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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 14, 2025

Subject Aspire Lionel Wilson Prep 2024-25 G1 Carryover Application

Ask of the Commission Approve the Aspire Lionel Wilson Prep 2024-25 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Aspire Lionel Wilson Prep 2024-25 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$23,125.42**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Aspire Lionel Wilson College Preparatory Academy	Principal/Contact	TaNyka Avington
School Address:	400 105th Avenue Oakland, CA 94603	Principal/ Contact Email	TaNyka.Avington@aspirepublicschools.org
		School Phone:	510-635-7737

Carryover Amount	\$23,125.42
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Enrichment & College Field Trips (6-8)	\$7,500
2	Attendance Incentives (Monthly perfect attendance raffles)	\$4,125.42
3	Staffing, Retention, & Stipends	\$8,000
4	Sports Equipment & Clubs/ Supplies	\$4,500
5	Art Supplies	\$1,000
Budget Total (must add up to Anticipated Amount)		\$23,125.42

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC/Dean's Meeting	September 18th, 2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Professional Development & Surveys	September 26th, 2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8

- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
During the 24/25 school year, our school was in the entry phase of our music program. We are now equipped with many instruments that are stored here on campus, and students are allowed to check-out the instruments during the after school program, but we would like to ensure that our music club is staffed, and students are provided with additional materials to continue to expand their interest.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$4,500	Clubs/ Supplies A goal of Measure G1 is to increase middle school access to the arts, music and world language, and at LWP, we intend to expand the number of student clubs which will celebrate the various interests and identities of our students. Staff and students have expressed an interest in increasing clubs options (ie. sign language, music, debate etc). We want to ensure access to resources as clubs initiate, and our team is currently coordinating with after school to expand clubs for our robust program that serves 103 of our 170 middle school students. Funds will be divided amongst the various clubs equitably and will support	We hope to build students' sense of belonging and increase student attendance to school. If students are given the tools and resources to start clubs of interest, they will feel connected to our communities and be able to develop a sense of identity and leadership. An anticipated outcome is a 7% increase in overall sense of belonging within our middle school students. We will use Panorama Survey data to monitor student experience as well as attendance to school, programs, events, and clubs. From our Fall survey, students' overall sense of belonging rating stood at 46%. Although this is an increase of 3% from the previous year, we would like to see exponential growth in this area.

2. Art Program

Programmatic Narrative Based on Rubric		
LWP offers art courses to middle school students during their elective periods. During this time, students engage in projects and learn the skills needed to master particular techniques used in class. Art and general education teachers have also collaborated during our end of semester exhibitions to ensure there is an art		

component to their summative assessments and projects that is related to the unit's topic. In last year's submission, we did note that our current art program was quality in the aspect of staffing, facilities, access, and professional learning, but also acknowledged that our equipment and materials could use improvement.

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,000	Art Supplies At LWP, we have an Art elective that our 6-8th grade students participate in. During this course, students are exposed to various forms of art and expression and collaborate on projects within the classroom space. Items created in their art class are used to beautify our school, and we want to be sure to provide materials to continue to have the resources and materials to showcase our students artistic expression.. Students have recently expressed wanting to repaint our murals and a desire to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.	Some anticipated outcomes are students feeling ownership of their school and a sense of responsibility for its upkeep. Again, our hope is to increase middle school students' sense of belonging and attendance. We will use panorama survey data as well as attendance data to monitor progress.

3. World Language Program

Programmatic Narrative Based on Rubric		
Currently, we are only able to offer high school students foreign language due to staffing/master calendaring constraints. Although we offer P.E, Art and ELD for middle school electives, we would like to expand our language offerings to the middle school as well. There have been some offerings around language instruction, and we are hoping to implement these opportunities during the after school program, and want to compensate staff. We are also hoping to hire 2 full time staff members for middle school (6th grade), and are hoping to use additional funds for hiring bonuses.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$8,000	Staffing & retention After reviewing feedback and data from teachers, staff and families, it is clear that we need to focus on staff retention and hiring. LWP currently has 2 long term subs within the ELD (6-8) and Math/Science (6th Grade). We want to ensure that we can attract qualified staff. We want to be able to offer a hiring bonus and/or funds to compensate teachers for taking on additional responsibilities such as teaching a language course in middle school.	When we are fully staffed with qualified, credentialed teachers, students are able to build on their learning within the classroom space. Staff members hired through our network will be committed to our school's mission and vision and will receive coaching and training around classroom instruction and progress monitoring to ensure student growth. We will use our hiring tracker, attendance data, and grades to monitor progress.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[As we concluded the school year, our goal for 6th grade enrollment was 68 students, and we currently have a class of 67 6th grade students (had 68 at the beginning of year). We were also able to retain our previous cohort of 6th grade students (7th grade enrollment 59). We want to focus on building students' sense of belonging here at school to retain our students each year.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$4,125.42	Attendance Incentives (Monthly perfect attendance raffles) LWP's attendance rate is currently at 93%, and we want to be sure to maintain our goal of 94% for the year. During the 2425 school year, we offered attendance incentives, and are continuing with that practice this year as well. We have held ice cream socials for the grade levels with the highest attendance for the month and given prizes for our perfect attendance raffles. For the perfect Attendance raffles, prizes included flat screen TVs, Headphones, and much more; we would like to continue to offer the prizes to reward students and their families as we work towards our attendance goal.	The anticipated outcome is an increase in student attendance and we will use attendance data to monitor progress.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
At LWP, we use ClassDojo as our PBIS and students can use those points collected at our student store that is run by our student government. As we step into this school year, our current panorama data shows that students' sense of belonging is at 46% and student safety is at 52%, and we want to ensure that we are increasing both of those data points. Expanding our PBIS offerings is one way to ensure shifts to positive and safe behaviors.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$7,500	Enrichment & College Field Trips (6-8) LWP uses ClassDojo and our student store as our main source of PBIS. We also have our wellness center where we are able to check-in with students, hold restorative conversations, and equip students with the skills to advocate for themselves. We also offer field trips to students that are tied to school expectations around the following areas: attendance, behavior, grades. This year, we want to continue to offer field trips to incentivize students in an effort to	Anticipated outcome is an increased sense of belonging on campus, and exposure to post secondary options. Students are able to build relationships with others, with staff and with students. We will use the panorama data (category of student safety, currently 52%) to monitor progress.

	create a safe learning environment where everyone feels safe and supported in their learning. - 6th: \$2,500 - 7th: \$2,500 - 8th: \$2,500	
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Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



9/18 LWP Donuts with the Deans

9:00am - 10:30am

Agenda

1. Welcome/Introductions
2. Announcements
3. Upcoming Events
4. Feedback/Questions

Announcements

1. Whole School
 - a. Suspension Rates 0.5%
 - b. National Trends to be Aware of
 - c. Discussed specifics and needs for both MS 7 HS
2. Middle School
 - a. After reviewing data and funding/measure G1, parents identified the following for areas of improvement:
 - i. Hiring a staff member to support with supervision, stated that they liked having the crossing guard the previous year.
 - ii. They also stated that they would like to have more resources around vaping to share with their students and families.
 - iii. More communication
3. High School
 - a. After reviewing data and funding/measures, parents identified the following for areas of improvement:
 - i. Same asks

Upcoming Events

1. 9/19- No School



2. 9/25- Latin American Festival Celebration
3. 9/29-10/3 Fall break

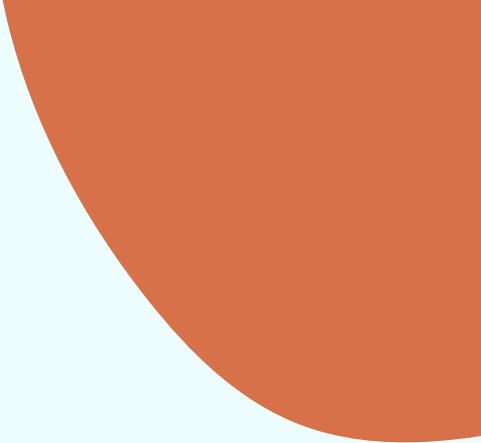
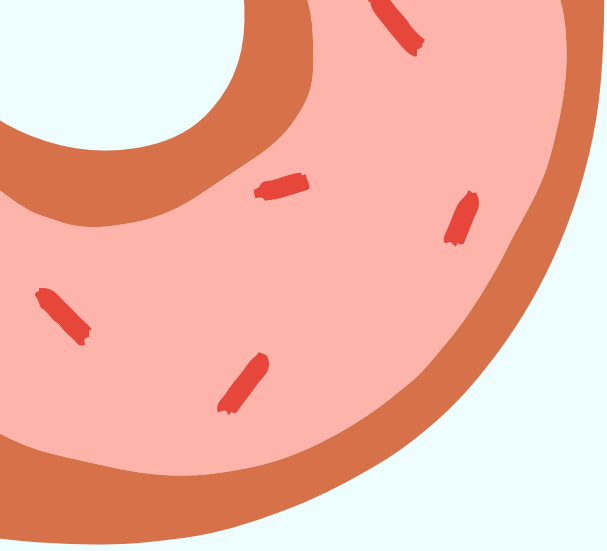
Open time for Parent Feedback and Questions

1. Agreements:
 - a. Parents want to continue conversation and sharing resources for how to address behaviors, and want to align with the school (vaping, attendance, unkind language)
 - b. More parent communication of upcoming events and community resources (Bring back the Wilsons Weekly for families.)
 - c. Hire staff (supervision/crossing guard on campus)

What is something you wish LWP was doing better or at all w						
Timestamp	Name (Optional)	When considering the key goals of Measure G1, wh	What is something you wish LWP was doing better or at all w	How would you like us to spend the Measure G1 money?	On a scale of 1-5, how would you rate LWP?	Please explain your rating above.
9/26/2025 13:01:40	Yesica Alejandre Huerta	N/A	N/A	N/A	5	N/A
9/26/2025 10:37:31	Tiffany De La Torre	I would Love to see Spanish in the middle school si	no vapping, possible having metal detectors at the entrance i	on metal detectors and aspanish teacher for middle school	5	I love LWP this is my home and family
9/26/2025 13:34:41		I would like to see more community events at LWP	Something I wish LWP was doing better at creating a more i	I think the Measure G1 money should be spent towards ensur	4	I am satisfied with LWP as it does feel like a welcoming community, as
9/26/2025 13:31:35	Lorena Diaz	Drivers education	Create a positive and safe environment with good teachers.	On more staff if possible need more help with the students.	4	none
9/26/2025 13:16:18			welcoming new students across all grade to be able to retai	possibly music	4	always room for improvement
9/26/2025 13:15:44	Brett Daniel	I would like to see school wide assemblies to conn	NA	make sure the faculty has all the tools they need to succeed wi	4	I am new to the environment still observing and learning everything.
9/26/2025 12:57:43	Nicolette Lewis	Continue new teacher support, field trips- exposure	More elective options besides PE & art. Perhaps have a 'wh	Hire an MHT for middle school (can be a part-time role), hire el	4	There's always room for growth.
9/26/2025 12:32:27		Career presentations from professional in the field	Audio/video, film making classes.	Career presentations from professional in the field that reflect i	4	The staff and students are smart, plessant, and welcoming.
9/26/2025 12:25:54	Logan Campbell	Continue: cultural and other celebrations	attracting and retaining educators so that we don't have key	Add/increase signing bonus to attract and retain educators, es	4	Love my job but it feels more overwhelming recently than it has most y
9/26/2025 12:19:22		Just a continuation of cultural events	Increase arts	I need more info on what measure G1 provides. I will research i	4	Well supported and happy environment.
9/26/2025 11:33:05		I would like to see world language and music cours	Including a variety in electives (art, music, wf) when possibl	I'm not sure, maybe creating or bringing in programs that can h	4	I think there's some room to add to the student's experience. There's m
9/26/2025 11:21:04		Film	More after school clubs	Field trips for the kids	4	Sometimes I wish there was more support and better communication
9/26/2025 10:51:39	Julie Bowers	I think having strong, consistent, predictable instrux	From what I've seen so far, it seems that a big focus should	Making sure there's enough support for staff- professional dev	4	I love working at LWP! I feel very supported and respected. I'm learning
9/29/2025 10:10:11	Cara	The after school program, middle school art, and st	Expanding student government to middle school seems like	Either hiring someone who will teach or support the middle sch	3	I love the dedication of the staff, and their eagerness to grow. But with
9/26/2025 13:46:47	Esquivel Rodriguez (Mr. E	More practice or PDs to create a more positive and	attract and retain more long term school-site educators	attract and retain more long term school-site educators	3	We have a good team with much potential. I believe it would help to rec
9/26/2025 13:22:08		Our community events but more educational event:	I think the languages/ music is key. My top concern would b	I honestly would say that staff retention, these kids are feeling	3	I think we have some missing pieces. I have been trying to figure out w
9/26/2025 12:53:06	Benita Guenero	n/a	n/a	n/a	3	n/a
9/26/2025 12:01:10	Ace Crow	field trips	Attract and retain school-site educators.	we need chromebooks and a functioning bell system	3	Its fine but im a bit worn out from all of the extra work
9/26/2025 11:23:27			I wish we could retain school-site educators!	I think retaining school-site educators is the most important gc	3	I think the school environment is better than last year but there's always
9/26/2025 10:36:43		Kids should have access to different kinds elective	There isn't enough conversation about transitioning from el	Giving kids an actual orientation where students meet their ad	3	I still feel we don't support sports enough and have no spirit.
9/26/2025 10:36:38		Art, retention strategies	Increasing art and music access beyond visual arts: We nee	Theatre teacher, or a stipend for me to become the theatre tea	3	I think we have incredible students and staff, and we are not succeedin
9/26/2025 10:09:43		Financial Literacy, Computer Science	Retain Support Staff for SPED	Instructional Programs	3	We are a school that has lots of options on electives but more will be b
9/26/2025 11:56:05	Tykisha Greer	I'd like to see enrichment opportunities like cultural	Create a more positive and safe middle-school learning env	I would like to see Measure G1 funds used to provide more sup	1	Additionally, there has been micromanagement in some areas while tru
						When teachers say they are burnt out after managing these classrooms

DONUT YOU LOVE
OUR DEANS?!



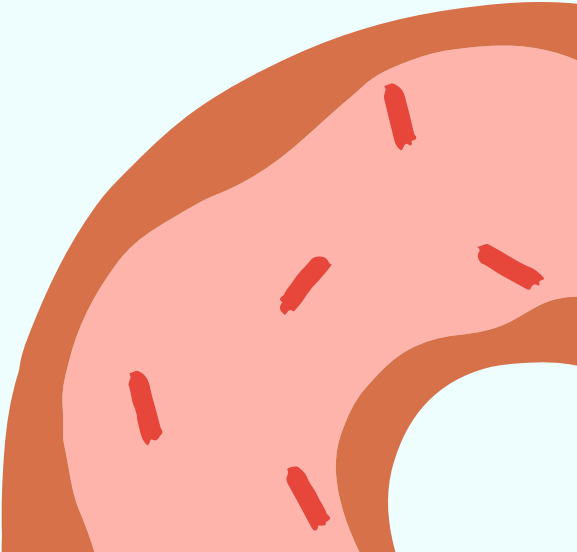


INTRODUCTIONS

Ms. E – MS. Dean of Students

Ms. Cennie – Community Outreach Mgr

Ms. Davis – HS Dean of Students



ADGENDA



Families will hear
from our Middle and
High School Deans

Las familias
escucharán a
nuestros Decanos de
la Escuela Secundaria
y Preparatoria.



Walk through School
Site Council Material

Recorrer el material
del Consejo del
Plantel Escolar.



Learn about
upcoming events and
ways to help

Conozca los próximos
eventos y las formas
de ayudar.

DEANS' DATA



SUSPENSION RATE

Our suspension rate is 0.5%

TASA DE SUSPENSIÓN

Nuestra tasa de suspensión es del 0.5%.

NATIONAL DATA AND SCHOOL NOTICINGS

HIGH SCHOOL NOTICING AND HOW TO SUPPORT

MIDDLE SCHOOL NOTICING AND HOW TO SUPPORT



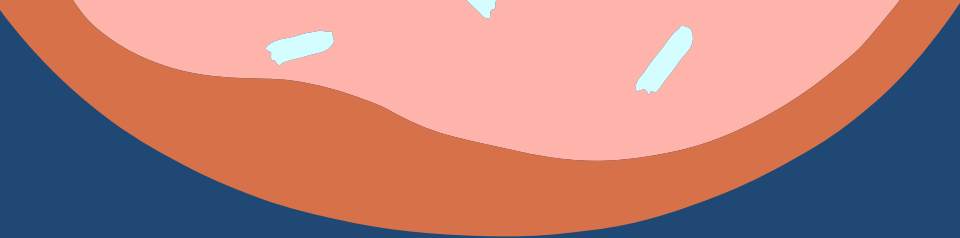
STUDENT SITE COUNCIL

2025 ALL SCHOOL RETREAT



GLOWS AND GROWS

- RETREAT → RETIRO 
- SPORTS → DEPORTES 
- SCHOOL SPIRIT → ESPÍRITU ESCOLAR 
- SWAG → ARTÍCULOS PROMOCIONALES 
- FUNDS FOR GRADES → FONDOS PARA LOS GRADOS 



EVENTS

9/1

Labor Day (No School)

9/6

Town Magic (Free Community Event)

9/9

Vision & Hearing (8+10th grades)

9/12

All School Retreat

9/18

Donuts with the Deans/SSC

9/19

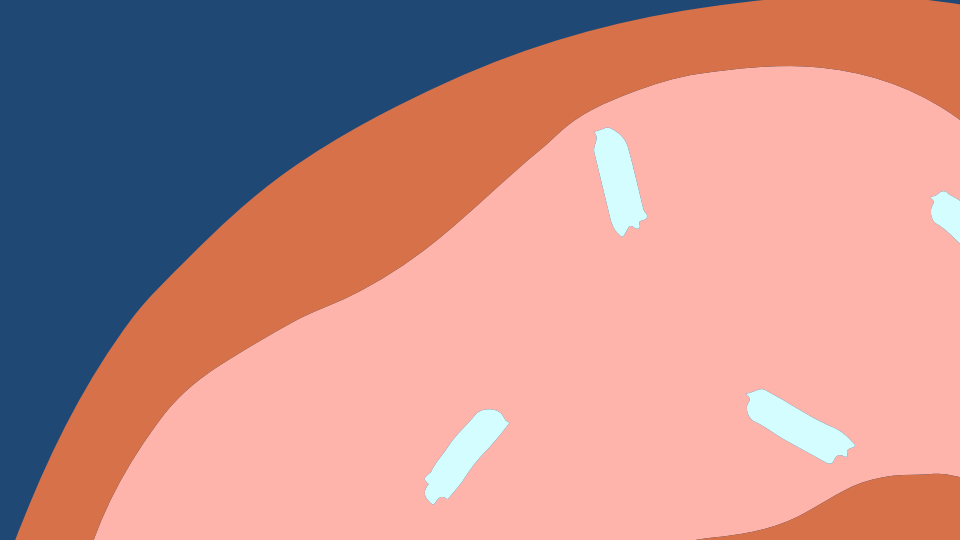
Staff PD (No School)

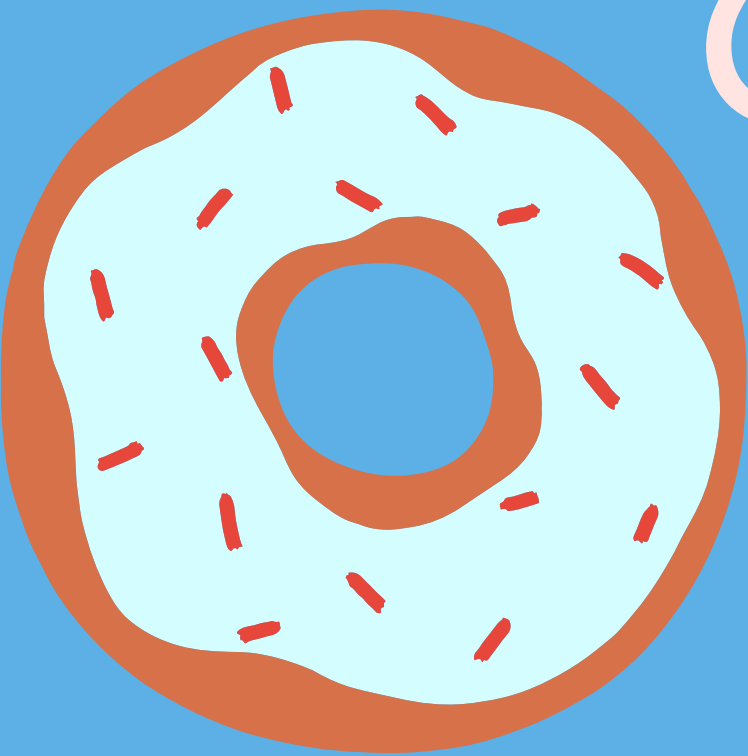
9/25

Latin American Festival Celebration

9/29-10/3

Fall Break (No School)





QUESTIONS?
¿PREGUNTAS?