Superintendent Report

Interim Superintendent, Dr. Denise Saddler November 12, 2025



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Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



School Highlights

Attendance Update

Strategic Plan Highlights: Strong Readers (Initiative 1)



Urban Promise Academy Receives New STEM

On Tuesday, November 4, along with **DirectoSmart**Patrice Berry, I was honored to speak at the ribboncutting of the new **STEM Smartlab** at Urban Promise
Academy. It was an exciting morning that was the
product of a \$175,000 donation by the **Campos**Foundation.

The new lab includes technology such as computers, a 3D printer, robotics kits, drones, and podcasting, giving students access to a wide range of tools to enhance their learning experience. Of course, middle school is such a formative time for students, so it is amazing that they'll be able to see themselves as engineers and computer scientists in this SmartLab.

I thank the Campos Foundation and SmartLab, and all their partners and supporters, for being there for our students!



Initiative: Joyful Schools

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District Literacy Efforts on Display During CA Superintendent Visit

California State Superintendent of Public Instruction, **Tony Thurmond** visited Korematsu Discovery Academy (KDA) on Monday, October 27 to learn about the systems OUSD has developed to support tiered literacy instruction, hear directly from **Principal Amie Akuma** and KDA teachers, and observe high-dosage tutoring in action!

OUSD is deeply committed to this work through high-quality instruction, targeted support, and ongoing collaboration across schools and departments.

As part of our commitment to improving tiered literacy supports, we are thrilled to be expanding our one-to-one tutoring to all 50 elementary schools through our partnership with Stephen and Ayesha Curry's Eat. Learn. Play. Foundation.



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Expanded Learning Team Wins Award from Lead By Learning

On October 24, numerous OUSD staff members took part in a special event on the campus of Northeastern University, and some of them won a prestigious award. It was Lead By Learning's 2025 Inquiry in Action Forum.

OUSD's Expanded Learning team won the Anna Richert Legacy Award in Education Leadership. Program managers Laila Jenkins-Perez, Robert Hand, and Priscilla Parchia accepted the award on behalf of the entire team. Congratulations Expanded Learning!

The evening also included two rounds of presentations by teachers, principals and other leaders from school districts across the East Bay and Marin. The OUSD presenters included the Expanded Learning team, Frick United Academy of Language, and our English



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Language Learners team.

Chabot Elementary Student Receives Special Gift on Halloween

On Halloween, **Chabot Elementary 5th grader Asa Luo** got a gift he will remember for a long time. The 10 year old has been paralyzed from the neck down since he was hit by a stray bullet in 2023. It damaged his spinal cord, and he has been in a wheelchair ever since. Despite the setback, Asa is a successful, dedicated, and happy student.

And now, Asa, who is also a big gamer, is the latest beneficiary of **Magic Wheelchair**, an organization that builds custom wheelchair "costumes" for children free of charge to the families. The team, led by project manager, Officer Cory, built Asa a life-size Mario Kart car that was mounted on his wheelchair. He and the entire school then took part in a Halloween parade around the neighborhood. Asa received lots of applause as he drove along the parade route.

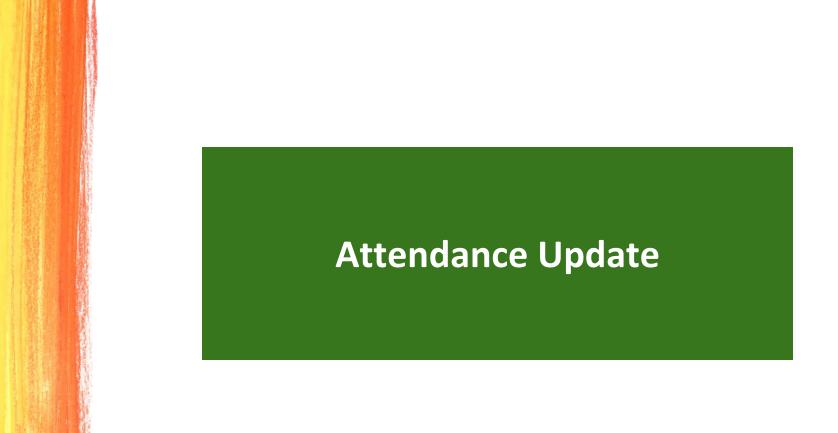


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Numerous Other Exciting Events Happened Recently Around the District...

...including the Oakland Ed Fund's Oakland Grown Student Art & Music Festival (10/25), a Dia de los Muertos celebration at Melrose Leadership Academy (10/31) that included an ofrenda for custodian George Carminer who passed away in September, and a Health Fair sponsored by the local chapter of the AKA Sorority at Martin Luther King Jr. Elementary School (11/1),





Student Attendance Remains a Priority in OUSD Every Second Counts!

We are at an all time high rate of attendance completion by teachers at 99.70%, from 99.61% two weeks prior, districtwide. Over the last two weeks, student attendance completion continues to improve across our district with a total of **59** sites with **100**% attendance completed by teachers, since the start of school.

Highlighting **Highland Community Schoo**l as one of our schools that continues to **maintain 100% attendance completion, since 8/11/25-current.** Our highly skilled attendance specialist is also one of our Clerical Mentors, **Norma Heredia,** works diligently with **Principal Samantha Keller** to ensure that every student is counted and every second counts!

All Elementary Sites: Morning Absence Notice

- 1. ParentSquare Attendance Alert for elementary students.
- 2. Mid morning message goes to parents of absent students, daily at 10:00am.
- 3. Message asks parents to bring students to school if they are not ill.

- Alert to ensure students are in school progressing educationally and OUSD receiving more ADA funding.
- 2. 2025-26, thus far, an increase of .1% of elementary students attending school, with the mid morning message, than in 2024-25 during our pilot and 1.1% fewer student absences from 2023-24.

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Chronic Absenteeism Comparison Aug & Sept

Focus Area	2022-2023	2023-2024	2024-2025	2025-2026 (over 4 years)
Satisfactory (100-95%)	Aug 55.3% Sept 46.3%	Aug 57.7% Sept 49.4%	Aug 61% Sept 60%	Aug 60.5% Sept 61.1% (+14.8%)
At Risk (94.9- 90.1%)	Aug 19.2% Sept 22.6%	Aug 18.9% Sept 22.6%	Aug 18.9% Sept 20.5%	Aug 19.2% Sept 20.3% (+2.3%)

In this table we want the % to get higher. That means more students are attending more than 90.1% of of the time.

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Chronic Absenteeism Comparison Aug & Sept

Focus Area	2022-2023	2023-2024	2024-2025	2025-2026 (over 4 years)			
Moderate (90- 80.1%)	Aug 9.3% Sept 19.7%	Aug 9.3% Sept 17.9%	Aug 8.9% Sept 11.4%	Aug 8.8% Sept 10.8% (-8.9%)			
Severe (80%-0%)	Aug 16.2% Sept 11.4%	Aug 14.1% Sept 10.2%	Aug 11.2% Sept 8.1%	Aug 11.5% Sept 7.7% (-3.7%)			

In this table we want the % to get lower. That means fewer students are attending less than 90% of the time.

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Student Sub-Group Success

	24-25 Absence Rate	25-26 Absence Rate
African-American Males	9.6%	9% (6%)
Year 3 Newcomer	9.7%	8.9% (.8%)
Unhoused Youth	11.2%	9.2% (-2%)
Students with Emotional Disability	20.8%	19.9% (9%)



School Focused Success

	24-25 Absence Rate	25-26 Absence Rate
McClymonds	12.1%	8.4% (-3.7%)
Markham	9.5%	7% (-2.5%)
Skyline	10.3%	8.1% (-2.2%)
Castlemont	15.3%	13.4% (-1.9%)
Westlake	8.2%	6.4% (-1.8%)
Madison Park (Upper)	12.6%	11.1% (-1.5%)
UFSA	9.5%	8.2% (-1.3%)
Hoover	7.7%	6.4% (-1.3%)

Strategic Plan Highlights: Strong Readers (Initiative 1)

iReady Reading Elementary

End of Year i-Ready Comparison K-5th:

Academic Year	Item name	Total						
2021-22	Overall Reading	16,271		9.1% ,732	15.5% 2,524	28.6% 4,661	13.6% 2,209	
2022-23	Overall Reading	16,419		7.9% 580	16.2% 2,659	28.8% 4,734	12.7% 2,091	
2023-24	Overall Reading	16,271		9.6% ,824	16.6% 2,703	27.4% 4,457	13.4% 2,175	
2024-25	Overall Reading	15,963		9.6% ,728	16.5% 2,630	28.4% 4,531	13.2% 2,112	
			0%	20%	40%	60%	80%	100%









Beginning of Year i-Ready Overall: 1st-5th

Academic Year	Admin name	Item name	Total				
2021-22	Fall	Overall Reading	13,503	13.1% 1,768	30.6% 4,129	25.3% 3,420	18.2% 2,461
2022-23	Fall	Overall Reading	13,325	13.3% 1,767	32.0% 4,264	25.2% 3,355	16.9% 2,256
2023-24	Fall	Overall Reading	13,112	12.8% 1,680	31.0% 4,063	25.5% 3,339	18.0% 2,358
2024-25	Fall	Overall Reading	13,001	12.8% 1,660	31.5% 4,100	25.3% 3,295	18.0% 2,338
2025-26	Fall	Overall Reading	13,026	12.8% 1,666	32.6% 4,246	24.4% 3,179	17.5% 2,275
				0% 20%	40%	60% 8	0% 100%



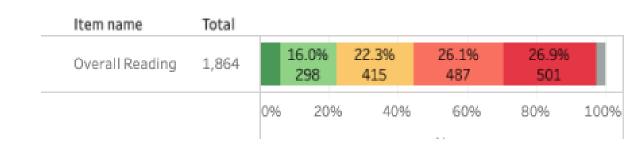






Beginning of Year i-Ready Spanish Reading

Fall Administration 2025-26



ACORN, Bridges, Esperanza, Global Family, Greenleaf, ICS, LSA, MLA, SEED











K-5 i-Ready BOY results by grade level

Item name Total 61.7% 19.8% Kindergarten Overall Reading 2,324 461 1,433 62.2% 21.7% 1st Grade Overall Reading 2,356 1,466 511 12.3% 31.4% 43.4% 2nd Grade Overall Reading 2,616 321 822 1,135 15.4% 17.9% 18.9% 22.1% 24.9% Overall Reading 2,688 3rd Grade 413 482 507 594 670 14.8% 32.4% 30.6% Overall Reading 2.754 4th Grade 407 893 844 12.8% 21.4% 23.9% 29.0% 5th Grade 2,603 Overall Reading 334 556 622 754 0% 20% 40% 60% 80% 100% %











Select Attendance Select Group Group Total Item name African 40.3% 22.9% 15.8% Overall Reading 2,730 American 1,099 625 430 20.8% 18.8% 38.0% 14.1% Asian Overall Reading 1,409 265 293 535 199 26.8% 25.4% 31.0% Filipino Overall Reading 71 19 18 22 37.2% 27.1% 21.4% Latino Overall Reading 6,903 2,566 1,872 1,480 Multiple 30.0% 20.8% 33.3% Overall Reading 1,296 270 432 Ethnicity 389 Native 35.2% 29.6% 18.5% Overall Reading 54 19 American 16 10 13.2% 15.8% 35.6% 19.4% Not Overall Reading 500 Reported 66 79 178 97 Pacific 39.8% 20.4% 22.6% Overall Reading 93 Islander 37 19 21 31.1% 19.0% 34.5% Overall Reading White 2,285 710 435 789

K-5 i-Ready BOY results by ethnicity

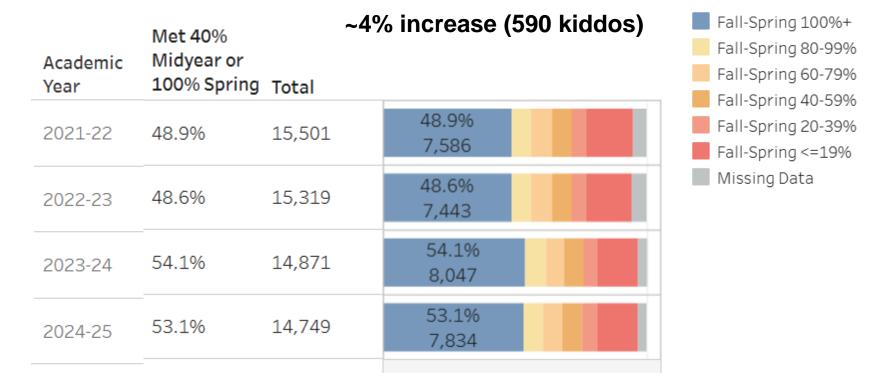








End of Year i-Ready Comparison K-5th: Typical Growth







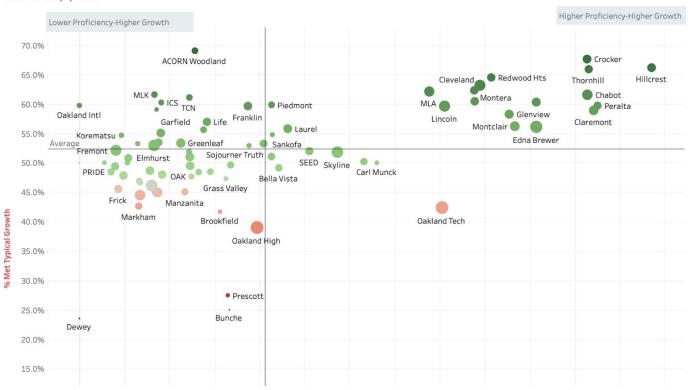


i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched

View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25

Data as of 7/2/2025



Link to the dashboard







i-Ready Middle School Data Dive

End of Year i-Ready Comparison 6-8th:

Academic Year	Admin name	Select Network	Select School	Select Course, CourseType, Pathway	Select Teacher	Select Grade	Select Group	Select Attendance Group	Item name	Total							Mid-Above Grade Early on Grade 1 Grade Below
2022-23	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,125	16.196 824		14.2% 730		996 140	13.6% 695	2 Grades Below 3 or More Grades Belo
2023-24	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,158	17.096 877		14.9% 770		1.3% 2,129		Did not take
2024-25	Spring	MS Network	All Schools	All Courses/ Pathways	All Teachers	All Grades	All Students		Overall Reading	5,081	20.8	70	14.8% 751		40.296 2,045		
											096	20%	40%	60% 96	80%	100%	



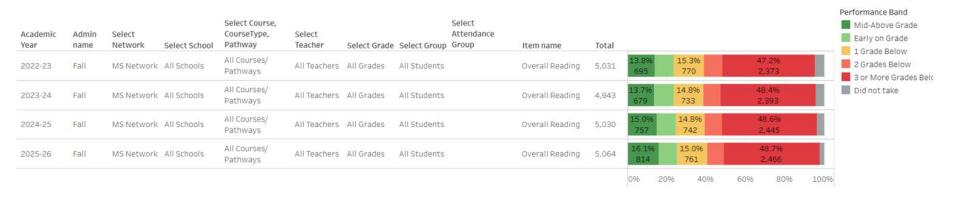








Beginning of Year i-Ready Overall: 6-8th

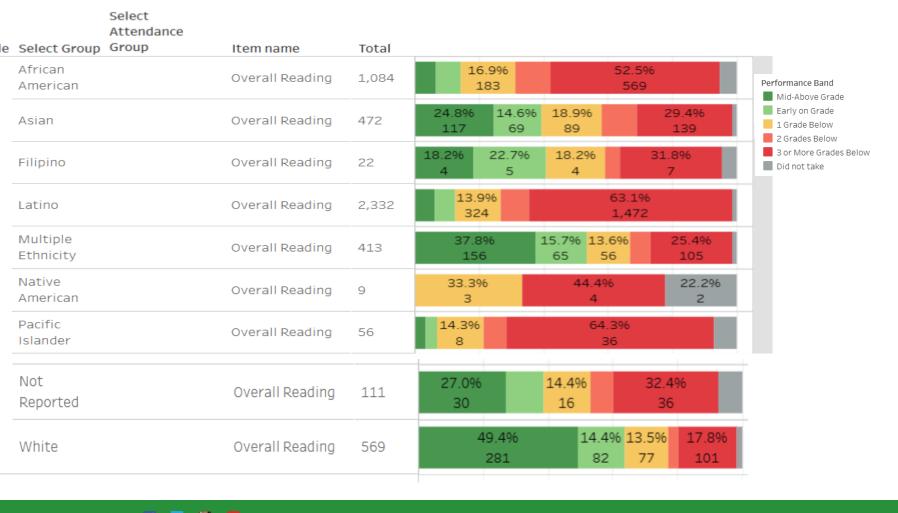






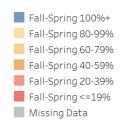






End of Year i-Ready Comparison 6-8th: Typical Growth

YR	Admin name 🏻 🕏	Select Network	Select School	Select Grade	Select Course/ Pathway	Select Group	Select Teacher	Select Period	Select Fall Performance Level	Select Attendance	Met 40% Midyear or 100% Spring	Total		
2022-23	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		42.8%	4,906	42.8% 2,100	30.2% 1,481
2023-24	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		45.5%	4,772	45.5% 2,172	32.2% 1,536
2024-25	Spring	MSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		50.8%	4,868	50.8% 2,471	31.5% 1,531











MS Proficiency- Growth Quadrant

i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched
View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25



Link to the dashboard

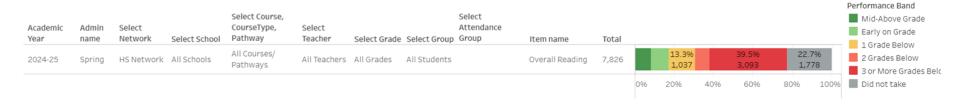






iReady High School Data Dive

End of Year i-Ready Comparison 9-12th:





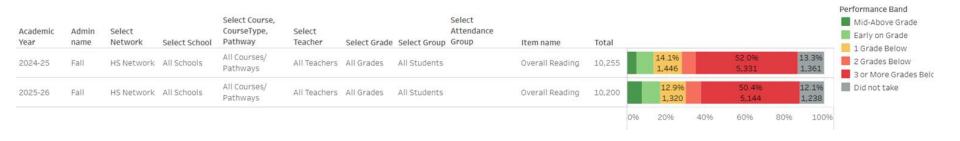








Beginning of Year i-Ready Overall: 9-12th

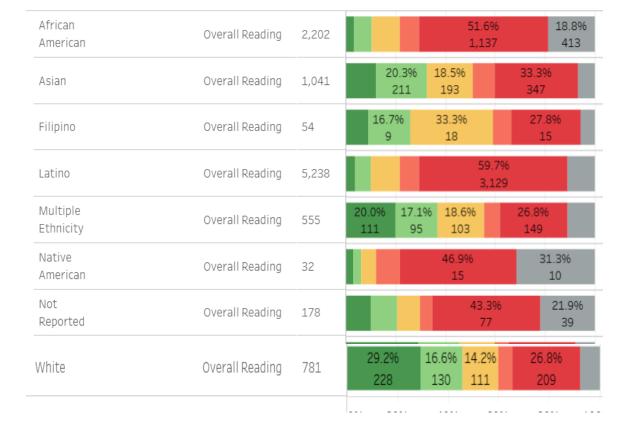












Performance Band

- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grades Below
- 3 or More Grades Below
- Did not take









End of Year i-Ready Comparison 9-12th: Typical Growth

YR	Admin name	Select Network	Select School	Select Grade	Select Course/ Pathway	Select Group	Select Teacher	Select Period	Select Fall Performance Level	Select Attendance	Met 40% Midyear or 100% Spring	Total			
2024-25	Spring	HSN	All Schools	All Grades	All	All Students	All Teachers	All Periods	All Performance Levels		35.3%	7,378	35.3% 2,608		26.0% 1,921
														96	
													Fall	-Spring 1 -Spring 8 -Spring 6 -Spring 4	0-99% 0-79%

Fall-Spring 20-39% Fall-Spring <=19% Missing Data











HS Proficiency- Growth Quadrant

i-Ready Reading Spring Proficiency-Growth Quadrant Report

Cohort Matched

View Data By: % Fall-Early-Mid Above v % Met Typical Growth Spring 2024-25

Data as of 7/2/2025



Link to the dashboard









Priority 1: Deepening Curriculum Implementation

Focus Areas: Let's Get Aligned and Invest in our Educators

- Year 1 of UFLI foundational Skills curriculum implementation
- September 19 Professional Learning Day
 - UFLI: Foundational Skills
 - EL Education, Unlock ELD, D-ELD
 - Fishtank Plus
- New Teacher PD Series focused on Literacy implementation
- TSA Coaching collaborative focused on UFLI curriculum, EL Education, and Fishtank, observation and feedback
- Community Convening to share OUSD Early Literacy updates



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Priority 2: Strengthening Family Partnership

Focus Area: Put Families in the Driver's Seat

Strengthening Family Partnership by:

- i-Ready Family Session: Understanding your student's iready report
- Report Card Resources shared with families
- Monthly Literacy Liberator Professional Learning Communities



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Priority 3: Improving Data Driven Instruction and Tiered Supports

Focus Area: Using Data to Make the Best Decisions

Improving Data Driven Instruction and Tiered Supports by

- Eat.Learn.Play commitment to support Tier 3 Tutor pilot
- Launching Tier 3 tutoring with Open Literacy and Ignite Reading
- Literacy Liberators receiving consistent coaching on SIPPS routines and data analysis







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Community Schools, Thriving Students





