Charter Renewal Staff Recommendation

Aspire Golden State College Preparatory
Academy
October 21, 2025



Charter School Renewal Overview

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years.** Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.



Day 0

Submission

By Day 60

Initial Public Hearing

15 Days Before Decision Hearing

Staff Report Posted

By Day 90

Decision Hearing

rww.ousd.org 📑 💟 🗓 👨 @OUSDnews

Charter School Renewal Criteria



Criterion 1

Has the Charter School Presented a **Sound Educational Program?**



Criterion 2

Is the Charter School **Demonstrably Likely** to Successfully Implement the **Proposed Educational**



Criterion 3

Is the Petition Reasonably Comprehensive?



Criterion 4

Is the Charter **School Serving All Students Who Wish** to Attend?*

*Limited to enrollment data from CDE and suspension, expulsion, and disenrollment compliance

@OUSDnews www.ousd.org







Renewal Analysis and Staff Recommendation Aspire Golden State College Preparatory Academy

Charter School Overview

Aspire Golden State College Preparatory Academy ("Aspire GSP")

Charter Management Organization	Aspire Public Schools	OUSD Attendance Area	Castlemont/CCPA/ Madison	
Grade Span	6-12	Current Enrollment	403	
OUSD Board District	District 6	5-Year Projected Enrollment	432, 442, 456, 456, 456	

Aspire GSP was placed in the Middle Tier

No default recommendation from State; Eligible for 5-year renewal term

@OUSDnews





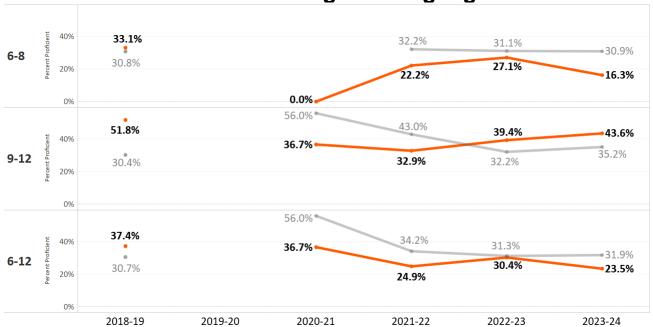
CA Dashboard Overview

	ELA	Math	EL Progress	Suspension	Chronic Absenteeism	College/ Career	Graduation Rate
2022- 23	Yellow 58.8 pts below standard Increased 9.3 pts	Red 137.7 pts below standard Declined 3.6 pts	Orange 37% making progress Declined 3%	Orange 12% suspended Declined 0.4%	Orange 40.1% absent Declined 0.6%	Medium 46.4% Prepared	Green 91.3% Graduated Increased 9.3%
2023- 24	Orange 69.8 pts below standard Declined 11 pts	Red 144.6 pts below standard Declined 6.9 pts	Blue 58.7% making progress Increased 21.8%	Yellow 9.7% suspended Declined 2.3%	Yellow 30.5% absent Declined 9.6%	Blue 71.2% Prepared Increased 24.8%	Blue 98.5% Graduated Increased 7.2%

ww.ousd.org 📑 💆 🗓 🔼 @OUSDnews



Academic Performance - English Language Arts



Average ELA proficiency has been consistently lower than the OUSD average at the middle school level, but has been higher at the high school level.

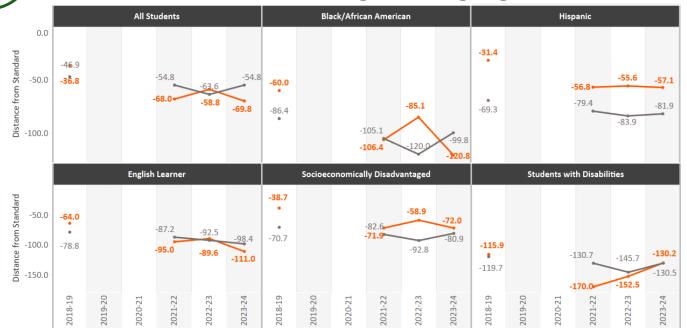








Academic Performance - English Language Arts



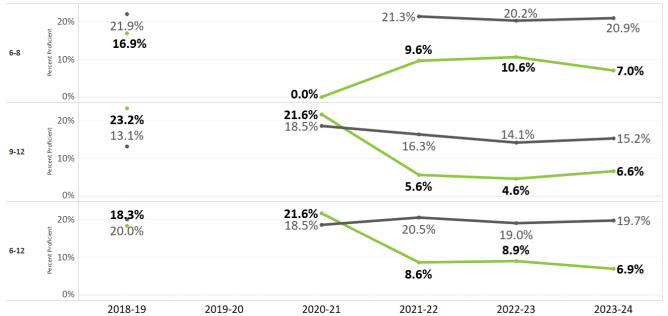
In 2023-24, average DFS for the Hispanic, Socioeconomically Disadvantaged, and Students with Disabilities student groups was above the District average.







Academic Performance - Math



Post-pandemic, Math proficiency has remained below the District average in each grade span

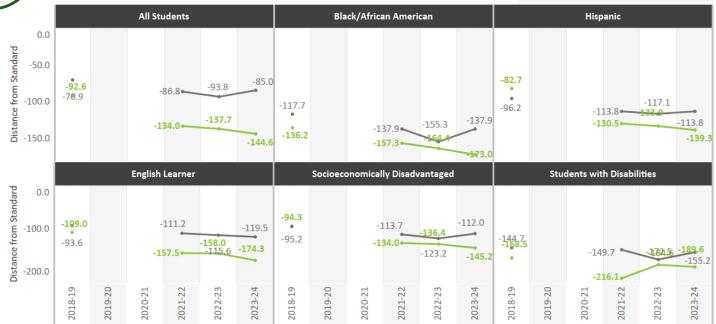








Academic Performance - Math

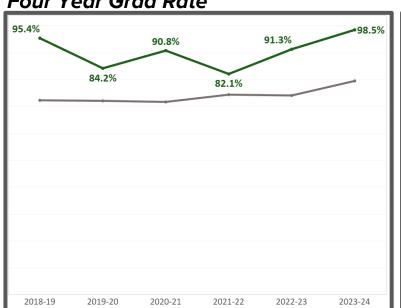


Average Math DFS decreased schoolwide and for all student groups between 2021-22 and 2023-24.

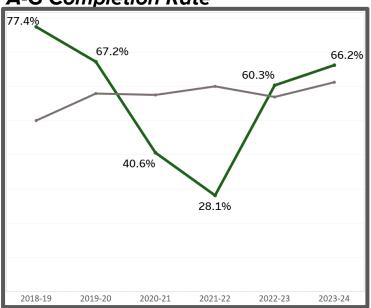


Graduation Metrics

Four Year Grad Rate



A-G Completion Rate

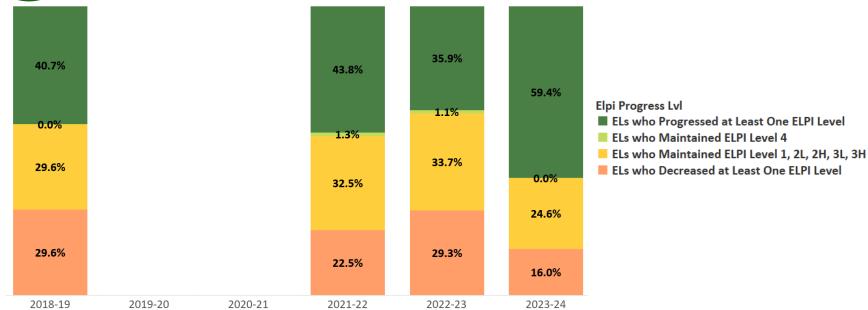


Although A-G rate decreased significantly post-pandemic, both the A-G Rate and the Grad Rate were higher than the District in the most recent two years.





English Learner Progress

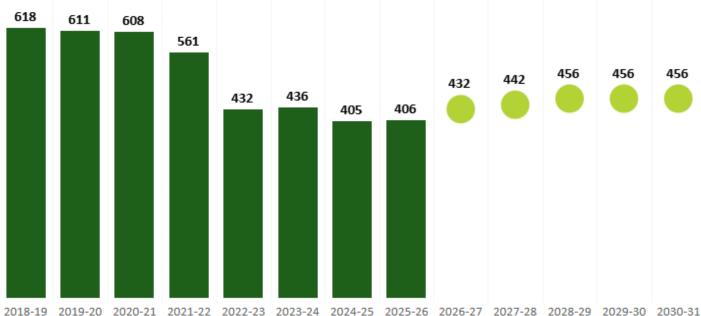


The percentage of students progressing at least one ELPI Level increased significantly in 2023-24 with the percentage of students decreasing at only 16%.





Total and Projected Enrollment Over Time



Aspire GSP's total enrollment decreased significantly post-pandemic, with the school projecting increases over the next 5 years.



Fiscal Health

	2021-22	2022-23	2023-24	2024-25 2nd Interim
Ending Fund Balance	\$6,683,030	\$7,582,306	\$6,303,325	\$4,979,258
Annual Surplus or (Deficit)	\$727	\$899,276	(\$1,278,981)	(\$1,324,067)
Budgetary Reserve	66%	60%	51%	42%
Audit Findings	Yes	None	Yes	N/A







The charter petition included a reasonably comprehensive description, per State standards, of the 15 required elements outlined in California Education Code.



There were no substantiated complaints related to noncompliance with suspension, expulsion, or involuntary disensollment procedures and no evidence in the State-provided enrollment data which suggests the Charter School is not serving all students who wish to attend.

www.ousd.org 📑 💟 🗓 👨 @OUSDnews

Staff Recommendation

The OUSD Office of Charter Schools recommends APPROVAL

with a Fiscal Benchmark to track audit finding clearance and a Performance Benchmark to track Math progress.

Strengths

- Very high percentage of ELs making progress in most recent year, with Blue EPLI indicator.
- Post-pandemic increase in high school ELA proficiency.
- Significant increases for Students with Disabilities in Math and ELA DFS in most recent year.
- High graduation rate with upward trajectory.
- Despite declining enrollment, remains a sustainable size with a healthy fund balance.

Challenges

- Decline in Math proficiency and DFS over the term, with current proficiency at 6.9% with a Red Dashboard indicator.
- Schoolwide ELA proficiency and DFS remain below the District average.
- A-G rates declined significantly during charter term, although have shown recent improvement.
- Most recent audit identified two material weaknesses.