

Superintendent Report

Interim Superintendent, Dr. Denise Saddler
November 12, 2025



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



School Highlights

Attendance Update

Strategic Plan Highlights: Strong Readers (Initiative 1)



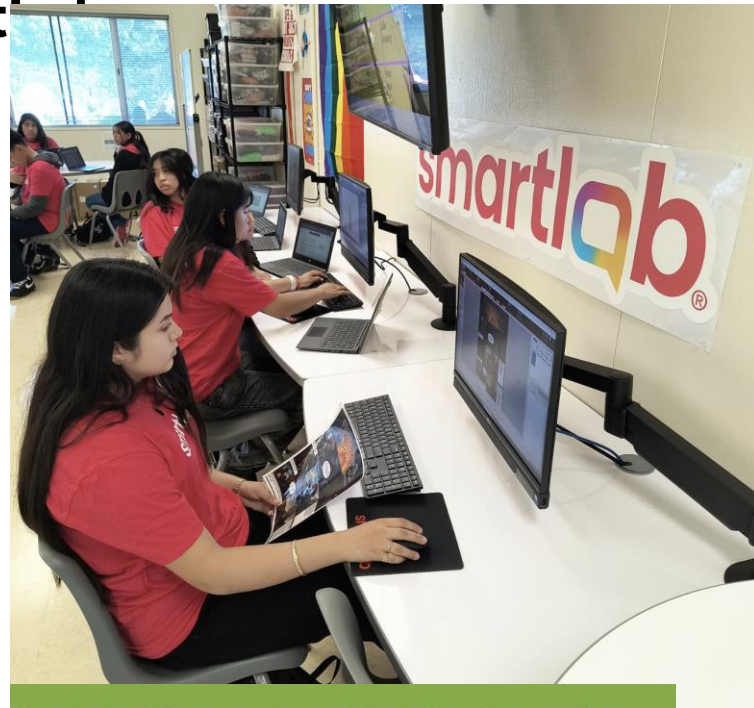
School Highlights

Urban Promise Academy Receives New STEM Smartlab

On Tuesday, November 4, along with Director **Patrice Berry**, I was honored to speak at the ribbon-cutting of the new **STEM Smartlab** at Urban Promise Academy. It was an exciting morning that was the product of a \$175,000 donation by the **Campos Foundation**.

The new lab includes technology such as computers, a 3D printer, robotics kits, drones, and podcasting, giving students access to a wide range of tools to enhance their learning experience. Of course, middle school is such a formative time for students, so it is amazing that they'll be able to see themselves as engineers and computer scientists in this SmartLab.

I thank the Campos Foundation and SmartLab, and all their partners and supporters, for being there for our students!



Initiative: Joyful Schools

www.ousd.org/strategicplan

District Literacy Efforts on Display During CA Superintendent Visit

California State Superintendent of Public Instruction, **Tony Thurmond** visited Korematsu Discovery Academy (KDA) on Monday, October 27 to learn about the systems OUSD has developed to support tiered literacy instruction, hear directly from **Principal Amie Akuma** and KDA teachers, and observe high-dosage tutoring in action!

OUSD is deeply committed to this work through high-quality instruction, targeted support, and ongoing collaboration across schools and departments.

As part of our commitment to improving tiered literacy supports, we are thrilled to be expanding our one-to-one tutoring to all 50 elementary schools through our partnership with Stephen and Ayesha Curry's Eat. Learn. Play. Foundation.



Initiative: Strong Readers

www.ousd.org/strategicplan

Expanded Learning Team Wins Award from Lead By Learning

On October 24, numerous OUSD staff members took part in a special event on the campus of Northeastern University, and some of them won a prestigious award. It was **Lead By Learning's 2025 Inquiry in Action Forum**.

OUSD's Expanded Learning team won the Anna Richert Legacy Award in Education Leadership. Program managers **Laila Jenkins-Perez, Robert Hand, and Priscilla Parchia** accepted the award on behalf of the entire team. Congratulations Expanded Learning!

The evening also included two rounds of presentations by teachers, principals and other leaders from school districts across the East Bay and Marin. The OUSD presenters included the Expanded Learning team, Frick United Academy of Language, and our English Language Learners team.



Initiative: Diverse and Stable Staff

www.ousd.org/strategicplan

Chabot Elementary Student Receives Special Gift on Halloween

On Halloween, **Chabot Elementary 5th grader Asa Luo** got a gift he will remember for a long time. The 10 year old has been paralyzed from the neck down since he was hit by a stray bullet in 2023. It damaged his spinal cord, and he has been in a wheelchair ever since. Despite the setback, Asa is a successful, dedicated, and happy student.

And now, Asa, who is also a big gamer, is the latest beneficiary of **Magic Wheelchair**, an organization that builds custom wheelchair "costumes" for children free of charge to the families. The team, led by project manager, Officer Cory, built Asa a life-size Mario Kart car that was mounted on his wheelchair. He and the entire school then took part in a Halloween parade around the neighborhood. Asa received lots of applause as he drove along the parade route.



Initiative: Joyful Schools

www.ousd.org/strategicplan

Numerous Other Exciting Events Happened Recently Around the District...

...including the **Oakland Ed Fund's Oakland Grown Student Art & Music Festival** (10/25), a **Dia de los Muertos celebration at Melrose Leadership Academy** (10/31) that included an ofrenda for custodian **George Carminer** who passed away in September, and a **Health Fair** sponsored by the local chapter of the **AKA Sorority** at **Martin Luther King Jr. Elementary School** (11/1),





Attendance Update

Student Attendance Remains a Priority in OUSD

Every Second Counts!

We are at an all time high rate of attendance completion by teachers at 99.70%, from 99.61% two weeks prior, districtwide. Over the last two weeks, student attendance completion continues to improve across our district with a total of **59 sites with 100% attendance completed by teachers, since the start of school.**

Highlighting **Highland Community School** as one of our schools that continues to **maintain 100% attendance completion, since 8/11/25-current.** Our highly skilled attendance specialist is also one of our Clerical Mentors, **Norma Heredia**, works diligently with **Principal Samantha Keller** to ensure that every student is counted and every second counts!

All Elementary Sites: Morning Absence Notice

1. ParentSquare Attendance Alert for elementary students.
 2. Mid morning message goes to parents of absent students, daily at 10:00am.
 3. Message asks parents to bring students to school if they are not ill.
1. Alert to ensure students are in school progressing educationally and OUSD receiving more ADA funding.
 2. 2025-26, thus far, an increase of .1% of elementary students attending school, with the mid morning message, than in 2024-25 during our pilot and 1.1% fewer student absences from 2023-24.

Chronic Absenteeism Comparison Aug & Sept

Focus Area	2022-2023	2023-2024	2024-2025	2025-2026 (over 4 years)
Satisfactory (100-95%)	Aug 55.3% Sept 46.3%	Aug 57.7% Sept 49.4%	Aug 61% Sept 60%	Aug 60.5% Sept 61.1% (+14.8%)
At Risk (94.9- 90.1%)	Aug 19.2% Sept 22.6%	Aug 18.9% Sept 22.6%	Aug 18.9% Sept 20.5%	Aug 19.2% Sept 20.3% (+2.3%)

In this table we want the % to get higher. That means more students are attending more than 90.1% of of the time.

Chronic Absenteeism Comparison Aug & Sept

Focus Area	2022-2023	2023-2024	2024-2025	2025-2026 (over 4 years)
Moderate (90-80.1%)	Aug 9.3% Sept 19.7%	Aug 9.3% Sept 17.9%	Aug 8.9% Sept 11.4%	Aug 8.8% Sept 10.8% (-8.9%)
Severe (80%-0%)	Aug 16.2% Sept 11.4%	Aug 14.1% Sept 10.2%	Aug 11.2% Sept 8.1%	Aug 11.5% Sept 7.7% (-3.7%)

In this table we want the % to get lower. That means fewer students are attending less than 90% of of the time.

Student Sub-Group Success

	24-25 Absence Rate	25-26 Absence Rate
African-American Males	9.6%	9% (-.6%)
Year 3 Newcomer	9.7%	8.9% (.8%)
Unhoused Youth	11.2%	9.2% (-2%)
Students with Emotional Disability	20.8%	19.9% (-.9%)

School Focused Success

	24-25 Absence Rate	25-26 Absence Rate
McClymonds	12.1%	8.4% (-3.7%)
Markham	9.5%	7% (-2.5%)
Skyline	10.3%	8.1% (-2.2%)
Castlemont	15.3%	13.4% (-1.9%)
Westlake	8.2%	6.4% (-1.8%)
Madison Park (Upper)	12.6%	11.1% (-1.5%)
UFSA	9.5%	8.2% (-1.3%)
Hoover	7.7%	6.4% (-1.3%)

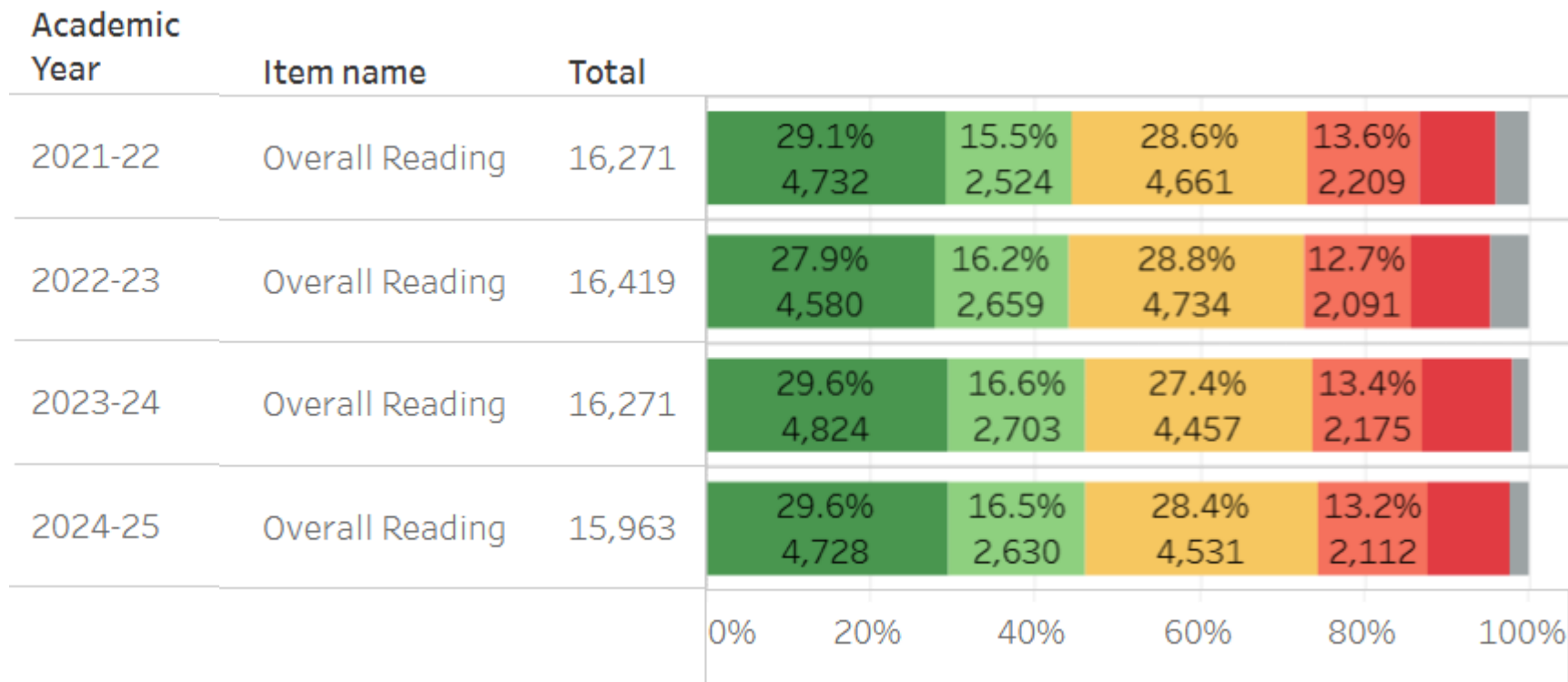


Strategic Plan Highlights: Strong Readers (Initiative 1)

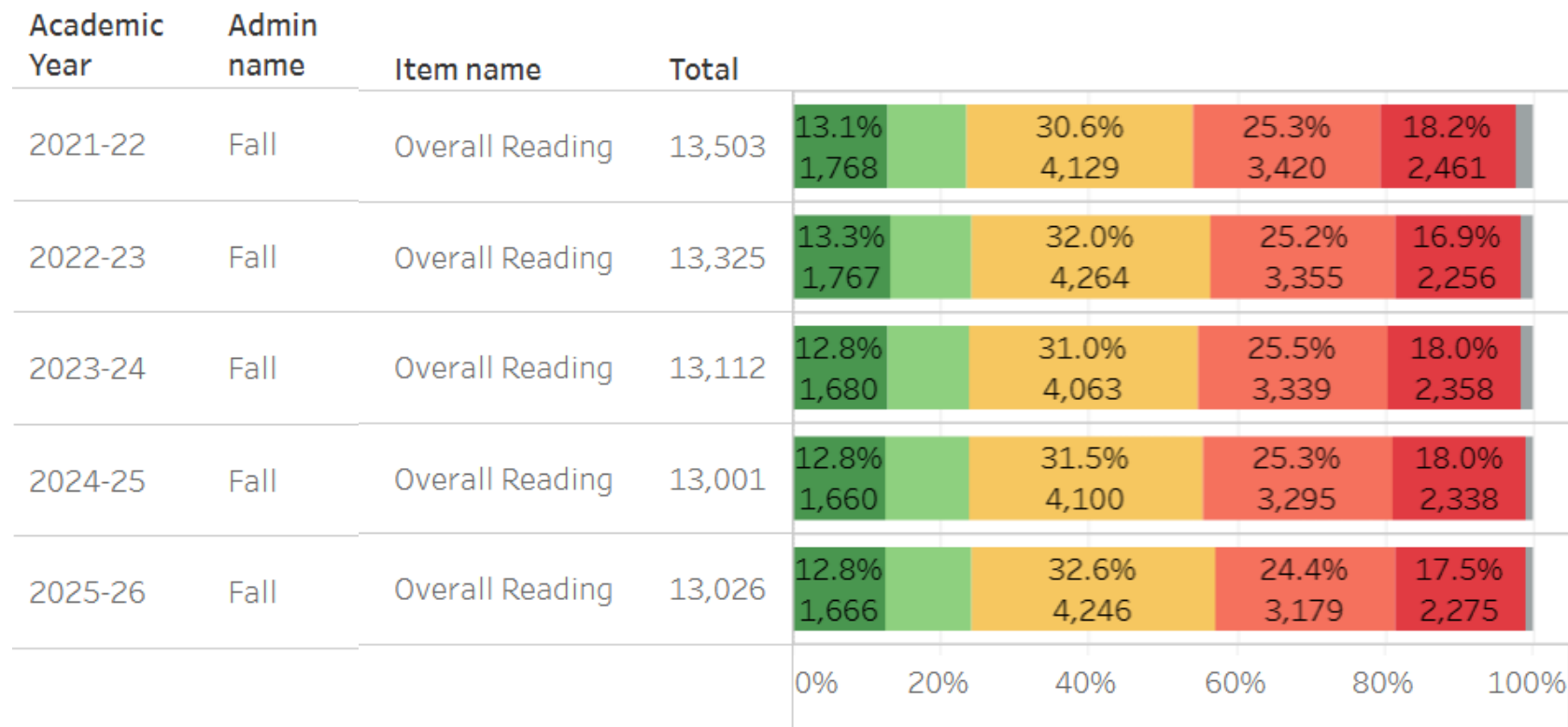


iReady Reading Elementary

End of Year i-Ready Comparison K-5th:

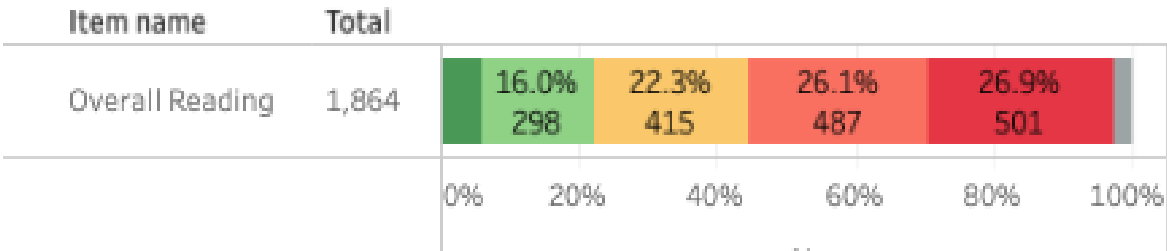


Beginning of Year i-Ready Overall: 1st-5th



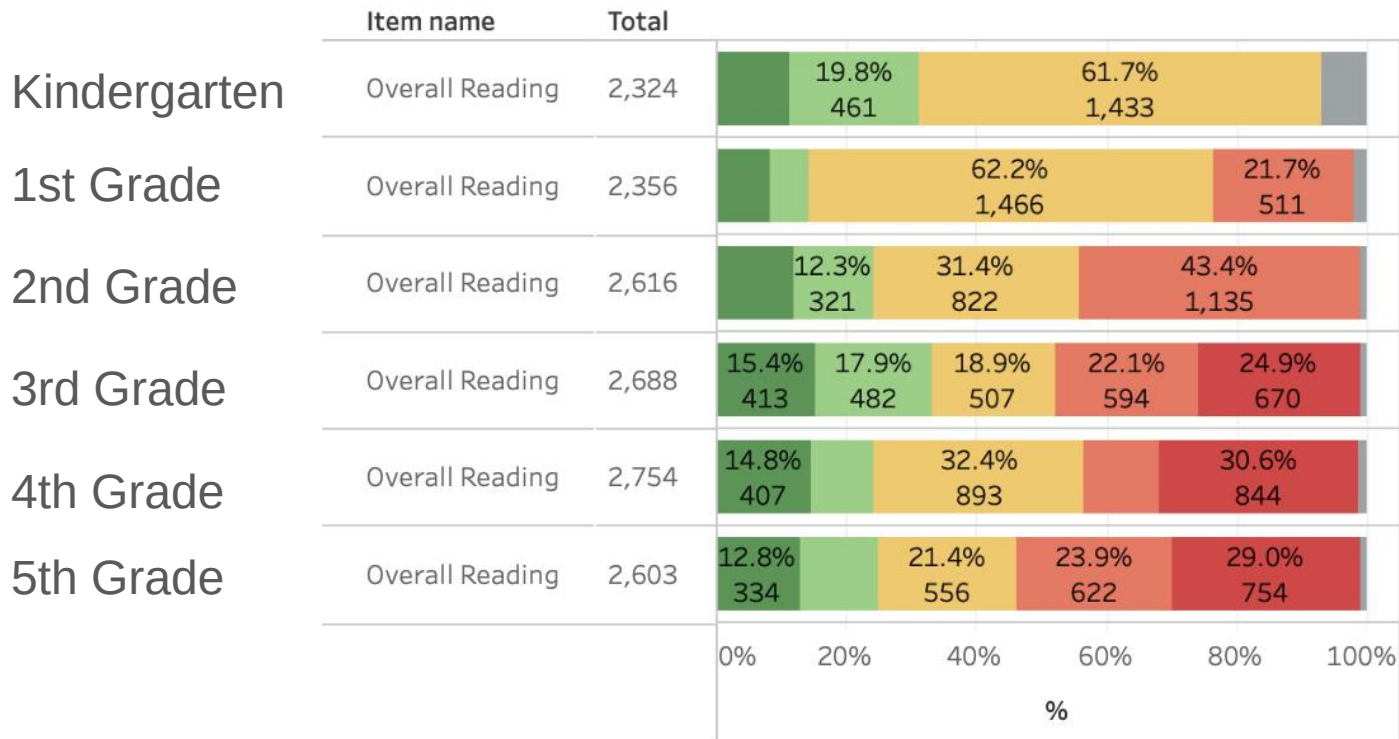
Beginning of Year i-Ready Spanish Reading

Fall Administration 2025-26



ACORN, Bridges, Esperanza, Global
Family, Greenleaf, ICS, LSA, MLA, SEED

K-5 i-Ready BOY results by grade level

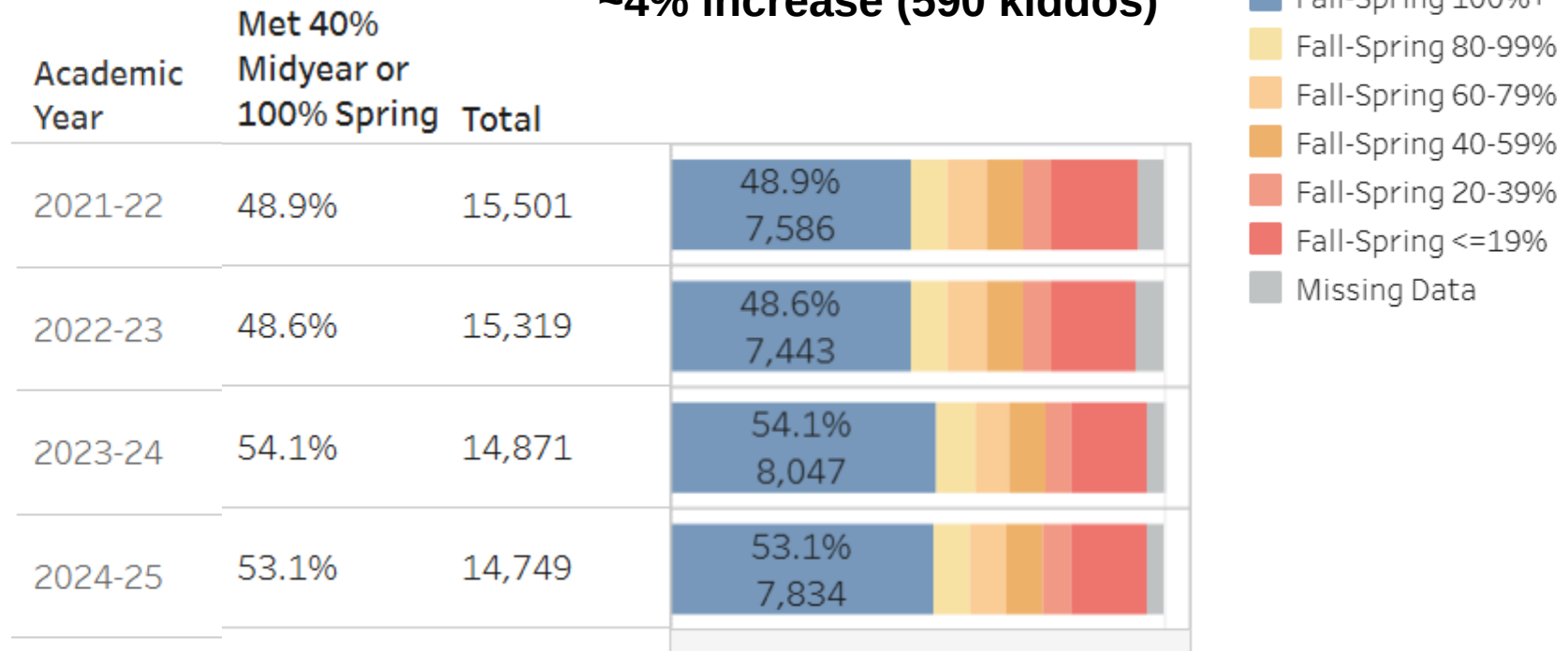


K-5 i-Ready BOY results by ethnicity

Select Group	Select Attendance Group	Item name	Total						
African American		Overall Reading	2,730			40.3% 1,099	22.9% 625	15.8% 430	
Asian		Overall Reading	1,409	18.8% 265	20.8% 293	38.0% 535	14.1% 199		
Filipino		Overall Reading	71	26.8% 19	25.4% 18	31.0% 22			
Latino		Overall Reading	6,903			37.2% 2,566	27.1% 1,872	21.4% 1,480	
Multiple Ethnicity		Overall Reading	1,296	30.0% 389	20.8% 270	33.3% 432			
Native American		Overall Reading	54			35.2% 19	29.6% 16	18.5% 10	
Not Reported		Overall Reading	500	13.2% 66	15.8% 79	35.6% 178	19.4% 97		
Pacific Islander		Overall Reading	93			39.8% 37	20.4% 19	22.6% 21	
White		Overall Reading	2,285	31.1% 710	19.0% 435	34.5% 789			

End of Year i-Ready Comparison K-5th: Typical Growth

~4% increase (590 kiddos)



i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched

View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25

Data as of 7/2/2025



[Link to the dashboard](#)

i-Ready Middle School Data Dive

End of Year i-Ready Comparison 6-8th:

Performance Band

- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grades Below
- 3 or More Grades Below
- Did not take

Academic Year	Admin name	Select Network	Select School	Select Course, CourseType, Pathway	Select Teacher	Select Grade	Select Group	Select Attendance Group	Item name	Total						
2022-23	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,125	16.1% 824	14.2% 730	37.9% 1,940	13.6% 695		
2023-24	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,158	17.0% 877	14.9% 770	41.3% 2,129			
2024-25	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,081	20.8% 1,059	14.8% 751	40.2% 2,045			
											0%	20%	40%	60%	80%	100%
											%					

%

Beginning of Year i-Ready Overall: 6-8th

Academic Year	Admin name	Select Network	Select School	Select Course, CourseType, Pathway	Select Teacher	Select Grade	Select Group	Select Attendance Group	Item name	Total	Performance Band					
											Mid-Above Grade	Early on Grade	1 Grade Below	2 Grades Below	3 or More Grades Below	Did not take
2022-23	Fall	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,031	13.8% 695	15.3% 770		47.2% 2,373		
2023-24	Fall	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	4,943	13.7% 679	14.8% 733		48.4% 2,393		
2024-25	Fall	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,030	15.0% 757	14.8% 742		48.6% 2,445		
2025-26	Fall	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,064	16.1% 814	15.0% 761		48.7% 2,466		
											0%	20%	40%	60%	80%	100%

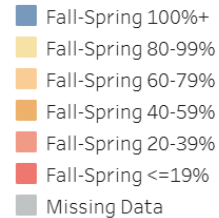
Select Group	Select Attendance Group	Item name	Total					
African American		Overall Reading	1,084	16.9%	183	52.5%	569	
Asian		Overall Reading	472	24.8%	117	14.6%	69	18.9%
Filipino		Overall Reading	22	18.2%	4	22.7%	5	18.2%
Latino		Overall Reading	2,332	13.9%	324	63.1%	1,472	
Multiple Ethnicity		Overall Reading	413	37.8%	156	15.7%	65	13.6%
Native American		Overall Reading	9	33.3%	3	44.4%	4	22.2%
Pacific Islander		Overall Reading	56	14.3%	8	64.3%	36	
Not Reported		Overall Reading	111	27.0%	30	14.4%	16	32.4%
White		Overall Reading	569	49.4%	281	14.4%	82	13.5%

Performance Band

- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grades Below
- 3 or More Grades Below
- Did not take

End of Year i-Ready Comparison 6-8th: Typical Growth

YR	Admin name	Select Network	Select School	Select Grade	Select Course/ Pathway	Select Group	Select Teacher	Select Period	Select Fall Performance Level	Select Attendance	Met 40% Midyear or 100% Spring	Total	
2022-23	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		42.8%	4,906	42.8% 2,100 30.2% 1,481
2023-24	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		45.5%	4,772	45.5% 2,172 32.2% 1,536
2024-25	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		50.8%	4,868	50.8% 2,471 31.5% 1,531



MS Proficiency- Growth Quadrant

i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched

View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25

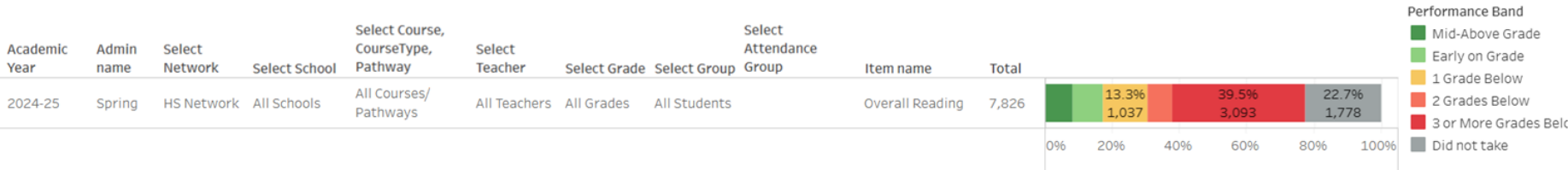
Data as of 7/2/2025



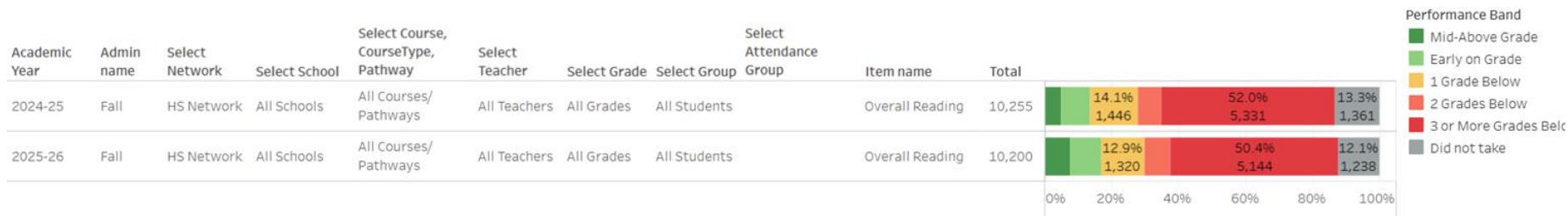
[Link to the dashboard](#)

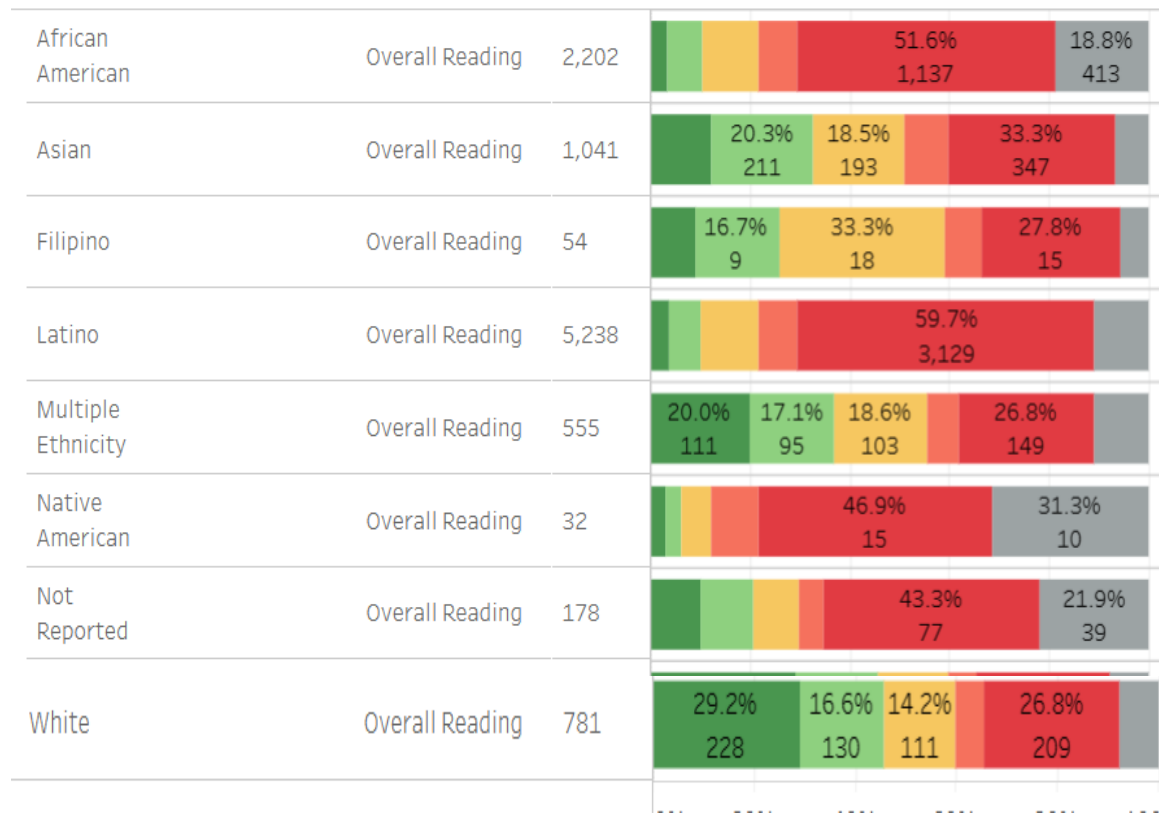
iReady High School Data Dive

End of Year i-Ready Comparison 9-12th:



Beginning of Year i-Ready Overall: 9-12th





End of Year i-Ready Comparison 9-12th: Typical Growth

YR	Admin name	Select Network	Select School	Select Grade	Select Course/ Pathway	Select Group	Select Teacher	Select Period	Select Fall Performance Level	Select Attendance	Met 40% Midyear or 100% Spring	Total	
2024-25	Spring	HSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		35.3%	7,378	35.3% 2,608 29.4% 2,170 26.0% 1,921
													%

- Fall-Spring 100%+
- Fall-Spring 80-99%
- Fall-Spring 60-79%
- Fall-Spring 40-59%
- Fall-Spring 20-39%
- Fall-Spring <=19%
- Missing Data

HS Proficiency- Growth Quadrant

i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched

View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25

Data as of 7/2/2025



[Link to the dashboard](#)

Priority 1: Deepening Curriculum Implementation

Focus Areas: Let's Get Aligned and Invest in our Educators

- **Year 1** of UFLI foundational Skills curriculum implementation
- **September 19 Professional Learning Day**
 - UFLI: Foundational Skills
 - EL Education, Unlock ELD, D-ELD
 - Fishtank Plus
- **New Teacher PD Series** focused on Literacy implementation
- **TSA Coaching collaborative** focused on UFLI curriculum, EL Education, and Fishtank, observation and feedback
- Community Convening to share OUSD Early Literacy updates



Priority 2: Strengthening Family Partnership

Focus Area: Put Families in the Driver's Seat

Strengthening Family Partnership by:

- i-Ready Family Session: Understanding your student's i-ready report
- Report Card Resources shared with families
- Monthly Literacy Liberator Professional Learning Communities



Priority 3: Improving Data Driven Instruction and Tiered Supports

Focus Area: Using Data to Make the Best Decisions

Improving Data Driven Instruction and Tiered Supports by

- Eat.Learn.Play commitment to support Tier 3 Tutor pilot
- Launching Tier 3 tutoring with Open Literacy and Ignite Reading
- Literacy Liberators receiving consistent coaching on SIPPS routines and data analysis



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reading



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1011 Union Street, Oakland, CA 94607