

**OAKLAND UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
NOTICE OF PUBLIC HEARING**

**DISTRICT’S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS
SCHOOL YEAR 2025-2026**

TO ALL INTERESTED PARTIES, IN PARTICULAR, BUT NOT EXCLUSIVELY, PARENTS, GUARDIANS, TEACHERS, BARGAINING UNIT LEADERS, AND MEMBERS OF THE COMMUNITY INTERESTED IN THE AFFAIRS OF THE OAKLAND UNIFIED SCHOOL DISTRICT

PLEASE TAKE NOTICE that on **Wednesday, September 24, 2025**, the Governing Board (“Board”) of the Oakland Unified School District at a Regular Meeting, in the Great Room, La Escuelita Elementary School, 1050 2nd Avenue, Oakland, CA (entrance at or near 286 East 10th St. Oakland, CA 94606), will hold a **Public Hearing at 7:00 P.M., or as soon thereafter as the matter may be heard**, on the **District’s Sufficiency of Textbooks and Instructional Materials¹—School Year 2025-2026**.

The Public Hearing, as stated herein, will be held in-person, at the location stated above and, from the location, Internet Streamed - Zoom and/or Granicus; and/or Broadcasted - KDOL-TV (Comcast Channel 27 and/or AT&T Channel 99) (simultaneously). To observe and/or participate in the Public Hearing, in person or via internet streaming, please see instructions in the Agenda for the Board’s Regular Meeting, when posted, for September 24, 2025.

California Education Code Section 60119 requires that the Board hold a Public Hearing, on the subject matter, on or before the end of the eighth week from the first day pupils attend school for the year, to determine:

(a) whether each pupil in each school of the district has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted by the California State Board of Education (“State Board”) in each of the following subjects, as appropriate, that are consistent with the content and cycles of curriculum framework adopted by the State Board:

- Mathematics,
- Science,
- History-social science,
- English language arts, including the English language development component of an adopted program; and

(b) whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board for those subjects; and

(c) the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12 inclusive.

The Board, following the conclusion of the Public Hearing, by Resolution, will make a determination, on the Sufficiency of Textbooks and Instructional Materials, as delineated in (a), (b) and (c) above.

A copy of the proposed Resolution on the District’s Sufficiency of Textbooks and Instructional Materials - School Year 2025-2026 is available for public inspection, beginning on September 12, 2025, @ <https://www.ousd.org/board-of-ed/public-notice-hearings>

s/Denise Gail Saddler, Ed.D.
Interim Secretary, Governing Board
Oakland Unified School District

¹ “Sufficient textbooks or instructional materials” means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home. [It] does not require two sets of textbooks or instructional materials for each pupil. Education Code Section 60119(c)(1)

Board Office Use: Legislative File Info.	
File ID Number	25-2141
Introduction Date	9/24/25
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Board of Education

From Denise Saddler, Interim Superintendent
Sondra Aguilera, Chief Academic Officer
Alicia Arenas, Executive Director, Elementary Instruction, Academics & Instruction
Claire Fisher, Executive Director, Secondary Instruction, Academics & Instruction

Meeting Date September 24, 2025

Subject Public Hearing, Report and Adoption by Board of Education, Resolution No. 2526-0028 - Sufficiency of Textbooks and Instructional Materials - School Year 2025-26

Ask of the Board Conduct a public hearing to share the report on the sufficiency of textbooks and adopt Resolution No. 2526-0028 - Sufficiency of Textbooks and Instructional Materials -- School Year 2025-26.

Background In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit includes determining safe school facilities, instructional materials, and qualified teachers. Alameda County Office of Education (ACOE) conducts an annual audit to assess for sufficiency of instructional materials and mandated postings of Universal Complaint Procedures (UCPs) to comply with ensuring each student has access to board adopted instructional materials. This year, the Alameda County Office of Education conducted on-site audits of 72 schools between August 8 and September 1, 2025. The results of the ACOE audits to date show that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550.

The Instructional Materials Process for the 2025-26 school year is as follows:

1. Ordering of Instructional Materials: OUSD has purchased print and digital materials for board adopted core curriculum.

Chromebook computers have also been provided by the District to support students in accessing core curriculum remotely. All instructional materials were ordered based upon 2025-26 enrollment projections, designated schools' responses to instructional material inquiries, and in alignment with the one-on-one meetings with Instructional Materials Staff.

Timeline for Materials Ordered	Program Materials	Shipped to Sites
July 2025	Eureka Math teacher materials, consumable books	August 2025
July 2025	EL Education consumable books, trade books, etc.	August 2025
July 2025	UFLI Foundational Skills Curriculum	August 2025
July 2025	Benchmark Adelante Advance	August 2025
March 2025	Illustrative Mathematics consumables (HS)	August 2025
March 2025	Pearson History Books and Digital Materials (MS)	August 2025
July 2025	Next Generation FOSS lab kits, books, digital materials (MS)	August 2025
July 2025	Next Generation FOSS lab kits, books, digital materials (ES)	August 2025
July 2025	Newsela Digital CA Custom Collections	August 2025
July 2025	ELD 6-8 for LTELs English 3D HMH	August 2025
July 2025	Vista World Language books and digital materials	August 2025
July 2025	National Geographic Newcomer Books	August 2025

July 2025	New addition of Illustrative Mathematics consumables (HS/MS)	August 2025
July 2025	Follett 11-12th Grade ELA	August 2025
July 2025	APES (Bedford, Freeman & Worth), Chemistry (LabAids), and Physics (OpenSciEd) books and materials	August 2025
July 2025	McGraw Hill: AP World, US, and Government History	August 2025
July 2025	Replacement purchases for all other Core Curriculum materials and Supplemental Materials	August-September 2025

2. Record Keeping: A spreadsheet is maintained for each order that indicates materials and quantities ordered. Each file is updated after a purchase order is issued and orders are placed. Order files and purchase orders are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, individual school instructional material requests are on file. This includes information for each time a site requests materials, the quantity requested, and fulfillment status.

3. Site Leader Communication: District staff corresponded with school staff via email from April - September 2025. The purpose of the communication was to review the following:

- Submit an instructional materials request form to indicate the number of materials needed in core content areas;
- Review of projected and actual enrollment data;
- Review of new course sections created; and
- Review of site-specific data about what has been ordered to date

4. Williams Training for OUSD Principals and Staff: OUSD staff participated in an Alameda County Office of Education (ACOE) asynchronous Canvas course. The Canvas course outlined the audit processes and expectations for school sites.

5. On-Call Support: Staff in Academics and Instruction and the Network Offices worked to ensure that Principals had on-call, one-to-one support throughout the

Williams Process.

6. Email Reminders: Principals were sent email reminders regularly about Williams' deadlines and updates.

7. Central Office support: Central Office conducted mock audits in preparation for the ACOE audit. OUSD Mock Auditors scheduled site visits in advance of the ACOE audit and visited schools and classrooms to observe mandatory postings of universal complaint procedures and count instructional materials. Mock auditors work with school district staff to resolve any issues that may arise, including requests for additional materials.

Discussion

Conduct a public hearing to share the report on the sufficiency of textbooks and adopt Resolution No. 2526-0028 - Sufficiency of Textbooks and Instructional Materials -- School Year 2025-26.

Fiscal Impact

For Fiscal Year 2025-26, the working budget for textbooks/instructional materials is as follows:

Budget	Working Budget
6300/Lottery	\$3,278,886.95
0005/Central Supplemental	\$2,469,278.44
0006/Supplemental and Concentration Carryover	\$2,592,288.02

Attachment(s)

- Resolution No. 2526-0028
- Presentation - Sufficiency of Textbooks and Instructional Materials

Legislative File Info.	
File ID Number:	25-2141
Introduction Date:	9/24/25
Enactment Number:	
Enactment Date:	

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
NO. 2526-0028**

**Sufficiency of Textbooks or Instructional Materials
School Year 2025-26
(Education Code Section 60119 and 5 CCR 9531)**

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 24, 2025, at 7:00 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the District that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2025-26 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics:

(In 2021-22, the Oakland Unified School District Math Adoption was conducted for elementary, grades TK and K-5th. Instructional materials were purchased for the 2022-23 school year. In 2017-18, the Oakland Unified School District Math Adoption was conducted for middle school, grades 6-8. Textbooks were purchased for the 2018-19 school year. In 2019-20, the Oakland Unified School District Math Adoption was conducted for high school: Algebra 1, Geometry, Algebra 2, and AP Statistics. Textbooks were purchased for the 2020-21 school year. In 2025, Oakland Unified School District purchased the updated materials for Math 6-12th grade.)

Grade	Course	Publisher
TK/K	Creative Curriculum Mathematics	Teaching Strategies
1 st	Eureka Math Squared	Great Minds
2 nd	Eureka Math Squared	Great Minds
3 rd	Eureka Math Squared	Great Minds
4 th	Eureka Math Squared	Great Minds
5 th	Eureka Math Squared	Great Minds
6 th	Illustrative Mathematics	Kendall Hunt
7 th	Illustrative Mathematics	Kendall Hunt
8 th	Illustrative Mathematics	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Algebra 1	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Geometry	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Algebra 2	Kendall Hunt
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistics	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Precalculus with Trigonometry	Key Curriculum Press
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

Science:

(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year. FOSS Next Generation was adopted and materials were purchased for elementary in 2018-19 and Middle School in 2019-20. For Biology, we adopted Lab-aids in 2024, for Chemistry, we adopted OpenSciEd in 2025, and for Physics we adopted Lab-aids in 2025. Textbooks were purchased for the 2025-26 school year.)

Grade	Course	Publisher
TK	Foss Next Generation: Observing Nature	Foss/Delta Education
K	FOSS Next Generation: Materials and Motion, Trees and Weather, Animals Two by Two	Foss/Delta Education
1 st	FOSS Next Generation: Sound and Light; Air and Weather; Plants and Animals	Foss/Delta Education
2 nd	FOSS Next Generation: Solids and Liquids; Pebbles, Sand, and Silt; Insects and Plants	Foss/Delta Education
3 rd	FOSS Next Generation: Motion and Matter; Water and Climate; Structures of Life	Foss/Delta Education
4 th	FOSS Next Generation: Energy; Soils, Rocks and Landforms; Environments	Foss/Delta Education
5 th	FOSS Next Generation: Mixtures and Solutions; Earth and Sun; Living Systems	Foss/Delta Education
6 th	FOSS Next Generation: Weather & Water; Diversity of Life; Human Systems Interactions	Foss/Delta Education
7 th	FOSS Next Generation: Chemical Interactions; Earth History; Populations and Ecosystems	Foss/Delta Education
8 th	FOSS Next Generation: Heredity and Adaptation, Electromagnetic Force; Gravity and Kinetic Energy; Waves; Planetary Science	Foss/Delta Education
9 th – 12 th	Biology: Science and Global Issues	Lab-Aids/SEPUP
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry: A Natural Approach to Chemistry	Lab-Aids/SEPUP
9 th – 12 th	Physics	OpenSciEd
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	AP Environmental Science	Bedford, Freeman & Worth
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson

Science Laboratory Equipment
Grades 9-12

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunson Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

History-Social Science:

(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year.

In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year. Grade 6-8 curriculum was adopted and purchased in 2018-19. New curriculum for grades 4-5 was adopted for the 2021-22 school year. In 2024, new curriculum was adopted for high school History courses- World History, US History, Government, and Economics. Text books were purchased in 2024. In 2025, we adopted new AP History textbooks for World, US, Government History courses. We purchased textbooks in 2025.)

Grade	Course	Publisher
TK	Creative Curriculum	Teaching Strategies
K	Our World, Now & Long Ago Big Book	Harcourt
K	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book, Units 1-6	Harcourt
1 st	A Child's View Big Book, Units 1-6 Spanish	Harcourt
2 nd	People We Know	Harcourt

2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
3 rd	Our Communities, Spanish	Harcourt
4 th	Oakland 4th Grade Social Studies Curriculum	Newsela
5 th	Oakland 5th Grade Social Studies Curriculum	Newsela
6 th	Ancient Civilizations: myWorld Interactive	Pearson
7 th	Medieval and Early Modern Times: myWorld Interactive	Pearson
8 th	Growth and Conflict: myWorld Interactive	Pearson
9 th – 12 th	World History: History Alive! World Connections	Teacher Curriculum Institute
9 th – 12 th	World History AP: Bentley's Traditions and Encounters	McGraw Hill
9 th – 12 th	US History: History Alive! Pursuing American Ideals	Teacher Curriculum Institute
9 th – 12 th	US History AP: BRINKLEY, AMERICAN HISTORY	McGraw Hill
9 th – 12 th	Government Alive! Power, Politics, and You!	Teacher Curriculum Institute
9 th – 12 th	AP American Government HARRISON AMERICAN DEMOCRACY NOW	McGraw Hill
9 th – 12 th	Econ Alive: The Power to Choose	Teacher Curriculum Institute

English Language Arts/Spanish Language Arts:

(In 2024-25, Oakland Unified School District conducted a Foundational Skills adoption for grades K-2. Instructional materials were purchased for the 2025-26 school year. In 2022-23, Oakland Unified School District conducted an ELA Adoption for grade 9. Instructional materials were purchased for the 2024-25 school year. In 2020-2021, Oakland Unified School District conducted an ELA and SLA Adoption for grades K-5. Instructional materials were purchased for the 2021-22 school year. In 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades 6-8. Instructional Materials were purchased for the 2016-2017 school year. In 2023, Oakland Unified School District conducted an ELA Adoption for grades 9-12. Textbooks were purchased for the 2023-2024 school year.)

Grade	Course	Publisher
TK	Creative Curriculum	Teaching Strategies
K-2	University of Florida Literacy Initiative Foundational Skills Curriculum	UFLI
Kinder	EL Education Student Books and text sets for 4 modules: It's Toy Time: Lets Learn and Share; Weather is Wonderful!; Let's Celebrate You and Me; Trees are Alive!	EL Education Booksource

Kinder	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
1st	EL Education Student Books and text sets for 4 modules: Be a Maker! Solve Problems and Create Fun; Look Up! A Study of the Sun, Moon, and Stars;; Sounds All Around; Birds Need Our Help! Become a Bird Helper	EL Education Booksource
1st	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
2nd	EL Education Student Books and text sets for 4 modules:The Wide World of Schools; The Fascinating Stories Fossils Tell; Rights for All Abilities; The Secret Life of Plants and Pollinators	EL Education Booksource
2nd	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
3rd	EL Education Student Books and text sets for 4 modules: The Power of Reading; The Wonderful World of Frogs; The Waste Cycle: How We Make Trash; The Water Challenge: Enough Clean Water for Everyone	EL Education Booksource
3rd	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units (Dual Language Immersion)	Benchmark
4th	EL Education Student Books and text sets for 4 modules: Poetic Forms and Inspiring Minds, Animal Defense Mechanisms, Developing Brains and Changing Minds; Equal Rights and the 19th Amendment	EL Education Booksource
4th	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
5th	EL Education Student Books and text sets for 4 modules: Stories of Hope and Human Rights; Building Bridges: Perspectives and Prototypes; Athlete Leaders of Social Change; Natural Disasters: Impact and Response	EL Education Booksource
5th	Dual Language Immersion: Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
6 th	EL Education Student texts for 3 modules: Greek Mythology; Remarkable Accomplishments in Space Science; and American Indian Boarding Schools or Critical Problems and Design Solutions	EL Education Booksource
7 th	EL Education Student texts for 3 modules: The Lost Children of Sudan; Epidemics; and Harlem Renaissance or Plastic Pollution	EL Education Booksource
8 th	EL Education Student texts for 3 modules: Folklore of Latin America, Lessons from Japanese-American Internment; and Food Choices or Voices of the Holocaust	EL Education Booksource
6 th -8 th	English 3D	HMH
6 th -8 th	National Geographic LIFT	Cengage
6 th -8 th	National Geographic LIFT	Cengage
9 th	Fishtank Texts 9th grade English 1, 5 units of study	Fishtank

10 th	Fishtank Texts 10th grade English 2, 5 units of study	Fishtank
11 th	Fishtank Texts 11th grade English 2, 5 units of study	Fishtank
12 th	Fishtank Texts 12th grade English 2, 5 units of study	Fishtank
9 –12 th	English 3 AP: Norton Reader	Peoples Press
9– 12 th	English 4 AP: Bedford’s Anthology	VHPS
9– 12 th	English 4 AP: Perrine’s Sound & Sense	Thompson

English Language Development/Long-Term English Learner/Newcomer Courses

Grade	Course	Publisher
6 th – 8 th	ELD 5: English 3D	HMH
6 th – 8 th	ELD 1-4: National Geographic LIFT	Cengage
9 th – 12 th	ELD 5/Academic ELD 1-4: English 3D	HMH
9 th – 12 th	ELD 1-4: National Geographic LIFT	Cengage

World Language:

(In 2015-2016, Oakland Unified School District conducted a World Languages Adoption for grades 6-12. Textbooks were purchased for the 2016-2017 school year. In 2025, Oakland Unified School District conducted a World Languages Adoption for Chinese. Textbooks were purchased for the 2025-26 school year.)

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougall Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	Spanish I: Que Chevere	EMC
9 th – 12 th	Spanish II: Que Chevere	EMC
9 th – 12 th	Spanish III: Que Chevere	EMC
9 th – 12 th	Spanish IV: Que Chevere	EMC
9 th -12 th	EPH II: Imagina	Vista Higher Learning
9 th -12 th	EPH III: Imagina	Vista Higher Learning
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougall Littell

9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougall Littell
9 th – 12 th	French I: T'es Branche	EMC
9 th -12 th	French II: T'es Branche	EMC
9 th -12 th	French III: T'es Branche	EMC
9 th -12 th	French IV: Tresors du Temps	Glencoe
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP Spanish Literature: Reflexiones	Pearson
9 th -12 th	AP Spanish Language: Temas	Vista Higher Learning
9 th -12 th	Mandarin I-III: Zhen Bang Levels 1-3	EMC

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2025-26 School Year, the District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District, held on September 24, 2025.

Legislative File Info.	
File ID Number:	25-2141
Introduction Date:	9/24/25
Enactment Number:	
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OAKLAND UNIFIED SCHOOL DISTRICT

Jennifer Brouhard
President, Board of Education

Denise G. Saddler, EdD
Interim Superintendent and Secretary, Board of Education