

MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
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**OAKLAND UNIFIED
SCHOOL DISTRICT***Community Schools, Thriving Students***Measure N - College & Career
Readiness - Commission**

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Board Office Use: Legislative File Info.

File ID Number	25-0692
Introduction Date	5/20/2025
Enactment Number	
Enactment Date	

Memo

To Board of Education

From Measure N and H – College and Career Readiness Commission

Board Meeting Date: June 11, 2025

Subject Services For: Skyline High School

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce \$43,000.00 Materials and Supplies by \$7,203.95 to \$35,796.05, and establish a new strategic action \$7,203.95 Computers: Purchase iMac computers for the VAPA Pathway English, History, and Science classes, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form..

Background *(Why do we need these services?
Why have you selected this vendor?)*

Skyline High School to reduce \$43,000.00 Materials and Supplies by \$7,203.95 to \$35,796.05, and establish a new strategic action \$7,203.95 Computers: Purchase iMac computers for the VAPA Pathway English, History, and Science classes. Investing in iMac desktop computers ensures students develop technical proficiency and creative expression while fostering collaboration across disciplines.

Competitively Bid Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Attachments **2nd Memo - 25-0692 - Skyline 306 BMF Computers \$7,203.95**



2024-25 Measures N and H Budget Modification Form OUSD Schools



Date:	2/19/25	Principal:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (required for multiple use of programs)	Visual & Performing Arts Academy (VAPA)	Requested By:	Kisasi Brooks

Step 1:

a. Add the Original Approved Strategic Action from the Measures N and H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & full justification)	Total Amount being Transferred
2023-24 Measure N Carryover Plan	30	\$43,000.00	Materials and Supplies: Materials & supplies for the Visual & Performing Arts Academy (VAPA) cohorted academic classes to support the design and implementation of student projects and project-based learning aligned with VAPA.	\$7,203.95

b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

No impact.

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4310	306	3060	3914	9999	99999

d. Total amount being transferred: \$ 7,203.95

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measures N/H EIP.
- ☐ Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- ☐ Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measures N/H Duty Statement form to the Budget Modification Form request.

Step 2.**a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):**

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	<i>New or Revised Measure N and H Strategic Action</i> <i>Enter one to two sentences to create a Proper Justification using the questions below: no acronyms or hyperlinks.</i> -What is the specific expenditure or service type? Please briefly describe (no vague language) and quantify it when applicable. -How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions? -Please also answer the additional questions using the Object Code linked in this document to adequately justify your new or revised strategic action.	New or Amended Amount
2023-24 Measure N Carryover Plan	N/A	N/A	Computers: Purchase iMac computers for the VAPA Pathway English, History, and Science classes. Integrating iMac desktop computers into the English, History, and Science departments will significantly enhance student learning by aligning with the Arts, Media, and Entertainment (AME) Career Technical Education (CTE) standards. These standards emphasize digital literacy, media production, research, and interdisciplinary collaboration—critical components of modern education within an AME pathway. iMacs support multimedia research, analysis, and production, enabling students to engage in projects that require critical reading, digital storytelling, documentary filmmaking, and data visualization. English students can develop digital essays and video critiques, history students can create interactive timelines and podcasts, and science students can use software for data visualization and simulation-based learning. In addition, visual arts students can leverage iMacs for digital painting, animation, and 3D modeling. In contrast, multimedia students can create motion graphics, special effects, and interactive media projects using software like Adobe Creative Suite, Blender, and Procreate. Investing in iMac desktop computers ensures students develop technical proficiency and creative expression while fostering collaboration across disciplines. Exposure to industry-standard equipment will prepare students for success in media arts careers and higher education, as they will graduate with digital portfolios that demonstrate their skills. Using iMacs also provides equitable access to cutting-edge technology, enabling all students to develop essential technical skills regardless of personal resources. With iMacs, students can integrate video production with visual art by designing promotional materials, storyboards, and immersive digital experiences.	\$7,203.95

			<p>As the AME industry evolves, providing students with state-of-the-art tools will ensure they remain competitive in an increasingly digital world.</p> <p>This investment aligns with CTE standards, enhances digital literacy, and prepares students for creative and technical careers, making it an essential step toward modernizing the educational experience in the AME pathway.</p> <p><i>Conditionally approved pending review of Measure N supporting documents.</i></p>	
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b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4420	306	3060	3914	9999	99999

Signature of Approvals: *(Please enter the team member's name below the signature line)*

Kisasi Brooks
 Name: Kisasi Brooks
 Teacher Leader/Pathway Director
 Signature

2/19/25
 Date

REBECCA HUANG (Mar 7, 2025 11:14 PST)
 Name:
 Principal Signature Required

03/07/2025
 Date

FOR MEASURES N and H STAFF USE ONLY

Date BMF was accurately completed & received: 3/6/2025

Program Manager, Approval Signature: hang gomez

Date: 3/7/2025

H.S. Network Superintendent, Approval Signature: Vanessa Sifuentes (Mar 7, 2025 11:32 PST)

Date: 03/07/2025