

Principal, Young Adult and  
Transition Services



# Related Services



**Anne Zarnowiecki**

[Anne.Zarnowiecki@ousd.org](mailto:Anne.Zarnowiecki@ousd.org)

Director, Related Services  
(SLPs, OT, PT, Low Incidence)



**Dr. Stacey Lindsay**

[Stacey.Lindsay@ousd.org](mailto:Stacey.Lindsay@ousd.org)

Director, Psychological and  
Mental Health Services  
Leave Aug-Oct (Jenn Covering)

**Lo Birdee**

[Lobirdee.Rivera@ousd.org](mailto:Lobirdee.Rivera@ousd.org)

Coordinator, Related Services

# SELPA, IEP Quality, and Access



**Aruna Subramanian**

aruna.sokol@ousd.org  
Coordinator, Disability Access



**Rain Johnson**

rain.johnson@ousd.org  
SELPA Director [Nonpublic,  
Private, Child Find,  
Governance, and Contracts]



**Peggy Forbes**

peggy.forbes@ousd.org  
Program Manager, IEP Quality

[Click Here](#) to view the Special Education Teacher on Special Assignment caseloads for 2025-26 in case you need to contact a member of our team about your child's special education services.

**Welcome  
everyone!**

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.



**About Us:**  
**The Community  
Advisory Committee  
for Special Education**

**What We Do**

## **As CAC members, we:**

→ help to develop, amend, & implement the *Local Plan for Special Education* alongside other parents and community members

→ identify annual priorities for the plan

→ support many activities that benefit disabled students, and

→ encourage the inclusion of disabled students and their families in the *Local Control and Accountability Plan* (LCAP\*)

*\*The LCAP is the 3-year plan that describes OUSD's vision, goals, actions, and budget to improve student outcomes.*



**Who We Are**

# Who can be part of the CAC?

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**Parents of disabled students in public or private schools**

**Parents of other students**

**Disabled students and adults**

**General Education teachers**

**Special Education teachers**

**Other school personnel**

**Representatives of other public and private agencies**

**Persons concerned with the needs of disabled people**

**EVERYONE!**

# For additional information about the CAC:



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students



Special Education

## **Community Advisory Committee for Special Education**

Role, Responsibilities, and Membership

Spring 2025

[www.ousd.org](http://www.ousd.org)



@OUSDnews

[CAC Orientation](#)

[tinyurl.com/4p3d7wh9](https://tinyurl.com/4p3d7wh9)

**We meet on the 2nd Monday of each month  
except in October when there is a holiday.**

Our next meeting will be on November 10th.

You can go to [ousd.org/about-us/districtcalendar](https://ousd.org/about-us/districtcalendar)  
for Zoom links and other meeting information.

**You can become a CAC member at any time.**

If you are interested, contact Cintya Molina at  
510-491-6069 or [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org).

Nominees must attend a minimum of  
3 CAC meetings to become CAC members.

**To be added to the Google Calendar invitation for our meetings, you can also write an email or text message to Cintya Molina at [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or 510-491-6069.**

# Follow Us and Stay Connected!



[tinyurl.com/yem3h3a6](https://tinyurl.com/yem3h3a6)

This link and QR code leads to  
CAC addresses, pages, and links.

# Roll Call



# Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,  
Mike Beebe, Jennifer Blake, Carol Delton, Ashley Demelo,  
Cynthia Gutiérrez, Sheila Haynes, Denise Huffstutler,  
Patty Juergens, Corvetta Kirtman, Alan Pursell, Joe Manekin,  
Coriander Melious, Anna Realini, Tiffany Stewart, Sonia Thatcher  
Sayuri Valenza, Inga Wagar, JD Woloshyn, Kristen Zimmerman

**Quorum: 11**

# CAC Member Updates

Various CAC Members  
6:20 pm, 25 minutes

# **Opening the Nominations Process for CAC Officers**

# Chairperson(s)

**From the CAC Bylaws:** The Chairperson(s) shall **preside** at all meetings of the CAC and any Executive Board or special meetings. He/She/They shall **meet with the SELPA Director monthly or as needed** to prepare for CAC meetings and work on special projects. He/She/They shall also work with the First Vice-Chairperson, if one exists, to **prepare the agenda** for the regular monthly meetings of the CAC and all Executive Board and special meetings. The Chairperson(s) may **sign all letters, reports and other communications of the CAC and will act as CAC spokesperson(s)** to the school district and SELPA. In addition, he/she/they shall perform all duties incidental to the office of Chairperson and such other duties as may be prescribed by the CAC from time to time. He/she/they may serve as an ex-officio member of all subcommittees.

# Vice-Chairperson

**From the CAC Bylaws:** The duties of the First-Vice-Chairperson shall be to represent the Chairperson(s) in his/her/their assigned duties and to substitute for the Chairperson(s) during his/her/their absences.

He/she shall be responsible for working with the Chairperson(s) in preparing the agenda for the regular monthly meetings. He/she shall perform such other duties as from time to time may be assigned to him/her by the Chairperson(s) or by the Committee.

# Secretary

**From the CAC Bylaws:** The Secretary shall keep the minutes of all Committee meetings and shall assure transmission of copies of the **minutes** to each Committee member and to such other person as the CAC may deem necessary.

He/she shall **obtain and maintain the collection of parent information materials** at CAC meetings. The Secretary shall maintain **CAC mail, email and distribution lists** and also see that all **notices** are duly given in accordance with the provisions of these by-laws.

# Parliamentarian

**From the CAC Bylaws:** The Parliamentarian shall ensure the CAC is acting in accordance with its rules, by-laws and its responsibilities under the educational code. He/she shall **manage all nominations and elections** tasks and provide **orientation to new members**.

He/she shall also **maintain records** of CAC Voting **Member meeting attendance**, a list of members that includes date of appointment and category of representation, and a list of sub-committee membership as provided by sub-committee chairs.

# Chair of the **Outreach Subcommittee**

Members of standing and special subcommittees shall include voting members of the CAC and other concerned individuals. Subcommittees shall report to and make recommendations to the CAC.

Each subcommittee shall appoint a Chairperson. The Chairperson of subcommittees shall be a voting member of the CAC and report to the Chairperson(s) of the CAC.



# Chair of the Local Plan Subcommittee

Collaborate with staff in the development of the Local Plan for Special Education.

Each Special Education Local Plan Area (SELPA) develops a local plan describing how it would provide special education to disabled students with Individualized Education Programs.

**Nominations can be made up to the December 8 CAC Meeting. On December 8th, CAC members will vote for officers that will serve from January 2026 to December 2027.**

**Nominations are open until 12/8 for:**

Co-Chairs (2)

Vice-Chair

Secretary

Parliamentarian

Chair of the Local Plan Subcommittee

Chair of the Outreach Subcommittee

**Resolution No.**

**2526-0181-School Stability**

**and Belonging for Disabled**

**Students in OUSD**

# Support Basic Equality for Disabled Students

*Resolution No. 2526-0181–School Stability and Belonging for Disabled Students in OUSD* will be discussed at the next meeting of the Teaching and Learning Committee. The meeting was scheduled for 10/21. It might be changed. Stay tuned.

We must stop the practice of forcibly removing disabled students from their schools to close or repurpose their Special Education classrooms.

**Disabled students must be able to attend the school to which they enroll for the entirety of that school's grade span, just like their non-disabled peers.**



# **CAC Caregiver Support Space**

# Mutual Support for Caregivers



**We are launching an informal meeting for parents and caregivers of disabled students to:**

- share their experiences
- receive mutual support from other parents and caregivers

**We will send information through Parentsquare. You can also go to [www.ousd.org/about-us/districtcalendar](http://www.ousd.org/about-us/districtcalendar) to get the link for the meeting.**

# **Updates on Other CAC Initiatives**

# **Reducing Suspensions for Disabled Black Students in Middle School**

Notes



**Sufficient Staffing for Disabled Students with IEPs: Special Education Teachers, Paraprofessionals, and Instructional Support Specialists** *Leona Lang*

Notes

# **Other Announcements**



# Special Education Listening & Announcements Segment

Jennifer Blake, Special Education Executive Director 6:45 pm, 15 minutes

We have set aside this time for requests from individual families, programs, and sites.

Please keep your statements or questions to a minute so that we can log as many as possible.

Persons speaking will be connected with the staff that can most directly address their request.

Special Education staff might also make brief announcements during this segment.



<https://youtu.be/8caJKMqoKb0>

Break

7:00-7:10

10 minutes

**Presentation:**  
**Staff Who Ensure that**  
***Individualized Education***  
***Programs* are Followed**  
**and Supported**

Jennifer Blake, Special Education Executive Director    7:10 pm, 70 minutes

# Three Key Questions

1. What do specific Special Education administrative and specialist positions do to ensure that *Individualized Education Programs* are followed and that all related services and supports are provided to students?

What can parents and caregivers expect from these staff?



# Three Key Questions

2. What do other administrative and specialist positions (outside of Special Education) do to ensure that *Individualized Education Programs* are followed and that all related services and supports are provided to students?

What can parents and caregivers expect from staff in each of these positions?

# Three Key Questions

3. What is needed to maintain a basic standard of IEP compliance and integrity?

# **Centrally-Managed Special Education Oversight and Support Positions**

as of 9/29/25

# Centrally-Managed Oversight & Support Positions

Teachers on Special Assignment, 21.1 FTE

Administrative Assistants, 2.0 FTE

Analyst-Financial Operations, 1.0 FTE

Coordinator-Related Services, 1.0 FTE

Director-Elementary, 1.0 FTE

Director—High School & Alternative Education, 1.0 FTE

# Centrally-Managed Oversight & Support Positions

Director–Middle School & Legal Support, 1.0 FTE

Director, .9 FTE

Director–Related Services Support, 4.0 FTE

Coordinator–Disability Access, 1.0 FTE

Coordinator–Early Childhood Education

Engagement Specialist, 1.0 FTE

# Centrally-Managed Oversight & Support Positions

Executive Director, 1.0 FTE

Legal Assistant/Law Clerk III, 1.6 FTE

Program Manager–Special Projects, 2.0 FTE

Specialist–SELPA Data Systems Management, 1.0 FTE

Transportation Specialist, 1.0 FTE

# Centrally-Managed Oversight & Support Positions

Two centrally-managed special education coordination & support positions are assigned to specific schools.

They are:

- Community Relations Assistant I—Bilingual, 1 FTE
- Coordinator—1 FTE

# **School Site Oversight and Support Positions**

as of 9/29/25



# School Site Oversight & Support Positions

Principals

Assistant Principals

Community Schools Managers

Teachers on Special Assignment

# **Other Oversight and Support Positions**

# Other Oversight and Support Positions

Deputy Network Superintendents

Network Superintendents

Network Partners

MTSS Partner

Deputy Chief, Continuous School Improvement

Director, Continuous School Improvement

**Senior  
Leadership  
Team**

# Senior Leadership Team

Superintendent

Chief Academic Officer

Chief Business Officer

Chief Talent Officer

Chief of Staff

Chief Systems and Services Officer

Chief Partnerships Officer

General Counsel



Time Stamp

# Announcements, Appreciations, & Comments

JD Woloshyn, CAC Co-Chair

8:20 pm, 10 minutes