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By	



**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

November 12, 2025

To: Board of Education

From: Denise Saddler, Interim Superintendent
Sondra Aguilera, Chief Academic Officer
Clifford Hong, Middle School Network Superintendent

Subject: Grant Agreement - National Park Foundation - Oakland Goes Outdoors - Middle School Network Office

ACTION REQUESTED:

Approval by the Board of Education of a Grant Agreement (Grant #R-202507-18498) by and between the District and the National Park Foundation, in the amount of \$60,000.00, to fund Oakland Goes Outdoors (OGO) activities, as described in Attachment A: Scope of Work, incorporated herein by reference as though fully set forth, via the Middle School Network Office, for the period of August 15, 2025 through June 30, 2026, pursuant to terms and conditions thereof, if any.

BACKGROUND:

Grant Agreement for OUSD schools for the 2025-2026 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File ID #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
25-2564	Yes	Grant	Oakland Unified School District Middle Schools	To support the costs related to field trips to Point Reyes National Seashore for Oakland Goes Outdoors Program outings.	8/15/25-6/30/26	National Park Foundation (NPF)	\$60,000.00

DISCUSSION:

The District created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$60,000.00

RECOMMENDATION:

Approval by the Board of Education of a Grant Agreement for OUSD Middle Schools for fiscal year 2025-2026, pursuant to the terms and conditions thereof, for the grant year, if any.

ATTACHMENTS:

Grant Face Sheet
Grant Agreement #R-202507-18498

OUSD Grants Management Face Sheet

Title of Grant:		Funding Cycle Dates:
2025-26 Field Science Education Program at Point Reyes National Seashore with Oakland Goes Outdoors		8/15/2025 to 6/30/2026
Grant's Fiscal Agent: (contact's name, address, phone number, email address)		Grant Amount for Full Funding Cycle:
National Park Foundation		\$60,000.00
1500 K Street, NW, Suite 700 Washington, DC 20005		
202.796.2500		
Funding Agency:		Grant Focus:
National Park Foundation		The 2025–26 Field Science Education Program at Point Reyes National Seashore will connect approximately 350 middle and high school students from Title I schools in Oakland to the ecological and cultural landscapes of Point Reyes through a hybrid engagement model that spans both traditional school-day hours and out-of-school time.
List all School(s) or Department(s) to be Served:		
Middle School Network, list of participating schools: https://www.oaklandgoesoutdoors.org/participating-schools		

Information Needed	School or Department Response	
How will this grant contribute to sustained student achievement or academic standards?	All experiences are designed to build environmental literacy, scientific inquiry, and social-emotional growth through immersive, hands-on learning. Students will engage in ecological investigations, team-building activities, and stewardship practices that support NGSS-aligned content in both life and physical sciences while deepening their sense of connection to public lands. Educators are supported through curriculum tools and coordination to integrate and extend the learning experience. By centering inquiry-based learning and emotional development in a national park setting, the program fosters lasting, transformative connections between students, their communities, and nature.	
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.89% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	OGO staff evaluate survey responses, confirm attendance, and complete grant reporting requirements	
Does the grant require any resources from the school(s) or district? If so, describe.	No	
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 3.89% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Services are supported by an OUSD funded grant	
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	Yes	
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Name/Title:	Kaitlin Levenstrong (OGO) & Cliff Hong
	Site:	965
	Address:	
	Phone:	6165409045
	Email:	kaitlin.levenstrong@ousd.org

Applicant Obtained Approval Signatures:		
Name/s	Entity	Signature/s Date
Clifford Hong	Network Superintendent	<i>Cliff Hong</i>
Sondra Aguilera	Chief Academic Officer	<i>Sondra Aguilera</i> 10/13/2025
Grant Office Obtained Approval Signatures:		
Name/s	Entity	Signature/s Date
Lisa Grant-Dawson	Business Officer	
Denise Saddler	Interim Superintendent	



vp_review	cpo_review	Tracey Ritchie 2025-08-26T16:16:14-04:00
cpo_review	ready_for_signatures	Jane Ward 2025-08-28T12:37:17-04:00



GRANT AGREEMENT

BETWEEN

NATIONAL PARK FOUNDATION

AND

OAKLAND UNIFIED SCHOOL DISTRICT

AND

POINT REYES NATIONAL SEASHORE

GRANT AGREEMENT

1. Project Overview

The National Park Foundation (NPF) is making a grant of \$60,000.00 to Oakland Unified School District in support of “2025-26 Field Science Education Program at Point Reyes National Seashore” program or project:

The 2025–26 Field Science Education Program at Point Reyes National Seashore will connect approximately 350 middle and high school students from Title I schools in Oakland to the ecological and cultural landscapes of Point Reyes through a hybrid engagement model that spans both traditional school-day hours and out-of-school time. Led by Oakland Goes Outdoors, a program embedded in Oakland Unified School District (OUSD), in partnership with OUSD schools and additional program provider partners, the program serves students in grades 6-12 and will include 8-10 trips ranging from day visits to multi-night camping and backpacking experiences between August 2025 and May 2026. All experiences take place at Point Reyes and are designed to build environmental literacy, scientific inquiry, and social-emotional growth through immersive, hands-on learning. Students will engage in ecological investigations, team-building activities, and stewardship practices that support NGSS-aligned content in both life and physical sciences while deepening their sense of connection to public lands. Educators are supported through curriculum tools and coordination to integrate and extend the learning experience. By centering inquiry-based learning and emotional development in a national park setting, the program fosters lasting, transformative connections between students, their communities, and nature.

2. Grant Award

Oakland Unified School District will receive a total of \$60,000.00 for the project “2025-26 Field Science Education Program at Point Reyes National Seashore with Oakland Goes Outdoors” (Grant ID: R-202507-18498) and will receive the grant payment after the signed agreement has been returned to NPF.

3. Program Requirements

Following are the basic program requirements:

1. Implement the program as outlined in Attachment A, Scope of Work.
2. Provide NPF with NPS program or project lead contacts for each program or project.
3. Submit timely and complete reports.

4. Include recognition of support by the National Park Foundation and donor (if applicable) in all applicable press releases, articles and related materials, consistent with all applicable laws, policies, and limitations of NPS.

4. Reporting & Evaluation

Oakland Unified School District and Point Reyes National Seashore are to provide the National Park Foundation with reports based on the following schedule:

An annual report to be submitted to the National Park Foundation on or before June 30, 2026 and annually after until the funds are depleted.

If report(s) are not received in a timely manner, the potential of future grants requested from NPF will be impacted. If an extension is needed, send a request to the NPF grants and programs staff member who is the contact for this grant.

A copy of all materials (pictures, video, fliers, posters, hats, t-shirts) produced as a result of this grant must be sent to the National Park Foundation with the final report. Please note, the National Park Foundation will likely request photos, quotes or anecdotes, each year throughout the program/project cycle in order to promote the program, gain media attention, and/or populate our website with programmatic content.

5. Communications

NPF wants to work with you to ensure that every opportunity is taken to call positive public attention to your project/program and the National Park Foundation's generous support. As appropriate in relationship to this grant, you will recognize the National Park Foundation as the official nonprofit partner of the National Park Service in keeping with NPS guidelines, Director's Order # 21, and as limited by any applicable laws, policies, and practices of NPS.

The park, program, and/or partner should work with NPF's Communications Department on all public-facing materials to strategize and coordinate media relations and social media efforts, including the announcement of the grant and/or highlighting the project/program in action. Our goal is to explore the appropriate channels to amplify our impact together (e.g., local press release and social media posts). Grantees should coordinate with NPS and NPF in order to ensure communications are aligned. Please contact newsmedia@nps.gov and media@nationalparks.org for more information.

6. Donor Recognition Guidance and Language

Any interpretive media, educational materials, reports, or other park documents created as a result of this grant must include the following donor recognition language:

This project/program was made possible in part by a grant from the National Park Foundation.

7. General Provisions

The Grantee will inform the Foundation immediately of any change in its legal or tax status.

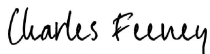
The Grantee will utilize the grant for the purposes described in this Agreement and in its request for funding and related correspondence. The Grantee accepts responsibility for complying with this Agreement's terms and condition. Funds may not be re-granted or transferred to any other entity without the Foundation's permission, except as payment for goods or services provided to the Grantee to carry out the purposes of the grant.

The Grantee will not use any portion of the grant to intervene in any election, support or oppose any political party or candidate for public office, or engage in a substantial amount of lobbying as defined in U.S. tax law.

Signatures

Please electronically sign below to indicate agreement and acceptance of these terms. A copy of the fully executed Agreement for your records will be emailed to all parties from National Park Foundation via DocuSign (fluxx_sign@nationalparks.org).

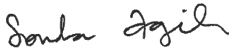
By signing this agreement, the NPS Superintendent represents their awareness of the project and commits to coordinating with the Grantee for its success.

DocuSigned by:

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National Park Founda

August 29, 2025 | 3:14:17 PM EDT

CFO


Sondra Aguilera, Chief Academic Officer

Signed by:

4BDB5DA257704C5...

Oakland Unified

September 5, 2025 | 9:02:32 AM PDT

Middle School Superi

Signed by:

3B1C4A87C8C3493...

National Park Service

September 5, 2025 | 10:28:02 AM PDT

Superintendent

Approved As To Form by OUSD Legal Department:

 10/02/25
Roxanne De La Rocha, Staff Attorney

ATTACHMENT A: SCOPE OF WORK

Project Summary

Oakland Goes Outdoors (OGO) proposes to lead a field science program in partnership with Point Reyes National Seashore, providing immersive, sustained learning opportunities for Oakland middle and high school students. The program will engage approximately 350 students across 8-10 planned field science experiences between August 2025 and May 2026. Participants represent primarily Title I schools in some of the most economically disadvantaged neighborhoods in East and West Oakland. Over 85% of students at participating schools qualify for free or reduced-price meals, and approximately 90% identify as BIPOC, including 61% Latinx, 17% African American, and 9% Asian American.

OGO was founded in 2018 through a partnership between the Oakland Unified School District (OUSD), Bay Area Wilderness Training (BAWT), and the Oakland Public Education Fund, with a mission to create equitable access to outdoor experiences for all students regardless of zip code or income level. Originally launched in every OUSD middle school, the program has expanded to serve TK–12th grade, with a particular focus on middle school grades.

Students will participate in overnight and extended-day field trips to Point Reyes that emphasize ecological investigation, community science, stewardship, and reflection. Activities include hiking, nature journaling, team building, community cooking, and ecological monitoring. Lessons are designed to support 6th–8th grade standards in earth science, geology, ecosystems, and weather systems, as well as physical science concepts such as energy transfer, forces in nature, and wave erosion observed along the coastline; 9th–12th grade trips integrate leadership, self-awareness, and environmental literacy. The majority of the overnight trips will be hosted at the Clem Miller Environmental Education Center in partnership with the Point Reyes National Seashore Association (PRNSA).

We have strong, established relationships with staff at both the NPS office and PRNSA, which we are excited to build upon with this grant. We will have at least 5 returning schools taking trips this next year, as well as 2 schools who will be visiting Point Reyes for the first time.

OGO's program model integrates outdoor experiences directly into the public school structure, allowing for more equitable access than standalone after-school or extracurricular programs. We coordinate closely with teachers and school staff to ensure alignment with academic standards and trip readiness, while also reducing the administrative burden on educators.

Educator engagement is embedded through curriculum support, collaborative planning, and post-trip integration of learning. Trips are led by OUSD educators who reflect the communities they serve, building trust and belonging. These experiences have been shown to increase students' confidence, academic interest, and mental well-being. In fact, one school's survey data showed that 97% of students reported that field trips improved their mental health.

This proposal prioritizes continued exposure to public lands throughout a student's academic journey, fostering sustained engagement with these parks and places from middle school through high school. OGO's model supports scaffolded learning, allowing students to deepen their relationship with nature, their peers, and their own development, not only within a single school year, but across multiple grade levels. Many of our partner schools intentionally build on students' prior experiences year over year. At one high school, for example, 9th graders begin their high school journey with a community-building camping trip at Point Reyes and return as 12th graders for a capstone experience, where they read letters they wrote to themselves as freshmen. These multi-year touchpoints encourage long-term reflection and growth, helping students track their personal development and reinforce a lasting sense of belonging in natural spaces. We aim to make this kind of sustained, emotionally resonant outdoor education model both replicable and sustainable across the entire district.

Our aim is for students to build comfort in and connection to the outdoors, encouraging independent and family-based exploration beyond school-sponsored programs. By nurturing a culture of stewardship and curiosity, we hope to support the now and next generations of park enthusiasts, environmental leaders and outdoor recreation advocates.

Project Timeline

Our program follows the academic school year. Planning for each school year begins in early spring of the previous year, with school sites communicating with OGO staff a list of their desired trips. Therefore we already have a good sense of what interest there is from school sites to incorporate programming at Point Reyes this upcoming academic year (August 2025 - May 2026). OGO staff has already begun reviewing these requests, and assisting with the coordination and implementation of trip logistics with input and support from each school site's trip leaders.

In August 2025, when the OUSD school year begins, OGO staff will meet with all school site leaders to confirm programming and trip logistics.

From late August to May, OGO staff will support and facilitate multiple trips for each school site. We expect 3-4 trips to happen during the fall semester (August-November 2025), and

5-6 over the spring semester (January-May 2026).

July 15 – August 15, 2025 (Preparation Phase):

- OGO staff reviews trip requests and confirms participation with prioritized schools
- OGO staff & OUSD teachers collaborate with Point Reyes NS and PRNSA staff to secure site reservations
- When school begins, OGO staff finalize logistics with school site leaders
- OGO staff work with OUSD transportation staff to secure transportation for trips

August 15, 2025 – May 30, 2026 (Implementation Phase):

- OUSD teachers facilitate 8-10 trips to Point Reyes National Seashore for ~350 students and 40+ adult leaders
- Trip leaders capture trip documentation (photos, videos, student artifacts) and conduct educator/student evaluations
- OGO staff distribute post-trip surveys and conduct year-end evaluation analysis

June 1 – June 15, 2026 (Evaluation Phase)

- OGO staff evaluate survey responses, confirm attendance, and complete grant reporting requirements

Budget

Budget: 2025-26 Field Science Education Program at Point Reyes National Seashore with Oakland Goes Outdoors

Expense Line Items	Brief Description of Expense	Payee	Amount requested from NPF Grant (\$)	Amount supported through other funds (if any)
Staff	Staff time for program coordinator and administrative assistant.	OUSD	\$13,000	
Supplies and Equipment*	Primarily for food and other consumables	Oakland Public Ed Fund		\$11,500
Stipends*	Stipends for Educator Planning Time and Overnight Chaperones	OUSD	\$3,000	\$14,000
Lodging*	Lodging at Clem Miller Environmental Education Center as well as campsites.	OUSD	\$9,500	
Transportation*	Bus transportation from school site to Point Reyes National Seashore. Average cost of transportation from 2024-25 is \$3,000. Increased by 10% for 2025-26.	OUSD	\$33,000	
Evaluation	Staff time for OUSD Research Assessment & Data analyst	OUSD	\$1,500	
Overhead/Indirect Costs (max 15%)	5% of total program budget	OUSD		\$4,275
TOTAL BUDGET			\$60,000	\$29,775

*All expenses are for onsite programming.