



**College &  
Career for  
All Fund**  
Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Coliseum College Prep Academy (CCPA)

2025-2026 Measure N and H

## Education Improvement Plan Presentation



Presented by Amy Carozza

Presented to Measure N and H Committee

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# Overview of School

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- 837 growing to over 900 in 2025-26
- During expansion CCPA has doubled in size. We will be completely expanded next year. CCPA began with 56 students categorized as Black. This year CCPA has 123 students who are Black, and we have one more year of expansion.
- CCPA is characterized by strong instructional practice including The Writing Revolution, our Special Education Inclusion and co-teaching model, and our deep family and community engagement partnerships.
- Other highlights:
  - CCPA is very proud of our first inclusion Special Education student being accepted into UC Berkeley.
  - CCPA is very proud that our student in Special Education are outsourcing general education students in the district.
  - CCPA is very proud that we had the highest UC acceptance rate in Alameda county last year.
  - CCPA is very proud we have 2 seniors graduating high school with associates degrees in mathematics.
  - CCPA is very proud that one of our seniors in special education was awarded Northeastern University's Oakland Opportunity Scholarship
  - CCPA is very proud of our Dual Enrollment students' 84% course passage rate (C or higher) during Fall 2024.

# Our Pathway: Community Leadership and Innovation Pathway (CLIP)

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- Community Leadership and Innovation Pathway (CLIP)
  - Information and Technology Sector
- Pathway enrollment by grade
  - 12th grade- 64 students
  - 11th grade- 117 students
  - 10th grade- 128 students
- African American Students - 49 students (this doesn't include biracial students)

# Pathway Name: CLIP

## Reflections on 2024-2025 so far

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### Progress:

- Expanding the Dual Enrollment and Concurrent Enrollment Program to more students. This addresses gaps in equity, allows for a wider range of academic exploration and makes students more competitive for future opportunities.
- Scaffolding and differentiating support for students in Dual Enrollment
- Using Dual Enrollment and Internship/ partner programs to support students various interests and increase engagement as students progress in the pathway.
- Our 11th grade courses and Senior Seminar classes are taking into account student preferences and future goals.
- Master scheduling allows for early releases or late starts on certain days so that students can participate in real-world internships or take college classes connected to their interests.
- Growing technology skills that are more connected to students' visions for their future.

# Pathway Name: CLIP

## Reflections on 2024-25 so far

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### Question #2:

- **What might be some challenges that you encountered in making progress toward your three-year goals?**
- Student support needs post pandemic have persisted far longer than we thought they would. There are new patterns to student behavior in high school that previously only existed in middle school. Teaching these social skills and mediating the fallout from conflicts takes a substantial amount of time and support.
- Academically, student's in CCPA math classes are not progressing enough. We are implementing strategies to monitor learning for frequently.
- Some students are not at all interested in "hard" computer science. We are adjusting our approach with them to talk about how students are prepared to grow the necessary base technology skills for their area of interest. This will become more important as they gain internships in areas of interest.

# Pathway Name: CLIP

## Looking Ahead to 25-26

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### Question #3:

- What insights have you gained through the development of the new plan for 2025-2026, and how do you intend to apply this learning to achieve your school-wide goals?
  - What challenges do you anticipate related to pathway development in the coming year?
    - As we grow the pathway work and our student population, we'll need to make sure that we can provide enough high-quality internships and staff alignment in coordinating these experiences
  - How do you anticipate addressing these challenges?
    - We plan to address the issue of high quality internships by re-engaging with community and business partners and leveraging summer internship opportunities as some of the more robust internship programming is offered during the summer
  - How will Measures N and H funds continue to support strategic actions and progress toward addressing both?

# Questions?

# EVERY STUDENT THRIVES!



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