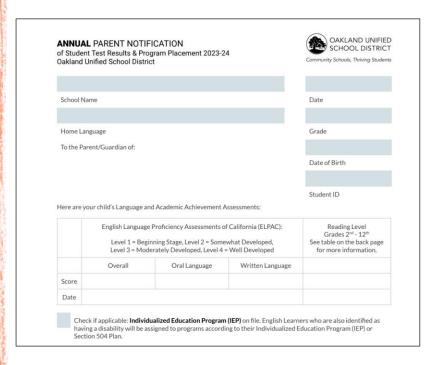
Parent Notification Letters (PNLs)





What are Parent Notification Letters (PNLs)

PNLs are required by the State



If your child is an English
Language Learner (ELL), you
should have received a letter
like this one from Parent
Square during the 1st month
of school.

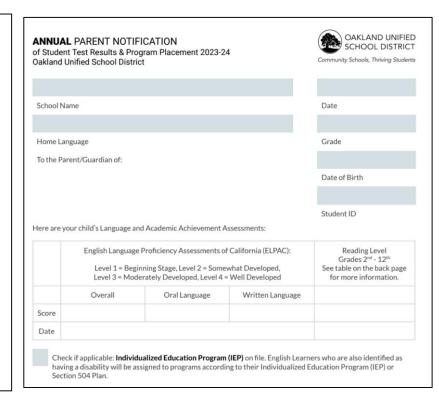
If you did not, please reach out to reclassification@ousd.org

www.ousd.org If 💟 🗓 @OUSDnews

What are Parent Notification Letters (PNLs)

The purpose of PNLs is to inform parents of English Language Learner (ELL) students of:

- → the child's language proficiency level
- → language programs offered by OUSD
- → the criteria to reclassify
- → the most recent graduation rate for all students and for English Language Learner students.



Two Types of Parent Notification Letters

1) Initial Parent Notification Letter

You will receive one if:

- → your student is NEW to California schools (Kindergarten or a newcomer)
- → you marked a language other than English on the home language survey

It will tell you if your child is an English Language Learner or Initially Fluent based on the Initial ELPAC (State English test)

If an Alt (Alternate) Initial ELPAC is taken, an Initial Alt (Alternate) ELPAC PNL will be distributed.

Two Types of Parent Notification Letters

2) Annual Parent Notification Letter

You will receive one each year if:

→ your student is an English Language Learner and has not yet reclassified.

It will tell you where your child is on their journey to reclassification.

→ If a student with an IEP takes alternate assessments on CA State tests (CAA), they may also be eligible for the AltELPAC.

If an AltELPAC is taken, an Annual Alt ELPAC PNL will be distributed.

Sample Parent Notification Letters from OUSD

Alternate Annual PNL

Taitial DNIT OAKLAND UNIFIED **ALTERNATE ANNUAL PARENT NOTIFICATION** SCHOOL DISTRICT of Student Test Results & Program Placement 2024-25 Community Schools, Thriving Students Oakland Unified School District School Name Grade Date of Birth Home Language To the Parent/Guardian of: SSID Student ID Here are your child's Language and Academic Achievement Assessments: Language Assessment Results Level 1 = Novice / Level 2 = Intermediate / Level 3 = Fluent English Proficient Results Summative Alternate ELPAC Overall Status [Insert Overall_Performance_Level] Overall Score [Insert Overall_Score]

| School Name | | | | Date |
|---|--|--|--|---|
| Home Langua | ge | | | Grade |
| | | | | |
| Student Name | 9 | SSID | ID | Date of Birth |
| w to assess ye acement base | our child's language prof ed on those results, the p | iciency. This form no | otifies you of the asses | ey, OUSD is required by California state ssment results, your child's program ad how your child can reclassify as fluer |
| w to assess ye acement base | our child's language prof ed on those results, the p ent. * | iciency. This form no program options ava | otifies you of the asses ilable to your child, ar | ssment results, your child's program |
| w to assess ye acement base | our child's language prof ed on those results, the p ent. * | original professional program options available and a language Proficier | otifies you of the asses ilable to your child, ar | ssment results, your child's program Id how your child can reclassify as flue |
| w to assess you lacement base nglish proficie | our child's language prof ed on those results, the p ent. * Initial English | original professional program options available and a language Proficier | otifies you of the assestilable to your child, an | ssment results, your child's program ad how your child can reclassify as fluer alifornia (Initial ELPAC) |
| w to assess y | our child's language prof ed on those results, the p ent. * Initial English | original professional program options available and a language Proficier | otifies you of the assestilable to your child, an | ssment results, your child's program ad how your child can reclassify as fluer alifornia (Initial ELPAC) |







<u>Additional topics</u> being covered by OUSD staff, at the request of DELLS at this meeting:

1) Information about SELLS (Site English Language Learner Subcommittees)

1) Percentage of schools that meet the 15% threshold for language translation services.

Schools required to establish SELLS for 2024-25 school year (based on 20 day enrollment count 9/9/2024)

ACORN Woodland Allendale Elementary Bella Vista Elementary **Bret Harte Middle** School **Bridges Academy Brookfield Village Burckhalter Elementary** Castlemont High School Chabot Elementary Claremont Middle School Cleveland Elementary Dewey

Coliseum College Prep Academy East Oakland PRIDE Elementary Edna M Brewer Middle School Elmhurst United Middle School **Emerson Elementary EnCompass Academy** Esperanza Elementary Franklin Elementary Fred T. Korematsu Discovery Academy Fremont High School Frick

Fruitvale Elementary Garfield Elementary **Glenview Elementary Global Family School Grass Valley Elementary Greenleaf Elementary Highland Community School** Hoover Elementary **Horace Mann Elementary International Community** School Joaquin Miller La Escuelita Elementary

Schools required to establish SELLS for 2024–25 school year (based on 20 day enrollment count 9/9/2024)

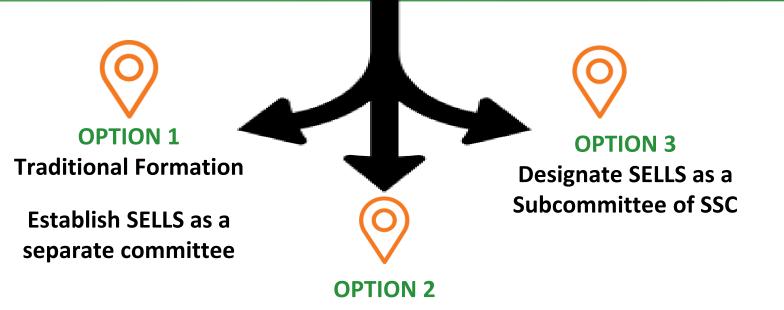
Laurel Elementary Life Academy Lincoln Elementary Lockwood STEAM Academy Madison Park Academy 6-12 Madison Park Academy TK-5 Manzanita Community School Manzanita SEED Elementary Markham Elementary Martin Luther King Jr Elementary McClymonds

Melrose Leadership Academy MetWest High School Montclair Elementary Montera Middle School Oakland Academy of Knowledge Oakland High School Oakland International HS Oakland Technical High School Piedmont Avenue Elementary **Prescott School Reach Academy** Redwood Heights Elementary

Roosevelt Middle School Rudsdale High School Sequoia Elementary Skyline High School Sojourner Truth TK-12 Think College Now United for Success Academy **Urban Promise** Academy West Oakland Middle School Westlake Middle School

Forming SELLS: Three Options

*for schools with 21+ English Language Learner Students



Designate SSC to act as SELLS advisory body







