



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



Young Adult Program

2025-2026 Measure N and H Education Improvement Plan Presentation



Presented to Measures N
and H Commission

April 23rd, 2025

11:05-1135a

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Overview of the Young Adult Program

- We serve about 140 students with disabilities and learning differences
 - Serve students in Moderate and Moderate to Extensive Support Needs Programs
 - Majority of students have an Intellectual or Developmental Disability
- We believe that all of our students deserve the opportunity to build their knowledge, learn new skills, and engage in continuing education and employment experiences that align to their needs, skills, and interests. We do this through:
 - Prioritizing Employment First Practices and access to work-based learning experiences in settings that are hired competitively and integrated in the community
 - Individualized and integrated courses of study with meaningful daily/ weekly schedules
 - Providing integrated student supports that encourage a historically marginalized and excluded community from engaging in continuing education offerings and opportunities

Pathway Information



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Name of Pathway(s): Entrepreneurship

Industry Sector: Marketing, Sales, and Services

Focal Group: Individuals with disabilities and learning differences

Vision & Mission: All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success. The Young Adult Program believes that "All" truly means all and our young learners with disabilities and learning differences deserve the opportunity to be centered in their educational journey, take a lead in their decision making, and have access to opportunities and experiences that are appropriate and engage them in building the skills that they will need to be the responsibly independent adults that live the meaningful lives that they deserve.

Expected Number of Students in Pathway: 133/133

Pathway Name: Entrepreneurship

Reflections on 2024-2025 so far

Progress: Norming of college and career expectations, services, and offerings that are being provided to students in the Young Adult Program

- Development of a community of practice linking College and Career for all

Progress: Commitment to a pathway of study to engage all students in the Young Adult Program

- Better articulation of offerings within the Young Adult Program as evidenced in the EIP and course of study through the development of:
 - o Work-Based Learning Plan
 - o Integrated Student Supports
 - o Integrated Program of Study

Pathway Name: Entrepreneurship

Reflections on 2024-25 so far

Challenges:

- Aligning with the structure in light of the inherent differences of a program that is directed toward serving students in Mod-ESN programs
 - Best practices for Mod-ESN community are not always the same for non-disabled peers
 - Continue to develop an understanding of the services and offerings that positively impact all subgroups
 - Need to continue to norm best practices and access points for individuals with ID/DD
- Students in YAP benefit from our specialized and individualized WBL, Program of Study, and Integrated Student Supports. YAP team must ensure that all students in the school have access to appropriate offerings that build their readiness skills based on student need and learning profile.
- Mindset shift across YAP team members to incorporate the tenets of Linked Learning in a way that makes sense for the students of YAP.

Pathway Name:

Looking Ahead to 25-26

- Development of industry and community partnerships
- Ongoing need to norm expectations and understanding to ensure that Entrepreneurship and Employment First Practices are utilized to support students with ID/DD as they become college, career, and community ready
- Ongoing need to refine best practices within YAP, and ensure compliance with all funding requirements, to best position students to find their success

We will:

- Work with the pathway team to develop our pathway identity inclusive of demonstrations of mastery and transition portfolios for all students
- Develop community and industry partnerships to improve and enhance offerings to students
- Increase interactions for students with industry partners inclusive of mock interviews, job shadows, and workplace demonstrations to further develop their post-secondary readiness and plans



The Reality Facing our Young Learners



- Employment of Individuals with ID/DD has a long way to go:
 - General population % employed: 61.9%
 - People with ANY disability: 40.7%
 - People with ID/DD: 13.8%
- Workers with a disability were twice as likely to work part time and are more likely to be self-employed than their non-disabled peers
- Adults with disabilities are twice as likely to have inadequate access to transportation compared to those without disabilities
- In the Bay Area, there are about 40 seats (total) for inclusive college programming

Intellectual and Developmental Disabilities + Intersectionality



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- People with ID/DD are represented in every community and demographic
- All public policy decisions that affect any resident of Oakland, California, and the Country affects people with Intellectual and Developmental disabilities
 - Employment retention
 - Wage inequality
 - Learning gaps/ limited access to opportunities
 - Housing
 - Transportation

Questions?

EVERY STUDENT THRIVES!

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