Asset Management

Updates & Next Steps

Facilities Committee Meeting, June 18, 2025
OUSD Facilities Planning & Management in Partnership with Devine & Gong, Inc. & Brookwood Partners



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students













An Asset Management Plan aligned to our Strategic Plan



Ensuring Strong Readers by the Third Grade

Accelerating Citywide Efforts to Guarantee Literacy for all Third Graders



Supporting Empowered Graduates

Developing Essential Skills to Secure Post-Secondary Success



Creating Joyful Schools

Reimagining Schools to be Places of Joy, Inclusion, and Beauty



Growing a Diverse and Stable Staff

Attracting and Retaining Staff Reflective of Oakland's Rich Diversity













Board Guiding Principles for Asset Management

Meet enrollment and programmatic needs

Inclusive and transparent planning

Data-driven decisions based on real existing conditions

Identify public good through community engagement

- Plan and design spaces to support Oakland's long term enrollment trends and educational programs needs.
- ? Ensure spaces can easily adapt to changing needs and uses.
- Incorporate multipurpose, reconfigurable spaces

- Ensure the needs of special populations are considered in all planning phases.
- Maintain a transparent process for all asset management decisions, keeping community informed and engaged in the planning process
- Use data to guide space planning and allocation, updating regularly for current and future needs.
- Increase knowledge of current facilities and their conditions to better plan improvements and changes
- Use public lands to benefit the community or align to districts mission and vision, prioritize spaces that serve educational and social needs.
- Actively involve the community developing needs assessment that informs our decisionmaking processes

Collaboration with public agencies

- 2 Work closely with the City of Oakland and other public agencies to address shared property issues and streamline processes.
- Seek collaborative solutions for permit approvals and other bureaucratic challenges



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Agenda

- Asset Management Project Context and Timeline
- Discussion of Next Steps
 - Feasibility Studies for Phase I Properties
 - Distribution of Staff Survey
 - Evaluation of Phase II Properties









Asset Management and Real Property Services

Project Objective:

- Conduct a comprehensive evaluation of the District's vacant properties to determine their value, feasibility, and potential benefits
- Develop a structured approach to prioritize sites and align with Board objectives

Key Approach and Reasoning: Two-phase process to assess all vacant properties.

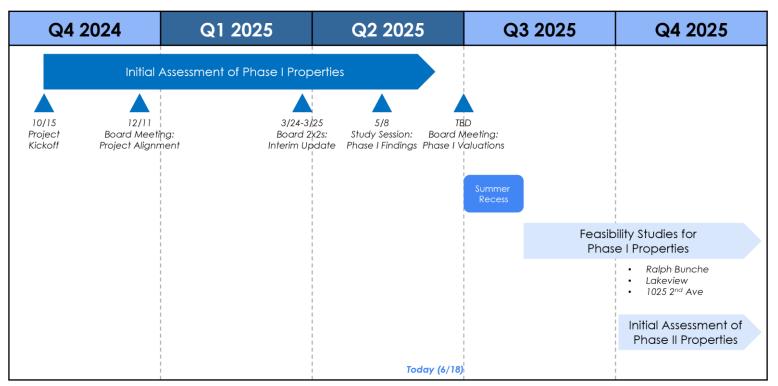
- Phase I focuses on three sites to refine evaluation methods
 - O Sites: 1025 2nd Ave, Lakeview, Former Ralph J. Bunche Academy
 - Goal: Identify key issues, feasibility, and trade-offs
 - Timeline: Q4 2024 to Q2 2025
- Phase II applies insights from Phase I to remaining sites
 - Sites Added: Old Chabot Observatory, Tilden Campus (formerly Urban Montessori)
 - Focus: Apply lessons from Phase I for deeper analysis
 - o Timeline: Q3 2025







Asset Management Project Timeline











Next Steps Presented at the Study Session – 5/8/2025:

- 1. Board Directors to work with staff over the summer to bring forward formal recommendations for feasibility studies to a future Facilities Committee or a Board meeting as a new legislative item based on the options explored during the study session.
- 2. **Distribute an OUSD all-staff survey** to receive an accurate picture of support and demand for housing options when staff returns from summer.
- **3. Study Phase II sites** at a similar level of depth to Phase I, in accordance with Board preferences around specific sites to prioritize.



Feasibility Studies: Scope and Purpose

Scope of Feasibility Study

- Technical Due Diligence
 - Environmental (Phase 1 Site Assessment)
 - Structural (if required)
 - Geotechnical
 - o Slope and grade
 - Utility capacity
 - o Traffic impact (Lakeview) and parking
 - o Fire safety considerations
- Programming and Design
 - o Market/employee demand analysis
 - o Formal massing studies
 - Existing building reuse plans
 - Parking and phasing strategies
- · Financial Analysis
 - o Construction cost budgeting
 - Cost analysis of PLA requirements
 - Operating proforma
 - Review of funding sources and analysis of financial feasibility
 - o Competitiveness for public funds

Key Benefits

- 1. **Refines project** objectives, program, and conceptual design
- 2. Develops necessary technical documentation for RFP
- **3. Reduces risk & uncertainty** to increase interest from development partners
- 4. Informs evaluation & selection criteria to ensure selected project partner can execute

Note: Feasibility studies for each Phase I property could study **affordable housing**, **workforce housing**, **or both**. Narrowing the set of options studied will help focus the analysis and reduce cost.



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Staff Survey

Goal: Gauge support and demand for housing and other asset management strategies, and develop a detailed understanding of employees' housing needs.

Themes of Questions:

- **Employment Status**
- Current Housing Situation
- Commute Time
- Housing Needs
- Household Size/Composition
- Interest in Housing

ample survey questions	
Question 16: Knowing that the funds used to pay for housing do not come from the District's General Fund, which is used to pay salaries and benefits, would you be supportive of OUSD building workforce housing for employees even if you didn't expect to live there?	*
○ Yes	
○ Maybe	
○ No	
N/A: I hope to live in workforce housing	
Question 17: If the District provided affordable employee housing, would you consider living there?	*
O Definitely	
Likely, but I want more information	
○ Maybe	
O Probably not	













Phase II Properties

- Proposed Analysis: Similar level of depth as was conducted in Phase I, focusing on:
 - High-level assessment of potential of each site for community impact, affordable/unhoused housing, and workforce housing
 - Estimate of as-is value
- **Potential Properties:** Priority sites asterisked based on size, location, and expressed interest:
 - Golden Gate CDC*
 - Old Chabot Observatory*
 - Tilden Campus (formerly Urban Montessori)*
- Not suitable for potential development due to size or current status of property usage
 - Hillside at Castlemont (potential demo)
 - Piedmont CDC (potential for community use)
 - o Edward Shands (currently in a ground-lease)
 - Tilden CDC (currently in a ground-lease)
 - Other Bond St. Annex



APPENDIX



Background

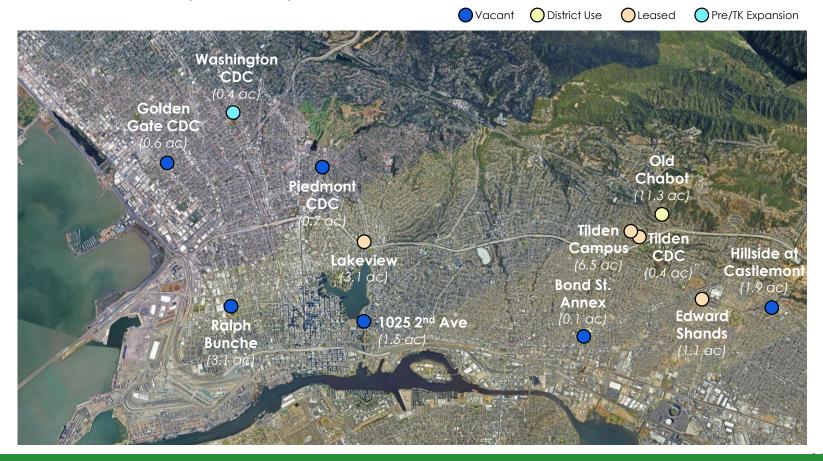
- October 30, 2023 Town Hall on future affordable housing at unused OUSD sites (Former Director Sam Davis & Director Jennifer Brouhard).
- **January 2024** Facilities Committee Meeting: Asset Management Overview & Summary. Review of Board Policy 7350 and prioritization. (24-0191)
- **January 2024** Adoption by the Board of Education of Resolution No. 2324-0155 Prioritizing the Disposition and Use of Unutilized District Properties. (24-0100)
- April 2024 Board Study Session: Real Property Asset Management overview of OUSD assets, challenges, current leased/vacant properties, and vision for surplus properties. (24-1162)
- May 2024 RFQ/P for Asset Management and Real Property Services regarding 1025 Second Ave closed with no responses.
- June 2024 Facilities Committee Meeting: Asset Management updates on long-term ground leases at three OUSD properties. (24-1671)
- **September 2024** Initial tour of Jefferson Union School District Educator Workforce Housing project.
- October 2024 Board 2x2: Tour of Jefferson Union School District Educator Workforce Housing project.
- October 2024 Board Study Session: Real Property Asset Management updates on guiding principles, consultant scope, and workforce housing initiatives. (24-2661)
- October 2024 Approval of Services Agreement with Devine & Gong Inc. and Brookwood Partners
- December 2024 Phase I Property Discussion in Closed Session (no action)



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OUSD Vacant, Leased, or Underutilized Sites



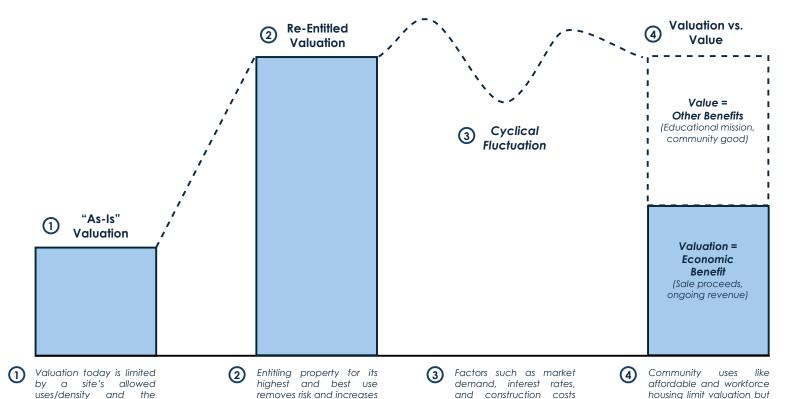




Fundamentals of Real Estate Valuation

valuation.





vary cyclically and impact

valuation.







development.



known/ unknown risks of

offer other forms of value

to the District.

Executive Summary: Property Options

	"As Is" Sale	Entitled Sale	Affordable/ Unhoused Housing	Workforce Housing	Market Rate Housing
Description	Property sold in "as is" condition	District adds value by entitling the property for redevelopment before selling	Donate or lease land to developer to construct affordable housing for the public	Construct housing for faculty & staff, developed by District or private developer	Generate long-term revenue via ground lease for market-rate housing development
Direct Benefits	One-time funds	One-time funds, improved land value (subject to market)	Possible modest sale or lease income	Attract & retain high quality talent; possible future revenue stream	Future revenue stream
Indirect Benefits	-	-	Help stabilize Oakland residents/families	Competitiveness with peer districts	Participation in future appreciation
Disadvantages / Challenges	Limited sale value in down market; loss of future upside potential	City approvals take time & money (~\$1.5 to 2M and 1-2 years)	Requires ~\$800K to \$900K per unit in public sources; Measure U funds are earmarked for other projects	Requires ~\$700K to \$900K per unit in subsidy (e.g., GO bond funds, property sale proceeds)	Subject to real estate market recovery; politically sensitive
Timeline	1-1.5 years	2-3 years to entitle & sell (increase in value depends on market recovery)	5-10 years	5-7 years	Depends on market recovery
Next Steps	7-11 CommitteeBrokered sale	7-11 CommitteeCity approvalsBrokered sale	7-11 CommitteeRFP for developers	Feasibility studyFunding strategy	7-11 CommitteeRFP for developers

Note: As-Is Valuation represents appraised value of the property today as unentitled.







