



spire Golden State Prep Vision & Values

GSP's Vision

Our students are **critically literate and empowered**. By embodying our GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion, they become **leaders**, ready to **leverage college and careers** to **enhance their lives** and

those of their families and communities. #leaders



Principal: Deloris Brown

Grades Served: 6-12

Location: 1009 66th Ave Oakland, CA



Linked Learning Entrepreneurial Skills Collaboration ~ Communication ~ Problem Solving Innovation ~Grit ~ Self-Management

<u>EVERY</u> STUDENT THRIVES!



Entrepreneurship in Action at our EOY BUILD Business Plan Competition & Sales Bazaar !!!



A-G 20%+IMPROVEMENT



ASPIRE GOLDEN STATE PREP PANTHERS

ASPIRE GOLDEN STATE COLLEGE PREP LATINO A-G RATE INCREASE: 32%

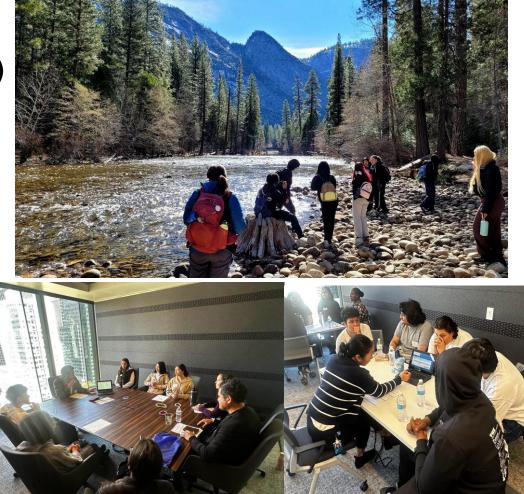
Our A-G completion rate for Latinx students are among the highest in Oakland.

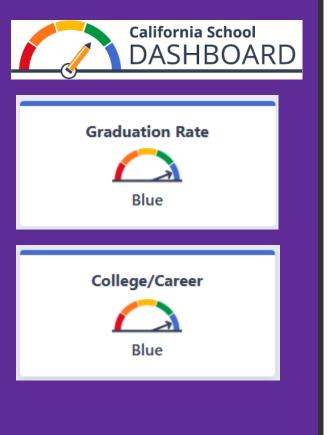


Immersive Student Field Trip (Yosemite)

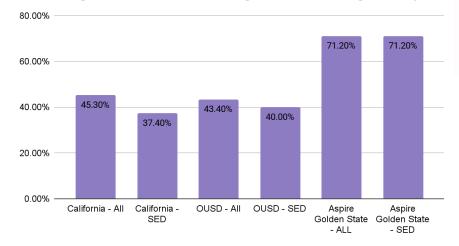


Students collaborate with Entrepreneurs & Industry Professionals





Percentage of Students Graduating Career or College Ready

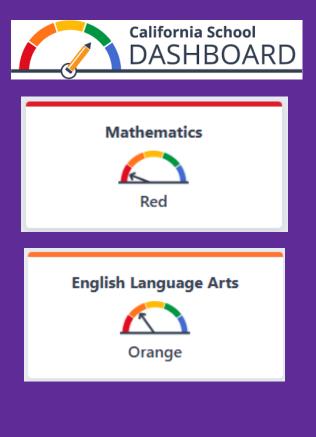


Aspire Golden State continues to improve College and Career Readiness for our scholars.

22 Scholars enrolled in AP English

29 Scholars enrolled in AP US History

73 Scholars concurrently enrolled with Local Community College Partners



Promising mid year data:

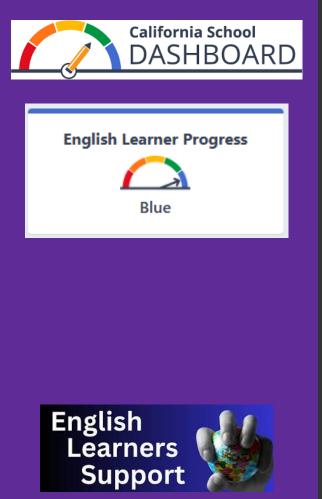


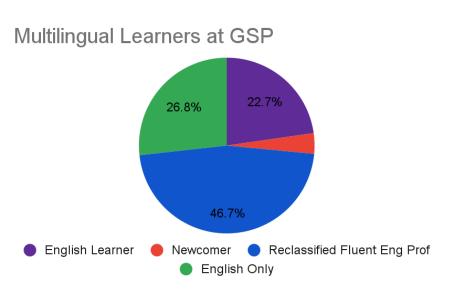
	Median Progress to Annual Typical Growth	% of Students Who Met One Full Year of Growth			
Reading	94%	48%			
Math	68%	40%			

Aspire Golden State Teachers and Scholars are working hard to improve academic outcomes.

Middle School reading intervention block improving reading fluency and confidence.

Math focuses on Number & Operations and Geometry





<u>All</u> English Learners at GSP participate in designated and integrated English Language Development instruction (ELD).

- Integrated English Language Development daily.
- Tier 1 MLL Strategies implemented across content area.
- Additional instructional strategies and resources for newcomer students.

Areas of Celebration: Instructional Systems of Support

Your job is to

nick parts of th

text that you

found

significant,

engaging or

nusual, record

them and

explain why

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an interestin

part

* a good

description

a funny par

" a scary part

" a sad part

our job is to

look for

special or

unknown

vords in the

text.

Words that are

* new

· different

* strange

* funny

interestin

importan

nd & reco

what the

words mean

our job is

visually

depict

anything

about the

story that

engaged

VOU

a character

the setting

"an event

" a surprise

a problem

a predictio

of what will

appen next

our iob is

write and

share

a brief but

nteresting

he reading

of the text

so far.

overview

Your job is to

find & record

connections

between the

book and the

outside world

This means

connecting the

reading to:

your own life

other stories

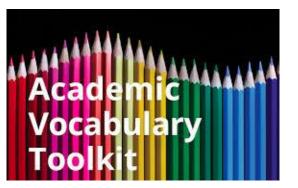
other people

similar event

at other times

and places

Supporting Middle School's Intervention class focused on Literature Circles & Academic Vocabulary



Our master schedule provides builtin time during the school day for high school students to recover credits and receive academic support.





Director

our job is to

write down

estions that

u think you

group would

want to talk

about.

Record

different

uestions with

Why? Who?

owl What i

When? Where

some good

Partnerships w/ Sylvan Learning & Peralta Community Colleges for Dual Enrollment.

Special Education

Enrollment by Primary Disability Bay Area-GSP

	# Students				
Specific Learning Disability	44				
Other Health Impairment	11				
Autism	6				
Intellectual Disability	6				
Speech And Language Impairment	3				
Emotional Disturbance	2				
Traumatic Brain Injury	1				

18% of GSP students have an IEP (25% of those scholars receive more than 450 weekly service minutes)

Our Special Pops Administrator is working hard to support our Ed Specialists and scholars with disabilities.

As a school, we leverage push in services to maximize the amount of time scholars spend in the general education setting. We support all scholars who join our family.

GSP has NO overdue IEP Annuals or Triennials as of May 7, 2025.



Areas of Continued Improvement



LEARN MORE

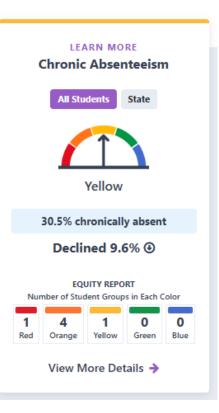
Suspension Rate

State

0

Blue

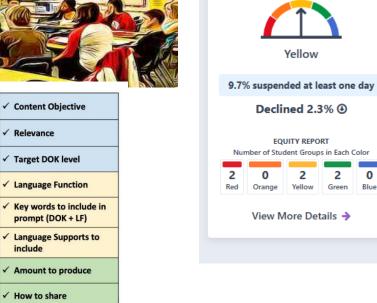
All Students



ACADEMIC DISCOURSE ACROSS CONTENT

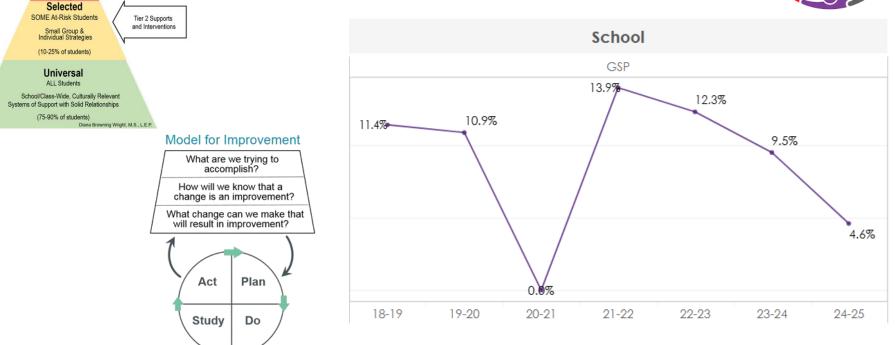


QSSSA Criteria for Success Question Poster includes one standards-aligned auestion Question is a DOK 2 or 3 Stem Poster has at least 2 sentence stems Stems are specific to the question Signal Poster explicitly states how students will show they're done thinking Share Poster explicitly states how students will partner and who 11. 6 will go first Poster includes an Assess assessment method (equity sticks, quick write, etc)



Areas of Celebration: Reduction in Suspensions





EW High-Risk students ndividual Interventions (3-5%)

ASPIRE



GSP Great Attendance <u>Playoff Launch!</u>









Which Grade Level Will Improve the Most?

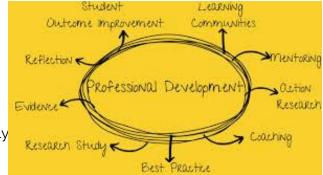
TATAX

Wa and ance Challenge: Grade Level Edition, the Great Attendance Challenge: Grade Level Edition,

We're launching a grade-level competition to see which grade can show the most improvement in attendance! The winning grade will receive an exciting reward and bragging rights for the rest of the year!

Teacher Development

- Alder Teacher Residency Program
 - Each year, Aspire Golden State Prep hosts 1–2 Alder teacher residents.
- Mentor Teacher Development
 - Mentor teachers receive ongoing professional development, including monthly seminars and biweekly coaching sessions.
- Lead Teacher Coaching Model
 - Lead Teachers play a pivotal role by coaching fellow educators and collaborating with administrators while providing instructional support.
- Focused Professional Development & Collaborative PLCs & Grade Level Meetings
 - Consistent professional development centered on schoolwide priorities & collaborative scheduled planning time to share effective strategies & resources.
- Commitment to Equity and Diversity
 - Dedication to fostering a diverse and inclusive staff by recruiting and training educators who reflect the cultural and linguistic backgrounds of our community.





Teacher Credential Data Summary											
School Year	Total Teaching FTE	Fully Credentialed	Out of Compliance	Intern	Temporary Permit (PIP, STSP, WV)	Out of Field (GELAP, SELAP)	Incomplete	Unknown			
24/25	25	22	0	1 Math	2 Art Physics	0	0	0			

Closing & Celebrations







GSP is a Community School supporting students on their pathway to greatness!!







We're looking forward to you visiting our campus and experiencing the joy, growth, and community for yourselves!







Contact our office manager at 510-567-9631 or brenda.jauregui@aspirepublicschools.org to schedule a school tour.

