MEASURE N AND H - COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940 Oakland, CA 94607-



Measure N - College & Career Readiness - Commission

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes

High School Network Superintendent

Board Meeting Date

Subject Services For: Madison Park Academy

Action Requested and Recommendation

Presentation to and discussion by Measures N and H Commission of Madison Park Academy's Program of Study, Work-Based Learning form, Master Schedule, and proposed 2025-2026 Educational Improvement Plan, with a base allocation of \$340,850.00 a strategic carryover plan and budget of \$69,860.04, in a total amount not to exceed \$410,710.04.

Background (Why do we need these services? Why have you selected this vendor?)

Competitively Bid : Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N and H

Attachments 1. 25-26 Proposed EIP

2. Program of study

3. Work-based learning plan

4. Master Schedule

2025-2026 MEASURE H BUDGET							
Effective: July 1, 2025 - June 30, 2026							
Resource 9339	Allocation*	Total Expended	Total Remaining				
Measure H	\$340,850.00	\$340,850.00	\$0.00				

*Funding Allocation is based on school's 2025-2026 student enrollment count, Oakland Residents only (401) multiplied by the per pupil amount of \$850.

School: MADISON PARK ACADEMY

Site #: 215

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
215-1	Supervisor & Administrator Salaries: Hire a College and Career Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included)	\$90,288.71	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy
215-2	Classified Support Salaries: Hire a Work Based Learning Liaison at 1.0 FTE. The Worked Based Learning Liaison will implement our work based learning plan including internships and career readiness activities in the classroom and through industry experiences. The WBL Liaison will continue developing WBL opportunities for students, co-planning with both pathway teams, coordinating with Future Center Team, SPED Department and Grade Level Teams. This will develop our pathways through connection with industry partners, coordination with leadership, pathway leads and teams, planning WBL/CTE experiences for pathway programs and coordinating with District WBL/CTE efforts such as skilled trades, ECCCO summer internships and Dual Enrollment. New Position: PCN 10725 (Salary & Benefit Costs included)	\$139,935.46	2205	Classified Support Salaries	Work Based Learning Liaison	1.0 FTE	Media Academy
215-3	Clerical Salaries: Hire an Administrative Assistant 1 Bilingual at .40 FTE. This position will support with administrative duties for the pathway including purchasing, budget monitoring, processing orders, extended contracts and payments. This will allow students to receive materials for projects and teachers to receive professional development within an appropriate time frame. Processing items quickly will allow the pathway to plan and implement more projects and exhibitions in a timely manner. Vacancy: PCN 10525 (Salary and Benefit Costs Included)	\$54,126.18	2405	Clerical Salaries	Administrative Assistant 1 Bilingual	.40 FTE	Media Academy

215-4	Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Media Pathway Director: Sydney Colmenarez PCN 9582 Budget Calculation: \$47.50 x 262 hours x 25% benefits = \$15,556.25.	\$15,556.25	1120	Teacher Salaries Stipends	Media Academy
215-5	Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2026 Summer ECCCO Internship Stipends, through June 30, 2026. 9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPS who engage in an internship to be more college and career ready. Budget calculation: approximately \$300 - \$1,000 per student stipend dependent on length of internship. (Administrative Fees Included)	\$40,943.40	5825	Consultant Contracts	Media Academy

School Name:	Madison Park Academy	Site #:	215
Pathway Name(s):	Media Academy		

School Description

Madison Park Media Academy is the upper campus serving 6-12 students. Our school campus located in the Sobrante Park neighborhood of East Oakland. MPA serves students in grades 6-12. Our academy model is designed to support all 6-12 students as they progress through grade levels by aligning culture, systems, and resources across both campuses.

At MPA Secondary, we focus on student success in the classroom and beyond. In addition, MPA students are guided by a college and career center to stay on-track for high school graduation and to complete an individualized post-secondary plan for continuing education (trade-school, community college, apprenticeship or university). MPA has a over a 90% graduation rate with a large number of our students going on to college. MPA students are connected to a wide variety of resources, including summer programs and internships. Balancing out our academic program, our school offers electives, activities and sports programs. We also support students and their families with a parent center, on-site health clinic and mental health counseling services.

School Mission and Vision

Race/Ethnicity

Our mission is to know all of our students well, and in so doing, provide them with engaging opportunities for relevant, authentic, interdisciplinary, project-based learning situations, both within and beyond our walls.

MPA TK-12 students shall experience a full service educational journey that cultivates resilience, develops innovative design agents of change that both reflect on and evaluate choices, while instilling the value of Pride, Purpose, Perseverance, Possibilities.

School Demographics 2023-2024 Total Enrollment Grades 9-12 424 % English Learners % Male % Female % Oakland Residents % LCFF % LTEL % Current Newcomers % SPED % SPED Severe Special Populations 51.4% 48.6% 98.3% 98.5% 36.6% 19.6% 10.4% 15.6% % African-American % Pacific % Multiple Ethnicity % Native American % Asian % Hispanic/Lating % Filipino % White % Not Reported Student Population by

85.1%

0.7% **Focal Student** Which student population will you focus on in order to reduce disparities? Special Education Population

SCHOOL PERFORMANCE GOALS AND INDICATORS

9.9%

Whole School Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	2025-26 Goal (3-Year Goal)
Four-Year Cohort Graduation Rate	97.6%	87.2%	98.0%	88.5%	TBD	99.0%			100.0%
Graduation Rate: Non-Cohort (Continuation)*	N/A	N/A		N/A	N/A				
Four-Year Cohort Dropout Rate	2.4%	7.4%	2.0%	8.0%	TBD	1.0%			0.0%
A-G Completion Rate (12th Grade Graduates)	43.2%	32.1%	80.0%	70.1%	TBD	85.0%			90.0%
Course Completion Rate (Continuation)*	N/A	N/A		N/A	N/A				
On Track to Graduate - 9th Graders	71.8%	72.3%	85.0%	66.3%	59.5%	90.0%			95.0%
9th Graders meeting A-G requirements	54.5%	60.7%	75.0%	49.5%	45.2%	85.0%			95.0%
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	45.0%	43.2%	15.0%	53.1%	44.8%	25.0%			50.0%
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	67.0%	69.5%	60.0%	75.0%	70.5%	50.0%			80.0%
Percentage of 10th-12th grade students in Linked Learning pathways	35.4%	90.4%	95.0%	100.0%	92.7%	97.0%			100.0%
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	27.7%	14.0%	80.0%	31.8%	0.0%	90.0%			100.0%
CTE Participation (Continuation)*	N/A	N/A		N/A	N/A				
College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation	28.2%	12.3%	22.0%	TBD	TBD	33.0%			40.0%
College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation	17.6%	32.1%	20.0%	TBD	TBD	30.0%			40.0%
Focal Student Population Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	2025-26 Goal (3-Year Goal)
Four-Year Cohort Graduation Rate	100.0%	76.9%	100.0%	76.9%	TBD	100.0%			100.0%

1.7%

0.9%

0.2%

1.4%

0.0% 50.0% 100.0% 80.0% 60.0% 100.0%

50.0%

70.0%

Graduation Rate: Non-Cohort (Continuation)*	N/A	N/A		N/A	N/A			
Four-Year Cohort Dropout Rate		7.7%	0.0%	15.4%	TBD	0.0%		Г
A-G Completion - 12th Grade (12th Grade Graduates)	16.7%	0.0%	30.0%	50.0%	TBD	40.0%		Г
Course Completion Rate (Continuation)*	N/A	N/A		N/A	N/A			r
On Track to Graduate - 9th Graders	27.3%	50.0%	75.0%	44.4%	41.7%	85.0%		t
9th Graders meeting A-G requirements	18.2%	37.5%	60.0%	22.2%	16.7%	70.0%		t
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	53.8%	26.7%	30.0%	35.7%	30.0%	45.0%		T
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	38.5%	33.3%	30.0%	42.9%	33.3%	45.0%		Ī
Percentage of 10th-12th grade students in Linked Learning pathways	28.9%	73.9%	80.0%	100.0%	94.2%	90.0%		
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	7.7%	8.3%	20.0%	0.0%	0.0%	40.0%		
CTE Participation (Continuation)*	N/A	N/A		N/A	N/A			Γ
College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation	33.3%	10.0%	50.0%	TBD	TBD	60.0%		
College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation	TBD	20.0%	20.0%	TBD	TBD	30.0%		
ROOT CAUSE ANALYSIS Root Cause Analysis is the process of discovering the root cause indicators. Indicator	es of problems in or	der to identify app	oropriate solutions. Site	es engage in this proces	s every 3 years to inform st		ound our identified data	
Instructions: Complete the Strengths and Challenges columns bold (lines 41-44). Then select ONE of the indicators from lines in peach) to complete. You will complete Strengths and Challengindicators/combinations of indicators.	45-48 (color coded	What is our site	doing well that's leading this indicator?	ng to improvements in	Challenges What 1-2 challenges are the most significant barriers to improving this indicator?			
Four-Year Cohort Graduation Rate & Four Year Cohort Drop these two indicators together)	out Rate (Analyze	and we have la and 90 students	rate has improved s rger classes (54 stud s last year). Our drop n as our class size ha	oout rate has	One challenge is figuring out how to effectively serve the 2% of students as we have usually exhausted all of our interventions to increase the likelihood of graduation. We are impacted with budget cuts and cutting case managers at our school site.			
A-G Completion - 12th Grade			students are graduat plans with skills and t to pursue					
On Track to Graduate - 9th Grade & 9th Graders meeting A- (Analyze these two indicators together)	G requirements	The past five years we have been offering double block algebra, which has contributed to students being on track to graduate in their 9th grade year.			Due to budget cuts, we will have to cut our double block algebra and we will move back to single block algebra. These cuts may impact students' on track status.			
College Enrollment Data: Percentage of students enrolling year colleges within one year of graduation (Analyze these together)		We have an increased number of students who are pursuing post-secondary plans and the culture of alumni coming back to students has increased. The support that our alumni network has offered current students has positively impacted students' attitudes about post-secondary plans and allows students to see themselves in college institutions.			ogram right after high r a gap year or heading			
Percentage of 12th Graders who have participated in an emp internship or similar experience	loyer-evaluated							
Percentage of students who have passed any dual enrollment c better in grades 9-12	ourse with a C- or							
Percentage of 10th-12th grade students in Linked Learnin	The majority of our students have now been placed in a pathway and our academic counselor has done a lot of intentional coding and scheduling to ensure that our students are in pathways. We are shifting to a one pathway sch in students' schedules and ability to enext year. We may see a dip in our particular in a pathways.			and ability to enr a dip in our path	oll in a pathway class			
CTE Completion Data: Percentage of students who attempted completion and achieved a C- or better in both the Concentrate course								
PATHWAY QUALITY ASSESSMENT								
Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category	Strengths	Areas F	or Growth	Will any of these categorie	Next Steps es be a priority for which ones?	your 3-year goals? If yes,		

Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation	- Dual enrollment - CTE expo - College field trips	Media pathway development Common preps for teachers to codesign curriculum	Yes, we will work on our media pathway development with the support of the pathway coach, work-based learning liaison, and pathway director stipend. The transition to our one pathway school will require professional development and organization across the whole school site. The professional development team and administrative team will work together to begin the cohorting process and cross curricular efforts.
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness	- WBLL - Internship programming - College and career day - Mock interviews - College and internship fair	Increase in career assessments Job shadowing opportunities	No. Our goals includes increasing the number of students who engage in work-based learning and complete career assessments.
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation	- EBC partnership - Capstone class - Advisory - Family nights	- Increase access in 9th and 10th grade - Increase alumni panels	No. Our goals include increasing student supports in 9th and 10th grade and alumni panels for all grades.

2023-2024: YEAR ONE ANALYSIS

Pathway Strategic Goals

Pathway Quality Strategic 3 Year Goals

Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026..." Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.

	By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model.
	By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.
Goal #3:	By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.

Pathway Strategic Actions

Strategic Actions for 2023-24

What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?

e for teachers to learn about pathway integration in their classes of growth and strengths
of growth and strengths
ary planning curriculum that is unique to students with IEPs
s at Peralta Community College to increase enrollment and engagement with community college
in summer ECCCO program

Budget Expenditures

2023-2024 Budget: Enabling Conditions Whole School

BUDGET JUSTIFICATION						
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N Itands. Please refer to the Measure N Permissible Expenses document to confirm permissibility.	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)
Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Bianca Lorenz (Salary & Benefit Costs included)	\$73,197.63	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy
Teacher Salaries: Hire a Media Pathway Teacher, at 1.0 FTE. The teacher will lead, design, and further the mission of the Design pathway. Manage graphic design pathway sequencing for the high school. Develop and maintain gold standard curriculum aligned with Linked Learning and standards. Prepare and expose students to career pathways in graphic design. PCN 9582 - Syd Barnett (Salary & Benefit Costs included)	\$126,723.44	1105	Teacher Salaries	TCHR STRENG	1.0 FTE	Media Academy
Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Brianna Wilkinson (Salary & Benefit Costs included)	\$126,715.55	2205	Classified Support Salaries	College and Career Readiness Specialist	1.0 FTE	Media Academy
Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work.	\$10,163.38	5826	Transportation Costs			Media Academy
Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Budget Calculation: \$38.50 x 104 hours x 25% benefits = \$5005.00 Media Pathway Director: Syd Barnett PCN 9582	\$5,005.00	1120	Teacher Salaries Stipends			Media Academy

Media Academy The supplies and pathway. Dual er professors. This classes and be s	aterials: to purchase supplies & materials for the including Dual Enrollment Courses. I materials will support projects for our Media Academy incliment expenses include materials required by will allow students to fully engage in dual enrollment uccessful through the class.	\$2,990.00	4310	Supplies & Materials			Media Academy			
	ourchase equipment for projects for our Media vay. This equipment allows students to gain hands on nnce.	\$2,005.00	4410	Equipment			Media Academy			
			2	024-2025: YEAR	rwo					
Pathway Strate	egic Goals									
Pathway Quality	Strategic 3 Year Goal	For each 3-year g	Check in on 3-Year Goals For each 3-year goal, answer: -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?							
working with our	of students will be enrolled in our media pathway. By pathway coach and pathway director, we will be able to to a one pathway, cohorted model.	year 2024 -202	5 we will have 3 te	achers and all students		y. We are on track	to accomplish this goal	illow for a CTE teacher for each grade level. In by 2026. Our progress was hindered		
A-G requirement Linked Learning,	increase the number of students with IEPs that complete s. Through collaboration with the SPED department and we will be able to provide more opportunities for postgement and planning for our students with IEPs.	graders with IEI completion. This	Ps have passed at s year our pathway	least 1 dual enrollment coach coordinated with	An area of growth is to Peralta counseling dep	increase our clari partment to suppo	ity and coordination with ort students with IEPs tra	rements. However, we have 42.9% of our 12th SPED department to support A-G requirement insition to community college with a field trip to ionship with the SPED department.		
in an employer-e students to feel p about what caree	increase the number of students with IEPs that participate valuated internship or similar experience. We want our prepared to enter life beyond high school and be excited er pathway they choose. By having more students is ships, we will be able to increase student engagement	This year, in collaboration with the SPED Department and the Transition Partnership Program we provided career readiness training and utilized measure N/H funds to support and stipend a spring internship specifically for students with IEPs. We hope these efforts will reflect in our 23-24 internship data after the summer internships are completed and the data is complete.								
Pathway Strate	egic Actions Reflection									
2023-2024 Strates	gic Actions	For the Strategic -Are you on track -If so, what has b	een done or will be	goal, answer: ne actions for the related of done by the end of the year		reason(s) why?				
	- Weekly meetings for pathway development team	Through hiring our pathway coach, an additional media teacher and providing a stipend for our media teacher we had more buy-in and time to support pathway dis We saw a growth of media projects sprouting up from different teachers as media became a common language on campus. Providing the KQED PD at buy back of the common language on campus.						s. Providing the KQED PD at buy back day as well		
23-24 Strategic	- Collaborative professional development time for teachers to learn about pathway integration in their	as the KQED 4 session workshop series extended contract for teachers impacted teachers seeing themselves as capable and with the right tools to integrate media into their learning. Our Pathway development team met weekly to discuss building out the new pathway, supporting teachers with media project integration, planning our MAD Art Show final exposition and working to hire a full team.								
Actions for Goal #1	- Annual pathway assessments to see areas of growth and strengths									
	- Hiring of pathway coach, media teacher									
	- Pathway director stipend	-								
	- Developing and implementing post-secondary planning curriculum that is unique to students with IEPs	skills classrooms. This successful pilot program allowed students to build their job readiness skills and then practice them at school based stipended internsh								
23-24 Strategic Actions for	- Building partnerships with Disability Services at Peralta Community College to increase enrollment and engagement with community college	Additionally, our pathway coach built a partnership with Peralta and organized a field trip to include meetings with counselors to complete students educational plans. plan to increase our number of students with IEPS in the summer ECCCO program as well.						is to complete students educational plans, we		
Goal #2	- Increase the number of students with IEPs in summer ECCCO program									
	- Hiring of pathway coach, media teacher									
	- Hiring of WBLL						ternship application seas	son has just begun. The individualized ng summer internships.		
23-24 Strategic Actions for Goal #3	- Summer ECCCO internships									
	- Hiring of Work Based Learning Liaison									

Pathway Strat	regic Actions 2024-2025									
2024-2025 Strate	gic Actions	d advada nia a adia v	(for each man) that we		· 414 ill	· · · · · · · · · · · · · · · · · · ·				
Based on the refle	By 2026, 100% of students will be enrolled in our media pa		s (for each goal) that yo				your 3-year goals?			
	working with our pathway coach and pathway director, we			Weekly meetings with pathway development team Hire 3 full time media positions to teach each level of pathway, 1 funded partially by Measure N						
Goal #1:	successfully shift to a one pathway, cohorted model.		New or Revised Strategic Actions		•			way integration in their cla	2000	
By 2026			ا بسیحہ ا		hway Director Stipend	icht time for tea	silors to learn about patin	way integration in their or	10000	
				continue to fund path			•			
	By 2026, we will increase the number of students with IEPs A-G requirements. Through collaboration with the SPED de		New or Revised		of students with EIPs in					
Goal #2: By 2026	Linked Learning, we will be able to provide more opportuni secondary engagement and planning for our students with	ties for post-	Strategic Actions for Goal #2	Enhance partnership college	with Disability Services	at Peralta Comr	nunity College to increase	e enrollment and engager	nent with community	
	secondary engagement and planning for our students with	ILFS.		Continue to impleme	nt post-secondary planni	ing curriculum th	at is unique to students v	vith IEPs organized by W	BLL and Pathway Coach	
	By 2026, we will increase the number of students with IEPs			continue to fund WBI	L					
Goal #3:	participate in an employer-evaluated internship or similar e		New or Revised	Decide to the feet of						
By 2026	want our students to feel prepared to enter life beyond high		Strategic Actions	Provide funds for inte	ernship stipends during the	ne school year				
3, 2020	be excited about what career pathway they choose. By have students engaged in internships, we will be able to increas engagement and supports.		for Goal #3	increase the number	of students with IEPs in	summer ECCC	O Internships			
Budget Expe										
	1, 2024 - June 30, 2025									
2024-2025 Bud	dget: Enabling Conditions Whole School									
BUDGET JUSTIF										
	e Items, enter 3-5 sentences to create a Proper Justification that									
answers the below	v questions. sasures N and H Permissible Expenses document when									
developing the jus										
For Object Codes	1120, 5825 and all FTE, please also make sure to respond to									
	Iget Justification questions outlined in the Measures N and H Proper Budget Justification.									
IIISTI UCTIONS TOF 8	a Proper Budget Justilication.					FTE	PATHWAY NAME (if applicable)	Fully Approved		
	ific expenditure or service type? Please provide a brief gue language or hyperlinks) and quantify if applicable.		COST OBJECT CODE	E OBJECT CODE DESCRIPTION	POSITION TITLE			(no additional Justification Form	(Justification Form is required)	
- How does the sn	pecific expenditure impact students in the pathway? (Where	COST						required)	required)	
	sider how the expenditure supports your 3-year goals or 2024-25							(protected cells below	(protected cells below to be	
·								to be completed by MN/H staff only)	completed by MN/H staff only)	
	u to refer to this list of OUSD's Object Codes if you have hich object codes to use. Please note that this is NOT a							www.rotanomy)		
	to of all OUSD's object codes and not all of them are permissible									
uses of Measures	N and H funds. Please refer to the Measures N and H									
Permissible Exper	nses document to confirm permissibility.									
funds, it will be Fully A	adequately detailed to be deemed a proper justification and permissible use of pproved. If additional detail is needed, the justification will be Conditionally									
	uire a Justification Form. dministrator Salaries: Hire a Pathway Coach, at .50									
FTE.	unimisurator Salaries: mire a Patriway Coach, at .50									
1	each will coordinate all aspects of Measure N Educational									
Improvement, in	cluding rigorous academics through dual enrollment,									
	r hiring, coaching and support; technical skills through CTE	****		Supervisor &	College & Career		l			
	d industry partner collaboration; WBL through summer	\$73,197.63	2305	Administrator Salaries	Pathway Coach	.50 FTE	Media Academy	Approved		
	school-year experiences; personalized student support and Career (Future) Center, support with Capstone			Saidiles	,					
course, advisory										
PCN 2472 - Bria										
()	it Costs included)									
	es: Hire a Media Pathway Teacher, at .61 FTE.									
	lead, design, and teach Beginner Media to all of our 10th									
	and advise pathway sequencing and prepare and expose er pathways in media art and design.	\$76,056.47	1105	Teacher Salaries	TCHR STRENG	.61 FTE	Media Academy	Approved		
PCN 9961	o. paaayo iii iiiodia ait ana acoigii.									
	it Costs included)		1							

Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Giovanna Munoz Ortiz (Salary & Benefit Costs included)	\$126,715.55	2205	Classified Support Salaries	College and Career Readiness Specialist	1.0 FTE	Media Academy	Approved	
Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work. This will fund up to 5 field trips, one grade level college field trip for 9th - 12th grade as well as one media pathway specific career exploration field trip open to grades 10th - 12th.	\$11,000.00	5826	Transportation Costs			Media Academy	Approved	
Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay-out the 2024-25 School year-round Internship Stipends, through June 30, 2025. Our summer internship program has shifted our school culture and student engagement. Every year we have a number of students interested in paid internship opportunities to support their postsecondary planning. Students are even more excited and engaged to begin finding their passion and this is a strategy to continue our work-based learning work during the school year and not exclusively during the summer. Students have pursued opportunities based on their summer internship experiences and we would like to contribute and enrich the academic learning during the school year. This opportunity will be open to all 9-12th grade with a specific focus on students with \$1000 stipends. This will directly support students college and career readiness to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships to help students increase their college and career readiness. Budget: approximately \$500.00-\$1,000.00 per student stipend. (Includes Administrative Fees)	\$11,000.00	5825	Consultant Contracts			Media Academy	Approved	
Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Budget Calculation: \$38.50 x 208 hours x 25% benefits = \$10,010.00 Media Pathway Director: Syd Barnett PCN 9582	\$10,010.00	1120	Teacher Salaries Stipends			Media Academy	Approved	
Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2025 Summer ECCCO Internship Stipends, through June 30, 2025. 9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPS who engage in an internship to be more college and career ready. Budget: approximately \$300 - \$1,000 per student stipend dependent on length of internship (Administrative Fees Included)	\$46,470.35	5825	Consultant Contracts			Media Academy	Approved	
	2025-2026: YEAR THREE							
Pathway Strategic Goals								
Pathway Quality Strategic 3 Year Goal	Check in on 3-Ye							
	For each 3-year of		for accomplishing this of	oal by 2026?				
	-To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?							

By 2026, 100% of students will be enrolled in our media pathway. By We are successfully very close to our goal of 100% enrolled in the media pathway. Currently, we have 92.7% enrolled. The only hindrance to complete progress is working with our pathway coach and pathway director, we will be able to prioritizing students credit recovery. If students need to make up classes to graduate on time as a senior, we prioritize their A-G and graduation requirements. successfully shift to a one pathway, cohorted model. By 2026, we will increase the number of students with IEPs that complete Our A-G completion rate for students with IEPS increased 50% last year, to support this goal we review each transcript for students with IEPs regularly and include credit A-G requirements. Through collaboration with the SPED department and recovery when necessary. We also provided training over the summer for our case managers and SPED department. To provide more post-secondary engagement we provide individualized support and outreach by our WBLL to ensure interest and application support for internships and programs. Additionally, the SPED department has Linked Learning, we will be able to provide more opportunities for postsecondary engagement and planning for our students with IEPs. once a week college and career readiness workshops. By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our In 2023 -2024 we increased students with an EIP who completed an internship by 9%, through weekly career readiness workshops and individualized outreach and students to feel prepared to enter life beyond high school and be excited communication we've been able to increase the number of students participating in an employer-evaluated internship or similar experience. One hindrance to this goal is finding supportive and relevant internships for students that may need different support due to their IEP. Additional challenges include transportation and students choosing about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement to work a job that pays more than a stipend through ECCCO. and supports. Pathway Strategic Actions Reflection Reflection on 2024-2025 Strategic Actions 2024-2025 Strategic Actions For the Strategic Action sets for each goal, answer -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why? Weekly meetings with pathway development team Hire 3 full time media positions to teach each level of We meet weekly as a pathway team to discuss curriculum alignment, students, equipment and how to be a successful pathway. We successfully hired 3 full time media pathway, 1 funded partially by Measure N 24-25 Strategic positions with 1 partially funded by Measure H funds. We provide PD by KQED and offered extended contracts for teachers to plan media projects. Our pathway director Continue collaborative professional development time for Actions for planned, advised and supported the weekly meetings, curriculum alignment, and advising core teachers on media projects, as well as purchasing needed supplies. teachers to learn about pathway integration in their Continuing to fund the pathway coach has allowed us to build partnerships and support with continued learning and curriculum alignment and coaching for the pathway Goal #1 Continue to fund Pathway Director Stipend continue to fund pathway coach Increase the number of students with EIPs in summer ECCCO program We increased the number of students with IEPS who participated in ECCCO by 5 students, a 9% increase for our 75 students at the school with IEPs. To accomplish the Enhance partnership with Disability Services at Peralta goal of increase the number of students again this year, we plan to work more closely with case managers, discussing options for individual students and providing materials 24-25 Strategic Community College to increase enrollment and to engage families. Additionally, we outreach through a summer opportunity fair and advisory slides. Our WBLL will also be going to each of our 25 advisories to discuss Actions for options with students. This individualized approach for students with the support of case managers we hope will increase students in ECCCO who have an IEP. Through our engagement with community college Goal #2 connect with counselors at Peralta we will connect our students to have full academic plans before they graduate high school. Through the whole school year we partnered Continue to implement post-secondary planning with Transition Partnership Program to provide post secondary planning curriculum in study skills classes. curriculum that is unique to students with IEPs organized by WBLL and Pathway Coach continue to fund WBLL We funded a WBLL and provided funds for students to do internships during the school year and summer which lead to an overall increase in the number of students who Provide funds for internship stipends during the school did internships from 138 to 164, out of those students 17 had IEPs in the 2023-2024 school year, which was an increase of 5 from the year prior. With 75 students currently with IEPs, 9% of students with IEPs were in an internships in 2023-2024. A main challenge was capacity to work with case managers and individually with students as well 24-25 Strategic increase the number of students with IEPs in summer as build relationships with internship sites that support learning differences. By hiring both a WBL and a CCRS we will be able to collaborate more, build effective systems Actions for **ECCCO Internships** and provide individualized support to more students Goal #3 Pathway Strategic Actions 2025-2026 2025-2026 Strategic Actions Based on the reflection on this year's strategic actions and analyzing student data, what are 3-5 new or revised strategies and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026? By 2026, 100% of students will be enrolled in our media pathway. By Weekly meetings with pathway development team working with our pathway coach and pathway director, we will be able to Provide professional development time for teachers to integrate media into their classes New or Revised Goal #1: successfully shift to a one pathway, cohorted model Strategic Actions Fund Pathway Director Stipend By 2026 for Goal #1 Fund Pathway Coach By 2026, we will increase the number of students with IEPs that complete WBLL collaborate with SPED case managers to support ECCCO internship application process A-G requirements. Through collaboration with the SPED department and Fund CCRS and WBLL to increase capacity for internship case management New or Revised Goal #2: Linked Learning, we will be able to provide more opportunities for post-Strategic Actions Provide training for SPED department in career readiness and post secondary planning By 2026 secondary engagement and planning for our students with IEPs. for Goal #2 Fund CCRS and WBLL to increase capacity for post secondary planning and our WBL Plan By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We Provide Funds for internship stipends New or Revised Goal #3: want our students to feel prepared to enter life beyond high school and Strategic Actions WBLL collaborate with SPED case managers to support ECCCO internship application process By 2026 be excited about what career pathway they choose. By having more for Goal #3 students engaged in internships, we will be able to increase student engagement and supports.

Budget Expenditures Effective July 1, 2025 - June 30, 2026								
2025-2026 Pathway Budget								
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H. Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-2026 strategic actions where possible.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H Hunds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional details are needed, the justification will be conditionally approved and require a justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MNV/H staff only)	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)
Supervisor & Administrator Salaries: Hire a College and Career Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included)	\$90,288.71	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy	Approved	
Classified Support Salaries: Hire a Work Based Learning Liaison at 1.0 FTE. The Worked Based Learning Liaison will implement our work based learning plan including internships and career readiness activities in the classroom and through industry experiences. The WBL Liaison will continue developing WBL opportunities for students, co-planning with both pathway teams, coordinating with Future Center Team, SPED Department and Grade Level Teams. This will develop our pathways through connection with industry partners, coordination with leadership, pathway leads and teams, planning WBL/CTE experiences for pathway programs and coordinating with District WBL/CTE efforts such as skilled trades, ECCCO summer internships and Dual Enrollment. New Position: PCN 10725 (Salary & Benefit Costs included)	\$139,935.46	2205	Classified Support Salaries	Work Based Learning Liaison	1.0 FTE	Media Academy	Approved	
Clerical Salaries: Hire an Administrative Assistant 1 Bilingual at .40 FTE. This position will support with administrative duties for the pathway including purchasing, budget monitoring, processing orders, extended contracts and payments. This will allow students to receive materials for projects and teachers to receive professional development within an appropriate time frame. Processing items quickly will allow the pathway to plan and implement more projects and exhibitions in a timely manner. Vacancy: PCN 10525 (Salary and Benefit Costs Included)	\$54,126.18	2405	Clerical Salaries	Administrative Assistant 1 Bilingual	.40 FTE	Media Academy	Approved	

Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Media Pathway Director: Sydney Colmenarez PCN 9582 Budget Calculation: \$47.50 x 262 hours x 25% benefits = \$15,556.25.	\$15,556.25	1120	Teacher Salaries Stipends		Media Academy	Approved	
Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2026 Summer ECCCO Internship Stipends, through June 30, 2026. 9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPS who engage in an internship to be more college and career ready. Budget calculation: approximately \$300 - \$1,000 per student stipend dependent on length of internship. (Administrative Fees Included)	\$40,943.40	5825	Consultant Contracts		Media Academy	Approved	

	2024-25 MEASURE H STRATEGIC CARRYOVER PLAN									
				Effective: July 1	, 2025 - June 30, 20	26				
	Name of	School Site	Madison Parl	Academy					Site #	215
	Approved Strategic Carryover (from prior years - Carryover Plan)		\$69,860.04	In the box below, pl	lease indicate why yo	u decided to	allocate Strateg	ic Carryover.		
	Total Budgeted Amount		\$69,860.04	•				·		
	Remaining Amount to Budget		\$0.00							
NOTE:	Measure H funds are to be expended du	ring the fiscal	year for which	the Measure H Educ	ation Improvement Pla	n was annrov	red			
NOTE: Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.										
	Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, Consultant Contracts online, etc. Examples that can be used are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document linked below.									
Resources:	Measures N and H 2025-2026 Permissib	ole Expenses								
	Measure H Proper Budget Justification E	xamples - A l	Resource for El	P, SCO, C/O and Bud	dget Modification Deve	lopment				
Justification that answers the For Object Codes 1120, 582 additional Budget Justification Instructions for a Proper But - What is the specific expendiplease provide a brief descrip quantify if applicable. - How does the specific expert (Consider how the expenditur strategic actions.) If you have questions about you to refer to this list of Our Please note that this is NOT codes, and not all are permiss the Measures N and H Permi permissibility.	25, and all FTE, please also respond to the n questions outlined in the Measure H udget Justification. iiture or service type? ption (no vague language or hyperlinks) and inditure impact students in the pathway? re supports your 3-year goals or 2025-26 in which object codes to use, we encourage USD's object codes. a comprehensive list of all OUSD's object sisible uses of Measure H funds. Please refer to issible Expenses document to confirm	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning domain does this support?	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)
Classified Support Salari Hire a College and Caree The College and Career R teacher leaders as well as and implementation of app college and career center a wide college and career ex PCN 7740 - Giovanna Mu (Salary & Benefit Costs inc	\$34,349.10	2205	Classified Support Salaries	College and Career Readiness Specialist	.3 FTE	Media Academy	Work-Based Learning	Approved		

Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay out the 2025-26 School year-round Internship Stipends through June 30, 2026. Students pursue opportunities based on their summer internship experiences, and we would like to contribute to and enrich academic learning during the school year through school-year internships. This opportunity will be open to all 9-12th grade, specifically focusing on students with IEFs. They will serve up to 22 students with \$500 stipends or 11 with \$1,000 stipends. This will directly support students' college and career readiness, allowing them to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships will help students increase their college and career readiness. Budget Calculation: approximately \$500-\$1,000.00 per student stipend. (Includes Administrative Fees) OPEF can only invoice schools for student stipends with 100% participation and completion and the admin fees for those funds. OPEF can not invoice for the entire contract amount before the program ends. Under no circumstances can OPEF hold unspent Measure H funds for the schools.	\$35,510.94	5825	Consultant Contracts		Media Academy	Work-Based Learning	Approved	
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MPA Program of Study

Industry Sector: Arts Media and Entertainment
Pathways: Media Arts and Design
MPA's Industry Partners



Guiding Principles:	 Increasing the rele 	have foundational math and lite evance and engagement by integ	rating our pathway theme in CT	E and core classes.				
	Knowing all stude 6th	nts well through mixed-grade lev 7th	el advisory and important acade 8th	emic and socioemotional rites and 9th Grade Program	10th Grade Program	11th Grade Program	12th Grade Program	Graduate Pathway Outcomes
English	ELA 6	ELA 7	ELA 8	English 9	English 10	English 11	English 12 & Senior Capstone	Rising 9th: 90% of all students will be on track with A-G at end of
Social Studies	Ancient World History	Medieval World History	Early American History	(Ethnic Studies= G credit)	World History	US History	Government/Economics	year with GPA and units Rising 10th: Maintain 60% on track to
Science science course sequence recommendations	Science 6	Science 7	Science 8	Biology	Chemistry	Physics	Physics	graduate. Move all African-American students (3) to on-track Decrease Latino students off track to
Math	Math 6	Math 7	Math 8	Algebra Geometry	Geometry Algebra II	Algebra II Math Analysis	AP Calculus	graduate by 1/2 (20% decrease).
Physical Education	PE	PE	PE	PE	PE			Rising 11th: Maintain 60% on track to
Foreign Language				DE French	DE French	DE French	DE French	
Other Electives Media Pathway [CTE Sequence	ELD Art Leadership Reading Intervention Creative Writing	ELD Art Leadership Reading Intervention Media Media Electives	ELD Art Leadership Reading Intervention Media Media Electives	Pathway Foundations: Art Ethnic Studies Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Theatre Audio Production Chicano Studies Film Studies CA History Design Elements in Art	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History Intro Media	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History Intermediate Media	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History Advanced Media	graduate. Move 60% of African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (15% decrease). Rising 12th: Maintain 53% on track to graduate. Move all African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (22% decrease).
Proposal Dual Enrollment				4 DE options each semester	4 DE options each semester	4 DE options each semester	4 DE options each semester	
Other Extra Curricular Options	GSA Dance Team Sports	GSA Dance Team Sports IYT	GSA Dance Team Sports IYT	Adventure Club GSA Internships Sports YouthBeat Student Leadership	Adventure Club GSA Internships Sports YouthBeat Student Leadership	Leadership Adventure Club GSA Internships Sports Peer Forward	Leadership Adventure Club GSA Internships Sports Peer Forward	

MPA Program of Study

Industry Sector: Arts Media and Entertainment
Pathways: Media Arts and Design
MPA's Industry Partners



				IYT		YouthBeat	YouthBeat	
Common Performance	English District Assessment	English District Assessment	English District Assessment	English District Assessment	English District Assessment	English District Assessment	English District Assessment	
Assessments	Math District Assessment	Math District Assessment	Math District Assessment	Math District Assessment	Math District Assessment	Math District Assessment	Math District Assessment	
	iReady	iReady	iReady	iReady	iReady	iReady	iReady	
Integrated Project	STEAM Expo: MathScience and EnglishHistory	STEAM Expo: MathScience and EnglishHistory	STEAM Expo: MathScience and EnglishHistory	CTE Expo	CTE Expo	CTE Expo	CTE Expo	
Defenses or Capstones			8th Grade Defense			Mini-Capstone	Graduate Capstone in Senior Seminar Class	
Other Student		Annual Spelling Bee	8th grade Dinner/Dance	Field Day	Pt. Reyes	Rafting	Yosemite	
Experiences	Annual Spelling Bee	Career Day	Annual Spelling Bee	Honor Roll Assembly	Field Day	Field Day	Sunrise ceremony	
(post-session,	Career Day	EXPO	Career Day	Career Day	Honor Roll Assembly	Honor Roll Assembly	Grad Night	
intersession, rituals, class	EXPO	Book Fair	EXPO		Career Day	Career Day	Honor Roll Assembly	
trips, assemblies)	Book Fair		Book Fair				Career Day	
Work Based Learning	College & Career Day	College & Career Day	College & Career Day	College & Career Day	College and Career Day	College & Career Day	Post Secondary Speakers	
				1 College Visits	1 College Visits	Resume Workshop Mock Interviews	Series (6+ Speakers)	
WBL Scope and				2 Trades Visits	2 Trades Visits	1 College Visits	Resume Workshop Mock Interviews	
<u>Sequence</u>				Internships	Internships	2 Trades visits	1 College Visits	
						2 flades visits	2 Community College Visits	
Advisory Board							2 Trades Visits	
<u>Agendas</u>							Internships	
							Informational Interviews with	
							outside professionals	
							outside professionals	
Student Leadership	MS Student Leadership w/ RJ (Coordinator		Student Government; Leaders Pathway CTSO, Peer Forward,				
Summer Learning	<u>Aim High</u>	<u>Aim High</u>	<u>Aim High</u>	<u>Aim High</u>	Summer ECCCO Program	Summer ECCCO Program	Summer ECCCO Program	
(Summer Bridge, summer			Algebra Bridge	Credit recovery	Credit recovery	Credit recovery	Credit recovery	
learning, credit recovery)				Summer ECCCO Program				
	6th grade	7th grade	8th grade	9th Grade Program	10th Grade Program	11th Grade Program	12th Grade Program	
College Exposure		METs College field trip	Raices - UC Berkeley Field	SF State	East Bay	Sac State	San Jose State	
		Wie is conege field trip	Trip		Last Bay	Sac State	Community College visits	
			ΠP				Community Conege visits	
OGO Trips	Day Hiking Trip	Day Hiking Trip	Day Hiking Trip	Day Hiking Trip	Day Hiking Trip	Day Hiking Trip	Day Hiking Trip	
	Camping Trip	Camping Trip	Camping Trip	Camping Trip	Camping Trip	Camping Trip	Camping Trip	
<u>Advisory</u>	Same Grade Level Advisory	Same Grade Level Advisory	Same Grade Level Advisory	Mixed Grade Level Advisory	Mixed Grade Level Advisory	Mixed Grade Level Advisory	Mixed Grade Level Advisory	
/Fmga=!n= C-b! \								
(Engaging Schools)								
Personalized Supports	COST	COST	COST	Future Center	Future Center	Future Center	Future Center	
lles et	A description	A and and the control of the control	A dougle lake	COST	COST	COST	COST	
Use of expanded learning time (before	Academic Intervention	Academic Intervention	Academic Intervention	Academic Intervention	Academic Intervention	Academic Intervention	Academic Intervention	
I learning time (hetere				•	i .	Ī.	į l	
	After School Program	After School Program	After School Program	After School Program	After School Program	After School Program	After School Program	





Work-Based Learning Lead: _Giovanna Munoz Ortiz	Pathway Name: _Media Art and Design
Collaborators: _Bree Wilkinson, Sydney Colmenaraz	

Central Resources

- WBL Continuum
- Non-OUSD Sample WBL Plans
- OUSD 2023-24 WBL Plans
- Sample Goals
- Linked Learning Alliance Work Based Learning Silver and Gold Certification
- Measure N EIPs
- MPA WBL Plan 23-24

Goals: Key data points we are trying to sustain or move in this pathway (consider focal student groups, access for students in credit recovery and/or working students, potential barriers)

- 1. 100% increase in WBL data entry into Aeries
- 2. 100% of 10th and 12th graders have resumes
- 3. 60+ students in summer internships and 70 in school year internships
- 4. Plan and Execute 4 college field trips with at least 60% attendance

Grade	Career Awareness: Learning ABOUT work	Career Exploration: Learning ABOUT work	Career Preparation: Learning THROUGH work	Career Training: Learning FOR work	
	Groups of students	Small group or individual	Individual or small group (projects only)	Individual, over time	
	 Workplace tour Guest speaker / teacher Career fair Visit a workplace 	 Informational interview Job shadow Virtual exchange with a partner 	 Student-run enterprise with partner involvement Virtual enterprise Integrated projects with partners Service projects Internships 	 Internship required for a credential or entry to occupation Apprenticeship Clinical experience On-the-job training Work experience 	
9th	SF State HBCU Caravan Career Day CTE Field Trip	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice CTE EXPO Mock Interview Practice in Advisory	Internships SSC MAD Advisory Board	

	CTE Guest Speakers		MAD Art Show	
10th	CSU East Bay HBCU Caravan Career Day CTE Field Trip CTE Guest Speaker	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice CTE EXPO Mock Interview Practice in Advisory MAD Art Show	Internships SSC MAD Advisory Board
11th	MFG DAY OUSD Trades Day Sacramento State HBCU Caravan Career Day CTE Field Trip CTE Guest Speakers	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice MPA Internship CTE EXPO Mock Interview Day Artists Makers Fair MAD Art Show	Internships SSC MAD Advisory Board
12th	MFG Day OUSD Trades Day UC Davis HBCU Caravan Alumni Panel + 6 Guest Speakers CTE Field Trip CTE Guest Speakers CCC Campus Visits	Interview email communication for Capstone Interview for Capstone Advisory Internship/Program Slides Advisory weekly career and college exploration	Resume and Mock Interviews Professional Email Practice MPA Internship CTE EXPO Mock Interview Day Artists Makers Fair MAD Art Show	Internships SSC MAD Advisory Board

General Roles/Responsibilities:

Person or Position	Responsibilities
Giovanna Munoz - WBL	Plan College Trips Plan Career Days Plan exploration and field trips Create career exploration etc. advisory curriculum One on One coaching, editing and internship applications One on One 12th grade career/college coaching, editing and counseling
Bree Wilkinson - Pathway Coach	Maintain big picture of schools vision Advise on all trips and career days Family Nights One on One coaching, editing and internship applications One on One 12th grade career/college coaching, editing and counseling Dual Enrollment and Concurrent enrollment Work Permits
Saul Maciel - Academic Counselor	Transcript review On track to graduate and GPA monitoring CSAC confirmation Official Transcripts
Han Choi - Capstone Teacher	Capstone logistics, curriculum and organization Post high school plan support and advising
METS	Supports all grade levels students in planning/thinking about post-secondary plants Sponsors 1 high school field trip and 1 middle school field trip Plans workshops
Sydney Colmenaraz- Pathway Director	Supports Career Exploration in Media classes Manages media partners Supports CTE Field Trips Plans MAD Art Show

2024	4-2025	5			SCHE	DUI	LING MASTE	RS	CHED	ULE	BY	CO	UR	SE	an	d F	PER	IOI)			Page 1
Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit G	in Low	Hig!	h Max	Tot	Boy	/s/Pct	Girl	s/Pct	OGr	/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
201	2	Υ	MTWTF	E1915	Academic ELD	1 E	6 Dickel, A.	402	5.0	9	12	10	0	0	0	0	0	0	0	0		
210	2	Υ	MTWTF	E1915	Academic ELD	1 E	36 Gounalis, Nico	9	5.0	9	12	10	0	0	0	0	0	0	0	0		
884	8	Υ	MTWTF	E1915	Academic ELD	1 E	36 Gounalis, Nico	9	5.0	9	12	31	0	0	0	0	0	0	0	0		
Tota	ıls:			Seats:	51 Stude	nts Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Giı	ls: 0		Pct: 0	OtrGN 0	Pct: 0
200	2	Υ	MTWTF	E1914	Academic ELD	2 E	6 Dickel, A.	402	5.0	10	12	33	0	0	0	0	0	0	0	0		
211	2	Υ	MTWTF	E1914	Academic ELD	2 E	36 Gounalis, Nico	9	5.0	10	12	30	0	0	0	0	0	0	0	0		
896	8	Υ	MTWTF	E1914	Academic ELD	2 E	36 Gounalis, Nico	9	5.0	10	12	30	0	0	0	0	0	0	0	0		
Tota	ıls:			Seats:	93 Studer	nts Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Giı	ls: 0		Pct: 0	OtrGN 0	Pct: 0
203	2	Υ	MTWTF	E1912	Academic ELD	3 E	6 Dickel, A.	402	5.0	11	12	10	0	0	0	0	0	0	0	0		
215	2	Υ	MTWTF	E1912	Academic ELD	3 E	36 Gounalis, Nico	9	5.0	11	12	0		0	0	0	0	0	0	0		
895	8	Υ	MTWTF	E1912	Academic ELD	3 E	36 Gounalis, Nico	9	5.0	11	12	23		0	0	0	0	0	0	0		
Tota	ıls:			Seats:	33 Stude	nts Sc	:heduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Giı	ls: 0		Pct: 0	OtrGN 0	Pct: 0
202	2	Υ	MTWTF	E1913	Academic ELD	4 E	6 Dickel, A.	402	5.0	12	12	10	0	0	0	0	0	0	0	0		
216	2	Υ	MTWTF	E1913	Academic ELD	4 E	36 Gounalis, Nico	9	5.0	12	12	15	0	0	0	0	0	0	0	0		
894	8	Υ	MTWTF	E1913	Academic ELD	4 E	36 Gounalis, Nico	9	5.0	12	12	8	0	0	0	0	0	0	0	0		
Tota	ıls:			Seats:	33 Studer	nts Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Giı	ls: 0		Pct: 0	OtrGN 0	Pct: 0
658	1	Y	MTWTF	R0523	ADV MEDIA AR	TR	21 Barnett, S.	126A	5.0	9	12	30	0	0	0	0	0	0	0	0		
	4	' Y			ADV MEDIA AR		21 Barnett, S.	126A		11	12	30		0	0	0	0	0	0	0		
515		' Y			ADV MEDIA AR		21 Barnett, S.	126A		11	12	30		0	0	0	0	0	0	0		
686					ADV MEDIA AR		21 Barnett, S.	126A			12	30		0	0	0	0	0	0			
Tota		•		Seats:			cheduled: 0		s Average		14	Boys			Pct:			ls: 0		Pct: 0	OtrGN 0	Pct: 0

202	4-2025	1		SCHI	EDUL	ING MASTE	ER S	CHEDU	ILE	BY	CO	UR	SE	E ar	d F	PER	RIO	D					Page 2
Sec#	Period	Sm	Days	Crs ID Course Title	Dept	Primary Teacher	Room	Credit Gn	Low	/ High	Max	Tot	Воу	/s/Pc	t Girl	s/Pc	t OG	n/Pc	t Pre	Sch (Crs TN Grp Nn	I Sm n Grp	T/A
901	9	Υ	MTWTF	Y7001AADVISORY	Υ	21 Barnett, S.	126A	2.5	9	12	25	0	0	0	0	0	0	0	0				
906	9	Υ	MTWTF	Y7001AADVISORY	Υ	9 Wong, E.	227	2.5	9	12	25	0	0	0	0	0	0	0	0				
908	9	Υ	MTWTF	Y7001AADVISORY	Υ	3 Wilkinson, B.	Pt 32	2.5	9	12	25	0	0	0	0	0	0	0	0				
911	9	Υ	MTWTF	Y7001AADVISORY	Υ	2 Watson, K.	222	2.5	9	12	25	0	0	0	0	0	0	0	0				
914	9	Υ	MTWTF	Y7001AADVISORY	Υ	39 Choi, H.	210	2.5	9	12	25	0	0	0	0	0	0	0	0				
917	9	Υ	MTWTF	Y7001AADVISORY	Υ	43 Rounds, A.	421	2.5	9	12	25	0	0	0	0	0	0	0	0				
918	9	Υ	MTWTF	Y7001AADVISORY	Υ	45 Martinez, A.	304	2.5	9	12	25	0	0	0	0	0	0	0	0				
919	9	Υ	MTWTF	Y7001AADVISORY	Υ	10 Goetz, S.	322A	2.5	9	12	25	0	0	0	0	0	0	0	0				
920	9	Υ	MTWTF	Y7001AADVISORY	Υ	46 Qualls-Bigel, V	/ 202	2.5	9	12	25	0	0	0	0	0	0	0	0				
923	9	Υ	MTWTF	Y7001AADVISORY	Υ	16 Grunau, H.	423	2.5	9	12	25	0	0	0	0	0	0	0	0				
928	9	Υ	MTWTF	Y7001AADVISORY	Υ	5 Lewis, W.	324A	2.5	6	12	25	0	0	0	0	0	0	0	0				
929	9	Υ	MTWTF	Y7001AADVISORY	Υ	6 Dickel, A.	402	2.5	9	12	25	0	0	0	0	0	0	0	0				
930	9	Υ	MTWTF	Y7001AADVISORY	Υ	99 Gomez	401	2.5	9	12	25	0	0	0	0	0	0	0	0				
931	9	Υ	MTWTF	Y7001AADVISORY	Υ	14 Weitzman, M.	201	2.5	9	12	25	0	0	0	0	0	0	0	0				
933	9	Υ	MTWTF	Y7001AADVISORY	Υ	18 Hernandez, B.	43	2.5	9	12	25	0	0	0	0	0	0	0	0				
935	9	Υ	MTWTF	Y7001AADVISORY	Υ	24 Robinson, K.	422	2.5	9	12	25	0	0	0	0	0	0	0	0				
936	9	Υ	MTWTF	Y7001AADVISORY	Υ	36 Gounalis, Nico	9	2.5	9	12	25	0	0	0	0	0	0	0	0				
937	9	Υ	MTWTF	Y7001AADVISORY	Υ	27 Sims, Z.	207	2.5	9	12	25	0	0	0	0	0	0	0	0				
938	9	Υ	MTWTF	Y7001AADVISORY	Υ	33 Fiorentini, C.	302A	2.5	9	12	25	0	0	0	0	0	0	0	0				
939	9	Υ	MTWTF	Y7001AADVISORY	Υ	37 Scharlin-Pette	€ 403	2.5	9	12	25	0	0	0	0	0	0	0	0				
940	9	Υ	MTWTF	Y7001AADVISORY	Υ	11 Lorenz, B.	OFFI	2.5	9	12	25	0	0	0	0	0	0	0	0				
Tota	als:			Seats: 525 Stud	ents Sc	heduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct	t: 0	Otro	SN 0	Pct: 0
124	9	Υ	MTWTF	Y7041 ADVISORY	Υ	41 Cazarez, R	Pt 42	5.0	9	12	25	0	0	0	0	0	0	0	0				
941	9	Υ	MTWTF	Y7041 ADVISORY	Y	11 Lorenz, B.	OFFI	5.0	9	12	25	0	0	0	0	0	0	0	0				

2024-2025 SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD Page 3 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Grp Nm Grp Sec# Period Sm Davs Crs ID Course Title T/A Seats: 50 Pct: 0 Totals: Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 168 1 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 202 5.0 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 202 5.0 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 202 5.0 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 202 762 4 5.0 575 5 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 202 5.0 MTWTF M1004 ALG 1 P A 46 Qualls-Bigel, V 5.0 865 8 Seats: 8 Students Scheduled: 0 Class Average: 0 Girls: 0 Pct: 0 OtrGN₀ Pct: 0 Totals: Boys: 0 Pct: 0 MTWTF M1024 ALG 1 P B 46 Qualls-Bigel, V 202 169 1 MTWTF M1024 ALG 1 P B 46 Qualls-Bigel, V 202 5.0 46 Qualls-Bigel, V 202 MTWTF M1024 ALG 1 P B 5.0 MTWTF M1024 ALG 1 P B 46 Qualls-Bigel, V 202 5.0 576 5 MTWTF M1024 ALG 1 P B 46 Qualls-Bigel, V 202 5.0 MTWTF M1024 ALG 1 P B 46 Qualls-Bigel, V 202 866 8 5.0 Seats: 18 Students Scheduled: 0 Class Average: 0 Girls: 0 Pct: 0 OtrGN 0 Totals: Boys: 0 Pct: 0 Pct: 0 771 6 MTWTF WM300 ALGEBRA 1 L1 M 40 Reed, David 5.0 Seats: 13 Students Scheduled: 0 Class Average: 0 OtrGN₀ Pct: 0 Totals: Boys: 0 Pct: 0 Girls: 0 Pct: 0 115 1 MTWTF M1001 ALGEBRA 1 P 46 Qualls-Bigel, V 202 5.0 46 Qualls-Bigel, V 202 MTWTF M1001 ALGEBRA 1 P Μ 5.0 ΑL MTWTF M1001 ALGEBRA 1 P Μ 46 Qualls-Bigel, V 202 5.0 0 0 AL MTWTF M1001 ALGEBRA 1 P 46 Qualls-Bigel, V 202 5.0 AL M MTWTF M1001 ALGEBRA 1 P 46 Qualls-Bigel, V 202 5.0 AL

202	4-2025	5			S	CHE	DUL	ING MASTE	ER S	CHEDU	JLE	BY	CO	UR	SE	E ar	nd F	PER	RIO	D			Page 4
Sec#	Period	Sm	Days	Crs ID	Course	Title	Dept	Primary Teacher	Room	Credit Gn	Low	High	n Max	Tot	Boy	ys/Pc	t Girl	ls/Pc	t OGı	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
858	8	Υ	MTWTF	M1001	ALGEBF	RA 1 P	М	46 Qualls-Bigel, \	/ 202	5.0	9	12	30	0	0	0	0	0	0	0	0	AL 903	
Tota	als:			Seats:	: 183	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct: 0	OtrGN 0	Pct: 0
673	2	Υ	MTWTF	- WM301	1 ALGEBF	RA 2 L1	М	40 Reed, David	5	5.0	9	12	10	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 10	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	1	Pct: 0	OtrGN 0	Pct: 0
121	1	F	MTWTF	M4230	ALGEBR	RA 2 P A	M	2 Watson, K.	222	5.0	11	12	1	0	0	0	0	0	0	0	0		
220	2	F	MTWTF	M4230	ALGEBR	RA 2 P A	М	2 Watson, K.	222	5.0	11	12	1	0	0	0	0	0	0	0	0		
414	4	F	MTWTF	M4230	ALGEBR	RA 2 P A	М	2 Watson, K.	222	5.0	11	12	1	0	0	0	0	0	0	0	0		
525	5	F	MTWTF	M4230	ALGEBR	RA 2 P A	M	2 Watson, K.	222	5.0	11	12	2	0	0	0	0	0	0	0	0		
834	7	F	MTWTF	M4230	ALGEBR	RA 2 P A	М	2 Watson, K.	222	5.0	11	12	1	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 6	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	1	Pct: 0	OtrGN 0	Pct: 0
130	1	s	MTWTF	M4234	ALGEBR	RA 2 P B	М	32 Robinson, M.	222	5.0	11	12	1	0	0	0	0	0	0	0	0		
222	2	S	MTWTF	M4234	ALGEBR	RA 2 P B	М	32 Robinson, M.	222	5.0	11	12	2	0	0	0	0	0	0	0	0		
529	3	S	MTWTF	M4234	ALGEBR	RA 2 P B	М	32 Robinson, M.	222	5.0	11	12	2	0	0	0	0	0	0	0	0		
426	6	S	MTWTF	M4234	ALGEBR	RA 2 P B	М	32 Robinson, M.	222	5.0	11	12	5	0	0	0	0	0	0	0	0		
724	7	S	MTWTF	M4234	ALGEBR	RA 2 P B	М	32 Robinson, M.	222	5.0	11	12	30	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 40	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	1	Pct: 0	OtrGN 0	Pct: 0
129	1	Y	MTWTF	M4231	ALGEBR	RA 2 P	М	32 Robinson, M.	222	5.0	10	12	28	0	0	0	0	0	0	0	0		
218	2	Υ	MTWTF	M4231	ALGEBR	RA 2 P	М	32 Robinson, M.	222	5.0	10	12	28	0	0	0	0	0	0	0	0		
528	3	Υ	MTWTF	M4231	ALGEBR	RA 2 P	М	32 Robinson, M.	222	5.0	10	12	30	0	0	0	0	0	0	0	0		
425	6	Υ	MTWTF	M4231	ALGEBR	RA 2 P	М	32 Robinson, M.	222	5.0	10	12	28	0	0	0	0	0	0	0	0		
723	7	Υ	MTWTF	M4231	ALGEBR	RA 2 P	М	32 Robinson, M.	222	5.0	10	12	28	0	0	0	0	0	0	0	0		

2024-202	5			5	SCHE	DUI	LING MASTE	ER S	CHEDU	JLE	BY	CO CO	UR	SE	E ar	ıd F	PER	RIOI	D				Page 5
Sec# Period	Sm	Days	Crs ID	Cours	e Title	Dept	t Primary Teacher	Roon	n Credit Gn	Lov	/ Hig	h Max	Tot	Во	ys/Pc	t Gir	Is/Pc1	: OGı	n/Pc	Sch t Pre Grp	Crs Grp	TM Sm Nm Grp	T/A
Totals:			Seats:	142	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0
482 5	F	MTWTF	WM211	AMER	GOV L1	s	42 Hernandez, C.	8	5.0	12	12	10	0	0	0	0	0	0	0	0			
Totals:			Seats:	10	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	O	trGN 0	Pct: 0
118 1	F	MTWTF	S0901	AMER	GOVT P	S	16 Grunau, H.	423	5.0	12	12	32	0	0	0	0	0	0	0	0	G	5 ©	
814 2	F	MTWTF	S0901	AMER	GOVT P	S	16 Grunau, H.	423	5.0	12	12	31	0	0	0	0	0	0	0	0	G	53	
309 3	F	MTWTF	S0901	AMER	GOVT P	S	16 Grunau, H.	423	5.0	12	12	32	0	0	0	0	0	0	0	0	G	53	
Totals:			Seats:	95	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0
464 3	Y	MTWTF	M8401	AP CA	LC AB	М	9 Wong, E.	227	5.0	10	12	25	0	0	0	0	0	0	0	0			
Totals:			Seats:	25	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0
306 5	Υ	MTWTF	B0701	ART A	DV P	В	45 Martinez, A.	304	5.0	10	12	31	0	0	0	0	0	0	0	0			
Totals:			Seats:	31	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0
404 2	Υ	MTWTF	B0750	ART D	ESIGN FO	ЭВ	45 Martinez, A.	304	5.0	9	12	31	0	0	0	0	0	0	0	0			
131 3	Υ	MTWTF	B0750	ART D	ESIGN FO	ЭΒ	45 Martinez, A.	304	5.0	9	12	31	0	0	0	0	0	0	0	0			
237 4	Υ	MTWTF	B0750	ART D	ESIGN F	ЭВ	45 Martinez, A.	304	5.0	9	12	31	0	0	0	0	0	0	0	0			
701 7	Υ	MTWTF	B0750	ART D	ESIGN F	ЭΒ	45 Martinez, A.	304	5.0	9	12	31	0	0	0	0	0	0	0	0			
829 8	Υ	MTWTF	B0750	ART D	ESIGN F	ЭВ	45 Martinez, A.	304	5.0	9	12	31	0	0	0	0	0	0	0	0			
Totals:			Seats:	155	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0
502 5	Υ	MTWTF	Q0902	BIOLO	GY ENRI	C Q	27 Sims, Z.	207	5.0	9	12	32	0	0	0	0	0	0	0	0			
Totals:			Seats:	32	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	Ot	trGN 0	Pct: 0

2024	1-2025	5			S	CHE	DUL	ING MASTI	ER S	CHEDU	JLE	BY	CO	UR	SE	E ar	nd F	PER	RIOI	D			Page 6
Sec#	Period	Sm	Days	Crs ID	Course	Title	Dept	Primary Teacher	Roon	n Credit Gn	Low	High	n Max	Tot	Во	ys/Pc	t Girl	s/Pct	t OGr	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
452	1	Υ	MTWTF	WM40	0 BIOLOG	GY L1	Q	40 Reed, David	5	5.0	9	12	12	0	0	0	0	0	0	0	0		
Tota	ls:			Seats	: 12	Stude	nts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
103	1	F	MT\//TE	00104	BIOLOG	SV P A	Q	27 Sims, Z.	207	5.0	10	12	6	0	0	0	0	0	0	0	0		
116		 			BIOLOG		Q	10 Goetz, S.	207	5.0	10	12	6	0		0	0	0	0	0	0		
294		· F			BIOLOG		Q Q	27 Sims, Z.	207	5.0	10	12	7		0	0	0	0	0		0		
	3	F			BIOLOG		Q	10 Goetz, S.	207	5.0	10	12	6	0	0	0	0	0	0		0		
491		F.			BIOLOG		Q	27 Sims, Z.	207	5.0		12	6		0	0	0	0	0		0		
	6	F.			BIOLOG		Q Q	5 Lewis, W.	207	5.0	10	12	6	0		0	0	0	0		0		
725		F			BIOLOG		Q	5 Lewis, W.	207	5.0	10	12	6	0		0	0	0	0		0		
787		F			BIOLOG		Q	27 Sims, Z.	207	5.0	10	12	6	0		0	0	0	0	0	0		
885		F			BIOLOG		Q	27 Sims, Z.	207	5.0	10	12	6		0	0	0	0	0	0	0		
Tota	ls:			Seats	: 55	Stude	nts Sc	heduled: 0	Clas	s Average:	0		Boys	s: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
105	1	S	MTWTF	Q0124	BIOLOG	SY P B	Q	27 Sims, Z.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
117	1	S	MTWTF	Q0124	BIOLOG	SY P B	Q	10 Goetz, S.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
295	2	S	MTWTF	Q0124	BIOLOG	SY P B	Q	27 Sims, Z.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
398	3	S	MTWTF	Q0124	BIOLOG	SY P B	Q	10 Goetz, S.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
492	4	S	MTWTF	Q0124	BIOLOG	SY P B	Q	27 Sims, Z.	207	5.0	10	12	4	0	0	0	0	0	0	0	0		
302	6	S	MTWTF	Q0124	BIOLOG	SY P B	Q	5 Lewis, W.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
726	7	S	MTWTF	Q0124	BIOLOG	SY P B	Q	5 Lewis, W.	207	5.0	10	12	5	0	0	0	0	0	0	0	0		
788	7	S	MTWTF	Q0124	BIOLOG	SY P B	Q	27 Sims, Z.	207	5.0	10	12	4	0	0	0	0	0	0	0	0		
886	8	S	MTWTF	Q0124	BIOLOG	SY P B	Q	27 Sims, Z.	207	5.0	10	12	4	0	0	0	0	0	0	0	0		
Tota	ls:			Seats	: 42	Stude	nts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
104	1	Υ	MTWTF	Q0101	BIOLOG	GY P	Q	27 Sims, Z.	207	5.0	9	12	30	0	0	0	0	0	0	0	0		
		Y	MTWTF									12			0							OtrG	N 0

202	1-2025)			S	CHE	DUL	ING MASTE	ER S	CHEDU	LE	BY	CO	UR	SE	an	d P	ER	10[)				Page 7
Sec#	Period	Sm	Days	Crs ID	Course	Title	Dept	Primary Teacher	Room	Credit Gn	Low	High	Max	Tot	Воу	s/Pct	Girls	s/Pct	OGn	/Pct	Pre	Sch Grp	Crs TM Sm Grp Nm Grp	T/A
120	1	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	10 Goetz, S.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
303	1	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	5 Lewis, W.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
293	2	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	27 Sims, Z.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
399	3	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	10 Goetz, S.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
490	4	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	27 Sims, Z.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
602	6	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	5 Lewis, W.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
727	7	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	5 Lewis, W.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
789	7	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	27 Sims, Z.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
887	8	Υ	MTWTF	Q0101	BIOLOG	SY P	Q	27 Sims, Z.	207	5.0	9	12	30	0	0	0	0	0	0	0	0			
Tota	ls:			Seats:	: 300	Studen	ts Scl	neduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Giı	ls: 0		Pc	t: 0	OtrGN 0	Pct: 0
897	8	Υ	MTWTF	S3808	CALIF H	IIST P	S	43 Rounds, A.	421	5.0	9	12	30	0	0	0	0	0	0	0	0			
Tota	ls:			Seats:	: 30	Studen	ts Scl	neduled: 0	Class	s Average:)		Boys	: 0		Pct:	0	Giı	ls: 0		Рс	t: 0	OtrGN 0	Pct: 0
721	7	Υ	MTWTF	YY275	CAREE	R PREP	FΥ	3 Wilkinson, B.	Pt 42	5.0	10	12	40	0	0	0	0	0	0	0	0			
722		Υ			CAREE			11 Lorenz. B.	OFFI		10		40	0	0	0	0	0	0		0			
Tota				Seats:	_			neduled: 0	CE	s Average:			Boys	: 0		Pct:	0	Giı	ls: 0		Pc	t: 0	OtrGN 0	Pct: 0
465	2	F	MTVA/TE	01404	CHEMIS	STDV D	^ ^	10 Goetz, S.	322A	5.0	11	12	3	0	0	0	0	0	0	0	0			
427		F			CHEMIS			10 Goetz, S.	322A		11	12	2	0		0	0	0	0		0			
613		F			CHEMIS			10 Goetz, S.	322A		11	12	2	0	0	0	0	0	0	0	0			
712		F			CHEMIS			10 Goetz, S.	322A 322A		11	12	2		0	0	0	0	0	0	0			
Tota			IVIIVVIE	Seats:				neduled: 0		s Average:		12	Boys			Pct:			ls: 0			t: 0	OtrGN 0	Pct: 0
				200.0												- •••								
466	2	S	MTWTF	Q1424	CHEMIS	STRY P E	ВQ	10 Goetz, S.	322A	5.0	11	12	3	0	0	0	0	0	0	0	0			
428	4	S	MTWTF	Q1424	CHEMIS	STRY P	ВQ	10 Goetz, S.	322A	5.0	11	12	2	0	0	0	0	0	0	0	0			

202	4-2025				,	SCHE	EDUI	ING MAST	ER S	CHE	DUL	EΒ	Y	CO	UR	SE	E ar	nd F	PER	IOI	D			Page 8
Sec#	Period	Sm	Days	Crs ID	Cours	se Title	Dept	Primary Teache	er Room	Credit	Gn L	ow H	igh	Max	Tot	Boy	ys/Pc	t Gir	ls/Pc	OG	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
614	6	S	MTWTF	Q1424	CHEM	ISTRY F	PВQ	10 Goetz, S.	322A	5.0	1	1 1	2	2	0	0	0	0	0	0	0	0		
713	7	S	MTWTF	Q1424	CHEM	ISTRY F	PВQ	10 Goetz, S.	322A	5.0	1	1 1	2	2	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 9	Stude	ents Sc	heduled: 0	Clas	s Avera	age: 0		l	Boys:	0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
467	2	Υ	MTWTF	Q1401	CHEM	ISTRY F	P Q	10 Goetz, S.	322A	5.0	g	1	2	32	0	0	0	0	0	0	0	0		
429	4	Υ	MTWTF	Q1401	CHEM	ISTRY F	P Q	10 Goetz, S.	322A	5.0	9	1	2	30	0	0	0	0	0	0	0	0		
652	6	Υ	MTWTF	Q1401	CHEM	ISTRY F	P Q	10 Goetz, S.	322A	5.0	9	1	2	30	0	0	0	0	0	0	0	0		
754	7	Υ	MTWTF	Q1401	CHEM	ISTRY F	P Q	10 Goetz, S.	322A	5.0	9	1	2	30	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 122	Stude	ents Sc	heduled: 0	Clas	s Avera	age: 0		ı	Boys:	0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
703	7	Υ	MTWTF	75001	CONC	LIDDEN	T E 7	3 Wilkinson, B.	Pt 42	0.0	g	1	<u> </u>	20	0	0	0	0	0	0	0	0		
888		Y						3 Wilkinson, B.	Pt 42		g			20	0	0	0	0	0	0	0	0		
		<u>'</u>	IVIIVVII					heduled: 0															OtrGN 0	Dot: 0
Tota				Seats:	40	Stude	ents Sc	neduled: V	Clas	s Avera	age: u			Boys:			Pct:	U	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
304	3	Υ	MTWTF	S3703	Crit Th	ink Soc	S	11 Lorenz, B.	42	5.0	9	1	2	31	0	0	0	0	0	0	0	0		
327	5	Υ	MTWTF	S3703	Crit Th	ink Soc	S	11 Lorenz, B.	42	5.0	9	1	2	31	0	0	0	0	0	0	0	0		
603	6	Υ	MTWTF	S3703	Crit Th	ink Soc	S	11 Lorenz, B.	42	5.0	9	1	2	31	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 93	Stude	ents Sc	heduled: 0	Clas	s Avera	age: 0		ı	Boys:	0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
682	5	Υ	MTWTF	E1201	CRTV	WRITIN	GIE	14 Weitzman, M	1. 201	0.0	g	1	2	30	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	: 30	Stude	ents Sc	heduled: 0	Clas	s Avera	age: 0		ı	Boys	0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
224	2	F	MTWTF	Z3002	DE 1-0	DAY B	Z	3 Wilkinson, B.	Pt 42	0.0	g	1	2	30	0	0	0	0	0	0	0	0		
298		F	MTWTF					11 Lorenz, B.	Pt 42		9			30	0		0	0	0	0		0		
Tota				Seats:				heduled: 0		s Avera	age: 0			Boys:			Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0

2024	1-2025	•				SCHE	EDUL	.IN	IG MASTE	ER S	CHE	DU	LE	BY	CO	UR	SE	E an	d F	PER	RIOI	D			Page 9
Sec#	Period	Sm	Days	Crs ID	Cour	se Title	Dept	Pr	imary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boy	/s/Pc	t Girl	s/Pc	t OGı	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
402	4	F	MTWTF	Z3003	DE 1-	DAY C	Z	3	Wilkinson, B.	Pt 42	0.0		9	12	30	0	0	0	0	0	0	0	0		
423	4	F	MTWTF	Z3003	DE 1-	DAY C	Z	11	Lorenz, B.	Pt 42	0.0		9	12	30	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	60	Stude	ents Sc	hed	luled: 0	Clas	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
128	1	S	MTWTF	Z3104	DE 1-	DAY D S	UP Z	11	Lorenz, B.	OFFI	0.0		9	12	34	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	34	Stude	ents Sc	hed	luled: 0		s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
127	1	F	MTWTF	Z3004	DE 1-l	DAY D	Z	11	Lorenz, B.	Pt 42	0.0		9	12	34	0	0	0	0	0	0	0	0		
161	1	F	MTWTF	Z3004	DE 1-	DAY D	Z	3	Wilkinson, B.	Pt 42	0.0		9	12	34	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	68	Stude	ents Sc	hed	luled: 0	Clas	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
396	3	s	MTWTF	Z3105	DE 1-	DAY E S	UP Z	11	Lorenz, B.	OFFI	0.0		9	12	34	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	34	Stude	ents Sc	hed	luled: 0	Clas	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
345	3	F	MTWTF	Z3005	DE 1-	DAY E	Z	3	Wilkinson, B.	Pt 42	0.0		9	12	35	0	0	0	0	0	0	0	0		
395	3	F	MTWTF	Z3005	DE 1-	DAY E	Z	11	Lorenz, B.	OFFI	0.0		9	12	35	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	70	Stude	ents Sc	hed	luled: 0	Clas:	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
299	2	s	MTWTF	Z3007	DE 2-	DAY B	Z	11	Lorenz, B.	OFFI	0.0		9	12	30	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	30	Stude	ents Sc	hed	luled: 0	Clas	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
424	4	s	MTWTF	Z3108	DE 2-I	DAY C S	UP Z	11	Lorenz, B.	OFFI	0.0		9	12	30	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	30	Stude	ents Sc	hed	luled: 0	Clas	s Avera	age: 0)		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
521	5	s	MTWTF	Z3116	DF 4-	DAY A S	UP 7	11	Lorenz. B.	OFFI	0.0		9	12	34	0	0	0	0	0	0	0	0		
697	-	S	MTWTF			_			Lorenz, B.	OFFI CE			9	12	34	0	-	0	0	0	0	0	0		

2024-2025 SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD Page 10 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Grp Nm Grp Sec# Period Sm Davs Crs ID Course Title T/A Totals: Seats: 68 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 505 5 MTWTF Z3016 DE 4-DAY A 11 Lorenz, B. Pt 42 0.0 35 0 0 0 0 12 0 0 0 696 6 MTWTF Z3016 DE 4-DAY A 11 Lorenz, B. Pt 42 0.0 9 12 35 0 0 0 0 0 0 0 0 862 6 MTWTF Z3016 DE 4-DAY A Ζ 3 Wilkinson, B. Pt 42 0.0 9 12 35 0 0 0 0 0 0 0 0 Totals: **Seats: 105** Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 MTWTF E1703 DRAMA P 422 5.0 9 796 6 24 Robinson, K. 12 30 0 0 0 0 0 0 0 Seats: 30 Students Scheduled: 0 Class Average: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Totals: Boys: 0 Pct: 0 MTWTF WM411 EARTH SCI L1 Q 40 Reed, David 5.0 108 7 12 10 0 Seats: 10 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN₀ Pct: 0 Totals: Pct: 0 483 5 MTWTF WM211 ECONOMICS L1 S 42 Hernandez, C. 8 5.0 12 12 10 0 0 0 0 0 0 OtrGN 0 Totals: Seats: 10 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 Pct: 0 MTWTF S1301 ECONOMICS P S 119 1 16 Grunau, H. 423 5.0 12 12 32 0 0 0 0 0 0 0 0 G 509 815 2 MTWTF S1301 ECONOMICS P S 16 Grunau, H. 423 5.0 12 12 31 0 0 0 0 0 0 0 0 G 53 MTWTF S1301 ECONOMICS P S 32 0 0 G 310 3 16 Grunau, H. 423 5.0 12 12 0 0 0 0 0 0 53 Students Scheduled: 0 Class Average: 0 Pct: 0 OtrGN 0 Pct: 0 Totals: Seats: 95 Boys: 0 Pct: 0 Girls: 0 MTWTF E1901 ENG 1 P 100 1 6 Dickel, A. 402 5.0 9 12 30 0 0 0 0 0 0 0 0 MTWTF E1901 ENG 1 P 6 Dickel, A. 5.0 30 0 0 0 0 0 0 0 0 300 Ε 402 9 12 500 5 MTWTF E1901 ENG 1 P Ε 6 Dickel, A. 5.0 9 12 32 0 0 0 0 0 0 0 0 402 7 MTWTF E1901 ENG 1 P 6 Dickel, A. 5.0 9 12 30 0 0 0 0 0 0 0 0 600 Ε 402 800 8 MTWTF E1901 ENG 1 P 6 Dickel, A. 402 5.0 9 12 30 0 0 0 0 0 0 0 0

2024-2025 SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD Page 11 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Room Grp Sec# Period Sm Davs Crs ID Course Title T/A Totals: **Seats: 152** Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 MTWTF E2204 ENG 2 P A 24 Robinson, K. 5.0 MTWTF E2204 ENG 2 P A Ε 24 Robinson, K. 5.0 MTWTF E2204 ENG 2 P A 24 Robinson, K. 5.0 0 0 Ε MTWTF E2204 ENG 2 P A 24 Robinson, K. 5.0 783 7 Ε 880 8 MTWTF E2204 ENG 2 P A 24 Robinson, K. 5.0 11 12 Seats: 15 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Totals: Pct: 0 MTWTF E2224 ENG 2 P B 24 Robinson, K. 5.0 194 1 MTWTF E2224 ENG 2 P B 5.0 24 Robinson, K. Ε MTWTF E2224 ENG 2 P B Ε 24 Robinson, K. 5.0 MTWTF E2224 ENG 2 P B 24 Robinson, K. 5.0 Ε MTWTF E2224 ENG 2 P B 24 Robinson, K. 5.0 Ε Totals: Seats: 15 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Pct: 0 193 1 MTWTF E2201 ENG 2 P 24 Robinson, K. 5.0 287 2 MTWTF E2201 ENG 2 P Ε 24 Robinson, K. 5.0 MTWTF E2201 ENG 2 P 24 Robinson, K. 5.0 MTWTF E2201 ENG 2 P 24 Robinson, K. 5.0 882 8 MTWTF E2201 ENG 2 P 24 Robinson, K. 5.0 **Seats: 152** Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Totals: Pct: 0 109 1 MTWTF E2904 ENG 3 P A 14 Weitzman, M. 201 5.0 MTWTF E2904 ENG 3 P A 5.0 Ε 14 Weitzman, M. MTWTF E2904 ENG 3 P A Ε 14 Weitzman, M. 201 5.0 0 0

SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD 2024-2025 Page 12 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Grp Nm Grp Sec# Period Sm Days Crs ID Course Title T/A 379 6 MTWTF E2904 ENG 3 P A 14 Weitzman, M. 201 5.0 12 Students Scheduled: 0 Class Average: 0 OtrGN 0 Seats: 24 Bovs: 0 Girls: 0 Pct: 0 Pct: 0 Totals: Pct: 0 102 1 MTWTF E2923 ENG 3 P B 14 Weitzman, M. 201 5.0 12 30 0 0 0 0 208 2 MTWTF E2923 ENG 3 P B 14 Weitzman, M. 201 5.0 9 12 30 0 0 0 0 0 0 0 0 391 3 MTWTF E2923 ENG 3 P B 14 Weitzman, M. 201 5.0 9 12 5 0 0 0 0 0 0 0 0 Totals: Seats: 65 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 MTWTF E2901 ENG 3 P 186 1 14 Weitzman, M. 201 5.0 11 12 30 0 0 0 0 0 204 2 MTWTF E2901 ENG 3 P 14 Weitzman, M. 201 5.0 11 12 30 0 0 0 0 MTWTF E2901 ENG 3 P 389 3 14 Weitzman, M. 201 5.0 12 31 0 0 0 0 0 0 0 11 497 MTWTF E2901 ENG 3 P 14 Weitzman, M. 201 5.0 11 12 30 0 0 0 0 0 0 0 0 506 6 MTWTF E2901 ENG 3 P 14 Weitzman, M. 201 5.0 11 12 30 0 0 0 0 0 0 0 0 Students Scheduled: 0 Class Average: 0 OtrGN 0 Totals: **Seats: 151** Boys: 0 Pct: 0 Girls: 0 Pct: 0 Pct: 0 MTWTF E4401 ENG 4 P 5.0 Ε 126 1 39 Choi, H. 210 12 12 32 0 0 0 0 0 0 0 0 200 Ε 320 3 MTWTF E4401 ENG 4 P 39 Choi, H. 210 5.0 12 12 32 0 0 0 0 0 0 0 0 201 Ε 519 5 MTWTF E4401 ENG 4 P 39 Choi, H. 210 5.0 12 12 34 0 0 0 0 0 0 0 0 202 Seats: 98 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Totals: Pct: 0 392 3 MTWTF WM100 ENGLISH 1 L1 42 Hernandez, C. 8 5.0 0 MTWTF WM100 ENGLISH 1 L1 Ε 42 Hernandez, C. 8 732 8 5.0 12 0 Students Scheduled: 0 Class Average: 0 OtrGN₀ Totals: Seats: 15 Boys: 0 Pct: 0 Girls: 0 Pct: 0 Pct: 0 123 1 MTWTF E1904 ENGLISH 1 P A E 6 Dickel, A. 5.0 12 5 0 0 0 0 402 9 0 0 0 0 411 4 MTWTF E1904 ENGLISH 1 P A E 6 Dickel, A. 402 5.0 9 12 5 0 0 0 0 0 0 0 0

2024-20)25			S	CHE	DUL	ING MASTE	ER S	CHEDU	ILE	BY	CO	UR	SE	E ar	d F	PER	RIOI	D			Page 13
Sec# Per	iod Sm	Days	Crs ID	Course	Title	Dept	Primary Teacher	Room	Credit Gn	Low	High	n Max	Tot	Во	ys/Pc	t Girl	s/Pct	: OGi	n/Pc	S t Pre G	ch Crs TM Sm Grp Nm Grp	T/A
518 5	F	MTWTF	E1904	ENGLISH	H1PA	E	6 Dickel, A.	402	5.0	9	12	5	0	0	0	0	0	0	0	0		
520 5	F	MTWTF	E1904	ENGLISH	H1PA	Е	6 Dickel, A.	402	5.0	9	12	5	0	0	0	0	0	0	0	0		
Totals:			Seats:	: 20	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct:	0 OtrGN 0	Pct: 0
107 1	S	MTWTF	E1924	ENGLISH	H1PB	Ε	6 Dickel, A.	402	5.0	9	12	1	0	0	0	0	0	0	0	0		
494 4	S	MTWTF	E1924	ENGLISH	H1PB	Е	6 Dickel, A.	402	5.0	9	12	1	0	0	0	0	0	0	0	0		
514 5	S	MTWTF	E1924	ENGLISH	H1PB	Е	6 Dickel, A.	402	5.0	9	12	5	0	0	0	0	0	0	0	0		
790 7	S	MTWTF	E1924	ENGLISH	H1PB	Е	6 Dickel, A.	402	5.0	9	12	1	0	0	0	0	0	0	0	0		
893 8	S	MTWTF	E1924	ENGLISH	H1PB	Е	6 Dickel, A.	402	5.0	9	12	1	0	0	0	0	0	0	0	0		
Totals:			Seats:	: 9	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct:	0 OtrGN 0	Pct: 0
393 3	Υ	MTWTF	WM10	1 ENGLISH	H 2 L1	E	42 Hernandez, C.	8	5.0	10	10	3	0	0	0	0	0	0	0	0		
733 8	Υ	MTWTF	WM10	1 ENGLISH	H 2 L1	Ε	42 Hernandez, C.	8	5.0	10	12	7	0	0	0	0	0	0	0	0		
Totals:			Seats:	: 10	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct:	0 OtrGN 0	Pct: 0
135 3	Υ	MTWTF	WM10	1 ENGLISH	∃ 3 L1	E	42 Hernandez, C.	8	5.0	11	12	7	0	0	0	0	0	0	0	0		
Totals:			Seats:	: 7	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct:	0 OtrGN 0	Pct: 0
136 3	Υ	MTWTF	WM10	1 ENGLISH	H 4 L1	E	42 Hernandez, C.	8	5.0	12	12	7	0	0	0	0	0	0	0	0		
Totals:			Seats:	: 7	Student	ts Sc	heduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct:	0 OtrGN 0	Pct: 0
175 1	F	MT\//TE	E1920	AETHNIC	STDS D		99 Gomez	401	5.0	10	12	2	0	0	0	0	0	0	0	0		
269 2	' 			AETHNIC			99 Gomez	401	5.0	10	12	2		0	0	0	0	0		0		
670 3				AETHNIC			99 Gomez	401	5.0	10	12	2	0		0	0	0	0		0		
581 5				AETHNIC			99 Gomez	401	5.0	10	12	1		0	0	0	0	0		0		
768 7				AETHNIC			99 Gomez	401	5.0	10	12		0		0	0	0	0		0		
	<u>.</u>		0201		3.501		00 0011102		5.0													

SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD 2024-2025 Page 14 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Room Grp Nm Grp Sec# Period Sm Davs Crs ID Course Title T/A Pct: 0 Totals: Seats: 9 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 176 1 MTWTF E1920BETHNIC STDS P S 99 Gomez 5.0 S MTWTF E1920BETHNIC STDS P S 99 Gomez 5.0 MTWTF E1920BETHNIC STDS P S 99 Gomez 5.0 582 5 MTWTF E1920BETHNIC STDS P S 99 Gomez 5.0 769 7 MTWTF E1920BETHNIC STDS P S 99 Gomez 5.0 OtrGN 0 Seats: 8 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 Pct: 0 Totals: Pct: 0 177 1 MTWTF E1920 ETHNIC STDS P S 99 Gomez 5.0 MTWTF E1920 ETHNIC STDS P S 99 Gomez 5.0 672 3 MTWTF E1920 ETHNIC STDS P S 99 Gomez 5.0 MTWTF E1920 ETHNIC STDS P S 99 Gomez 5.0 770 7 MTWTF E1920 ETHNIC STDS P S 99 Gomez 5.0 OtrGN 0 Totals: **Seats: 156** Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 Pct: 0 Pct: 0 489 6 MTWTF R6619 FILM STUDIES B 37 Scharlin-Pettee 403 5.0 Totals: Seats: 30 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Pct: 0 112 1 MTWTF M3504 GEOMETRY P A M 5.0 MTWTF M3504 GEOMETRY P A M 9 Wong, E. 5.0 0 0 MTWTF M3504 GEOMETRY P A M 9 Wong, E. 5.0 MTWTF M3504 GEOMETRY P A M 9 Wong, E. 5.0 MTWTF M3504 GEOMETRY P A M 9 Wong, E. 5.0 Students Scheduled: 0 Class Average: 0 OtrGN 0 Totals: Seats: 10 Boys: 0 Pct: 0 Girls: 0 Pct: 0 Pct: 0

ZUZ 4	-2025				(SCHE	EDUI	LING MAS	STER S	CHED	ULE	BY	CO	UR	SE	E an	d F	PER)					Page 15
Sec#	Period	Sm	Days	Crs ID	Cours	e Title	Dep	Primary Tea	cher Roon	n Credit G	n Low	/ Higl	h Max	Tot	Boy	/s/Pc	t Girl	s/Pct	OGr	ı/Pct	t Pre	Sch Grp	Crs T Grp N	M Sm Im Grp	T/A
113	1	S	MTWTF	M3524	GEOM	ETRY P	ВМ	9 Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0				
410	4	S	MTWTF	M3524	GEOM	ETRY P	ВМ	9 Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0				
214	6	S	MTWTF	M3524	GEOM	ETRY P	ВМ	9 Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0				
707	7	S	MTWTF	M3524	GEOM	ETRY P	ВМ	9 Wong, E.	227	5.0	11	12	3	0	0	0	0	0	0	0	0				
608	8	S	MTWTF	M3524	GEOM	ETRY P	ВМ	9 Wong, E.	227	5.0	11	12	6	0	0	0	0	0	0	0	0				
Total	ls:			Seats:	15	Stude	ents Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Рс	t: 0	Ot	rGN 0	Pct: 0
111	1	Υ	MTWTF	M3501	GEOM	ETRY P	M	9 Wong, E.	227	5.0	9	12	30	0	0	0	0	0	0	0	0				
408	4	Υ	MTWTF	M3501	GEOM	ETRY P	М	9 Wong, E.	227	5.0	9	12	30	0	0	0	0	0	0	0	0				
212	6	Υ	MTWTF	M3501	GEOM	ETRY P	М	9 Wong, E.	227	5.0	9	12	30	0	0	0	0	0	0	0	0				
705	7	Υ	MTWTF	M3501	GEOM	ETRY P	М	9 Wong, E.	227	5.0	9	12	30	0	0	0	0	0	0	0	0				
606	8	Υ	MTWTF	M3501	GEOM	ETRY P	М	9 Wong, E.	227	5.0	9	12	30	0	0	0	0	0	0	0	0				
Total	ls:			Seats:	150	Stude	ents Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Рс	t: 0	Ot	rGN 0	Pct: 0
225	2	Υ	MTWTF	E1222	GRAD	WRITE	SE E	39 Choi. H.	210	5.0	12	12	32	0	0	0	0	0	0	0	0		E	200	
422	4	Υ	MTWTF	E1222	GRAD	WRITE	SE E	39 Choi, H.	210	5.0	12	12	32	0	0	0	0	0	0	0	0		E	201	
659	6	Υ	MTWTF	E1222	GRAD	WRITE	SE E	39 Choi, H.	210	5.0	12	12	34	0	0	0	0	0	0	0	0		Е	202	
Total	ls:			Seats:	98	Stude	ents Sc	:heduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Рс	t: 0	Ot	rGN 0	Pct: 0
197	5	Υ	MTWTF	T0242	HS ELI	D 1	т	36 Gounalis.	Nicol 9	5.0	9	12	20	0	0	0	0	0	0	0	0				
Total	ls:			Seats:	20	Stude	ents Sc	cheduled: 0	Clas	s Average	e: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Рс	t: 0	Ot	rGN 0	Pct: 0
198	5	Υ	MTWTF	T0342	HS FU	D 2	Т	36 Gounalis,	Nicol 9	5.0	9	12	20	0	0	0	0	0	0	0	0				
Total		•		Seats:			•	cheduled: 0		s Average			Boys			Pct:			rls: 0			t: 0	Ot	rGN 0	Pct: 0
199	1	Y	MTWTF	T6042	HS FU	D 3	Т	36 Gounalis,	Nicol 9	5.0	9	12	20	0	0	0	0	0	0	0	0	N	NE	102	

SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD 2024-2025 Page 16 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Grp Nm Grp Sec# Period Sm Davs Crs ID Course Title T/A Totals: Seats: 20 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 MTWTF T6152 HS ELD 4 36 Gounalis, Nicol 9 5.0 12 20 0 NE 103 101 1 0 0 0 0 0 Ν Totals: Seats: 20 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Pct: 0 MTWTF R0522 INTER MEDIA AF B 33 Fiorentini, C. 302 5.0 32 0 318 1 10 12 0 0 0 0 0 0 0 386 3 MTWTF R0522 INTER MEDIA AF B 33 Fiorentini, C. 302 5.0 10 12 32 0 0 0 0 0 0 0 0 MTWTF R0522 INTER MEDIA AF B 302 5.0 0 401 4 33 Fiorentini, C. 10 12 30 0 0 0 0 0 0 799 5 MTWTF R0522 INTER MEDIA AF B 33 Fiorentini, C. 302 5.0 12 30 0 0 0 0 0 0 0 10 692 6 MTWTF R0522 INTER MEDIA AF B 33 Fiorentini, C. 302 5.0 10 12 30 0 0 0 0 0 0 Totals: Seats: 154 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 110 1 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. MS 5.0 9 12 0 0 0 296 2 OFFI 5.0 12 MTWTF YY001 INTERNSHIP 1 11 Lorenz, B. 9 3 0 0 0 0 \sim r 0 381 3 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. MS 5.0 9 12 0 0 0 MTWTF YY001 INTERNSHIP 1 Ζ 11 Lorenz, B. OFFI 5.0 9 12 0 0 0 0 477 \cap 499 MTWTF YY001 INTERNSHIP 1 Ζ 31 Gonzales, G. MS 5.0 9 12 0 0 0 0 0 0 599 5 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. MS 9 12 0 0 0 0 0 0 5.0 12 2 6 MTWTF YY001 INTERNSHIP 1 **OFFI** 5.0 9 0 0 0 0 0 668 11 Lorenz, B. 0 6 MS 12 0 0 689 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. 5.0 0 766 7 MTWTF YY001 INTERNSHIP 1 OFFI 5.0 12 2 0 0 11 Lorenz, B. 0 797 7 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. MS 5.0 9 12 0 0 0 0 0 **∩**ff 801 8 MTWTF YY001 INTERNSHIP 1 11 Lorenz, B. OFFI 5.0 9 12 10 0 0 0 0 0 0 0 \cap 892 8 MTWTF YY001 INTERNSHIP 1 31 Gonzales, G. MS 5.0 9 12 0 0 0 0 0 0 0 0 **∩**ff MTWTF YY001 INTERNSHIP 1 43 Rounds, A. 421 5.0 9 12 5 0 0 0 0 899 8 Ζ 0 0 0 0

2024-2025 SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD Page 17

Sec#	# Perio	od Sm	Days	Crs ID	Cour	se Title	Dep	t Primary Teache	r Room	Credit	Gn Low	/ Hig	h Max	Tot	Во	ys/Pc	t Girl	s/Pc	t OG	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
Tot	als:			Seats	: 31	Stude	nts Sc	cheduled: 0	Clas	s Avera	ıge: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
125	1	Υ	MTWT	= YY101	INTER	RNSHIP 2	Y	11 Lorenz. B.	OFFI	5.0	11	12	1	0	0	0	0	0	0	0	0		
148	1	Y				NSHIP 2		3 Wilkinson, B.	∩⊏ Pt 42		11	12	1	0	0	0	0	0	0	0	0		
149	2	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	3 Wilkinson, B.	Pt 42		11	12	2		0	0	0	0	0	0	0		
297		Y				RNSHIP 2		11 Lorenz. B.	OFFI	5.0	11	12	2		0	0	0	0	0	0	0		
150	3	Υ	MTWT	= YY101	INTER	RNSHIP 2	Y	3 Wilkinson, B.	∩⊏ Pt 42	5.0	11	12	2	0	0	0	0	0	0	0	0		
394	3	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	11 Lorenz, B.	OFFI	5.0	11	12	2	0	0	0	0	0	0	0	0		
421	4	Υ				NSHIP 2		11 Lorenz, B.	OFFI		11	12	1	0	0	0	0	0	0	0	0		
457	4	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	3 Wilkinson, B.	∩⊏ Pt 42	5.0	11	12	1	0	0	0	0	0	0	0	0		
151	5	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	3 Wilkinson, B.	403	5.0	11	12	1	0	0	0	0	0	0	0	0		
555	5	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	11 Lorenz, B.	OFFI	5.0	11	12	6	0	0	0	0	0	0	0	0		
694	6	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	10 Goetz, S.	∩⊏ 322A	5.0	11	12	2	0	0	0	0	0	0	0	0		
695	6	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	29 Navarro, J.	Famil	5.0	11	12	2	0	0	0	0	0	0	0	0		
719	7	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	34 Tucker, J.	423	5.0	10	12	10	0	0	0	0	0	0	0	0		
558	8	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	11 Lorenz, B.	OFFI	5.0	11	12	5	0	0	0	0	0	0	0	0		
802	8	Υ	MTWT	= YY101	INTER	NSHIP 2	Y	35 McDermott, S	S. GYM	5.0	11	12	2	0	0	0	0	0	0	0	0		
803	8	Υ	MTWT	= YY101	INTER	RNSHIP 2	Y	11 Lorenz, B.	OFFI	5.0	11	12	1	0	0	0	0	0	0	0	0		
846	8	Υ	MTWT	= YY101	INTER	RNSHIP 2	Y	3 Wilkinson, B.	∩⊏ Pt 42	5.0	11	12	1	0	0	0	0	0	0	0	0		
Tot	als:			Seats	: 42	Stude	nts Sc	cheduled: 0	Clas	s Avera	ıge: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
114	1	Y	N/T\A/T	= P0521	INITDO) MEDIA	ΛΓD	37 Scharlin-Pett	or 403	5.0	0	12	30	0	0	0	Λ	0	0	0	0		
-) MEDIA		37 Scharlin-Pett			9					0	0	0	0	0			
106) MEDIA .		37 Scharlin-Pett		5.0	9	12	30	0	0				0				
400	4	Y 								5.0	9	12				0	0	0	0	0	0		
798) MEDIA		37 Scharlin-Pett		5.0	9	12	30		0	0	0	0	0		0		
898	8	Y	IVIIVVI	- KU521	INTRO) MEDIA	AF B	37 Scharlin-Pett	ee 403	5.0	9	12	30	U	0	0	0	0	0	U	0		

2024	l-2025	5			,	SCHE	DUI	ING MASTE	ER S	CHE	DULE	В	CO	UR	SE	E ar	nd F	PER	RIOI	D			Page 18
Sec#	Period	Sm	Days	Crs ID	Cours	se Title	Dept	Primary Teacher	Room	Credit	Gn Low	/ Hig	h Max	Tot	Во	ys/Pc	t Gir	ls/Pc	t OGı	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
Tota	ls:			Seats:	150	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
698	4	Y	MTWTF	- M8101	MATH	ANALYS	SIS M	32 Robinson, M.	222	5.0	9	12	35	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	35	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
691	2	Υ	MTWTF	- N5710	MUSIC	PROD	N	33 Fiorentini, C.		5.0	9	12	30	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	30	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
702	7	Υ	MTWTF	Z5701	NO CL	ASS 7	Z	11 Lorenz, B.	OFFI	0.0	6	12	100	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	100	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
870	8	Υ	MTWTF	Z5704	NO CL	ASS 8	Z	11 Lorenz, B.	OFFI	0.0	10	12	200	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	200	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
720	7	Υ	MTWTF	F P1331	PE 10-	-12	Р	18 Hernandez, B.	GYM	5.0	9	12	2	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	2	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
363	2	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	55	0	0	0	0	0	0	0	0		
488	4	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	50	0	0	0	0	0	0	0	0		
598	5	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	55	0	0	0	0	0	0	0	0		
676	6	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	50	0	0	0	0	0	0	0	0		
795	7	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	50	0	0	0	0	0	0	0	0		
878	8	Υ	MTWTF	F P1301	PE		Р	18 Hernandez, B.	GYM	5.0	9	12	50	0	0	0	0	0	0	0	0		
Tota	ls:			Seats:	310	Stude	ents Sc	heduled: 0	Class	s Averaç	je: 0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct: 0	OtrGN 0	Pct: 0
316	2	F	MTWTF	F Q5402	PHYSI	ICS A	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		

202	4-2025				;	SCHE	DUL	ING MASTE	ER S	CHED	JLE	BY	CO	UR	RSE	E ar	nd F	PER	RIO	D			Page 19
Sec#	Period	Sm	Days	Crs ID	Cours	se Title	Dept	Primary Teacher	Room	Credit Gr	Low	High	n Max	Tot	Во	ys/Pc	t Girl	s/Pc	t OG	n/Pc	Sch t Pre Grp	Crs TM Sm Grp Nm Grp	T/A
716	3	F	MTWTF	Q5402	PHYS	ICS A	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
418	4	F	MTWTF	Q5402	PHYS	ICS A	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
501	5	F	MTWTF	Q5402	PHYS	ICS A	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	8	Studen	ts Sc	heduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	١	Pct: 0	OtrGN 0	Pct: 0
317	2	S	MTWTF	Q5403	PHYS	ICS B	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
717	3	S	MTWTF	Q5403	PHYS	ICS B	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
419	4	S	MTWTF	Q5403	PHYS	ICS B	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
508	5	S	MTWTF	Q5403	PHYS	ICS B	Q	5 Lewis, W.	324A	5.0	11	12	2	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	8	Studen	ts Sc	heduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct: 0	OtrGN 0	Pct: 0
315	2	Υ	MTWTF	Q5401	PHYS	ICS P	Q	5 Lewis, W.	324A	5.0	11	12	32	0	0	0	0	0	0	0	0		
715	3	Υ	MTWTF	Q5401	PHYS	ICS P	Q	5 Lewis, W.	324A	5.0	11	12	30	0	0	0	0	0	0	0	0		
417	4	Υ	MTWTF	Q5401	PHYS	ICS P	Q	5 Lewis, W.	324A	5.0	11	12	30	0	0	0	0	0	0	0	0		
509	5	Υ	MTWTF	Q5401	PHYS	ICS P	Q	5 Lewis, W.	324A	5.0	11	12	30	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	122	Studen	ts Sc	heduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	١	Pct: 0	OtrGN 0	Pct: 0
182	1	Υ	MTWTF	WM521	STDY	SKL 10 L1	Υ	12 Hernandez, A.	8	5.0	10	12	5	0	0	0	0	0	0	0	0		
281	2	Υ	MTWTF	WM521	STDY	SKL 10 L1	Υ	12 Hernandez, A.	8	5.0	10	12	5	0	0	0	0	0	0	0	0		
384	3	Υ	MTWTF	· WM521	STDY	SKL 10 L1	Υ	44 Brown, T.	5	5.0	10	12	5	0	0	0	0	0	0	0	0		
357	4	Υ	MTWTF	WM521	STDY	SKL 10 L1	Υ	44 Brown, T.	5	5.0	10	12	5	0	0	0	0	0	0	0	0		
405	5	Υ	MTWTF	· WM521	STDY	SKL 10 L1	Υ	40 Reed, David	5	5.0	10	12	10	0	0	0	0	0	0	0	0		
704	7	Υ	MTWTF	WM521	STDY	SKL 10 L1	Υ	42 Hernandez, C.	8	5.0	10	10	5	0	0	0	0	0	0	0	0		
Tota	als:			Seats:	35	Studen	ts Sc	heduled: 0	Class	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0	1	Pct: 0	OtrGN 0	Pct: 0
184	1	Υ	MTWTF	WM521	STDY	SKL 11 L1	Υ	12 Hernandez, A.	8	5.0	11	12	5	0	0	0	0	0	0	0	0		

202	4-2025	5				SCH	IED	UL	ING MAST	ER	SCHEDU	JLE	BY	CO	UR	SE	an	d F	PER	IOI)				Page 20
Sec#	Period	Sm	Days	Crs ID	Cour	se Titl	e I	Dept	Primary Teache	r Roo	m Credit Gn	Low	/ Higl	n Max	Tot	Воу	/s/Pc	t Girl	s/Pct	OGr	ı/Pct			TM Sm Nm Grp	T/A
282	2	Υ	MTWTF	WM521	STDY	SKL 1	1 L1	Υ	12 Hernandez, A	. 8	5.0	11	12	5	0	0	0	0	0	0	0	0			
383	3	Υ	MTWTF	WM521	STDY	SKL 1	1 L1	Υ	44 Brown, T.	5	5.0	11	12	10	0	0	0	0	0	0	0	0			
359	4	Υ	MTWTF	WM521	STDY	SKL 1	1 L1	Υ	44 Brown, T.	5	5.0	11	12	5	0	0	0	0	0	0	0	0			
407	5	Υ	MTWTF	WM521	STDY	SKL 1	1 L1	Υ	40 Reed, David	5	5.0	11	12	5	0	0	0	0	0	0	0	0			
711	7	Υ	MTWTF	WM521	STDY	SKL 1	1 L1	Υ	42 Hernandez, C	2. 8	5.0	11	11	5	0	0	0	0	0	0	0	0			
Tota	ıls:			Seats:	35	Stu	dent	s Sch	neduled: 0	Cla	ss Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct	:: 0	OtrGN 0	Pct: 0
185	1	Υ	MTWTF	WM521	STDY	SKL 1	2 L1	Υ	12 Hernandez, A	. 8	5.0	12	12	5	0	0	0	0	0	0	0	0			
283	2	Υ	MTWTF	o WM521	STDY	SKL 1	2 L1	Υ	12 Hernandez, A	. 8	5.0	12	12	5	0	0	0	0	0	0	0	0			
382	3	Υ	MTWTF	wM521	STDY	SKL 1	2 L1	Υ	44 Brown, T.	5	5.0	12	12	5	0	0	0	0	0	0	0	0			
360	4	Υ	MTWTF	wM521	STDY	SKL 1	2 L1	Υ	44 Brown, T.	5	5.0	12	12	5	0	0	0	0	0	0	0	0			
597	5	Υ	MTWTF	wM521	STDY	SKL 1	2 L1	Υ	40 Reed, David	5	5.0	12	12	5	0	0	0	0	0	0	0	0			
718	7	Υ	MTWTF	WM521	STDY	SKL 1	2 L1	Υ	42 Hernandez, C	2. 8	5.0	12	12	5	0	0	0	0	0	0	0	0			
Tota	ıls:			Seats:	30	Stu	dent	s Sch	neduled: 0	Cla	ass Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct	:: 0	OtrGN 0	Pct: 0
183	1	Υ	MTWTF	WM520	STDY	SKL 9	L1	Υ	12 Hernandez, A	. 8	5.0	9	12	5	0	0	0	0	0	0	0	0			
280	2	Υ	MTWTF	o WM520	STDY	SKL 9	L1	Υ	12 Hernandez, A	. 8	5.0	9	9	5	0	0	0	0	0	0	0	0			
385	3	Υ	MTWTF	o WM520	STDY	SKL 9	L1	Υ	44 Brown, T.	5	5.0	9	12	5	0	0	0	0	0	0	0	0			
358	4	Υ	MTWTF	MM520	STDY	SKL 9	L1	Υ	44 Brown, T.	5	5.0	9	12	5	0	0	0	0	0	0	0	0			
406	5	Υ	MTWTF	MM520	STDY	SKL 9	L1	Υ	40 Reed, David	5	5.0	9	12	5	0	0	0	0	0	0	0	0			
777	7	Υ	MTWTF	o WM520	STDY	SKL 9	L1	Υ	42 Hernandez, C	2. 8	5.0	9	9	5	0	0	0	0	0	0	0	0			
Tota	ıls:			Seats:	30	Stu	dent	s Sch	neduled: 0	Cla	ass Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct	:: 0	OtrGN 0	Pct: 0
587	4	Υ	MTWTF	WM201	US HI	ST L1		S	42 Hernandez, C	2. 8	5.0	10	11	10	0	0	0	0	0	0	0	0			
Tota	ıls:			Seats:	10	Stu	dent	s Sch	neduled: 0	Cla	ss Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0		Pct	:: 0	OtrGN 0	Pct: 0

202	4-2025	5			S	CHE	DUI	LING MASTE	ER S	CHEDU	JLE	BY	CO	UR	SE	E ar	nd F	PEF	RIO	D				Page 21
Sec#	Period	Sm	Days	Crs ID	Course	e Title	Dept	t Primary Teacher	Room	Credit Gn	Low	/ High	n Max	Tot	Во	ys/Pc	t Girl	ls/Pc	t OG	n/Pc	Sch t Pre Grp	Crs Grp I	TM Sm Nm Grp	T/A
413	4	Υ	MTWTF	S7604	US HIS	ТРА		99 Gomez	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
416	4	Υ	MTWTF	S7604	US HIS	TPA		16 Grunau, H.	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
507	5	Υ	MTWTF	S7604	US HIS	TPA		16 Grunau, H.	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
Tota	als:			Seats:	: 0	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct: 0	Ot	rGN 0	Pct: 0
412	4	Υ	MTWTF	S7624	US HIS	ТРВ		16 Grunau, H.	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
415	4	Υ	MTWTF	S7624	US HIS	ТРВ		99 Gomez	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
516	5	Υ	MTWTF	S7624	US HIS	ТРВ		16 Grunau, H.	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
517	5	Υ	MTWTF	S7624	US HIS	ТРВ		16 Grunau, H.	423	5.0	9	12	0	0	0	0	0	0	0	0	0			
Tota	als:			Seats:	: 0	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct: 0	Ot	rGN 0	Pct: 0
400	4	· · ·	N 4T\	07004	110 1110	TODY D	_	00.0	400	F.0	4.4	40	0.5								0		40	
	4	Y 	MTWTF				S	99 Gomez	423	5.0	11	12	35	0	0	0	0	0	0	0	0	H H	40	
498 510	4	Y 				TORY P		16 Grunau, H.	423	5.0	11	12	35	0		0	0	0	0	0	0	 Н	40	
		Y Y				TORY P	S	16 Grunau, H.	423	5.0	11		35 35			0	0	0	0	0	0	 Н	40	
615		r	IVIIVVIE					•	423		11	12		0	0								40	
Tota	als:			Seats:	140	Studen	ts So	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gı	rls: 0)	Pct: 0	O1	rGN 0	Pct: 0
877	6	Υ	MTWTF	WM201	1 WORLE	HIST L1	S	42 Hernandez, C.	8	5.0	10	12	10	0	0	0	0	0	0	0	0			
Totals:				Seats:	: 10	Studen	ts Sc	cheduled: 0	Clas	s Average:	0		Boys	: 0		Pct:	0	Gi	rls: 0)	Pct: 0	Ot	rGN 0	Pct: 0
171	1	F	MTWTF	S3404	WORLE) HIST P	/ S	43 Rounds, A.	421	5.0	11	12	2	0	0	0	0	0	0	0	0			
512	3	F	MTWTF	S3404	WORLE) HIST P	/ S	43 Rounds, A.	421	5.0	11	12	2	0	0	0	0	0	0	0	0			
809	4	F	MTWTF	S3404	WORLE) HIST P	/ S	43 Rounds, A.	421	5.0	11	12	2	0	0	0	0	0	0	0	0			
709	6	F	MTWTF	S3404	WORLE	HIST P	/ S	43 Rounds, A.	421	5.0	11	12	2	0	0	0	0	0	0	0	0			
714	7	F	MTWTF	S3404	WORLE) HIST P	/ S	43 Rounds, A.	421	5.0	11	12	2	0	0	0	0	0	0	0	0			

3/10/2025 9:04 AM

Madison Park Academy 9-12

SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD 2024-2025 Page 22 Sch Crs TM Sm Dept Primary Teacher Room Credit Gn Low High Max Tot Boys/Pct Girls/Pct OGn/Pct Pre Grp Room Grp Nm Grp Sec# Period Sm Davs Crs ID Course Title T/A Totals: Seats: 10 Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 611 1 MTWTF S3424 WORLD HIST P E S 43 Rounds, A. 5.0 10 2 0 0 0 0 0 0 421 12 0 0 513 3 MTWTF S3424 WORLD HIST P E S 43 Rounds, A. 421 5.0 11 12 2 0 0 0 0 0 0 0 0 810 4 MTWTF S3424 WORLD HIST P E S 43 Rounds, A. 421 5.0 12 2 0 0 0 0 0 0 0 0 11 699 6 MTWTF S3424 WORLD HIST P E S 43 Rounds, A. 5.0 12 2 0 0 0 0 0 0 0 0 421 11 710 7 MTWTF S3424 WORLD HIST P E S 43 Rounds, A. 421 5.0 11 12 2 0 0 0 0 0 0 0 0 OtrGN 0 Totals: Seats: 10 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 Pct: 0 Pct: 0 609 1 MTWTF S3401 WORLD HIST P S 43 Rounds, A. 421 5.0 10 12 30 0 0 0 0 0 0 0 0 MTWTF S3401 WORLD HIST P S 5.0 511 3 43 Rounds, A. 12 31 0 0 0 0 0 0 0 421 10 0 MTWTF S3401 WORLD HIST P S 808 4 43 Rounds, A. 421 5.0 10 12 30 0 0 0 0 0 0 0 0 601 6 MTWTF S3401 WORLD HIST P S 43 Rounds, A. 421 5.0 10 12 30 0 0 0 0 0 0 0 0 708 7 MTWTF S3401 WORLD HIST P S 43 Rounds, A. 421 5.0 10 12 30 0 0 0 0 0 0 0 0 Totals: **Seats: 151** Students Scheduled: 0 Class Average: 0 Boys: 0 Pct: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 MTWTF E9801 YEARBOOK 380 3 21 Barnett, S. 126A 5.0 9 12 30 0 0 0 0 0 0 0 0 Totals: Seats: 30 Students Scheduled: 0 Class Average: 0 Boys: 0 Girls: 0 Pct: 0 OtrGN 0 Pct: 0 Pct: 0