

**MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607-



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

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# Memo

**To** Measures N and H – College and Career Readiness Commission

**From** Vanessa Sifuentes  
High School Network Superintendent

**Board Meeting Date**

**Subject** Services For: Madison Park Academy

**Action Requested and Recommendation**

Presentation to and discussion by Measures N and H Commission of Madison Park Academy’s Program of Study, Work-Based Learning form, Master Schedule, and proposed 2025-2026 Educational Improvement Plan, with a base allocation of \$340,850.00 a strategic carryover plan and budget of \$69,860.04, in a total amount not to exceed \$410,710.04.

**Background** (*Why do we need these services?  
Why have you selected this vendor?*)

N/A

**Competitively Bid** : Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact** Funding resource(s): Measure N and H

**Attachments**

1. 25-26 Proposed EIP
2. Program of study
3. Work-based learning plan
4. Master Schedule

2025-2026 MEASURE H BUDGET			
Effective: July 1, 2025 - June 30, 2026			
Resource 9339	Allocation*	Total Expended	Total Remaining
Measure H	\$340,850.00	\$340,850.00	\$0.00

*\*Funding Allocation is based on school's 2025-2026 student enrollment count, Oakland Residents only (401) multiplied by the per pupil amount of \$850.*

School: MADISON PARK ACADEMY

Site #: 215

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
215-1	Supervisor & Administrator Salaries: Hire a College and Career Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included)	\$90,288.71	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy
215-2	Classified Support Salaries: Hire a Work Based Learning Liaison at 1.0 FTE. The Worked Based Learning Liaison will implement our work based learning plan including internships and career readiness activities in the classroom and through industry experiences. The WBL Liaison will continue developing WBL opportunities for students, co-planning with both pathway teams, coordinating with Future Center Team, SPED Department and Grade Level Teams. This will develop our pathways through connection with industry partners, coordination with leadership, pathway leads and teams, planning WBL/CTE experiences for pathway programs and coordinating with District WBL/CTE efforts such as skilled trades, ECCCO summer internships and Dual Enrollment. New Position: PCN 10725 (Salary & Benefit Costs included)	\$139,935.46	2205	Classified Support Salaries	Work Based Learning Liaison	1.0 FTE	Media Academy
215-3	Clerical Salaries: Hire an Administrative Assistant 1 Bilingual at .40 FTE. This position will support with administrative duties for the pathway including purchasing, budget monitoring, processing orders, extended contracts and payments. This will allow students to receive materials for projects and teachers to receive professional development within an appropriate time frame. Processing items quickly will allow the pathway to plan and implement more projects and exhibitions in a timely manner. Vacancy: PCN 10525 (Salary and Benefit Costs Included)	\$54,126.18	2405	Clerical Salaries	Administrative Assistant 1 Bilingual	.40 FTE	Media Academy

<p>215-4</p>	<p>Teacher Salaries Stipends:                  Extended Contract for the Media Pathway Director.                  The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, and other pathway related tasks.                  The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students.                  Media Pathway Director: Sydney Colmenarez PCN 9582                  Budget Calculation: \$47.50 x 262 hours x 25% benefits = \$15,556.25.</p>	<p>\$15,556.25</p>	<p>1120</p>	<p>Teacher Salaries Stipends</p>			<p>Media Academy</p>
<p>215-5</p>	<p>Consultant Contracts:                  Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2026 Summer ECCCO Internship Stipends, through June 30, 2026.                  9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate.                  Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPS who engage in an internship to be more college and career ready.                  Budget calculation: approximately \$300 - \$1,000 per student stipend dependent on length of internship.                  (Administrative Fees Included)</p>	<p>\$40,943.40</p>	<p>5825</p>	<p>Consultant Contracts</p>			<p>Media Academy</p>

<b>School Name:</b>	<b>Madison Park Academy</b>	<b>Site #:</b>	<b>215</b>
<b>Pathway Name(s):</b>	<b>Media Academy</b>		

**School Description**

Madison Park Media Academy is the upper campus serving 6-12 students. Our school campus located in the Sobrante Park neighborhood of East Oakland. MPA serves students in grades 6-12. Our academy model is designed to support all 6-12 students as they progress through grade levels by aligning culture, systems, and resources across both campuses.

At MPA Secondary, we focus on student success in the classroom and beyond. In addition, MPA students are guided by a college and career center to stay on-track for high school graduation and to complete an individualized post-secondary plan for continuing education (trade-school, community college, apprenticeship or university). MPA has a over a 90% graduation rate with a large number of our students going on to college. MPA students are connected to a wide variety of resources, including summer programs and internships. Balancing out our academic program, our school offers electives, activities and sports programs. We also support students and their families with a parent center, on-site health clinic and mental health counseling services.

**School Mission and Vision**

Our mission is to know all of our students well, and in so doing, provide them with engaging opportunities for relevant, authentic, interdisciplinary, project-based learning situations, both within and beyond our walls.

MPA TK-12 students shall experience a full service educational journey that cultivates resilience, develops innovative design agents of change that both reflect on and evaluate choices, while instilling the value of Pride, Purpose, Perseverance, Possibilities.

**School Demographics**

<b>2023-2024 Total Enrollment Grades 9-12</b>		<b>424</b>							
<b>Special Populations</b>	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe
	51.4%	48.6%	98.3%	98.5%	36.6%	19.6%	10.4%	15.6%	
<b>Student Population by Race/Ethnicity</b>	% African-American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported
	9.9%		0.7%	85.1%		1.7%	0.9%	0.2%	1.4%
<b>Focal Student Population</b>	<b>Which student population will you focus on in order to reduce disparities?</b>				<b>Special Education</b>				

**SCHOOL PERFORMANCE GOALS AND INDICATORS**

Please refer to this Data Dictionary for definitions of the Indicators. \* Denotes changes for 2024-25 for continuation schools

<b>Whole School Indicator</b>	<b>2021-22 Baseline Data</b>	<b>2022-23 Data</b>	<b>2023-24 Benchmark</b>	<b>2023-24 Data</b>	<b>2024-25 Mid-Year Data</b>	<b>2024-25 Benchmark</b>	<b>2024-25 Data</b>	<b>2025-26 Mid-Year Data</b>	<b>2025-26 Goal (3-Year Goal)</b>
<a href="#">Four-Year Cohort Graduation Rate</a>	97.6%	87.2%	98.0%	88.5%	TBD	99.0%			100.0%
Graduation Rate: Non-Cohort (Continuation)*	N/A	N/A		N/A	N/A				
<a href="#">Four-Year Cohort Dropout Rate</a>	2.4%	7.4%	2.0%	8.0%	TBD	1.0%			0.0%
<a href="#">A-G Completion Rate (12th Grade Graduates)</a>	43.2%	32.1%	80.0%	70.1%	TBD	85.0%			90.0%
Course Completion Rate (Continuation)*	N/A	N/A		N/A	N/A				
<a href="#">On Track to Graduate - 9th Graders</a>	71.8%	72.3%	85.0%	66.3%	59.5%	90.0%			95.0%
9th Graders meeting A-G requirements	54.5%	60.7%	75.0%	49.5%	45.2%	85.0%			95.0%
<a href="#">Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience</a>	45.0%	43.2%	15.0%	53.1%	44.8%	25.0%			50.0%
<a href="#">Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better</a>	67.0%	69.5%	60.0%	75.0%	70.5%	50.0%			80.0%
<a href="#">Percentage of 10th-12th grade students in Linked Learning pathways</a>	35.4%	90.4%	95.0%	100.0%	92.7%	97.0%			100.0%
<a href="#">CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course</a>	27.7%	14.0%	80.0%	31.8%	0.0%	90.0%			100.0%
CTE Participation (Continuation)*	N/A	N/A		N/A	N/A				
<a href="#">College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation</a>	28.2%	12.3%	22.0%	TBD	TBD	33.0%			40.0%
<a href="#">College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation</a>	17.6%	32.1%	20.0%	TBD	TBD	30.0%			40.0%
<b>Focal Student Population Indicator</b>	<b>2021-22 Baseline Data</b>	<b>2022-23 Data</b>	<b>2023-24 Benchmark</b>	<b>2023-24 Data</b>	<b>2024-25 Mid-Year Data</b>	<b>2024-25 Benchmark</b>	<b>2024-25 Data</b>	<b>2025-26 Mid-Year Data</b>	<b>2025-26 Goal (3-Year Goal)</b>
Four-Year Cohort Graduation Rate	100.0%	76.9%	100.0%	76.9%	TBD	100.0%			100.0%

Graduation Rate: Non-Cohort (Continuation)*	N/A	N/A		N/A	N/A			
Four-Year Cohort Dropout Rate	0.0%	7.7%	0.0%	15.4%	TBD	0.0%		0.0%
A-G Completion - 12th Grade (12th Grade Graduates)	16.7%	0.0%	30.0%	50.0%	TBD	40.0%		50.0%
Course Completion Rate (Continuation)*	N/A	N/A		N/A	N/A			
On Track to Graduate - 9th Graders	27.3%	50.0%	75.0%	44.4%	41.7%	85.0%		100.0%
9th Graders meeting A-G requirements	18.2%	37.5%	60.0%	22.2%	16.7%	70.0%		80.0%
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	53.8%	26.7%	30.0%	35.7%	30.0%	45.0%		60.0%
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	38.5%	33.3%	30.0%	42.9%	33.3%	45.0%		60.0%
Percentage of 10th-12th grade students in Linked Learning pathways	28.9%	73.9%	80.0%	100.0%	94.2%	90.0%		100.0%
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	7.7%	8.3%	20.0%	0.0%	0.0%	40.0%		50.0%
CTE Participation (Continuation)*	N/A	N/A		N/A	N/A			
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	33.3%	10.0%	50.0%	TBD	TBD	60.0%		70.0%
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	20.0%	20.0%	TBD	TBD	30.0%		40.0%

**ROOT CAUSE ANALYSIS**  
 Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.

<b>Indicator</b> <i>Instructions: Complete the Strengths and Challenges columns for all indicators in bold (lines 41-44). Then select ONE of the indicators from lines 45-48 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.</i>	<b>Strengths</b> <i>What is our site doing well that's leading to improvements in this indicator?</i>	<b>Challenges</b> <i>What 1-2 challenges are the most significant barriers to improvements in this indicator?</i>
<b>Four-Year Cohort Graduation Rate &amp; Four Year Cohort Dropout Rate</b> <i>(Analyze these two indicators together)</i>	Our graduation rate has improved since the year before and we have larger classes (54 students our first year and 90 students last year). Our dropout rate has decreased even as our class size has increased.	One challenge is figuring out how to effectively serve the 2% of students as we have usually exhausted all of our interventions to increase the likelihood of graduation. We are impacted with budget cuts and cutting case managers at our school site.
<b>A-G Completion - 12th Grade</b>	Majority of are students are graduating and entering post-secondary plans with skills and knowledge of what career they want to pursue	Our data looks poor due to the fact we test many of our students out of language through the AVANT test and we have students taking dual enrollment language class. We have had major struggles finding an effective Language teacher, but we have been able to still ensure that students graduate A-G eligible.
<b>On Track to Graduate - 9th Grade &amp; 9th Graders meeting A-G requirements</b> <i>(Analyze these two indicators together)</i>	The past five years we have been offering double block algebra, which has contributed to students being on track to graduate in their 9th grade year.	Due to budget cuts, we will have to cut our double block algebra and we will move back to single block algebra. These cuts may impact students' on track status.
<b>College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation</b> <i>(Analyze these two indicators together)</i>	We have an increased number of students who are pursuing post-secondary plans and the culture of alumni coming back to students has increased. The support that our alumni network has offered current students has positively impacted students' attitudes about post-secondary plans and allows students to see themselves in college institutions.	COVID and distance learning has still had negative impacts on students' entering a two or four year program right after high school. Many students are still opting for a gap year or heading straight to work to help support their families financially.
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12		
Percentage of 10th-12th grade students in Linked Learning pathways	The majority of our students have now been placed in a pathway and our academic counselor has done a lot of intentional coding and scheduling to ensure that our students are in pathways.	We are shifting to a one pathway school and there will be shifts in students' schedules and ability to enroll in a pathway class next year. We may see a dip in our pathway enrollment as we navigate the new model.
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		

**PATHWAY QUALITY ASSESSMENT**

<i>Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category</i>	<b>Evidence of Strengths</b>	<b>Areas For Growth</b>	<b>Next Steps</b> <i>Will any of these categories be a priority for your 3-year goals? If yes, which ones?</i>
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<b>Integrated Program of Study</b> Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation	- Dual enrollment - CTE expo - College field trips	- Media pathway development - Common preps for teachers to co-design curriculum	Yes, we will work on our media pathway development with the support of the pathway coach, work-based learning liaison, and pathway director stipend. The transition to our one pathway school will require professional development and organization across the whole school site. The professional development team and administrative team will work together to begin the cohorting process and cross curricular efforts.
<b>Work Based Learning</b> Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness	- WBLL - Internship programming - College and career day - Mock interviews - College and internship fair	- Increase in career assessments - Job shadowing opportunities	No. Our goals includes increasing the number of students who engage in work-based learning and complete career assessments.
<b>Integrated Student Supports</b> College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation	- EBC partnership - Capstone class - Advisory - Family nights	- Increase access in 9th and 10th grade - Increase alumni panels	No. Our goals include increasing student supports in 9th and 10th grade and alumni panels for all grades.

**2023-2024: YEAR ONE ANALYSIS**

**Pathway Strategic Goals**

**Pathway Quality Strategic 3 Year Goals**

Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026..." **Example:** By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.

<b>Goal #1:</b> By 2026	By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorting model.
<b>Goal #2:</b> By 2026	By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.
<b>Goal #3:</b> By 2026	By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.

**Pathway Strategic Actions**

**Strategic Actions for 2023-24**

What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?

<b>Strategic Actions for Goal #1</b>	- Weekly meetings for pathway development team
	- Collaborative professional development time for teachers to learn about pathway integration in their classes
	- Annual pathway assessments to see areas of growth and strengths
	- Hiring of pathway coach, media teacher
<b>Strategic Actions for Goal #2</b>	- Pathway director stipend
	- Developing and implementing post-secondary planning curriculum that is unique to students with IEPs
	- Building partnerships with Disability Services at Peralta Community College to increase enrollment and engagement with community college
	- Increase the number of students with IEPs in summer ECCCO program
<b>Strategic Actions for Goal #3</b>	- Hiring of pathway coach
	- Hiring of WBLL
	- Summer ECCCO internships
	- Hiring of Work Based Learning Liaison

**Budget Expenditures**

**2023-2024 Budget: Enabling Conditions Whole School**

<p><b>BUDGET JUSTIFICATION</b>                      For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions.                      For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <a href="#">EIP Budget Justification Instructions</a>.                       - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.                       - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.)                       We encourage you to refer to this list of <a href="#">OUSD's Object Codes</a> if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.</i></p>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)
<p><b>Supervisor &amp; Administrator Salaries: Hire a Pathway Coach, at .50 FTE.</b>                      The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc.                      PCN 2472 - Bianca Lorenz                      (Salary &amp; Benefit Costs included)</p>	\$73,197.63	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy
<p><b>Teacher Salaries: Hire a Media Pathway Teacher, at 1.0 FTE.</b>                      The teacher will lead, design, and further the mission of the Design pathway. Manage graphic design pathway sequencing for the high school. Develop and maintain gold standard curriculum aligned with Linked Learning and standards. Prepare and expose students to career pathways in graphic design.                      PCN 9582 - Syd Barnett                      (Salary &amp; Benefit Costs included)</p>	\$126,723.44	1105	Teacher Salaries	TCHR STRENG	1.0 FTE	Media Academy
<p><b>Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE.</b>                      The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness                      PCN 7740 - Brianna Wilkinson                      (Salary &amp; Benefit Costs included)</p>	\$126,715.55	2205	Classified Support Salaries	College and Career Readiness Specialist	1.0 FTE	Media Academy
<p><b>Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips</b> to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work.</p>	\$10,163.38	5826	Transportation Costs			Media Academy
<p><b>Teacher Salaries Stipends: Extended Contract for the Media Pathway Director.</b>                      The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students.                      Budget Calculation: \$38.50 x 104 hours x 25% benefits = \$5005.00                      Media Pathway Director: Syd Barnett PCN 9582</p>	\$5,005.00	1120	Teacher Salaries Stipends			Media Academy



<b>Supplies and Materials: to purchase supplies &amp; materials for the Media Academy including Dual Enrollment Courses.</b> The supplies and materials will support projects for our Media Academy pathway. Dual enrollment expenses include materials required by professors. This will allow students to fully engage in dual enrollment classes and be successful through the class.	\$2,990.00	4310	Supplies & Materials		Media Academy
<b>Equipment: to purchase equipment for projects for our Media Academy pathway.</b> This equipment allows students to gain hands on technical experience.	\$2,005.00	4410	Equipment		Media Academy

**2024-2025: YEAR TWO**

<b>Pathway Strategic Goals</b>	
<b>Pathway Quality Strategic 3 Year Goal</b>	<b>Check in on 3-Year Goals</b> <i>For each 3-year goal, answer:</i> -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?
By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model.	This year we are transitioned to have 90% of our students in our one media pathway. We also solidified three positions to allow for a CTE teacher for each grade level. In year 2024 -2025 we will have 3 teachers and all students 10 - 12th in the pathway. We are on track to accomplish this goal by 2026. Our progress was hindered momentarily by teacher retention but we hope to be fully staffed at the start of 2024 -2025 school year.
By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.	Currently we have 29.4% on track to graduate 9th graders as well as 17.6% of 9th graders with IEPs completing A-G requirements. However, we have 42.9% of our 12th graders with IEPs have passed at least 1 dual enrollment. An area of growth is to increase our clarity and coordination with SPED department to support A-G requirement completion. This year our pathway coach coordinated with Peralta counseling department to support students with IEPs transition to community college with a field trip to Laney and making appointments for their educational plan. Additionally, our IEP internship program began to build our relationship with the SPED department.
By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.	This year, in collaboration with the SPED Department and the Transition Partnership Program we provided career readiness training and utilized measure N/H funds to support and stipend a spring internship specifically for students with IEPs. We hope these efforts will reflect in our 23-24 internship data after the summer internships are completed and the data is complete.

**Pathway Strategic Actions Reflection**

<b>2023-2024 Strategic Actions</b>		<b>Reflection on 2023-2024 Strategic Actions</b> <i>For the Strategic Action sets for each goal, answer:</i> -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
<b>23-24 Strategic Actions for Goal #1</b>	- Weekly meetings for pathway development team	Through hiring our pathway coach, an additional media teacher and providing a stipend for our media teacher we had more buy-in and time to support pathway discussions. We saw a growth of media projects sprouting up from different teachers as media became a common language on campus. Providing the KQED PD at buy back day as well as the KQED 4 session workshop series extended contract for teachers impacted teachers seeing themselves as capable and with the right tools to integrate media into their learning. Our Pathway development team met weekly to discuss building out the new pathway, supporting teachers with media project integration, planning our MAD Art Show final exposition and working to hire a full team.
	- Collaborative professional development time for teachers to learn about pathway integration in their classes	
	- Annual pathway assessments to see areas of growth and strengths	
	- Hiring of pathway coach, media teacher	
	- Pathway director stipend	
<b>23-24 Strategic Actions for Goal #2</b>	- Developing and implementing post-secondary planning curriculum that is unique to students with IEPs	Our Pathway Coach coordinated with Transitions Partnership Program to run career readiness workshops in an afterschool spring internship program as well as all study skills classrooms. This successful pilot program allowed students to build their job readiness skills and then practice them at school based stipended internships. Additionally, our pathway coach built a partnership with Peralta and organized a field trip to include meetings with counselors to complete students educational plans. We plan to increase our number of students with IEPs in the summer ECCCO program as well.
	- Building partnerships with Disability Services at Peralta Community College to increase enrollment and engagement with community college	
	- Increase the number of students with IEPs in summer ECCCO program	
	- Hiring of pathway coach, media teacher	
<b>23-24 Strategic Actions for Goal #3</b>	- Hiring of WBLL	Our work based learning liaison diligently supports students with IEPs and the ECCCO Summer internship application season has just begun. The individualized relationships and support our WBLL provides increases our students comfortability with applying and successfully completing summer internships.
	- Summer ECCCO internships	
	- Hiring of Work Based Learning Liaison	

Pathway Strategic Actions 2024-2025			
2024-2025 Strategic Actions			
Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?			
Goal #1: By 2026	By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model.	New or Revised Strategic Actions for Goal #1	Weekly meetings with pathway development team
			Hire 3 full time media positions to teach each level of pathway, 1 funded partially by Measure N
			Continue collaborative professional development time for teachers to learn about pathway integration in their classes
			Continue to fund Pathway Director Stipend
Goal #2: By 2026	By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.	New or Revised Strategic Actions for Goal #2	continue to fund pathway coach
			Increase the number of students with EIPs in summer ECCCO program
			Enhance partnership with Disability Services at Peralta Community College to increase enrollment and engagement with community college
			Continue to implement post-secondary planning curriculum that is unique to students with IEPs organized by WBLL and Pathway Coach
Goal #3: By 2026	By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.	New or Revised Strategic Actions for Goal #3	continue to fund WBLL
			Provide funds for internship stipends during the school year
			increase the number of students with IEPs in summer ECCCO Internships

**Budget Expenditures**  
Effective July 1, 2024 - June 30, 2025

2024-2025 Budget: Enabling Conditions Whole School								
BUDGET JUSTIFICATION								
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the <a href="#">Measures N and H Permissible Expenses document</a> when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <a href="#">Measures N and H Instructions for a Proper Budget Justification</a> .								
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.								
- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.)								
We encourage you to refer to this list of <a href="#">OUSD's Object Codes</a> if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the <a href="#">Measures N and H Permissible Expenses document</a> to confirm permissibility.								
**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.								
Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE.								
The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc.								
PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included)								
Teacher Salaries: Hire a Media Pathway Teacher, at .61 FTE.								
The teacher will lead, design, and teach Beginner Media to all of our 10th grades. Support and advise pathway sequencing and prepare and expose students to career pathways in media art and design.								
PCN 9961 (Salary & Benefit Costs included)								
	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required)  (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required)  (protected cells below to be completed by MN/H staff only)
	\$73,197.63	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy	Approved	
	\$76,056.47	1105	Teacher Salaries	TCHR STRENG	.61 FTE	Media Academy	Approved	

<p><b>Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE.</b>                  The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness                  PCN 7740 - Giovanna Munoz Ortiz                  (Salary &amp; Benefit Costs included)</p>	\$126,715.55	2205	Classified Support Salaries	College and Career Readiness Specialist	1.0 FTE	Media Academy	Approved	
<p><b>Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips</b> to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work. This will fund up to 5 field trips, one grade level college field trip for 9th - 12th grade as well as one media pathway specific career exploration field trip open to grades 10th - 12th.</p>	\$11,000.00	5826	Transportation Costs			Media Academy	Approved	
<p><b>Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay-out the 2024-25 School year-round Internship Stipends, through June 30, 2025.</b>                  Our summer internship program has shifted our school culture and student engagement. Every year we have a number of students interested in paid internship opportunities to support their postsecondary planning. Students are even more excited and engaged to begin finding their passion and this is a strategy to continue our work-based learning work during the school year and not exclusively during the summer. Students have pursued opportunities based on their summer internship experiences and we would like to contribute and enrich the academic learning during the school year. This opportunity will be open to all 9-12th grade with a specific focus on students with IEPs. The will serve up to 22 students with \$500 stipends, or 11 students with \$1000 stipends. This will directly support students college and career readiness to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships to help students increase their college and career readiness.                  Budget: approximately \$500.00-\$1,000.00 per student stipend.                  (Includes Administrative Fees)</p>	\$11,000.00	5825	Consultant Contracts			Media Academy	Approved	
<p><b>Teacher Salaries Stipends: Extended Contract for the Media Pathway Director.</b>                  The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students.                  Budget Calculation: \$38.50 x 208 hours x 25% benefits = \$10,010.00                  Media Pathway Director: Syd Barnett PCN 9582</p>	\$10,010.00	1120	Teacher Salaries Stipends			Media Academy	Approved	
<p><b>Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2025 Summer ECCCO Internship Stipends, through June 30, 2025.</b>                  9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPs who engage in an internship to be more college and career ready.                  Budget: approximately \$300 - \$1,000 per student stipend dependent on length of internship                  (Administrative Fees Included)</p>	\$46,470.35	5825	Consultant Contracts			Media Academy	Approved	

**2025-2026: YEAR THREE**

<p><b>Pathway Strategic Goals</b></p>	<p><b>Check in on 3-Year Goals</b></p>
<p><i>Pathway Quality Strategic 3 Year Goal</i></p>	<p><i>For each 3-year goal, answer:</i></p>
	<p>-To what extent is the pathway on track for accomplishing this goal by 2026?</p>
	<p>-What has supported or hindered progress towards each goal this year?</p>

By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model.	We are successfully very close to our goal of 100% enrolled in the media pathway. Currently, we have 92.7% enrolled. The only hindrance to complete progress is prioritizing students credit recovery. If students need to make up classes to graduate on time as a senior, we prioritize their A-G and graduation requirements.
By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.	Our A-G completion rate for students with IEPs increased 50% last year, to support this goal we review each transcript for students with IEPs regularly and include credit recovery when necessary. We also provided training over the summer for our case managers and SPED department. To provide more post-secondary engagement we provide individualized support and outreach by our WBLL to ensure interest and application support for internships and programs. Additionally, the SPED department has once a week college and career readiness workshops.
By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.	In 2023 -2024 we increased students with an EIP who completed an internship by 9%, through weekly career readiness workshops and individualized outreach and communication we've been able to increase the number of students participating in an employer-evaluated internship or similar experience. One hindrance to this goal is finding supportive and relevant internships for students that may need different support due to their IEP. Additional challenges include transportation and students choosing to work a job that pays more than a stipend through ECCCO.

**Pathway Strategic Actions Reflection**

<b>2024-2025 Strategic Actions</b>	<b>Reflection on 2024-2025 Strategic Actions</b> For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
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<b>24-25 Strategic Actions for Goal #1</b>	Weekly meetings with pathway development team	We meet weekly as a pathway team to discuss curriculum alignment, students, equipment and how to be a successful pathway. We successfully hired 3 full time media positions with 1 partially funded by Measure H funds. We provide PD by KQED and offered extended contracts for teachers to plan media projects. Our pathway director planned, advised and supported the weekly meetings, curriculum alignment, and advising core teachers on media projects, as well as purchasing needed supplies. Continuing to fund the pathway coach has allowed us to build partnerships and support with continued learning and curriculum alignment and coaching for the pathway director.
	Hire 3 full time media positions to teach each level of pathway, 1 funded partially by Measure N	
	Continue collaborative professional development time for teachers to learn about pathway integration in their classes	
	Continue to fund Pathway Director Stipend continue to fund pathway coach	

<b>24-25 Strategic Actions for Goal #2</b>	Increase the number of students with EIPs in summer ECCCO program	We increased the number of students with IEPs who participated in ECCCO by 5 students, a 9% increase for our 75 students at the school with IEPs. To accomplish the goal of increase the number of students again this year, we plan to work more closely with case managers, discussing options for individual students and providing materials to engage families. Additionally, we outreach through a summer opportunity fair and advisory slides. Our WBLL will also be going to each of our 25 advisories to discuss options with students. This individualized approach for students with the support of case managers we hope will increase students in ECCCO who have an IEP. Through our connect with counselors at Peralta we will connect our students to have full academic plans before they graduate high school. Through the whole school year we partnered with Transition Partnership Program to provide post secondary planning curriculum in study skills classes.
	Enhance partnership with Disability Services at Peralta Community College to increase enrollment and engagement with community college	
	Continue to implement post-secondary planning curriculum that is unique to students with IEPs organized by WBLL and Pathway Coach	

<b>24-25 Strategic Actions for Goal #3</b>	continue to fund WBLL	We funded a WBLL and provided funds for students to do internships during the school year and summer which lead to an overall increase in the number of students who did internships from 138 to 164, out of those students 17 had IEPs in the 2023-2024 school year, which was an increase of 5 from the year prior. With 75 students currently with IEPs, 9% of students with IEPs were in an internships in 2023-2024. A main challenge was capacity to work with case managers and individually with students as well as build relationships with internship sites that support learning differences. By hiring both a WBL and a CCRS we will be able to collaborate more, build effective systems and provide individualized support to more students.
	Provide funds for internship stipends during the school year	
	increase the number of students with IEPs in summer ECCCO Internships	

**Pathway Strategic Actions 2025-2026**

**2025-2026 Strategic Actions**  
Based on the reflection on this year's strategic actions and analyzing student data, what are 3-5 new or revised strategies and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?

<b>Goal #1:</b> By 2026	By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model.	<b>New or Revised Strategic Actions for Goal #1</b>	Weekly meetings with pathway development team
			Provide professional development time for teachers to integrate media into their classes
			Fund Pathway Director Stipend
			Fund Pathway Coach
<b>Goal #2:</b> By 2026	By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs.	<b>New or Revised Strategic Actions for Goal #2</b>	WBLL collaborate with SPED case managers to support ECCCO internship application process
			Fund CCRS and WBLL to increase capacity for internship case management
			Provide training for SPED department in career readiness and post secondary planning
<b>Goal #3:</b> By 2026	By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports.	<b>New or Revised Strategic Actions for Goal #3</b>	Fund CCRS and WBLL to increase capacity for post secondary planning and our WBL Plan
			Provide Funds for internship stipends
			WBLL collaborate with SPED case managers to support ECCCO internship application process

<b>Budget Expenditures</b> <i>Effective July 1, 2025 - June 30, 2026</i> <b>2025-2026 Pathway Budget</b>								
<b>BUDGET JUSTIFICATION</b> For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the <a href="#">Measures N and H Permissible Expenses document</a> when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <a href="#">Measures N and H Instructions for a Proper Budget Justification</a> .  - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.  - How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-2026 strategic actions where possible.)  We encourage you to refer to this list of <a href="#">OUSD's Object Codes</a> if you have questions about which object codes to use. <i>Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i>  <i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional details are needed, the justification will be conditionally approved and require a justification form.</i>								
COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved  (Fully approved means your justification is complete; therefore, a Measure H Justification Form is <b>not</b> required. However you still need to submit any other OUSD form that is required for approval)  <i>(protected cells below are to be completed by MN/H staff only)</i>	Conditionally Approved  (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval)  <i>(protected cells below are to be completed by MN/H staff only)</i>	
\$90,288.71	2305	Supervisor & Administrator Salaries	College & Career Pathway Coach	.50 FTE	Media Academy	Approved		
<b>Supervisor &amp; Administrator Salaries:</b> <b>Hire a College and Career Pathway Coach, at .50 FTE.</b> The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. <b>PCN 2472 - Brianna Wilkinson</b> (Salary & Benefit Costs included)								
\$139,935.46	2205	Classified Support Salaries	Work Based Learning Liaison	1.0 FTE	Media Academy	Approved		
<b>Classified Support Salaries:</b> <b>Hire a Work Based Learning Liaison at 1.0 FTE.</b> The Worked Based Learning Liaison will implement our work based learning plan including internships and career readiness activities in the classroom and through industry experiences. The WBL Liaison will continue developing WBL opportunities for students, co-planning with both pathway teams, coordinating with Future Center Team, SPED Department and Grade Level Teams. This will develop our pathways through connection with industry partners, coordination with leadership, pathway leads and teams, planning WBL/CTE experiences for pathway programs and coordinating with District WBL/CTE efforts such as skilled trades, ECCCO summer internships and Dual Enrollment. <b>New Position: PCN 10725</b> (Salary & Benefit Costs included)								
\$54,126.18	2405	Clerical Salaries	Administrative Assistant 1 Bilingual	.40 FTE	Media Academy	Approved		
<b>Clerical Salaries:</b> <b>Hire an Administrative Assistant 1 Bilingual at .40 FTE.</b> This position will support with administrative duties for the pathway including purchasing, budget monitoring, processing orders, extended contracts and payments. This will allow students to receive materials for projects and teachers to receive professional development within an appropriate time frame. Processing items quickly will allow the pathway to plan and implement more projects and exhibitions in a timely manner. <b>Vacancy: PCN 10525</b> (Salary and Benefit Costs Included)								

<p><b>Teacher Salaries Stipends:</b>  <b>Extended Contract for the Media Pathway Director.</b>                  The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, and other pathway related tasks.                  The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students.  <b>Media Pathway Director: Sydney Colmenarez PCN 9582</b>                  Budget Calculation: \$47.50 x 262 hours x 25% benefits = \$15,556.25.</p>	\$15,556.25	1120	Teacher Salaries Stipends			Media Academy	Approved	
<p><b>Consultant Contracts:</b>  <b>Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2026 Summer ECCCO Internship Stipends, through June 30, 2026.</b>                  9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate.                  Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPs who engage in an internship to be more college and career ready.                  Budget calculation: approximately \$300 - \$1,000 per student stipend dependent on length of internship.                  (Administrative Fees Included)</p>	\$40,943.40	5825	Consultant Contracts			Media Academy	Approved	

2024-25 MEASURE H STRATEGIC CARRYOVER PLAN			
Effective: July 1, 2025 - June 30, 2026			
Name of School Site Madison Park Academy			Site #
Approved Strategic Carryover <i>(from prior years - Carryover Plan)</i>	\$69,860.04	In the box below, please indicate why you decided to allocate Strategic Carryover.	
Total Budgeted Amount	\$69,860.04		
Remaining Amount to Budget	\$0.00		

**NOTE:** Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

**Directions:** Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development.

**Resources:** [Measures N and H 2025-2026 Permissible Expenses](#)  
[Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development](#)

**\*\*Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document linked below.**

BUDGET JUSTIFICATION								
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825, and all FTE, please also respond to the additional Budget Justification questions outlined in the <a href="#">Measure H Instructions for a Proper Budget Justification</a> .								
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.								
- How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-26 strategic actions.)								
If you have questions about which object codes to use, we encourage you to refer to this list of <a href="#">OUSD's object codes</a> . Please note that this is NOT a comprehensive list of all OUSD's object codes, and not all are permissible uses of Measure H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.								
Classified Support Salaries: Hire a College and Career Readiness Specialist, at 0.3 FTE. The College and Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Giovanna Munoz Ortiz (Salary & Benefit Costs included)								
COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning domain does this support?	Fully Approved  (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval)  <i>(protected cells below are to be completed by MN/H staff only)</i>	Conditionally Approved  (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval)  <i>(protected cells below are to be completed by MN/H staff only)</i>
\$34,349.10	2205	Classified Support Salaries	College and Career Readiness Specialist	.3 FTE	Media Academy	Work-Based Learning	Approved	

<p><b>Consultant Contracts:</b>  <b>Contract with The Oakland Public Ed Fund (OPEF) to process and pay out the 2025-26 School year-round Internship Stipends through June 30, 2026.</b>                  Students pursue opportunities based on their summer internship experiences, and we would like to contribute to and enrich academic learning during the school year through school-year internships. This opportunity will be open to all 9-12th grade, specifically focusing on students with IEPs.                  They will serve up to 22 students with \$500 stipends or 11 with \$1,000 stipends.                  This will directly support students' college and career readiness, allowing them to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships will help students increase their college and career readiness.                  Budget Calculation: approximately \$500-\$1,000.00 per student stipend.                  (Includes Administrative Fees)  <i>OPEF can only invoice schools for student stipends with 100% participation and completion and the admin fees for those funds. OPEF can not invoice for the entire contract amount before the program ends. Under no circumstances can OPEF hold unspent Measure H funds for the schools.</i></p>	<p>\$35,510.94</p>	<p>5825</p>	<p>Consultant Contracts</p>			<p>Media Academy</p>	<p>Work-Based Learning</p>	<p>Approved</p>	
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# MPA Program of Study

Industry Sector: Arts Media and Entertainment

Pathways: Media Arts and Design

[MPA's Industry Partners](#)



**OAKLAND UNIFIED SCHOOL DISTRICT**  
Community Schools, Thriving Students

Guiding Principles:		<ul style="list-style-type: none"> <li>Ensuring students have foundational math and literacy skills in order to access grade-level content.</li> <li>Increasing the relevance and engagement by integrating our pathway theme in CTE and core classes.</li> <li>Knowing all students well through mixed-grade level advisory and important academic and socioemotional rites and rituals.</li> </ul>						
	6th	7th	8th	9th Grade Program	10th Grade Program	11th Grade Program	12th Grade Program	Graduate Pathway Outcomes
English	ELA 6	ELA 7	ELA 8	English 9	English 10	English 11	English 12 & Senior Capstone	<b>Rising 9th:</b> 90% of all students will be on track with A-G at end of year with GPA and units  <b>Rising 10th:</b> Maintain 60% on track to graduate. Move all African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (20% decrease).
Social Studies	Ancient World History	Medieval World History	Early American History	(Ethnic Studies= G credit)	World History	US History	Government/Economics	
Science <a href="#">science course sequence recommendations</a>	Science 6	Science 7	Science 8	Biology	Chemistry	Physics	Physics	<b>Rising 11th:</b> Maintain 60% on track to graduate. Move 60% of African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (15% decrease).  <b>Rising 12th:</b> Maintain 53% on track to graduate. Move all African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (22% decrease).
<a href="#">Math</a>	Math 6	Math 7	Math 8	Algebra Geometry	Geometry Algebra II	Algebra II Math Analysis	AP Calculus	
Physical Education	PE	PE	PE	PE	PE			
Foreign Language				DE French	DE French	DE French	DE French	
Other Electives	ELD Art Leadership Reading Intervention Creative Writing	ELD Art Leadership Reading Intervention Media	ELD Art Leadership Reading Intervention Media	Pathway Foundations: Art Ethnic Studies Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Theatre Audio Production Chicano Studies Film Studies  CA History	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History	Tutoring Internship Advanced Art Study Skills ELD Dual Enrollment Creative Writing Earth Science Health Environmental Chemistry Theatre Mentoring Audio Production Chicano Studies Film Studies Yearbook CA History	
Media Pathway <a href="#">[CTE Sequence Proposal]</a>	Media Electives	Media Electives	Media Electives	Design Elements in Art	Intro Media	Intermediate Media	Advanced Media	
<a href="#">Dual Enrollment</a>				<a href="#">4 DE options each semester</a>	<a href="#">4 DE options each semester</a>	<a href="#">4 DE options each semester</a>	<a href="#">4 DE options each semester</a>	
Other Extra Curricular Options	GSA Dance Team Sports	GSA Dance Team Sports IYT	GSA Dance Team Sports IYT	Adventure Club GSA Internships Sports YouthBeat Student Leadership	Adventure Club GSA Internships Sports YouthBeat Student Leadership	Leadership Adventure Club GSA Internships Sports Peer Forward	Leadership Adventure Club GSA Internships Sports Peer Forward	



Work-Based Learning Lead: \_Giovanna Munoz Ortiz\_\_\_\_\_

Pathway Name: \_Media Art and Design\_\_\_\_\_

Collaborators: \_Bree Wilkinson, Sydney Colmenaraz\_\_\_\_\_

**Central Resources**

- [WBL Continuum](#)
- [Non-OUSD Sample WBL Plans](#)
- [OUSD 2023-24 WBL Plans](#)
- [Sample Goals](#)
- [Linked Learning Alliance Work Based Learning Silver and Gold Certification](#)
- [Measure N EIPs](#)
- [MPA WBL Plan 23-24](#)

**Goals: Key data points we are trying to sustain or move in this pathway** (consider focal student groups, access for students in credit recovery and/or working students, potential barriers)

1. 100% increase in WBL data entry into Aeries
2. 100% of 10th and 12th graders have resumes
3. 60+ students in summer internships and 70 in school year internships
4. Plan and Execute 4 college field trips with at least 60% attendance

Grade	Career Awareness: Learning ABOUT work	Career Exploration: Learning ABOUT work	Career Preparation: Learning THROUGH work	Career Training: Learning FOR work
	Groups of students	Small group or individual	Individual or small group (projects only)	Individual, over time
	<ul style="list-style-type: none"> <li>• Workplace tour</li> <li>• Guest speaker / teacher</li> <li>• Career fair</li> <li>• Visit a workplace</li> </ul>	<ul style="list-style-type: none"> <li>• Informational interview</li> <li>• Job shadow</li> <li>• Virtual exchange with a partner</li> </ul>	<ul style="list-style-type: none"> <li>• Student-run enterprise with partner involvement</li> <li>• Virtual enterprise</li> <li>• Integrated projects with partners</li> <li>• Service projects</li> <li>• Internships</li> </ul>	<ul style="list-style-type: none"> <li>• Internship required for a credential or entry to occupation</li> <li>• Apprenticeship</li> <li>• Clinical experience</li> <li>• On-the-job training</li> <li>• Work experience</li> </ul>
<b>9th</b>	SF State HBCU Caravan Career Day CTE Field Trip	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice CTE EXPO Mock Interview Practice in Advisory	Internships SSC MAD Advisory Board

	CTE Guest Speakers		MAD Art Show	
<b>10th</b>	CSU East Bay HBCU Caravan Career Day CTE Field Trip CTE Guest Speaker	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice CTE EXPO Mock Interview Practice in Advisory MAD Art Show	Internships SSC MAD Advisory Board
<b>11th</b>	MFG DAY OUSD Trades Day Sacramento State HBCU Caravan Career Day CTE Field Trip CTE Guest Speakers	Advisory Internship/Program Slides Advisory weekly career and college exploration	Advisory Resume Professional Email Practice MPA Internship CTE EXPO Mock Interview Day Artists Makers Fair MAD Art Show	Internships SSC MAD Advisory Board
<b>12th</b>	MFG Day OUSD Trades Day UC Davis HBCU Caravan Alumni Panel + 6 Guest Speakers CTE Field Trip CTE Guest Speakers CCC Campus Visits	Interview email communication for Capstone Interview for Capstone Advisory Internship/Program Slides Advisory weekly career and college exploration	Resume and Mock Interviews Professional Email Practice MPA Internship CTE EXPO Mock Interview Day Artists Makers Fair MAD Art Show	Internships SSC MAD Advisory Board

**General Roles/Responsibilities:**

Person or Position	Responsibilities
<b>Giovanna Munoz - WBL</b>	Plan College Trips Plan Career Days Plan exploration and field trips Create career exploration etc. advisory curriculum One on One coaching, editing and internship applications One on One 12th grade career/college coaching, editing and counseling
<b>Bree Wilkinson - Pathway Coach</b>	Maintain big picture of schools vision Advise on all trips and career days Family Nights One on One coaching, editing and internship applications One on One 12th grade career/college coaching, editing and counseling Dual Enrollment and Concurrent enrollment Work Permits
<b>Saul Maciel - Academic Counselor</b>	Transcript review On track to graduate and GPA monitoring CSAC confirmation Official Transcripts
<b>Han Choi - Capstone Teacher</b>	Capstone logistics, curriculum and organization Post high school plan support and advising
<b>METS</b>	Supports all grade levels students in planning/thinking about post-secondary plants Sponsors 1 high school field trip and 1 middle school field trip Plans workshops
<b>Sydney Colmenaraz- Pathway Director</b>	Supports Career Exploration in Media classes Manages media partners Supports CTE Field Trips Plans MAD Art Show

# Madison Park Academy 9-12

3/10/2025

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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 1

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A	
201	2	Y	MTWTF	E1915	Academic ELD 1	E	6 Dickel, A.	402	5.0	9	12	10	0	0	0	0	0	0	0	0	0	0	
210	2	Y	MTWTF	E1915	Academic ELD 1	E	36 Gounalis, Nicol	9	5.0	9	12	10	0	0	0	0	0	0	0	0	0	0	
884	8	Y	MTWTF	E1915	Academic ELD 1	E	36 Gounalis, Nicol	9	5.0	9	12	31	0	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>					<b>Seats: 51</b>		<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
200	2	Y	MTWTF	E1914	Academic ELD 2	E	6 Dickel, A.	402	5.0	10	12	33	0	0	0	0	0	0	0	0	0		
211	2	Y	MTWTF	E1914	Academic ELD 2	E	36 Gounalis, Nicol	9	5.0	10	12	30	0	0	0	0	0	0	0	0	0		
896	8	Y	MTWTF	E1914	Academic ELD 2	E	36 Gounalis, Nicol	9	5.0	10	12	30	0	0	0	0	0	0	0	0	0		
<b>Totals:</b>					<b>Seats: 93</b>		<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
203	2	Y	MTWTF	E1912	Academic ELD 3	E	6 Dickel, A.	402	5.0	11	12	10	0	0	0	0	0	0	0	0	0		
215	2	Y	MTWTF	E1912	Academic ELD 3	E	36 Gounalis, Nicol	9	5.0	11	12	0	0	0	0	0	0	0	0	0	0		
895	8	Y	MTWTF	E1912	Academic ELD 3	E	36 Gounalis, Nicol	9	5.0	11	12	23	0	0	0	0	0	0	0	0	0		
<b>Totals:</b>					<b>Seats: 33</b>		<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
202	2	Y	MTWTF	E1913	Academic ELD 4	E	6 Dickel, A.	402	5.0	12	12	10	0	0	0	0	0	0	0	0	0		
216	2	Y	MTWTF	E1913	Academic ELD 4	E	36 Gounalis, Nicol	9	5.0	12	12	15	0	0	0	0	0	0	0	0	0		
894	8	Y	MTWTF	E1913	Academic ELD 4	E	36 Gounalis, Nicol	9	5.0	12	12	8	0	0	0	0	0	0	0	0	0		
<b>Totals:</b>					<b>Seats: 33</b>		<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
658	1	Y	MTWTF	R0523	ADV MEDIA ART B	B	21 Barnett, S.	126A	5.0	9	12	30	0	0	0	0	0	0	0	0	0		
420	4	Y	MTWTF	R0523	ADV MEDIA ART B	B	21 Barnett, S.	126A	5.0	11	12	30	0	0	0	0	0	0	0	0	0		
515	5	Y	MTWTF	R0523	ADV MEDIA ART B	B	21 Barnett, S.	126A	5.0	11	12	30	0	0	0	0	0	0	0	0	0		
686	6	Y	MTWTF	R0523	ADV MEDIA ART B	B	21 Barnett, S.	126A	5.0	11	12	30	0	0	0	0	0	0	0	0	0		
<b>Totals:</b>					<b>Seats: 120</b>		<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		

# Madison Park Academy 9-12

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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 2

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Pre	Sch Grp	Crs Grp	TM Nm	Sm Grp	T/A
901	9	Y	MTWTF	Y7001A	ADVISORY	Y	21 Barnett, S.	126A	2.5		9	12	25	0	0	0	0	0	0	0			
906	9	Y	MTWTF	Y7001A	ADVISORY	Y	9 Wong, E.	227	2.5		9	12	25	0	0	0	0	0	0	0			
908	9	Y	MTWTF	Y7001A	ADVISORY	Y	3 Wilkinson, B.	Pt 32	2.5		9	12	25	0	0	0	0	0	0	0			
911	9	Y	MTWTF	Y7001A	ADVISORY	Y	2 Watson, K.	222	2.5		9	12	25	0	0	0	0	0	0	0			
914	9	Y	MTWTF	Y7001A	ADVISORY	Y	39 Choi, H.	210	2.5		9	12	25	0	0	0	0	0	0	0			
917	9	Y	MTWTF	Y7001A	ADVISORY	Y	43 Rounds, A.	421	2.5		9	12	25	0	0	0	0	0	0	0			
918	9	Y	MTWTF	Y7001A	ADVISORY	Y	45 Martinez, A.	304	2.5		9	12	25	0	0	0	0	0	0	0			
919	9	Y	MTWTF	Y7001A	ADVISORY	Y	10 Goetz, S.	322A	2.5		9	12	25	0	0	0	0	0	0	0			
920	9	Y	MTWTF	Y7001A	ADVISORY	Y	46 Qualls-Bigel, V	202	2.5		9	12	25	0	0	0	0	0	0	0			
923	9	Y	MTWTF	Y7001A	ADVISORY	Y	16 Grunau, H.	423	2.5		9	12	25	0	0	0	0	0	0	0			
928	9	Y	MTWTF	Y7001A	ADVISORY	Y	5 Lewis, W.	324A	2.5		6	12	25	0	0	0	0	0	0	0			
929	9	Y	MTWTF	Y7001A	ADVISORY	Y	6 Dickel, A.	402	2.5		9	12	25	0	0	0	0	0	0	0			
930	9	Y	MTWTF	Y7001A	ADVISORY	Y	99 Gomez	401	2.5		9	12	25	0	0	0	0	0	0	0			
931	9	Y	MTWTF	Y7001A	ADVISORY	Y	14 Weitzman, M.	201	2.5		9	12	25	0	0	0	0	0	0	0			
933	9	Y	MTWTF	Y7001A	ADVISORY	Y	18 Hernandez, B.	43	2.5		9	12	25	0	0	0	0	0	0	0			
935	9	Y	MTWTF	Y7001A	ADVISORY	Y	24 Robinson, K.	422	2.5		9	12	25	0	0	0	0	0	0	0			
936	9	Y	MTWTF	Y7001A	ADVISORY	Y	36 Gounalis, Nicol	9	2.5		9	12	25	0	0	0	0	0	0	0			
937	9	Y	MTWTF	Y7001A	ADVISORY	Y	27 Sims, Z.	207	2.5		9	12	25	0	0	0	0	0	0	0			
938	9	Y	MTWTF	Y7001A	ADVISORY	Y	33 Fiorentini, C.	302A	2.5		9	12	25	0	0	0	0	0	0	0			
939	9	Y	MTWTF	Y7001A	ADVISORY	Y	37 Scharlin-Pettee	403	2.5		9	12	25	0	0	0	0	0	0	0			
940	9	Y	MTWTF	Y7001A	ADVISORY	Y	11 Lorenz, B.	OFFI CE	2.5		9	12	25	0	0	0	0	0	0	0			
<b>Totals:</b>				<b>Seats: 525</b>	<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>				<b>Boys: 0</b>				<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>

124	9	Y	MTWTF	Y7041	ADVISORY	Y	41 Cazarez, R	Pt 42	5.0		9	12	25	0	0	0	0	0	0	0			
941	9	Y	MTWTF	Y7041	ADVISORY	Y	11 Lorenz, B.	OFFI CE	5.0		9	12	25	0	0	0	0	0	0	0			

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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 3

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A	
<b>Totals:</b>				<b>Seats: 50</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
168	1	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V	202	5.0		10	12	0	0	0	0	0	0	0				
206	2	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
683	3	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
762	4	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
575	5	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
865	8	F	MTWTF	M1004	ALG 1 P A	M	46 Qualls-Bigel, V		5.0		10	12	0	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 8</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
169	1	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
207	2	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
684	3	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	5	0	0	0	0	0	0				
763	4	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
576	5	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	2	0	0	0	0	0	0				
866	8	S	MTWTF	M1024	ALG 1 P B	M	46 Qualls-Bigel, V	202	5.0		10	12	5	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 18</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
771	6	Y	MTWTF	WM300	ALGEBRA 1 L1	M	40 Reed, David	5	5.0		9	12	13	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 13</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
115	1	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	30	0	0	0	0	0	0				
209	2	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	31	0	0	0	0	0	0		AL	902	
685	3	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	30	0	0	0	0	0	0		AL	903	
755	4	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	30	0	0	0	0	0	0		AL	903	
523	5	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	32	0	0	0	0	0	0		AL	903	



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## SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD

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Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Pre	Sch Grp	Crs Grp	TM Nm	Sm Grp	T/A	
858	8	Y	MTWTF	M1001	ALGEBRA 1 P	M	46 Qualls-Bigel, V	202	5.0		9	12	30	0	0	0	0	0	0	0	AL		903	
<b>Totals:</b>				<b>Seats: 183</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
673	2	Y	MTWTF	WM301	ALGEBRA 2 L1	M	40 Reed, David	5	5.0		9	12	10	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
121	1	F	MTWTF	M4230	ALGEBRA 2 P A	M	2 Watson, K.	222	5.0		11	12	1	0	0	0	0	0	0					
220	2	F	MTWTF	M4230	ALGEBRA 2 P A	M	2 Watson, K.	222	5.0		11	12	1	0	0	0	0	0	0					
414	4	F	MTWTF	M4230	ALGEBRA 2 P A	M	2 Watson, K.	222	5.0		11	12	1	0	0	0	0	0	0					
525	5	F	MTWTF	M4230	ALGEBRA 2 P A	M	2 Watson, K.	222	5.0		11	12	2	0	0	0	0	0	0					
834	7	F	MTWTF	M4230	ALGEBRA 2 P A	M	2 Watson, K.	222	5.0		11	12	1	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 6</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
130	1	S	MTWTF	M4234	ALGEBRA 2 P B	M	32 Robinson, M.	222	5.0		11	12	1	0	0	0	0	0	0					
222	2	S	MTWTF	M4234	ALGEBRA 2 P B	M	32 Robinson, M.	222	5.0		11	12	2	0	0	0	0	0	0					
529	3	S	MTWTF	M4234	ALGEBRA 2 P B	M	32 Robinson, M.	222	5.0		11	12	2	0	0	0	0	0	0					
426	6	S	MTWTF	M4234	ALGEBRA 2 P B	M	32 Robinson, M.	222	5.0		11	12	5	0	0	0	0	0	0					
724	7	S	MTWTF	M4234	ALGEBRA 2 P B	M	32 Robinson, M.	222	5.0		11	12	30	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 40</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
129	1	Y	MTWTF	M4231	ALGEBRA 2 P	M	32 Robinson, M.	222	5.0		10	12	28	0	0	0	0	0	0					
218	2	Y	MTWTF	M4231	ALGEBRA 2 P	M	32 Robinson, M.	222	5.0		10	12	28	0	0	0	0	0	0					
528	3	Y	MTWTF	M4231	ALGEBRA 2 P	M	32 Robinson, M.	222	5.0		10	12	30	0	0	0	0	0	0					
425	6	Y	MTWTF	M4231	ALGEBRA 2 P	M	32 Robinson, M.	222	5.0		10	12	28	0	0	0	0	0	0					
723	7	Y	MTWTF	M4231	ALGEBRA 2 P	M	32 Robinson, M.	222	5.0		10	12	28	0	0	0	0	0	0					

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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 5

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A	
<b>Totals:</b>				<b>Seats: 142</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
482	5	F	MTWTF	WM211 <sup>1</sup>	AMER GOV L1	S	42 Hernandez, C.	8	5.0		12	12	10	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
118	1	F	MTWTF	S0901	AMER GOVT P	S	16 Grunau, H.	423	5.0		12	12	32	0	0	0	0	0	0	G		50	
814	2	F	MTWTF	S0901	AMER GOVT P	S	16 Grunau, H.	423	5.0		12	12	31	0	0	0	0	0	0	G		53	
309	3	F	MTWTF	S0901	AMER GOVT P	S	16 Grunau, H.	423	5.0		12	12	32	0	0	0	0	0	0	G		53	
<b>Totals:</b>				<b>Seats: 95</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
464	3	Y	MTWTF	M8401	AP CALC AB	M	9 Wong, E.	227	5.0		10	12	25	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 25</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
306	5	Y	MTWTF	B0701	ART ADV P	B	45 Martinez, A.	304	5.0		10	12	31	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 31</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
404	2	Y	MTWTF	B0750	ART DESIGN FO B		45 Martinez, A.	304	5.0		9	12	31	0	0	0	0	0	0				
131	3	Y	MTWTF	B0750	ART DESIGN FO B		45 Martinez, A.	304	5.0		9	12	31	0	0	0	0	0	0				
237	4	Y	MTWTF	B0750	ART DESIGN FO B		45 Martinez, A.	304	5.0		9	12	31	0	0	0	0	0	0				
701	7	Y	MTWTF	B0750	ART DESIGN FO B		45 Martinez, A.	304	5.0		9	12	31	0	0	0	0	0	0				
829	8	Y	MTWTF	B0750	ART DESIGN FO B		45 Martinez, A.	304	5.0		9	12	31	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 155</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		
502	5	Y	MTWTF	Q0902	BIOLOGY ENRIC Q		27 Sims, Z.	207	5.0		9	12	32	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 32</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>		





# Madison Park Academy 9-12

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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 8

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A	
614	6	S	MTWTF	Q1424	CHEMISTRY P B Q	10	Goetz, S.	322A	5.0		11	12	2	0	0	0	0	0	0	0	0	0	
713	7	S	MTWTF	Q1424	CHEMISTRY P B Q	10	Goetz, S.	322A	5.0		11	12	2	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 9</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		
467	2	Y	MTWTF	Q1401	CHEMISTRY P Q	10	Goetz, S.	322A	5.0		9	12	32	0	0	0	0	0	0	0	0		
429	4	Y	MTWTF	Q1401	CHEMISTRY P Q	10	Goetz, S.	322A	5.0		9	12	30	0	0	0	0	0	0	0	0		
652	6	Y	MTWTF	Q1401	CHEMISTRY P Q	10	Goetz, S.	322A	5.0		9	12	30	0	0	0	0	0	0	0	0		
754	7	Y	MTWTF	Q1401	CHEMISTRY P Q	10	Goetz, S.	322A	5.0		9	12	30	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 122</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		
703	7	Y	MTWTF	Z5801	CONCURRENT E Z	3	Wilkinson, B.	Pt 42	0.0		9	12	20	0	0	0	0	0	0	0	0		
888	8	Y	MTWTF	Z5801	CONCURRENT E Z	3	Wilkinson, B.	Pt 42	0.0		9	12	20	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 40</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		
304	3	Y	MTWTF	S3703	Crit Think Soc	S	11 Lorenz, B.	42	5.0		9	12	31	0	0	0	0	0	0	0	0		
327	5	Y	MTWTF	S3703	Crit Think Soc	S	11 Lorenz, B.	42	5.0		9	12	31	0	0	0	0	0	0	0	0		
603	6	Y	MTWTF	S3703	Crit Think Soc	S	11 Lorenz, B.	42	5.0		9	12	31	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 93</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		
682	5	Y	MTWTF	E1201	CRTV WRITING I E	14	Weitzman, M.	201	0.0		9	12	30	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		
224	2	F	MTWTF	Z3002	DE 1-DAY B	Z	3 Wilkinson, B.	Pt 42	0.0		9	12	30	0	0	0	0	0	0	0	0		
298	2	F	MTWTF	Z3002	DE 1-DAY B	Z	11 Lorenz, B.	Pt 42	0.0		9	12	30	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 60</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>						<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>	<b>Pct: 0</b>		



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2024-2025 **SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD** Page 10

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Pre	Sch Grp	Crs Grp	TM Nm	Sm Grp	T/A	
<b>Totals:</b>				<b>Seats: 68</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
505	5	F	MTWTF	Z3016	DE 4-DAY A	Z	11 Lorenz, B.	Pt 42	0.0		9	12	35	0	0	0	0	0	0					
696	6	F	MTWTF	Z3016	DE 4-DAY A	Z	11 Lorenz, B.	Pt 42	0.0		9	12	35	0	0	0	0	0	0					
862	6	F	MTWTF	Z3016	DE 4-DAY A	Z	3 Wilkinson, B.	Pt 42	0.0		9	12	35	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 105</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
796	6	Y	MTWTF	E1703	DRAMA P	E	24 Robinson, K.	422	5.0		9	12	30	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
108	7	Y	MTWTF	WM411	EARTH SCI L1	Q	40 Reed, David	5	5.0		9	12	10	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
483	5	S	MTWTF	WM211	ECONOMICS L1	S	42 Hernandez, C.	8	5.0		12	12	10	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
119	1	S	MTWTF	S1301	ECONOMICS P	S	16 Grunau, H.	423	5.0		12	12	32	0	0	0	0	0	0	G		<del>50</del>		
815	2	S	MTWTF	S1301	ECONOMICS P	S	16 Grunau, H.	423	5.0		12	12	31	0	0	0	0	0	0	G		<del>53</del>		
310	3	S	MTWTF	S1301	ECONOMICS P	S	16 Grunau, H.	423	5.0		12	12	32	0	0	0	0	0	0	G		<del>53</del>		
<b>Totals:</b>				<b>Seats: 95</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
100	1	Y	MTWTF	E1901	ENG 1 P	E	6 Dickel, A.	402	5.0		9	12	30	0	0	0	0	0	0					
300	4	Y	MTWTF	E1901	ENG 1 P	E	6 Dickel, A.	402	5.0		9	12	30	0	0	0	0	0	0					
500	5	Y	MTWTF	E1901	ENG 1 P	E	6 Dickel, A.	402	5.0		9	12	32	0	0	0	0	0	0					
600	7	Y	MTWTF	E1901	ENG 1 P	E	6 Dickel, A.	402	5.0		9	12	30	0	0	0	0	0	0					
800	8	Y	MTWTF	E1901	ENG 1 P	E	6 Dickel, A.	402	5.0		9	12	30	0	0	0	0	0	0					









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Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A
<b>Totals:</b>				<b>Seats: 9</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
176	1	S	MTWTF	E1920	BETHNIC STDS P S	99	Gomez	401	5.0	9	12	1	0	0	0	0	0	0	0	0	0	
270	2	S	MTWTF	E1920	BETHNIC STDS P S	99	Gomez	401	5.0	10	12	2	0	0	0	0	0	0	0	0	0	
671	3	S	MTWTF	E1920	BETHNIC STDS P S	99	Gomez	401	5.0	9	12	1	0	0	0	0	0	0	0	0	0	
582	5	S	MTWTF	E1920	BETHNIC STDS P S	99	Gomez	401	5.0	9	12	1	0	0	0	0	0	0	0	0	0	
769	7	S	MTWTF	E1920	BETHNIC STDS P S	99	Gomez	401	5.0	9	12	3	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 8</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
177	1	Y	MTWTF	E1920	ETHNIC STDS P S	99	Gomez	401	5.0	9	12	30	0	0	0	0	0	0	0	0	0	
271	2	Y	MTWTF	E1920	ETHNIC STDS P S	99	Gomez	401	5.0	9	12	32	0	0	0	0	0	0	0	0	0	
672	3	Y	MTWTF	E1920	ETHNIC STDS P S	99	Gomez	401	5.0	9	12	32	0	0	0	0	0	0	0	0	0	
583	5	Y	MTWTF	E1920	ETHNIC STDS P S	99	Gomez	401	5.0	9	12	32	0	0	0	0	0	0	0	0	0	
770	7	Y	MTWTF	E1920	ETHNIC STDS P S	99	Gomez	401	5.0	9	12	30	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 156</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
489	6	Y	MTWTF	R6619	FILM STUDIES B	37	Scharlin-Pettec	403	5.0	9	12	30	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
112	1	F	MTWTF	M3504	GEOMETRY P A M	9	Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0	0	
409	4	F	MTWTF	M3504	GEOMETRY P A M	9	Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0	0	
213	6	F	MTWTF	M3504	GEOMETRY P A M	9	Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0	0	
706	7	F	MTWTF	M3504	GEOMETRY P A M	9	Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0	0	
607	8	F	MTWTF	M3504	GEOMETRY P A M	9	Wong, E.	227	5.0	11	12	2	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	

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**SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD**
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Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Pre	Sch Grp	Crs Grp	TM Nm	Sm Grp	T/A	
113	1	S	MTWTF	M3524	GEOMETRY P B M	9	Wong, E.	227	5.0		11	12	2	0	0	0	0	0	0	0				
410	4	S	MTWTF	M3524	GEOMETRY P B M	9	Wong, E.	227	5.0		11	12	2	0	0	0	0	0	0	0				
214	6	S	MTWTF	M3524	GEOMETRY P B M	9	Wong, E.	227	5.0		11	12	2	0	0	0	0	0	0	0				
707	7	S	MTWTF	M3524	GEOMETRY P B M	9	Wong, E.	227	5.0		11	12	3	0	0	0	0	0	0	0				
608	8	S	MTWTF	M3524	GEOMETRY P B M	9	Wong, E.	227	5.0		11	12	6	0	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 15</b>			<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>		<b>Pct: 0</b>		
111	1	Y	MTWTF	M3501	GEOMETRY P	M	9 Wong, E.	227	5.0		9	12	30	0	0	0	0	0	0					
408	4	Y	MTWTF	M3501	GEOMETRY P	M	9 Wong, E.	227	5.0		9	12	30	0	0	0	0	0	0					
212	6	Y	MTWTF	M3501	GEOMETRY P	M	9 Wong, E.	227	5.0		9	12	30	0	0	0	0	0	0					
705	7	Y	MTWTF	M3501	GEOMETRY P	M	9 Wong, E.	227	5.0		9	12	30	0	0	0	0	0	0					
606	8	Y	MTWTF	M3501	GEOMETRY P	M	9 Wong, E.	227	5.0		9	12	30	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 150</b>			<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>		<b>Pct: 0</b>		
225	2	Y	MTWTF	E1222	GRAD WRITE SE E		39 Choi, H.	210	5.0		12	12	32	0	0	0	0	0	0		E		200	
422	4	Y	MTWTF	E1222	GRAD WRITE SE E		39 Choi, H.	210	5.0		12	12	32	0	0	0	0	0	0		E		201	
659	6	Y	MTWTF	E1222	GRAD WRITE SE E		39 Choi, H.	210	5.0		12	12	34	0	0	0	0	0	0		E		202	
<b>Totals:</b>				<b>Seats: 98</b>			<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>		<b>Pct: 0</b>		
197	5	Y	MTWTF	T0242	HS ELD 1	T	36 Gounalis, Nicol	9	5.0		9	12	20	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 20</b>			<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>		<b>Pct: 0</b>		
198	5	Y	MTWTF	T0342	HS ELD 2	T	36 Gounalis, Nicol	9	5.0		9	12	20	0	0	0	0	0	0					
<b>Totals:</b>				<b>Seats: 20</b>			<b>Students Scheduled: 0</b>		<b>Class Average: 0</b>					<b>Boys: 0</b>	<b>Pct: 0</b>	<b>Girls: 0</b>	<b>Pct: 0</b>			<b>OtrGN 0</b>		<b>Pct: 0</b>		
199	1	Y	MTWTF	T6042	HS ELD 3	T	36 Gounalis, Nicol	9	5.0		9	12	20	0	0	0	0	0	0	N	NE		102	

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SCHEDULING MASTER SCHEDULE BY COURSE and PERIOD
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Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A
<b>Totals:</b>				<b>Seats: 20</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
101	1	Y	MTWTF	T6152	HS ELD 4	T	36 Gounalis, Nicol	9	5.0	9	12	20	0	0	0	0	0	0	N	NE	103	
<b>Totals:</b>				<b>Seats: 20</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
318	1	Y	MTWTF	R0522	INTER MEDIA AF B	33	Fiorentini, C.	302	5.0	10	12	32	0	0	0	0	0	0				
386	3	Y	MTWTF	R0522	INTER MEDIA AF B	33	Fiorentini, C.	302	5.0	10	12	32	0	0	0	0	0	0				
401	4	Y	MTWTF	R0522	INTER MEDIA AF B	33	Fiorentini, C.	302	5.0	10	12	30	0	0	0	0	0	0				
799	5	Y	MTWTF	R0522	INTER MEDIA AF B	33	Fiorentini, C.	302	5.0	10	12	30	0	0	0	0	0	0				
692	6	Y	MTWTF	R0522	INTER MEDIA AF B	33	Fiorentini, C.	302	5.0	10	12	30	0	0	0	0	0	0				
<b>Totals:</b>				<b>Seats: 154</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
110	1	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
296	2	Y	MTWTF	YY001	INTERNSHIP 1	Z	11 Lorenz, B.	OFFI	5.0	9	12	3	0	0	0	0	0	0				
381	3	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
477	4	Y	MTWTF	YY001	INTERNSHIP 1	Z	11 Lorenz, B.	OFFI	5.0	9	12	2	0	0	0	0	0	0				
499	4	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
599	5	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
668	6	Y	MTWTF	YY001	INTERNSHIP 1	Z	11 Lorenz, B.	OFFI	5.0	9	12	2	0	0	0	0	0	0				
689	6	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
766	7	Y	MTWTF	YY001	INTERNSHIP 1	Z	11 Lorenz, B.	OFFI	5.0	9	12	2	0	0	0	0	0	0				
797	7	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
801	8	Y	MTWTF	YY001	INTERNSHIP 1	Z	11 Lorenz, B.	OFFI	5.0	9	12	10	0	0	0	0	0	0				
892	8	Y	MTWTF	YY001	INTERNSHIP 1	Z	31 Gonzales, G.	MS	5.0	9	12	1	0	0	0	0	0	0				
899	8	Y	MTWTF	YY001	INTERNSHIP 1	Z	43 Rounds, A.	421	5.0	9	12	5	0	0	0	0	0	0				









# Madison Park Academy 9-12

3/10/2025

9:04 AM

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Sch Pre	Crs Grp	TM Grp	Sm Grp	T/A	
282	2	Y	MTWTF	WM521	STDY SKL 11 L1	Y	12 Hernandez, A.	8	5.0		11	12	5	0	0	0	0	0	0	0	0	0	
383	3	Y	MTWTF	WM521	STDY SKL 11 L1	Y	44 Brown, T.	5	5.0		11	12	10	0	0	0	0	0	0	0	0	0	
359	4	Y	MTWTF	WM521	STDY SKL 11 L1	Y	44 Brown, T.	5	5.0		11	12	5	0	0	0	0	0	0	0	0	0	
407	5	Y	MTWTF	WM521	STDY SKL 11 L1	Y	40 Reed, David	5	5.0		11	12	5	0	0	0	0	0	0	0	0	0	
711	7	Y	MTWTF	WM521	STDY SKL 11 L1	Y	42 Hernandez, C.	8	5.0		11	11	5	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 35</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>				<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
185	1	Y	MTWTF	WM521	STDY SKL 12 L1	Y	12 Hernandez, A.	8	5.0		12	12	5	0	0	0	0	0	0	0	0		
283	2	Y	MTWTF	WM521	STDY SKL 12 L1	Y	12 Hernandez, A.	8	5.0		12	12	5	0	0	0	0	0	0	0	0		
382	3	Y	MTWTF	WM521	STDY SKL 12 L1	Y	44 Brown, T.	5	5.0		12	12	5	0	0	0	0	0	0	0	0		
360	4	Y	MTWTF	WM521	STDY SKL 12 L1	Y	44 Brown, T.	5	5.0		12	12	5	0	0	0	0	0	0	0	0		
597	5	Y	MTWTF	WM521	STDY SKL 12 L1	Y	40 Reed, David	5	5.0		12	12	5	0	0	0	0	0	0	0	0		
718	7	Y	MTWTF	WM521	STDY SKL 12 L1	Y	42 Hernandez, C.	8	5.0		12	12	5	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>				<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
183	1	Y	MTWTF	WM520	STDY SKL 9 L1	Y	12 Hernandez, A.	8	5.0		9	12	5	0	0	0	0	0	0	0	0		
280	2	Y	MTWTF	WM520	STDY SKL 9 L1	Y	12 Hernandez, A.	8	5.0		9	9	5	0	0	0	0	0	0	0	0		
385	3	Y	MTWTF	WM520	STDY SKL 9 L1	Y	44 Brown, T.	5	5.0		9	12	5	0	0	0	0	0	0	0	0		
358	4	Y	MTWTF	WM520	STDY SKL 9 L1	Y	44 Brown, T.	5	5.0		9	12	5	0	0	0	0	0	0	0	0		
406	5	Y	MTWTF	WM520	STDY SKL 9 L1	Y	40 Reed, David	5	5.0		9	12	5	0	0	0	0	0	0	0	0		
777	7	Y	MTWTF	WM520	STDY SKL 9 L1	Y	42 Hernandez, C.	8	5.0		9	9	5	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>				<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	
587	4	Y	MTWTF	WM201	US HIST L1	S	42 Hernandez, C.	8	5.0		10	11	10	0	0	0	0	0	0	0	0		
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>				<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>	



# Madison Park Academy 9-12

3/10/2025

9:04 AM

Sec#	Period	Sm	Days	Crs ID	Course Title	Dept	Primary Teacher	Room	Credit	Gn	Low	High	Max	Tot	Boys/Pct	Girls/Pct	OGn/Pct	Pre	Sch Grp	Crs Grp	TM Nm	Sm Grp	T/A	
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
611	1	S	MTWTF	S3424	WORLD HIST P E S	43	Rounds, A.	421	5.0		10	12	2	0	0	0	0	0	0	0	0	0	0	
513	3	S	MTWTF	S3424	WORLD HIST P E S	43	Rounds, A.	421	5.0		11	12	2	0	0	0	0	0	0	0	0	0	0	
810	4	S	MTWTF	S3424	WORLD HIST P E S	43	Rounds, A.	421	5.0		11	12	2	0	0	0	0	0	0	0	0	0	0	
699	6	S	MTWTF	S3424	WORLD HIST P E S	43	Rounds, A.	421	5.0		11	12	2	0	0	0	0	0	0	0	0	0	0	
710	7	S	MTWTF	S3424	WORLD HIST P E S	43	Rounds, A.	421	5.0		11	12	2	0	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 10</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
609	1	Y	MTWTF	S3401	WORLD HIST P S	43	Rounds, A.	421	5.0		10	12	30	0	0	0	0	0	0	0	0	0	0	
511	3	Y	MTWTF	S3401	WORLD HIST P S	43	Rounds, A.	421	5.0		10	12	31	0	0	0	0	0	0	0	0	0	0	
808	4	Y	MTWTF	S3401	WORLD HIST P S	43	Rounds, A.	421	5.0		10	12	30	0	0	0	0	0	0	0	0	0	0	
601	6	Y	MTWTF	S3401	WORLD HIST P S	43	Rounds, A.	421	5.0		10	12	30	0	0	0	0	0	0	0	0	0	0	
708	7	Y	MTWTF	S3401	WORLD HIST P S	43	Rounds, A.	421	5.0		10	12	30	0	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 151</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			
380	3	Y	MTWTF	E9801	YEARBOOK	E	21 Barnett, S.	126A	5.0		9	12	30	0	0	0	0	0	0	0	0	0	0	
<b>Totals:</b>				<b>Seats: 30</b>	<b>Students Scheduled: 0</b>			<b>Class Average: 0</b>			<b>Boys: 0</b>		<b>Pct: 0</b>		<b>Girls: 0</b>		<b>Pct: 0</b>		<b>OtrGN 0</b>		<b>Pct: 0</b>			