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Board Cover Memorandum

To Board of Education

From Denise Gail Saddler, Ed.D., Interim Superintendent
Preston Thomas, Chief Systems & Services Officer
Pranita Ranbhise, Executive Director, Facilities Planning & Management

Meeting Date October 16, 2025

Subject Facilities Master Plan Update – Community Engagement and Process Timeline

Ask of the Committee This item provides an update for discussion. No action is needed at this time.

Background The Board of Education approved a General Services Agreement between the District and Perkins Eastman Architects DPC, Oakland, CA, to develop a long-term Facilities Master Plan (FMP) aligned with the Oakland Unified School District’s planning priorities and Board Policy BP 7110.

The FMP will guide facilities investments that support the District’s educational vision, equity goals, and long-term sustainability. It will serve as a key planning tool to inform capital investments, future bond planning, and facilities modernization.

Since project initiation in October 2024, FMP team has conducted extensive data collection, facility assessments, and multiple rounds of community engagement to ensure the plan reflects the needs and priorities of the OUSD community..

Discussion The purpose of this update is to share the current status of the Facilities Master Plan process and outline the upcoming steps as the District transitions from engagement to plan development.

As part of the data-gathering process, we have been collecting both quantitative and qualitative data. The quantitative data collection is complete, and staff is currently synthesizing the findings. Qualitative data input has included community engagements through town halls, a community survey, visioning sessions with the Facilities Committee and CBOC, and student engagement activities.

Over the past several months, engagement efforts have expanded significantly, with a strong emphasis on student participation and collaboration with advisory groups and committees. Key highlights include:

- Nearly 1,000 community survey responses, capturing feedback from students, families, staff, and community members.
- Townhall meetings at Elementary and Early Childhood Learning, Middle, and High schools.
- Additional engagements - Parent Teacher Student Association, tabling at back-to-school events, and Administrative Appreciation event.
- Expanded student engagement, including focus groups and school site sessions.
- Outreach to committees, including the Community Advisory Committee (CAC), the LCAP Parent and Student Advisory Committee (PSAC), and the All City Council.

We will continue student engagement activities at high schools and with special education programs. This additional outreach ensures that the perspectives of students, families, and community partners are reflected in the planning process.

Staff is finalizing next steps and timelines, which include:

- Study Session and 2x2 meetings with the Board
- Presenting the final draft to CBOC and the Facilities Committee
- Keeping the draft plan open for public comments
- Moving toward further Board approval and adoption of the plan

Fiscal Impact Bond Measure Y

Attachment(s) NA