#### **MEASURE N AND H - COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940 Oakland, CA 94607-



Measure N - College & Career Readiness - Commission

**David Kakishiba**, Chairperson, kakishiba@gmail.com

Marc Tafolla, Vice Chair marctafolla@gmail.com

**Katy Nuñez-Adler**, Secretary katynunez.adler@gmail.com

James. Harris, Member james@educateoakland.com

Gary Yee, Member Yeega125@gmail.com

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### Memo

**To** Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes

High School Network Superintendent

**Board Meeting Date** 

**Subject** Services For: Skyline High School

**Action Requested and Recommendation** 

Adoption by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce the following three line items:(1)\$ 31,468.75 Teacher Salaries Stipends: Extended Contracts for the Green Energy Academy Teachers and/or Certified Staff to attend Collaboration & Professional Development by \$10,720.00 to \$20,748.75 (2) \$8,875.00 Professional Contracted Bus Services by \$8,875.00 to \$0 (3)\$5,000.00 Conference Expenses: Conference and travel expenses for the Green Energy Academy. Teachers and/or Staff by \$5,000.00 to \$0, and establish a new strategic action to increase \$6,000.00 Equipment: to purchase a 3D printer for Green CTE courses by \$24,595.00 to \$30,595.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background** (Why do we need these services? Why have you selected this vendor?)

Skyline High School to reduce the following three line items: (1)\$ 31,468.75 Teacher Salaries Stipends: Extended Contracts for the Green Energy Academy Teachers and/or Certified Staff to attend Collaboration & Professional Development by \$10,720.00 to \$20,748.75 (2) \$8,875.00 Professional Contracted Bus Services by \$8,875.00 to \$0 (3)\$5,000.00 Conference Expenses: Conference and travel expenses for the Green Energy Academy Teachers and/or Staff by \$5,000.00 to \$0, and establish a new strategic action to increase \$6,000.00 Equipment: to purchase a 3D printer for Green CTE courses by \$24,595.00 to \$30,595.00. Students will be able to realize their virtual work that is directed toward creating real-life models. The 3D printer will culminate in their final modules of the course, including roller coaster projects and urban planning projects will be realized in a physical form.

Competitively Bid : Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Attachments 25-0683 - Skyline 306 BMF Equipment \$24,595.00



# 2024-25 Measures N and H Budget Modification Form OUSD Schools



Date:	2/19/25	Principal:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (required for multiple use of programs)	Green Energy Pathway	Requested By:	Ayo Akatugba

#### Step 1:

#### a. Enter the Original Approved Strategic Action from the Measures N/H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

\*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & full justification)	Total Amount being Transferred
2023-24 Measure N Carryover Plan	32	\$31,468.75	Teacher Salaries Stipends: Extended Contracts for the Green Energy Academy Teachers and/or Certificated Staff to attend Collaboration & Professional Development time.  Funding for staff to attend retreat or meetings to collaborate with colleagues to more deeply integrate core curriculum with the Green Energy Academy CTE standards and theme, facilitate pathway communities of practice, develop integrated pathway projects. This expenditure will improve student engagement by supporting teachers to be aligned, more deeply prepared and integrated into the pathway curriculum, which will build their capacity to engage students more deeply and effectively. Through this work we will support all students in the Green Energy Academy (approximately 350 students). Extra Duty pay will be for extra hours of service for pathway specific projects and/or outreach to more deeply align or develop pathway.  Budget Calculation: \$47.50 per hour x 45 hours + 25% benefit costs x 2 teachers = \$5,343.75 \$47.50 x 10 hours + 25% benefits cost x 2 teachers = \$1,187.50 \$47.50 x 120 hours + 25% benefits cost x 1 teacher = \$6,531.25 \$47.50 x 190 hours + 25% benefits cost x 1 Pathway Director = \$11,281.25 (Salary & Benefit Costs)	\$10,720.00

2023-24 Measure N Carryover Plan	33	\$8,875.00	Professional Contracted Bus Services: Charter Bus rentals to provide transportation for the Green Energy Academy students to attend College and Career Exploration Field Trips.  College Visits, Career Exploration Visits, field trips and integrated learning opportunities that enable students to access experiential learning; learn about careers, college programs, financial aid and admission, meet and interact with professionals in different industries and organizations.	\$8,875.00
223-24 Measure N Carryover Plan	34	\$5,000.00	Conference Expenses: Conference and travel expenses for the Green Energy Academy Teachers and/or Staff to attend the Linked Learning Alliance or Project Based Learning Conferences.  Teachers will learn about best practices in order to integrate them into their pathway. Funding will be used for travel expenses, registration fees, hotel, travel, and applicable meals.	\$5,000.00

The total amount transferred from the three actions above is \$24,595.00.

b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (\*Do not insert links or use Acronyms. \*If taking from multiple actions - provide a response for each or the overall impact)

No impact. Overestimated amount needed for extended contracts. Due to scheduling issues, we are not taking as many field trips as anticipated. The linked Learning conference not taking place until next school year.

#### c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	1120	306	3060	3830	9999	99999
010	9333	9	3800	1000	5826	306	3060	3830	9999	99999
010	9333	9	3800	1000	5220	306	3060	3830	9999	99999

d. Total amount being transferred: \$ 24,595.00

- □ Please check this box if this is a *NEW* expenditure and it's not in the approved Measures N/H Budget.
- ➤ Please check this box if this is an *EXISTING* expenditure and you're only amending the approved amount.
- □ Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach a Measures N/H Duty Statement form to the Budget Modification form request.

#### Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

This will become the new proper justification for this expenditure. \*Only one justification is allowed. \*You'll use this new or revised justification for all future applicable requests connected to this modification.

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	New or Revised Measures N and H Strategic Action Enter one to two sentences to create a Proper Justification using the questions below: no acronyms or hyperlinks.  -What is the specific expenditure or service type? Please briefly describe (no vague language) and quantify it when applicable.  -How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions?  -Please also answer the additional questions using the Object Code linked in this document to justify your new or revised strategic action adequately.	New or Amended Amount
2023-24 Measure N Carryover Plan	36	\$6,000.00	Equipment: to purchase a 3D printer for Green CTE courses.  Rendering 3d objects with computer programs and digital tools and executing operations to create 3d models of rendering from the printer. Students will be able to realize that their virtual work is directed toward creating real-life models.  The 3D printer will culminate in the final modules of the course, including roller coaster projects and urban planning projects, which will be realized in a physical form.  100% of students in this pathway will use this technology to deepen their project engagement. (approx 300 students). Conditionally approved pending review of Measure N supporting documents.	\$30,595.00

#### b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4410	306	3060	3830	9999	99999

**Signature of Approvals:** (Please enter the team member's name below the signature line)

*Styo Stratugoa* Name:Ayo Akatugba

Teacher Leader/Pathway Director Signature

2/19/25 Date REBECCA HUANG (Feb 27, 2025 10:51 I

Name: Rebecca Huang Principal Signature Required

02/27/2025

Date

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