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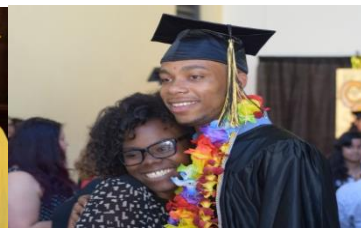
Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Measures N and H Education Improvement Plan Discussion (Continued)



October 7, 2025

Presented to the Measures N and H Commission

# Outcomes

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- Share an updated timeline to add a fourth year to the current 2023-2026 EIP Cycle
- Review 24-25 EIP process and highlight proposed changes for 25-26
- Gather input from Commissioners on proposed updates to 25-26 EIP Cycle

# Summary of 24-25 EIP Process

Fall 2024 – Template Development	Spring 2025 – EIP completion Presentations
<p><b>Oct–early Nov:</b> Gather input from pathway coaches, principals, and principal supervisors on the EIP template and presentation format.</p> <p><b>By End of Nov:</b> Complete Draft 1 of the generic EIP template, update proposed changes, and upload materials for the December commission meeting.</p> <p><b>Early December:</b> Present template to coaches, collect charter data, review at commission meeting, and gather additional stakeholder feedback, including enrollment data and pathway change forms.</p> <p><b>By End of December:</b> Finalize Draft 2 incorporating all feedback.</p>	<p><b>Jan:</b> Commission approves final EIP template. 25–26 EIPs released to schools.</p> <p><b>Feb:</b> Schools submit completed EIPs (4-week window).</p> <p><b>March:</b> MNH staff and Principal Supervisors review EIPs while schools address feedback in real time. Schools submit their Program of study, Work-Based Learning Plan and Master Schedules</p> <p><b>April:</b> EIP presentations to MNH Commission.</p> <p><b>May:</b> EIP assessments completed and recommendations (Fully Approved, Approved and Conditionally Approved) are discussed and adopted by the MNH Commission</p>

# Proposed 25-26 EIP Process (aka “year 4”)

Fall 2025 – Template Development	Spring 2025 – EIP completion Presentations
<p><b>August-September:</b> Gather input from pathway coaches, principals, and Measures N and H Commission on changes to the EIP</p> <p><b>End of September:</b> Complete Draft 1 of the generic EIP template, update proposed changes, and upload materials for the October commission meeting.</p> <p><b>Early October:</b> Present new version of EIP and EIP presentation template to Commission for feedback</p> <p><b>October:</b> Gather input from pathway coaches, principals, and principal supervisors on the EIP template and presentation format.</p> <p><b>November:</b> Finalize Draft 2 incorporating all feedback.</p> <p><b>December:</b> Commission approves final EIP template for 26-27</p>	<p><b>Jan:</b> 26-27 EIPs released to schools.</p> <p><b>Feb:</b> Schools submit completed EIPs and their Program of study, Work-Based Learning Plan and Master Schedules</p> <p><b>Feb-March:</b> MNH staff and Principal Supervisors review EIPs and EIP materials while schools address feedback in real time.</p> <p><b>April:</b> EIP <b>Budget-centered</b> presentations to MNH Commission.</p> <p><b>May:</b> EIP assessments completed and recommendations (Fully Approved, Approved and Conditionally Approved) are discussed and adopted by the MNH Commission</p>

# "Year 4" Updates to EIP Reflection Questions

## 2024-2025 EIP Reflection Question

### Check-in Reflection Question on 3-year Goals:

1. *What actions did you take that improved outcomes? How do you know you were successful?*
2. *What will you do differently next year to continue to improve?*

### Reflection Question on writing the Strategic Action:

1. *Which strategic actions were most effective in helping you meet your goals? Why?*
2. *Which strategic action did not work as effectively as you would have liked? Why?*
3. *How are you considering adapting your strategic actions for 2025-26 given what you have learned this year about how to best support students?*

### Budget Analysis question:

1. *What did you find was the most effective use of resources towards your goals and strategic actions and why?*

## Proposed 2025-2026 EIP Reflection Questions

### Check-in Reflection Question on 3-year Goals:

1. *What did you find was the most effective use of your Measure H allocation towards each of your goals*

### Reflection Question on writing the Strategic Action:

1. *Please provide evidence of the impact of your Measure H allocation so far in each of your strategic actions. What specific expenditures have most supported progress toward your college and career site performance?*
2. *How will your Measure H spending decisions reflect or adapt your strategic actions for 2026-27 based on what you have learned this year about how to best support students?*

### Budget Analysis question:

1. *Overall, to what extent have Measure H dollars been allocated and spent in alignment with your College and Career Indicators? (4-year Graduation Rate, A-G Completion, College Enrollment Data, CTE completion, etc.)*

*NOTE: These questions will be completed by sites in a Google Doc. Upon approval by Principal Supervisors (OUSD sites) or MNH Staff (Charter sites), MNH staff will transfer it to the EIP sheet.*

# Draft: “Budget-centered” Reflection Questions in the EIP template

2026-2027: YEAR FOUR BUDGET ANALYSIS			
<b>Pathway Strategic Goals</b>			
<b>Pathway Quality Strategic 3 Year Goals</b>		<i>What did you find was the most effective use of your Measure H allocation towards each of your goals?</i>	
this stays the same			
<b>Pathway Strategic Actions</b>			
<b>2024-2025 Strategic Actions</b>		<i>Please provide evidence of the impact of your Measure H allocation so far in each of your strategic actions. What specific expenditures have most supported progress toward your college and career site performance?</i>	
this stays the same			
<b>For 2026-2027, if there are any revisions to the strategic actions or new strategic actions, list below</b>			
<b>2026-27 Annual Strategic Actions</b> - What are 3-5 key new or revised strategic actions to support pathway development in 2026-27?		<i>How will your Measure H spending decisions reflect or adapt your strategic actions for 2026-27 based on what you have learned this year about how to best support students?</i>	
<b>Budget Analysis of 2024-2025 Measure H Budget</b>			
<b>Impact of Budget Expenditures</b> Overall, to what extent have Measure H dollars been allocated and spent in alignment with your College and Career Indicators? (4-year Graduation Rate, A-G Completion, College Enrollment Data, CTE completion, etc.)			



- Each budget allocation MUST align with the goals and strategic actions listed in the Reflection section.
- Approval Column combined into 1





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# [PRESENTATION TEMPLATE DRAFT]

2026-27 Measure H

Education Improvement Plan Budget Presentation



Presented to Measures N and H Commission

[Insert Date of your Presentation]



# Our Pathway(s)

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- [Insert Names and Industry Sector of Pathways]
- [Insert Pathway Enrollment by Grade Level]
- [Insert chosen focal group from EIP]

## **NOTE:**

For the next three reflection questions, please address them PER Pathway. Sites can duplicate the next three slides for as many pathways as you have.

(Please delete this box)

# Pathway Name:

## Check-In on your 3-Year Goals

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**Question: What was the most effective use of your Measure H dollars toward each goal?**

Consider:

- (4-year Graduation Rate, A-G Completion, College Enrollment Data, CTE completion, Work-Based Learning opportunities, etc.)

# Pathway Name:

## Check-In on your Strategic Actions

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**Question: What evidence shows the impact of your Measure H spending so far? Which expenditures most supported college & career performance? How will your Measure H spending adapt for 2026–27 based on what you’ve learned this year?**

Consider:

- (4-year Graduation Rate, A-G Completion, College Enrollment Data, CTE completion, Work-Based Learning opportunities, etc.)

# Pathway Name:

## Check-In on your overall EIP Budget Allocation

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**Question: How well have Measure H dollars been spent in alignment with College & Career Indicators? Is there anything you would change about the way your site have been allocating your funds?**

Consider:

- (4-year Graduation Rate, A-G Completion, College Enrollment Data, CTE completion, Work-Based Learning opportunities, etc.)

# Questions?

# **EVERY STUDENT THRIVES!**



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