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Introduction Date	9/10/25
Enactment Number	
Enactment Date	
By	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT**  
**Office of the Board of Education**

September 10, 2025

To: Board of Education

From: Denise Saddler, Interim Superintendent  
Sondra Aguilera, Chief Academic Officer  
Jennifer Blake, Executive Director, Special Education Department  
Rain Johnson, Director, Special Education Local Plan Area (SELPA)

Subject: Grant Award - California Department of Education - 2024-2026 Part B, Individuals with Disabilities Education Act 611 Local Assistance Entitlements - Special Education Department

**ACTION REQUESTED:**

Approval by the Board of Education of a Grant Award from the California Department of Education, for the Part B, Individuals with Disabilities Education Act 611 Local Assistance Entitlements Program Grant, Grant #24-13379-61259-01, in the amount of \$9,426,393.00, to support the Local Assistance Entitlements Program, as described in the Notification, via the Special Education Department, for the period of July 1, 2024 to September 30, 2026, pursuant to the terms and conditions thereof, if any.

**BACKGROUND:**

Grant Award for OUSD schools for the 2024-2026 fiscal years was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
25-2036	Yes	Grant	Oakland Unified School District, Special Education Local Plan Area, Special Education Department	To support the Individuals with Disabilities Education Act 611 Local Assistance Entitlements Program Grant, SELPA Program, in the Special Education Department.	July 1, 2024 - September 30, 2026	United States Department of Education via the California Department of Education	\$9,426,393.00

**DISCUSSION:**

The District created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

**FISCAL IMPACT:**

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$9,426,393.00



**RECOMMENDATION:**

Approval by the Board of Education of a Grant Award for the Special Education Department for fiscal year 2024-2026, pursuant to the terms and conditions thereof, for the grant year, if any.

**ATTACHMENTS:**

Grant Award Notification

## Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Kyla Johnson-Trammell, Superintendent Oakland Unified School District 1011 Union Street Oakland, CA 94607-4099				<b>CDE GRANT NUMBER</b>											
				<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>								
				24	13379	61259	01								
<b>Attention</b> Kyla Johnson-Trammell, Superintendent				<b>INDEX</b>		<b>County Code</b>									
<b>Email</b> kyla.johnson@ousd.org				0663		01									
<b>Telephone</b> 510-879-8000				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>											
<b>Grantee Unique Entity ID (UEI)</b> U871PCLAXAD7				<b>Resource Code</b>		<b>Revenue Object Code</b>									
<b>Program Office</b> Oakland Unified SELPA, Code 0113				3310		8181									
<b>Name of Grant Program</b> 2024–25 Individuals with Disabilities Education Act 611 Local Assistance Entitlements															
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>									
	\$9,426,393		\$9,426,393		07/01/24	09/30/26									
<b>ALN</b>	<b>Federal Award ID Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>										
80.027A	H027A240116	Individuals with Disabilities Education Act Part B, Section 611			United States Department of Education										
I am pleased to inform you that you have been funded for the Individuals with Disabilities Education Act 611 Local Assistance Entitlements.															
This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.															
By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the IDEA Grants Team at the email address below.															
Please email the signed Grant Award Notification (AO-400) to: <a href="mailto:IDEAGrants@cde.ca.gov">IDEAGrants@cde.ca.gov</a>															
<b>California Department of Education Contact</b> Betty Wong				<b>Job Title</b> Education Fiscal Services Assistant											
<b>E-mail Address</b> <a href="mailto:IDEAGrants@cde.ca.gov">IDEAGrants@cde.ca.gov</a>					<b>Telephone</b> 916-982-2174										
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> 					<b>Date</b> February 20, 2025										
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>															
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i>															
<b>Printed Name of Authorized Agent</b> Dr. Kyla Johnson-Trammell				<b>Title</b> Superintendent											
<b>E-mail Address</b> kyla.johnson@ousd.org					<b>Telephone</b> 510-879-8000										
<b>Signature</b> 					<b>Date</b> March 6, 2025										

## Federally Funded Requirements

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fq/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

## Conditions of the Grant Award

1. This grant was awarded to the CDE by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108 446, 20 United States Code (USC) 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of IDEA.
2. IDEA, Part B, funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* Parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General Assurances are hereby incorporated by reference. CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. The CDE will verify if your agency has submitted the required certifications and assurances on the CDE Consolidated Application Request for Applications web page at <https://www.cde.ca.gov/fq/aa/co/ca24rfa.asp> prior to the initial grant award payment.

For grantees who are state agencies, the general assurances and certification do not need to be signed and returned; however, grantees must download and keep these documents on file for compliance reviews, complaint investigations, or audits. The general assurances and certifications are available on the CDE General Assurances 2024–25 web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2024-25.asp>.

4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400 form, which certifies that the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. In accordance with 34 *CFR* Section 300.134(b), grantees who are school districts, county offices of education, or charter schools must make the determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities under 34 *CFR* Section 300.133(b). Each grantee must complete, sign, and return the IDEA 611 Proportionate Share Calculation (PSC) Worksheet available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Multiple district special education local plan areas (SELPAs) must submit the PSC Worksheet and include an attachment that provides the breakout of the proportionate share funds for its member LEAs. In addition, the grantee must submit the IDEA 611 Proportionate Share Assurance (PSA), available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>, for each of its member LEAs that report zero children with disabilities enrolled by their parents in private schools. If the PSA is applicable, then it must be included with the PSC worksheet. These documents must accompany the initial Expenditure Report before the grantee receives IDEA funds. The PSA documents are to be submitted to [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov).

If the grantee has not fully expended the set-aside for the Private Parentally Placed Individual Service Plan after 24 months, the grantee may submit an explanation to the CDE for prior approval to expend the unspent balance for Resource Code 3310-related activities/costs. The explanation must be on the grantee's letterhead and signed by an authorized agent. Any request(s) to transfer the unspent balance(s) set aside in Resource Code 3311 to be reallocated for Resource Code 3310's related activities/costs should be explicit and *must indicate the applicable Resource Code(s) and dollar amount(s)* while also highlighting all reasonable efforts to fully expend Resource Code 3311 funds.

6. The grantee must report Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) expenditures on the Expenditure Report, whether a district voluntarily uses or is required to use IDEA, Part B, Subgrant 611 funds for CEIS or CCEIS.

Under 34 *CFR* 300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use 15 percent of IDEA funds for CCEIS for students ages 3 through grade 12. Annually, the CDE notifies districts that are required to set aside 15 percent of IDEA funds for CCEIS. The SELPA and LEA receiving IDEA funds must adhere to the requirements and intent of the Compliance and Improvement Monitoring (CIM) plan development and implementation for CCEIS related to the 15 percent set aside for the distribution of funds for CCEIS approved activities through CDE's CIM process for CCEIS and 34 *CFR* 300.646(b)(2).

Under 34 *CFR* 300.226, districts that voluntarily choose to use IDEA Part B funds for CEIS may use up to, but not more than, 15 percent of IDEA funds for CEIS in a defined group of at-risk students in kindergarten through grade 12. The SELPA and LEA must notify the CDE in advance of the use of these funds, including the SELPA and LEA's intention to set aside funds. Advance notice of the intent to set aside funds for CEIS must be emailed to the CDE at [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov). Additionally, the SELPA and LEA must provide assurance that these funds will be used in accordance with the requirements and intent set forth under 34 *CFR* 300.226.

Voluntary CEIS expenditures and required CCEIS expenditures are reported on the Special Education Federal Grants: Expenditure Report. This expenditure report is available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>.

7. The grantee must complete and submit the Expenditure Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov), available on the LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended or legally obligated within the designated award period. For information on reporting requirements and payment reimbursements, refer to the Expenditure Report Instructions available on the LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101–453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
8. Upon completion of grant conditions 3 through 7, the initial payment will be processed up to the actual expenditures reported.
9. The grantee must provide for each member LEA receiving IDEA funds the negotiated, approved, and federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for LEAs are available on the CDE ICR web page at <https://www.cde.ca.gov/fq/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.

10. The grantee must complete and submit the Final Expenditure Report and ICR Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov) no later than **October 10, 2026**, to meet end-of-year federal reporting and payment deadlines. If October 10 falls on a weekend, the Final Expenditure Report will be due on the following Monday.
11. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://oig.hhs.gov/fraud/>.
12. Under the authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any questions regarding this grant, please contact Betty Wong, Education Fiscal Services Assistant, Special Education Division at [IDEAGrants@cde.ca.gov](mailto:IDEAGrants@cde.ca.gov). If you have questions regarding payment status, please contact the Special Education Division, Fiscal Payments I Unit at [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov).

cc: Business Fiscal Officer  
Special Education Local Plan Area Director