

Newcomer Designated ELD Curriculum Adoption Recommendation



June 4, 2025

Ask of the Board

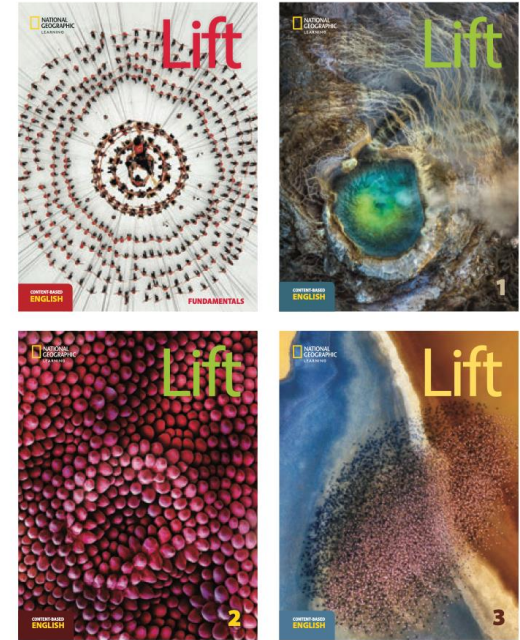
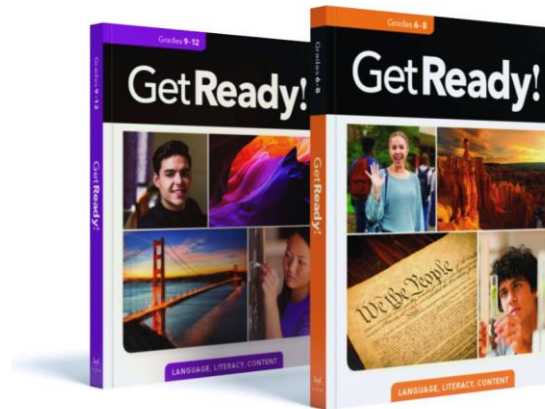
- Approve adoption and purchase of Designated English Language Development (D-ELD) curriculum for levels 1- 4: National Geographic Lift Series.

Why do we need a new curriculum for newcomer designated ELD?

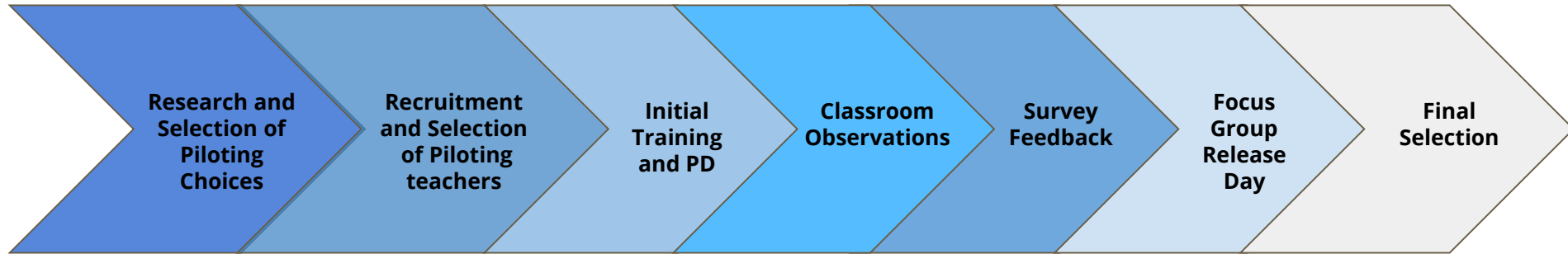
- Our current instructional materials for D-ELD 1-4 are being discontinued by the vendor and will no longer be available for purchase.
- Having updated ELD curriculum will better allow for:
 - Complex text use
 - Student talk
 - Writing opportunities
 - Cultural relevance
 - Scaffolding for student access to language
 - Teacher support and useability

Curricula Piloted

- Vista - Get Ready - Bridge - Engage Series
- National Geographic - Lift Series



Pilot Process



Timeline

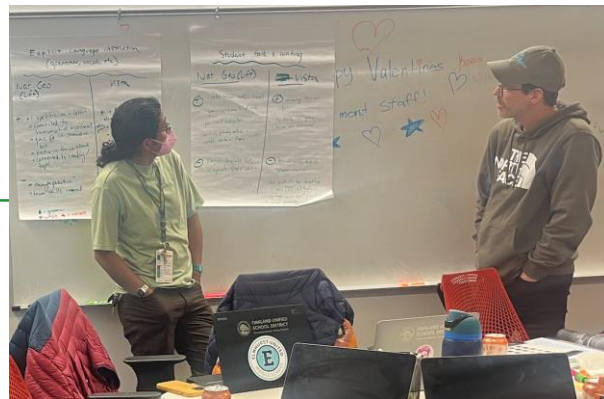
September, 2024	Teachers recruited to participate in curriculum pilot and curriculum materials requested from <i>National Geographic</i> and <i>Vista</i>
October, 2024	Teachers are trained in curriculum use, receive materials and begin piloting materials
November - December 2024	Teachers plan lessons, experiment with online platforms, and pilot specific units in the curriculum materials. Teachers give first round of feedback through surveys.
January - February 2025	Teacher classroom observations for data collection on materials in classrooms with teachers and students
February, 2025	Teacher release day to collect feedback on <i>National Geographic</i> and <i>Vista</i> materials. Teachers give second round of feedback through surveys. Piloting teachers unanimously determine LIFT to be the higher quality curriculum.
May 2025	Committee makes recommendation for adoption to senior leadership and Board

Piloting Team

Teacher Name	School Site	Grade Level	Curriculum Piloting
Elsa Varela	Frick United	6-8	Get Ready, Bridges A
Haylin Mujica-Herrera	Frick United	6-8	Get Ready
Amanda Bloch	Greenleaf	6-8	Get Ready
Nelly Alcantar	Melrose Leadership Academy	6-8	Get Ready
Alicia Lobaco	Fremont High School	9-12	Engage B (ELD 4)
Laura Robinson	Fremont High School	9-12	Engage B (ELD 4)
Javier Alvarado	Fremont High School	9-12	Engage B (ELD 5)
Sara Delman	Fremont High School	9-12	Engage A (ELD 3)
Joel Tomfohr	Fremont High School	9-12	Get Ready (ELD 2)
Peter Cook	Castlemont High School	9-12	Get Ready (ELD 1)
Diana Campos & Curt Douglas (coach)	Elmhurst United	6-8	Lift Welcome, Intro, Fundamentals, Level 1
Shannon Darcey	Urban Promise Academy	6-8	Lift Welcome and Intro

Findings Report

- Review the full [Findings Report](#) here
- Key Takeaways:
 - *National Geographic* was found to show greater strengths in the areas of all the key indicators (i.e. rigor and engagement, student talk, scaffolding complex text, extended inquiry around a theme, etc).
 - Teacher feedback from surveys and the release day showed a strong preference for *National Geographic* in all key areas
 - Classroom observations for *National Geographic* had higher ratings (3-4) compared to *Vista* (2-3) on average
 - Student work reveals writing around an essential question from *National Geographic* curriculum, tied to student inquiry around a topic.

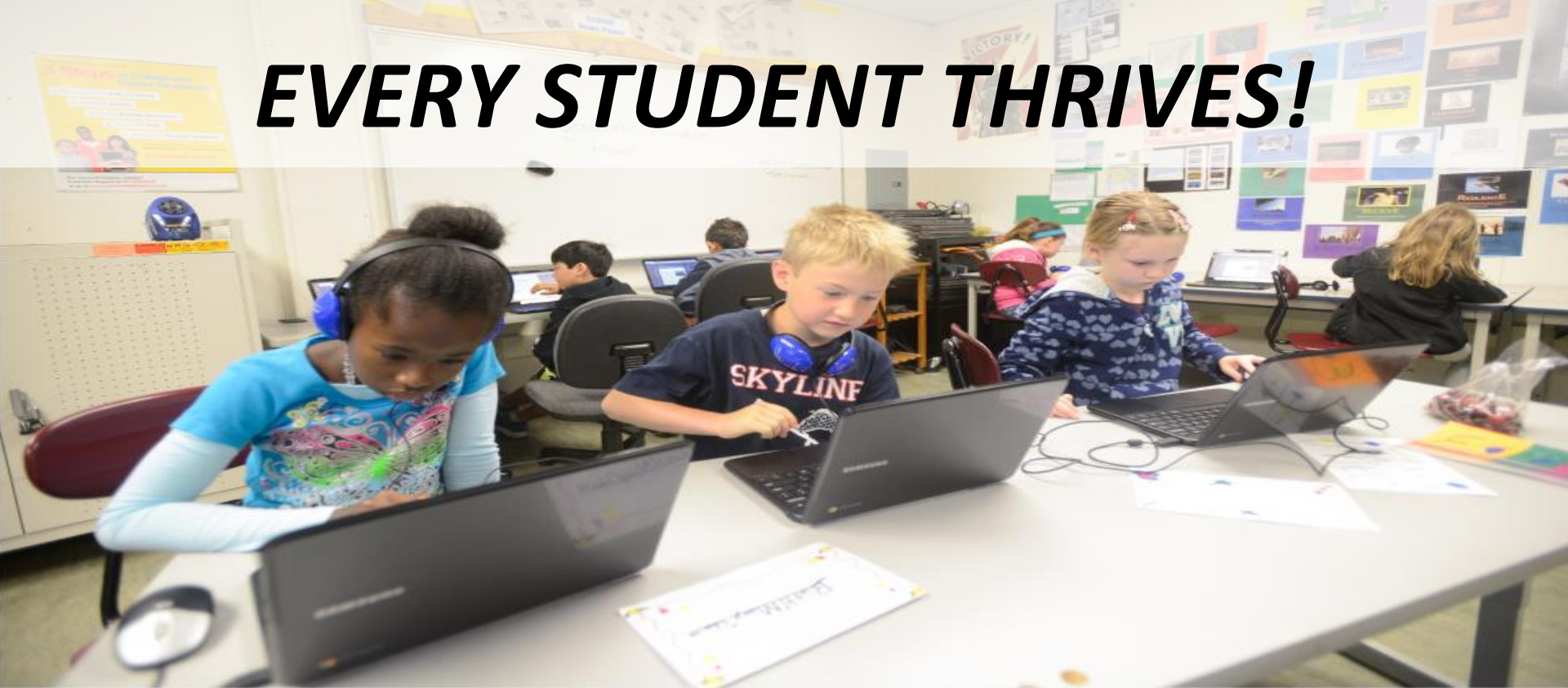


Recommendation

We recommend moving forward with an adoption of the **National Geographic Lift Series** based on:

- Stronger curriculum overall based on key indicators (i.e. rigor and engagement, scaffolding of complex text, student talk, teacher usability, etc)
- Teacher preference for *National* Geographic especially related to scaffolding complex text and teacher usability
- Consistently higher ratings on lesson observations comparing the two curricula in classroom use
- Student work samples show a need to scaffold writing tasks for students, especially in the *Vista* series

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