

Board Office Use: Legislative File Info.	
File ID Number	25-2486
Introduction Date	10/14/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 14, 2025

Subject Greenleaf Elementary TK-8 2024-25 G1 Carryover Application

Ask of the Commission Approve the Greenleaf Elementary TK-8 2024-25 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Greenleaf Elementary TK-8 2024-25 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$30,028.54**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Greenleaf Elementary TK-8	Principal/Contact	Lorilei Aguinaldo
School Address:	6328 East 17th Street Oakland, CA 94621	Principal/ Contact Email	lorilei.aguinaldo@ousd.org
		School Phone:	510-636-1400

Carryover Amount	\$30,028.54
------------------	--------------------

Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Art supplies, materials, and fieldtrips	\$10,000
2	6th-8th PBIS prizes and student incentives	\$20,028.54
Budget Total (must add up to Anticipated Amount)		\$30,028.54

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
School Site Council (Agenda/Minutes)	9/16/2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Staff Meeting Agenda/Minutes	9/17/2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the

Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

2. Art Program

Programmatic Narrative Based on Rubric		
The Middle School art teacher has created differentiated units based on student interest and the art knowledge middle school students have acquired throughout their art education at Greenleaf. By investing in differentiated units, we hope to create opportunities for engagement, creativity, and critical thinking while fostering pride and confidence in student work. This funding will directly enhance classroom instruction and elevate the quality of the art experiences we are able to offer out middle school students.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$10,000	Art Supplies, Materials, and Fieldtrips These funds will allow the middle school teacher to purchase high-quality art supplies, tools, and materials that support a wide range of projects and skill levels-from foundational drawing and painting to more advanced mixed media. Access to these resources will ensure that every student can fully participate and grow as an artist. We would also like to use part of these funds to provide field trips to local museums, giving students the opportunity to experience firsthand and deepen their appreciation for diverse art perspectives and techniques.	An increase in student engagement and ownership over their artwork. An increase in student pass rates in their Arts Elective.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
We are proposing to spend a portion of the carryover funds to support PBIS prizes and student incentives for our middle school students. This investment aligns with our continued goal of increasing student retention and fostering a positive and safe learning environment where students feel recognized and motivated. By creating meaningful, positive recognition for students, we reinforce the behaviors and mindsets that contribute to a stronger school culture.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

\$20,028.54	PBIS prizes and Student Incentives The incentives are designed not only as rewards, but as tools to build community, pride, and belonging. Proposed uses of funds include grade-level shirts or sweatshirts to strengthen school pride and identity, recognition patches that students can proudly add to their sweatshirts as visible markers of achievement, and celebrations for honor roll and strong attendance to highlight academic success and commitment.	Through PBIS prizes and student incentives, students will demonstrate increased school pride, sense of belonging, and motivation to engage positively in the school community. These efforts are expected to lead to improved attendance, stronger commitment to academic success, and a more positive and supportive middle school culture.
-------------	--	---

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

COLLABORATIVE NORMS	MEETING NORMS
• Assume positive intent and take responsibility for impact • Stay student centered. • Be hard on the problem easy on the people - • Equity of voice • Take responsibility for following through on group decisions	• Start on time, end on time • Come prepared • Be an active and mindful participant

9/17

Topic	Notes & Needs
Check In Question: One name that you would never give a child of yours. Rationale optional (5 min)	Raphael Isaac ** Mateo ** David King Jeremiah Angel ** Saul Gavin Nick Ximena Alfredo Semaj Cindy Leo ** Pierre Zaira-Mr Leo hahahah- We are laughing soooooo hard rn!
SPED Dept. Check-In	NO sending kids to SPED rooms without a <u>confirmation</u> text in reply. 7/8 teachers - Thiago going back on a check-in/check-out system starting Monday - Safe & appropriate language - Hands and body in my space - Participating respectfully in class Adrian Torres & Jocelyn Soto going through their 3year eval so that means more testing (3-4 hours).
Library Corner	All classes have library agreements - without those sts cannot check out books or play board games - 7/8 in particular on the struggle bus Art library - there are art supplies that can be checked out from the library - project supplies can be checked out but, again, requires the library agreement

	Lunch in the library has been going well - Pass system is functional (#5 is missing!!!) Morning pass system is not working as well because kids are coming in anyway - prob doing away with it No MS students in the library when other classes are in there. No MS kids to the library without a pass. Everrrrrrr. Library Calendar
The Phone Struggle	Kids don't trust the locker - Coats offering positive incentive for turning it in Yearbook concerned about how to take photos Fun Friday - phones don't go out until 3:30 Can we transition that to after school as well. No phones before school either.
Clubs	Shay - is CAPPED Outdoor clubs will have from BBall courts over starting next week Jared in Adell's club has gotten too many warnings - He may get booted to Su's for a week if he can't get his life together (maybe Tam if needed) Alex T needs another club - moved to table games Perez will do a social justice - Jason will take soccer - will split the rosters with McDonald to reorganize
G1 Funding	\$30K in carryover G1 funds - Deadline May 2026 - Art, music - Transition from 5th→ 6th - Creating a more safe & positive environment \$10K goes to art \$20K - PBIS prizes & incentives - Making class shirts - Honor roll luncheon - Attendance luncheon - Iron-on patches for achievement (iReady, attendance, etc.) - Food rewards for homeroom competitions Unanimous vote in favor of this spending distribution Sidebar: What's the way to order things with district money? - Ask office - Lori approves - Elizabeth has to follow up the district

	- It shows up in ~ a month Adell requesting TCI, might not be covered under G1
--	--

8/27

Topic	Notes & Needs
Check In Question: Would you rather never have to do laundry again, or never have to do dishes again?	Dishes: Laundry:
Walkthrough Feedback “All rooms, but especially the Middle School classrooms, had a calm and focused vibe that was great to see.” Strengths: Calm environments, strong procedures, students on task, evidence of strong relationships Areas for Growth: Focus for the unit/guiding questions, evidence of student work, connections to larger unit	ILT also discussed having a unit board to show “work in progress” toward the goal - unit board - these don’t have to be in your room, they can be in the hallway Unit boards should include a focus or essential question Walkthrough part 2 is happening on Tuesday
Clubs	So far: D and D Dance Boxing Yearbook Art Interns The Arcade Need: 11-12 clubs Not just a free time situation please
Behavior Support	At the end of last year, there was a lack of clarity for why a student was sent out and for how long they should stay there. CK needs to know what the student did and how serious it was. If you ask for outside assistance with students, be prepared to share what happened Re: CK pushing in - be explicit in regards to whether or not you want Toriiea to push in to your class Bathroom Passes: Nope

Fun Friday & Staff Meeting Schedules...?	FF keeps early dismissal schedule - starts next week Fun Friday begins at 3 Tam is Dungeon Master - mixed grade space
Tiffany - Healthy Oakland Teens	Lesson Tracker Goal: Grade level teams teach at least 4 lessons (total) over the next ??? weeks
9/19 PD Day Offerings	

Greenleaf TK-8

SSC/SELLS ESTABLISHMENT MEETING

Format (Check all that apply)

- ☒ Zoom
☐ In-Person

Date: Sept.16.2025

Meeting Time Start: 4:00pm

SSC Members Present :

List members who were present here: Lorilei Aguinaldo, Kate Moseley, Hatem Adell, Ximena de la Barrera, Joanna Cornejo, Marcela Garcia-Castanon, Keona Stanley, Sandra Esquivel, Katya Caballero

1. SSC Training Overview Presentation	Facilitated by: Lorilei Aguinaldo Notes: Video orientation was shared. Question was asked about including Middle School students in future meetings. Shares slides about SELLS.			
2. Peer Elections of Members	The Following Members returned to complete the 2nd year of their two-year term: • Parents/Community members: Marcela Garcia-Castanon, Katya Caballero- 2nd year • Teachers: Hatem Adell - 2nd year • Other staff: Peer elections took place, and the following members were elected by their respective peers.- Call for nominations for each member group at a time. • Parents/Community member peer election: • Marcela nominates Keona Stanley, Katya seconds. Unanimously elected by raise of hand and comments in the zoom chat. • Marcela nominates Sandra Esquivel. Katya seconds. Unanimously elected by raise of hand and comments in the zoom chat. <table><tr><td>Name of Nominee</td><td># of Votes</td><td>Elected?</td></tr></table>	Name of Nominee	# of Votes	Elected?
Name of Nominee	# of Votes	Elected?		

		(yes/no)
Sandra Esquivel	3	Yes
Keona Stanley	3	Yes

- Teachers member peer election: teachers were nominated and voted on at a Staff Meeting on Sept.15,2025 with the following outcomes
 - Joanna Cornejo- Unanimously elected by raise of hand (23)
 - Ximena de la Barrera- Unanimously elected by raise of hand (23)
- Other staff member peer election:
 - Kate Moseley - Unanimously elected by raise of hand (7/7)

3. Election of Officer

Call for Nominations for each officer position at a time.

SSC Chair Election:

- Marcela Garcia** **Motion:** I move that **Keona Stanley** be elected as Chair of the School Site Council for **Greenleaf**
- Katya Caballero:** I **Second** the motion
- The motion has been moved and seconded; take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"*
- Vote** Outcome: Unanimously elected (9/9).

SSC Vice Chair Election:

- Keona Stanley** **Motion:** I move that **Marcela Garcia Castanon** be elected as Vice Chair of the School Site Council for **Greenleaf**
- Lorilei Aguinaldo:** I **Second** the motion
- The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"*
- Vote** Outcome: Unanimously elected (9/9).

SSC Secretary Election:

	1. Lorilei Aguinaldo Motion: I move that Kate Moseley be elected as Secretary of the School Site Council for Greenleaf 2. Marcela Garcia castanon: I Second the motion 3. <i>The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"</i> 4. Vote Outcome: Unanimously elected (9/9)
4. Approval of Bylaws	Bylaws are shared with attendees, and the floor is open for any suggested changes to Bylaws: 1. No suggested changes <u>Vote to Approve Bylaws</u> 1. Lorilei Aguinaldo Motion: I move the Greenleaf bylaws to be approved with the suggested changes incorporated above. 2. Ximena de la Barrera: I Second the motion 3. <i>The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"</i> 4. Vote Outcome: Unanimously approved (9/9) Vote Approve SELL subcommittee 1. Marcela motions to approve option 2 to make SELLS a subcommittee of SSC 2. Keona seconds the motion. 3. Unanimously approved (9/9).
5. New Business	1. Safety Plan is shared with SSC a. Keona Stanley motions to approve safety plan b. Marcela seconds c. Unanimously approved (9/9) 2. Presents proposal for Measure G1 carryover funds a. Marcela motions to approve b. Keona seconds c. Unanimously approves (9/9)
6. Public input	Notes: Marcela asked about follow up from Williams complaint and Shade on the yard.
7. Establish the Date of the Next Meeting & Adjourn	Next Meeting Date: Oct 21, 2025 Time of Adjournment: Lorilei motions to adjourn. Keona seconds. Unanimously approved. Adjourned at 5:09.



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

School Site Council Meeting

Reunión del Concilio del Plantel Escolar

2025-26 SSC and SELLS Establishment Meeting / *Formacion del Comité*



Presented by Lori Aguinaldo, Greenleaf TK-8

Presented to SSC on: 9/16/25

www.ousd.org



@OUSDnews

Agenda

1. Welcome
2. Purpose of SSC/SELLS Training
3. Peer Election of Members
4. Election of Officers
5. Review & Approve Bylaws
6. Designation of SELLS
7. Public Input
8. Adjournment and
Next Meeting Date

1. *Bienvenida*
2. *Propósito Del SSC/SELLS y
Entrenamiento*
3. *Elección De Miembros Entre
Compañeros.*
4. *Elección De Oficiales*
5. *Repaso y Aprobación De Estatutos*
6. *Asuntos Nuevos*
7. *Comentarios Del Público*
8. *Clausura y Fecha De La Próxima
Reunión.*

Welcome / *Bienvenida*



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

1. Introductions/ *Presentaciones*

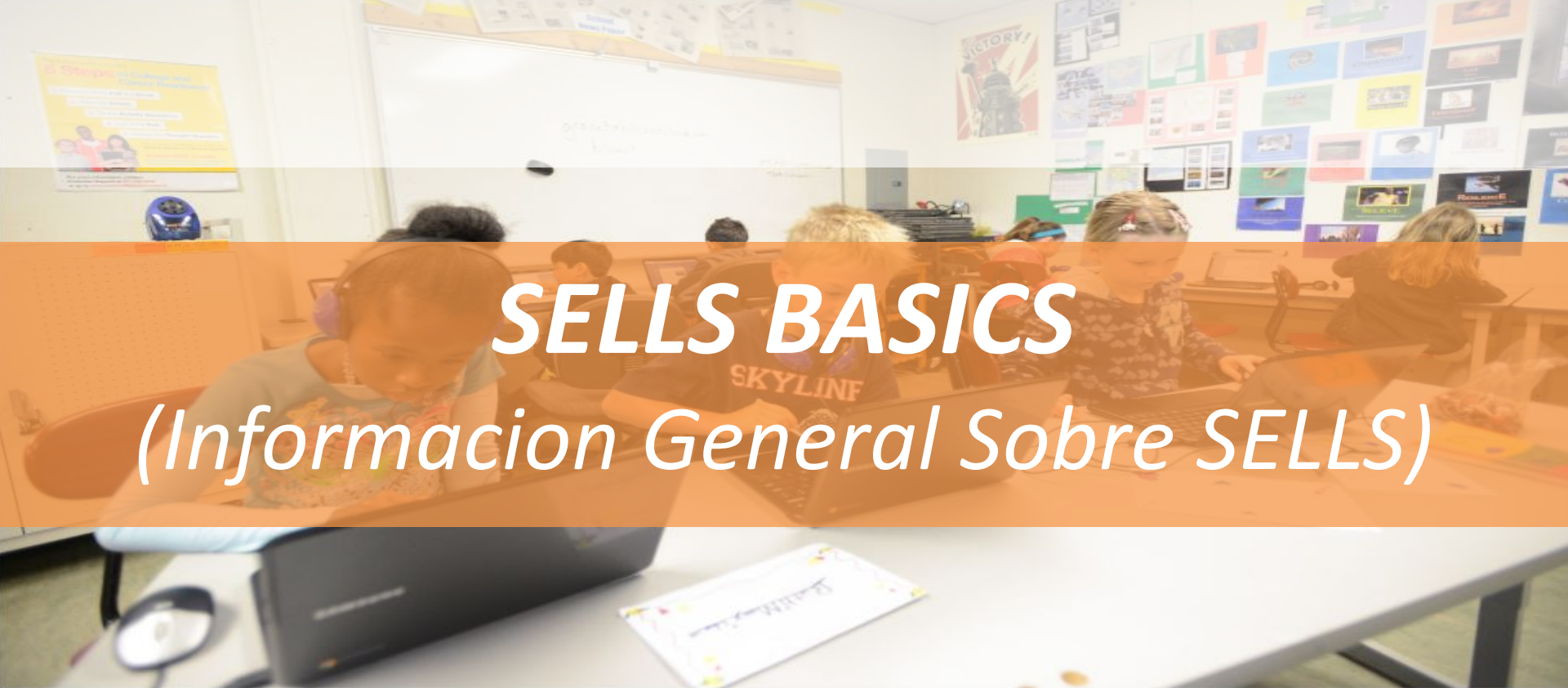
A photograph of a classroom where several students are seated at a long table, working on laptops. The room has a whiteboard in the background and a wall covered with various colorful posters and notices. An orange semi-transparent banner is overlaid across the middle of the image, containing the title text.

Purpose of SSC /SSC Training

Propósito Del SSC y Entrenamiento

[Click here to go to SSC Training Video](#) (English)

[Haz Click aquí para ir al VIDEO del entrenamiento del SSC](#) (Spanish)

A photograph of a classroom where several students are seated at a long table, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the title text.

SELLS BASICS

(Informacion General Sobre SELLS)



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

WHAT IS A SELLS? ¿QUÉ ES UN SELLS?

Comité Asesor de Padres de Estudiantes Que Están Aprendiendo Inglés

A school-level committee comprised of parents, staff, and community members.

Un comité a nivel escolar compuesto de padres, personal docente, y miembros de la comunidad.



It is required for each California public school with 21 or more English learners to form a SELLS.

Es un requisito para cada escuela pública en California con 21 o más aprendices de inglés de formar un SELLS.

SELLS is responsible for advising school officials on English learner programs and services.

El SELLS es responsable de dar recomendaciones a la administración escolar sobre servicios y programas para los aprendices de inglés.

Why a SELLS?/¿Por qué un SELLS?

Legislation States: A school site with 21 or more English Language Learners must have a functioning Site English Language Learner Subcommittee.

La ley dice: Cada escuela con más de 21 niños quienes están aprendiendo inglés debe de tener un subcomité de SELLS

Purpose of SELLS/*Propósito del SELLS*

The purpose is to provide parents of English Learners opportunities to:

1. Learn more about the programs offered to their children.
 2. Participate in the school's needs assessment of students, parents, & teachers.
-

El propósito es brindar a los padres de aprendices de inglés oportunidades para:

1. *Aprender más sobre los programas que se ofrecen a sus hijos.*
2. *Participar en la evaluación de las necesidades de la escuela de los estudiantes, padres y maestros.*

A photograph of a classroom where several students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters. An orange semi-transparent banner is overlaid across the middle of the image, containing the text 'SELLS TRAINING (Capacitación)'.

SELLS TRAINING (Capacitación)



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

SELLS Training Topics/*Temas de Capacitación de SELLS*

1. **Composition/Composición**
2. **Peer Election of ELL members/Elecciones de miembros entre pares**
3. **Responsibilities/Responsabilidades**
4. **Deferring to the SSC/ Diferiendo al SSC**

Composition/Composición

Composition:

A minimum of 3 members are required to make up the SELLS committee, no matter the size of the school.

The committee must comprise the same percentage of ELL parents as reflected by the number of ELL students in the school body.

Membership can be comprised of:

1. Parents of ELL
2. Community Members
3. Staff

Composición:

Un mínimo de 3 miembros es requerido para formar el subcomité, no importa el tamaño de la escuela.

El comité debe estar integrado por el mismo porcentaje de padres ELL cómo se refleja por el número de estudiantes ELL en la escuela.

La membresía puede estar compuesta por:

1. *Padres de Estudiantes ELL*
2. *Miembros de la Comunidad*
3. *Miembros del Personal*

Responsibilities of the SELLS



- A.** Assist in the development of the schoolwide needs-assessment
- B.** Build parent's awareness about the importance of regular school attendance
- C.** Advise the principal and staff in the development of a site plan for EL's and submit the plan to the school site council for consideration for inclusion in the School Plan for Student Achievement (SPSA)
- D.** Advise on the needs to English Learners
- E.** Provide input for district level initiatives, plans, and programs through the District English Language Learner Subcommittee, DELLS.

Responsabilidades del SELLS



- A. Asistir con el desarrollo del plan de necesidades de la escuela
- B. Promover la importancia de la asistencia a la escuela
- C. Asesorar al director y al personal en el desarrollo de un plan escolar para estudiantes EL y presentar el plan al SSC para su consideración para su inclusión en el Plan Escolar para el Rendimiento Estudiantil (SPSA)
- D. Aconsejar sobre las necesidades de los estudiantes EL
- E. Proporcionar información a las iniciativas, planes, y programas del distrito mediante el Subcomité del distrito para los niños aprendiendo inglés.
(DELLS)

Which Option matches my school site this year?

Option 1: SELLS Committee

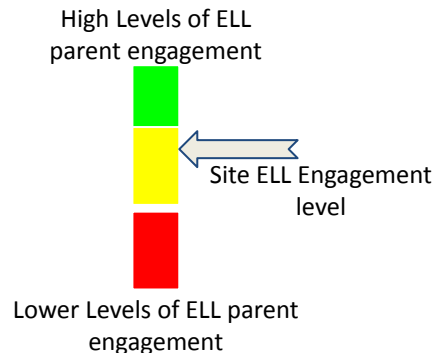
- ❖ Our school has an **active** ELL Parent community, or is building towards one! We will elect members, designate officers & meet 5 times a year.

Option 2: SSC = SELLS

- ❖ Our school's SSC has **sufficient** ELL Parent representation; Not enough ELL parent interest for a stand-alone SELLS; will include ELL topics on every SSC agenda.

Option 3: SELLS as Subcommittee of SSC

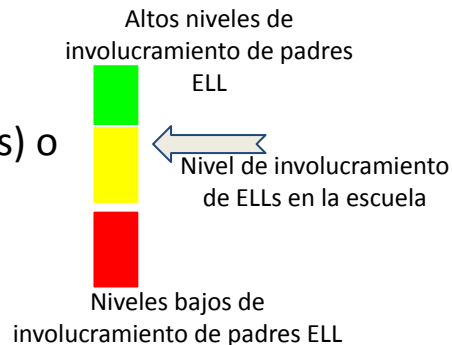
- ❖ Our school has 3 members **willing** to be on SELLS under the SSC, still requires proportional ELL parent representation



¿Cual opción coincide con mi escuela este año escolar?

Opción 1: Comité SELLS

- ❖ Nuestra escuela cuenta con una comunidad **activa** de padres de estudiantes de inglés como segundo idioma (ELL, por sus siglas en inglés) o está en vías de contar con ella. Elegiremos miembros, designaremos oficiales y nos reuniremos cinco veces al año.



Opción 2: SSC = SELLS

- ❖ El SSC de nuestra escuela tiene **suficiente** representación de padres ELL; no hay suficiente interés de padres ELL para un SELLS independiente; incluirá temas ELL en cada agenda del SSC.

Opción 3: SELLS como un Subcomité del SSC

- ❖ Nuestra escuela tiene 3 miembros **dispuestos** a participar en SELLS bajo el SSC, aún requiere una representación proporcional de los padres de ELL.

A photograph of a classroom where several students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the title text.

Peer Election of Members

Elección De Miembros Entre Compañeros.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Current Members & Vacancies

(Miembros Actuales y Vacantes)

Current Members/*Miembr@s Actuales:*

- Principal/*Director(a)* Lori Aguinaldo
- 2nd Year Members Confirming their Membership/ *Miembros que confirman su segundo año de membresía:*

Keona, parent
Kate Moseley, other staff member
Janeca, teacher
Martha, teacher

Number of 25-26 Vacancies by Peer Group

- Parent/Community Member(s) / *Padres o miembros de la comunidad* = 3*
- Classroom Teacher(s) / *Maestros de salón* = 2
- Staff Member / *Otro personal escolar* = 1

Introduction of New Members

(Presentación de Miembros Nuevos)

**New Classroom Teacher Members
elected on *August 25, 2025* during an OEA
meeting / *Maestros de Salon:***

Ximena de la Barrera

Joanna Cornejo

Peer Nominations for Members & Seconds

(Nominaciones y Segundas para Miembros Entre Compañeros)

Peer Parent/Community Members
Nominations / *Entre Padres o miembros de*
la comunidad:

2025-2026 SSC Members Election

(Miembros del SSC 2025-2026)

Principal/Director(a):

1)

Classroom Teacher Members/Maestros de Salón:

1)

2)

3)

Other Staff Member/Otro personal escolar:

1)

Parent/Community Members/Padres o miembros de la comunidad:

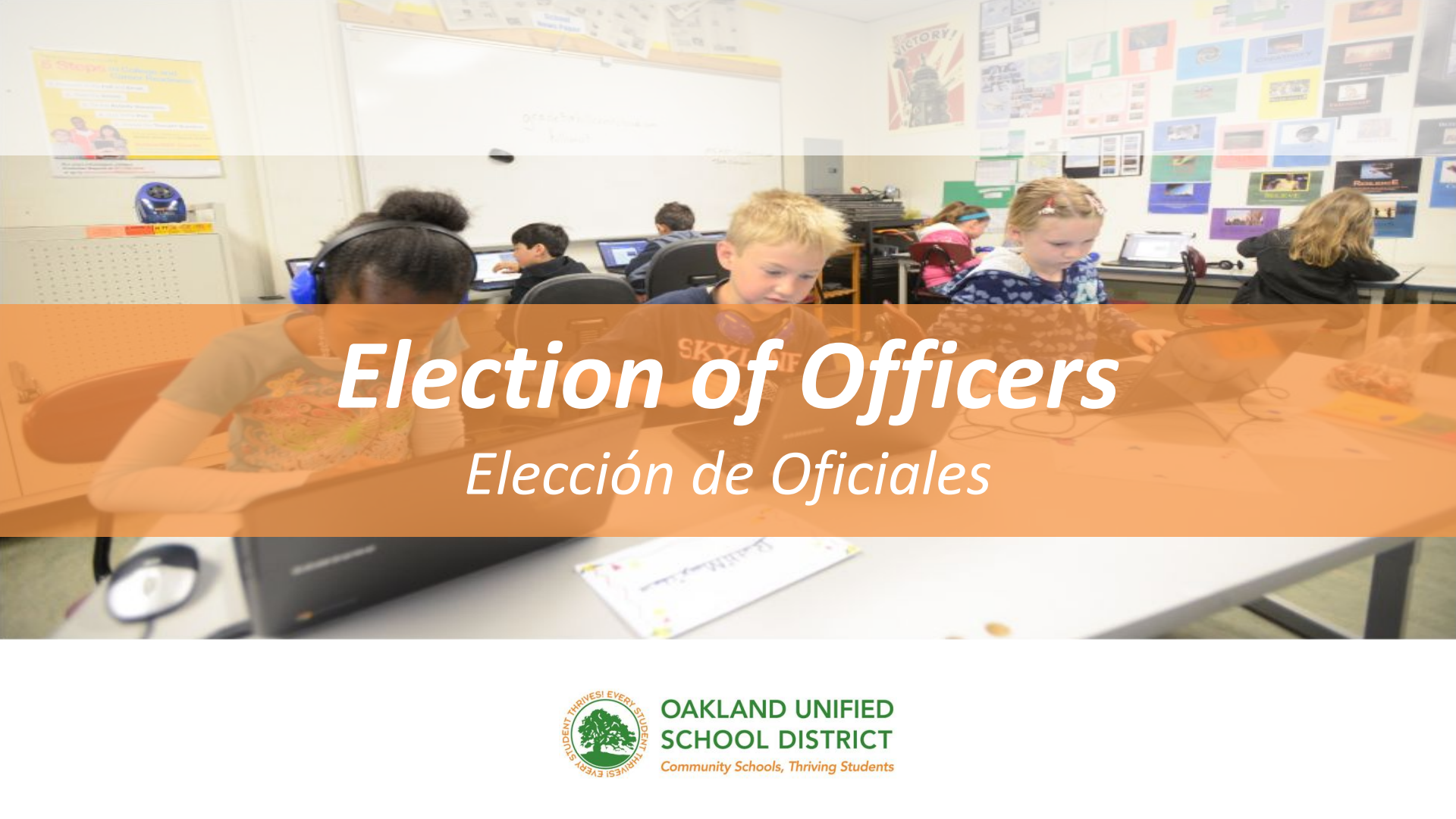
1)

2)

3)

4)

5)

A photograph of a classroom where several young students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the title text.

Election of Officers

Elección de Oficiales



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Election of Officers

- **Chairperson:** Preside at all meetings; sign all letters, reports and other communications; collaborates with site leader on which items will be placed on the agenda.
- *Principals are discouraged from serving as SSC Chairperson.*
- **Vice Chairperson:** Represent the chairperson or Council when needed in lieu of the chairperson.
- **Secretary:** Take and maintain typed minutes of all regular and special meetings; provide copies of minutes to all council members and district staff; maintain a list of the addresses, phone numbers of each council member.

(Spanish Translation in Next Slide)

Elección de Oficiales

- ▣ **Presidente:** Presidiario de todas las reuniones; firma todas las cartas, reportes y todas las comunicaciones; colabora con el líder escolar para establecer los asuntos de la agenda.
- ▣ **Vice Presidente:** Representa al presidente o asesor cuando sea necesario tomar el mando del presidente.
- ▣ **Secretari@:** Se encarga de anotar y estar al tanto de las actas para todas las reuniones regulares y reuniones especiales; proporciona copias de las actas a todos los miembros del concilio y personal del distrito; se encarga de la lista de domicilios, y teléfonos de cada miembros del concilio.

Nominations for Officers & Seconds

(Nominaciones y Segundas Por Oficiales)

Chairperson nominations & seconds:

- 1)
- 2)
- 3)
- 4)

Secretary Nominations & Seconds:

- 1)
- 2)
- 3)

Vice-Chairperson nominations & seconds:

- 1)
- 2)
- 3)
- 4)

Call for Vote for Officers & Tally

(Convocatoria a Votación y Conteo)

Chairperson vote & tally:

- 1)
- 2)
- 3)
- 4)

Secretary vote & tally:

- 1)
- 2)
- 3)
- 4)

Vice-Chairperson vote & tally:

- 1)
- 2)
- 3)

Officer Election Results

(Resultados de la Elección por Oficiales)

Chairperson/*Presidente:*

- *Name of winner here*

Vice Chairperson/*Vice-Presidente:*

- *Name of winner here*

Secretary/*Secretari@:*

- *Name of winner here*

[The names of members and Officers will have to be added to the roster linked here and turned in to your SRP Partner.](#)



Review & Approve 2025-26 Bylaws



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Review 2025-26 Bylaws

Repaso de los Estatutos de 2025-26

[2025-26 Greenleaf SSC Bylaws \(Spanish\)](#)

1. Call for Motion & Second to Approve 2025-26 Bylaws

(Convocatoria de moción y segunda para aprobar los estatutos de 2025-26)

2. Vote to Approve 2025-26 Bylaws

(Votación para Aprobar los Estatutos de 2025-26)

Designation of SITE ENGLISH LANGUAGE LEARNER
SUBCOMMITTEE (SELLS) Subcommittee
Designación del Subcomité de El SUBCOMITÉ DEL PLANTEL
PARA EL APRENDIZ DEL IDIOMA INGLÉS (SELLS)

Subcommittee Representative:

A photograph of a classroom where several young students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with various colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the text.

New Business (if any)

Asuntos Nuevos



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Safety Plan

Goal 1: During the 2026-27 school year we will decrease the amount of referrals by 10%, as measured by information in AERIES and collected by the OUSD Data Dashboard.

- **Strategy 1.1:** Training on conflict resolution. In the 25/26 school year, the focus has been on community building and SEL implementation. The next step is more alignment and training for when behaviors escalate, either in the classroom or on the yard. We also partnered with outside organizations to support teachers with mindfulness practices inside the classroom, as well as providing teachers with SEL and communication strategies for their students. Parents receive communication about incidents that occur, even if it isn't an official referral. Students are also held accountable for their behavior by engaging in restorative practices.
- **Strategy 1.2:** Analyze Referral and Suspension data in the Leadership team to analyze the root cause and how to support the student, teacher and systems to reduce referrals and suspensions. Analyze areas of the school / times of the day that are hot spots for safety issues and plan with staff and families on solutions. Through the OUSD Oakland Healthy Kids curriculum and Sown to Grow, we will address community building and conflict resolution. We will also implement curriculum around drug usage and prevention in classes.

Goal 2: During the 25-26 school year, we will reduce the percent of students feeling unsafe at school (both elementary and middle school) by 10%, as measured by the CHKS data.

- **Strategy 2.1:** All TK-8 teachers will implement the OUSD Healthy Kids Lessons that are centered around healthy bodies, healthy boundaries, healthy choices, healthy expression, healthy energy, and healthy habits.
- **Strategy 2.2:** For 2nd-8th grade, all students will participate in Sown to Grow. This will strengthen and build positive relationships among students and staff.

Measure G1: Districtwide Teacher Retention & MS Improvement

The grant is designated for grades 6-8 to enhance programs in arts, music, world languages, aiming to improve student retention during the transition from elementary to middle school and to create a more positive and safe learning environment.

\$30,028.54 (Carryover)

Proposed Key Actions:

- **\$10,000** in Art Supplies and Materials
- **\$20,028.54** in PBIS prizes and Student Incentives



A photograph of a classroom where several young students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the title text.

Public Input

Comentarios del Público

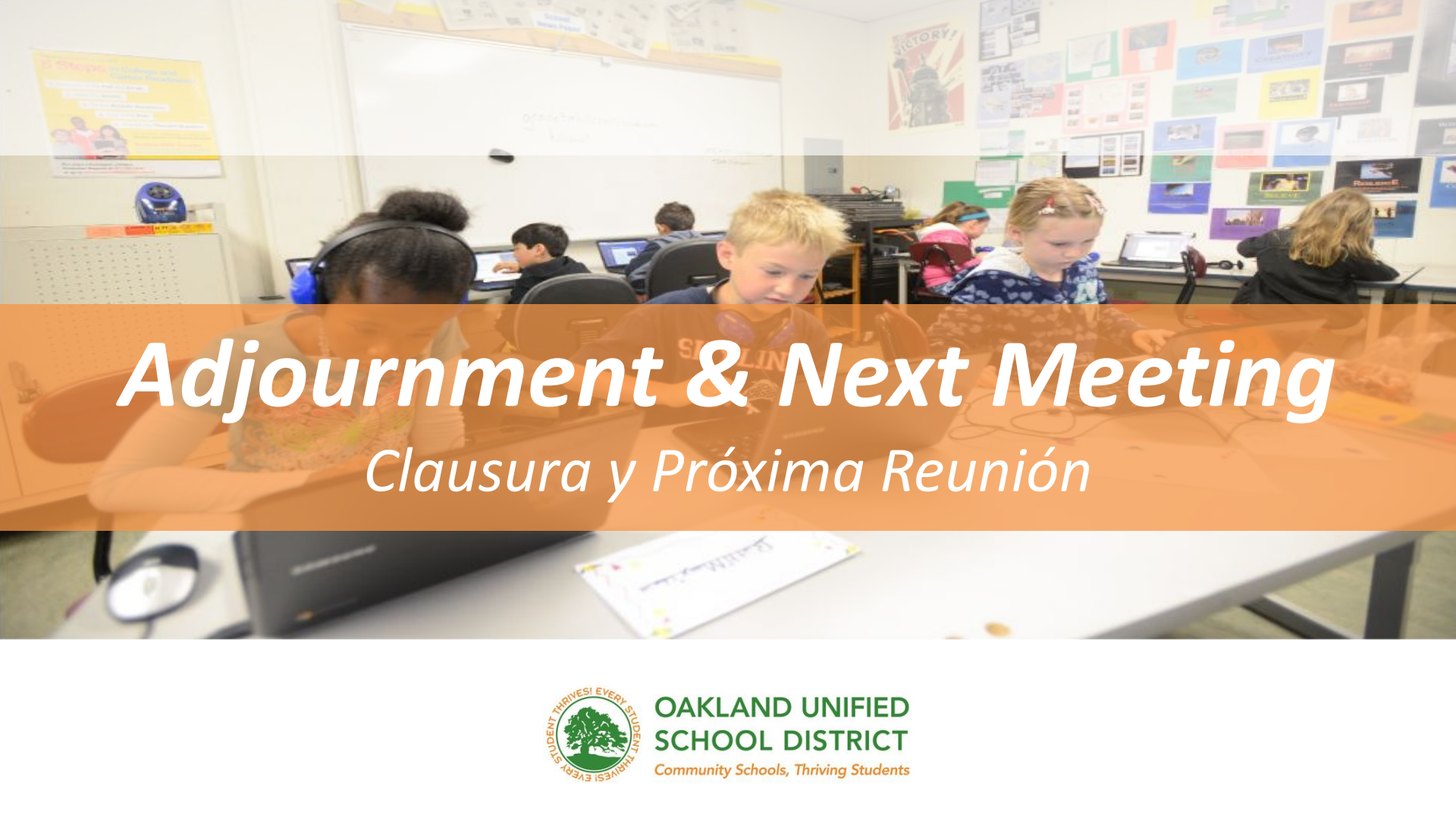


**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Public Input

(Comentarios del Público)

Any questions, Comments, Concerns Regarding SSC?

A photograph of a classroom where several young students are seated at desks, working on laptops. The room has a whiteboard in the background and a wall covered with colorful posters and student work. An orange semi-transparent banner is overlaid across the middle of the image, containing the text for the adjournment and next meeting.

Adjournment & Next Meeting

Clausura y Próxima Reunión



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Next Meeting Date

(Próxima Reunión)

Our next SSC meeting will be on:

*October 21, 2025
21 de octubre, 2025*

Adjournment

(Mocion, Segunda y Aprobación de Clausura)

Call for motion to Adjourn by:

(Type the name of the SSC member who made the motion to adjourn.)

Call for second to the motion to adjourn by:

(Type name of SSC member who seconded the motion to adjourn.)

Vote to adjourn:

(was vote to adjourn unanimous?)

Meeting adjourned at:

(Indicate time of adjournment)