

# Superintendent Report

Interim Superintendent, Dr. Denise Saddler  
September 24, 2025



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



# Superintendent Report Overview



## School Highlights

## Engagement Data: Attendance & Chronic Absenteeism



# School Highlights

# Market Off West Provides Healthy, Affordable Produce

Our free and pay-what-you-can community market served 500+ visitors over the summer, including OUSD staff, students, and community members.

We distributed 600+ produce items, seeds, plant starts, flowers, and student-made goods like lavender sachets, soaps, salves, and candles.

This work was led by Summer Central Kitchen and Merritt College Interns

● The Market Off West is back for the fall!

- 2850 West St., Oakland (enter on 29th St.)
- Tuesdays & Thursdays from 10am-1pm



**Initiative: Joyful Schools**

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)

# OUSD Schools Now Have Three-Mural “Canvas of Inclusion”

OUSD has completed the “Canvas of Inclusion,” a project establishing a new district-wide model for authentic inclusion. Through a partnership with the Special Education and VAPA departments, the murals now adorn three schools, with some artwork covering more than 3,000 square feet.

With muralist Kyle Holbrook, more than 2,000 people joined the effort, which centered the voices of OUSD’s youth. Students with disabilities, in particular, served as co-creators, designing murals that powerfully reflect their own stories and aspirations. These works at Lockwood STEAM Academy, Montera Middle School, and Fremont High are a reminder that when we create together, barriers disappear, strengthening our community.



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[www.ousd.edu](http://www.ousd.edu)

The field trips begin in the coming weeks, and I know of more than a dozen classes that already have dates planned. OMCA said it is also offering more grants to get students and staff to and from the museum. I thank the Oakland Museum of California for supporting our students' education in art, history, and science.



# Supporting Newcomer Students to Succeed in OUSD and Beyond

OUSD's **ELLMA Student Services Team** includes both the **Refugee & Asylee Student Assistance Program (RASAP)** and the **Newcomer Wellness Initiative**. Together, these programs provide essential support to newcomer students and families as they adjust to life in Oakland schools, including:

- Connecting students with nonprofits and trusted lawyers for legal representation when needed
- Case Management for families facing homelessness, trauma, or other urgent needs
- Parent ESL & Family Engagement opportunities
- Supplemental Enrichment such as after-school tutoring, soccer programs, gardening groups, and summer camp
- Newcomer social workers at designated middle and high school newcomer sites to support the non-academic needs of students, their families, and caregivers
- And SO MUCH MORE!



**Initiative: Empowered Graduates**

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)



# Engagement Data

## *Attendance*

## *Chronic Absenteeism*

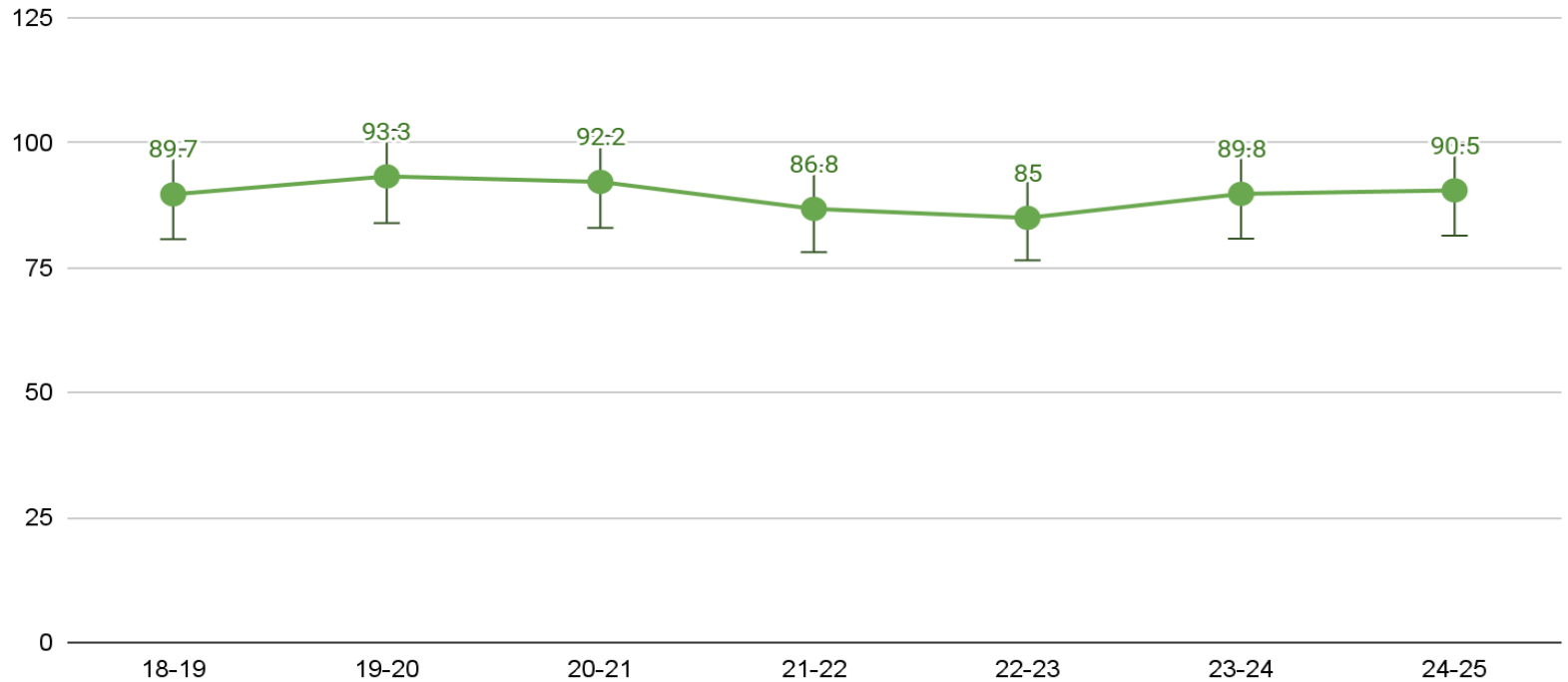
# Targets for Success: Attendance

Focus Area	2022-2023	2023-2024	2024-2025
Attendance Rate	85%	89.8%	90.5% (+.8)
Chronic Absenteeism	61.4%	32.2%	29.0% (-2.8%)
<b>2025-2026 Target</b> *Attendance: ECE/ES= 96%; Secondary: 94%; or Increase by 1%.  *Chronic Absenteeism: All schools reduce by 3%.			

# Attendance & Chronic Absenteeism Rate 2018-2025

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Att. ALL	89.7%	93.3%	92.2%	86.8%	85%	89.8%	90.5%
Chr. Abs. ALL	31.8%	17.3%	19.8%	44.5%	61.4%	31.9%	29%

# Attendance Rate: 2018-2025



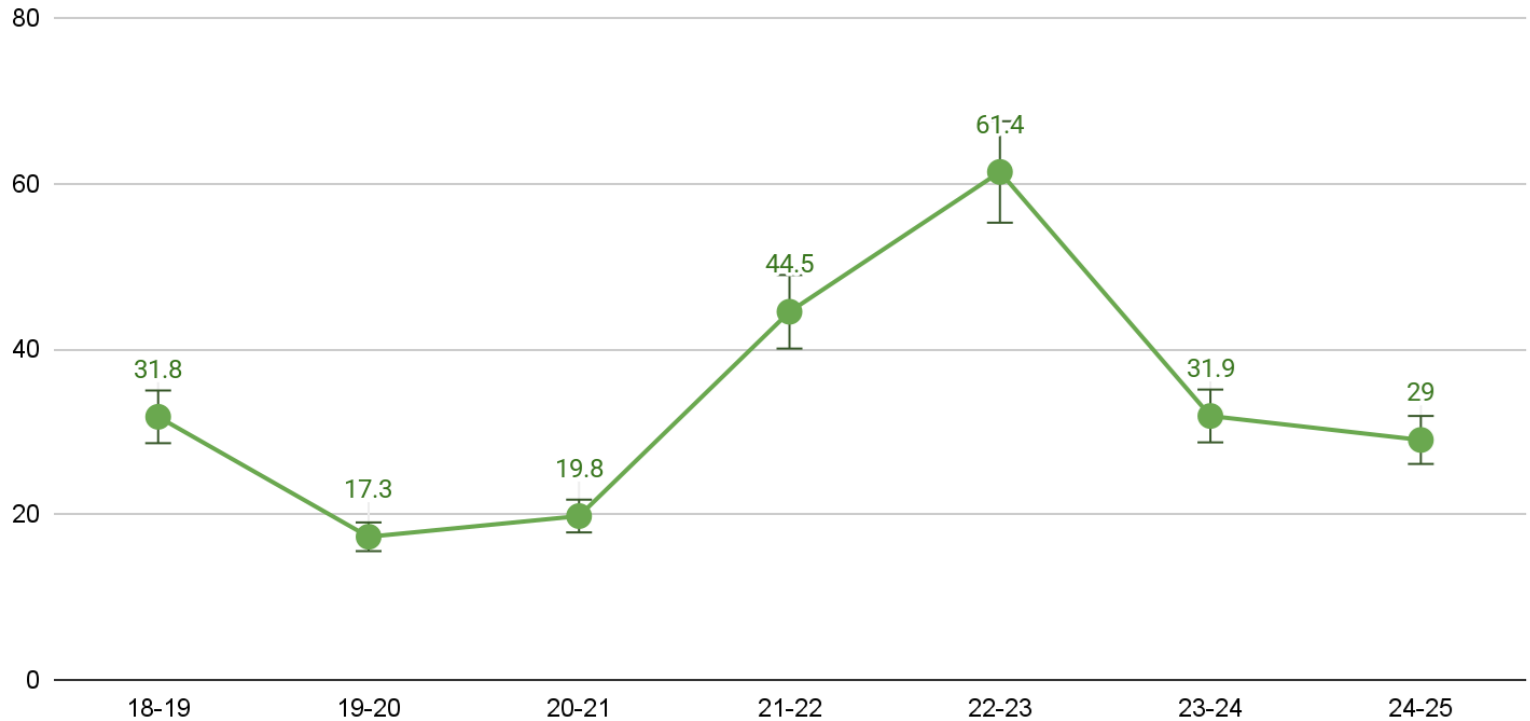
# Attendance Rate 2018-2025

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
ALL	89.7%	93.3%	92.2%	86.8%	85%	89.8%	90.5%
ES	91.3%	94.6%	94.6%	88.7%	86.6%	91.6%	92.2%
MS	90.8%	94%	94.5%	87.2%	85%	90.2%	90.8%
HS	86%	90.4%	86.9%	83.4%	82.3%	86.4%	87.1%

# Attendance Rate 2018-2025

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
ALL	89.7%	93.3%	92.2%	86.8%	85%	89.8%	90.5%
AA	87.3%	91.8%	*%	82.5%	81.9%	86.6%	87.2%
L	89.2%	92.9%	*%	85.7%	88.5%	89.1%	89.9%
PI	86.6%	89.9%	*%	78.4%	78.4%	83.6%	82.8%
Nat. Am.	86.1%	89.4%	*%	81.1%	82.5%	87.5%	87.3%
W	92.3%	95.8%	*%	92.6%	88.6%	93.3%	94.1%
A	92.7%	96.3%	*%	91.7%	89.7%	94%	94.7%

# Chronic Absenteeism Rate: 2018-2025



# Chronic Absenteeism Rate 2018-2025

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
ALL	31.8%	17.3%	19.8%	44.5%	61.4%	31.9%	29%
ES	28.3%	14.1%	15.2%	42.7%	59.8%	28.7%	25.2%
MS	28.7%	15.4%	14.9%	43.2%	60.7%	30.4%	28.7%
HS	42.1%	25.7%	32.4%	49.2%	64.8%	39.2%	37%

# Chronic Absenteeism Rate 2018-2025

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
ALL	31.8%	17.3%	19.8%	44.5%	61.4%	31.9%	29%
AA	43.9%	27.3%	32.1*%	57.9%	70.5%	43.7%	42.2%
L	34.2%	18.5%	21.7*%	51%	67.2%	35%	31.7%
PI	57.7%	32%	39.5*%	77.4%	85.3%	60.8%	61.4%
Nat. Am.	39.4%	26%	34.1*%	58.4%	72.7%	43.4%	40%
W	17.2%	6.6%	4.5*%	19.8%	47.9%	16.3%	13.5%
A	16.2%	7.7%	8*%	25.1%	35.6%	15.5%	12.6%



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