



Material Revision Request Packet

Aspire College Academy

Submission Date: August 1, 2025

List of Exhibits

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LCFF CALCULATOR

128413

NO

Charter

5 digit District code or 7 digit School code *(from the CDS code)*

Is this calculation for a new charter school? (select from drop down list)

Projection Type

Projection Date

LEA: Aspire College Academy

Projection Title:

Created by:

Email:

Phone:

DATA ONLY - NO CALCULATIONS				PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4			
Aspire College Academy (128413)				2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
(1) UNIVERSAL ASSUMPTIONS														
Supplemental Grant % Concentration Grant (>55% population) Statutory COLA & Augmentation/Suspension <i>(prefilled as calculated by the Department of Finance, DOF)</i> Statutory COLA Augmentation/(COLA Suspension) Base Grant Proration Factor (deficit) Add-on, ERT & MSA Proration Factor Transitional Kindergarten Add-on <i>(2022-23 forward)</i> EPA Entitlement as % of statewide adjusted Revenue Limit (P-2) EPA Entitlement as % of statewide adjusted Revenue Limit (Annual) Local EPA Accrual				20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%			
				65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%			
				13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%			
				6.56%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%			
				6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			
				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			
				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			
				\$ 2,813	\$ 3,044	\$ 3,077	\$ 5,545	\$ 5,712	\$ 5,907	\$ 6,103	\$ 6,301			
				12.74780911%	21.98880689%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%			
				12.84814107%	22.03836064%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%			
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF												
NEW CHARTER SCHOOLS												
New Charter School Name:												
Year that charter starts operation (select from drop down list):												2022-23
(a) TRANSFER OF IN-LIEU PROPERTY TAX												
Note: Charter schools should contact sponsoring district(s) for In-lieu estimate												
I-4	In-Lieu of Property Tax				606,014	677,930	741,493	741,493	741,493	741,493	741,493	741,493
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)												
A-1, A-2, A-3	Enrollment	271	233	201	203	210	207	374	390	416	416	
B-1, B-2, B-3	Unduplicated Pupil Count	242	199	186	194	206	203	367	382	408	408	
	Single Year Unduplicated Pupil Percentage			92.54%	95.57%	98.06%	98.06%	98.06%	98.06%	98.06%	98.06%	
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage			88.94%	90.89%	95.43%	97.24%	98.06%	98.06%	98.06%	98.06%	
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location												
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.												
D-3	Unduplicated Pupil Percentage (%)			77.95%	80.10%	81.41%	81.41%	81.41%	81.41%	81.41%	81.41%	
	Unduplicated Pupil Percentage: Supplemental Grant			88.94%	90.89%	95.43%	97.24%	98.06%	98.06%	98.06%	98.06%	
	Unduplicated Pupil Percentage: Concentration Grant			77.95%	80.10%	81.41%	81.41%	81.41%	81.41%	81.41%	81.41%	
(d) AVERAGE DAILY ATTENDANCE (ADA)												
ADA used for the Transitional Kindergarten Add-on ONLY:												
G-4	TK (NEW beginning 2022-23)			5.73	12.57	15.55	10.85	36.24	36.32	36.40	36.40	
ADA used for Base, Supplemental and Concentration Grant Calculations:												
Enter P2 Data - Note: Charter School ADA is always funded on current year												
B-1	Grades TK-3			112.78	115.48	123.05	131.05	226.50	241.53	262.08	262.08	
B-2	Grades 4-6			67.60	70.74	66.54	56.04	101.47	105.33	116.48	116.48	
B-3	Grades 7-8			-	-							
B-4	Grades 9-12			-	-							
	SUBTOTAL ADA			180.38	186.22	189.59	187.09	327.97	346.86	378.56	378.56	
	RATIO: ADA to Enrollment			0.90	0.92	0.90	0.9038	0.8769	0.8894	0.9100	0.91	
(e) OTHER LCFF ADJUSTMENTS												
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative.												
Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.												
H-2	Miscellaneous Adjustments			\$ -	\$ -	\$ -						
J-4	Minimum State Aid Adjustments			\$ -	\$ -	\$ -						

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(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF												
(a) GENERAL QUESTIONS												
	Is your district required to transfer in-lieu taxes to a charter school?				YES							
	Does your district have a necessary small school?				YES							
(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION												
	Did your district meet the requirements of funding?				YES	YES	YES	YES	YES	YES	YES	YES
(c) PROPERTY TAXES												
C-1	Estimated Property Taxes (excluding RDA)				\$ -	\$ -	\$ -					
B-5	Redevelopment Agency Local Revenue				\$ -	\$ -	\$ -					
	Less In-Lieu Property Tax Transfer				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Local Revenue				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(d) OTHER LCFF ADJUSTMENTS												
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.												
H-2	Miscellaneous Adjustments				\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments				\$ -	\$ -	\$ -					
(e) UNDUPLICATED PUPIL PERCENTAGE												
A-1 / A-3	District Enrollment			-	-	-	-	-	-	-	-	-
A-2 / A-4	COE Enrollment			-	-	-	-	-	-	-	-	-
	Total Enrollment			-	-	-	-	-	-	-	-	-
B-1 / B-3	District Unduplicated Pupil Count			-	-	-	-	-	-	-	-	-
B-2 / B-4	COE Unduplicated Pupil Count			-	-	-	-	-	-	-	-	-
	Total Unduplicated Pupil Count			-	-	-	-	-	-	-	-	-
	Single Year Unduplicated Pupil Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

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(f) AVERAGE DAILY ATTENDANCE (ADA)												
ADA used for the Transitional Kindergarten Add-on ONLY :												
G-10	TK (Commencing in 2022-23)				-	-	-					
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.												
B-1, D-5	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)											
	Grades TK-3			-	-	-	-	-				
	Grades 4-6			-	-	-	-	-				
	Grades 7-8			-	-	-	-	-				
	Grades 9-12			-	-	-	-	-				
TOTAL CURRENT YEAR ADA			-	-	-	-	-	-	-	-	-	-
D-9, E-1	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)											
	Grades TK-3			-	-	-						
	Grades 4-6			-	-	-						
	Grades 7-8			-	-	-						
	Grades 9-12			-	-	-						
TOTAL NPS-CDS (Annual)			-	-	-	-	-	-	-	-	-	-
E-2, E-3	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).											
	DISTRICT TOTAL			-	-	-	-	-	-	-	-	-
	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)											
	Grades TK-3			-	-	-						
	Grades 4-6			-	-	-						
	Grades 7-8			-	-	-						
	Grades 9-12			-	-	-						
	COUNTY TOTAL			-	-	-	-	-	-	-	-	-
	RATIO: District ADA-to-Enrollment			0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	RATIO: County ADA-to-Enrollment			0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT												
If applicable, enter prior year ADA for students transferring into or out of district schools and <u>district-sponsored</u> charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). NOTE: *Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.												
A-19	Prior year	Source: Principal Apportionment Data Collection, P-2 Attendance School District Form	2019-20 ADA shift (no data reported in 2020-21)*	2020-21 ADA shift (no data reported in 2021-22)*	2021-22 ADA shift reported in 2022-23 PADC ADA report	2022-23 ADA shift reported in 2023-24 PADC ADA report	2023-24 ADA shift reported in 2024-25 PADC ADA report	2024-25 ADA shift reported in 2025-26 PADC ADA report	2025-26 ADA shift reported in 2026-27 PADC ADA report	2026-27 ADA shift reported in 2027-28 PADC ADA report	2027-28 ADA shift reported in 2028-29 PADC ADA report	2028-29 ADA shift reported in 2029-30 PADC ADA report
	Grades TK-3		-	-	-	-	-					
	Grades 4-6		-	-	-	-	-					
	Grades 7-8		-	-	-	-	-					
	Grades 9-12		-	-	-	-	-					
A-20	Grades TK-3		-	-	-	-	-					
	Grades 4-6		-	-	-	-	-					
	Grades 7-8		-	-	-	-	-					
	Grades 9-12		-	-	-	-	-					
	Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-	-	-	-

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(4) NECESSARY SMALL SCHOOLS ADA													
For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.													
1 NSS #1			School Code:										
A-2, A-12	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		Grades 4-6	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		Grades 9-12	-	-	-	-	-	-	-	-	-	-	
TOTAL		-	-	-	-	-	-	-	-	-	-	-	
A-1, A-11, B-1, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
Is this school eligible for NSS funding?						Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:						LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
2 NSS #2			School Code:										
A-2, A-12	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		Grades 4-6	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		Grades 9-12	-	-	-	-	-	-	-	-	-	-	
TOTAL		-	-	-	-	-	-	-	-	-	-	-	
A-1, A-11, B-1, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
Is this school eligible for NSS funding?						Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:						LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
3 NSS #3			School Code:										
A-2, A-12	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		Grades 4-6	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		Grades 9-12	-	-	-	-	-	-	-	-	-	-	
TOTAL		-	-	-	-	-	-	-	-	-	-	-	
A-1, A-11, B-1, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
Is this school eligible for NSS funding?						Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:						LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method

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4 NSS #4			School Code:										
A-2, A-12	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		Grades 4-6	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		Grades 9-12	-	-	-	-	-	-	-	-	-	-	
TOTAL		-	-	-	-	-	-	-	-	-	-	-	
A-1, A-11, B-1, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
Is this school eligible for NSS funding?						Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:						LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
5 NSS #5			School Code:										
A-2, A-12	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		Grades 4-6	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		Grades 9-12	-	-	-	-	-	-	-	-	-	-	
TOTAL		-	-	-	-	-	-	-	-	-	-	-	
A-1, A-11, B-1, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
Is this school eligible for NSS funding?						Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:						LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method

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(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS												
Complete <u>either</u> section (a) or (b)												
(a) ALTERNATIVE CALCULATION TOOL												
Use this section to override the calculated in-lieu of property tax results.												
	1. Clear the prepopulated number '1' from the box located to the right				1							
	2. Local calculation of <u>total</u> in-lieu property taxes											
(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)												
Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.												
1	Charter Name											
	Charter ADA by grade span											
	Grades K-3			-	-	-						
	Grades 4-6			-	-	-						
	Grades 7-8			-	-	-						
	Grades 9-12			-	-	-						
	Total ADA			-	-	-	-	-	-	-	-	-
2	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA			-	-	-	-	-	-	-	-	-
3	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA			-	-	-	-	-	-	-	-	-
4	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA			-	-	-	-	-	-	-	-	-

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5	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
6	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
7	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
8	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
9	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

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10	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
11	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
12	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
13	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
14	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											

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15	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
16	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
17	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
18	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
19	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
20	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
21	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
22	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
23	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
24	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
25	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
26	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
27	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
28	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
29	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
30	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
31	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
32	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
33	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
34	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
35	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
36	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
37	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
38	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
39	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
40	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
41	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
42	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
43	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											
44	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
	Total ADA											

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
45	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
46	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
47	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
48	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-
49	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA		-	-	-	-	-	-	-	-	-	-	-

Aspire College Academy (128413)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
50	Charter Name											
	Charter ADA by grade span											
	Grades K-3											
	Grades 4-6											
	Grades 7-8											
	Grades 9-12											
Total ADA					-	-	-	-	-	-	-	-

Aspire College Academy (128413)								
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
General Assumptions								
COLA & Augmentation	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	201	203	210	207	374	390	416	416
Unduplicated Pupil Count (UPC)	186	194	206	203	367	382	408	408
Unduplicated Pupil Percentage (UPP)	88.94%	90.89%	95.43%	97.24%	98.06%	98.06%	98.06%	98.06%
Current Year LCFF Average Daily Attendance (ADA)	180.38	186.22	189.59	187.09	327.97	346.86	378.56	378.56
Funded LCFF ADA	180.38	186.22	189.59	187.09	327.97	346.86	378.56	378.56
LCFF ADA Funding Method	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
LCFF Entitlement Summary								
Base Grant	\$1,662,691	\$1,857,727	\$1,910,754	\$1,927,481	\$3,481,465	\$3,807,518	\$4,293,365	\$4,432,500
Grade Span Adjustment	107,480	119,175	128,341	139,830	248,924	274,378	307,682	317,641
Adjusted Base Grant	\$1,770,171	\$1,976,902	\$2,039,095	\$2,067,311	\$3,730,389	\$4,081,896	\$4,601,047	\$4,750,141
Supplemental Grant	314,878	359,361	389,182	402,051	731,604	800,542	902,357	931,598
Concentration Grant	264,066	322,532	350,042	354,885	640,377	700,719	789,839	815,433
Total Base, Supplemental and Concentration Grant	\$2,349,115	\$2,658,795	\$2,778,319	\$2,824,247	\$5,102,370	\$5,583,157	\$6,293,243	\$6,497,172
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	16,118	38,263	47,833	60,139	207,003	214,542	222,149	229,356
Total Allowance and Add-On Amounts	\$16,118	\$38,263	\$47,833	\$60,139	\$207,003	\$214,542	\$222,149	\$229,356
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$2,365,233	\$2,697,058	\$2,826,152	\$2,884,386	\$5,309,373	\$5,797,699	\$6,515,392	\$6,726,528
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$ 2,365,233	\$ 2,697,058	\$ 2,826,152	\$ 2,884,386	\$ 5,309,373	\$ 5,797,699	\$ 6,515,392	\$ 6,726,528
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 13,113	\$ 14,483	\$ 14,907	\$ 15,417	\$ 16,189	\$ 16,715	\$ 17,211	\$ 17,769
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	2,365,233	2,697,058	2,826,152	2,884,386	5,309,373	5,797,699	6,515,392	6,726,528
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$ 606,014	\$ 677,930	\$ 741,493	\$ 741,493	\$ 741,493	\$ 741,493	\$ 741,493	\$ 741,493
Education Protection Account Entitlement (includes \$200/minimum per ADA)	\$ 36,076	\$ 37,244	\$ 37,918	\$ 37,418	\$ 65,594	\$ 69,372	\$ 75,712	\$ 75,712
Net State Aid (excludes Additional State Aid)	\$ 1,723,143	\$ 1,981,884	\$ 2,046,741	\$ 2,105,475	\$ 4,502,286	\$ 4,986,834	\$ 5,698,187	\$ 5,909,323
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 2,365,233	\$ 2,697,058	\$ 2,826,152	\$ 2,884,386	\$ 5,309,373	\$ 5,797,699	\$ 6,515,392	\$ 6,726,528

Aspire College Academy (128413)																
	2022-23		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29		2029-30	
Funding Source by Resource-Object																
State Aid (Resource Code 0000, Object Code 8011)	\$	1,723,143	\$	1,981,884	\$	2,046,741	\$	2,105,475	\$	4,502,286	\$	4,986,834	\$	5,698,187	\$	5,909,323
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$	36,076	\$	37,244	\$	37,918	\$	37,418	\$	65,594	\$	69,372	\$	75,712	\$	75,712
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$	4,796	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Property Taxes (Object 8021 to 8089)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
% Change				0.0000%		0.0000%		0.0000%		0.0000%		0.0000%		0.0000%		0.0000%
In-Lieu of Property Taxes (Object Code 8096)		606,014		677,930		741,493		741,493		741,493		741,493		741,493		741,493
Entitlement and Source Reconciliation																
Basic Aid/Excess Tax District Status	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total LCFF Entitlement	\$	2,365,233	\$	2,697,058	\$	2,826,152	\$	2,884,386	\$	5,309,373	\$	5,797,699	\$	6,515,392	\$	6,726,528
Additional State Aid	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Funding Sources	\$	2,365,233	\$	2,697,058	\$	2,826,152	\$	2,884,386	\$	5,309,373	\$	5,797,699	\$	6,515,392	\$	6,726,528
LCAP Percentage to Increase or Improve Services Calculation																
Base Grant (Excludes add-ons for TIIG & Transportation)	\$	1,786,289	\$	2,015,165	\$	2,086,928	\$	2,127,450	\$	3,937,392	\$	4,296,438	\$	4,823,196	\$	4,979,497
Supplemental and Concentration Grant funding in the LCAP year	\$	578,944	\$	681,893	\$	739,224	\$	756,936	\$	1,371,981	\$	1,501,261	\$	1,692,196	\$	1,747,031
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	60,939	\$	74,431	\$	80,780	\$	81,897	\$	147,780	\$	161,704	\$	182,271	\$	188,177
Percentage to Increase or Improve Services		32.41%		33.84%		35.42%		35.58%		34.84%		34.94%		35.08%		35.08%

Aspire College Academy (128413)																	
		2022-23		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29		2029-30	
Necessary Small School Allowance by School																	
District Current Year Necessary Small School (NSS) ADA		-		-		-		-		-		-		-		-	
District Funded NSS ADA		-		-		-		-		-		-		-		-	
District NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
NSS #1																	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr	
CY ADA (Actual)		-		-		-		-		-		-		-		-	
Funded ADA for NSS		-		-		-		-		-		-		-		-	
Funded NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
NSS #2																	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr	
CY ADA (Actual)		-		-		-		-		-		-		-		-	
Funded ADA for NSS		-		-		-		-		-		-		-		-	
Funded NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
NSS #3																	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr	
CY ADA (Actual)		-		-		-		-		-		-		-		-	
Funded ADA for NSS		-		-		-		-		-		-		-		-	
Funded NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
NSS #4																	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr	
CY ADA (Actual)		-		-		-		-		-		-		-		-	
Funded ADA for NSS		-		-		-		-		-		-		-		-	
Funded NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
NSS #5																	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr		Current Yr	
CY ADA (Actual)		-		-		-		-		-		-		-		-	
Funded ADA for NSS		-		-		-		-		-		-		-		-	
Funded NSS Allowance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Aspire College Academy (128413)																																
	2022-23				2023-24				2024-25				2025-26				2026-27				2027-28				2028-29				2029-30			
PER-ADA FUNDING LEVELS																																
Base, Supplemental and Concentration Rate per ADA																																
Grades TK-3	\$	13,428.47	\$	14,728.33	\$	15,080.43	\$	15,468.86	\$	15,955.21	\$	16,499.59	\$	17,046.70	\$	17,599.29																
Grades 4-6	\$	12,346.92	\$	13,542.10	\$	13,866.42	\$	14,222.94	\$	14,669.49	\$	15,171.47	\$	15,673.45	\$	16,180.90																
Grades 7-8	\$	12,713.19	\$	13,942.89	\$	14,276.54	\$	14,643.71	\$	15,104.45	\$	15,621.47	\$	16,138.50	\$	16,660.99																
Grades 9-12	\$	15,116.48	\$	16,578.95	\$	16,977.06	\$	17,412.88	\$	17,960.38	\$	18,574.52	\$	19,190.02	\$	19,811.00																
Base Grants																																
Grades TK-3	\$	9,166	\$	9,919	\$	10,025	\$	10,256	\$	10,566	\$	10,927	\$	11,289	\$	11,655																
Grades 4-6	\$	9,304	\$	10,069	\$	10,177	\$	10,411	\$	10,725	\$	11,092	\$	11,459	\$	11,830																
Grades 7-8	\$	9,580	\$	10,367	\$	10,478	\$	10,719	\$	11,043	\$	11,421	\$	11,799	\$	12,181																
Grades 9-12	\$	11,102	\$	12,015	\$	12,144	\$	12,423	\$	12,798	\$	13,236	\$	13,674	\$	14,117																
Grade Span Adjustment																																
Grades TK-3	\$	953	\$	1,032	\$	1,043	\$	1,067	\$	1,099	\$	1,136	\$	1,174	\$	1,212																
Grades 9-12	\$	289	\$	312	\$	316	\$	323	\$	333	\$	344	\$	356	\$	367																
Prorated Base, Supplemental and Concentration Rate per ADA																																
Grades TK-3	\$	10,119	\$	10,951	\$	11,068	\$	11,323	\$	11,665	\$	12,063	\$	12,463	\$	12,867																
Grades 4-6	\$	9,304	\$	10,069	\$	10,177	\$	10,411	\$	10,725	\$	11,092	\$	11,459	\$	11,830																
Grades 7-8	\$	9,580	\$	10,367	\$	10,478	\$	10,719	\$	11,043	\$	11,421	\$	11,799	\$	12,181																
Grades 9-12	\$	11,391	\$	12,327	\$	12,460	\$	12,746	\$	13,131	\$	13,580	\$	14,030	\$	14,484																
Prorated Base Grants																																
Grades TK-3	\$	9,166	\$	9,919	\$	10,025	\$	10,256	\$	10,566	\$	10,927	\$	11,289	\$	11,655																
Grades 4-6	\$	9,304	\$	10,069	\$	10,177	\$	10,411	\$	10,725	\$	11,092	\$	11,459	\$	11,830																
Grades 7-8	\$	9,580	\$	10,367	\$	10,478	\$	10,719	\$	11,043	\$	11,421	\$	11,799	\$	12,181																
Grades 9-12	\$	11,102	\$	12,015	\$	12,144	\$	12,423	\$	12,798	\$	13,236	\$	13,674	\$	14,117																
Prorated Grade Span Adjustment																																
Grades TK-3	\$	953	\$	1,032	\$	1,043	\$	1,067	\$	1,099	\$	1,136	\$	1,174	\$	1,212																
Grades 9-12	\$	289	\$	312	\$	316	\$	323	\$	333	\$	344	\$	356	\$	367																
Supplemental Grant		20%				20%				20%				20%				20%				20%				20%						
Maximum - 1.00 ADA, 100% UPP																																
Grades TK-3	\$	2,024	\$	2,190	\$	2,214	\$	2,265	\$	2,333	\$	2,413	\$	2,493	\$	2,573																
Grades 4-6	\$	1,861	\$	2,014	\$	2,035	\$	2,082	\$	2,145	\$	2,218	\$	2,292	\$	2,366																
Grades 7-8	\$	1,916	\$	2,073	\$	2,096	\$	2,144	\$	2,209	\$	2,284	\$	2,360	\$	2,436																
Grades 9-12	\$	2,278	\$	2,465	\$	2,492	\$	2,549	\$	2,626	\$	2,716	\$	2,806	\$	2,897																
Actual - 1.00 ADA, Local UPP as follows:		88.94%				90.89%				95.43%				97.24%				98.06%				98.06%				98.06%						
Grades TK-3	\$	1,800	\$	1,991	\$	2,112	\$	2,202	\$	2,288	\$	2,366	\$	2,444	\$	2,523																
Grades 4-6	\$	1,655	\$	1,830	\$	1,942	\$	2,025	\$	2,103	\$	2,175	\$	2,247	\$	2,320																
Grades 7-8	\$	1,704	\$	1,885	\$	2,000	\$	2,085	\$	2,166	\$	2,240	\$	2,314	\$	2,389																
Grades 9-12	\$	2,026	\$	2,241	\$	2,378	\$	2,479	\$	2,575	\$	2,663	\$	2,752	\$	2,841																
Concentration Grant (>55% population)		65%				65%				65%				65%				65%				65%										
Maximum - 1.00 ADA, 100% UPP																																
Grades TK-3	\$	6,577	\$	7,118	\$	7,194	\$	7,360	\$	7,582	\$	7,841	\$	8,101	\$	8,364																
Grades 4-6	\$	6,048	\$	6,545	\$	6,615	\$	6,767	\$	6,971	\$	7,210	\$	7,448	\$	7,690																
Grades 7-8	\$	6,227	\$	6,739	\$	6,811	\$	6,967	\$	7,178	\$	7,424	\$	7,669	\$	7,918																
Grades 9-12	\$	7,404	\$	8,013	\$	8,099	\$	8,285	\$	8,535	\$	8,827	\$	9,120	\$	9,415																
Actual - 1.00 ADA, Local UPP >55% as follows:		22.9500%				25.1000%				26.4100%				26.4100%				26.4100%				26.4100%				26.4100%						
Grades TK-3	\$	1,510	\$	1,787	\$	1,900	\$	1,944	\$	2,002	\$	2,071	\$	2,139	\$	2,209																
Grades 4-6	\$	1,388	\$	1,643	\$	1,747	\$	1,787	\$	1,841	\$	1,904	\$	1,967	\$	2,031																
Grades 7-8	\$	1,429	\$	1,691	\$	1,799	\$	1,840	\$	1,896	\$	1,961	\$	2,025	\$	2,091																
Grades 9-12	\$	1,699	\$	2,011	\$	2,139	\$	2,188	\$	2,254	\$	2,331	\$	2,408	\$	2,486																

Aspire College Academy (128413)		v.26.1c		PY3		v.26.1c		PY2	
LOCAL CONTROL FUNDING FORMULA				2022-23		2023-24			
LCFF ENTITLEMENT CALCULATION									
				COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage	
Calculation Factors				13.26%		0.00%		88.94% 77.95%	
Current Year								Current Year	
				ADA		Base		Grade Span	
				Supplemental		Concentration		Total	
Grades TK-3				112.78		\$ 9,166		\$ 953	
Grades 4-6				67.60		9,304		1,800	
Grades 7-8				-		9,580		1,510	
Grades 9-12				-		11,102		1,388	
Subtract Necessary Small School ADA and Funding				-		-		1,704	
Total Base, Supplemental, and Concentration Grant				\$ 1,662,691		\$ 107,480		\$ 264,066	
NSS Allowance				-		-		-	
TOTAL BASE				180.38		\$ 1,662,691		\$ 2,349,115	
ADD ONS:									
Targeted Instructional Improvement Block Grant						\$ -		\$ -	
Home-to-School Transportation (COLA added commencing 2023-24)						-		-	
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-		-	
Transitional Kindergarten (Commencing 2022-23)				TK ADA		5.73 TK Add-on rate		\$ 2,813.00	
ECONOMIC RECOVERY TARGET PAYMENT						16,118		38,263	
LCFF Entitlement Before Adjustments						-		-	
Miscellaneous Adjustments						-		-	
ADJUSTED LCFF ENTITLEMENT						\$ 2,365,233		\$ 2,697,058	
Local Revenue (including RDA)						(606,014)		(677,930)	
Gross State Aid						\$ 1,759,219		\$ 2,019,128	
Education Protection Account Entitlement						(36,076)		(37,244)	
Net State Aid						\$ 1,723,143		\$ 1,981,884	
MINIMUM STATE AID CALCULATION									
				12-13 Rate		2022-23 ADA		N/A	
2012-13 RL/Charter Gen BG adjusted for ADA				\$ -		180.38		\$ -	
2012-13 NSS Allowance (deficit)				\$ -		-		\$ -	
Minimum State Aid Adjustments						-		-	
Less Current Year Property Taxes/In-Lieu						(606,014)		(677,930)	
Less Education Protection Account Entitlement						(36,076)		(37,244)	
Subtotal State Aid for Historical RL/Charter General BG						\$ -		\$ -	
Categorical Minimum State Aid						-		-	
Charter School Categorical Block Grant adjusted for ADA						-		-	
Minimum State Aid Guarantee Before Proration Factor						\$ -		\$ -	
Proration Factor						-		0.00%	
Minimum State Aid Guarantee						\$ -		\$ -	
CHARTER SCHOOL MINIMUM STATE AID OFFSET									
LCFF Entitlement						2,349,115		2,658,795	
Minimum State Aid plus Property Taxes including RDA						606,014		677,930	
Offset						-		-	
Minimum State Aid Prior to Offset						-		-	
Total Minimum State Aid with Offset						-		-	
State Aid Before Additional State Aid						\$ 1,723,143		\$ 1,981,884	
ADDITIONAL STATE AID						\$ -		\$ -	
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						\$ 1,723,143		\$ 1,981,884	
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental						\$ 2,365,233		\$ 2,697,058	
Change Over Prior Year						14.03%		331,825	
LCFF Entitlement Per ADA (excluding Categorical MSA)						\$ 13,113		14,483	
Per-ADA Change Over Prior Year						10.45%		1,370	
Basic Aid Status (school districts only)						-		-	
LCFF SOURCES INCLUDING EXCESS TAXES									
				2022-23		Increase		2023-24	
State Aid				\$ 1,723,143		15.02%		\$ 1,981,884	
Education Protection Account				36,076		258,741		37,244	
Property Taxes Net of In-Lieu Transfers				-		0.00%		-	

Aspire College Academy (128413)		v.26.1c	PY3	v.26.1c		PY2
LOCAL CONTROL FUNDING FORMULA			2022-23	2023-24		
Charter In-Lieu Taxes			606,014	11.87%		71,916
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			\$ 2,365,233	13.98%		330,657
						677,930
						\$ 2,697,058

Aspire College Academy (128413)				v.26.1c		PY1		v.26.1c						CY					
LOCAL CONTROL FUNDING FORMULA								2024-25						2025-26					
LCFF ENTITLEMENT CALCULATION																			
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage							
	1.07%		0.00%		95.43% 81.41%			2.30%		0.00%		97.24% 81.41%							
	Current Year							Current Year											
	ADA	Base	Grade Span	Supplemental	Concentration	Total		ADA	Base	Grade Span	Supplemental	Concentration	Total						
Grades TK-3	123.05	\$ 10,025	\$ 1,043	\$ 2,112	\$ 1,900	\$ 1,855,647		131.05	\$ 10,256	\$ 1,067	\$ 2,202	\$ 1,944	\$ 2,027,194						
Grades 4-6	66.54	10,177		1,942	1,747	922,672		56.04	10,411		2,025	1,787	797,053						
Grades 7-8	-	10,478		2,000	1,799	-		-	10,719		2,085	1,840	-						
Grades 9-12	-	12,144	316	2,378	2,139	-		-	12,423	323	2,479	2,188	-						
Subtract Necessary Small School ADA and Funding	-	-	-			-		-	-	-			-						
Total Base, Supplemental, and Concentration Grant		\$ 1,910,754	\$ 128,341	\$ 389,182	\$ 350,042	\$ 2,778,319			\$ 1,927,481	\$ 139,830	\$ 402,051	\$ 354,885	\$ 2,824,247						
NSS Allowance						-							-						
TOTAL BASE	189.59	\$ 1,910,754	\$ 128,341	\$ 389,182	\$ 350,042	\$ 2,778,319		187.09	\$ 1,927,481	\$ 139,830	\$ 402,051	\$ 354,885	\$ 2,824,247						
ADD ONS:																			
Targeted Instructional Improvement Block Grant							\$ -							\$ -					
Home-to-School Transportation (COLA added commencing 2023-24)							-							-					
Small School District Bus Replacement Program (COLA added commencing 2023-24)							-							-					
Transitional Kindergarten (Commencing 2022-23)	TK ADA	15.55	TK Add-on rate	\$ 3,077.00		47,833		TK ADA	10.85	TK Add-on rate	\$ 5,545.00		60,139						
ECONOMIC RECOVERY TARGET PAYMENT							-							-					
LCFF Entitlement Before Adjustments							\$ 2,826,152							\$ 2,884,386					
Miscellaneous Adjustments							-							-					
ADJUSTED LCFF ENTITLEMENT							\$ 2,826,152							\$ 2,884,386					
Local Revenue (including RDA)							(741,493)							(741,493)					
Gross State Aid							\$ 2,084,659							\$ 2,142,893					
Education Protection Account Entitlement							(37,918)							(37,418)					
Net State Aid							\$ 2,046,741							\$ 2,105,475					
MINIMUM STATE AID CALCULATION																			
			12-13 Rate	2024-25 ADA		N/A				12-13 Rate	2025-26 ADA		N/A						
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	189.59	\$ -				\$ -		187.09	\$ -							
2012-13 NSS Allowance (deficited)			\$ -		-				\$ -			-							
Minimum State Aid Adjustments					-							-							
Less Current Year Property Taxes/In-Lieu					(741,493)							(741,493)							
Less Education Protection Account Entitlement					(37,918)							(37,418)							
Subtotal State Aid for Historical RL/Charter General BG					\$ -							\$ -							
Categorical Minimum State Aid					-							-							
Charter School Categorical Block Grant adjusted for ADA			-	-	-				-	-	-	-							
Minimum State Aid Guarantee Before Proration Factor					\$ -							\$ -							
Proration Factor					0.00%							0.00%							
Minimum State Aid Guarantee					\$ -							\$ -							
CHARTER SCHOOL MINIMUM STATE AID OFFSET																			
LCFF Entitlement					2,778,319							2,824,247							
Minimum State Aid plus Property Taxes including RDA					741,493							741,493							
Offset					-							-							
Minimum State Aid Prior to Offset					-							-							
Total Minimum State Aid with Offset					-							-							
State Aid Before Additional State Aid					\$ 2,046,741							\$ 2,105,475							
ADDITIONAL STATE AID					\$ -							\$ -							
LCFF State Aid, Adjusted for Minimum State Aid Guarantee					\$ 2,046,741							\$ 2,105,475							
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplem														\$ 2,884,386					
Change Over Prior Year			4.79%	129,094						2.06%	58,234								
LCFF Entitlement Per ADA (excluding Categorical MSA)						14,907							15,417						
Per-ADA Change Over Prior Year			2.93%	424						3.42%	510								
Basic Aid Status (school districts only)					-							-							
LCFF SOURCES INCLUDING EXCESS TAXES																			
				Increase	2024-25					Increase	2025-26								
State Aid			3.27%	64,857	\$ 2,046,741					2.87%	58,734	\$ 2,105,475							
Education Protection Account					37,918							37,418							
Property Taxes Net of In-Lieu Transfers			0.00%	-	-					0.00%	-	-							

Aspire College Academy (128413)				v.26.1c		PY1	v.26.1c		CY
LOCAL CONTROL FUNDING FORMULA						2024-25			2025-26
Charter In-Lieu Taxes				9.38%	63,563	741,493	0.00%	-	741,493
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				4.76%	128,420	\$ 2,826,152	2.08%	58,734	\$ 2,884,386

Aspire College Academy (128413)				v.26.1c		CY1		v.26.1c				CY2		
LOCAL CONTROL FUNDING FORMULA						2026-27		2027-28						
LCFF ENTITLEMENT CALCULATION														
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			
	3.02%		0.00%		98.06% 81.41%		3.42%		0.00%		98.06% 81.41%			
	Current Year						Current Year							
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total		
Grades TK-3	226.50	\$ 10,566	\$ 1,099	\$ 2,288	\$ 2,002	\$ 3,613,856	241.53	\$ 10,927	\$ 1,136	\$ 2,366	\$ 2,071	\$ 3,985,146		
Grades 4-6	101.47	10,725		2,103	1,841	1,488,514	105.33	11,092		2,175	1,904	1,598,011		
Grades 7-8	-	11,043		2,166	1,896	-	-	11,421		2,240	1,961	-		
Grades 9-12	-	12,798	333	2,575	2,254	-	-	13,236	344	2,663	2,331	-		
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-		
Total Base, Supplemental, and Concentration Grant		\$ 3,481,465	\$ 248,924	\$ 731,604	\$ 640,377	\$ 5,102,370		\$ 3,807,518	\$ 274,378	\$ 800,542	\$ 700,719	\$ 5,583,157		
NSS Allowance						-						-		
TOTAL BASE	327.97	\$ 3,481,465	\$ 248,924	\$ 731,604	\$ 640,377	\$ 5,102,370	346.86	\$ 3,807,518	\$ 274,378	\$ 800,542	\$ 700,719	\$ 5,583,157		
ADD ONS:														
Targeted Instructional Improvement Block Grant						\$ -							\$ -	
Home-to-School Transportation (COLA added commencing 2023-24)						-							-	
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-							-	
Transitional Kindergarten (Commencing 2022-23)	TK ADA	36.24	TK Add-on rate	\$ 5,712.00		207,003	TK ADA	36.32	TK Add-on rate	\$ 5,907.00		214,542		
ECONOMIC RECOVERY TARGET PAYMENT						-							-	
LCFF Entitlement Before Adjustments						\$ 5,309,373							\$ 5,797,699	
Miscellaneous Adjustments						-							-	
ADJUSTED LCFF ENTITLEMENT						\$ 5,309,373							\$ 5,797,699	
Local Revenue (including RDA)						(741,493)							(741,493)	
Gross State Aid						\$ 4,567,880							\$ 5,056,206	
Education Protection Account Entitlement						(65,594)							(69,372)	
Net State Aid						\$ 4,502,286							\$ 4,986,834	
MINIMUM STATE AID CALCULATION														
			12-13 Rate	2026-27 ADA		N/A			12-13 Rate	2027-28 ADA		N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	327.97	\$ -				\$ -	346.86	\$ -			
2012-13 NSS Allowance (deficited)			\$ -		-				\$ -		-			
Minimum State Aid Adjustments					-						-			
Less Current Year Property Taxes/In-Lieu					(741,493)						(741,493)			
Less Education Protection Account Entitlement					(65,594)						(69,372)			
Subtotal State Aid for Historical RL/Charter General BG					\$ -						\$ -			
Categorical Minimum State Aid					-						-			
Charter School Categorical Block Grant adjusted for ADA			-	-	-				-	-	-			
Minimum State Aid Guarantee Before Proration Factor					\$ -						\$ -			
Proration Factor					0.00%						0.00%			
Minimum State Aid Guarantee					\$ -						\$ -			
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement					5,102,370						5,583,157			
Minimum State Aid plus Property Taxes including RDA					741,493						741,493			
Offset					-						-			
Minimum State Aid Prior to Offset					-						-			
Total Minimum State Aid with Offset					-						-			
State Aid Before Additional State Aid					\$ 4,502,286						\$ 4,986,834			
ADDITIONAL STATE AID					\$ -						\$ -			
LCFF State Aid, Adjusted for Minimum State Aid Guarantee					\$ 4,502,286						\$ 4,986,834			
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplem														\$ 5,309,373
Change Over Prior Year			84.07%	2,424,987					9.20%	488,326				
LCFF Entitlement Per ADA (excluding Categorical MSA)						16,189						16,715		
Per-ADA Change Over Prior Year			5.01%	772					3.25%	526				
Basic Aid Status (school districts only)					-						-			
LCFF SOURCES INCLUDING EXCESS TAXES														
				Increase	2026-27					Increase	2027-28			
State Aid			113.84%	2,396,811	\$ 4,502,286				10.76%	484,548	\$ 4,986,834			
Education Protection Account					65,594						69,372			
Property Taxes Net of In-Lieu Transfers			0.00%		-				0.00%	-	-			

Aspire College Academy (128413)			v.26.1c		CY1	v.26.1c			CY2		
LOCAL CONTROL FUNDING FORMULA					2026-27		2027-28				
Charter In-Lieu Taxes			0.00%		-	741,493		0.00%		-	741,493
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			83.10%		2,396,811	\$ 5,309,373		9.13%		484,548	\$ 5,797,699

Aspire College Academy (128413)				v.26.1c		CY3		v.26.1c				CY4			
LOCAL CONTROL FUNDING FORMULA								2028-29		2029-30					
LCFF ENTITLEMENT CALCULATION															
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			
	3.31%		0.00%		98.06% 81.41%			3.24%		0.00%		98.06% 81.41%			
	Current Year							Current Year							
	ADA	Base	Grade Span	Supplemental	Concentration	Total		ADA	Base	Grade Span	Supplemental	Concentration	Total		
Grades TK-3	262.08	\$ 11,289	\$ 1,174	\$ 2,444	\$ 2,139	\$ 4,467,600		262.08	\$ 11,655	\$ 1,212	\$ 2,523	\$ 2,209	\$ 4,612,422		
Grades 4-6	116.48	11,459		2,247	1,967	1,825,643		116.48	11,830		2,320	2,031	1,884,750		
Grades 7-8	-	11,799		2,314	2,025	-		-	12,181		2,389	2,091	-		
Grades 9-12	-	13,674	356	2,752	2,408	-		-	14,117	367	2,841	2,486	-		
Subtract Necessary Small School ADA and Funding	-	-	-			-		-	-	-			-		
Total Base, Supplemental, and Concentration Grant		\$ 4,293,365	\$ 307,682	\$ 902,357	\$ 789,839	\$ 6,293,243			\$ 4,432,500	\$ 317,641	\$ 931,598	\$ 815,433	\$ 6,497,172		
NSS Allowance						-							-		
TOTAL BASE	378.56	\$ 4,293,365	\$ 307,682	\$ 902,357	\$ 789,839	\$ 6,293,243		378.56	\$ 4,432,500	\$ 317,641	\$ 931,598	\$ 815,433	\$ 6,497,172		
ADD ONS:															
Targeted Instructional Improvement Block Grant						\$ -							\$ -		
Home-to-School Transportation (COLA added commencing 2023-24)						-							-		
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-							-		
Transitional Kindergarten (Commencing 2022-23)	TK ADA	36.40	TK Add-on rate	\$ 6,103.00		222,149		TK ADA	36.40	TK Add-on rate	\$ 6,301.00		229,356		
ECONOMIC RECOVERY TARGET PAYMENT						-							-		
LCFF Entitlement Before Adjustments						\$ 6,515,392							\$ 6,726,528		
Miscellaneous Adjustments						-							-		
ADJUSTED LCFF ENTITLEMENT						\$ 6,515,392							\$ 6,726,528		
Local Revenue (including RDA)						(741,493)							(741,493)		
Gross State Aid						\$ 5,773,899							\$ 5,985,035		
Education Protection Account Entitlement						(75,712)							(75,712)		
Net State Aid						\$ 5,698,187							\$ 5,909,323		
MINIMUM STATE AID CALCULATION															
			12-13 Rate	2028-29 ADA		N/A				12-13 Rate	2029-30 ADA		N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	378.56	\$ -					\$ -	378.56	\$ -			
2012-13 NSS Allowance (deficited)			\$ -		-					\$ -		-			
Minimum State Aid Adjustments					-							-			
Less Current Year Property Taxes/In-Lieu					(741,493)							(741,493)			
Less Education Protection Account Entitlement					(75,712)							(75,712)			
Subtotal State Aid for Historical RL/Charter General BG					\$ -							\$ -			
Categorical Minimum State Aid					-							-			
Charter School Categorical Block Grant adjusted for ADA			-	-	-					-	-	-			
Minimum State Aid Guarantee Before Proration Factor					\$ -							\$ -			
Proration Factor					0.00%							0.00%			
Minimum State Aid Guarantee					\$ -							\$ -			
CHARTER SCHOOL MINIMUM STATE AID OFFSET															
LCFF Entitlement						6,293,243							6,497,172		
Minimum State Aid plus Property Taxes including RDA						741,493							741,493		
Offset						-							-		
Minimum State Aid Prior to Offset						-							-		
Total Minimum State Aid with Offset						-							-		
State Aid Before Additional State Aid						\$ 5,698,187							\$ 5,909,323		
ADDITIONAL STATE AID															
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						\$ 5,698,187							\$ 5,909,323		
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplem								\$ 6,515,392							
Change Over Prior Year			12.38%	717,693						3.24%	211,136				
LCFF Entitlement Per ADA (excluding Categorical MSA)						17,211							17,769		
Per-ADA Change Over Prior Year			2.97%	496						3.24%	558				
Basic Aid Status (school districts only)						-							-		
LCFF SOURCES INCLUDING EXCESS TAXES															
				Increase	2028-29					Increase	2029-30				
State Aid			14.26%	711,353	\$ 5,698,187					3.71%	211,136	\$ 5,909,323			
Education Protection Account					75,712							75,712			
Property Taxes Net of In-Lieu Transfers			0.00%	-	-					0.00%	-	-			

Aspire College Academy (128413)				v.26.1c		CY3		v.26.1c		CY4	
LOCAL CONTROL FUNDING FORMULA						2028-29				2029-30	
Charter In-Lieu Taxes				0.00%		-		741,493		-	
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				12.27%		711,353		\$ 6,515,392		3.98%	
										211,136	
										\$ 6,726,528	

Assumptions

		2025-2026	2026-2027	2027-2028	2028-2029	
		Budget	Budget	Budget	Est.	Notes
Revenue Assumptions						
LCFF	COLA	2.30%	3.02%	3.42%	3.31%	June 2025 budget approval
	Base grant per TK-3	\$10,025	\$10,328	\$10,681	\$11,035	June 2025 budget approval
	Base grant per ADA - 4-6	\$10,177	\$10,484	\$10,843	\$11,202	June 2025 budget approval
	Grade level supplement - TK-3	\$1,067	\$1,099	\$1,137	\$1,174	June 2025 budget approval
	TK Add-On	\$5,545	\$5,712	\$5,908	\$6,103	June 2025 budget approval
	Supplemental grant %	20.0%	20.0%	20.0%	20.0%	June 2025 budget approval
	Concentration grant threshold %	55.0%	55.0%	55.0%	55.0%	June 2025 budget approval
	Local district unduplicated %	81.4%	81.4%	81.4%	81.4%	2024-2025 P1
	Concentration grant %	55.0%	55.0%	55.0%	55.0%	June 2025 budget approval
EPA	% of total LCFF funding	45.2%	45.2%	45.2%	45.2%	June 2025 budget approval
Lottery	Amount per ADA - K-12	\$273	\$273	\$273	\$273	June 2025 budget approval
Mandate	Amount per ADA - K-8	\$21	\$21	\$22	\$23	June 2025 budget approval
SpEd	State special education funding rate (per ADA)	\$918	\$945	\$978	\$1,010	EDCOE May '25 Update
	State mental health funding rate (per ADA)	\$85	\$87	\$90	\$93	FY2024-25 P1 Rate w/ COLA applied
	Federal special education funding rate (per ADA)	\$145	\$145	\$145	\$145	June 2025 budget approval

Aspire Golden State College Preparatory Academy

MULTI-YEAR BUDGET PROJECTION

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Budget 2025-2026- Final Year			Budget 2026-2027	Budget 2027-2028	Budget 2028-2029
		Unrestricted	Restricted	Total			
A. REVENUES							
1. LCFF Sources							
State Aid - Current Year	8011	2,105,475.00		2,105,475.00	4,502,286.00	4,986,834.00	5,698,187.00
Education Protection Account State Aid - Current Year	8012	37,418.00		37,418.00	65,594.00	69,372.00	75,712.00
State Aid - Prior Years	8019						
Charter Schools Funding in Lieu of Property Taxes	8096	741,493.00		741,493.00	741,493.00	741,493.00	741,493.00
Other LCFF Transfers	8091, 8097						
Total, LCFF Sources		2,884,386.00	0.00	2,884,386.00	5,309,373.00	5,797,699.00	6,515,392.00
2. Federal Revenues							
Every Student Succeeds Act (Title I-V)	8290		115,197.00	115,197.00	115,197.00	120,381.00	124,365.61
Special Education - Federal	8181, 8182		32,167.74	32,167.74	31,330.53	54,246.77	56,550.00
Child Nutrition - Federal	8220		77,768.18	77,768.18	79,712.38	82,103.76	84,821.39
Donated Food Commodities	8221						
Other Federal Revenues	8110, 8260-8299		28,873.05	28,873.05	29,594.88	30,482.73	31,491.71
Total, Federal Revenues		0.00	254,005.97	254,005.97	255,834.79	287,214.26	297,228.71
3. Other State Revenues							
Special Education - State	StateRevSE		175,532.47	175,532.47	339,828.87	359,828.87	371,739.21
All Other State Revenues	StateRevAO	112,381.04	1,301,005.82	1,413,386.87	1,340,555.78	1,694,458.00	1,750,544.56
Total, Other State Revenues		112,381.04	1,476,538.29	1,588,919.34	1,680,384.65	2,054,286.87	2,122,283.77
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO		76,382.00	76,382.00	36,382.00	36,382.00	36,382.00
Total, Local Revenues		0.00	76,382.00	76,382.00	36,382.00	36,382.00	36,382.00
5. TOTAL REVENUES		2,996,767.04	1,806,926.26	4,803,693.31	7,281,974.44	8,175,582.13	8,971,286.48
B. EXPENDITURES							
1. Certificated Salaries							
Certificated Teachers' Salaries	1100	702,283.42	255,396.92	957,680.34	1,809,652.40	1,927,740.66	2,119,295.47
Certificated Pupil Support Salaries	1200	0.00	147,426.29	147,426.29	358,020.00	365,180.40	433,684.01
Certificated Supervisors' and Administrators' Salaries	1300	233,337.31	132,715.65	366,052.96	537,825.60	548,582.11	559,553.75
Other Certificated Salaries	1900						
Total, Certificated Salaries		935,620.73	535,538.86	1,471,159.59	2,705,498.00	2,841,503.17	3,112,533.23
2. Non-certificated Salaries							
Non-certificated Instructional Aides' Salaries	2100	51,893.09	397,756.78	449,649.87	640,638.34	735,251.51	809,956.54
Non-certificated Support Salaries	2200	0.00	33,637.66	33,637.66	33,415.20	115,234.70	143,039.40
Non-certificated Supervisors' and Administrators' Sal.	2300			0.00			
Clerical and Office Salaries	2400	93,341.14	0.00	93,341.14	151,864.13	154,901.41	157,999.44
Other Non-certificated Salaries	2900	0.00	125,390.78	125,390.78	157,325.13	160,471.63	223,681.06
Total, Non-certificated Salaries		145,234.23	556,785.22	702,019.45	983,242.79	1,165,859.26	1,334,676.44

Aspire Golden State College Preparatory Academy

MULTI-YEAR BUDGET PROJECTION

Description	Object Code	2025-2026			Totals for 2026-2027	Totals for 2027-2028	Totals for 2028-2029
		Unrestricted	Restricted	Total			
3. Employee Benefits							
STRS	3101-3102	169,035.76	150,851.25	319,887.01	629,932.92	689,775.21	764,770.72
PERS	3201-3202	29,490.58	69,476.77	98,967.35	71,435.82	75,302.38	122,708.43
OASDI / Medicare / Alternative	3301-3302	21,247.44	31,276.65	52,524.09	68,137.52	73,086.83	74,548.57
Health and Welfare Benefits	3401-3402	153,120.00	211,640.00	364,760.00	547,470.00	603,949.50	634,146.97
Unemployment Insurance	3501-3502	5,279.52	5,565.73	10,845.25	18,908.81	20,599.43	21,011.42
Workers' Compensation Insurance	3601-3602	7,486.96	7,892.83	15,379.79	26,814.82	29,212.31	29,796.56
OPEB, Allocated	3701-3702						
OPEB, Active Employees	3751-3752						
PERS Reduction (for revenue limit funded schools)	3801-3802						
Other Employee Benefits	3901-3902	19,766.86	6,071.41	25,838.28	34,462.05	36,302.98	37,029.04
Total, Employee Benefits		405,427.13	482,774.63	888,201.76	1,397,161.95	1,528,228.65	1,684,011.71
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100						
Books and Other Reference Materials	4200				25,000.00	25,500.00	35,000.00
Materials and Supplies	4300	95,795.00	4,350.95	100,145.95	140,459.00	143,268.18	168,268.18
Noncapitalized Equipment	4400	2,653.02	2,122.42	4,775.44	5,592.00	5,703.84	5,817.92
Food	4700		132,312.53	132,312.53	136,281.92	140,370.37	143,177.78
Total, Books and Supplies		98,448.02	138,785.90	237,233.92	307,332.92	314,842.39	352,263.87
5. Services and Other Operating Expenditures							
Subagreements for Services	5100						
Travel and Conferences	5200	8,500.00	530.60	9,030.60	11,500.00	11,730.00	11,964.60
Dues and Memberships	5300						
Insurance	5400	22,519.14		22,519.14	30,000.00	30,600.00	35,000.00
Operations and Housekeeping Services	5500	35,000.00		35,000.00	55,000.00	56,100.00	57,222.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	150,343.92	268,141.87	418,485.79	428,515.96	592,086.28	603,928.01
Professional/Consulting Services and Operating Expend.	5800	135,978.79	216,685.11	352,663.90	329,573.86	495,878.09	605,795.65
Communications	5900	19,546.94	0.00	19,546.94	19,547.00	19,937.94	20,336.70
Total, Services and Other Operating Expenditures		371,888.79	485,357.58	857,246.37	874,136.82	1,206,332.31	1,334,246.96
6. Capital Outlay							
<i>(Objects 6100-6170, 6200-6500 for mod. accrual basis ONLY)</i>							
Sites and Improvements of Sites	6100-6170						
Buildings and Improvements of Buildings	6200						
Books and Media for New School Libraries or Major Expansion of School Libraries	6300						
Equipment	6400						
Equipment Replacement	6500						
Depreciation Expense (for full accrual only)	6900	2,644.00		2,644.00	2,644.00	2,644.00	2,644.00
Total, Capital Outlay		2,644.00	0.00	2,644.00	2,644.00	2,644.00	2,644.00
7. Other Outgo							
Tuition to Other Schools	7110-7143						
Transfers of Pass-through Revenues to Other LEAs	7211-7213						
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE						
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO						
All Other Transfers	7281-7299	465,513.79	69,005.21	534,519.00	888,150.41	983,233.17	1,002,897.83
Debt Service:							
Interest	7438						
Principal	7439						
Total, Other Outgo		465,513.79	69,005.21	534,519.00	888,150.41	983,233.17	1,002,897.83
8. TOTAL EXPENDITURES		2,424,776.69	2,268,247.40	4,693,024.09	7,158,166.89	8,042,642.94	8,823,274.05
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B)		571,990.36	(461,321.14)	110,669.22	123,807.55	132,939.19	148,012.43

Aspire Golden State College Preparatory Academy

MULTI-YEAR BUDGET PROJECTION

Description	Object Code	Budget 2025-2026- Final Year			Totals for 2026-2027	Totals for 2027-2028	Totals for 2028-2029
		Unrestricted	Restricted	Total			
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979						
2. Less: Other Uses	7630-7699						
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(633,724.63)	633,724.63	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(633,724.63)	633,724.63	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(61,734.28)	172,403.49	110,669.22	123,807.55	132,939.19	148,012.43
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	442,372.49	322,206.62	764,579.11	875,248.33	999,055.88	1,131,995.06
b. Adjustments to Beginning Balance	9793, 9795						
c. Adjusted Beginning Balance		442,372.49	322,206.62	764,579.11	875,248.33	999,055.88	1,131,995.06
2. Ending Fund Balance, June 30 (E + F.1.c.)		380,638.22	494,610.11	875,248.33	999,055.88	1,131,995.06	1,280,007.50
Components of Ending Fund Balance							
a. Nonspendable							
Revolving Cash	9711						
Stores	9712						
Prepaid Expenditures	9713						
All Others	9719						
b. Restricted	9740		494,610.11	494,610.11			
c. Committed							
Stabilization Arrangements	9750						
Other Commitments	9760						
d. Assigned							
Other Assignments	9780						
e. Unassigned/Unappropriated							
Reserve for Economic Uncertainties (5% of Total Exp.)	9789	234,651.00		234,651.00	357,908.00	402,132.00	441,164.00
Undesignated / Unappropriated Amount	9790	145,987.22	0.00	145,987.22	641,147.88	729,863.06	838,843.50

Aspire College Academy		LAST YEAR CURRENT CHARTER - PROJECTED CASH FLOW														
	Object	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Sub-total	Accruals	Total
A	Beginning Cash	9110	340,621	268,436	228,174	219,583	209,754	178,232	257,666	226,143	234,662	205,820	225,754	151,826	340,621	
B	Receipts															
	LCFF Sources															
	State Aid - Current Year	8011	94,746	94,746	170,543	170,543	170,543	170,543	170,543	170,543	170,543	170,543	170,543	1,894,928	210,548	2,105,475
	Education Protection Account	8012	0	0	9,355	0	0	9,355	0	0	9,355	0	0	28,064	9,355	37,418
	State Aid - Prior Years	8019	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Local In Lieu of Prop. Taxes	8096	40,041	80,081	53,387	53,387	53,387	53,387	93,428	46,714	46,714	46,714	46,714	667,344	74,149	741,493
	Federal Revenue	8100-8299	0	0	0	0	0	101,602	0	0	0	101,602	0	203,205	50,801	254,006
	Other State Revenue	8300-8599	63,557	63,557	114,402	114,402	114,402	114,402	114,402	114,402	70,929	2,288	269,989	1,271,135	317,784	1,588,919
	Other Local Revenue	8600-8799	0	0	0	0	0	0	0	0	0	76,382	0	76,382	0	76,382
	Total Receipts		198,344	238,384	347,688	338,333	338,333	449,290	338,333	378,374	341,014	389,789	295,928	487,247	4,141,057	662,636
C	Disbursements															
	Certificated Salaries	1000-1999	116,467	116,467	116,467	116,467	116,467	116,467	116,467	116,467	116,467	116,467	116,467	1,397,602	73,558	1,471,160
	Classified Salaries	2000-2999	52,651	52,651	52,651	52,651	52,651	52,651	52,651	52,651	52,651	52,651	52,651	631,818	70,202	702,019
	Employee Benefits	3000-3999	70,316	70,316	70,316	70,316	70,316	70,316	70,316	70,316	70,316	70,316	70,316	843,792	44,410	888,202
	Books & Supplies	4000-4999	17,793	17,793	17,793	17,793	17,793	17,793	17,793	17,793	17,793	17,793	17,793	213,511	23,723	237,234
	Services	5000-5999	67,865	67,865	67,865	67,865	67,865	67,865	67,865	67,865	67,865	67,865	67,865	814,384	42,862	857,246
	Capital Outlay	9400-9499	220	220	220	220	220	220	220	220	220	220	220	2,644	0	2,644
	Other Outgo	7000-7499	44,543	44,543	44,543	44,543	44,543	44,543	44,543	44,543	44,543	44,543	44,543	534,519	(0)	534,519
	Interfund Transfers Out	7600-7629												0		0
	Total Disbursements		369,856	369,856	369,856	369,856	369,856	369,856	369,856	369,856	369,856	369,856	369,856	4,438,268	254,756	4,693,024
D	Prior Year Transactions	PY Amount														
	Accounts Receivable-9200	631,703	221,096	221,096	94,755	94,755								631,703		631,703
	Accounts Payable-9500	405,896	121,769	129,887	81,179	73,061								405,896		405,896
	Total Pr. Yr. Transactions	225,807	99,327	91,209	13,576	21,694	0	0	0	0	0	0	0	225,807	0	225,807
E	Net Increase/Decrease (B-C+D)		(72,185)	(40,262)	(8,592)	(9,828)	(31,523)	79,434	(31,523)	8,518	(28,841)	19,934	(73,928)	117,391	(71,404)	336,476
F	Ending Cash (A+E)		268,436	228,174	219,583	209,754	178,232	257,666	226,143	234,662	205,820	225,754	151,826	269,217	269,217	
G	Ending Cash plus Accruals															677,097

Aspire College Academy		2026-2027 - PROJECTED CASH FLOW															
	Object	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Sub-total	Accruals	Total	
A	Beginning Cash	9110	269,217	324,830	424,934	411,366	414,197	464,319	591,191	657,711	707,299	647,156	663,358	631,434	269,217		
B	Receipts																
	LCFF Sources																
	State Aid - Current Year	8011	225,114	225,114	405,206	405,206	405,206	405,206	405,206	360,183	360,183	360,183	405,206	405,206	4,367,219	135,067	4,502,286
	Education Protection Account	8012	0	0	0	16,399	0	0	16,399	0	0	16,399	0	0	49,196	16,399	65,594
	State Aid - Prior Years	8019													0	0	0
	Local In Lieu of Prop. Taxes	8096	44,490	88,979	59,319	59,319	59,319	59,319	103,809	44,490	44,490	44,490	44,490	44,490	711,833	29,660	741,493
	Federal Revenue	8100-8299	0	0	0	0	0	76,750	0	0	0	76,750	0	51,167	204,668	51,167	255,835
	Other State Revenue	8300-8599	84,019	84,019	151,235	151,235	151,235	151,235	151,235	100,823	84,019	84,019	84,019	84,019	1,428,327	252,058	1,680,385
	Other Local Revenue	8600-8799	0	0	0	0	0	0	0	0	0	0	0	36,382	36,382	0	36,382
	Total Receipts		353,623	398,113	615,760	632,159	615,760	692,510	632,159	615,227	505,496	581,841	533,715	621,264	6,797,624	484,350	7,281,974
C	Disbursements																
	Certificated Salaries	1000-1999	214,185	214,185	214,185	214,185	214,185	214,185	214,185	214,185	214,185	214,185	214,185	214,185	2,570,223	135,275	2,705,498
	Classified Salaries	2000-2999	77,840	77,840	77,840	77,840	77,840	77,840	77,840	77,840	77,840	77,840	77,840	77,840	934,081	49,162	983,243
	Employee Benefits	3000-3999	104,787	104,787	104,787	104,787	104,787	104,787	104,787	104,787	104,787	104,787	104,787	104,787	1,257,446	139,716	1,397,162
	Books & Supplies	4000-4999	25,611	25,611	25,611	25,611	25,611	25,611	25,611	25,611	25,611	25,611	25,611	25,611	307,333	0	307,333
	Services	5000-5999	69,202	69,202	69,202	69,202	69,202	69,202	69,202	69,202	69,202	69,202	69,202	69,202	830,430	43,707	874,137
	Capital Outlay	9400-9499													0	0	
	Other Outgo	7000-7499	74,013	74,013	74,013	74,013	74,013	74,013	74,013	74,013	74,013	74,013	74,013	74,013	888,150	0	888,150
	Interfund Transfers Out	7600-7629													0		0
	Total Disbursements		565,639	565,639	565,639	565,639	565,639	565,639	565,639	565,639	565,639	565,639	565,639	565,639	6,787,663	367,860	7,155,523
D	Prior Year Transactions	PY Amount															
	Accounts Receivable-9200	662,636	331,318	331,318											662,636		662,636
	Accounts Payable-9500	254,756	63,689	63,689	63,689	63,689									254,756		254,756
	Total Pr. Yr. Transactions	407,881	267,629	267,629	(63,689)	(63,689)	0	0	0	0	0	0	0	0	407,881	0	407,881
E	Net Increase/Decrease (B-C+D)		55,614	100,103	(13,567)	2,831	50,121	126,872	66,520	49,588	(60,143)	16,202	(31,924)	55,625	417,842	116,490	534,332
F	Ending Cash (A+E)		324,830	424,934	411,366	414,197	464,319	591,191	657,711	707,299	647,156	663,358	631,434	687,059	687,059		
G	Ending Cash plus Accruals																803,549

Aspire College Academy		2027-2028- PROJECTED CASH FLOW															
	Object	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Sub-total	Accruals	Total	
	Actuals through Month of:	N/A															
A	Beginning Cash	9110	687,059	591,299	540,030	494,037	465,386	512,019	644,816	708,792	750,046	673,752	681,556	635,721	687,059		
B	Receipts																
	LCFF Sources																
	State Aid - Current Year	8011	249,342	249,342	448,815	448,815	448,815	448,815	448,815	398,947	398,947	398,947	448,815	448,815	4,837,230	149,604	4,986,834
	Education Protection Account	8012	0	0	0	17,343	0	0	17,343	0	0	17,343	0	0	52,029	17,343	69,372
	State Aid - Prior Years	8019													0	0	0
	Local In Lieu of Prop. Taxes	8096	44,490	88,979	59,319	59,319	59,319	59,319	103,809	44,490	44,490	44,490	44,490	44,490	711,833	29,660	741,493
	Federal Revenue	8100-8299	0	0	0	0	0	86,164	0	0	86,164	0	57,443	229,771	57,443	287,214	
	Other State Revenue	8300-8599	97,047	97,047	174,685	174,685	174,685	174,685	174,685	116,457	97,047	97,047	97,047	1,649,801	404,485	2,054,287	
	Other Local Revenue	8600-8799	0	0	0	0	0	0	0	0	0	0	36,382	36,382	0	36,382	
	Total Receipts		390,878	435,368	682,820	700,163	682,820	768,984	700,163	677,441	559,893	643,991	590,352	684,177	7,517,047	658,535	8,175,582
C	Disbursements																
	Certificated Salaries	1000-1999	224,952	224,952	224,952	224,952	224,952	224,952	224,952	224,952	224,952	224,952	224,952	224,952	2,699,428	142,075	2,841,503
	Classified Salaries	2000-2999	92,297	92,297	92,297	92,297	92,297	92,297	92,297	92,297	92,297	92,297	92,297	92,297	1,107,566	58,293	1,165,859
	Employee Benefits	3000-3999	114,617	114,617	114,617	114,617	114,617	114,617	114,617	114,617	114,617	114,617	114,617	114,617	1,375,406	152,823	1,528,229
	Books & Supplies	4000-4999	26,237	26,237	26,237	26,237	26,237	26,237	26,237	26,237	26,237	26,237	26,237	26,237	314,842	0	314,842
	Services	5000-5999	96,147	96,147	96,147	96,147	96,147	96,147	96,147	96,147	96,147	96,147	96,147	96,147	1,153,766	52,567	1,206,332
	Capital Outlay	9400-9499													0	0	0
	Other Outgo	7000-7499	81,936	81,936	81,936	81,936	81,936	81,936	81,936	81,936	81,936	81,936	81,936	81,936	983,233	0	983,233
	Interfund Transfers Out	7600-7629													0	0	0
	Total Disbursements		636,187	636,187	636,187	636,187	636,187	636,187	636,187	636,187	636,187	636,187	636,187	636,187	7,634,241	405,758	8,039,999
D	Prior Year Transactions	PY Amount															
	Accounts Receivable-9200	484,350	242,175	242,175											484,350		484,350
	Accounts Payable-9500	367,860	92,626	92,626	92,626	92,626									370,504		370,504
	Total Pr. Yr. Transactions	116,490	149,549	149,549	(92,626)	(92,626)	0	0	0	0	0	0	0	0	113,846	0	113,846
E	Net Increase/Decrease (B-C+D)		(95,759)	(51,270)	(45,993)	(28,650)	46,633	132,797	63,976	41,254	(76,294)	7,804	(45,835)	47,990	(3,348)	252,777	249,429
F	Ending Cash (A+E)		591,299	540,030	494,037	465,386	512,019	644,816	708,792	750,046	673,752	681,556	635,721	683,711	683,711		
G	Ending Cash plus Accruals															936,488	

Aspire College Academy		2028-2029- PROJECTED CASH FLOW															
	Object	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Sub-total	Accruals	Total	
	683,711																
A	Beginning Cash	9110	683,711	587,596	535,970	490,224	463,407	519,100	663,963	738,585	781,786	705,512	717,283	677,939	683,711		
B	Receipts																
	LCFF Sources																
	State Aid - Current Year	8011	284,909	284,909	512,837	512,837	512,837	512,837	455,855	455,855	455,855	512,837	512,837	5,527,243	170,944	5,698,187	
	Education Protection Account	8012	0	0	0	18,928	0	0	18,928	0	0	18,928	0	0	56,784	18,928	75,712
	State Aid - Prior Years	8019												0	0	0	
	Local In Lieu of Prop. Taxes	8096	44,490	88,979	59,319	59,319	59,319	59,319	103,809	44,490	44,490	44,490	44,490	711,833	29,660	741,493	
	Federal Revenue	8100-8299	0	0	0	0	0	89,169	0	0	0	89,169	0	59,446	237,783	59,446	297,229
	Other State Revenue	8300-8599	100,259	100,259	180,467	180,467	180,467	180,467	180,467	120,311	100,259	100,259	100,259	1,704,410	417,874	2,122,284	
	Other Local Revenue	8600-8799	0	0	0	0	0	0	0	0	0	0	0	36,382	0	36,382	
	Total Receipts		429,658	474,148	752,623	771,551	752,623	841,792	771,551	740,131	620,656	708,701	657,586	753,414	8,274,435	696,851	8,971,286
C	Disbursements																
	Certificated Salaries	1000-1999	246,409	246,409	246,409	246,409	246,409	246,409	246,409	246,409	246,409	246,409	246,409	2,956,907	155,627	3,112,533	
	Classified Salaries	2000-2999	105,662	105,662	105,662	105,662	105,662	105,662	105,662	105,662	105,662	105,662	105,662	1,267,943	66,734	1,334,676	
	Employee Benefits	3000-3999	126,301	126,301	126,301	126,301	126,301	126,301	126,301	126,301	126,301	126,301	126,301	1,515,611	168,401	1,684,012	
	Books & Supplies	4000-4999	29,355	29,355	29,355	29,355	29,355	29,355	29,355	29,355	29,355	29,355	29,355	352,264	0	352,264	
	Services	5000-5999	105,628	105,628	105,628	105,628	105,628	105,628	105,628	105,628	105,628	105,628	105,628	1,267,535	66,712	1,334,247	
	Capital Outlay	9400-9499												0	0	0	
	Other Outgo	7000-7499	83,575	83,575	83,575	83,575	83,575	83,575	83,575	83,575	83,575	83,575	83,575	1,002,898	0	1,002,898	
	Interfund Transfers Out	7600-7629												0		0	
	Total Disbursements		696,930	696,930	696,930	696,930	696,930	696,930	696,930	696,930	696,930	696,930	696,930	8,363,156	457,474	8,820,630	
D	Prior Year Transactions	PY Amount															
	Accounts Receivable-9200	658,535	272,595	272,595										545,191		545,191	
	Accounts Payable-9500	405,758	101,439	101,439	101,439	101,439								405,758		405,758	
	Total Pr. Yr. Transactions	252,777	171,156	171,156	(101,439)	(101,439)	0	0	0	0	0	0	0	0	0	139,433	
E	Net Increase/Decrease (B-C+D)		(96,115)	(51,626)	(45,746)	(26,818)	55,694	144,862	74,622	43,201	(76,274)	11,771	(39,344)	56,484	50,712	239,377	290,090
F	Ending Cash (A+E)		587,596	535,970	490,224	463,407	519,100	663,963	738,585	781,786	705,512	717,283	677,939	734,423	734,423		
G	Ending Cash plus Accruals																973,800

213 - Aspire
College
Academy

	<u>Ending Period</u>
Assets	
Current Assets	
Checking/Savings	
9115 Petty Cash	0.00
9120 Money Market - Wells Fargo	0.00
9122 Cash in Bank - Wells Fargo	(406,148.02)
9124 On Site Checking Accounts	0.00
9129 Payroll Clearing Account	0.29
9131 Cash - Uniqua Bank	525,411.19
Total Checking/Savings	119,263.46
Accounts Receivable	
9200 Accounts Receivable	54,928.82
9202 Accrued Accounts Receivable	493,247.14
9203 Pledges Receivable	0.00
9204 E-Rate Receivable	32,793.18
9215 Education Protection Account A/R	6,356.83
9216 Basic Education Program A/R	0.00
9220 LCFF - Net State Aide A/R	402,839.72
9221 Categorical Block Grant A/R	0.00
9224 Lottery A/R	(7,664.90)
9225 In-Lieu A/R	201,543.49
9226 Federal Funds A/R	(161,483.56)
9240 Advances to Employees	0.00
Total Accounts Receivable	1,022,560.72
Other Current Assets	
9311 Due from Corporate	0.58
9321 Interfund Receivable	0.00
9327 Intercompany Receivable Foundation & APS	0.00
9330 Prepaid Expenses	41,236.95
9331 Prepaid Rent	0.00
9332 Prepaid Insurance	0.00
9335 Security Deposits	10,000.00
9380 Intra-Org Loan Receivable GSP from ACA	100,000.00
Total Other Current Assets	151,237.53
Total Current Assets	1,293,061.71
Fixed Assets	
Land and Building	
9421 Hard Costs - Leasehold	381,234.05
9422 Soft Costs - Leasehold	120,812.05
Total Land and Building	502,046.10
Furniture, Fixtures, and Other Equipment	
9438 Operating Lease ROU Asset - Real Estate	64,430.50
9441 Computer Hardware	1,475.36
9442 Computer Software	0.00
9443 Furniture	0.14
9444 Equipment	13,221.06
9447 Furniture / Equipment - Capital Lease	0.00
9448 Operating Lease ROU Asset - Equipment	8,849.81
Total Furniture, Fixtures, and Other Equipment	87,976.87

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	<u>Ending Period</u>
WIP	
9450 WIP - Hard Costs	0.00
9451 WIP - Soft Costs	29,760.30
Total WIP	29,760.30
Accumulated Depreciation	
9425 Accumulated Depreciation - Improvements	(502,046.08)
9445 Accumulated Depreciation - Equipment	(3,524.82)
Total Accumulated Depreciation	(505,570.90)
Total Fixed Assets	114,212.37
Total Assets	1,407,274.08
Liabilities and Fund Balances	
Current Liabilities	
Accounts Payable	
9500 Accounts Payable	33,309.08
9501 Accrued Payables	81,142.32
Total Accounts Payable	114,451.40
Other Current Liabilities	
9530 Deferred Revenue	(0.02)
9540 Payroll Liabilities	4,402.73
9541 Accrued Vacation	41,971.30
9542 Flexible Spending Account	0.00
9543 Federal Tax Payable	0.00
9544 California State Tax Payable	0.00
9545 Payable - Blue Shield	0.00
9546 Payable - Kaiser	0.00
9547 Payable - Delta Dental	0.00
9548 Payable - VSP	0.00
9549 Payable - Transamerica	0.00
9551 STRS Payable	0.00
9552 403b Payable	0.00
9553 Payable - Provident (UNUM)	0.00
9555 Payable - Garnishments	0.00
9556 Payable - CCSA (W.C.)	0.00
9558 Payable - Claremont	0.00
9560 Payable - CIGNA	0.00
9561 LA 403b Payable	0.00
9562 PERS Payable	0.00
9565 Accrued Interest Payable	0.00
9571 FSA Payable (WEX)	0.00
9572 AETNA - Payable	0.00
9573 Payable - United Healthcare	0.00
9575 Optum Payable - HSA Accounts	0.00
9577 PayFlex Payable - HSA Accounts	0.00
9578 Enchantment Liability	717.58
9590 Other Current Liabilities	48,546.38
9621 Interfund Payable	0.00
9626 Intercompany Payable OUP & National Office	0.00
9627 Intercompany Payable Foundation & APS	0.00
9689 Intra Org Loan Payable ACA to GSP	50,000.00

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	<u>Ending Period</u>
9694 Intra Org Loan Payable ACA to BMA	0.00
9704 Intra-org Loan Payable ACA to MON	500,000.00
9726 Intra Org Loan Payable HO to ACA	0.00
9739 Intra Org Loan Payable BARO to ACA	0.00
Total Other Current Liabilities	645,637.97
Total Current Liabilities	860,089.37
Long Term Liabilities	
9686 Operating Lease Liability Current - ROU Asset	78,246.65
9687 Operating Lease Liability Non Current - ROU Asset	2,657.53
Total Long Term Liabilities	80,904.18
Fund Balance	
9791 Net Assets - Balance Forward	1,116,536.00
Total Fund Balance	1,116,536.00
Current Period Excess (Deficit)	
5881 Intra-org loan interest expense	0.00
8664 Intra-Org Interest Income	0.00
Other	(550,255.47)
Total Current Period Excess (Deficit)	(550,255.47)
Total Liabilities and Fund Balances	1,407,274.08

213 - Agave College Academy

Current Period Actual		
Revenues		
Revenue Limit		
L OFF State Aid - Current	8011	1,873,766.50
Year		
Education Protection	8012	34,827.83
Account Entitlement		
L OFF Net State Aid -	8019	9,730.42
Prior Years		
Total Revenue Limit		1,918,314.75
Federal Income		
Federal Income	8100	108,696.50
Special Education	8181	32,357.99
Federal Entitlement		
Federal Lunch	8220	81,548.68
Especially Needy	8231	16,236.72
Federal Snack	8240	11,025.62
Total Federal Income		249,919.42
Other State Revenue		
Apportionment	8311	156,995.55
Special Education Apport	8314	358,875.00
(EDCOE Allocation)		
Child Nutrition Programs	8520	53,638.23
(State)		
Mandated Cost	8550	3,267.00
Reimbursement		
Lottery	8560	54,791.54
All Other State Revenues	8590	1,109,999.02
Total Other State Revenue		1,730,526.34
Local Revenue		
Parcel Tax	8621	33,164.08
In-Law of Property Taxes	8760	679,791.92
Prior Year In-Law	8764	6,862.00
Total Local Revenue		719,263.92
Total Revenues		4,602,018.43
Expenses		
Certificated Salaries		
Teachers - Salaries	1110	940,009.99
Stipends & Bonuses	1115	71,339.84
Substitute Teachers	1119	288,387.12
Certificated Pupil Support	1200	136,966.68
Salaries		
Certificated Supervisor and Administrator Salaries	1300	275,879.84
Total Certificated Salaries		1,712,415.47
Classified Salaries		
Instructional Job Salaries	2100	455,139.92
Classified Support	2200	108,213.56
Chemical, Technical, and Office Staff Salaries	2400	193,748.50
Other Classified Salaries	2900	57,065.68

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Current Period Actual		
Total Classified Salaries		814,157.66
Benefits		
State Teachers	3110	311,622.10
Retirement System, certificated positions		
Public Employee	3220	134,867.91
Retirement System, classified positions		
OASDI/Medicare/Alternative, non-certificated positions	3301	24,199.82
OASDI/Medicare/Alternative, certificated positions	3302	39,947.91
Health & Welfare	3401	261,842.78
Health & Welfare	3402	77,195.38
Benefits, classified positions		
State Unemployment	3501	8,422.70
Insurance, certificated positions		
Worker Compensation	3601	30,733.36
Insurance, certificated positions		
Worker Compensation	3602	5,792.02
Insurance, classified positions		
Other Benefits, certificated positions	3901	1,494.02
Other Benefits, classified positions	3902	6,884.65
Other Benefits, Educational Assistance	3903	7,884.71
Other Benefits, Cash In Lieu of Benefits	3904	2,655.00
Total Benefits		913,032.36
Books & Supplies		
Books	4200	2,081.07
Materials and Supplies	4201	116,146.46
Office Depot Expenses	4302	10,964.35
Janitorial Supplies	4303	7,428.63
Digital Software &	4310	42,358.98
Services		
Computers < \$5,000	4410	62,656.52
Equipment < \$5,000	4420	1,387.18
Food Services	4700	220,618.30
Total Books & Supplies		357,621.60
Services & Other Operating Expense		
Conferences	5201	684.00
Travel Airfare	5202	1,481.69

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Current Period Actual		
Meals and Entertainment	5203	28,563.95
Gas/Fuel Reimbursement	5208	333.56
Tax (Uber/lyft)	5209	65.99
Insurance	5400	12,057.74
Gas & Electric	5501	30,381.94
Other Utilities	5502	8,766.15
Utilities - Water	5503	857.15
Rent	5601	308,413.04
Operating Lease Expense	5604	(22,670.89)
Amortization RCU Asset		
Equipment and Furniture	5605	10,775.62
Lease		
Repairs and Maintenance	5610	18,564.78
District SPED fees	5804	7,679.51
Legal Fees	5805	1,146.50
Facility Contractors	5806	152,187.28
Other Professional	5809	253,749.03
Services		
Field Trips	5812	34,104.92
District Administrative Fee	5819	25,882.87
Damages and Penalties	5940	300.98
Bank/Late Charges	5871	273.43
Taxes	5880	3,769.59
Depreciation	5990	2,453.85
Internet	5901	6,980.98
Phone, Fax, Cell phone	5902	7,642.74
Shipping/Postage	5903	1,883.34
E-Rate Refunds	5904	(28,250.67)
Computers	5905	367.80
Peripheral/Elec Tech Supplies		
Total Services & Other Operating Expense		696,815.88
Other Activity		
National Office	7350	247,784.08
Contribution Expense-CA		
Regional Office	7355	173,617.42
Contribution Expense		
Interfund Transfers Out	7600	66,820.43
Total Other Activity		488,235.03
Total Expenses		5,152,273.90
Excess (deficit)		(550,255.47)
Capital Expenditures		
Operating Lease RCU	9438	(192,196.96)
Asset - Real Estate		
Accumulated	9445	(2,423.85)
Depreciation - Equipment		
Operating Lease RCU	9448	(4,477.50)
Equipment		
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Current Period Actual		
WIP - Soft Costs	9451	21,761.37
Operating Lease Liability	9686	(26,387.84)
Current - RCU Asset		
Operating Lease Liability	9687	248,102.81
Non Current - RCU Asset		
Total Capital Expenditures		44,488.01
Net Activity		(104,667.46)

	Current Period
Net Income	
Teachers- Salaries	(940,010.00)
Stipends & Bonuses	(71,340.00)
Substitute Teachers	(288,387.00)
Certificated Pupil Support Salaries	(136,999.00)
Administrative Salaries	(275,680.00)
Instructional Aide Salaries	(455,130.00)
Classified Support Salaries	(108,214.00)
Clerical, Technical, and Office Staff	(193,749.00)
Salaries	
Other Classified Salaries	(57,066.00)
State Teachers- Retirement System, certified positions	(311,622.00)
Public Employee Retirement System, classified positions	(134,858.00)
OASDI/Medicare/Alternative, certified positions	(24,200.00)
OASDI/Medicare/Alternative, classified positions	(39,548.00)
Health & Welfare Benefits, certified positions	(261,843.00)
Health & Welfare Benefits, classified positions	(77,195.00)
State Unemployment Insurance, certified positions	(8,423.00)
Worker Compensation Insurance, certified positions	(30,733.00)
Worker Compensation Insurance, classified positions	(5,732.00)
Other Benefits, certified positions	(1,484.00)
Other Benefits, classified positions	(6,885.00)
Other Benefits, Educational	(7,885.00)
Assistance	
Other Benefits, Cash In Lieu of Benefits	(2,625.00)
Books	(2,081.00)
Materials and Supplies	(110,146.00)
Office Depot Expenses	(10,964.00)
Juniorial Supplies	(7,428.00)
Digital Software & Services	(42,359.00)
Computers < \$5,000	(62,657.00)
Equipment < \$5,000	(1,367.00)
Food Services	(120,618.00)
Conferences	(684.00)
Travel- Airfare	(1,452.00)
Meals and Entertainment	(28,564.00)
Gas/Fuel Reimbursement	(334.00)
Taxi (Uber/Lyft)	(96.00)
Insurance	(12,038.00)
Gas & Electric	(30,382.00)
Other Utilities	(8,706.00)
Utilities - Water	(557.00)
Rent	(328,413.00)
Operating Lease Expense - Amortization ROU Asset	22,871.00
Equipment and Furniture Lease	(10,776.00)
Repairs and Maintenance	(18,565.00)
District SPED fees	(7,680.00)
Legal Fees	(1,146.00)
Facility Contractors	(152,187.00)
Other Professional Services	(253,749.00)
Field Trips	(34,105.00)
District Administrative Fee	(25,883.00)
Damages and Penalties	(301.00)
Bank/Late Charges	(273.00)
Taxes	(3,770.00)
Depreciation	(2,424.00)
Internet	(5,981.00)
Phone, Fax, Cell phone	(7,643.00)
Shipping/Postage	(1,853.00)
E-Rate Refunds	28,251.00
Computers Peripherals/Misc Tech	(348.00)
Supplies	
National Office Contribution Expense- CA	(247,784.00)
Regional Office Contribution Expense	(173,617.00)
Interfund Transfers Out	(46,820.00)
LCFF State Aid - Current Year	1,873,757.00
Education Protection Account	34,828.00
Entitlement	
LCFF Net State Aid - Prior Years	9,730.00
Federal Income	108,697.00
Special Education Federal	32,358.00
Entitlement	
Federal Lunch	81,549.00
Especially Needy Breakfast	16,236.00
Federal Snack	11,075.00
Special Education Apportionment	156,996.00
Special Education Apport (EDCOE Allocation)	358,875.00
Child Nutrition Programs (State)	53,638.00
Mandated Cost Reimbursement	3,267.00
Lottery	54,792.00
All Other State Revenues	1,102,959.00
Parcel Tax	33,164.00
In-Lieu of Property Taxes	679,702.00
Prior Year In-Lieu	(2,625.00)
Total Net Income	(550,255.00)
Balance Sheet	
Accounts Receivable	(21,520.00)
Accrued Accounts Receivable	273,259.00
Education Protection Account A/R	2,917.00
LCFF - Net State Aide A/R	(41,865.00)
Lottery A/R	2,903.00
In-Lieu A/R	(90,254.00)
Federal Funds A/R	275,533.00
Intercompany Receivable Foundation	500,000.00
& APS	
Prepaid Expenses	(13,342.00)
Intra-Org Loan Receivable GSP	(100,000.00)
from ACA	
Operating Lease ROU Asset - Real Estate	192,197.00
Accumulated Depreciation - Equipment	2,424.00
Operating Lease ROU Asset - Equipment	4,478.00
WIP - Soft Costs	(21,791.00)
Accounts Payable	(37,405.00)
Accrued Payables	(86,122.00)
Payroll Liabilities	(34,517.00)
Accrued Vacation	3,897.00
STRS Payable	(54,003.00)
PERS Payable	(14,327.00)
PayFlex Payable - HSA Accounts	(292.00)
Escatement Liability	(261.00)
Operating Lease Liability Current - ROU Asset	26,388.00
Operating Lease Liability Non Current - ROU Asset	(248,103.00)
Intra Org Loan Payable ACA to	(450,000.00)
Total Balance Sheet	70,194.00
Net Cash Flow	(480,061.00)
Cash Beginning	
Cash in Bank - Wells Fargo	73,914.00
Cash - Umpqua Bank	525,411.00
Total Cash Beginning	599,325.00
Cash Ending	119,264.00



Community Impact Questionnaire

I. Previous Community Engagement

Engaging Families Throughout the Merger Process

Over the course of the past year, Aspire Public Schools engaged in partnership with families and community members from both Aspire College Academy (ACA) and Aspire Triumph Technology Academy (ATTA) as part of the planning and transition toward a full school merger. Beginning with renewed facilities conversations and culminating in the Oakland Unified School District's June 2025 approval of co-locating the two schools, Aspire maintained a steady, transparent, and multilingual approach to community engagement.

Throughout the 2024–25 school year, families participated in a series of community meetings, listening sessions, and bilingual communications that provided clear and timely information. Outreach was conducted through newsletters, emails, Parent Square, and school-site gatherings. These efforts ensured families were both informed and involved in key decision points.

Guiding Discussions & Shared Vision Building

Aspire led a series of structured family engagement sessions, which allowed for input and collaboration on the vision for the newly merged school community. These gatherings focused on the school's future identity, academic programming, enrichment offerings, and wraparound supports. Sessions included:

- **March 10, 2025:** A conversation around shared vision, core values, and initial brainstorming of a school name and mascot.
- **April 16, 2025:** A session focused on academic offerings and extracurricular opportunities.
- **May 7, 2025:** Dialogue on family needs and support services.
- **May 21, 2025:** Continued community feedback on the co-location and proposed merger.
- **June 4, 2025:** An open Q&A session to close out the pre-merger family input process.

The appendix contains materials from previous engagements and communications.

ACA Campus Tours and Transition Support for Triumph Families

To ensure a smooth transition, the Aspire team coordinated several campus tours for Triumph families, allowing them to familiarize themselves with the ACA facilities and staff. These visits created space to address questions about transportation, daily logistics, and school culture. Highlights included:

- **March 27, 2025:** The first ACA campus tour for Triumph families.
- **April 17, 2025:** A student-parent walkthrough experience.
- **May 8, 2025:** A "Meet the Staff" and Q&A event.
- **June 12, 2025:** A final pre-summer tour to prepare families.

- **July 31, 2025:** A culminating Ice Cream Social that brought together both communities to build connection and celebrate the transition.

Ongoing Commitment to Family Partnership

In addition to these events, Aspire offered virtual sessions for families unable to attend in person, provided printed updates, and maintained on-site staff availability for one-on-one support. These actions reflected Aspire's broader commitment to co-creating a unified school environment rooted in partnership and trust. All presentation materials and family communications were documented and shared with families as part of an inclusive engagement strategy.

If approved, we will continue to engage both communities for a strong merger plan. The school year begins on August 4, so dates for further engagement will be published to families in early August.

II. Enrollment

Between 2021 and 2023, Oakland public schools experienced an 8% decline in charter school enrollment and a district-wide loss of 600 students. Despite this, demand in some East Oakland schools has remained stable or increased, with high student-teacher ratios in several district schools indicating limited capacity.

Recognizing the need for long-term sustainability, Aspire chooses to merge ACA and ATTA not as a means of expansion, but as a strategic move to stabilize enrollment and preserve high-quality learning experiences. The combined enrollment of the two schools would remain steady at around 416 students. While a temporary dip in enrollment was anticipated during the co-location transition, the merger has had minimal impact on surrounding neighborhood schools.

Ultimately, this merger represents Aspire's commitment to maintaining strong academic offerings, expanding access to enrichment opportunities, and ensuring financial and operational sustainability for East Oakland families well into the future. Below are some enrollment trends for schools in East Oakland.

Enrollment Multi-Year Summary by Grade

East Oakland Pride Elementary Report (01-61259-0115600)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	345	24	34	60	59	47	60	61	0	0	0	0	0	0	0	0	0
2022-23	331	0	52	56	49	55	54	65	0	0	0	0	0	0	0	0	0
2021-22	316	0	45	48	59	52	56	56	0	0	0	0	0	0	0	0	0
2020-21	326	0	40	61	55	56	57	57	0	0	0	0	0	0	0	0	0
2019-20	346	0	54	54	61	60	53	64	0	0	0	0	0	0	0	0	0
2018-19	337	0	48	51	56	50	60	72	0	0	0	0	0	0	0	0	0
2017-18	351	0	58	54	45	67	71	56	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Markham Elementary Report (01-61259-6002059)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	297	25	43	44	48	42	51	44	0	0	0	0	0	0	0	0	0
2022-23	306	0	60	52	49	49	49	47	0	0	0	0	0	0	0	0	0
2021-22	275	0	46	47	47	51	43	41	0	0	0	0	0	0	0	0	0
2020-21	269	0	49	45	48	41	39	47	0	0	0	0	0	0	0	0	0
2019-20	323	0	71	48	49	46	53	56	0	0	0	0	0	0	0	0	0
2018-19	330	0	71	41	51	51	58	58	0	0	0	0	0	0	0	0	0
2017-18	340	0	61	54	65	53	62	45	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

New Highland Academy Report (01-61259-6001903)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	453	24	69	68	81	80	67	64	0	0	0	0	0	0	0	0	0
2022-23	447	0	85	77	78	69	61	77	0	0	0	0	0	0	0	0	0
2021-22	296	0	34	48	54	38	69	53	0	0	0	0	0	0	0	0	0
2020-21	317	0	42	42	43	76	58	56	0	0	0	0	0	0	0	0	0
2019-20	348	0	52	45	76	65	54	56	0	0	0	0	0	0	0	0	0
2018-19	356	0	50	68	61	61	56	60	0	0	0	0	0	0	0	0	0
2017-18	351	0	67	51	64	57	62	50	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

ACORN Woodland Elementary Report (01-61259-6002273)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	290	0	48	53	49	46	49	45	0	0	0	0	0	0	0	0	0
2022-23	290	0	51	41	50	50	45	53	0	0	0	0	0	0	0	0	0
2021-22	275	0	43	49	48	43	50	42	0	0	0	0	0	0	0	0	0
2020-21	276	0	49	48	48	47	44	40	0	0	0	0	0	0	0	0	0
2019-20	281	0	51	48	51	42	41	48	0	0	0	0	0	0	0	0	0
2018-19	286	0	45	52	48	47	44	50	0	0	0	0	0	0	0	0	0
2017-18	300	0	55	48	50	48	50	49	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

EnCompass Academy Elementary Report (01-61259-0102988)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	299	24	40	47	37	49	56	46	0	0	0	0	0	0	0	0	0
2022-23	310	0	72	39	47	60	43	49	0	0	0	0	0	0	0	0	0
2021-22	317	0	55	50	64	46	51	51	0	0	0	0	0	0	0	0	0
2020-21	329	0	57	68	52	54	58	40	0	0	0	0	0	0	0	0	0
2019-20	343	0	93	53	51	63	45	38	0	0	0	0	0	0	0	0	0
2018-19	327	0	76	50	62	49	43	47	0	0	0	0	0	0	0	0	0
2017-18	326	0	64	53	53	44	55	57	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Howard Elementary Report (01-61259-6001713)

+ Report Description																	
+ Report Options and Filters																	
Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	249	23	32	34	41	36	37	46	0	0	0	0	0	0	0	0	0
2022-23	277	0	58	53	34	44	54	34	0	0	0	0	0	0	0	0	0
2021-22	227	0	46	25	33	52	34	37	0	0	0	0	0	0	0	0	0
2020-21	273	0	20	49	63	43	38	45	15	0	0	0	0	0	0	0	0
2019-20	177	0	29	31	26	29	28	34	0	0	0	0	0	0	0	0	0
2018-19	194	0	37	26	40	30	34	27	0	0	0	0	0	0	0	0	0
2017-18	214	0	37	43	37	39	25	33	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Burckhalter Elementary Report (01-61259-6001689)

+ Report Description																	
+ Report Options and Filters																	
Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	208	24	24	31	33	25	35	36	0	0	0	0	0	0	0	0	0
2022-23	184	0	29	31	22	33	39	30	0	0	0	0	0	0	0	0	0
2021-22	172	0	26	21	27	34	28	36	0	0	0	0	0	0	0	0	0
2020-21	193	0	15	26	45	28	37	42	0	0	0	0	0	0	0	0	0
2019-20	222	0	20	49	31	36	38	48	0	0	0	0	0	0	0	0	0
2018-19	249	0	43	36	38	40	52	40	0	0	0	0	0	0	0	0	0
2017-18	248	0	42	42	43	47	39	35	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Reach Academy Report (01-61259-0110239)

+ Report Description

+ Report Options and Filters

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	427	24	73	75	81	57	60	57	0	0	0	0	0	0	0	0	0
2022-23	415	0	89	77	66	66	58	59	0	0	0	0	0	0	0	0	0
2021-22	399	0	98	61	65	63	57	55	0	0	0	0	0	0	0	0	0
2020-21	406	0	82	66	71	68	60	59	0	0	0	0	0	0	0	0	0
2019-20	406	0	94	73	66	55	61	57	0	0	0	0	0	0	0	0	0
2018-19	383	0	77	62	56	68	58	62	0	0	0	0	0	0	0	0	0
2017-18	397	0	100	57	63	63	52	62	0	0	0	0	0	0	0	0	0

III. Existing Services, Programs, and Academic Offerings

ACA is a Transitional - Kindergarten through Fifth Grade (TK-5) school nestled in the heart of East Oakland - part of the Aspire Public Schools network. The academy is committed to preparing all students for success through K-12 education, college, career, and beyond. ATTA also brings strengths and services to the ACA community. Below are a few features and elements of their program:

Unique Features of Aspire Triumph Technology Academy:

1. **Whole-Child Approach:** The academy emphasizes rigorous, standards-aligned, and culturally responsive teaching. It offers after-school enrichment programs, integrates technology into learning, provides personalized learning experiences, and hosts community celebrations to foster a holistic educational environment.
2. **Social-Emotional Learning (SEL):** The school implements the Toolbox and RULER curricula to teach critical social competencies such as resiliency, self-management, and responsible decision-making, supporting students' emotional intelligence development.
3. **Family and Community Engagement:** Recognizing the importance of family involvement, the academy encourages participation in events, celebrations, and committees like the School Site Council (SSC) and English Learner Advisory Committee (ELAC), promoting a collaborative school community.
4. **Diverse Student Body:** The academy serves a diverse population, with 21.8% African-American, 66.5% Hispanic, enriching the learning environment with varied perspectives.
5. **Expanded Learning Opportunities:** ACA provides several enrichment programs after-school through its Extended Learning Program. ELP enhances our students' educational experience at ACA by providing LIFT Culinary Arts classes, Mocha Fine Arts classes, Ukulele Music classes, UC Berkeley Student-led Engineering classes (B.E.A.M.), and S.T.E.M. Science classes. Additionally, we have provided scholars the opportunity to participate in on-site coding and robotics classes. These arts, science, technology, and engineering are available to all students, whether or not they are registered for our Extended Learning Program.

Comparison with Existing Public School Services in the Target Community:

While many public schools in Oakland offer quality education, Aspire College Academy distinguishes itself through its focus on supporting the whole child, providing wraparound services, a comprehensive social-emotional curriculum, and extensive after-school enrichment programs. The academy's commitment to culturally responsive teaching and personalized learning experiences addresses the unique needs of its diverse student population.

Impact on Duplicative Existing Public School Programs:

The unique features of Aspire College Academy complement rather than duplicate existing public school services. By offering specialized programs and fostering strong family and community engagement, the

academy provides additional educational choices for families in Oakland, potentially inspiring other schools to adopt similar holistic approaches to education.

IV. Academic Performance

Academic Performance and Justification for Co-Location of Aspire Triumph Technology Academy and Aspire College Academy

The comparative demographic and academic data for Aspire College Academy, Aspire Triumph Technology Academy, and the surrounding public schools within a two-mile radius highlight a critical need for continued academic growth and collaboration. Both Aspire College Academy and Aspire Triumph Academy have demonstrated measurable improvement across all academic indicators, showcasing their ability to support students in achieving higher academic outcomes. However, significant achievement gaps remain in the surrounding schools, particularly for English Learners (ELs) and students with disabilities (SWDs).

Justification for Merger

ACA's strategic multi-tiered intervention has led to high academic growth from the 2022 school year. Based upon the publication GO Public Schools referenced in the ACA charter renewal petition, ACA's EL scholars demonstrated the highest amount of ELPI growth in the city of Oakland from 2023 to 2024. This consistent progress, coupled with the opportunity for deeper collaboration with Aspire Triumph Technology Academy, justifies the merger as a means to accelerate student learning outcomes.

ACA's students have shown progress across multiple California Dashboard indicators since the COVID-19 pandemic. In the most recently publicly reported data, ACA students meet or exceed the performance of their peers on many indicators.

- **Continual Academic Growth:** ACA's strategic multi-tiered intervention has led to high academic growth from the 2022 school year. In English Language Arts, ACA scholars grew from -111.3 DFS in 2022 to -68.8 DFS in 2024. In Mathematics, our scholars grew from -113.3 DFS in 2022 to -58.9 DFS in 2024. This is significant growth of 42.5 DFS and 54.4 DFS. In comparison, OUSD scholars showed flat growth for all scholars in ELA (-54.8 to -54.8 DFS) and Mathematics (-86.8 to -85.0). When disaggregated by Socioeconomic status, which comprise 93% of ACA's student body, OUSD scholars showed relatively flat growth in ELA (-82.6 to -80.9) and Mathematics (-113.7 to -112.0 DFS).
 - In ELA, From 2022 to 2024, subgroups performed as follows
 - African American scholars grew 26.0 DFS
 - Hispanic/Latino scholars grew 54.1 DFS
 - English Learners grew 49.4 DFS
 - SocioEconomically Disadvantaged scholars grew 40.1 DFS
 - Students with Disabilities dropped 8.9 DFS
 - In Math, From 2022 to 2024, subgroups performed as follows
 - African American scholars grew 9.6 DFS

- Hispanic/Latino scholars grew 81.6 DFS
 - English Learners grew 71.3 DFS
 - SocioEconomically Disadvantaged scholars grew 50.2 DFS
 - Students with disabilities dropped 19.7 DFS
- We acknowledged the drop in academic performance for our students with disabilities and during the 2024-2025 academic year, our team worked diligently to improve academic outcomes for this subgroup and we are excited to share updated data when it is released publicly.
- **English Learner Progress:** ACA has a three tiered approach to addressing the academic needs of our EL students. This approach is made of the following tiers:
 - **Tier 1: Integrated ELD** - Visual/Video Aids, Realia/Manipulatives, Intentional Groupings for Pair-Sharing/Cooperative Learning, Sentence Stems Frames
 - **Tier 2: Designated ELD** - EL Achieve Systematic ELD
 - **Tier 3: Small Group Pull-Outs** - Reading Intervention/Early Literacy Program (SEEDS, SIPPS, Orton Gillingham, Fountas & Pinnell, After-School ELPAC Preparation Classes

This approach strengthened ACA's ability to reach our ELs academically, in the process, increasing EL students' performance at ACA. The three-tiered approach led to a 22.5 percentage point increase in ACA scholars demonstrating growth on the English Learner Progress Indicator in 2024. Based upon the publication GO Public Schools, ACA's EL scholars demonstrated the highest amount of ELPI growth in the city of Oakland from 2023 to 2024. Furthermore, due to ACA's more intentional approach to supporting EL students ACA ELs average standard score in English language arts grew by 29.5 points, while their average standard score in Math increased by 27.5 points based upon CAASPP. Furthermore, 52% of ACA EL's demonstrated significant growth on ELPAC improving our California Dashboard status to "Green" indicating that ACA is performing above the state's target when it comes to serving English learners.

Given ACA's success in accelerating English Learner progress and its substantial gains in Math and ELA, a merger will provide opportunities for further alignment and cross-campus professional learning, benefiting students at both campuses. By strengthening collaboration between teachers and education specialists, Aspire College Academy will be positioned to sustain and enhance its academic growth, particularly for its most vulnerable student populations.

Addressing the Needs of Specific Student Groups

Aspire College will continue leveraging its inclusion model, ensuring students with disabilities receive services in the least restrictive environment appropriate to their needs. Merger will further strengthen collaboration across Special Education teams, supporting teacher development and improving student outcomes.

For English Learners, ACA's continued investment in structured language development programs, data-driven instruction, and targeted interventions has yielded significant improvements. The merger

will provide additional resources, teacher training, and shared best practices to accelerate English proficiency and content mastery.

For newcomer students, ACA will continue implementing culturally responsive teaching, bilingual support, and dedicated student services to address the unique academic and social-emotional needs of this population.

With steady academic growth, particularly for ELs and SWDs, and ACA's exceptional progress in English Learner performance, the proposed co-location will serve as a strategic opportunity to enhance collaboration, improve instructional quality, and ultimately accelerate student achievement. The shared commitment to high expectations, inclusion, and targeted academic support will make the proposed charter configuration more successful at addressing the needs of the community compared to neighboring schools.

V. Facilities

Facilities Plan

Aspire Public Schools is committed to securing high-quality, safe, and accessible facilities that meet the evolving needs of our students, families, and community. As part of our facilities plan for the proposed charter term, we have strategically evaluated long-term options that support the sustainability and growth of Aspire College Academy, while ensuring continuity for students and operational efficiency.

To that end, we intend to fully merge Aspire College Academy and Aspire Triumph Technology Academy at 3200 62nd Avenue, Oakland, CA. In June 2025, the Oakland Unified School District (OUSD) approved the co-location of the two schools as the first step toward this merger. During the 2025–26 school year, Aspire College Academy and Aspire Triumph Technology Academy will share the campus, with a full merger planned for the 2026–27 school year, pending final approval.

This merger will enable greater collaboration between both school communities, streamline operations, and expand access to academic and enrichment resources for students and families.

We believe that with the current facility at Aspire College Academy, plus additional portable installations, we will allow us to serve an approximate 400-420 student body for the duration of the charter term, should a merger be approved.

Research and Steps Taken to Secure a Private Site

Aspire Public Schools has conducted a thorough analysis of potential facilities options, including:

- **Site Feasibility Review:** We evaluated the proposed site's ability to legally accommodate Aspire Triumph Academy's projected enrollment for the entire charter term. The facility will meet all necessary zoning, occupancy, and safety regulations.
- **Capacity and Enrollment Considerations:** The identified site at 8030 Atherton Street, with the addition of two new portables, has adequate classroom space, administrative

offices, and shared facilities to support both Aspire College Academy and Aspire Triumph Academy while maintaining a high-quality learning environment.

- **Community and Stakeholder Engagement:** Aspire has engaged in discussions with school leadership, families, and the broader community to ensure the move supports student needs and does not create undue hardship for families.
- **Transportation and Accessibility:** The new site is in close proximity to the existing location, ensuring minimal disruption to students and families while maintaining access to public transportation and major roadways.

Prop. 39 Facilities Request

Aspire College Academy will not be submitting a Prop. 39 Facilities Request to Oakland Unified School District.

With the current facilities at Aspire College Academy and the planned installation of two additional portables, we believe we will have sufficient space to accommodate all Triumph students who transition to the ACA campus. This will allow us to maintain a strong and stable facility plan that provides critical support to both ACA and Triumph throughout this transition.

Serving the Interests of the Community

Merging Aspire College Academy and Aspire Triumph Academy provides numerous benefits, including:

- **Strengthening School Collaboration:** fosters a stronger academic community and allows for resource sharing, including extracurricular programming and student services.
- **Enhancing Educational Access:** By keeping Aspire Triumph Academy within close proximity to its current location, we minimize the impact on families and ensure continued access to a high-quality education.
- **Operational Efficiency:** A shared site optimizes facility use, reduces operational costs, and improves long-term sustainability.

By strategically aligning our facilities plan with community needs, Aspire College Academy is committed to ensuring a stable, high-quality learning environment for all students while continuing to fulfill our mission of providing excellent education in Oakland.

School	Aspire Triumph Technology Academy	Aspire College Academy	ACORN Woodland Elementary	Burckhalter Elementary	East Oakland Pride Elementary	EnCompass Academy Elementary	Greenleaf	Lockwood STEAM Academy Elementary	Markham Elementary	New Highland Academy Elementary	Oakland Academy of Knowledge Elementary	Reach Academy Elementary
Grade Span	TK-5	TK-5	K-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5
Mileage to Charter			1.19	1.48	0.24	1.2	1.89	1.54	0.66	1.05	1.35	1.49
Total Enrollment	213	217	290	208	345	299	616	662	297	453	249	427
SocioEconomically Disadvantaged (SED) FRL or Parent w/o HS Diploma	92.20%	93.1%	96.6%	91.3%	99.4%	98.7%	95.9%	98.90%	99.70%	99.30%	93.60%	99.80%
English Learner (EL)	24.50%	50.7%	64.8%	14.4%	60.3%	57.9%	63.1%	63.60%	61.30%	60.00%	20.10%	49.40%
Students with Disabilities (SWD)	18.00%	13.3%	15.9%	23.6%	15.9%	12.7%	10.9%	13.30%	12.10%	9.90%	17.30%	10.10%
2024 ELA DFS	-97.1	-68.8	-60.4	-27.1	-112.4	-81.3	-75.5	-114.0	-144.6	-115.9	-61.9	-83.4
2024 ELA DFS Change	4.9	31.4	-28.4	16.8	-0.4	13.8	0.4	3.2	-7.4	-1.5	16.9	12.5
	Increase	Increase	Decrease	Increase	Maintained	Increase	Maintained	Increase	Decrease	Maintained	Increase	Increase
2024 ELA Met/Exceeded	11.81%	24.3%	18.8%	37.2%	6.7%	16.7%	20.5%	8.1%	3.9%	8.9%	25.2%	17.3%
2024 Math DFS	-94.0	-58.9	-44.9	-74.3	-125.3	-77.2	-89.3	-127.3	-140.1	-123.1	-72.9	-90.1
2024 Math DFS Change	15.2	28.4	-8.9	-8.2	-4.5	26.1	0.5	-14.7	1.5	11.4	6.4	6.6
	Increase	Increase	Decrease	Decrease	Decrease	Increase	Maintained	Decrease	Maintained	Increase	Increase	Increase
2024 Math Met/Exceeded	11.91%	27.5%	24.3%	21.0%	2.9%	19.1%	13.5%	5.8%	2.0%	6.6%	29.6%	14.0%
2024 English Learner Progress Indicator	36.4%	52.0%	51.7%	38.5%	35.3%	46.6%	44.4%	38.7%	44.6%	39.9%	38.9%	30.7%
ELPI Increase or Decrease from Previous Year	0.40%	22.50%	13.40%	2.80%	-0.30%	9.90%	-2.50%	-11.30%	11.50%	-2.70%	-2.10%	-13.90%

Appendix

Presentation Materials for Triumph Staff from February 28, 2025



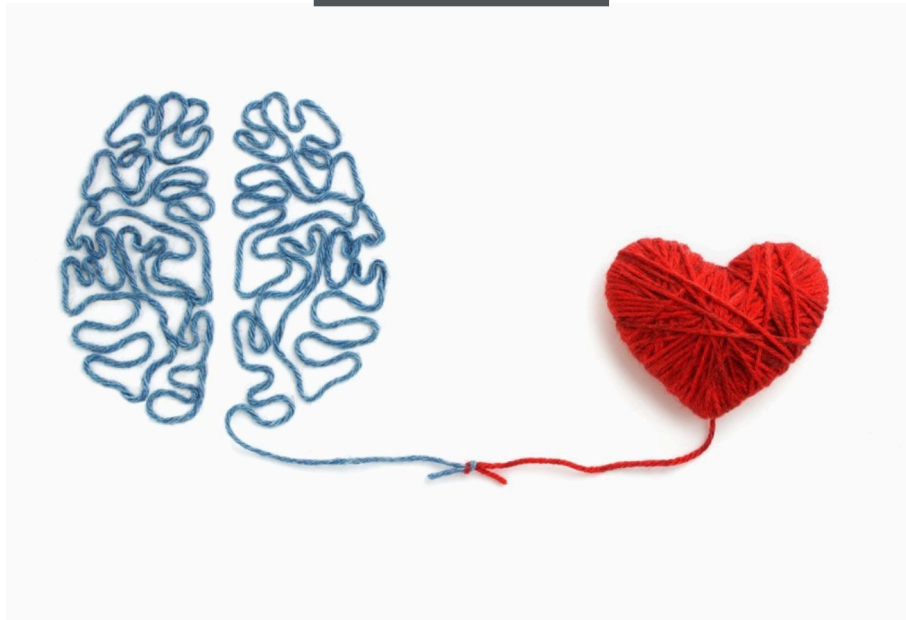
Stronger Together



1

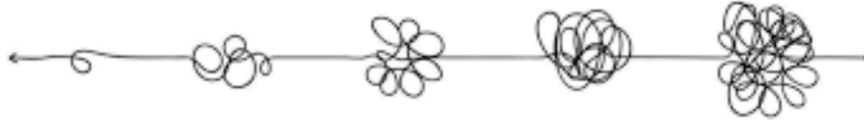
I come today balancing my heart and mind

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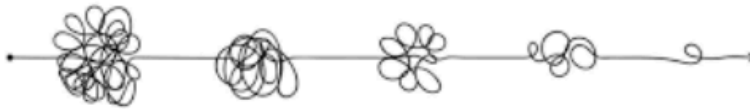


For over 25 years, we at Aspire worked through challenges

To exit full screen, press Esc



Re-imagining requires un-tangling



Today I come with compassion and hope for a multi-year strategy to merge ACA and Triumph.

This requires a first step into the forest.



Re-imagining requires un-tangling



After many hours, days, and nights of consideration of the long-term vision, sustainability, and confidence to continue to serve the families of ATTA and ACA, our first step into the forest must come now.



ACA and ATTA have positioned us well



Compassion

Care

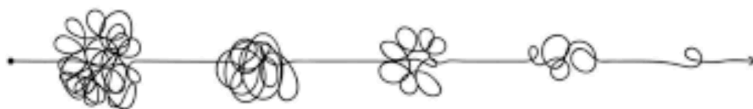


Hard Work

Commitment



Re-imagining requires un-tangling



Our immediate strategy, which requires careful precision in collaboration with OUSD, is to ask for approval to co-locate ACA and ATTA on the same campus next school year.

We will submit a material revision petition to co-locate Triumph and ACA on the same campus for 2025-2026 as a first step toward merger for 2026-2027.

Stronger Together



What benefits does this provide?

- A more robust program that includes additional offerings (i.e., electives, integrals, etc.)
- Facilities that better serve student needs
- Opportunities to leverage community partnerships across both schools
- Partnerships for teacher planning and collaboration
- PD for staff and teammates; leverage strengths of each site (as an example: ACA academic growth programming, ATTA as a model for attendance growth, solidifying historical Behavioral Health Programming)



What benefits does this provide?



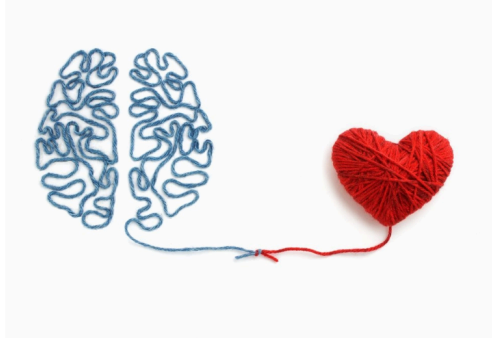
9

What does it mean to co-locate schools?

- If approved, it means that ACA and ATTA will both exist as separate schools for the 2025-2026 school year with two separate charters, but with some consolidated services and roles.

While not a new conversation, it is a change

- Since 2016, we as an organization have discussed this ACA/ATTA merger
- But no matter the preparation or discussion, this is change
- We are still cognizant of people, their hopes, dreams, and experiences
- We are holding onto a vision for the future, and it is no easy change
- If approved, ATTA will leave a facility they have known, walked, cared for



Right now we have a unique opening and opportunity

In a challenging environment

- Both schools have shown growth on every single CA Dashboard indicator over the last two years to exit CSI and ATSI
- OUSD is facing their own serious challenges (\$95 Million Deficit)
- Diocese is open right now to expand the use of space at the ACA campus with a few caveats. The parish is not amenable to building out the site at ATTA.
- OUSD Charter Office is supportive of this strategy



Beyond a vision for sustainability and security for families

Other factors that were considered for the decision

- The combined enrollment between ACA and ATTA has dropped each of the last 5 years. Our current combined enrollment is 430 with each site having a historical enrollment of roughly 300 each. Enrollment over 400 would allow for additional programming and enrichment opportunities for students, families, and staff
- Continued facilities challenges and maintenance needs with the landowner have and continue to be difficult. We are in conversations about long-term leasing.



Beyond a vision for sustainability and security for families

THE

OAKLANDSIDE

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Education Equity

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Public Safety

Road Safety

Elections 2024

2025 special election: what you need to know | OUSD board slashes hundreds of jobs | Oakland events this week: Fans Fest, 'Somos Cumbia'

EDUCATION EQUITY

The next step in Oakland Unified budget process: layoffs

The OUSD board on Wednesday will likely vote on staffing cuts to align with the budget reductions approved in December.

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NEWS

SF School Board Must Consider a Worst-Case Scenario of Over 800 Layoffs



By Katie DeBenedetti Feb 25 Save Article



Beyond a vision for sustainability and security for families

Other factors that were considered for the decision

- The combined budget deficit between both schools for next year forces very difficult tradeoffs (largely because of declining enrollment)
- Oakland and surrounding cities are experiencing enrollment challenges and we should move faster than the local districts to be stable options for families as local districts grapple with forced mergers and closures in the future.



Ultimately, we are

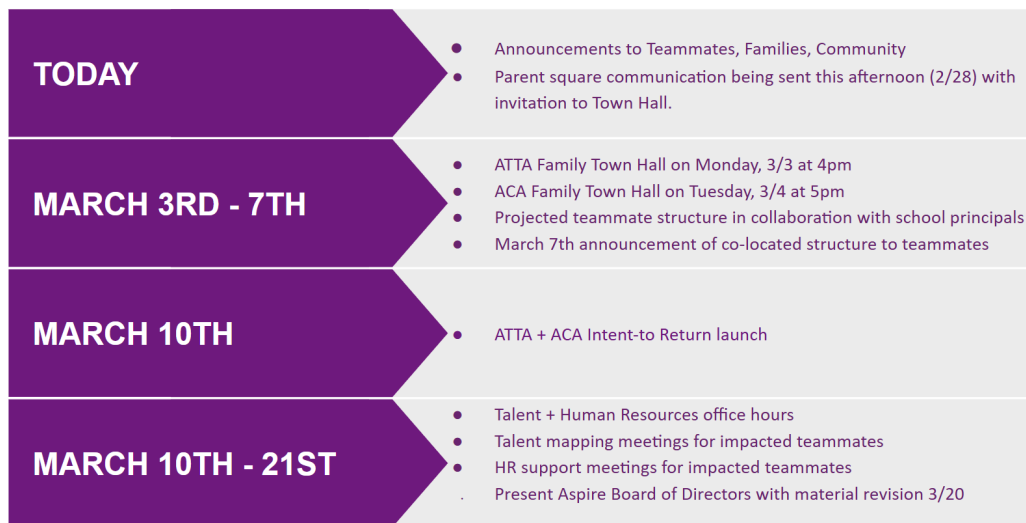
Stronger Together



This journey requires a committed effort and patience

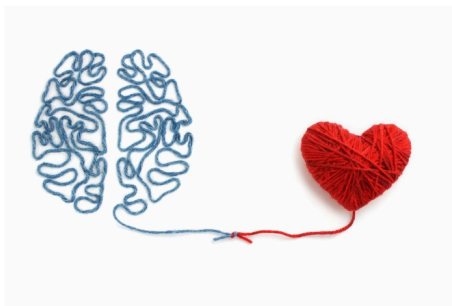
- We are committed to working in collaboration to seek solutions
- You will have questions.
 - What does this mean for my role?
 - What will the merged school be called?
 - What is a material revision?
 - Will everyone fit on the campus?
 - What will arrival and dismissal look like?
 - When will families find out?
 - Can we begin to bring families together this semester to build community?

Key Timelines + Dates - Co-location 2025



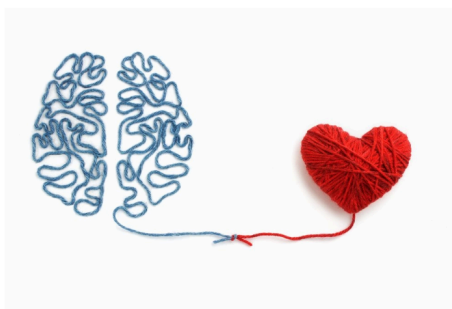
Processing Time in Community

- Capturing questions to address now and in the near future



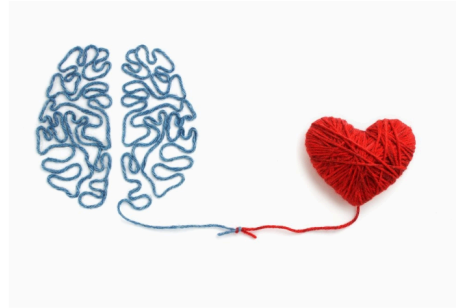
What do you love about your community

- What do you love about your community?
- What are important traditions and rites of passage from your school community that you would like more children, families, and staff to participate in?



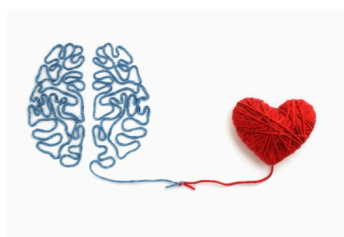
Setting ourselves up for success

- It is important that we set this up well for the future of our students and communities. We need to communicate well with our families. Please support us in creating a vision and building this new merged school family together. Encourage our students and families to do the same.



If you have questions

- We are meeting more regularly with principals so that you can go to them
- You can go to Jenna Ogier-Marangella (school supervisor)
- You can reach out to me
- Survey: Over the weekend and next week, if questions come up, please use this survey, which will also be sent to you all later this afternoon via email.



#1 Priority: Focusing on ACA & ATTA

- Focus on material revision by regional team is a must. The next two weeks will be critical to our material revision success with OUSD. We will cancel regional PD to prioritize this work. This will be a rest and rejuvenation day for school site teammates.





Stronger Together



1



Triumph Town Hall with Families Asamblea familiar de Triumph



1

Introductions for Today

Introducciones para hoy



Principal Durr



Assistant Principal Britt
Asistente Principal Britt



Executive Director Cabra
Director Ejecutivo Cabra

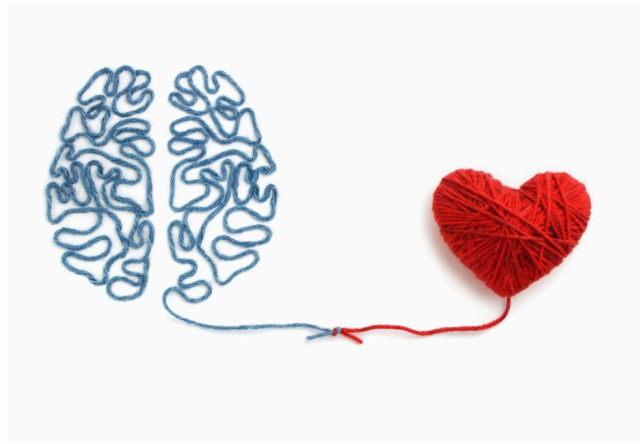


2

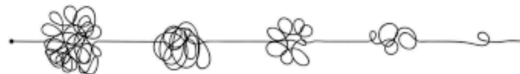
For over 25 years, Aspire has partnered with Oakland
Durante más de 25 años Aspire se ha asociado con Oakland



I come today balancing my heart and mind
Vengo hoy balanceando mi corazón y mi mente



We have met many challenges in our 25 years of existence
Durante más de 25 años, en Aspire hemos trabajado para superar desafíos



2025 will present challenges and today I want to share a decision that I feel is necessary in order to continue to serve East Oakland and the Triumph community

El año 2025 presentará desafíos y hoy quiero compartir una decisión que considero necesaria para continuar sirviendo a East Oakland y a la comunidad de Triumph.



Multi-Year Approach to Giving Oakland Families School Choice

Enfoque plurianual para brindarles a las familias de Oakland la posibilidad de elegir escuelas

After many days much consideration of the long-term vision, sustainability, and confidence to continue to serve the families of Triumph, our immediate strategy, which requires careful collaboration with OUSD, is to ask for approval to co-locate ACA and Triumph on the same campus next school year. We would ask OUSD Board of Directors to approve an address change for Triumph to locate on the ACA campus, 1 mile from here.

Después de muchos días de reflexión sobre la visión a largo plazo, la sostenibilidad y la confianza para seguir prestando servicios a las familias de Triumph, nuestra estrategia inmediata, que requiere una colaboración cuidadosa con el OUSD, es solicitar la aprobación para ubicar a ACA y Triumph en el mismo campus el próximo año escolar. Le pediríamos a la Junta Directiva del OUSD que apruebe un cambio de dirección para que Triumph se ubique en el campus de ACA, a 1 milla de aquí.



Aspire College Academy

8030 Atherton St, Oakland, CA 94605

Challenges in Oakland, Bay Area, California

Desafíos en Oakland, Bay Area, California

Bay Area school enrollment plunges as families flee high-cost region

Bay Area schools see third-largest enrollment decline statewide

View of the inside of Parker Elementary School in Oakland, Calif., on Monday, Aug. 8, 2022. The school has been permanently closed by the Oakland Unified School District but parents are occupying the building. (Jose Carlos Fajardo/Bay Area News Group)

View of the inside of Parker Elementary School in Oakland, Calif., on Monday, Aug. 8, 2022. The school has been permanently closed by the Oakland Unified



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NEWS

SF School Board Must Consider a Worst-Case Scenario of Over 800 Layoffs

By Katie DeBenedetti Feb 25 [Save Article](#)

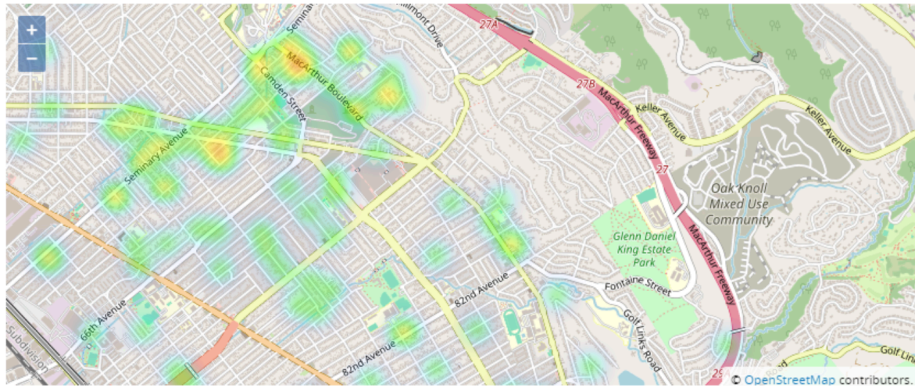


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NEWS

How Oakland and SF Ended Up Among 7 CA School Districts Who Can't Pay Their Bills

Map Mapa



1.5 miles is the average distance from home to Triumph

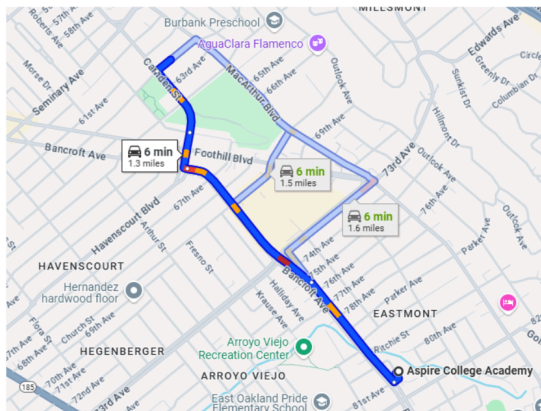
1.7 miles is the average distance from home to ACA

1.5 millas es la distancia promedio desde casa hasta Triumph

1.7 millas es la distancia promedio desde casa a ACA



Map Mapa



1.5 miles is the average distance from home to
Triumph

1.7 miles is the average distance from home to ACA

**1.5 millas es la distancia promedio desde casa hasta
Triumph**

1.7 millas es la distancia promedio desde casa a ACA



What does it mean to co-locate schools?

Que significa ubicar escuelas juntas?

- If approved, it means that ACA and Triumph will both exist as separate schools for the 2025-2026 school year with two separate charters, but with some consolidated services and roles. / *Si se aprueba, significa que ACA y ATTA existirán como escuelas separadas para el año escolar 2025-20256 con dos charters separados, pero con algunos servicios y personal colidados*



ACA and ATTA have positioned us well

ACA y ATTA nos han posicionado bien



Hard Work
Trabajo duro

Commitment
Compromiso



Compassion
Compasion

Care
Cuidado



What benefits does this provide?

Que beneficios aporta esto?



12

What benefits does this provide?

Que beneficios aporta esto?

- A more robust program that includes additional offerings (i.e., electives, integrals, etc.)/ ***Un programa más sólido que incluye ofertas adicionales (es decir, optativas, integrales, etc.)***
- Facilities that better serve student needs/ ***Instalaciones que atienden mejor las necesidades de los estudiantes***
- Opportunities to leverage community partnerships across both schools/ ***Oportunidades para aprovechar las asociaciones comunitarias en ambas escuelas***
- Partnerships for teacher planning and collaboration/ ***Alianza para la planificación y colaboración***
- PD for staff and teammates; leverage strengths of each site (as an example: ACA academic growth programming, ATTA as a model for attendance growth, solidifying historical Behavioral Health Programming)/ ***Desarrollo profesional para el personal y los compañeros de equipo; aprovechar las fortalezas de cada sitio (por ejemplo: programación de crecimiento académica de ACA, ATTA como modelo para el crecimiento de la asistencia, solidificación de la programación histórica de salud conductual.***



12

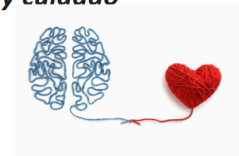
What benefits does this provide? Que beneficios aporta esto?



13

While not a new conversation, it is a change

- Since 2016, we as an organization have discussed this ACA/ATTA merger/ ***Desde el 2016, como organización hemos discutido esta union de ACA/ATTA***
- But no matter the preparation or discussion, this is change/ ***Pero no importa la preparacion o la discussion, esto es un cambio***
- We are still cognizant of people, their hopes, dreams, and experiences/ ***Todavía somos conscientes de las personas, sus esperanzas, sueños y experiencias***
- We are holding onto a vision for the future, and it is no easy change/ ***Nos aferramos a una visión para el futuro, y no es un cambio fácil***
- If approved, ATTA will leave a facility they have known, walked, cared for/ ***Si se aprueba, ATTA abandonara una instalación que ha conocido, recorrido y cuidado***



Ultimately, we are
Ultimadamente somos

Stronger Together Más Fuerte Juntos



16

This journey requires a committed effort and patience
Este viaje requiere un esfuerzo comprometido y paciencia

- We are committed to working in collaboration to seek solutions/ ***Nos comprometemos a trabajar en colaboración para buscar soluciones***
- You will have questions./ ***Tendrán preguntas***
 - What does this mean for my role?/ ***Qué significa esto para mi posición?***
 - What will the merged school be called?/ ***Como se llamara las escuelas unidas?***
 - What is a material revision? /***Que es una revisión de material?***
 - Will everyone fit on the campus? /***Todos cabran en el campus?***
 - What will arrival and dismissal look like?/***Cómo será la llegada y la salida?***
 - When will families find out?/ ***Cuando se enteraran las familias?***
 - Can we begin to bring families together this semester to build community?/
Podemos comenzar a unir a las familias este semestre para construir una comunidad?



17

Next Steps

Siguientes pasos

- We will submit a petition to OUSD which will be voted on by the Board of Directors / ***Presentaremos una peticion a OUSD que será votada por el Jurado Directivo***



We want to collaborate with you

Nosotros queremos colaborar con ustedes

- Thank you for coming today/ ***Gracias por venir hoy***
- We will have more spaces for us to collaborate and plan together and answer questions/ ***Tendremos más espacios para colaborar y planificar juntos y responder preguntas***
- We want to do this together/ ***Nosotros queremos hacer esto juntos***
- We are **Stronger Together**/ ***Nosotros somos más fuertes juntos***



ParentSquare Communication on February 28th, 2025

L'aurelei Durr posted in Aspire Triumph Technology Academy

Important Meeting Invitation – Your Presence is Requested on 3/3. If you're unable to attend in person, we warmly invite you to join us via Zoom.

Dear ATTA Families,

We hope this message finds you well. We are inviting you to an important meeting regarding upcoming developments that will impact our school community. Your input and presence are highly valued as we discuss key updates and plans for the future.

Meeting Details:



Date: Monday, March 3rd



Time: 4:00pm



Location: In person at ATTA or via YouTube [<https://www.youtube.com/live/TM46sILYHNY>]

This meeting will be an opportunity for us to share important information, answer any questions, and gather your feedback. We encourage all families to attend, as these discussions will shape the next steps for our school. If you're unable to attend in person, we warmly invite you to join us via Zoom.

We appreciate your time and commitment to our school community and look forward to seeing you there.

In partnership,

Ms. Durr

[View in ParentSquare](#)

L'aurelei Durr posted in Aspire Triumph Technology Academy

ParentSquare Communication on March 6th, 2025

Important Update for Triumph Families

Dear Triumph Families,

We deeply appreciate the dedication, care, and commitment that define the Triumph community. Your trust in us to educate and support your children is an honor, and we remain committed to providing a nurturing learning environment. Thank you to those who were able to join us in person or virtually on Monday- and today we write to summarize the important news shared regarding the future of our school.

Join Us for a Family Town Hall:

We want to **hear from you, answer your questions, and share more details** about this transition.



Monday, March 10, 2025



3:30 – 4:30 PM



Triumph Campus (In-person)



Online viewing option available for those unable to attend in person

What's Changing?

Aspire Public Schools is working with our charter authorizer, Oakland Unified School District (OUSD), to bring two Aspire elementary schools, Triumph Academy and Aspire College Academy (ACA), together on one campus:

- **For the 2025-2026 school year**, Triumph will relocate to ACA's campus at **8030 Atherton St., Oakland, CA** (1.2 miles from Triumph). The two schools will **co-locate** while remaining separate schools with distinct charters.
- **For the 2026-2027 school year**, we intend to merge Triumph and ACA into one school.
- The merged school will continue to operate on the ACA campus, offering expanded programs, stronger community partnerships, and enhanced student experiences.
- All of the above is contingent on approval of the OUSD school board of directors.

How Will This Work?

Facilities & Classroom Space

- Both school communities will fit on the ACA campus.
- Class sizes will remain similar to this year.
- All students will have access to a playground and campus facilities.

School Culture & Programs

- ACA and Triumph are both Aspire Public Schools, which means we will align best practices to ensure strong academics, operations, and school culture.
- Students will benefit from a more **robust program, expanded electives, and improved facilities**.

Support for Families & Students

We know that change can bring questions and emotions. Aspire Public Schools is committed to a **transparent** transition process:

- Regular **town halls, surveys, and school meetings** will be held to gather input and keep families informed.
- Aspire will ensure a supportive experience for students, families, and staff.

When Will This Happen?

Now – End of the 2024-2025 School Year

- There will be opportunities to **visit the ACA campus** which is located approximately 1 mile from Triumph Academy.
- **No changes** will take place before the last day of school. Triumph will continue to operate as usual.

Summer 2025

- **Summer Intersession will continue at Triumph**—more details will be shared soon.

2025-2026 School Year

- **Triumph and ACA will co-locate** at 8030 Atherton St. while maintaining separate school identities.
- Students will share common spaces like the **playground and cafeteria** while continuing their individual school programs.

2026-2027 School Year

- Pending approval from OUSD, Triumph and ACA will **officially merge into one school**.
- The school will remain on the **ACA campus**, with a name that represents both communities.

Why Are We Making This Change?

Oakland's public schools face **declining enrollment** due to lower birth rates, a nationwide trend. OUSD has announced **multiple school mergers**, and several charter schools will close this summer. ACA and Triumph are two of Oakland's **fastest-improving schools** in academics and attendance. By coming together, we can **ensure long-term sustainability** while continuing to provide a **high-quality education** for our students.

We believe we are making these decisions to **strengthen our school communities** and provide the best opportunities for our children and East Oakland. Thank you for your continued trust and partnership.

With gratitude,

Aspire Public Schools - Bay Area Team

Executive Director Email sent to Triumph Academy and Aspire College Academy (below copy to ACA on 3/7/25)

Hello Team,

As we shared last week, we want to provide an update on the intent to co-locate ACA and Triumph for the 2025-2026 school year. We recognize change is difficult and are committed to keeping you informed as new information emerges.

Staffing Updates

We began conversations with impacted teammates today. While employment changes bring a range of emotions, we deeply value each of you and appreciate everyone's contributions to the ACA school community. With care and respect for teammates, we kindly ask that you refrain from asking teammates about their employment status—everyone should have the autonomy to share their news in their own ways. Additionally, as we navigate this transition, we encourage everyone to remain mindful of our students, providing them with stability and support. While there is much to consider in making decisions

for next year, I will share another update next Friday, March 14th. We hope to complete all conversations with impacted teammates as soon as possible, and when completed, we will share the staff structure for the school site with you.

Support & Resources

We recognize you may have questions or need support. Our HR and Talent teams have resources to assist you:

- **Virtual HR Office Hours:** Drop-in sessions for questions and support (calendar invites coming from Stephanie Vaughn).
- **Opt-In Processing Circles:** A space for open dialogue and reflection, with more details from Principals.
- **Employee Assistance Program (EAP):** Confidential counseling and support for mental health, finances, and legal matters.
- **Talent Support:** Impacted teammates will receive priority for Aspire openings, career support, and interview preparation. Those in good standing will have the right of first refusal for equivalent roles at other sites. More details on this is provided at the bottom of these email.

Additional Updates

- **Aspire Board:** A vote on the material revision for Triumph's address change is scheduled for March 20.
- **OUSD Board:** The Charter Office and Board members have expressed initial support for our multi-year plan.
- **Facilities & Construction:** We are actively working with the City of Oakland to advance the project.

We know this transition brings questions. Our feedback form ([link](#)) remains open, and we are committed to providing clarity and support. Please know you are not alone—we will navigate this together with care and respect.

With gratitude,

Javier Cabra Walteros

Executive Director

Aspire Public Schools Bay Area

Additional Information on Talent Support

- **Talent Support**

Our Talent team is offering *Interest Mapping* 1:1 meetings to learn more about career aspirations to match teammates with Bay Area openings. Additionally, impacted teammates have *priority preference* which means that they will be the first to hear about and express interest in new openings. In cases where the same position is open at another Aspire site, teammates in good standing will be offered the right of first refusal for employment opportunities. They will be given 14 days to accept or decline the role. If there are multiple impacted teammates in the same role who qualify and are interested in an open role, an internal selection process will be conducted to select one teammate for the role. Additionally, *teammate hiring support* includes the opportunity to meet with Talent Team for resume reviews and mock

interviews for interested teammates. Finally, impacted teammates have the *flexibility to explore* which means that they can take school tours at other ASPIRE sites with openings without using PTO. Flexibility for additional time for interviews may be arranged with supervisors (up to 8 hours total). Direct supervisors need at least one week advance notice to arrange coverage and ensure student learning.

Email sent to Triumph Academy team after Town Hall announcement on 2/28/25

Hello Triumph Community,

First and foremost, thank you for your engagement in this afternoon's Town Hall where we discussed the following information. I have deep appreciation for every individual in the community and understand that there are different needs in processing important updates that relate to the long-term vision for our school community in East Oakland.

Headline

We will submit a material revision petition to co-locate Triumph and ACA on the same campus for the 2025-2026 school year as a first step toward merger in 2026-2027. The co-location will operate two independent schools with some consolidation of shared services and roles. If approved by the OUSD Board of Directors, for the 2025-2026 school year, Triumph will move to co-locate on the ACA campus.

Important Information related to Teammate Support

- Friday, March 7th: School teammate structure will be shared. 1pm. (More information to come)
- Monday, March 10th: Teammate Intent to Return forms will be sent
- March 10th - 21st: Talent and HR Office Hours

Important Information related to Family Supports

- Monday, March 3 at 4:00 pm: Triumph Family Town Hall
- Tuesday, March 4 at 5:00pm: ACA Family Town Hall
- Zoom links will be provided for those unable to attend in person

Please use this [link](#) to add any questions that come up for you over the weekend and next week.

For questions and additional clarity, please reach out to Executive Director Javier Cabra, Senior Director Jenna Ogier-Marangella, and Principals White and Durr.

Many appreciations to you all. We are **Stronger Together!**

Take care,

Javier Cabra Walteros

Executive Director

Bay Area Aspire Public Schools

Email sent to all Aspire Schools and District Office on 2/28/25

Hello Bay Area Region,

After a night of celebrating Black History Month in the Richmond community, I send this message as we head into the weekend. I write to you to share important information about upcoming changes for the Bay Area Region. In this update you will also see an announcement about next week's Regional PD Day.

Headline

Aspire Public Schools Bay Area is announcing its intent to work with our authorizer, Oakland Unified School District, to co-locate **Aspire Triumph Technology Academy (ATTA)** and **Aspire College Academy (ACA)** on the same campus next year. This marks the first step in a multi-year plan toward a full merger.

Greater Context

Since 2016, the Bay Area region has discussed a potential merger of ACA and Triumph. This decision was made after careful attention and consideration of the long-term vision, sustainability, and confidence to continue to serve the families of ATTA, ACA, and Oakland. We are proud of all the hard work our Triumph and ACA teammates have put into our beautiful school communities. It is clear that our families and students are cared for and supported at each school site. There are many benefits that come from uniting our two schools. We will be able to offer a more robust program that includes additional offerings (i.e., electives, integrals, etc.). Triumph students will have access to a facility that better meets their needs—among the many benefits, access to a playground. There will be greater opportunities for teachers to partner and plan together. Lastly, the communities will be able to leverage community partnerships, professional development opportunities, and resources that one another's communities have to offer as strengths.

Oakland Challenges

The city of Oakland faces challenges with declining enrollment and to maintain a long-term option for our communities, we believe this is the right next step. For greater context around some of the challenges that OUSD faces, please read "[The next step in Oakland Unified budget process: layoffs](#)." We as Aspire Public Schools are not immune to these same challenges, so being proactive in our approach will position us best to be successful.

Phase I

Within the month, we will submit a charter material revision petition to co-locate Triumph and ACA on the same campus for 2025-2026. If approved by the OUSD Board of Directors, Triumph will move to co-locate on the ACA campus. The two schools are 1.3 miles from one another.

Phase II

This Fall, we will submit a charter petition with the intention to merge the two schools for the 2026-2027 school year and beyond.

Next steps and Regional PD

To ensure the best support we can offer ATTA and ACA, our regional team and ACA/ATTA admin will shift its focus over the next two weeks to prioritize our community needs. The next two weeks will be critical to our material revision success with OUSD. As a result, **we will cancel regional PD** on March 7th to ensure that our regional leaders can prioritize supports for ACA and Triumph. We must wrap our arms around ACA and ATTA to support our families, students, and teammates. This work must take precedence for our regional teammates. With the cancelation of Regional PD, we ask all school site teammates to take next Friday as a “Day of Rest and Rejuvenation”. With the cancellation of PD, all hourly teammates that were scheduled to work that day will be paid. On next Friday’s “Day of Rest and Rejuvenation” please keep our Triumph and ACA communities in your thoughts as we come together in service of this plan.

If you have any questions, please reach out to Sr. Director Jenna Ogier-Marangella or me.

During this process, which will present many complexities, we believe and are embracing the fact that we are **STRONGER TOGETHER**. We will keep our students’ right to a high-quality education and school environment top of mind.

In solidarity with our Triumph and ACA communities,

Javier Cabra Walteros

Bay Area Executive Director

Aspire Public Schools

Empowering Minds. Transforming Futures.

1001 22nd Avenue, Oakland, CA 94606

Cell: 510-908-1800

Pronouns: [He, Him, His](#)