

# **2025-26 LCAP First Read**

## ***Year 2 of the 2024-2027 LCAP Cycle***

**Diana Sherman, Coordinator, LCAP**



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*



# LCAP Overview

WHAT  
IS THE

# LOCAL CONTROL AND ACCOUNTABILITY PLAN?



Under the state's **Local Control Funding Formula (LCFF)**, each district must develop a plan to describe how state dollars will be used to meet goals for students in line with state priorities. The plan also explains how additional LCFF funds will support the unique needs of **low-income, English Language Learner, and foster students.**

¿Qué  
es el

## PLAN DE RESPONSABILIDAD Y CONTROL LOCAL?



Bajo la **Fórmula de Financiamiento de Control Local** del estado (LCFF), cada distrito debe desarrollar un plan para describir cómo se cumplirán las metas para los estudiantes de acuerdo con las ocho prioridades estatales. El plan también aborda la forma en que los fondos adicionales de LCFF respaldarán las necesidades únicas de los estudiantes de bajos ingresos, los estudiantes que aprenden inglés y los estudiantes de crianza.

# What the LCAP Explains

## NEEDS

STUDENTS NEED?

WHAT DO ALL STUDENTS NEED? WHAT DO SOME

## GOALS

WHAT DO WE WANT THEM TO ACHIEVE?

## ACTIONS

WHAT ARE WE DOING TO HELP THEM?

## INVESTMENTS

HOW ARE WE PAYING FOR IT? HOW MUCH?

## IMPLEMENTATION

HOW WELL ARE WE DOING IT?

## PROGRESS

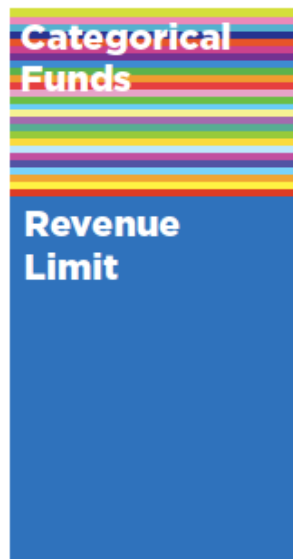
ARE STUDENTS PROGRESSING? HOW MUCH?

## ENGAGEMENT

ARE WE LISTENING TO THE COMMUNITY? WHO? HOW?



# Local Control Funding Formula (LCFF)



65% of Base

20% of Base

**Concentration Grant**

**Supplemental Grant**

**Base Grant**

For high-need students above 55% threshold  
For high-need students, defined by CA State Legislature as:

- English Learners
- Foster Youth
- Low-Income Students

K-3	\$10,951
4-6	\$10,069
7-8	\$10,367
9-12	\$12,327

(Graphics from ACLU)

# Resources that Fund Our Investments

---

## **UNRESTRICTED BASE RESOURCES**

### **Not included in the LCAP**

California LCFF Base Funds

Other state and federal funding for Basic  
Services, including Special Education

## **TARGETED OR RESTRICTED RESOURCES**

### **Included in the LCAP**

**California LCFF Supplemental & Concentration Funds**


**Federal Title Funds (Titles I, II, III, IV)**

**Local Parcel Taxes (Measures G, G1, & N)**

**State and Federal Grants, including Equity Multiplier**

**Grants from Private Donors**

**COVID Relief Grants**



# **2024-27 LCAP**

## ***Year 2: 2025-26***

# 2024-27 LCAP Goals & Actions

**Goal 1: All students graduate college, career, and community ready.**

## **Actions**

- 1.1 Strong Readers: Early Literacy & Secondary Literacy
- 1.2 Excellence in Science, Technology, Engineering, and Mathematics
- 1.3 Equitable Access to a Broad Course of Study
- 1.4 Visual & Performing Arts
- 1.5 Early Childhood Learning
- 1.6 Multilingual Programs
- 1.7 College & Career for All
- 1.8 Counseling & Equitable Master Scheduling
- 1.9 Data-Driven Decision Making
- 1.10 Network-Based School Supports
- 1.11 School Improvement

**Goal 2: Within three years, focal student groups will demonstrate accelerated growth to close our equity gap.**

## **Actions**

- 2.1 African American Student Achievement
- 2.2 Latino & Native American Student Achievement
- 2.3 Arab, Asian & Pacific Islander Student Achievement
- 2.4 Students with Disabilities Achievement
- 2.5 Low-Income Student Achievement
- 2.6 Unhoused Student Achievement
- 2.7 Foster Youth Achievement
- 2.8 English Learner Achievement
- 2.9 Long-Term English Learner Achievement
- 2.10 Newcomer Achievement
- 2.11 Alternative Education
- 2.12 Expanded Learning Opportunities





# 2024-27 LCAP Goals & Actions

**Goal 3: Students, families, and staff are welcomed, safe, healthy, and engaged in joyful schools.**

## **Actions**

- 3.1 Safe & Welcoming Schools
- 3.2 Multi-Tiered Systems of Support, Social Emotional Learning & Restorative Practices
- 3.3 Student & Staff Health & Wellness
- 3.4 Behavioral & Mental Health
- 3.5 Attendance Supports
- 3.6 Youth Engagement & Leadership
- 3.7 Community Schools
- 3.8 Quality Learning Environments
- 3.9 Family Partnerships & Language Access
- 3.10 Enrollment Supports
- 3.11 District Communication

**Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.**

## **Actions**

- 4.1 Diverse & Stable Staff
- 4.2 Staff Growth & Development
- 4.3 New Teacher Support & Development



# 2024-27 LCAP Goals & Actions

**Equity Multiplier Goal 5: Over three years, student academic outcomes will improve at Korematsu Discovery Academy, Markham Elementary, Prescott Elementary, Brookfield Elementary, Burckhalter Elementary, Sankofa United Elementary, Frick United Academy of Languages, and Westlake Middle.**

## **Actions**

- 5.1- Academic Acceleration & Instructional
- 5.8 Improvement at KDA, Markham, Prescott, Brookfield, Burckhalter, Sankofa United, Frick United & Westlake

**Equity Multiplier Goal 6: Over three years, student academic outcomes and graduation rates will improve at Castlemont High School, McClymonds High School, and Oakland International High School.**

## **Actions**

- 6.1 Academic Acceleration & Instructional Improvement at Castlemont
- 6.2 Social Emotional Supports at Castlemont
- 6.3 Social Emotional Supports at McClymonds
- 6.4 Family Engagement at McClymonds
- 6.5 Social Emotional Supports at OIHS
- 6.6 Academic Acceleration & Instructional Improvement at OIHS



# 2024-27 LCAP Goals & Actions

**Equity Multiplier Goal 7: Over three years, student academic outcomes and graduation rates will improve at Dewey Academy, Ralph J. Bunche Academy, and Rudsdale Continuation School.**

## **Actions**

- 7.1 Social Emotional Supports at Dewey
- 7.2 Social Emotional Supports at Bunche
- 7.3 Academic Acceleration at Rudsdale
- 7.4 College & Career Supports at Rudsdale
- 7.5 Social Emotional Supports at Rudsdale
- 7.6 Academic Acceleration & Instructional Improvement at Dewey
- 7.7 Academic Acceleration & Instructional Improvement at Bunche

**Equity Multiplier Goal 8: Over three years, student academic outcomes will improve at Gateway to College, ~~the Home and Hospital Program~~, Sojourner Truth Independent Study, and Street Academy.**

## **Actions**

- ~~8.1 Academic Acceleration at Home & Hospital\*~~
- 8.2 Social Emotional Supports at Sojourner Truth
- 8.3 Academic Acceleration & Instructional Improvement at Sojourner Truth
- 8.4 Academic Acceleration at Street
- 8.5 Academic Acceleration at Gateway

*\*Due to changes to the Equity Multiplier grant, the Home and Hospital Program will not be eligible for this funding moving forward, so this action will be discontinued.*



# Next Steps

- May: Ongoing engagement with all community members; refinement of ideas and investments
- May: Ongoing updates to LCAP draft, including updated budget information, revised and updated data, integration of PSAC study session feedback, and refined narrative.  
May 21, 2025: PSAC General Meeting on LCAP
- May 17, 2025: 2025-26 LCAP Draft #2 available for review
- June 6, 2025: Revised Draft 2025-26 LCAP available for review
- June 11, 2025: Public Hearing for 2025-26 LCAP; plan revised based on input
- June 25, 2025: Board votes on revised 2025-26 LCAP

# ***Community Schools, Thriving Students***



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

[www.ousd.org](http://www.ousd.org)



**@OUSDnews**