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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## Board Cover Memorandum

**To** Board of Education

**From** Denise G. Saddler, EdD, Interim Superintendent  
Tara Gard, Chief of Talent

**Meeting Date** August 27, 2025

**Subject** Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

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**Action Requested** Approval by the Board of Education of Resolution No. 2526-0053 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Emily Crofoot, 6<sup>th</sup>-8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Edna Brewer Middle School;
2. Darrion Wills, 9<sup>th</sup>-12<sup>th</sup> Grade English Teacher, Dewey High School;
3. Ruth Clay, 9<sup>th</sup>-12<sup>th</sup> Grade Extensive Support Needs Teacher, Skyline High School;
4. Brian Collier, 9<sup>th</sup>-12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Oakland High School;
5. Alyssandra Ortanez, 6<sup>th</sup>-8<sup>th</sup> Grade English Language Arts Teacher, Elmhurst Middle School;
6. Jong Fong, 6<sup>th</sup>-8<sup>th</sup> Grade Math Teacher, Frick United Academy of Language Middle School;
7. Esteban Longoria, K-5<sup>th</sup> Grade Art Teacher, Emerson Elementary School;
8. Nathaniel Price-Hanson, 6<sup>th</sup>-8<sup>th</sup> Grade Math Teacher, West Oakland Middle School;
9. Dezha Boynton, K-5<sup>th</sup> Grade Multiple Subject Teacher, Madison Park Academy Elementary School;
10. Dealia White, K-5<sup>th</sup> Grade Home Economics Teacher, Reach Academy Elementary School;
11. Rosa Del Toro, K-5<sup>th</sup> Grade Home Economics Teacher, Bridges Academy; and
12. Danielle Mavs, K-5<sup>th</sup> Grade English Teacher, Madison Park Academy.

**Background** According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and

became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **Discussion**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2025-2026 school year, as follows:

The current request for the 2025-2026 school year, a Provisional Internship Permit is being sought for the following employees:

1. Emily Crofoot graduated from University of California, Berkeley with a Bachelor's in Legal Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
2. Darrion Willis graduated from University of Vermont with a Bachelor's in Political Science. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
3. Ruth Clay graduated from California State University, East Bay with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
4. Brain Collier graduated from Capital University with a Bachelor's in Primary Childhood Education. This Provisional Intern Permit will

allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

5. Alyssandra Ortanez graduated from Cornell University with a Bachelor's in Linguistics. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
6. Jong Fong graduated from University of California, Berkeley with a Bachelor's in Engin El Engin and Computer. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
7. Esteban Longoria graduated from Boston University with a Master's in Painting. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
8. Nathaniel Price-Hanson graduated from University of California, Santa Cruz with a Bachelor's Economics and Psychology. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
9. Dezha Boynton graduated from California State University, Northridge with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
10. Dealia White graduated from California State University, East Bay with a Bachelor's Human Development. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
11. Rosa Del Toro graduated from California State University, East Bay with a Bachelor's in Human Development. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
12. Danielle Mays graduated from Butler Univeristy with a Bachelor's in Music Theory and Composition. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the

requirements for a University Intern Single Subject teaching program.

**Fiscal Impact** None

**Recommendation** Approval by the Board of Education of Resolution No. 2526-0053 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Emily Crofoot, 6<sup>th</sup>-8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Edna Brewer Middle School;
2. Darrion Wills, 9<sup>th</sup>-12<sup>th</sup> Grade English Teacher, Dewey High School;
3. Ruth Clay, 9<sup>th</sup>-12<sup>th</sup> Grade Extensive Support Needs Teacher, Skyline High School;
4. Brian Collier, 9<sup>th</sup>-12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Oakland High School;
5. Alyssandra Ortanez, 6<sup>th</sup>-8<sup>th</sup> Grade English Language Arts Teacher, Elmhurst Middle School;
6. Jong Fong, 6<sup>th</sup>-8<sup>th</sup> Grade Math Teacher, Frick United Academy of Language Middle School;
7. Esteban Longoria, K-5<sup>th</sup> Grade Art Teacher, Emerson Elementary School;
8. Nathaniel Price-Hanson, 6<sup>th</sup>-8<sup>th</sup> Grade Math Teacher, West Oakland Middle School;
9. Dezha Boynton, K-5<sup>th</sup> Grade Multiple Subject Teacher, Madison Park Academy Elementary School;
10. Dealia White, K-5<sup>th</sup> Grade Home Economics Teacher, Reach Academy Elementary School;
11. Rosa Del Toro, K-5<sup>th</sup> Grade Home Economics Teacher, Bridges Academy; and
12. Danielle Mavs, K-5<sup>th</sup> Grade English Teacher, Madison Park Academy.



**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 2526-0053**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2025-2026 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2025-2026 school year:

Approval by the Board of Education of Resolution No. 2526-0053 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Emily Crofoot, 6<sup>th</sup>-8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Edna Brewer Middle School;
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10. Dealia White, K-5<sup>th</sup> Grade Home Economics Teacher, Reach Academy Elementary School;
11. Rosa Del Toro, K-5<sup>th</sup> Grade Home Economics Teacher, Bridges Academy; and
12. Danielle Mavs, K-5<sup>th</sup> Grade English Teacher, Madison Park Academy.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on August 27, 2025.

<b>Legislative File</b>	
File ID Number:	25-1899
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By:	

**OAKLAND UNIFIED SCHOOL DISTRICT**

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Jennifer Brouhard  
President, Board of Education

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Denise G. Saddler, EdD, Interim Superintendent and  
Secretary, Board of Education