



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Dewey Academy

2025-2026 Measure N and H
Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 15, 2025

www.ousd.org



@OUSDnews

9:30am

Overview of School

Student Enrollment:

Total Enrollment 142 students

71 female - 50%

71 male - 50%

Highlights of Student Demographics:

English Language Learners - 22.5%

Socioeconomically Disadvantaged - 98%

Students with Disabilities - 19.7%

Unhoused - 12.7%

Foster Youth - 1.4%

Other Highlights:

Small Learning Community

Low staff turnover

87% students graduate with postsecondary plan

10% Graduation Rate Increase from prior year

20% Increase in course completion rate over past 2 years



Our Pathways



Health and Wellness

Focal Group: Free/Reduced Lunch (NSLP)

Enrollment:

- 5 10th-grade
- 55 11th-grade
- 82 12th-grade

Key offerings:

- Small class sizes
- Face to face and online classes
- Healthcare Career training classes
- **Job/Career Training Programs:**
 - **MIMS - Substance Use Navigator Apprenticeship**
 - **Planting Justice**
 - **Bay Area Medical Academy Medical Program**



Reflections on Past 3 Years



What are you most proud of in terms of Pathway development?

<i>Successes</i>	<i>Evidence</i>
Now have a full Pathway team	Hired CTE teacher and new transition specialist
2 Pathway Courses: Foundations in Health Sciences & Writing Intensive course: Graduate Writing Seminar	Master Schedule
Expanded Learning alignment with pathway.	Lesson plans; Increase in the amount of classes aligned with pathway theme.
Expansion of strong industry, non-profit and college partnerships.	Increase in number of partnerships: <ul style="list-style-type: none">○ MIMS - Substance Use Navigator Apprenticeship○ Planting Justice○ Bay Area Medical Academy - On Ramp

Reflections on Past 3 Years



What have been some of the challenges?

<i>Challenges</i>	<i>Evidence</i>
The sequence needs to be fully specified so as to accommodate different students spending different amounts of time at the school	Some students spend as little as 6 weeks at Dewey, while others spend 2+ years
Materials are needed to stretch the Foundations course to a full 3-trimester sequence	The materials required for the curriculum are prohibitively expensive from the permitted vendors
Attendance	Only 11% of our students are categorized as having satisfactory attendance

Looking Ahead to 25-26

Insights: Our Learning and Implications

- Students engage best with hands-on experiences.
- Paid internships motivate students and have a positive effect on attendance.
- It is important to incorporate students' voices into the pathway design team and process.
- Strong industry, non-profit and college partnerships help expose students to career opportunities.

Implications

- Build more hands-on experiences into all pathway classes [Measure N/H funds]
- Find sports or fitness-focused internships [Measure N/H funds]
- Continue to create curriculum for Graduate Writing Seminar [Measure N/H funds]
- Create a tiered course schedule and scheduling system to ensure all students have pathway experiences
- Utilize California Colleges website data collection to help connect students with internships
- Schedule one school-wide health-related assembly

QUESTIONS?



EVERY STUDENT THRIVES!





Questions?