



ASPIRE
PUBLIC
SCHOOLS
BAY AREA

ASPIRE GOLDEN STATE COLLEGE PREPARATORY ACADEMY: CHARTER RENEWAL TERM 2026-2031



**THANK YOU TO THE
OUSD OFFICE OF
CHARTER SCHOOLS FOR
THE 5-YEAR RENEWAL
RECOMMENDATION!**



GSP HAS ACHIEVED EXCELLENCE IN ENGLISH LEARNER PROGRESS, COLLEGE & CAREER AND GRADUATION

We have worked hard to achieve 3 blue indicators on the CA Dashboard

- 2nd highest growth in English Learner Progress (ELPI) in Oakland and ranked 6th in overall performance of 95 District and Charter Schools in Oakland.
- College/Career Indicator
- Highest Graduation Rate in Oakland

Top 10.3% of all CA schools for rate of Blue Indicators

Academic Indicators

LEARN MORE Graduation Rate

All Students State



Blue

98.5% graduated

Increased 7.2% Ⓢ

LEARN MORE College/Career

All Students State



Blue

Prepared 71.2%

Increased 24.8% Ⓢ

LEARN MORE English Learner Progress

All Students State



Blue

58.7% making progress

Increased 21.8% Ⓢ

OUR TEACHERS AND STAFF ARE THE BACKBONE OF GSP

We grow our teachers and cultivate teacher pipelines for our classified staff

- We support our staff to earn college degrees: 2 GSP staff earned their BAs in 24-25
- We are investing in Teacher Residencies to support new teachers: 7 GSP Teacher Residents earned their credentials in 23-24 and 24-25
- We retained 75% of our teachers over the past 4 years
- 56.4% of our teachers identify as people of color



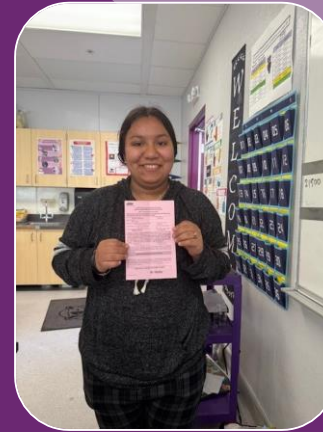
Average Teacher Demographics Over Charter Term

Teacher Race/Ethnicity	GSP
Asian	7.7%
Black/African American	28.2%
Filipino	1.3%
Hispanic	18.0%
Multiple	2.6%
Not Specified	14.1%
White	29.5%

GSP SERVES A DIVERSE STUDENT COMMUNITY

We are proud to serve a diverse student community that has been historically under-resourced and disproportionately impacted by COVID, systemic racism, and classism.

Student Demographics	GSP *10/7/25
Students with IEPs	17%
Socio-economically disadvantaged	94%
Unhoused youth	1%
MLL	32%
East Oakland Residents	94%
Black/African American	17%
Hispanic	78%



IN A TIME OF ESCALATING CRISIS, ASPIRE STANDS IN FULL SOLIDARITY WITH OUR IMMIGRANT FAMILIES



DIRECT SUPPORTS FOR FAMILIES

- Launched a community-based ambassador program to expand awareness of Know Your Rights (KYR).
- Coordinated family-facing workshops on KYR, preparedness plans, and available resources across the state.
- Partnered with community-based organizations to connect families to legal aid, mental health support, and food resources.
- Launched an immigration relief fundraiser, raising \$10,000 to support families directly impacted by ICE activity.
- Advocated for and supported statewide immigration-related legislation, including SB 98 (Perez) and AB 49 (Muratsuchi), both recently signed into law by the Governor.
- Secured the passage of a board resolution affirming Aspire's commitment to protecting immigrant students and families, ensuring safe and welcoming school environments.

WE HAVE EXPANDED PREPARATION AND RESPONSE EFFORTS TO ENSURE OUR SCHOOLS ARE SAFE HAVENS FOR OUR IMMIGRANT STUDENTS



SCHOOL PREPARATION & RESPONSE EFFORTS

- Developed a guiding toolkit for school leaders covering topics such as responding to ICE activity on or near campuses, teammate talking points, and updates on state legislation.
- Trained all principals, business managers, front office staff, after school directors, mental health clinicians, and secondary teachers on crisis response, legal rights, and resource connections for families.
- Shared tools and timely updates to help leaders address urgent family questions (e.g., ICE presence near schools, attendance questions).
- Drafted solidarity letters, statements, and created videos for schools to share with parents and students.
- Conducted an immigration climate survey with school leaders to gather feedback and deepen engagement efforts with teammates and families.
- Secured a pro-bono immigration attorney to provide ongoing consultation on both org-wide work and school-specific immigration cases.
- Partnership with Path2Papers to help sponsor DACA teammates towards a more permanent pathway to status.



SAFETY AND BELONGING FOR GSP STUDENTS AND FAMILIES ARE SOARING

We have worked hard to create a culture of safety and belonging for GSP families and students:

- Year over year improvements in both School Fit and School Safety Measures
- Leveraging dinner with the principal and coffee with the principal to learn from families.

Improvement from
Fall 2024 to Fall 2025!

School Fit: +7%
School Safety: +2%

	National Comparison: Schools w/ 70%+ FRL Rate	
	GSP Families	GSP Scholars
	GSP Middle	GSP High
	90th Percentile	90th Percentile
	99th Percentile	80th Percentile

17% OF OUR STUDENTS RECEIVE A RANGE OF SPECIAL EDUCATION SERVICES

2 Year Growth

+39.8

ELA DFS

+26.5

Math DFS

Class of 2025

75%

A-G
Completion

100%

Graduation
Rate

- Certificate of Completion offered when appropriate (2 students)
- TeachTown alternative curriculum.
- Our special education program is showing significant improvements and students with IEPs have improved significantly over a two year span
- Our SPED policies earned the highest possible rating on the School Quality Rubric from Office of Charter Schools

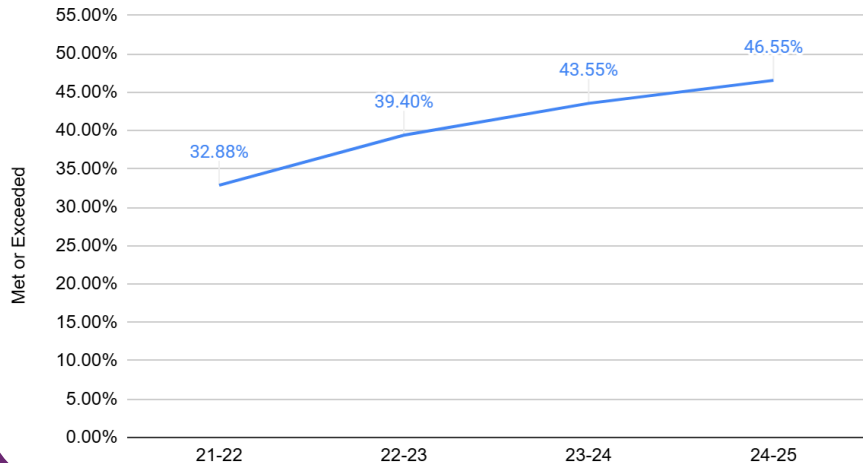
4.0

School Quality Review Rubric
Rating: 2C.5 Special Education
Policies and Procedures,
including IEPs

2025 SBAC ELA DATA DEMONSTRATES GROWTH WHOLE SCHOOL AND CONTINUED GROWTH FOR 11TH GRADERS!

Projecting **Yellow** on CA Dashboard

GSP 11th Grade ELA SBAC Met or Exceeded



Whole School Growth
from 2024 to 2025
Proficiency
Met/Exceeded

+3.23%



WE ARE COMMITTED TO KEEPING OUR STUDENTS THROUGH GRADUATION

21/22 to 22/23 Attrition

+50% of families left
Oakland, the state, or the
country.

We listened to their
feedback:

Invested in safety

Culture of Belonging

High School Student Life

Analysis of student attrition

- 42 students left Oakland schools but enrolled in a California school
- 21 students moved to Oakland charters
 - 2 students later moved out of Oakland
- 36 students moved to OUSD schools
 - 3 students later moved out of Oakland
 - 1 returned to GSP
- 15 students had no evidence of enrollment in a California school, some families did not disclose details, other families disclosed moving out of country or state

GSP IS FINANCIALLY SUSTAINABLE AND HAS A HEALTHY FUND BALANCE

2024-2025 2nd Interim

Ending Fund Balance: \$4,979,258

Budgetary Reserve: 42%

Cash Reserve: 21%



WE ARE GROWING AND TACKLING OUR CHALLENGES

Student Math Outcomes





“Before Mr. Thomas, math felt out of reach. He changed that. He taught in a way that made math make sense and, somehow, made it fun. He showed me what it means to stay curious, to stick with something even when it’s hard, and to find joy in learning. Those lessons have stayed with me long past the classroom

- Ay'Anna Moody
Former math student of Principal Thomas
Current Aspire Public Schools Board Director



STACY THOMAS
GOLDEN STATE
COLLEGE PREP
PRINCIPAL

Growth
*Crecimiento
de
Mentalidad*
Mindset

MATH IS OUR ACADEMIC CHALLENGE AREA

The Aspire team conducted a significant analysis of weaknesses in our math program at GSP. Our multi-pronged remediation plan is our top priority and addresses the root causes we uncovered.



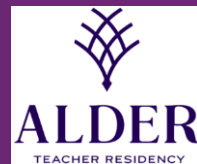
Lever 1	Lever 2	Lever 3
Recruit high quality, credentialed math teachers	Develop and retain high quality math teachers	Multi-tiered instructional approach to support wide range of student skill gaps

RECRUIT HIGH QUALITY TEACHERS



Progress To Date

- Recruited Experienced Math Teacher to serve as a Mentor for the Residency Program.
- GSP Alumni successfully completed Teacher Residency Program (single subject math) and now teaches High School Math
- Matched classified staff member with Aspire College Degree Program. Successfully earned Bachelor degree and is an aspiring math teacher.
- Supported classified staff who earned degree in through Aspire College Degree Program. Cultivating staff as an aspiring math teacher
- Retained 3 of 4 math teachers for 25-26 school year (STEM teacher retained for the 4 role)
- We have a fully staffed math department.



DEVELOP AND RETAIN HIGH QUALITY TEACHERS



Progress To Date

- Bi-weekly math department meetings facilitated by Principal
 - Focused on unit internalization protocol
 - Develop from Concept to Algorithm
 - Prepare for Misconceptions
 - Develop Criteria for Success
 - Shift Cognitive Load
- Onboarded Instructional Leaders with deep Math expertise
 - Principal is former expert math teacher and instructional coach
 - Principal supervisor is a former math coordinator; attends department meetings for consultation and feedback to Principal
 - Mentor Principal is a former science and engineering teacher.
- 1:1 Cycles of observation and coaching focused on pedagogy and instructional delivery. In the most recent nationally normed Panorama survey, with regard to Feedback and Coaching, GSP scored in the 80th percentile nationally.



MULTI-TIERED INSTRUCTIONAL APPROACH



Progress To Date

- Cycles of observation support improved universal math instruction.
- Targeted instruction based on student need:
 - Initial screening to identify student skill gaps and instructional needs
 - Grouped students & launched math intervention block
 - Identified targeted skills to address in interventions for each group) (algebraic thinking, adding multi-digit numbers, comparing fractions, comparing decimals to hundredths, etc)
- Intensive instruction through additional after school intervention with 7th and 8th in partnership with Expanded Learning
- All scholars have access to and teachers are trained in leveraging individual learning programs (iReady and IXL) to enable all students to receive specifically targeted math instruction



OUSD SCHOOL BOARD: WE ARE GRATEFUL FOR YOUR CONSIDERATION



Welcome to the
Aspire Golden State Prep
Class of 2025
Commencement Ceremony!

