

TK-12th Community School Model in East Oakland

Delivering College and Career Readiness



"I hope that he thrives in school and goes further than me. I want him to go to college, finish, and get to be what he wants to be."

Kayla, Lodestar Parent of Julian, Class of 2031



The Lodestar Class of 2025

Our Mission, Vision, and Values:

Rooted in Community. Prepared to Thrive. Inspired to Lead.

Our mission is to prepare students for college and a career of their choice.

Lodestar graduates are lifelong changemakers who realize their unique vision — rooted in their identity, knowledge, and skills — to create equity in their own lives and in the community, leading to a healthier, more joyful world.



Community



Agency



Integrity



Social Justice



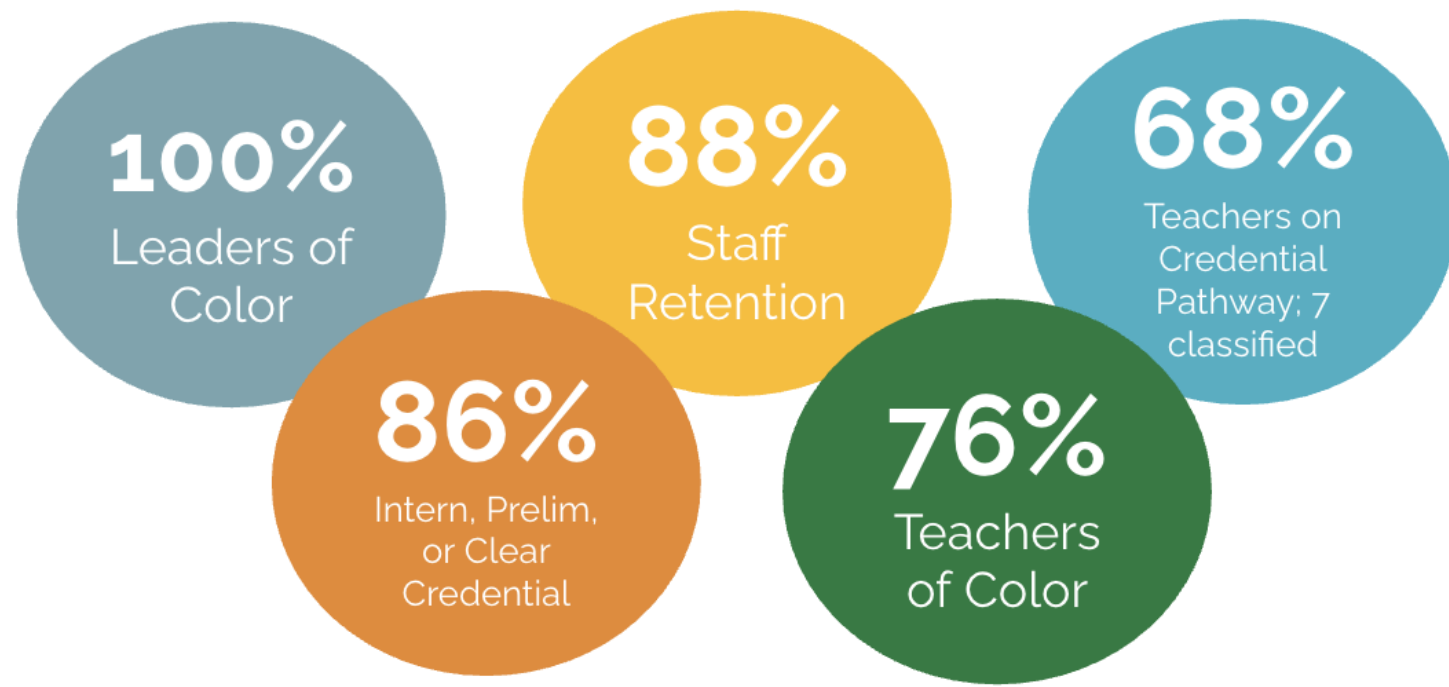
Love



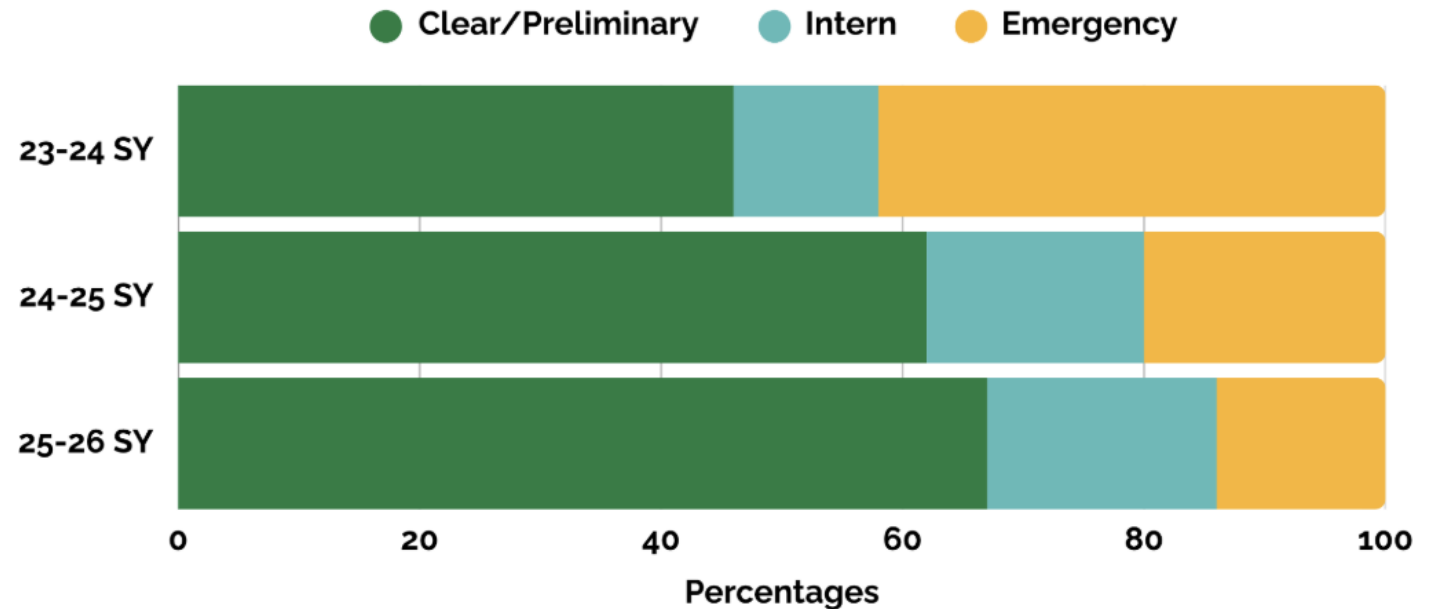
*LCPS graduates low income students of color from college at **4X** the national average.*

A TK-12 Learning Continuum.

Building
Community.
Supporting
Families.



Lodestar Teacher Licensure Over Time



TK-12 Learning Continuum

Building Community. Supporting Families.

Family Focused Enrollment:

- **Continuity** of family experiences and engagement
- *We serve **136** families multiple siblings; **103** of whom have siblings across elementary, middle, or high school grades*



Key Benchmarks in 2024-25:

Taking steps to build out TK-12 academic continuity

- **3rd Grade**
 - **42%** Proficiency in Math
- **8th Grade**
 - **54%** Proficiency in Math
 - **43%** Proficiency in ELA
- **12th Grade**
 - **94%** A-G Ready
 - **50%** graduating with College Credit

Chronic Absenteeism.

Building connection, belonging, and consistency for every student.



Lodestar's partnership with Oakland Natives Give Back is effective in reducing chronic absenteeism

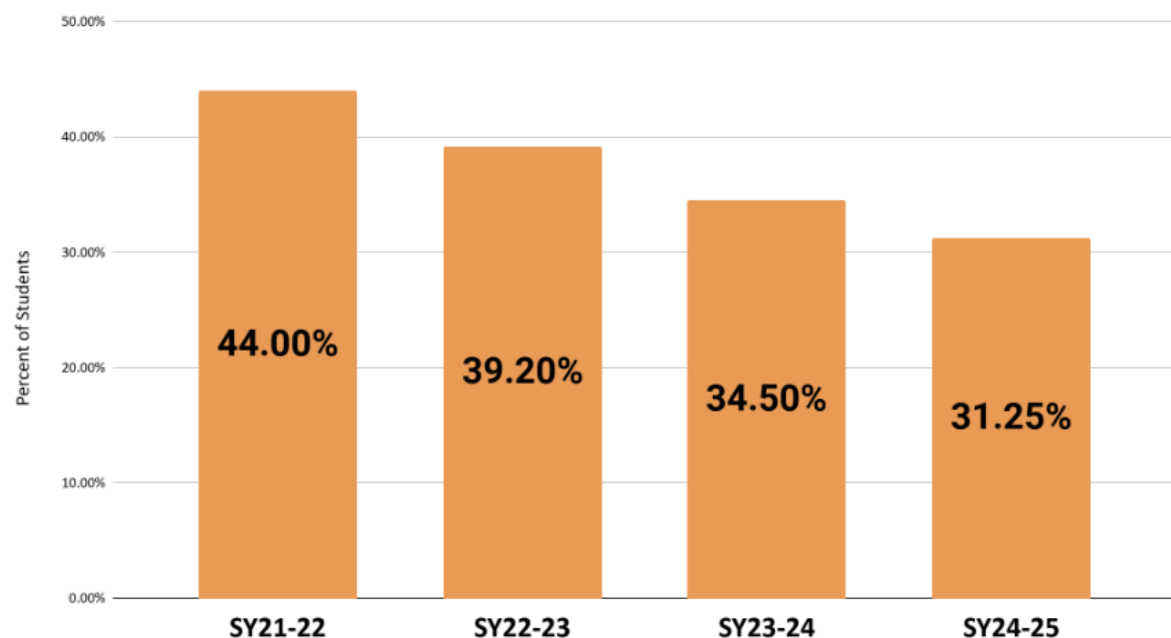
	# of Chronically Absent Students	
	SY23-24	SY24-25*
Elementary	97	56
Middle	38	34
High	74	49
Total # of Students	209	139 (↓ 70 Students)

Acknowledging our Opportunities

Addressing Chronic Absenteeism with our Special Education Students

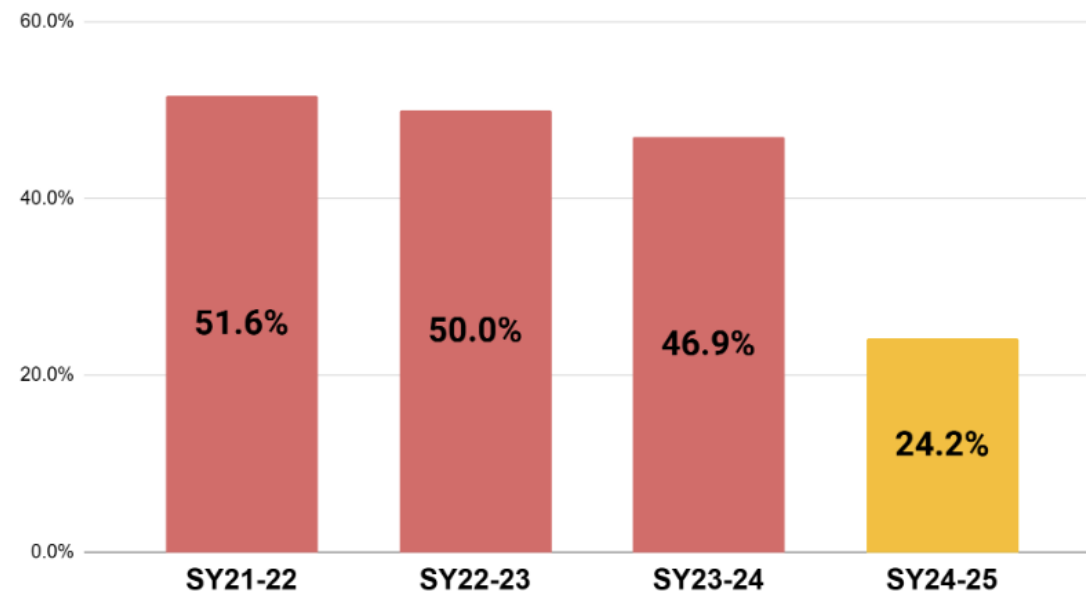
Chronic Absenteeism - Overall

Lodestar Chronic Absenteeism from 2021-2025



Special Education Students

Chronic Absenteeism: Lodestar TK-8 Students With Disabilities



Lodestar's Stability Rates.

A growing sense of belonging in a community school model.

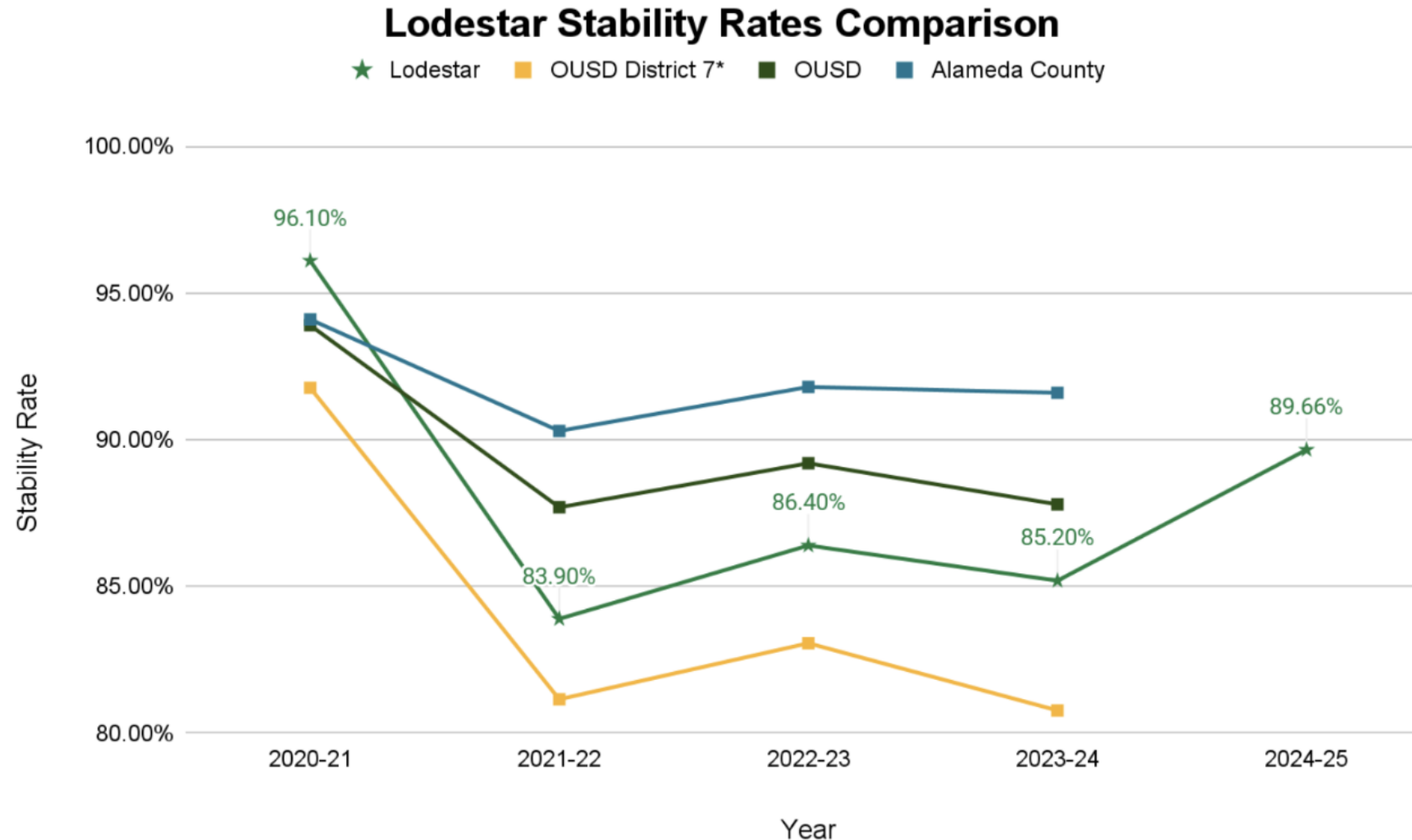


Lodestar's Stability Rate Findings:

- Similar Trends across Alameda county, Oakland Unified, District 7, and Lodestar
- Lodestar is proud of the rebound we saw in 2024-25 mobility data (+4.4% increase)
- More families staying at Lodestar and in our East Oakland community

Lodestar's Stability Rates.

A growing sense of belonging in a community school model



*Weighted average calculated proportional to total relevant student population in each year.
D7 data unavailable for SY 2024-25



Immigration Policy.

Protecting our students, families, and community.



LCPS Resolution and Policy: *Commitment to the Education of All Immigrant Children*

- First adopted in 2016; updated in response to current Administration in February 2025
- Ensures the confidentiality of student and family information
- Prohibits staff from acting on immigration enforcement requests
- Sets clear standards for all staff and broader community on inclusive practices and protections

Immigration Policy:

Protecting our students, family, and community.

Our Practices:

- Provide toolkit with community and legal resources to families
- Training for staff
- 1:1 Legal supports and workshops for families



AXIOS



Teachers, administrators caught in crosshairs of immigration crackdown



Avery Lotz



Add Axios on Google

Case in point: "Public schools are designed to serve all kids — full stop," said Rich Harrison, the CEO of Lighthouse Community Public Schools, which serves around 1,600 students in East Oakland, California.

- A 2015 study [estimated](#) that undocumented immigrants made up 17% of East Oakland residents, and an estimated 35% of children in the area have "at least one unauthorized parent."

Lighthouse provided its families with toolkits in English and Spanish that advise on family preparedness plans, highlight legal resources and outline relevant legislation, and the schools have assured parents of its policies that affirm the right to education for all.

- "We're in a day and age where misinformation travels just as fast as the correct information, which really makes for supporting young people and their families incredibly challenging," Harrison said.

Our Newcomers.

Empowering our newest students to thrive through connection and care



Lodestar's Commitment to Continuous Improvement:



Our Systems of Support:

- Universally implemented curriculum for ELD
- Translation Devices for the gen-ed classroom
- Newcomer tutoring in the after-school program
- Internship for high school students who mentor newcomers
- Additional student languages spoken at Lodestar: Vietnamese, Amharic, & Yoruba

English Learner Progress Indicator.

Investing in systems and supports that move our English Learners forward



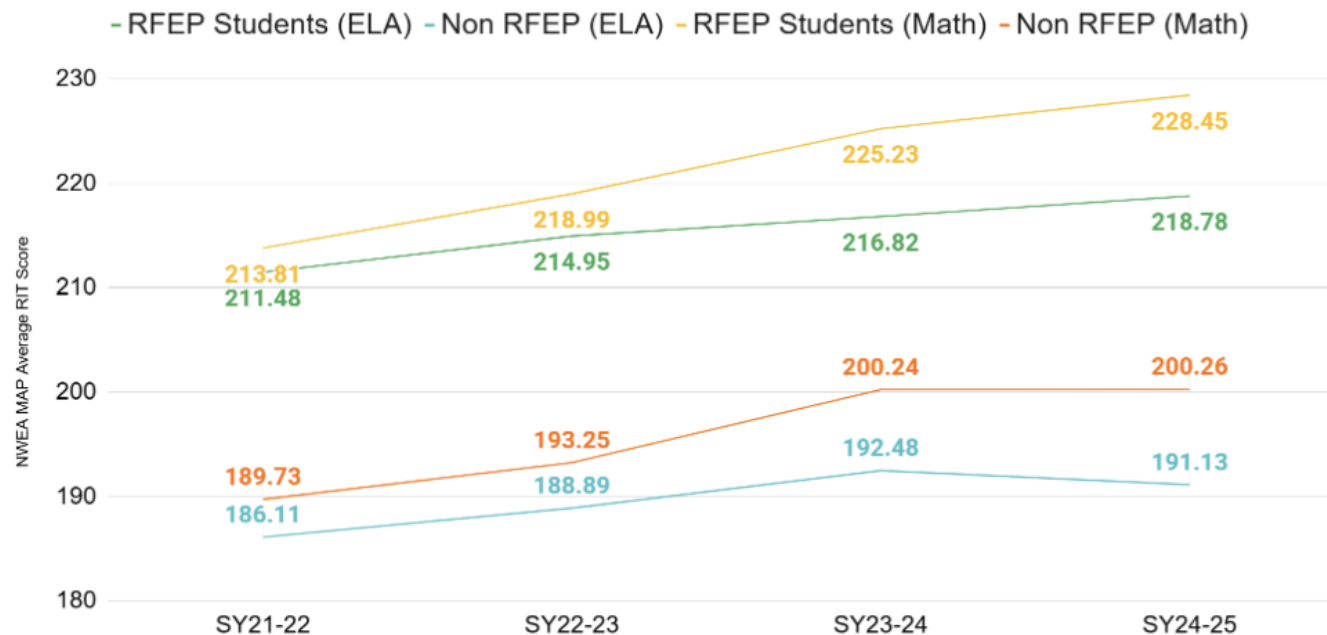
Lodestar's Commitment to Continuous Improvement:



Verified Data - MAP NWEA: Lodestar is focused on consistent growth of our English Learners and the reclassification process.

Lodestar MAP NWEA Reclassified Students Compared to Non RFEP

Non RPEP defined as EO, IFEP, and TBD

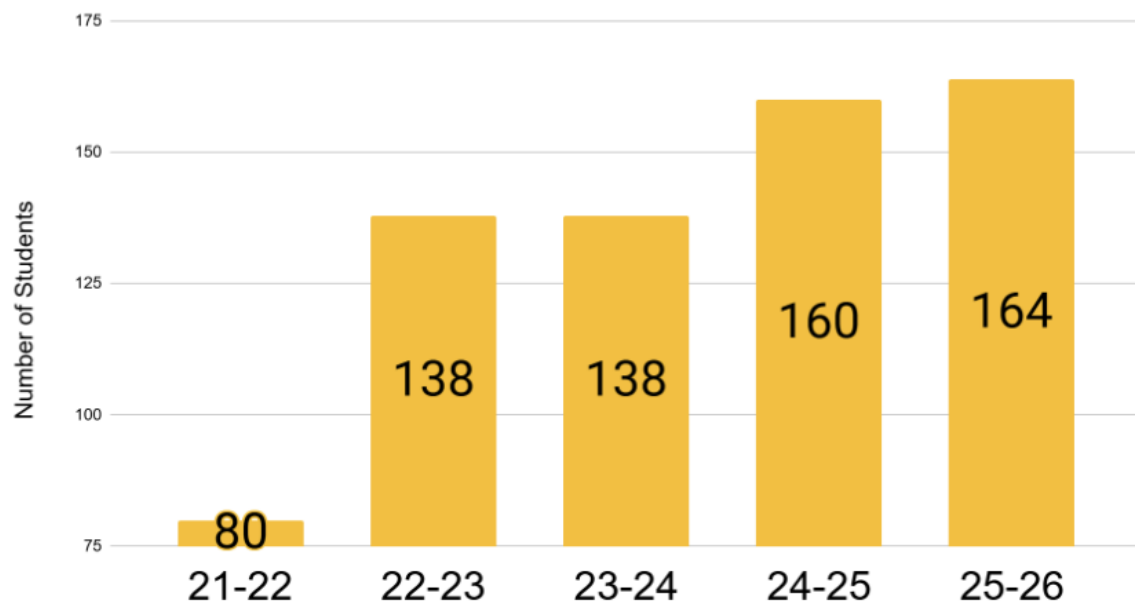


English Learner Progress Indicator.

Investing in systems and supports that move our English Learners forward

Increasing the number of Reclassified (RFEP) Students over our charter term:

Number of Lodestar RFEP Students by Year



Lodestar's Commitment to Continuous Improvement:



Steps to Improve English Language Development:

- Adopted new High Quality Curriculum in 2024-2025
- Focus on Academic Vocabulary and Writing in Designated ELD classes
- Focused Interim Assessment Data Protocols that assess English Learner growth throughout the year

English Language Arts.

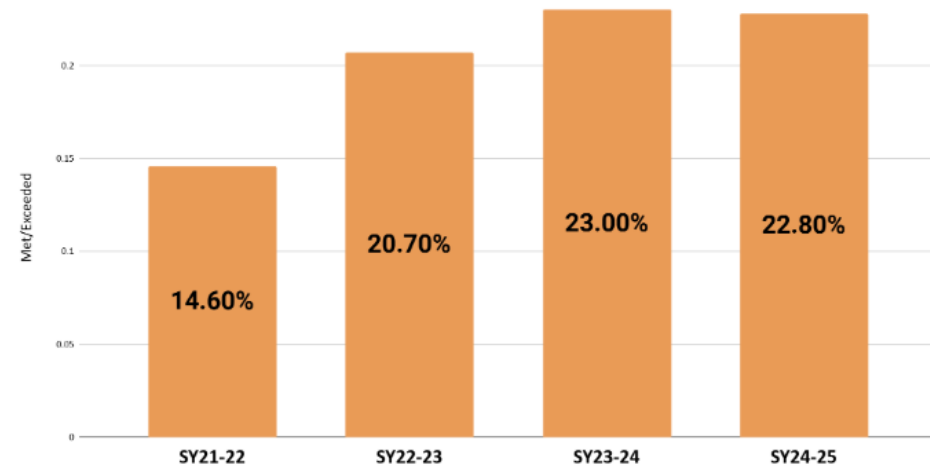
A strategic focus on accelerating reading and writing growth



Lodestar's Commitment to Continuous Improvement:



CAASPP ELA Proficiency (2021-25)



English Language Learner Progress Dashboard and Growth: (2021-24)

48%

51%

38%

English Language Arts:

A strategic focus on accelerating reading and writing growth



Literacy Focused Strategies in 2025-26

- Data Driven Professional Development alongside curriculum training and internalization
- Vertically Aligned strategies for reading and writing across TK - 12
- Increased access to direct, high quality literacy tutoring, with tier 3 interventions as our top priority



English Language Learners & Newcomers

- Family access to English Language acquisition tools alongside students with Summit K-12 ELD curriculum
- Student Leadership to support peers during and outside of class
- Community Partnerships to expand newcomer and family engagement through songs with Cantare

Audit Finding Transparency.

Investing in safe and equitable spaces in our East Oakland community



Context of our Capital Expenses:

- First and foremost, LCPS had an Unmodified Audit Opinion for the 2024-25 fiscal year.
- Bonds secured through the California School Finance Authority (CSFA) for the Lodestar campus, which included ~\$3M for capital expenses in 2022.
- Projects over a 2 year period (2023-2024): additional Elementary and Middle school classroom spaces, as well as a turf athletics / PE field.
- In the pre-audit process, a material weakness in internal controls under “property, plant and equipment” was identified as this was the first time reconciling our capital expenditures and bonds.
- This issue was corrected for our unaudited actuals and final audit, and LCPS also addressed the internal controls issue related to this finding.

**Thank you for your Consideration of
our Five Year Renewal**



LODESTAR

A Lighthouse Community Public School

