



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students



**College &
Career for
All Fund**

Measures N and H Commission Discussion on Post-Conditionally Approved Site Visits



Presented to Measures N and H Commission

Sept 2, 2025

Overview of Discussion

- Recap of Staff Recommendation and Report from Fall of 2024 on Metwest and Leadership Public School
- Purpose of the visit
- Key Wonderings: Leadership Public School
- Key Wonderings: Metwest
- Proposed Timeline

Intended Outcomes of the Visit

1. Clarity on implementation in alignment with the plans sites presented to the Commission in the Fall of 2024
1. Confirm how action steps articulated in the Fall of 2024 have been implemented in 2025-2026 and such action steps have displayed true acceleration of Linked Learning

Recap from Fall 2024

In your packet (file 25-2143)

1. Leadership Public School Conditionally Approved Report from November 2024
2. Leadership Public School Presentation to the Commission from November 2024
3. Metwest Conditionally Approved Report from from November 2024
4. Metwest Presentation to the Commission from November 2024

Purpose of the Visits

The Purpose of the visits is to evaluate progress of sites that were recently elevated from Conditionally Approved to Approved.

The visits serve as check-ins on the enabling conditions for Linked Learning success that were previously key concerns for these two sites, such as:

- Staff retention and training
- Principal support and leadership stability
- Program coherence and evidence of implementation
- School-specific success metrics from EIP assessment

Key Wonderings: Leadership Public School

- Effects of Staff turnover as majority have 2 years of experience in Leadership Public School or less. They also have a new Principal this year
- Proof of implementation beyond their reported plans
- Evidence of progress on Areas for Progress Monitoring

Guiding Questions:

- *What is current staff retention and quality of training on Linked Learning implementation?*
- *What type of support is the new principal receiving around Linked Learning pathway development?*
- *Are action plans and metrics of success being implemented as promised to the county board?*

Key Wonderings: Metwest

- Articulation of Linked Learning vs. Big Picture approach
- Evidence of progress on Areas for Progress Monitoring
- Clarity on entrepreneurship pathway integration

Guiding Questions:

- *How are teachers being trained to integrate Linked Learning schoolwide?*
- *How are Entrepreneurship CTE standards embedded or integrated into classes, Advisory, and internships? Where does the entrepreneurship pathway “live”?*
- *What is the coherent thread that aligns Big Picture and Linked Learning?*
- *Are there limits to student experiences, or is there a true umbrella vision?*

Potential Next Steps and Timeline

1. Schedule site visits: late September – mid October 2025
1. Present Visit Summary to Measures N and H Commission in November 2025
1. Use findings to inform early intervention before formal EIP review in Spring.

Discussion