OAKLAND UNIFIED SCHOOL DISTRICT

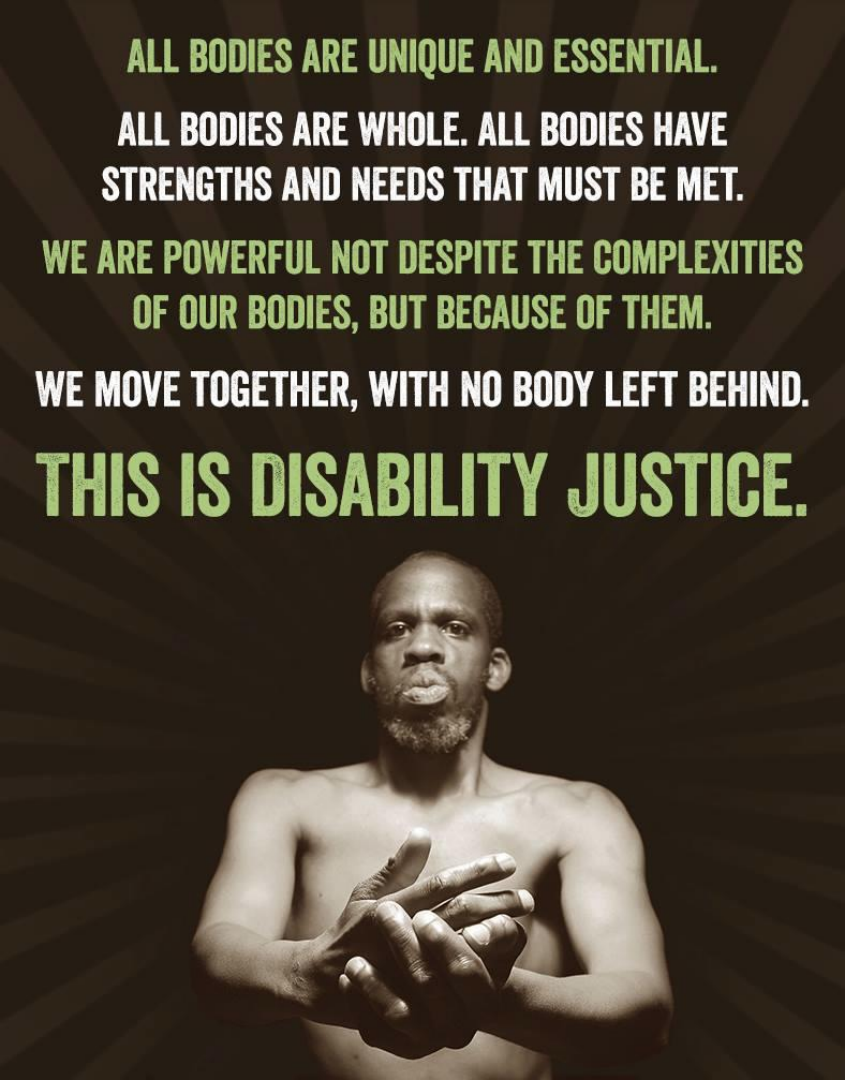
Community Schools, Thriving Students

Regular Meeting of the **Community Advisory Committee for Special Education** (CAC)

Zoom Link: ousd.zoom.us/j/85940887390
Meeting ID: 859 4088 7390
By Phone: 1-669-944-9171

April 14, 2025

This meeting is being recorded // Esta junta se está grabando.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS
TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

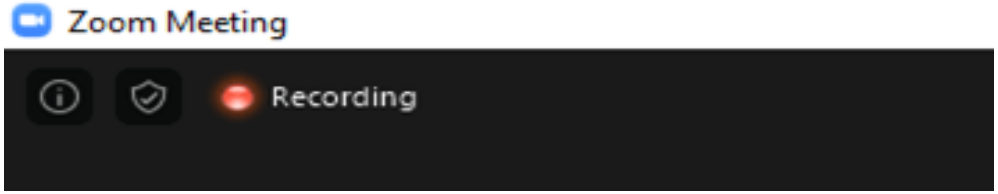
SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

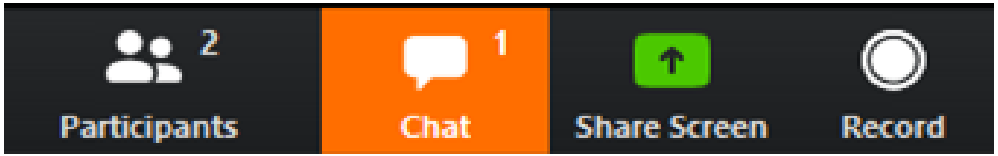
ESTO ES JUSTICIA DE DISCAPACIDAD

https://www.sinsinvalid.org/

We are recording.



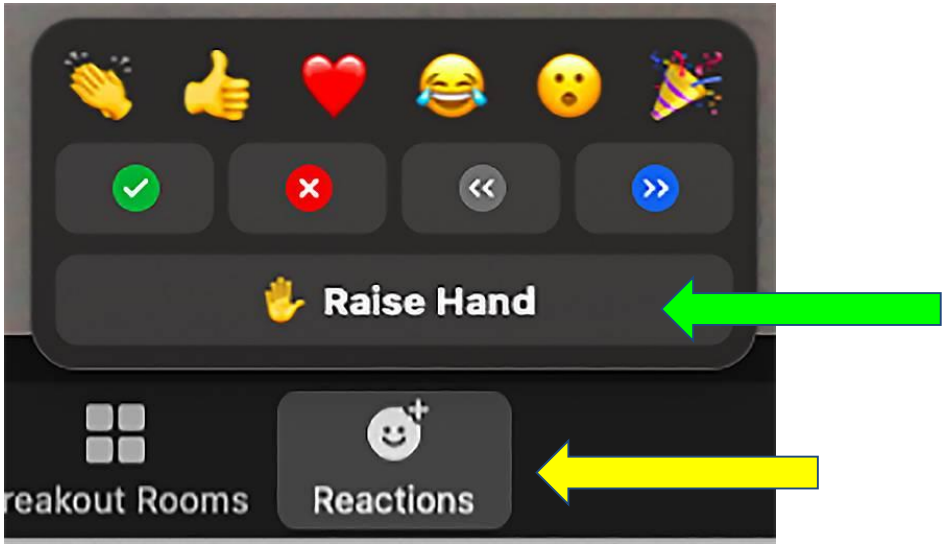
We invite you to use the chat.



Reminder: We can see and hear EVERYONE.

Please keep your sound turned off until you ask a question or make a comment.

Please raise your hand to speak.



Security Instructions

Please Use the Sign-In Sheet

You can find links for tonight's documents at ousd.org/LCAP . The folder for the **Community Advisory Committee for Special Education** is at the bottom of the page. Look inside for today's date.

CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves starting with the abbreviations CAC or CEN

Example: CAC-Corvetta Kirtman

Who Is Helping Us Today

Facilitators/Chairs	**Coriander Melious, JD Woloshyn**
Timekeeper	**Melisha Linzie**
Zoom Host	**Cintya Molina**
Notetaker	**Cintya Molina**
Chat Monitor	**Lena Anthony**
Link Monitor	**Lena Anthony**

Thank you!

A Special Resource for Autism Acceptance Month

https://www.instagram.com/maistorybooklibrary/reel/DH9hl3byRUa/

The written message that accompanies the video:

♾️ 1 in 36 children is diagnosed Autistic, and everyday these children are expected to try to bend and mask to fit into a neurotypical world. But instead of expecting them to change to fit into the world around them, perhaps we can create a society where neurodivergence is embraced and all people are truly accepted as they are.

📚 One way to promote Autism Acceptance is to read kidlit featuring Autistic Representation. Change starts with us, and we have the chance to nurture the future generations of readers and leaders through the stories and voices we share.

💝 And while we want to be sure to share these stories year round, and not only as a symbolic gesture of acceptance once a year, April is a time to especially amplify and center the voices and experiences of the Autistic Community.

📚 To help spread Autism Acceptance, I've curated this picture book list. Stay tuned for a *middle grade* book list for Autism Acceptance Month coming soon!

And if you are wondering about the difference between Autism Acceptance vs. Awareness: *Autism acceptance goes beyond awareness by emphasizing understanding, inclusion, and celebrating neurodiversity

. . .

Also- I chose to use identity first language (vs person first) as is preferred by the Autistic community

And a very special performance from one of our very own OUSD students!

Meeting Goals and Agreements

Tonight, we will:

1. get updates on the ongoing initiatives of the CAC
2. hear timely announcements from the Special Education Department about IEP completion and enrollment of students in schools for 2025-26
3. learn about the contracts that provide Special Education and other disability-related services to students

Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Review of the Agenda

6:00 30 mins.	**Welcome, Goals, Agreements, Introductions, Roll Call**
6:30 15 mins.	**CAC Member Updates**
6:45 15 mins.	**Special Education Updates**
7:00 10 mins.	**Break**
7:10 70 mins.	**Presentation and Discussion: All About the Contracts that Support Students with IEPs**
8:20 10 mins.	**Announcements, Appreciations, & Public Comments**

Introducing Ourselves

The Special Education Leadership Team

Executive Director

Jenn Blake, Executive Director,
Special Education and Health Services
Jennifer.Blake@ousd.org

K-12 School Support

Theresa Lozach
theresa.lozach@ousd.org
Director, Special Education ECE

Micaela Reinstein
micaela.reinstein@ousd.org
Director, Elementary Programs [Network 2]

Liana Nelson
liana.nelson@ousd.org
Coordinator, Elementary Programs [Networks 3 & 4]

Cary Kaufman
cary.kaufman@ousd.org
Director, Middle School Programs and Legal Support

Dr. Bianca D'Allesandro
bianca.dallesandro@ousd.org
Coordinator, Secondary Programs

Stephen Raser
stephen.raser@ousd.org
Director, High School Programs

Transition Services

David Cammarata david.cammarata@ousd.org Director, Young Adult and Transition Services	**Jake Hall** james.hall@ousd.org Assistant Principal, Young Adult and Transition Services

Related Services

Anne Zarnowiecki Anne.Zarnowiecki@ousd.org Director, Related Services (SLPs, OT, PT, Low Incidence)	**Dr. Betty Lin** Betty.Lin@ousd.org Coordinator, Related Services and Support Staff	**Dr. Stacey Lindsay** Stacey.Lindsay@ousd.org Director, Psychological and Mental Health Services

SELPA, IEP Quality, and Access

Aruna Subramanian aruna.sokol@ousd.org Coordinator, Disability Access	**Rain Johnson** rain.johnson@ousd.org SELPA Director [Nonpublic, Private, Child Find, Governance, and Contracts]	**Peggy Forbes** peggy.forbes@ousd.org Program Manager, IEP Quality

Click Here to view the Special Education Teacher on Special Assignment caseloads for 2024-25 in case you need to contact a member of our team about your child's special education services.

Who Is Here Today?

This meeting is being recorded // Esta junta se está grabando.

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.

Roll Call

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,
Mike Beebe, Jennifer Blake, Carol Delton, Ashley Demelo,
Cynthia Gutiérrez, Sheila Haynes, Denise Huffstutler,
Patty Juergens, Corvetta Kirtman, Alan Pursell, Joe Manekin,
Coriander Melious, Anna Realini, Tiffany Stewart,
Sayuri Valenza, Inga Wagar, JD Woloshyn, Kristen Zimmerman

Quorum: 11

CAC Member Updates

6:30 pm 15 minutes

You can become a CAC member at any time.

If you are interested, contact Cintya Molina at 510-491-6069 or cintya.molina@ousd.org.

Nominees must attend a minimum of 3 CAC meetings to become CAC members.

For additional information about the CAC:

[CAC Orientation]

tinyurl.com/4p3d7wh9

Community Advisory Committee for Special Education OUSD

Join the parents, caregivers, students, teachers, staff, and community members of the COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION (CAC).

Let's advocate together for the belonging and support that all disabled students deserve!

- ✓ Attend our meetings on second Mondays. Meeting information at ousd.org/calendar.
- ✓ Check us out on Facebook at facebook.com/CAC4SpEdOUSD.
- ✓ Email us at cacoakland@gmail.com.

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

2ND MONDAY OF THE MONTH
(except for holidays) **6-8:00 pm**

Meeting details & Zoom link at www.ousd.org/calendar

We provide Spanish, Arabic & Chinese interpretation.

Additional languages by request.

Meeting materials in committee folder at www.ousd.org/LCAP

For more information, contact:
cintya.molina@ousd.org 510-491-6069

MEETING DATES

- **AUGUST 19**
- **SEPTEMBER 9**
- **OCTOBER 21**
- **NOVEMBER 18**
- **DECEMBER 9**
- **JANUARY 13**
- **FEBRUARY 10**
- **MARCH 10**
- **APRIL 14**
- **MAY 12**

Attend our public meetings on 2nd Mondays.

When there is a holiday, we meet on the next available Monday.

Meeting Details and Zoom Link:
ousd.org/calendar

Our Ongoing Initiatives & Member Leads

- ➔ Issues on which we are focusing
- ➔ Looking for additional members and others to help move the work forward

1) Board Adoption of ***Resolution to Promote School Stability and Belonging for Disabled Students in OUSD***

Stopping the Expulsion of Disabled Students from their Schools to Close their Programs *JD Woloshyn*

Notes

2) Implementation of Plan to Reduce Suspensions for Disabled Black Students in Middle School

The Working Group for this initiative meets every 3rd Thursday.

This initiative was the topic of the 1/13 meeting. You can find the meeting presentation and recording in the CAC folder at ousd.org/LCAP.

Notes

3) Implementation of *Board-Adopted Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities*

[After-School, Visual-Performing Arts, Athletics, Work-Based/Linked Learning, etc.]

This was the main topic of the March meeting. *JD Woloshyn*

Notes

Access and Equity for the Young Adult Program: Work-Career Opportunities for Disabled Students

For an in-depth report about this initiative, please see the meeting presentation and recording from the 2/10/25 meeting.

Notes

6) Sufficient Special Education Staffing for Disabled Students with IEPs: Special Education Teachers, Paraprofessionals, Instructional Support Specialists, etc.

This was the main topic of the 2/10/25 meeting.

A working group for this initiative meets every 3rd Thursday.

The group hosted a Listening Circle with Paraeducators on 4/9.

5) School Board Legislative Priorities Related to Special Education

Text of the Legislative Priorities:

OUSD supports educational and fiscal policies that, when accompanied by adequate resources, serve students with disabilities in learning environments where they can thrive. We believe that students should be given the opportunity to learn among their peers in classrooms where they are supported by staff and resources designed to eradicate barriers to their academic success.

We believe charter schools should be required to join the SELPA of the district in which they are located as a condition of granting or renewal of their charter.

Continued on the next slide

5) School Board Legislative Priorities (Continued)

We believe in increases to the scope of the extraordinary cost pool so that districts are reimbursed for a larger portion of the costs for students requiring residential placements, individual aides, and other intensive services.

We believe in requiring charter schools to have certificated staffing with credentials in extensive support needs (ESN) in alignment with AB 1505, and mandating the disclosure of student data between charter schools and their authorizers.

School Board Legislative Priorities

Notes

Let Us Know If You Want to Help.

Write to us at cacoakland@gmail.com
if you would like join a specific initiative or support our committee in any way.

April and May Meetings

Wednesday, 4/16	**5:30 pm**	**Report at PSAC Meeting**
Thursday, 4/17	**6:00 pm**	**Working Groups**
Monday, 4/28	**6:00 pm**	**Planning Meeting**
Monday, 5/12	**6:00 pm**	**CAC Public Meeting**
Wednesday, 5/14		**CAC Report at School Board Meeting**

Questions

Special Education Updates

Multiple OUSD Staff

15 minutes

This meeting is being recorded // Esta junta se está grabando.

Community Movie Night!

Screening of *The Ride Ahead: Love, Tattoos, and Disabled Things*
by Samuel & Dan Habib

April 15th
Grand Lake Theater
5:30 Student Panel
6:30 Film Screening

Please share the attached flyer far and wide - with your networks, families, co-workers, and friends!

Registration Link: https://forms.gle/UrmeS9HiweDH74Z67 or through QR code

Enrollment Update

Rain Johnson, SELPA Director

Upcoming Engagement & Learning Opportunities

Melisha Linzie,
Family Engagement Specialist
Special Education

OUSD
Special Education
PRESENTS
END OF YEAR
RESOURCE FAIR
SANTA FE CAMPUS
915 54TH ST. OAKLAND, CA 94608
SATURDAY, MAY 3
12 PM TO 3PM
FEATURING
FAMILY | FOOD | FUN
• RAFFLE PRIZES
• RESOURCES FOR FAMILIES

IEP Support Sessions

IEP Drop-In Session designed to support you in navigating the IEP process and ensuring your child's educational needs are met. During this session, you'll have the opportunity to meet privately with an experienced **special education attorney** (appointment required) and **family navigators** who are well-versed in the IEP process. They will be available to answer your questions, provide guidance, and share valuable resources to help you confidently advocate for your child.

★ **Drop-in Sessions**

Date: Tuesday, April 22th & 29th
Time: 11 AM - 12 PM (As requested) 6 PM - 7 PM
Registration Link: https://forms.gle/XqPEocHPjRYo4L9k8

Thriving Parents Learning Portal

★ **This platform provides access to a range of expert resources and strategies on topics like:**

- Positive parenting techniques Managing challenging behaviors
- Supporting neurodiverse children and those who learn differently
- And much more!

Getting started is easy! Simply visit and follow the instructions to sign up for FREE. English Link Spanish Link

Upcoming Workshops/Events

★ **Special Education Annual Resource Fair** Flyer

Date: Saturday, May 3, 2025

Time: 12 PM - 3 PM

★ **CPR Training**

Date: Wednesday, May 7, 2025 **Time:** 5:30 PM - 8:30 PM

Place: Sante Fe Campus 915 54th Street, Oakland, CA 94608

Registration Link: https://forms.gle/Gf7GK4wcN6iPeXYx9

Upcoming Workshops/Events cont.

- **Other Resources**
  - Family Workshop
  - Special Education Website - Family and Caregiver Resources
  - Parent Square (Special Education Group) Login required

- Follow us on Instagram @oaklanddiverselearners.

Questions

https://www.youtube.com/watch?v=gzmA1kkk660

Break 7:10 pm 10 minutes

Special Education Contracts
2024-25 and 2025-26

7:10 pm, 70 minutes

This meeting is being recorded // Esta junta se está grabando.

Contracts that Support the Disability-Related Needs of Students

CAC's Guiding Questions for Discussing Each Contract

1. What service does this contract provide to students?

2. What are some important details about this provider? How/why were they selected to provide the service?

3. What is the scope of the service? [Number of students/persons served, time, frequency, duration, etc.]

4. How much does the contract cost? What contributes to that total cost?

5. Will a similar contract be in place with this provider in 2025-26? Please share the projected cost and any changes in the nature and scope of the service to be provided?

Why and when do we contract?

We contract for staffing when:

1. We have an unexpected leave and there is no available in-house sub;
2. We've exhausted all reasonable means of hiring and the service is legally required to implement IEPs;
3. We need a specialty that does not have an OUSD in-house position (e.g. Braille Transcriptionist, SLPA)

Why can’t OUSD just not do the work until a suitable direct-hire candidate comes along?

This is totally possible for supplemental or optional investments, but it is not possible to keep a vacancy and not do the work for a legally-mandated IEP implementation function. Also, for some job classes, we have not recruited in-house candidates even close to what we need to implement IEPs.

For example, if we did not contract SLPs, we would only have 50% of the SLPs we need to operate, and at least 1800 students would not get their required speech services. Compensatory education for these services (assuming 30 min/wk across a year), would total over $5m, to say nothing of the interruption in learning when services are not embedded in the school day.

Cautions About This Information

Recruitment for the 2025-26 school year is ongoing and dynamic. OUSD employees may elect to resign anytime before 6/30/25. We are constantly hiring and interviewing candidates now and through the Summer. What we are presenting tonight represents our best possible thinking in this moment and is based on current accepted offers from candidates, folks onboarding, and OUSD staff intent to return information.

<u>This is very likely to change at least somewhat by August.</u>

Guide to the Contracted Disciplines

Type of Staff	What They Do	Students Served
School Psychologist	Complete assessments, provide short-term counseling, provide consultation, provide behavioral planning support, and crisis response	General Population Ratio of 1:700 students
Speech Language Pathologist (SLP)	Provide direct and consultative services, complete assessments, create accommodations and tools to support students' language functioning	Caseload of 1:50 TK-YA Caseload of 1:40 ECE
Board Certified Behavior Analyst (BCBA)	Complete behavior assessments, assist in developing behavior plans, provide professional learning and coaching	Varies- Typically 10-40 plus teacher supports
Behavior Technician (BT)	Implement a Behavior Intervention Plan to ensure student access and safety	Typically 1
Licensed Vocational Nurse (LVN)	Follow medical orders to ensure student safety, health, and vitality at school	Typically 1-2

This meeting is being recorded // Esta junta se está grabando.

Guide to the Contracted Disciplines

Type of Staff	What They Do	Students Served
Braille Transcriptionist (Braillist)	Translate texts and printed materials into Braille	Varies- Typically 1-5
Educational Audiologist	Complete educational auditory assessments, recommend, maintain, train on, and calibrate equipment to facilitate auditory access	Varies- Typically 10-25
Speech Language Pathology Assistant (SLPA)	Assist an SLP by providing direct services to students, collecting student data, and preparing therapy materials	1:50
Mental Health Clinician	Provide therapy services to students, assist with classroom milieu support to monitor students' mental health needs, respond to mental health emergencies	11-15 per staff member

Nonpublic Agency (NPA) Contract

Deep Dive

List of Current Contracts and Costs

Vendor	Projected 24-25 Spend	Staff Provided
Amergis (FKA Maxim)	$4.7m	Licensed Vocational Nurses, School Psychs, Behavior Techs, BCBAs
Eval Group	$4.7m	SLPs, School Psychs, Behavior Techs, BCBAs
Speech Pathology Group (SPG)	$9m	SLPs, SLPAs, BCBAs, School Psychs, Mental Health Clinicians, Ed Techs
Ed Theory	$1.1m	SLPs, School Psychs
AMN	$320k	SLPs, SLPAs
Aya Healthcare	$290k	School Psychs, LVNs
Communication Works	$450k	SLPs

List of Current Contracts and Costs

Vendor	Projected 24-25 Spend	Staff Provided
Pine Health	$318k	Vacancy/leave coverage aides, LVNs
Gary Stromberg & Assc	$280k	SLPAs
Ro Health	$2.8m	LVNs, Certified Nursing Assistants, Behavior Techs
Rad Ed	$980k	BCBAs
Stepping Stones Group	$3.4m	Mental Health Clinicians, SLPs, Behavior Techs, School Psychs, Virtual Teachers for SJT
Tilly	$432k	Behavior Techs
UpFront Interpreting	$490k	ASL Interpreters, ASL Support Staff

List of Current Contracts and Costs

Vendor	Projected 24-25 Spend	Staff Provided
Six Other Small Vendors Providing One-Two Staff Members Apiece	$1.2m	SLPs, Psychs, Educational Audiologist, Braillist

2025-26

Anticipated Special Education Contracts

Amergis

Services Provided and Cost per Staff:

- Licensed Vocational Nurse (LVN): $66.60
- School Psychologist: $128
- Behavior Technician (Dedicated Aide): $63.50
- Teacher: $82

Anticipated Position Counts:

- LVN: 8
- Psych: 2
- BT: 28
- Teacher: 1
- Plus ESY Services for Students

Anticipated Annual Cost for All IEP Work with this Vendor:

$4,100,000.00

Speech Pathology Group (SPG)

Services Provided and Cost per Staff:

- Speech Pathologist (SLP) : $121
- SLPA: $85
- AAC Specialist (SLP): $136
- School Psychologist: $171
- Behavior Technician (Dedicated Aide): $78
- Ed Tech: $78
- BCBA: $168
- [Plus Mental Health Contract awarded via RFP]

Anticipated Position Counts:

- SLP: 23
- SLPA: 4
- AAC Specialist: 1.4
- Psych: 6.6
- BT: 14
- BCBA: 6
- Ed Tech: 18

Anticipated Annual Cost for All IEP Work with this Vendor:

$ 12,600,000

EvalGroup

Services Provided and Cost per Staff:

- SLP: $ 125
- School Psychologist: $136
- Behavior Technician (Dedicated Aide): $75
- BCBA: $139

Anticipated Position Counts:

- SLP: 2
- Psych: 4
- BTs: 20
- BCBAs: 4

Anticipated Annual Cost for All IEP Work with this Vendor:

$4,000,000

Ro Health

Services Provided and Cost per Staff:

- Licensed Vocational Nurse (LVN): $70
- Behavior Technician (Dedicated Aide): $63.50

Anticipated Position Counts:

- LVN: 13
- BT: 17

Anticipated Annual Cost for All IEP Work with this Vendor:

$2,500,000

Pine Health

Services Provided and Cost per Staff:

- Licensed Vocational Nurse (LVN): $70
- Behavior Technician (Dedicated Aide): $74
- BCBA: $138

Anticipated Position Counts:

- LVN: 5
- BT: 29
- BCBA: 1
- Plus ESY Services for Students

Anticipated Annual Cost for All IEP Work with this Vendor:

$3,200,000

Ed Theory

Services Provided and Cost per Staff:

- SLP: $105
- School Psychologist: $125

Anticipated Position Counts:

- SLP: 8
- Psych: .7

Anticipated Annual Cost for All IEP Work with this Vendor:

$1,250,000

Stepping Stones Group (SSG)

Services Provided and Cost per Staff:

- Licensed Vocational Nurse (LVN): $77
- SLP: $ 106
- School Psychologist: $138
- Teacher: $95
- ASL Interpreter: $95

Anticipated Position Counts:

- LVN: 3
- SLP: 7
- Psych: 1
- Teacher: 2
- ASL Interpreter: 1
- Plus ESY Services for Students

Anticipated Annual Cost for All IEP Work with this Vendor:

$2,000,000

Smaller NPA Vendors

Name: Soliant

Services They Provide: Psychs, SLPAs

Anticipated Staff for 25-26: 3.8

Anticipated Spend for 25-26: $390,000

Name: Pioneer

Services They Provide: SLPs

Anticipated Staff for 25-26: 2

Anticipated Spend for 25-26: $315,000

Smaller NPA Vendors

Name: Communication Works

Services They Provide: SLPs, SLPAs

Anticipated Staff for 25-26: 2.8

Anticipated Spend for 25-26: $454,386

Name: Epic

Services They Provide: SLPs

Anticipated Staff for 25-26: 1

Anticipated Spend for 25-26: $165,541

Smaller NPA Vendors

Name: RadEd

Services They Provide: BCBAs

Anticipated Staff for 25-26: 4

Anticipated Spend for 25-26: **$**1,000,000

Name: Gary Stromberg & Associates

Services They Provide: SLPs & SLPAs

Anticipated Staff for 25-26: 2

Anticipated Spend for 25-26: $200,000

Smaller NPA Vendors

Name: Ensemble

Services They Provide: SLPs and Speech Techs

Anticipated Staff for 25-26: 4.4

Anticipated Spend for 25-26: $434,000

Name: BMR

Services They Provide: SLPs

Anticipated Staff for 25-26: 3.6

Anticipated Spend for 25-26: $616,180

Smaller NPA Vendors

Name: Aequor

Services They Provide: DHH Teacher

Anticipated Staff for 25-26: 1

Anticipated Spend for 25-26: $141,498

Name: AMN

Services They Provide: SLPs and SLPAs

Anticipated Staff for 25-26: 3

Anticipated Spend for 25-26: $422, 728

Smaller NPA Vendors

Name: Bay Speech and Play

Services They Provide: SLPs

Anticipated Staff for 25-26: 1.2

Anticipated Spend for 25-26: $173,193

Name: CAB

Services They Provide: SLP and SLPA

Anticipated Staff for 25-26: 1.2

Anticipated Spend for 25-26: $185,000

Smaller NPA Vendors

Name: 360

Services They Provide: Psychologists

Anticipated Staff for 25-26: 2

Anticipated Spend for 25-26: $460,000

Name: RCM

Services They Provide: BTs

Anticipated Staff for 25-26: 20

Anticipated Spend for 25-26: $1,400,000

Smaller NPA Vendors

Name: UpFront Interpreting

Services They Provide: ASL Interpreters and ASL signing paras

Anticipated Staff for 25-26: 6

Anticipated Spend for 25-26: $564,646

Mental Health Contracts

These contracts were put out on a request for proposals (RFP) for a three-year cycle. The next cycle will take place in Spring, 2026 for the years 2026-2029.

Vendor: Effective School Solutions

Programs they Support: Outpatient counseling services with mental health technician support; psychiatric medication evaluation and management; intensive

Staffing Provided: 6 mental health clinicians, 4 mental health technicians, clinical supervision support/substitute clinician and 0.2 psychiatrist

Cost for 25-26: $1,863,829

Vendor: SPG

Programs they Support: Counseling Enriched self-contained programs at Oakland Academy of Knowledge (2) and Fruitvale Elementary Schools (1)

Staffing Provided: 2 mental health clinicians, 4 mental health technicians, and clinical/behavior coach

Cost for 25-26: $1,940,004

Mental Health Contracts

These contracts were put out on a request for proposals (RFP) for a three-year cycle. The next cycle will take place in Spring, 2026 for the years 2026-2029.

Vendor: Lincoln Families

Programs they Support: Two Counseling Enriched self-contained programs at Skyline High School

Staffing Provided: 2 mental health clinicians, 1 mental health technician, and 0.5 mental health health/behavior coach

Cost for 25-26: $450,538

Vendor:

Programs they Support:

Staffing Provided:

Cost for 25-26:

Other Contracting Scenarios

There are some job classifications that are especially hard to fill. While we do not currently have candidates secured for the following positions, we expect to need to contract for the following to implement IEPs:

- ASL Interpreter: 6 FTE
- Braille Transcriptionist: 1 FTE
- Educational Audiologist: .4 FTE

Student enrollment may shift these needs. For example, last year, we had one student who is blind and one student who is deaf move into OUSD in the middle of the year, and that necessitated bringing on two additional contracted personnel immediately.

In July, 2024, we notified Talent of our desire to create in-house job classifications for the following positions:

- SLPA
- Braille Transcriptionist

We look forward to working with Talent personnel to create these positions so we can eliminate contracting over future years.

Questions

Announcements, Appreciations Comments

10 minutes

This meeting is being recorded // Esta junta se está grabando.

TODOS LOS CUERPOS ESTAN ATRAPADOS EN LAS ATADURAS DE LA CAPACIDAD, RAZA, CLASE, GENERO, SEXUALIDAD Y CIUDADANIA.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTRAS IDENTIDADES, SINO DEBIDO A ELLAS.

SÓLO EL ACCESO UNIVERSAL Y COLECTIVO NOS PUEDE LLEVAR A LA LIBERACIÓN UNIVERSAL Y COLECTIVA.

ESTO ES JUSTICIA DE DISCAPACIDAD.

https://www.sinsinvalid.org/

Appendix

About Us:
The Community Advisory Committee for Special Education

Who can be part of the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

Source 30 EC 56192

Our committee is required by law.

All Special Education Local Plan areas must establish and support a Community Advisory Committee for Special Education or CAC.

CA Education Code Section 30 EC 56190

OUSD is a one-district SELPA.

The OUSD Board of Education
IS the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

What We Do

a) Advise on the **development, amendment, and review of the Local Plan for Special Education**

b) Recommend **annual priorities**

c) Assist in parent education and
in recruiting parents and volunteers who may help to **implement the plan**

What We Do

d) Encourage **community involvement** in the development and review of the **local plan**

e) Support **activities on behalf of disabled people**

f) Assist in parent awareness of the **importance of regular school attendance**

What We Do

g) Support **community involvement in the [LCAP] parent advisory committee** . . .
to make sure that the parents of disabled students are included