

MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607-

**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measure N - College & Career
Readiness - Commission**

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Board Office Use: Legislative File Info.

File ID Number	25-0678
Introduction Date	04/24/2025
Enactment Number	
Enactment Date	

Memo

To Board of Education

From Measure N and H – College and Career Readiness Commission

Board Meeting Date: June 11, 2025

Subject Services For: Skyline High School

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce \$36,400.00 Materials and Supplies by \$4,545.00 to \$31,855 and establish a new strategic action for \$4,545.00 Computers: To purchase Specialized Laptops for five teachers in the VAPA pathway, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background *(Why do we need these services?
Why have you selected this vendor?)*

Skyline High School would like to reduce \$36,400.00 Materials and Supplies by \$4,545.00 to \$31,855 and establish a new strategic action for \$4,545.00 Computers: To purchase Specialized Laptops for five teachers in the VAPA pathway. The new Mac computers will allow the teachers to effectively incorporate multimedia resources, digital storytelling, and other innovative teaching methods that engage students and enhance their digital literacy and software accessibility.

Competitively Bid Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Attachments 2nd-25-0678A- Skyline 306 BMF Computers \$4,545.00



2024-25 Measures N and H Budget Modification Form OUSD Schools



Date:	1/21/2025	Principal:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (required for multiple use of programs)	Visual and Performing Arts	Requested By:	Kasasi Brooks

Step 1:

a. Add the Original Approved Strategic Action from the Measures N and H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & complete justification)	Total Amount being Transferred
2023-24 Measure N Carryover Plan	30	Was \$43,000.00. The new total amount after approval of prior BMFs is \$36,400.00.	Materials and Supplies: Materials & supplies for the Visual & Performing Arts Academy (VAPA) cohorted academic classes to support the design and implementation of student projects and project-based learning aligned with VAPA.	\$4,545.00

b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

There will be no impact.

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4310	306	3060	3914	9999	99999

d. Total amount being transferred: \$4,545.00

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measures N/H EIP.
- ☐ Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.

- ☐ Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measures N/H Duty Statement form to the Budget Modification Form request.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	New or Revised Measure N and H Strategic Action Enter one to two sentences to create a Proper Justification using the questions below: no acronyms or hyperlinks. -What is the specific expenditure or service type? Please briefly describe (no vague language) and quantify it when applicable. -How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions? -Please also answer the additional questions using the Object Code linked in this document to justify your new or revised strategic action adequately.	New or Amended Amount
2023-24 Measure N Carryover Plan	N/A	N/A	Computers: To purchase Specialized Laptops for five teachers in the VAPA pathway. This expenditure addresses our pathway goal: By 2026, create a VAPA postsecondary plan based on extensive work-based learning experience, college visits, dual enrollment classes, and a year-by-year developing portfolio of work. Scaffold this year-to-year and assess the success of this process each year. Mr. Brooks and Ms. Ropp: While Chromebooks are cost-effective and Surface Pros offer a hybrid experience, the combination of performance, software availability, and user experience makes Macs particularly well-suited for educators focused on the creative aspects of the Arts, Media, and Entertainment pathway. Ms. Nelson and Ms. Dolan: A Mac computer will allow the teachers to effectively incorporate multimedia resources, digital storytelling, and other innovative teaching methods that engage students and enhance their digital literacy and software accessibility (using programs such as iMovie, GarageBand, and Pages, which can be used for creative writing, video projects, and presentations) in preparation for college and career. Mr. Carroll: A new Mac computer would allow the teacher to incorporate advanced visual and multimedia elements into lessons, enhancing student engagement and understanding of complex scientific concepts. Since the students are also	\$4,545.00

			learning visual and performing arts, Mac's robust graphic and video capabilities can bridge the gap between science and art, fostering interdisciplinary learning. Additionally, the Mac's seamless integration with creative software would allow the teacher to create dynamic, interactive presentations and projects that resonate with the students' artistic experiences.	
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b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4420	306	3060	3914	9999	99999

Signature of Approvals: *(Please enter the team member's name below the signature line)*

Kisasi Brooks
 Name: Kisasi Brooks
 Teacher Leader/Pathway Director
 Signature

1/21/25
 Date

REBECCA HUANG (Feb 21, 2025 09:38 PST)
 Name: Rebecca Huang
 Principal Signature Required

02/21/2025
 Date

FOR MEASURES N and H STAFF USE ONLY

Date BMF was accurately completed & received: 2/21/2025

Program Manager, Approval Signature: hanya gomez

Date: 2/21/2025

H.S. Network Superintendent, Approval Signature: Vanessa Sifuentes (Feb 21, 2025 14:47 PST)

Date: 02/21/2025