

# Basic Information for the PSAC Elections

# **PSAC: Who We Are**

**We, the members of the LCAP PARENT AND STUDENT ADVISORY COMMITTEE, represent the families in all of the schools and educational programs of OUSD.**

**As parents and students, we center those who are most affected by the decisions made in our district.**

**We uphold the leadership of families as we promote respect for our work within school site and district committees.**

**We rely on our connection to school committees so that we can reflect the experiences and priorities of school communities.**

**Parent members** of PSAC are **elected by parent members** from the *School Site Councils* and *Site English Language Learner Subcommittees* of schools in our electoral districts.

**Student members** are **elected by the student leaders** of All City Council.

**Elections for membership in PSAC are held in September.**  
Members serve for a minimum of two years.

Up to seven members are elected to serve as **Lead Delegates**.  
They are the officers who steer the work of the committee.



28 parent/guardian members (4 from each electoral district) and 9 student advisors

# **The District English Language Learners' Sub-Committee or DELLS**

**is a part of the  
LCAP Parent & Student Advisory Committee**

**13** of the 28 members of LCAP PSAC  
are also members of DELLS,  
1-2 from each of OUSD's 7 electoral districts.

**What We Do**

**We make recommendations for the LCAP.**

**"Our Local Control and Accountability Plan (LCAP) is the plan that integrates all plans in our district.**

It helps us to show transparently how OUSD is using all available resources to meet our goals for students in support of the state priorities."

*Source: [LCAP PSAC Principles for the LCAP and Budget Process](#),  
unanimously adopted by PSAC on December 18, 2019.*





Districts must show how they spend money, on which students, and why.

The **Local Control and Accountability Plan (LCAP)** is where this happens.

Link to the 2024-27 LCAP:  
[tinyurl.com/yck43vtn](https://tinyurl.com/yck43vtn)

# What the LCAP Explains

## **NEEDS**

WHAT DO ALL STUDENTS NEED?

WHAT DO SOME STUDENTS NEED?

## **GOALS**

WHAT DO WE WANT THEM TO ACHIEVE?

## **ACTIONS**

WHAT ARE WE DOING TO HELP THEM?

## **INVESTMENTS**

HOW ARE WE PAYING FOR IT? HOW MUCH?

## **IMPLEMENTATION**

HOW WELL ARE WE DOING IT?

## **PROGRESS**

ARE STUDENTS PROGRESSING? HOW MUCH?

## **ENGAGEMENT**

ARE WE LISTENING TO THE COMMUNITY?

# To help develop the LCAP, we:



**Gather community input about the needs of students and strategies to support those needs**



**Make recommendations about the best strategies and investments to meet our goals for students**



**Monitor the implementation of the plan and its impact**

**When We Meet**

**PSAC has public meetings on the 3rd Wednesday of every month.**

**Because we gather SSC and SELLS members from across OUSD, we ask schools not to schedule their SSC and SELLS meetings on 3rd Wednesdays.**

Committee information at: [ousd.org/LCAP](https://ousd.org/LCAP)

Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)

**DELLS has public meetings on the 4th Thursday of each month, with a few exceptions for holidays.**

DELLS bring together all members of Site English Language Learner Subcommittees (SELLS) and all families of English Learner students.

We ask schools to make sure that their SELLS meetings do not conflict with DELLS meetings.



# **How We Get Things Done**

Caitlin Khurshid

<b>1st Tuesdays</b> Planning Meeting	<i>Set Direction</i> Based on Annual Priorities and Other Identified Needs <i>Clarify Goals</i> for the Public Meeting
<b>2nd Tuesdays</b> Planning Meeting	<i>Draft Agenda</i> for the Public Meeting <i>Identify Member Roles</i>
<b>2nd Wednesdays</b>	<b>Report to the School Board</b>
<b>3rd Tuesdays</b> Planning Meeting	<i>Review Process</i> for the Public Meeting
<b>3rd Wednesdays</b>	<b>PSAC Public Meeting</b>

The Lead Delegates of PSAC commit to attend all planning meetings and report to the School Board. All members are invited to participate.



# **What Sets Us Apart as a Committee**

**1. We have a democratic and representative elections process that is organized by electoral districts like the school board.**

**2. Our elections process is linked to the elections process of school committees. The elections of school committees should also be democratic and representative.**

**3. We are member-led. We vote on our priorities, set our own agendas, and develop our presentations together.**

**4. We have student members with full voting rights and responsibilities.**

**5. We have strong relationships with other district advisory committees** (liaisons across committees, joint goal-setting, reporting across committees; adopting each other's priorities, etc.)

**6. We report to the School Board monthly.**

**7. We believe in courageous conversations and take them on.  
We are not afraid to discuss difficult topics with our community.**

**8. We are diverse. We represent many backgrounds and  
communities from across Oakland.**

**9. We made decision by consensus and not just majority voting.**

**10. We create open forums and discussions in our meetings.  
We work to build safe spaces.**

**11. We work to foster the participation of everyone  
(inclusive of language, race, disability, etc.)**

# **The Basic Commitment of PSAC Members**

## **The basic commitment as a member if elected:**

- 1. Participate in the monthly meetings on 3rd Wednesdays.**
- 2. Review the agenda and information for each meeting.**
- 3. Review the comments and suggestions made by committee members and families from schools in their electoral districts.**

For example, each Spring we send surveys to SSC and SELLS members to learn about school priorities for services and investments.

- 4. As possible: promote parent, student, and community participation in PSAC meetings and activities.**

# **The Elections Process of the LCAP Parent and Student Advisory Committee**



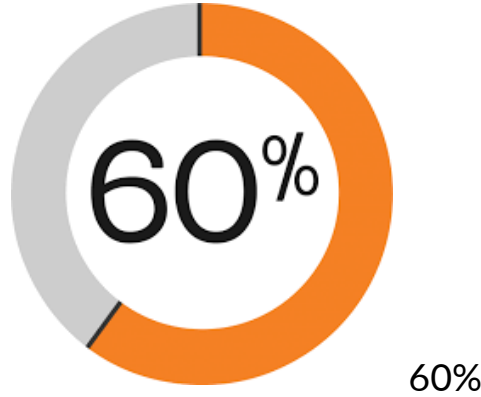


## HOW CAN I JOIN PSAC?

**Parents and guardians** who are members of their school's **School Site Council** or **Site English Language Learners Subcommittee** can become LCAP PSAC members.

Student members are selected by All City Council (the student leadership body of OUSD).

SSC and SELLS members participate in an annual election where they break up into electoral districts, accept nominations to membership in LCAP PSAC, and cast their votes.



**of the schools** in each electoral district must  
must have **an SSC or SELLS member present**  
at the elections for that electoral district  
to complete their vote.



# **OUSD Schools By Electoral District**

# Electoral District 1

**Quorum: 5 Schools**

Chabot	Claremont	Emerson	Oakland International
Oakland Tech	Peralta	Piedmont	Sankofa
Young Adult Program			

# Electoral District 2

**Quorum: 6 Schools**

Bella Vista	Cleveland	Crocker	Dewey
Franklin	Garfield	La Escuelita	Lincoln
Met West	Oakland High	Roosevelt	

## Electoral District 3

**Quorum: 5 Schools**

Bunche	Hoover	McClymonds	MLK
Prescott	Street	Westlake	West Oakland Middle

## Electoral District 4

**Quorum: 7 Schools**

Allendale	Bret Harte	Edna Brewer	Glenview
Hillcrest	Joaquin Miller	Laurel	Montclair
Montera	Redwood Heights	Sequoia	Thornhill

## Electoral District 5

**Quorum: 7 Schools**

Bridges	Fremont	Fruitvale	Global Family
Horace Mann	International Community	Life	Manzanita Community
Manzanita SEED	Think College Now	United for Success	Urban Promise

## Electoral District 6

**Quorum: 7 Schools**

Burckhalter	Carl Munck	CCPA	East Oakland Pride	Frick United
Greenleaf	Lockwood STEAM	Markham	MLA	OAK
Rudsdale	Skyline	Sojourner Truth		

# Electoral District 7

**Quorum: 7 Schools**

Acorn Woodland	Brookfield	Castlemont
Elmhurst United	Encompass	Esperanza
Grass Valley	Highland Community	Korematsu
Madison Park (Tk-5)	Madison Park (6-12)	Reach