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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 14, 2025

Subject Ascend Academy 2024-25 G1 Carryover Application

Ask of the Commission Approve the Ascend Academy 2024-25 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Ascend Academy 2024-25 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$25,368.93**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Ascend Academy	Principal/Contact	Jacqueline Parker
School Address:	3709 E 12th Street Oakland, CA 94601	Principal/ Contact Email	jparker@efcps.net
		School Phone:	510-879-3140

Carryover Amount	\$25,368.93
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Associate Dean of Culture	\$25,368.93
Budget Total (must add up to Anticipated Amount)		\$25,368.93

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Family Leadership Council	9/24/2025

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
TK-8 grade staff meeting	10/3/2025

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Reflection: With the Measure G-1 funding, it has supported us in reducing the number of students who are chronically absent.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$25,368.93	Support in resourcing 1.0 FTE of a position (the middle school portion) at ASCEND that focuses on school culture and student support services - PBIS, MTSS, trauma-informed practice, RJ. This is a continued expenditure funded by Measure G-1. Reflection: With the Measure G-1 funding, it has supported us in reducing the number of students who are chronically absent. In addition, our suspension rate has improved as well. We have been able to focus on restorative work with our students and staff.	Chronic Absenteeism, positive, safe school culture (demonstrated through SCAI survey and referral data) Chronic Absence Latinx 24-25 Raw Number (%): 14.22% 25-26 Goal Raw Number (%): 12% Black or African American 24-25 Raw Number (%): 33.33% 25-26 Goal Raw Number (%): 30% English Learners 24-25 Raw Number (%): 12.29% 25-26 Goal Raw Number (%): 10% Students w/ IEPs 24-25 Raw Number (%): 19.64% 25-26 Goal Raw Number (%): 17% Free/ Reduced Lunch Students 24-25 Raw Number (%): 14.38% 25-26 Goal Raw Number (%): 12% Suspended Students Latinx 24-25 Raw Number (%): 0.86% 25-26 Goal Raw Number (%): 0.76% Black or African American 24-25 Raw Number (%): 4% 25-26 Goal Raw Number (%): 2%

		English Learners 24-25 Raw Number (%): 0.66% 25-26 Goal Raw Number (%): 0.56% Students w/ IEPs 24-25 Raw Number (%): 3.57% 25-26 Goal Raw Number (%): 2% Free/ Reduced Lunch Students 24-25 Raw Number (%): 0.88% 25-26 Goal Raw Number (%): 0.78%
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Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Middle School Team Meeting Notes

Norms / Agreements:

Equity of Voice / Equity of Work / Follow through / Value each other's time / Consider absent voices

[ASCEND Calendar](#)

[Norms / Agreements:](#)

[Oct 3, 2025](#)

[September 26, 2025](#)

[September 24, 2025](#)

[September 22, 2025](#)

[September 19, 2025](#)

[September 12, 2025](#)

[September 5, 2025](#)

[August 22, 2025](#)

[August 15, 2025](#)

[August 7, 2025](#)

[August 6, 2025](#)

[June 5, 2025](#)

Oct 3, 2025

ROLES Facilitator → Hazzard Scribe → Jaime Time & Culture → Kev

Out and who will follow up: Leah - Jaime, Jacey - Kunz

AGENDA

NOTES

Middle School Team Meeting Notes

Check-in ⌘ 0:52	What is something you collect (have too many of?), on purpose or by accident, in the past, currently, or in the future? Skulls - Leticia Unsold newspaper - Thafir Tin Hearts from Oaxaca - Fabi Minimalist ! - Edgar Newspaper (headlines) - Kev Yugio cards - fracisco Photobook pictures - Nick Cow things - Jess Scary movie figures & frankenstein heads - Laurita Single playing cards found on the ground - iliana Magnets - mollyrose Random crap - jaime Plant propagations - aleya Pens - sopar
1 minute to review agenda and add or adjust any items with your name and the time needed → items for whole middle school team	
Homeroom and Crew next week Planners: Gray, Fabi, Laura ⌘ 2:00	Slides Note that homeroom and crew are slightly longer next week! Sign up to help with fundraiser: - Add to the crew slides please! Note any students who want to be a part of that Nicola Borelli add slide
Enrichment Reflections & Update Nick ⌘ 0:30	Link to Master Document: 📄 Enrichment Groups 25/26 <i>Requests for Shifts:</i> - <i>Find Nick in person between 2:30 and 2:55!!</i>

Middle School Team Meeting Notes

Enrichment
Chromebook use

Mollyrose
Jacey
Leticia

⌚ 0:00

Clarity on Chromebook use from where and and by who...

We are working on getting chromebooks for the learning lab. We have 10 at the moment - so we need to borrow 6 from somewhere.

Student Name (choose responsible students)	Enrichment Teacher	Borrowing From
Six from Learning Lab	Aleya, Leah, & Jaime	Kev

Middle School Team Meeting Notes

iReady Plan
Nick
+
Sopar

⌘ 5:00

Committee???? → Committee of TWO! NICK!

Best Practices:

- Pull up instructional summary for students you are proctoring
- Pencil + Workspace for everyone working on math
- Headphones if they are working on ELA
- Project slide with goals/ expectations/ timer
 - 📄 iReady Slide Proposal
- Plan to check in with 3-5 students

i-Ready Incentive Plan Ideas across grades

- Decisions to be made are highlighted
1. How to track: Each week a slide is shown listing the students who have met their goal. This list should be quickly pulled on Fridays at collaboration while we have all my path facilitators in one place.
 2. **VOTE:** The list of students who met their goal shall be put on a slide that is presented to students in.
 - a. 👍 2 Homeroom
 - b. 👍 6 Content Class
 - c. ~~Grew~~
 3. Using this list, progress towards a goal is then tracked in one of three ways
 - grade level decision on tracking goals
 - a. Class thermometer!
 - b. Star Chart updated by person who's job it is
 - 📄 SOM Star Chart.pdf
 - c. Other ideas

Feedback:

Math Template for Work Space:

- Students turn into either content or homeroom teacher at the end of the month
- Teachers turn into Thafir - But I like being me!!! Mwahahahaha
- Student who turn this HQW in at the end of the month get a uniform pass

Middle School Team Meeting Notes

Current Data:

Math	Who is proctoring	% of students hitting min goal of 45-60min
6th	Sub, Kevin, Hazzard	22
7th	Sopar/Sub, FF Laurita	32
8th	Jess, Fabi	2

Proposed Schedule so every student has evenly dist. mins

	Math	Hume	Math	Math
6a	Mon Garg	Enrichment	Thurs Kevin	Enrichment
6l	Mon Genesis	Enrichment	Thurs Laurita	Enrichment

	Hume	Math	Hume	Math
7a	Mon Sopar	Tues Laurita	Enrichment	Enrichment
7l	Mon Garg	Tues Laurita	Enrichment	Enrichment

	Math/Hume	Hume	Math
8a	Thurs Clarke	Enrichment	Enrichment
8l	Thurs Jess	Enrichment	Enrichment

Question: if in multi-age enrichment, how do students know what to do?

Answer: Just say, "6th graders, today you're working on ____!"

Math Homework Help Club

Francisco (and Anna in absentia)

⌚ 0:07

- Will be starting the week after SLCs on **Tuesdays** after school (starting 10/14)
- Students need a permission slip to attend
- For students struggling with math and/or completing homework, please discuss with kids and families at SLCs and have parents sign the permission slip
 - Permission slips will be available in SLC spaces
 - Please return signed permission slips to Francisco/Anna

Math team will start in December!!

Middle School Team Meeting Notes

Announcements from Jacqui

⌚ 3:49

G1 Application

Measure g1 comes from OUSD; grant has been used to fill dean of culture position; application is turned in the year before the new school year, approved or denied.

For the first time, we're being offered an additional (carryover) \$25,368.93

Cover a portion of the associate dean position

Submitting it today

Middle School Team Meeting Notes

SLC Reminders

⌘ 2:00

[Template](#) on paper to be able to speak to Enrichment at SLCs - Jess made

- Enrichment teachers please complete with students during Enrichment sometime next week
- Enrichment teachers hold on to them a
 - Make sure kids write their cohort on them
 - Will enrichment teachers give homeroom teachers the reflections? Leticia

Coffee & snacks for families?

YES SNACKS & set up schedule

Jaime will be point with help from nick!

SLCs are Oct. 6-10 -next week

- Scheduling: Homeroom teachers are point on scheduling SLCs for their Homeroom Students
 - [Link to Middle School SLC Schedule](#)
 - Note → if you add a student to the “Extra spot” please put grade and/or last initial
 - Teachers should coordinate by grade level, start to add your name for which SLCs you will be attending
- Mam Translation: everyone has designated days for Mam translation - see table below. Please schedule your Mam conferences on this day and reach out to Jenni or Thalia if that does NOT work for a family.
- For 5-8: you are assigned ONE translator per grade level not ONE per teacher. So, we recommend scheduling SLCs in language blocks



SLC Schedule

- If you need additional translation, outside of your below assigned Spanish translator and your Mam translation day, you must email Thalia and Jenni by 4:00 PM **10/1**.

SLCs Translation Teams				
TK	K	1st	2nd	3rd
- Kelsey + Mauricia - Sam + Laurel Schedule Mam SLCs Monday	- Michael + Paz - Maryam + Maria F. Schedule Mam SLCs Monday	- April + Anna C. - Kimberly + Natalie Schedule Mam SLCs Tuesday	- Haroni + Blanca - Maria C. Schedule Mam SLCs Tuesday	- Diana J. - Wilfredo Schedule Mam SLCs Wednesday
4th	5th	6th	7th	8th
- Rene - Sam L. + Melissa Schedule Mam SLCs Wednesday	- Amanda & Julian +Genesis Schedule Mam SLCs Thursday	- Mollyrose & Illiana +Laurita Schedule Mam SLCs Thursday	- Francisco - Ajay & Leticia + Ruth Schedule Mam SLCs Friday	- Jess + Thalia - Fabi - Jacey Schedule Mam SLCs Friday

Middle School Team Meeting Notes

	Main focus for homeroom/crew should be SLC prep	
Joy Ideas Jaime & Edgar ⌚ 0:00	Follow up on last week's discussion	
Sunshine Committee? Hazzard ⌚ 0:00	 Sunshine Proposal  Notes of Appreciation	
Final Announcements (read independently)	Grade Level Meetings Today	7th
	COST Meetings Today	
	Impromptu/Collab meetings today	8th meeting about fundraising
	Social/Open Invites	• Gala-Guetza Friday, October 17, 2025 6:00 PM 9:00 PM Tradición Peruana Cultural Francisco • Gathering of Ohlone Peoples on Sunday https://www.ebparks.org/Gathering-of-Ohlone-Peoples • Oaktoberfest is this weekend in the Diamond!! Nick will be there with his in-laws so be nice • Solidarity Cinema! Film screening/fundraiser @ The New Parkway Oct 5 12:30-2:30 (5 short films by Palestinian filmmakers! All proceeds go to Gazan families surviving genocide)

Middle School Team Meeting Notes

Action Item: future meeting roles ⌘ 2:00	Sign up for next roles at our upcoming meetings:			
	Date	Facilitator	Notetaker	Time and Culture
	October 10th	SLCs - no Collab Meeting		
	October 17th	Leticia	Francisco	Mollyrose
	October 24th	Nick	Aleya	Laurita
	October 31st	Leah	Jacey	Kevin
	November 7th?	Might be in	expo buddy	jobs
Appreciations	Write your appreciation			
Action Steps + who/by when to complete steps	Sorting enrichment sheets by cohort		Jess, Laurita, Leticia, everyone? Bring them!	
	Check in about 6th/7th science chromebooks		Thafir	
	Print Middle school schedules		Homeroom teachers print for your own cohorts	

September 26, 2025

ROLES Facilitator → Jaime Scribe → Mollyrose Gray Time & Culture → Aleya Caballero	
AGENDA	NOTES