



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Report to School Board

LCAP Parent & Student Advisory Committee (PSAC)

& other advisory committees

October 22, 2025

First of all, we deeply appreciate the
**PSAC members who have ended their term
of service on the committee.**

We extend our most heartfelt gratitude for their
commitment to the students and families of OUSD.

**Thank you to *Caitlin Khurshid,*
Melissa Ramirez-Medina, Ms. Shelley Gonzalez,
Michelle Leonce-Coker, Tiffany Hampton-Amons,
*Che Phinnessee, Marina Muñoz, and Elham Omar.***



We also welcome the new members of PSAC: *Lateefa Ali, Nereida Bravo, Damien Defils Sr., Kelly Ernst-Friedman, Matt Glaser, Mayra Gudiño, Yolanda Harris, Damani Jackson, Colleen Klus, Lanita Mims-Beal, Brooke Lawson, Yvette Montellano, Marlen Ruiz, and ChiAurelia Spencer.*

And last, but by no means least! We thank the continuing members of PSAC: *Wedad Algahim, Regina Chales Lorenzo, Zazzi Cribbs (re-elected to a new term) Colin Dentel-Post, Tierney Freed, Luz Gómez, Liliana Hernández, and JT Mates-Muchin.*

Election Results

Results by Electoral District

- | | |
|----------|---|
| 1 | <p>Quorum of schools exceeded. 2 parent members were elected.</p> <p><u>Schools represented at the elections:</u> Chabot, Claremont, Oakland Tech, Peralta, Piedmont Avenue, Sankofa, Young Adult Program.</p> <p><u>Schools NOT represented:</u> Emerson, Oakland International</p> <p>Three members are serving for D1. One vacancy remains.</p> |
| 2 | <p>Did not reach the required quorum of schools.</p> <p><u>D2 schools represented:</u> Cleveland, Roosevelt.</p> <p><u>D2 schools NOT represented:</u> Bella Vista, Crocker, Franklin, La Escuelita, Met West, Dewey, Garfield, Lincoln, and Oakland High.</p> <p>Two members are serving for D2. Two vacancies remain.</p> |

Results by Electoral District

3 **Quorum of schools exceeded.** 4 parent members elected.

Schools represented: Hoover, McClymonds, MLK, Prescott, Westlake, WOMS

Schools NOT represented: Bunche and Street

Four members are serving for D3. No vacancies remain.

4 **Quorum of schools exceeded.** 4 parent members elected.

Schools represented: Allendale, Bret Harte, Brewer, Glenview, Hillcrest, Laurel, Redwood Heights, Sequoia, Thornhill

Schools NOT represented: Joaquin Miller, Montclair, and Montera.

Four members are serving for D4. No vacancies remain.

Results by Electoral District

5 Quorum of schools exceeded. 2 parent members elected.

Schools represented: Bridges, Fremont, Fruitvale, ICS, Manzanita Community, Manzanita SEED, Think College Now, United for Success

Schools NOT represented: Global Family, Horace Mann, Life

Four members are serving for D5. No vacancies remain.

6 Did not reach the required quorum of schools.

Schools represented: Lockwood STEAM, Skyline, Sojourner Truth, Frick, Burbank

Schools NOT represented: Burckhalter, Carl Munck, CCPA, East Oakland Pride, Markham, MLA, OAK, Rudsdale

Two members are serving for D6. Two vacancies remain.

Results by Electoral District

7 Quorum of schools exceeded. Two parent members were elected.

Schools represented: Acorn Woodland, Brookfield, Castlemont, Elmhurst, Esperanza, Korematsu, Madison Park 6-12, and Reach

Schools NOT represented on 9/17/25: Encompass, Grass Valley, Highland, Madison Tk-5.

Two members are serving for D7. Two vacancies remain.

Our October Meeting

Our main goal for this meeting was to understand:

- the reductions and changes that OUSD must make to the district budget
- the guidance that the School Board gave to OUSD staff on October 8th for making reductions and changes to the budget
- steps and dates in the process to adjust the budget
- how those changes might affect what is currently planned in our *2024-27 Local Control and Accountability Plan*

We meet again on Wednesday, November 19th.

We meet on the third Wednesday of the month.

Find Zoom links and meeting information at
www.ousd.org/about-us/districtcalendar

District English Language Learners Subcommittee

Results from our September Meeting

We began to explain what our new meeting agreement, "**Speak to Be Understood**" means in practice. Below is one of three examples we discussed:

2. Speak at a slow, steady pace.

We recommend that you speak between 100 and 120 words per minute.

Here is an example of someone speaking at 120 words per minute:



11 of 13 members attended our September meeting.

We unanimously adopted goals for this school year.

We adopted one advocacy goal with three specific objectives and two engagement goals.



To increase and improve access to language translation and interpretation, establish a data system that:



collects information on the number of Translation and Interpretation requests and the rate at which those requests are filled (how many requests we are filling and how quickly)



includes a survey to find out how much staff and families know about available Translation and Interpretation services



gathers data from questionnaires that families will get after receiving Translation & Interpretation services (to find out how satisfied families are with the services).



Establish a steering committee for DELLS of at least 4 members (We currently have two leads.)



Recruit 1 ELL parent/guardian from each school that has a majority of English Learner students.

Acorn Woodland, Bridges, East Oakland Pride, Esperanza, Frick, Global Family, Greenleaf, Highland Community, International Community, Lockwood STEAM, Markham, Oakland International, Reach, Rudsdale, Think College Now, Urban Promise

The underlined schools are already represented within our thirteen members.

A reminder to all parent, student, and staff leaders

School staff and members of School Site Councils (SSCs) **cannot** decide to pass on the responsibility of Site English Language Learner Subcommittees to the SSC.

The parents and guardians of ELL students must **first** be gathered to form a Site English Language Learners Subcommittee (SELLS) and elect members. (See page 56 of the OUSD ELL Master Plan: tinyurl.com/m5ph2xyn)

Members of SELLS decide how to form their committee and whether they would like for the SSC to take on their responsibilities.

Join us tomorrow.

5:30 to 6:30 pm	"All about the Reclassification Learners: A Learning Session for OUSD Families
6:45 to 8:15 pm	Public Meeting: Basic Start of the Year Data about English Learners, Schools that Met the OUSD Reclassification Goals

**Community
Advisory Committee
for Special Education**

Focus of our October 20th Public Meeting

At our meeting this Monday, we discussed:

1. what dollars were spent in 2024-25 for specific Special Education services and programs, including any changes between what was spent and what was originally budgeted
2. how much was budgeted for specific Special Education services and programs in 2025-26, including the reasons for any changes to what was budgeted for 2024-25
3. what budget changes might be needed for next school year

Support Basic Equality for Disabled Students

We urge you to adopt ***Resolution No. 2526-0181–School Stability and Belonging for Disabled Students in OUSD***

We must stop the practice of forcibly removing disabled students from their schools to close or repurpose their Special Education classrooms.

Disabled students must be able to attend the school to which they enroll for the entirety of that school's grade span, just like their non-disabled peers.



Mutual Support for Caregivers



We are launching an informal meeting for parents and caregivers of disabled students to:

- share their experiences
- receive mutual support from other parents and caregivers

This mutual support meeting will take place on the first Monday of each month beginning on November 3rd.

We will send information through Parentsquare. You can also go to www.ousd.org/about-us/districtcalendar to get the link for the meeting.



Community Alert

The Trump administration fired virtually all of the staff of the *Office of Special Education Programs* (OSEP) on October 10th. Possibly just two employees remain from the up to 200 that staffed the office before the beginning of this Trump administration.

The same level of firing happened to the Rehabilitation Services Administration.

OSEP is responsible for administering funding and overseeing implementation of the *Individuals with Disabilities Education Act* and other laws.



Community Alert

"These offices exist because, not so long ago, millions of children with disabilities were shut out of school. They represent our nation's promise that every child deserves an education and a future . . . With these offices gutted, families will have nowhere to turn when schools fail to meet their obligations under federal law," said Katy Neas, CEO of the ARC of the United States.

www.disabilityscoop.com/2025/10/14/ed-department-lays-off-nearly-all-special-education-staff/31676/

Will we in California and Oakland uphold the educational rights of disabled students without the oversight and support of the *Office of Special Education Programs*?

We meet again on Monday, November 10th.

We meet on the second Monday of each month with a few exceptions for holidays.

Find Zoom links and meeting information at
www.ousd.org/about-us/districtcalendar

Foster Youth Advisory Committee

Patty Juergens, FYAC Member

Foster Youth in OUSD by Grade Level

Grade Level	Today	September 2025	End of Year 2024-2025
Elementary	80	69	54
Middle	21	19	28
High	69	71	79
Total	170	159	161

~ 40% of foster youth have IEPs.

At this time last year, there were 134 foster youth in OUSD.

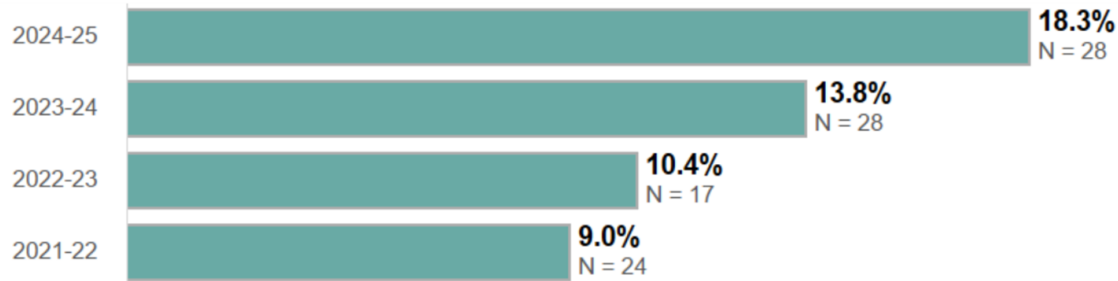
Schools with the Highest Number of Foster Students

as of October 15, 2025

High	Middle	Elementary
Fremont	Montera	Garfield
Oakland Tech	Elmhurst	Global
Skyline	Edna Brewer	Highland
Castlemont		Laurel
Rudsdale		Chabot, Hoover, Lockwood STEAM

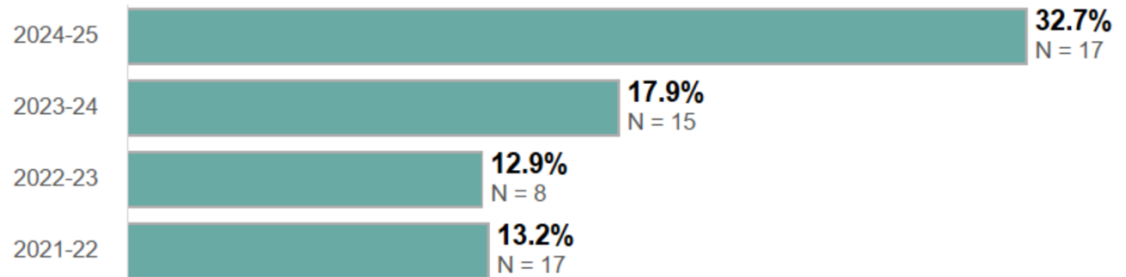
This is why we continue to focus on preventing and reducing foster youth suspensions:

Suspended Foster Students as of Day 164 (6/4/25)



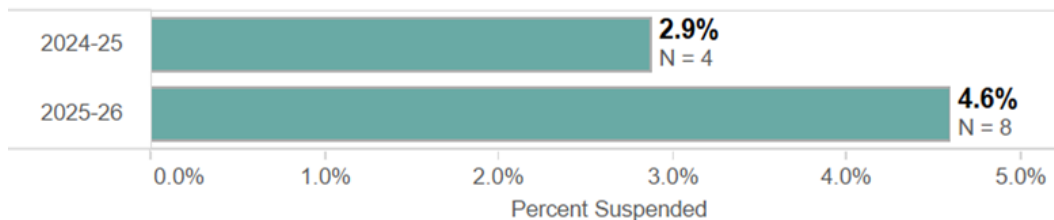
End of
school year
2024-25

Suspended Foster Students with IEPs as of Day 164

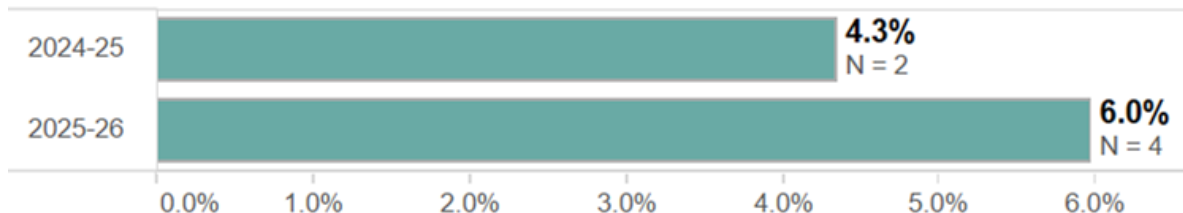


How we are doing as of October 15, 2025 and as compared to this time last year:

Suspended Foster Students on Day 44



Suspended Foster Students with IEPs on Day 44



We ask that you monitor implementation of the newly adopted OUSD Suspension Policy, which adds pre-suspension and post-suspension requirements when foster youth are involved.

ousd.legistar.com/gateway.aspx?m=l&id=/matter.aspx?key=65991

Our main goal this year is to make sure that the policy is being fully followed by staff and schools so that foster youth get the support they need.

Help us achieve our goal!

We meet again on Tuesday, October 28th.

We meet on the last Tuesday of each month with some exceptions for holidays.

Find Zoom links and meeting information at www.ousd.org/about-us/districtcalendar

we are  USD