

Teaching and Learning Committee: Quality Schools Update

September 16, 2025



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Agenda

- Review previous work on Quality Schools;
- Goal for Board Policy 6005 update this year; and
- Next steps: Engagement with stakeholders about the Graduate Profile.

Work on Quality Schools

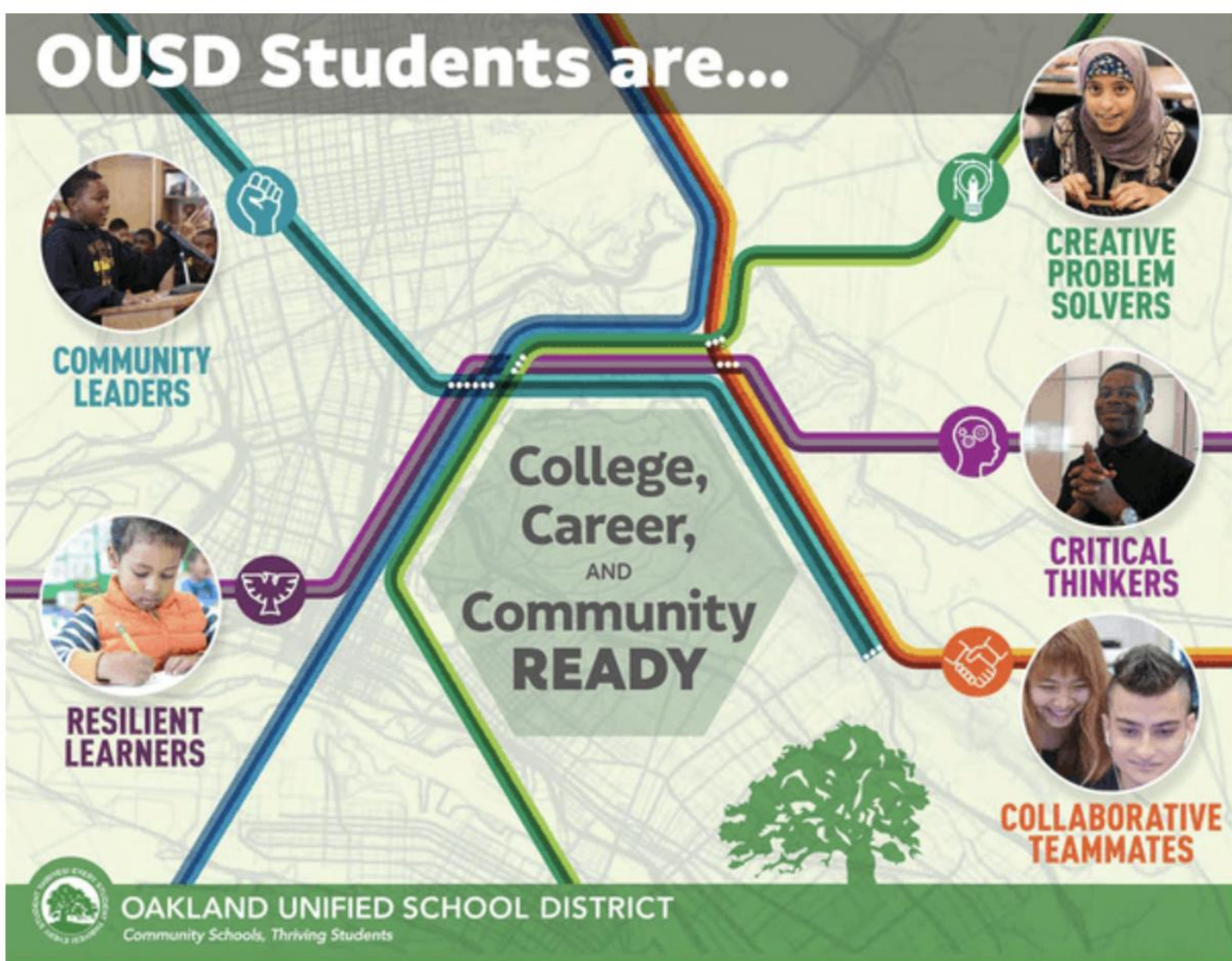
- Fall 2023 District-wide engagements to identify constituent priorities for quality schools
- December 2023: Reviewed Sustainable Community Schools Redesign Process with Teaching & Learning Committee
- January and February 2024: Reviewed School Quality Rubric with Teaching & Learning Committee
- September-November 2024: Discussions of the Resolution to Re-envision, Redesign and Restructure the District

Update the Quality Schools Policy (BP 6005)

Goal for 2025-26 is to update BP 6005 to accurately reflect these elements of School Quality, and how they inform each other:

- Graduate Profile;
- School Quality Rubric; and
- School Improvement Process.

OUSD Students are...



OUSD Students are...	Which means they...
Resilient Learners	<ul style="list-style-type: none"> • Achieve rigorous academic goals and demonstrate fluent literacy skills. • Demonstrate the ability to set, pursue, and achieve short and long-term goals. • Identify and use strategies to manage emotions and reactions in challenging situations.
Collaborative Teammates	<ul style="list-style-type: none"> • Communicate clearly using academic language and demonstrating active listening. • Navigate conflict and transform disagreement into opportunities to achieve consensus or agreement.
Community Builders	<ul style="list-style-type: none"> • Maintain a positive identity rooted in community, develop linguistic assets, and confidently use those assets to support learning. • Demonstrate empathy and value diverse perspectives.
Critical Thinkers	<ul style="list-style-type: none"> • Research topics in order to understand and analyze them, developing and presenting evidence-based arguments. • Use technology and digital media responsibly and effectively, and assess the credibility of information sources.
Creative Problem Solvers	<ul style="list-style-type: none"> • Apply mathematical and scientific methods, tools, and models to understand and solve real-world problems. • Demonstrate curiosity, openness to feedback, and a commitment to ongoing learning and improvement.

Constituent Engagement: Graduate Profile

Next steps: Stakeholder engagement to solicit feedback on the Graduate Profile

- In-person community event;
- Virtual community event;
- Principal convening;
- ACC; and
- OEA Curriculum Committee.



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