Superintendent Report

Interim Superintendent, Dr. Denise Saddler August 27, 2025



Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



Strategic Plan Highlights Enrollment Update

Strategic Plan Highlights

2025-26 Begins with First New Eat. Learn. Play. Playground Build

Joaquin Miller Elementary held the build of its new playground courtesy of Stephen and Ayesha Curry's Eat. Learn. Play. Foundation and KABOOM! during the first week of school. The two District partners and a big group of volunteers created a kid-designed schoolyard complete with two new play structures, nature exploration areas, multi-sport courts, a soccer pitch, and a Little Town Library!

This is the 20th playground that Eat. Learn. Play. and KABOOM! have redone across Oakland schools since the partnership to make our schools yards greener, more sustainable, and more joyful began in 2021.

Five more playgrounds are scheduled for overhaul by the partnership by the end of the 2025-26 school year. The next one happens Labor Day Week at Martin Luther King, Jr. Elementary.



Initiative: Joyful Schools

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OUSD Teachers Partner with Local Orgs to Enhance Hands-On Experiences for Students

Over the summer, several teams of 3rd and 4th grade OUSD teachers had a unique opportunity to plan out enhanced literacy content and hands-on experiences for students, in collaboration with local partners.

3rd grade teachers worked with the Executive Director of Things That Creep to enhance the 3rd Grade Module, "The Wonderful World of Frogs," designing activities for students to learn about, meet, and advocate for local Oakland amphibians. And fourth grade teachers immersed themselves in a poetry workshop at Chapter 510 to enhance the 4th Grade Module "Poetic Forms and Inspiring Minds" with more hands-on language and poetry play.

We plan to expand these exciting literacy opportunities for more schools and students, and with more local partners, in the coming years!



Initiative: Strong Readers

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OUSD Site Clerical Teams Starts the New School Year Strong

Our amazing school site staff not only provide a warm welcome to students, staff and families every day, they ensure that district requirements are completed correctly and on time, even improving on the excellent work they did last year.

Clerical Staff have been working hard to support families in completing Data

Confirmation/Registration to ensure that safety contacts and other important information is up to date. Thus far we have a 85.03% completion rate vs 84.06% this time last year (almost a 1% increase of 300 additional parents/guardians completing data.)

Attendance Specialists, working with teachers to complete daily attendance, have achieved a 99.6% completion rate vs 98.7% completion this time last year. Being able to identify absent students helps site teams prioritize which families to contact and try to get the students in school for their educational progress as well as ADA funding. Shout out to 63 of our schools for having 100% attendance completion by all teachers since the first day of school.



Initiative: Diverse and Stable Staff

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Enrollment Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

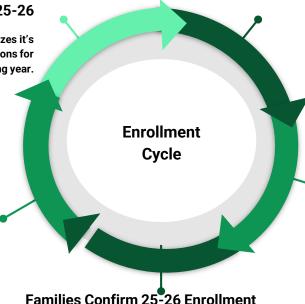
Final Enrollment Established 2025-26

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year.



Determining Students Attending 2025-26

During the first 4 weeks of school, on the 2nd, 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "noshows". Classes are balanced and staffing levels are shifted depending on available seats.



Preparing for 25-26 Enrollment

OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling. In early December, Open Enrollment opens, and the Enrollment Office works with schools and families to submit applications during the on-time enrollment and beyond.

Enrollment for 25-26 Begins

Based on projections and community applications, the **Enrollment Office offers seats enrollment to students** based on the number of "seats" available at each grade level. Students who don't get an initial offer, or whom decline their initial offer are placed on a waitlist. After the first round, offers are made every two weeks.

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

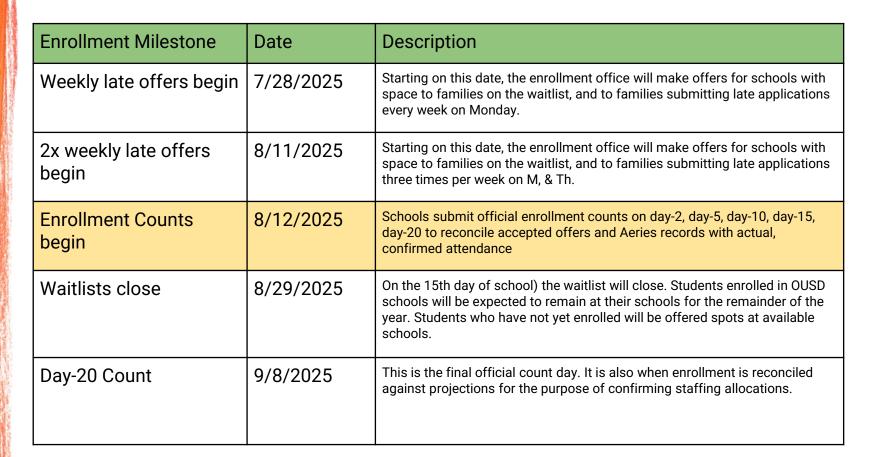












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Enrollment Updates

Grade Span	AERIES 8/4	Day-2 Count 8/12	Day-5 Count 8/15	Aeries 8/17	Projected Enrollment	Delta: Aeries vs. Projected	Delta: Current vs. 24-25 Census
Elementary	17,141	16,162	16,537	16,715	16,702	13	(179)
Middle	6,414	6,142	6,311	6,314	6,298	16	(9)
High	9,123	8,463	8,562	8,991	8,782	209	79
SCP TK-15	1,587	1,548	1,576	1,653	1,680	(27)	106
TOTAL	34,265	32,315	32,986	33,673	33,462	211	(3)

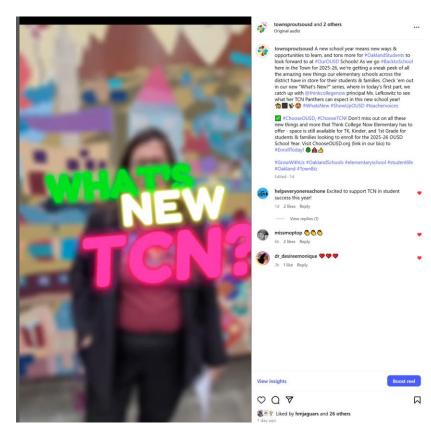
The official count day varies greatly from the current Aeries record. Furthermore, the Aeries record on 8/17 varies greatly from 8/4. We are working to replace inactivated students with walk-ins and students from waitlists. Ideally, families and schools would partner to confirm enrollment before the first week of school to avoid these significant swings.

Enrollment Stabilization

@TownSproutsOUSD

Think College Now (TCN):

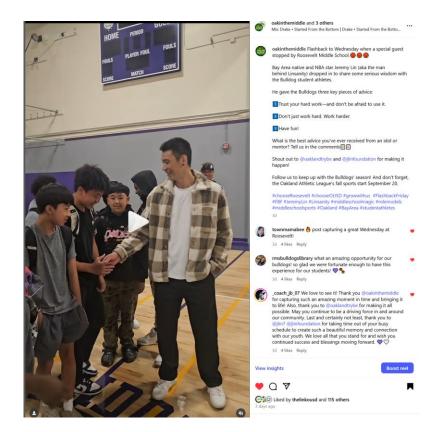
Principal Lefkowitz shares a sneak peak at the new and upcoming things TCN has in store families as part of our "What's New" series.



Enrollment Stabilization

@OakintheMiddle

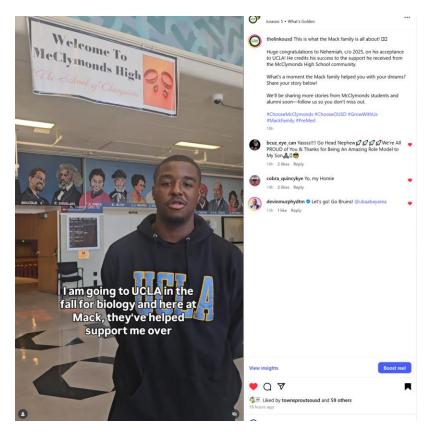
Bret Harte: Bay Area native and NBA star Jeremy Lin (aka Linsanity) dropped by Bret Harte to share some wisdom, including: "Don't just work hard--work harder."



Enrollment Stabilization

@TheLinkOUSD

McClymonds: Huge Congratulations to Nehemia, Mac % 2025, on his acceptance to UCLA! He credits his success to the support he received from the Mac Family.





Community Schools, Thriving Students



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